

2002-03 Academic Excellence Indicator System

District Name: CLINT ISD

District #: 071901

2002 Accountability Rating: ACADEMICALLY ACCEPTABLE

Special Education Compliance Status (2003):

Desk Audit: Compliant

| Indicator: | State | Region 19 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|--|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-------|-------|
| TAKS Met Standard Grade 3 (English) | | | | | | | | | | | | | | |
| Reading | 2003 | 89.6% | 88.5% | 88.7% | * | 88.5% | 95.8% | - | * | 87.0% | 90.2% | 84.6% | 87.7% | 87.1% |
| Mathematics | 2003 | 90.8% | 89.8% | 89.8% | * | 89.8% | 91.7% | - | * | 87.9% | 91.5% | 94.4% | 89.4% | 91.2% |
| All Tests | 2003 | 84.9% | 83.4% | 85.0% | * | 84.8% | 91.7% | - | * | 82.0% | 87.6% | 83.3% | 83.9% | 86.8% |
| TAKS Met Standard Grade 3 (Spanish) | | | | | | | | | | | | | | |
| Reading | 2003 | 81.7% | 84.3% | 86.5% | - | 86.5% | * | - | - | 87.0% | 86.0% | 75.0% | 86.4% | 86.5% |
| Mathematics | 2003 | 82.0% | 83.0% | 80.8% | - | 80.7% | * | - | - | 82.1% | 79.5% | 54.5% | 80.3% | 80.7% |
| All Tests | 2003 | 72.8% | 75.5% | 75.6% | - | 75.5% | * | - | - | 76.7% | 74.5% | 62.5% | 75.1% | 75.5% |
| TAKS Met Standard Grade 4 (English) | | | | | | | | | | | | | | |
| Reading | 2003 | 85.9% | 85.8% | 76.8% | * | 77.0% | 77.8% | - | - | 74.7% | 78.9% | 61.5% | 74.4% | 61.7% |
| Mathematics | 2003 | 88.0% | 85.8% | 78.9% | * | 79.9% | 55.6% | - | - | 78.9% | 78.9% | 61.5% | 78.2% | 76.2% |
| Writing | 2003 | 86.8% | 87.5% | 74.0% | * | 74.1% | 70.6% | - | - | 65.7% | 82.4% | 53.8% | 72.5% | 56.7% |
| All Tests | 2003 | 75.8% | 74.7% | 59.3% | * | 60.1% | 44.4% | - | - | 55.1% | 63.6% | 33.3% | 57.2% | 50.6% |
| TAKS Met Standard Grade 4 (Spanish) | | | | | | | | | | | | | | |
| Reading | 2003 | 81.0% | 79.8% | 67.6% | - | 67.6% | - | - | - | 69.6% | 65.4% | * | 67.5% | 67.4% |
| Mathematics | 2003 | 74.9% | 74.1% | 60.5% | - | 60.5% | - | - | - | 59.6% | 61.4% | 60.0% | 59.9% | 60.8% |
| Writing | 2003 | 87.1% | 87.6% | 68.9% | - | 69.2% | * | - | - | 61.4% | 77.2% | * | 68.6% | 68.8% |
| All Tests | 2003 | 66.6% | 65.0% | 49.8% | - | 50.0% | * | - | - | 47.0% | 53.0% | 60.0% | 48.7% | 50.0% |
| TAKS Met Standard Grade 5 (English) | | | | | | | | | | | | | | |
| Reading | 2003 | 80.0% | 77.6% | 73.7% | * | 72.1% | 96.0% | - | * | 71.8% | 75.2% | 64.3% | 72.5% | 57.9% |
| Mathematics | 2003 | 86.3% | 84.8% | 83.2% | * | 83.2% | 80.0% | - | * | 85.2% | 81.5% | 94.1% | 82.7% | 78.3% |
| Science | 2003 | 74.5% | 69.1% | 68.6% | * | 67.7% | 80.0% | - | * | 72.3% | 65.5% | 70.6% | 67.3% | 55.9% |
| All Tests | 2003 | 65.9% | 60.2% | 58.7% | * | 57.9% | 68.0% | - | * | 60.8% | 56.9% | 63.2% | 58.1% | 46.3% |

| Indicator: | State | Region 19 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|-------|--------------|----------|---------------------|----------|--------|--------------------|----------------------|-------|--------|---------------|---------------|--------|
| TAKS Met Standard Grade 5 (Spanish) | | | | | | | | | | | | | |
| Reading | 2003 | 75.7% | 77.2% | 80.3% | - | 80.3% | - | - | 75.5% | 83.8% | 60.0% | 80.0% | 80.2% |
| Mathematics | 2003 | 66.9% | 70.9% | 65.7% | - | 65.7% | - | - | 60.0% | 70.2% | * | 66.0% | 66.3% |
| Science | 2003 | 32.4% | 33.7% | 39.1% | - | 39.1% | - | - | 43.6% | 35.6% | 33.3% | 38.1% | 39.4% |
| All Tests | 2003 | 32.1% | 31.7% | 35.3% | - | 35.3% | - | - | 36.2% | 34.6% | 33.3% | 35.1% | 35.6% |
| TAKS Met Standard Grade 6 (English) | | | | | | | | | | | | | |
| Reading | 2003 | 86.2% | 80.6% | 70.5% | * | 69.4% | 92.3% | - | 72.1% | 69.1% | 47.1% | 69.5% | 45.9% |
| Mathematics | 2003 | 79.3% | 72.5% | 71.2% | * | 70.0% | 92.6% | - | 70.8% | 71.6% | 63.2% | 71.1% | 53.5% |
| All Tests | 2003 | 74.8% | 66.6% | 61.9% | * | 60.3% | 89.3% | - | 61.4% | 62.3% | 54.5% | 61.1% | 36.3% |
| TAKS Met Standard Grade 6 (Spanish) | | | | | | | | | | | | | |
| Reading | 2003 | 82.8% | 84.1% | 83.3% | - | 83.3% | - | - | * | * | - | 83.3% | 83.3% |
| Mathematics | 2003 | 53.1% | 52.7% | 100.0% | - | 100.0% | - | - | * | * | - | 100.0% | 100.0% |
| All Tests | 2003 | 52.5% | 50.6% | 83.3% | - | 83.3% | - | - | * | * | - | 83.3% | 83.3% |
| TAKS Met Standard Grade 7 | | | | | | | | | | | | | |
| Reading | 2003 | 88.0% | 83.7% | 83.5% | - | 83.3% | 85.2% | * | 81.3% | 85.4% | 64.3% | 82.2% | 55.8% |
| Mathematics | 2003 | 73.4% | 67.9% | 78.5% | - | 78.2% | 84.0% | * | 76.7% | 80.1% | 54.5% | 78.5% | 58.3% |
| Writing | 2003 | 85.8% | 81.1% | 77.5% | - | 77.3% | 80.8% | * | 73.0% | 81.5% | 63.6% | 77.3% | 52.8% |
| All Tests | 2003 | 67.7% | 60.7% | 64.0% | - | 63.5% | 71.4% | * | 60.1% | 67.5% | 46.7% | 63.1% | 33.1% |
| TAKS Met Standard Grade 8 | | | | | | | | | | | | | |
| Reading | 2003 | 88.7% | 85.8% | 85.0% | * | 83.9% | 100.0% | - | 86.2% | 83.9% | 87.5% | 84.1% | 63.1% |
| Mathematics | 2003 | 73.2% | 66.1% | 72.8% | * | 71.6% | 85.7% | - | 77.3% | 68.6% | 63.6% | 71.3% | 64.8% |
| Soc Studies | 2003 | 93.1% | 91.2% | 94.3% | * | 93.8% | 100.0% | - | 94.5% | 94.1% | 88.9% | 94.2% | 86.4% |
| All Tests | 2003 | 69.9% | 62.6% | 68.3% | * | 66.9% | 85.7% | - | 73.3% | 63.5% | 58.3% | 66.6% | 53.3% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2002-03 District Performance

District Name: CLINT ISD
District #: 071901

| Indicator: | State | Region 19 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|---|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-------|-------|
| TAKS Met Standard Grade 9 | | | | | | | | | | | | | | |
| Reading | 2003 | 82.4% | 76.2% | 67.1% | 80.0% | 66.0% | 90.5% | - | - | 61.8% | 72.6% | 27.6% | 65.1% | 16.0% |
| Mathematics | 2003 | 65.1% | 52.5% | 56.1% | * | 55.3% | 71.4% | - | - | 56.0% | 56.2% | 8.7% | 54.2% | 25.5% |
| All Tests | 2003 | 61.7% | 49.4% | 47.7% | 60.0% | 46.6% | 72.7% | - | - | 45.9% | 49.6% | 16.1% | 45.3% | 9.3% |
| TAKS Met Standard Grade 10 | | | | | | | | | | | | | | |
| Eng Lang Arts | 2003 | 72.8% | 64.3% | 57.9% | * | 56.1% | 86.7% | * | - | 53.2% | 62.0% | 9.5% | 55.0% | 15.7% |
| Mathematics | 2003 | 74.2% | 65.4% | 54.3% | * | 53.0% | 79.3% | * | - | 56.0% | 52.8% | 15.0% | 52.9% | 21.6% |
| Science | 2003 | 69.6% | 59.2% | 52.3% | * | 50.3% | 86.7% | * | - | 57.9% | 46.6% | 12.8% | 50.6% | 15.9% |
| Soc Studies | 2003 | 86.8% | 81.6% | 78.9% | * | 77.8% | 96.7% | * | - | 77.6% | 79.9% | 46.3% | 77.8% | 41.2% |
| All Tests | 2003 | 53.3% | 42.2% | 34.7% | * | 32.5% | 73.3% | * | - | 35.6% | 33.8% | 4.3% | 32.1% | 3.2% |
| TAKS Met Standard Grade 11 | | | | | | | | | | | | | | |
| Eng Lang Arts | 2003 | 69.8% | 60.0% | 58.5% | - | 58.0% | 66.7% | - | - | 53.5% | 63.9% | 8.3% | 56.9% | 27.3% |
| Mathematics | 2003 | 68.5% | 56.3% | 47.1% | * | 45.9% | 68.4% | - | - | 49.7% | 44.4% | 16.7% | 43.6% | 13.9% |
| Science | 2003 | 67.9% | 57.0% | 44.9% | * | 43.7% | 66.7% | - | - | 48.8% | 41.0% | 10.5% | 42.3% | 16.1% |
| Soc Studies | 2003 | 90.2% | 83.8% | 79.8% | * | 79.2% | 94.1% | - | - | 80.8% | 78.8% | 50.0% | 78.8% | 44.4% |
| All Tests | 2003 | 49.8% | 38.9% | 30.6% | * | 29.8% | 47.4% | - | - | 28.8% | 32.4% | 0.0% | 28.4% | 2.6% |
| TAKS Met Standard (Sum of 3-10) (2 SEM Below Panel Recommendation) | | | | | | | | | | | | | | |
| Eng Lang Arts | 2003 | 72.8% | 64.3% | 57.9% | * | 56.1% | 86.7% | * | - | 53.2% | 62.0% | 9.5% | 55.0% | 15.7% |
| Reading | 2003 | 85.6% | 82.0% | 77.3% | 75.0% | 76.6% | 92.0% | * | * | 75.9% | 78.6% | 58.3% | 76.1% | 64.5% |
| Mathematics | 2003 | 78.6% | 72.1% | 71.8% | 77.8% | 71.2% | 81.5% | * | * | 72.0% | 71.6% | 49.4% | 70.9% | 65.4% |
| Writing | 2003 | 86.3% | 84.4% | 74.5% | * | 74.5% | 75.0% | * | - | 68.0% | 80.9% | 64.3% | 73.9% | 61.8% |
| Science | 2003 | 71.7% | 61.6% | 57.4% | * | 56.0% | 83.6% | * | * | 62.1% | 53.1% | 30.6% | 55.6% | 42.0% |
| Soc Studies | 2003 | 90.1% | 86.6% | 86.5% | 100.0% | 85.7% | 98.4% | * | - | 85.9% | 87.0% | 54.0% | 85.9% | 66.0% |
| All Tests | 2003 | 69.1% | 61.2% | 58.5% | 63.2% | 57.6% | 75.9% | * | * | 57.8% | 59.2% | 39.0% | 57.0% | 48.5% |

| Indicator: | State | Region 19 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|-------|
| TAKS Met Standard (Sum of 3-10) (1 SEM Below Panel Recommendation) | | | | | | | | | | | | | |
| Eng Lang Arts 2003 | 70.5% | 61.4% | 53.1% | * | 51.2% | 83.3% | * | - | 48.8% | 57.2% | 9.5% | 49.9% | 6.0% |
| Reading 2003 | 80.2% | 75.1% | 69.6% | 68.8% | 68.7% | 87.5% | * | * | 67.2% | 71.8% | 53.8% | 68.2% | 55.3% |
| Mathematics 2003 | 69.0% | 60.7% | 59.2% | 66.7% | 58.3% | 75.1% | * | * | 59.9% | 58.6% | 36.6% | 58.1% | 52.9% |
| Writing 2003 | 82.9% | 80.5% | 69.9% | * | 69.8% | 70.5% | * | - | 63.6% | 76.0% | 57.1% | 69.1% | 57.4% |
| Science 2003 | 56.7% | 44.1% | 37.0% | * | 34.9% | 72.7% | * | * | 41.9% | 32.5% | 22.6% | 34.9% | 20.2% |
| Soc Studies 2003 | 83.6% | 78.4% | 77.7% | 100.0% | 76.4% | 95.3% | * | - | 79.0% | 76.4% | 44.0% | 76.8% | 53.2% |
| All Tests 2003 | 58.9% | 49.5% | 45.5% | 47.4% | 44.4% | 68.4% | * | * | 44.9% | 46.1% | 29.8% | 43.9% | 36.9% |
| TAKS Met Standard (Sum of 3-10) (Panel Recommendation) | | | | | | | | | | | | | |
| Eng Lang Arts 2003 | 66.7% | 57.0% | 49.7% | * | 47.5% | 83.3% | * | - | 46.0% | 53.2% | 7.1% | 46.3% | 3.6% |
| Reading 2003 | 73.2% | 66.6% | 59.4% | 56.3% | 58.3% | 80.7% | * | * | 57.2% | 61.5% | 44.7% | 57.5% | 44.1% |
| Mathematics 2003 | 58.5% | 48.4% | 46.0% | 66.7% | 45.1% | 62.0% | * | * | 46.9% | 45.3% | 26.2% | 44.7% | 39.5% |
| Writing 2003 | 77.8% | 74.9% | 64.8% | * | 64.7% | 65.9% | * | - | 58.2% | 71.2% | 53.6% | 63.9% | 52.5% |
| Science 2003 | 40.5% | 27.3% | 21.5% | * | 19.0% | 65.5% | * | * | 24.4% | 19.0% | 12.9% | 19.4% | 8.0% |
| Soc Studies 2003 | 75.2% | 68.4% | 66.6% | 100.0% | 64.6% | 92.2% | * | - | 70.3% | 62.9% | 38.0% | 64.7% | 34.0% |
| All Tests 2003 | 48.0% | 37.6% | 33.5% | 36.8% | 32.5% | 53.3% | * | * | 33.2% | 33.7% | 22.0% | 31.7% | 26.7% |
| TAKS Commended Performance (Sum of 3-10) | | | | | | | | | | | | | |
| Eng Lang Arts 2003 | 5.3% | 2.2% | 1.2% | * | 1.1% | 3.3% | * | - | 0.8% | 1.6% | 0.0% | 1.3% | 1.2% |
| Reading 2003 | 18.5% | 12.5% | 8.1% | 6.3% | 7.4% | 22.7% | * | * | 7.9% | 8.2% | 5.3% | 7.0% | 5.1% |
| Mathematics 2003 | 12.5% | 6.9% | 5.4% | 0.0% | 5.1% | 12.2% | * | * | 5.7% | 5.2% | 4.1% | 4.8% | 4.3% |
| Writing 2003 | 13.1% | 9.9% | 5.1% | * | 4.9% | 11.4% | * | - | 3.0% | 7.2% | 3.6% | 4.4% | 3.6% |
| Science 2003 | 3.3% | 1.2% | 0.8% | * | 0.5% | 3.6% | * | * | 1.4% | 0.2% | 3.2% | 0.5% | 0.5% |
| Soc Studies 2003 | 14.9% | 7.7% | 9.8% | 14.3% | 8.1% | 32.8% | * | - | 11.4% | 8.3% | 4.0% | 8.3% | 2.1% |
| All Tests 2003 | 5.1% | 2.5% | 1.6% | 0.0% | 1.5% | 3.8% | * | * | 1.5% | 1.6% | 1.5% | 1.2% | 1.4% |

| Indicator: | State | Region 19 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|-------|
| TAKS Met Standard (Sum of All Grades Tested) (2 SEM Below Panel Recommendation) | | | | | | | | | | | | | |
| Eng Lang Arts 2003 | 71.5% | 62.7% | 58.1% | * | 56.8% | 80.0% | * | - | 53.3% | 62.7% | 9.1% | 55.7% | 17.0% |
| Reading 2003 | 85.6% | 82.0% | 77.3% | 75.0% | 76.6% | 92.0% | * | * | 75.9% | 78.6% | 58.3% | 76.1% | 64.5% |
| Mathematics 2003 | 77.8% | 70.9% | 70.0% | 73.7% | 69.5% | 80.4% | * | * | 70.4% | 69.7% | 45.4% | 69.1% | 64.3% |
| Writing 2003 | 86.3% | 84.4% | 74.5% | * | 74.5% | 75.0% | * | - | 68.0% | 80.9% | 64.3% | 73.9% | 61.8% |
| Science 2003 | 70.7% | 60.6% | 55.1% | 40.0% | 53.7% | 80.0% | * | * | 59.5% | 51.0% | 25.9% | 53.3% | 40.0% |
| Soc Studies 2003 | 90.1% | 85.9% | 84.9% | 87.5% | 84.1% | 97.5% | * | - | 84.7% | 85.1% | 52.7% | 84.2% | 62.5% |
| All Tests 2003 | 67.4% | 59.4% | 56.4% | 60.0% | 55.6% | 73.6% | * | * | 55.6% | 57.2% | 34.6% | 55.0% | 47.6% |
| TAKS Met Standard (Sum of All Grades Tested) (1 SEM Below Panel Recommendation) | | | | | | | | | | | | | |
| Eng Lang Arts 2003 | 68.7% | 59.1% | 52.1% | * | 50.5% | 77.8% | * | - | 47.2% | 56.9% | 7.6% | 49.1% | 7.4% |
| Reading 2003 | 80.2% | 75.1% | 69.6% | 68.8% | 68.7% | 87.5% | * | * | 67.2% | 71.8% | 53.8% | 68.2% | 55.3% |
| Mathematics 2003 | 67.9% | 59.2% | 57.2% | 63.2% | 56.4% | 73.7% | * | * | 58.0% | 56.5% | 32.7% | 56.0% | 51.9% |
| Writing 2003 | 82.9% | 80.5% | 69.9% | * | 69.8% | 70.5% | * | - | 63.6% | 76.0% | 57.1% | 69.1% | 57.4% |
| Science 2003 | 56.9% | 44.3% | 36.2% | 40.0% | 34.3% | 68.6% | * | * | 40.7% | 32.0% | 18.5% | 33.7% | 19.2% |
| Soc Studies 2003 | 84.0% | 77.9% | 75.3% | 87.5% | 74.0% | 93.8% | * | - | 77.2% | 73.4% | 41.9% | 74.2% | 49.6% |
| All Tests 2003 | 57.4% | 47.9% | 43.8% | 45.0% | 42.7% | 66.7% | * | * | 43.2% | 44.4% | 26.4% | 42.2% | 36.2% |
| TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation) | | | | | | | | | | | | | |
| Eng Lang Arts 2003 | 64.6% | 54.0% | 47.7% | * | 46.1% | 73.3% | * | - | 42.9% | 52.5% | 6.1% | 44.3% | 4.3% |
| Reading 2003 | 73.2% | 66.6% | 59.4% | 56.3% | 58.3% | 80.7% | * | * | 57.2% | 61.5% | 44.7% | 57.5% | 44.1% |
| Mathematics 2003 | 57.4% | 46.9% | 44.3% | 63.2% | 43.4% | 61.2% | * | * | 45.1% | 43.7% | 23.5% | 43.0% | 38.7% |
| Writing 2003 | 77.8% | 74.9% | 64.8% | * | 64.7% | 65.9% | * | - | 58.2% | 71.2% | 53.6% | 63.9% | 52.5% |
| Science 2003 | 42.4% | 28.7% | 22.2% | 20.0% | 19.8% | 62.9% | * | * | 25.0% | 19.7% | 9.9% | 19.7% | 7.7% |
| Soc Studies 2003 | 76.1% | 68.2% | 64.3% | 87.5% | 62.6% | 88.9% | * | - | 68.4% | 60.3% | 35.1% | 62.3% | 30.8% |
| All Tests 2003 | 46.6% | 36.2% | 32.2% | 35.0% | 31.2% | 52.4% | * | * | 32.0% | 32.5% | 19.5% | 30.4% | 26.2% |

| Indicator: | State | Region 19 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---|-----------|--------------|----------|---------------------|----------|--------|--------------------|----------------------|-------|--------|---------------|---------------|-------|
| TAKS Commended Performance (Sum of All Grades Tested) | | | | | | | | | | | | | |
| Eng Lang Arts 2003 | 5.2% | 1.9% | 1.0% | * | 1.0% | 2.2% | * | - | 0.8% | 1.3% | 0.0% | 1.0% | 1.1% |
| Reading 2003 | 18.5% | 12.5% | 8.1% | 6.3% | 7.4% | 22.7% | * | * | 7.9% | 8.2% | 5.3% | 7.0% | 5.1% |
| Mathematics 2003 | 12.0% | 6.5% | 5.1% | 0.0% | 4.8% | 11.2% | * | * | 5.4% | 4.9% | 3.6% | 4.5% | 4.2% |
| Writing 2003 | 13.1% | 9.9% | 5.1% | * | 4.9% | 11.4% | * | - | 3.0% | 7.2% | 3.6% | 4.4% | 3.6% |
| Science 2003 | 2.9% | 1.0% | 0.7% | 0.0% | 0.4% | 4.3% | * | * | 1.3% | 0.1% | 2.5% | 0.4% | 0.5% |
| Soc Studies 2003 | 13.4% | 6.8% | 8.4% | 12.5% | 6.9% | 29.6% | * | - | 10.4% | 6.5% | 2.7% | 7.1% | 1.8% |
| All Tests 2003 | 4.7% | 2.3% | 1.4% | 0.0% | 1.4% | 3.5% | * | * | 1.4% | 1.5% | 1.3% | 1.2% | 1.4% |
| SDAA (Sum of 3-8) Met ARD Expectations | | | | | | | | | | | | | |
| 2003 | 69.2% | 67.0% | 70.2% | - | 69.8% | 77.8% | - | - | 69.2% | 71.9% | 70.2% | 69.2% | 72.2% |
| 2002 | 69.5% | 64.5% | 67.5% | * | 67.4% | 77.8% | - | - | 65.4% | 71.9% | 67.5% | 66.5% | n/a |
| 2003 TAKS Participation Grades 3-11 | | | | | | | | | | | | | |
| Tested TAKS/SDAA | 94.9% | 95.0% | 94.1% | 100.0% | 93.9% | 98.1% | * | * | 92.9% | 95.3% | 85.8% | 93.9% | 89.4% |
| Acct Subset | 85.2% | 87.2% | 85.2% | 87.0% | 85.4% | 89.1% | * | * | 83.4% | 87.6% | 43.0% | 85.4% | 79.9% |
| Mobile Subset | 4.9% | 4.3% | 5.0% | 4.3% | 4.4% | 7.4% | * | * | 4.6% | 4.9% | 3.8% | 4.3% | 3.8% |
| SDAA only | 4.8% | 3.4% | 3.9% | 8.7% | 4.0% | 1.6% | * | * | 4.9% | 2.8% | 39.0% | 4.2% | 5.6% |
| Not Tested TAKS/SDAA | 5.1% | 5.0% | 5.9% | 0.0% | 6.1% | 1.9% | * | * | 7.1% | 4.7% | 14.2% | 6.1% | 10.6% |
| Absent | 0.7% | 1.1% | 0.4% | 0.0% | 0.4% | 0.0% | * | * | 0.6% | 0.1% | 0.5% | 0.4% | 0.2% |
| ARD Exempt | 1.7% | 0.8% | 0.8% | 0.0% | 0.8% | 0.8% | * | * | 1.0% | 0.6% | 7.7% | 0.8% | 0.9% |
| LEP Exempt | 1.1% | 1.4% | 2.8% | 0.0% | 3.0% | 0.0% | * | * | 3.0% | 2.7% | 0.2% | 3.0% | 7.3% |
| Other | 1.6% | 1.7% | 1.9% | 0.0% | 2.0% | 1.2% | * | * | 2.6% | 1.3% | 5.8% | 1.9% | 2.2% |
| Total Count | 2,854,272 | 110,113 | 5,558 | 23 | 5,246 | 258 | 2 | 3 | 2,799 | 2,741 | 556 | 4,979 | 2,149 |
| TAAS Exit-Level Cumulative Pass Rate | | | | | | | | | | | | | |
| Class of 2003 | 94.6% | 90.2% | 95.3% | * | 95.2% | 96.2% | - | - | 96.0% | 94.6% | n/a | n/a | n/a |
| Class of 2002 | 94.4% | 90.3% | 95.9% | * | 95.7% | 100.0% | - | - | 95.8% | 96.1% | n/a | n/a | n/a |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2002-03 District Performance

District Name: CLINT ISD
District #: 071901

| Indicator: | State | Region 19 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|-------|
| Student Success Initiative | | | | | | | | | | | | | |
| Grade 3 Reading (English and Spanish) | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | |
| 2003 | 12.3% | 13.5% | 12.8% | * | 12.8% | 7.4% | - | * | 13.4% | 12.2% | 26.7% | 13.4% | 13.6% |
| TAKS Second Administration Met Standard | | | | | | | | | | | | | |
| 2003 | 62.4% | 59.2% | 51.5% | * | 53.8% | * | - | * | 50.0% | 52.9% | 60.0% | 52.3% | 50.0% |
| RPTE Change | | | | | | | | | | | | | |
| Sum of 3-12 | | | | | | | | | | | | | |
| Scored 'Beginning' in 2002 | | | | | | | | | | | | | |
| Beginning 2003 | 41.0% | 37.6% | 37.2% | - | 37.3% | * | - | - | 39.9% | 33.8% | 40.5% | 37.0% | 37.2% |
| Intermediate 2003 | 40.5% | 44.5% | 45.9% | - | 45.8% | * | - | - | 46.6% | 45.1% | 54.8% | 46.8% | 45.9% |
| Advanced 2003 | 18.5% | 17.9% | 16.9% | - | 16.9% | * | - | - | 13.5% | 21.1% | 4.8% | 16.2% | 16.9% |
| Scored 'Intermediate' in 2002 | | | | | | | | | | | | | |
| Beginning 2003 | 4.2% | 3.1% | 0.7% | - | 0.7% | * | - | - | 0.7% | 0.8% | 0.0% | 0.8% | 0.7% |
| Intermediate 2003 | 33.7% | 32.5% | 28.7% | - | 28.8% | * | - | - | 27.9% | 29.5% | 37.5% | 28.6% | 28.7% |
| Advanced 2003 | 62.1% | 64.3% | 70.6% | - | 70.5% | * | - | - | 71.4% | 69.7% | 62.5% | 70.7% | 70.6% |
| Scored 'Beginning' in 2001 | | | | | | | | | | | | | |
| Beginning 2002 | 38.8% | 35.2% | 32.5% | - | 32.5% | - | - | - | 31.4% | 33.8% | 35.5% | 32.9% | n/a |
| Intermediate 2002 | 38.3% | 42.2% | 41.4% | - | 41.4% | - | - | - | 42.1% | 40.6% | 41.9% | 41.2% | n/a |
| Advanced 2002 | 22.9% | 22.5% | 26.0% | - | 26.0% | - | - | - | 26.4% | 25.6% | 22.6% | 26.0% | n/a |
| Scored 'Intermediate' in 2001 | | | | | | | | | | | | | |
| Beginning 2002 | 3.7% | 2.7% | 4.7% | - | 4.7% | - | - | - | 5.9% | 3.4% | 22.2% | 4.4% | n/a |
| Intermediate 2002 | 26.6% | 24.4% | 19.4% | - | 19.4% | - | - | - | 18.3% | 20.5% | 22.2% | 19.5% | n/a |
| Advanced 2002 | 69.7% | 72.9% | 75.9% | - | 75.9% | - | - | - | 75.8% | 76.0% | 55.6% | 76.1% | n/a |
| Attendance Rate | | | | | | | | | | | | | |
| 2001-02 | 95.6% | 95.7% | 96.4% | 96.1% | 96.5% | 96.0% | * | 99.2% | 96.4% | 96.4% | 95.5% | 96.6% | 96.9% |
| 2000-01 | 95.5% | 95.7% | 96.2% | 96.3% | 96.3% | 95.8% | * | * | 96.1% | 96.3% | 95.2% | 96.4% | n/a |
| Annual Dropout Rate (Gr 7-12) | | | | | | | | | | | | | |
| 2001-02 | 0.9% | 1.1% | 1.2% | 0.0% | 1.3% | 0.6% | * | * | 1.4% | 1.1% | 1.3% | 0.6% | 1.3% |
| 2000-01 | 1.0% | 1.4% | 1.2% | 0.0% | 1.2% | 1.2% | * | * | 1.6% | 0.8% | 0.6% | 0.7% | n/a |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2002-03 District Performance

District Name: CLINT ISD
District #: 071901

| Indicator: | State | Region 19 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---------------------------------------|-------|--------------|----------|---------------------|----------|--------|--------------------|----------------------|-------|--------|---------------|---------------|-------|
| Completion/Student Status Rate | | | | | | | | | | | | | |
| Class of 2002 | | | | | | | | | | | | | |
| Graduated | 82.8% | 77.3% | 81.4% | 80.0% | 80.7% | 95.2% | - | - | 78.0% | 85.2% | 69.8% | 83.4% | 84.7% |
| Received GED | 4.1% | 3.0% | 0.7% | 0.0% | 0.7% | 0.0% | - | - | 0.4% | 1.0% | 0.0% | 0.6% | 2.8% |
| Continued HS | 8.0% | 13.3% | 11.9% | 20.0% | 12.4% | 0.0% | - | - | 14.5% | 9.1% | 20.9% | 9.9% | 5.6% |
| Dropped Out (4-yr) | 5.0% | 6.3% | 6.0% | 0.0% | 6.1% | 4.8% | - | - | 7.0% | 4.8% | 9.3% | 6.1% | 6.9% |
| Class of 2001 | | | | | | | | | | | | | |
| Graduated | 81.1% | 74.4% | 78.0% | * | 76.8% | 91.7% | - | - | 76.8% | 79.2% | 69.4% | 76.0% | n/a |
| Received GED | 4.8% | 3.9% | 1.1% | * | 0.9% | 4.2% | - | - | 1.6% | 0.5% | 0.0% | 1.1% | n/a |
| Continued HS | 7.9% | 14.2% | 14.9% | * | 15.8% | 4.2% | - | - | 16.2% | 13.7% | 25.0% | 15.7% | n/a |
| Dropped Out (4-yr) | 6.2% | 7.4% | 6.0% | * | 6.5% | 0.0% | - | - | 5.4% | 6.6% | 5.6% | 7.1% | n/a |
| Advanced Courses | | | | | | | | | | | | | |
| 2001-02 | 19.4% | 22.2% | 15.7% | 23.1% | 15.4% | 18.4% | * | - | 12.3% | 19.3% | 1.4% | 14.7% | 15.5% |
| 2000-01 | 19.3% | 19.1% | 12.8% | 18.8% | 11.9% | 28.4% | * | - | 10.6% | 15.2% | 1.6% | 11.7% | n/a |
| RHSP/DAP Graduates | | | | | | | | | | | | | |
| Class of 2002 | 58.2% | 82.7% | 90.6% | * | 90.1% | 100.0% | - | - | 88.4% | 93.0% | 58.3% | 92.4% | 89.3% |
| Class of 2001 | 51.1% | 68.7% | 93.3% | * | 92.7% | 100.0% | - | - | 94.3% | 92.3% | 75.0% | 94.6% | n/a |
| AP/IB Results | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2002 | 15.0% | 14.6% | 15.8% | 50.0% | 15.3% | 18.6% | - | - | 12.6% | 18.8% | n/a | n/a | n/a |
| 2001 | 14.3% | 14.5% | 12.1% | 0.0% | 10.5% | 39.0% | - | * | 11.6% | 12.5% | n/a | n/a | n/a |
| Examinees >= Criterion | | | | | | | | | | | | | |
| 2002 | 56.8% | 39.7% | 59.3% | * | 62.6% | 25.0% | - | - | 56.5% | 61.1% | n/a | n/a | n/a |
| 2001 | 54.0% | 42.3% | 45.1% | - | 50.0% | 25.0% | - | - | 43.6% | 46.5% | n/a | n/a | n/a |
| Scores >= Criterion | | | | | | | | | | | | | |
| 2002 | 52.9% | 32.3% | 49.7% | * | 51.3% | 25.0% | - | - | 46.7% | 51.5% | n/a | n/a | n/a |
| 2001 | 50.1% | 33.7% | 34.8% | - | 37.8% | 22.7% | - | - | 34.0% | 35.5% | n/a | n/a | n/a |
| TAAS/TASP Equivalency | | | | | | | | | | | | | |
| Class of 2002 | 70.5% | 62.9% | 61.2% | * | 59.1% | 88.9% | - | - | 60.6% | 61.7% | 18.2% | 59.8% | 43.8% |
| Class of 2001 | 66.6% | 57.5% | 54.9% | 20.0% | 52.5% | 95.0% | - | - | 53.2% | 56.6% | 12.5% | 51.2% | n/a |
| SAT/ACT Results | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2002 | 61.9% | 67.5% | 57.3% | ? | 54.5% | 73.7% | - | - | 53.0% | 61.4% | n/a | n/a | n/a |
| Class of 2001 | 62.9% | 69.5% | 51.5% | * | 48.4% | 86.4% | - | - | 41.3% | 60.2% | n/a | n/a | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2002 | 26.6% | 10.9% | 3.8% | 0.0% | 3.7% | 7.1% | - | - | 4.2% | 3.4% | n/a | n/a | n/a |
| Class of 2001 | 26.9% | 10.8% | 3.2% | * | 3.0% | 5.3% | - | - | 5.3% | 2.1% | n/a | n/a | n/a |
| Mean SAT Score | | | | | | | | | | | | | |
| Class of 2002 | 986 | 865 | 817 | 789 | 812 | 945 | - | * | 837 | 801 | n/a | n/a | n/a |
| Class of 2001 | 987 | 858 | 802 | 853 | 789 | 908 | * | - | 812 | 796 | n/a | n/a | n/a |
| Mean ACT Score | | | | | | | | | | | | | |
| Class of 2002 | 20.0 | 18.7 | 16.8 | * | 16.5 | 19.0 | - | - | 16.6 | 17.0 | n/a | n/a | n/a |
| Class of 2001 | 20.2 | 19.4 | 16.6 | - | 15.7 | 20.0 | - | - | 16.8 | 16.5 | n/a | n/a | n/a |

| STUDENT INFORMATION | -----District----- | | -----State----- | |
|--|-----------------------------------|---------|-------------------------------|---------|
| | Count | Percent | Count | Percent |
| Total Students: | 8,216 | 100.0% | 4,239,911 | 100.0% |
| Students By Grade: Early Childhood Education | 10 | 0.1% | 14,532 | 0.3% |
| Pre-Kindergarten | 372 | 4.5% | 156,664 | 3.7% |
| Kindergarten | 594 | 7.2% | 315,027 | 7.4% |
| Grade 1 | 651 | 7.9% | 329,591 | 7.8% |
| Grade 2 | 626 | 7.6% | 320,398 | 7.6% |
| Grade 3 | 616 | 7.5% | 321,271 | 7.6% |
| Grade 4 | 658 | 8.0% | 321,440 | 7.6% |
| Grade 5 | 626 | 7.6% | 322,010 | 7.6% |
| Grade 6 | 647 | 7.9% | 322,961 | 7.6% |
| Grade 7 | 653 | 7.9% | 325,063 | 7.7% |
| Grade 8 | 619 | 7.5% | 316,587 | 7.5% |
| Grade 9 | 637 | 7.8% | 372,024 | 8.8% |
| Grade 10 | 619 | 7.5% | 299,089 | 7.1% |
| Grade 11 | 451 | 5.5% | 265,349 | 6.3% |
| Grade 12 | 437 | 5.3% | 237,905 | 5.6% |
| Ethnic Distribution: African American | 27 | 0.3% | 606,141 | 14.3% |
| Hispanic | 7,820 | 95.2% | 1,811,882 | 42.7% |
| White | 355 | 4.3% | 1,686,534 | 39.8% |
| Asian/Pacific Islander | 5 | 0.1% | 122,229 | 2.9% |
| Native American | 9 | 0.1% | 13,125 | 0.3% |
| Economically Disadvantaged | 7,415 | 90.3% | 2,201,534 | 51.9% |
| Limited English Proficient (LEP) | 3,686 | 44.9% | 630,148 | 14.9% |
| Students w/Disciplinary Placements (2001-02) | 100 | 1.3% | 99,361 | 2.6% |
| Data Quality: PID Errors (student) | 4 | 0.0% | 26,480 | 0.5% |
| Underreported Students | 6 | 0.2% | 11,385 | 0.6% |
| Graduates (Class of 2002): | | | | |
| Total Graduates (Class of 2002) | | | | |
| By Ethnicity (incl. Special Ed.) | 406 | 100.0% | 225,167 | 100.0% |
| African American | 4 | 1.0% | 30,030 | 13.3% |
| Hispanic | 383 | 94.3% | 74,466 | 33.1% |
| White | 19 | 4.7% | 112,386 | 49.9% |
| Asian/Pacific Islander | 0 | 0.0% | 7,707 | 3.4% |
| Native American | 0 | 0.0% | 578 | 0.3% |
| By Graduation Type (incl. Special Ed.) | | | | |
| Minimum H.S. Program | 38 | 9.4% | 94,163 | 41.8% |
| Recommended H.S. Pgm./DAP | 368 | 90.6% | 131,004 | 58.2% |
| Special Education Graduates | 36 | 8.9% | 22,358 | 9.9% |
| | ---Non-Special Education Rates--- | | ---Special Education Rates--- | |
| Retention Rates By Grade: Kindergarten | District | State | District | State |
| Kindergarten | 1.2% | 2.7% | 4.3% | 9.9% |
| Grade 1 | 3.8% | 5.9% | 14.5% | 10.1% |
| Grade 2 | 3.4% | 3.5% | 4.6% | 4.0% |
| Grade 3 | 2.1% | 2.5% | 6.3% | 2.1% |
| Grade 4 | 1.1% | 1.3% | 0.0% | 1.3% |
| Grade 5 | 0.0% | 0.7% | 0.0% | 1.6% |
| Grade 6 | 0.6% | 1.4% | 0.0% | 1.7% |
| Grade 7 | 1.7% | 2.2% | 0.0% | 2.6% |
| Grade 8 | 1.8% | 1.6% | 0.0% | 3.1% |

| STAFF INFORMATION | -----District----- | | -----State----- | |
|---|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Professional Staff: | 626.8 | 59.7% | 352,679.4 | 61.8% |
| Teachers | 510.2 | 48.6% | 288,386.0 | 50.5% |
| Professional Support | 80.7 | 7.7% | 42,975.0 | 7.5% |
| Campus Administration (School Leadership) | 25.0 | 2.4% | 15,562.3 | 2.7% |
| Central Administration | 11.0 | 1.0% | 5,756.2 | 1.0% |
| Educational Aides: | 77.0 | 7.3% | 58,626.3 | 10.3% |
| Auxiliary Staff: | 345.4 | 32.9% | 159,812.4 | 28.0% |
| Total Staff: | 1,049.2 | 100.0% | 571,118.1 | 100.0% |
| Total Minority Staff: | 772.4 | 73.6% | 226,898.6 | 39.7% |
| Teachers by Ethnicity and Sex: | | | | |
| Females | 332.1 | 65.1% | 222,934.4 | 77.3% |
| Males | 178.0 | 34.9% | 65,451.6 | 22.7% |
| African American | 5.0 | 1.0% | 26,058.7 | 9.0% |
| Hispanic | 306.3 | 60.0% | 52,430.0 | 18.2% |
| White | 198.9 | 39.0% | 206,672.7 | 71.7% |
| Asian/Pacific Islander | 0.0 | 0.0% | 2,483.1 | 0.9% |
| Native American | 0.0 | 0.0% | 741.4 | 0.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 14.4 | 2.8% | 3,610.7 | 1.3% |
| Bachelors | 418.4 | 82.0% | 219,237.2 | 76.0% |
| Masters | 72.9 | 14.3% | 64,126.2 | 22.2% |
| Doctorate | 4.5 | 0.9% | 1,411.9 | 0.5% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 65.6 | 12.9% | 22,426.2 | 7.8% |
| 1-5 Years Experience | 118.5 | 23.2% | 81,445.4 | 28.2% |
| 6-10 Years Experience | 129.8 | 25.5% | 52,783.7 | 18.3% |
| 11-20 Years Experience | 134.2 | 26.3% | 70,417.7 | 24.4% |
| Over 20 Years Experience | 62.0 | 12.2% | 61,313.0 | 21.3% |
| Number of Students per Teacher: | 16.1 | n/a | 14.7 | n/a |

? Indicates that district-reported data for this item were missing, statistically improbable, or were reported outside a reasonable range.

| STAFF INFORMATION (Continued) | -----District----- | -----State----- |
|---|--------------------|-----------------|
| Average Years Experience of Teachers: | 10.0 yrs. | 11.8 yrs. |
| Average Years Experience of Teachers with District: | 5.8 yrs. | 7.7 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | |
| Beginning Teachers | \$27,467 | \$31,876 |
| 1-5 Years Experience | \$32,148 | \$34,154 |
| 6-10 Years Experience | \$35,926 | \$36,937 |
| 11-20 Years Experience | \$41,654 | \$42,774 |
| Over 20 Years Experience | \$46,149 | \$50,065 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$36,710 | \$39,974 |
| Professional Support | \$45,561 | \$47,667 |
| Campus Administration (School Leadership) | \$62,742 | \$59,603 |
| Central Administration | \$74,188 | \$72,252 |
| Permits by Type: | | |
| Emergency (for certified personnel) | 1 | 3,106 |
| Emergency (for uncertified personnel) | 21 | 7,553 |
| Nonrenewable | 6 | 2,191 |
| Temporary Classroom Assignment | 1 | 1,000 |
| District Teaching | 0 | 1,086 |
| Temporary Exemption | 0 | 20 |
| Turnover Rate for Teachers: | 18.4% | 15.6% |
| EXCLUSIONS: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,371.9 |
| Educational Aides | 0.0 | 302.5 |
| Auxiliary Staff | 0.0 | 930.5 |
| Contracted Instructional Staff: | 0.0 | 1,233.2 |

? Indicates that district-reported data for this item were missing, statistically improbable, or were reported outside a reasonable range.

| TAX INFORMATION | -----District----- | | -----State----- | |
|--|--------------------|--------------|---------------------|--------------|
| | Amount | Percent/Rate | Amount | Percent/Rate |
| Adopted Tax Rate (calendar year 2002) | | | | |
| Maintenance and Operations | n/a | \$1.500 | n/a | \$1.430 |
| Interest and Sinking Fund | n/a | \$0.294 | n/a | \$0.103 # |
| ----- | | | | |
| Total Rate (sum of above) | n/a | \$1.794 | n/a | \$1.533 |
| Standardized Local Tax Base (comptroller valuation) | | | | |
| Value (after exemptions) | \$413,559,839 | n/a | \$1,015,186,022,781 | n/a |
| Value Per Pupil | \$50,336 | n/a | \$242,809 | n/a |
| Value by Category | | | | |
| Business | \$111,770,204 | 23.0% | \$421,342,598,262 | 36.3% |
| Residential | \$280,178,033 | 57.7% | \$605,798,273,199 | 52.2% |
| Land | \$85,504,377 | 17.6% | \$77,601,023,466 | 6.7% |
| Oil and Gas | \$57,600 | 0.0% | \$40,939,670,942 | 3.5% |
| Other | \$8,395,782 | 1.7% | \$14,469,083,933 | 1.2% |
| BUDGETED REVENUE INFORMATION | | | | |
| Total Revenues | \$53,082,662 | n/a | \$29,334,447,699 | n/a |
| Total Revenues per Pupil | \$6,461 | n/a | \$6,919 | n/a |
| Revenues by Source | | | | |
| Local Tax | \$7,327,263 | 13.8% | \$15,226,656,015 | 51.9% |
| Other Local & Intermediate | \$515,500 | 1.0% | \$1,220,004,063 | 4.2% |
| State* | \$41,968,899 | 79.1% | \$11,874,718,623 | 40.5% |
| Federal | \$3,271,000 | 6.2% | \$1,013,068,998 | 3.5% |
| FUND BALANCE INFORMATION | | | | |
| Fund Balance (End-of-Year 2001-02 audited) | \$2,576,337 | n/a | \$4,042,748,764 | n/a |
| Percent of Total Budgeted Expenditures (2002-03) | n/a | 5.6% | n/a | 14.8% |

The \$0.103 includes 312 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.148.

* In "State Revenues," this district budgeted \$1,823,076 of teacher retirement system benefits paid by the state of Texas on behalf of employees in this district.

? Indicates that district-reported data for this item were missing, statistically improbable, or were reported outside a reasonable range.

| BUDGETED EXPENDITURE INFORMATION | -----District----- | | -----State----- | |
|--|--------------------|---------|------------------|---------|
| | Amount | Percent | Amount | Percent |
| Total Expenditures: | \$54,137,388 | 100.0% | \$30,054,426,935 | 100.0% |
| Total Expenditures by Object: | | | | |
| Operating | \$48,811,749 | 90.2% | \$26,895,548,524 | 89.5% |
| Payroll Costs (6100) | \$40,434,279 | 74.7% | \$21,947,914,976 | 73.0% |
| Professional & Contracted Services (6200) | \$3,834,752 | 7.1% | \$2,471,603,825 | 8.2% |
| Supplies and Materials (6300) | \$3,125,771 | 5.8% | \$1,879,008,186 | 6.3% |
| Other Operating Costs (6400) | \$1,416,947 | 2.6% | \$597,021,537 | 2.0% |
| Non-Operating | \$5,325,639 | 9.8% | \$3,158,878,411 | 10.5% |
| Debt Service (6500) | \$5,325,639 | 9.8% | \$2,708,643,112 | 9.0% |
| Capital Outlay (6600) | \$0 | 0.0% | \$450,235,299 | 1.5% |
| Total Operating Expenditures by Function: | \$48,533,548 | 100.0% | \$26,785,133,012 | 100.0% |
| Instruction (11,95) | \$26,676,058 | 55.0% | \$15,258,107,372 | 57.0% |
| Instructional-Related Services (12,13) | \$1,066,916 | 2.2% | \$815,176,913 | 3.0% |
| Instructional Leadership (21) | \$637,425 | 1.3% | \$360,073,948 | 1.3% |
| School Leadership (23) | \$3,004,609 | 6.2% | \$1,588,708,640 | 5.9% |
| Support Services-Student (31,32,33) | \$1,985,464 | 4.1% | \$1,204,538,130 | 4.5% |
| Student Transportation (34) | \$1,312,492 | 2.7% | \$788,729,993 | 2.9% |
| Food Services (35) | \$2,888,435 | 6.0% | \$1,470,996,886 | 5.5% |
| Cocurricular/Extracurricular Activities (36) | \$1,134,995 | 2.3% | \$682,584,402 | 2.5% |
| Central Administration (41,92) | \$2,236,543 | 4.6% | \$1,090,220,713 | 4.1% |
| Plant Maintenance and Operations (51) | \$5,791,876 | 11.9% | \$2,995,707,896 | 11.2% |
| Security and Monitoring Services (52) | \$836,860 | 1.7% | \$181,806,687 | 0.7% |
| Data Processing Services (53) | \$961,875 | 2.0% | \$348,481,432 | 1.3% |
| Per Pupil Expenditures: | District | | State | |
| Total Expenditures | \$6,589 | | \$7,088 | |
| Total Operating Expenditures by Function: | \$5,907 | | \$6,317 | |
| Instruction (11,95) & Instruct. Leadership (21) | \$3,324 | | \$3,684 | |
| School Leadership (23) | \$366 | | \$375 | |
| Central Administration (41,92) | \$272 | | \$257 | |
| Other Operating (12,13,31-36,51-53) | \$1,945 | | \$2,002 | |
| Total Expenditures for Community Services | \$162,630 | | \$94,562,354 | |
| Total Expenditures for Athletic Programs | \$946,848 | | \$498,292,550 | |
| TOTAL EXCLUSIONS: | \$0 | | \$1,065,742,575 | |
| Tuition Transfers-Grades/Svcs Not Offered(91,94,96,99) | \$0 | | \$5,075,857 | |
| Wealth Equalization Transfers (91,96) | \$0 | | \$962,141,547 | |
| Payments to Fiscal Agents/Members of SSA (93) | \$0 | | \$98,525,171 | |

This district budgeted \$1,823,076 of TRS "on-behalf" expenditures.

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

? Indicates that district-reported data for this item were missing, statistically improbable, or were reported outside a reasonable range.

| PROGRAM INFORMATION | -----District----- | | -----State----- | |
|--|--------------------|---------|------------------|---------|
| | Count | Percent | Count | Percent |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 3,145 | 38.3% | 572,019 | 13.5% |
| Career & Technology Education | 1,303 | 15.9% | 841,438 | 19.8% |
| Gifted & Talented Education | 442 | 5.4% | 332,551 | 7.8% |
| Special Education | 723 | 8.8% | 491,259 | 11.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 118.4 | 23.2% | 23,243.7 | 8.1% |
| Career & Technology Education | 16.3 | 3.2% | 12,001.9 | 4.2% |
| Compensatory Education | 11.8 | 2.3% | 8,946.2 | 3.1% |
| Gifted & Talented Education | 4.9 | 1.0% | 6,662.0 | 2.3% |
| Regular Education | 317.2 | 62.2% | 200,969.0 | 69.7% |
| Special Education | 33.0 | 6.5% | 29,452.3 | 10.2% |
| Other | 8.6 | 1.7% | 7,110.8 | 2.5% |
| Budgeted Instructional Operating Expenditures by Program: | | | | |
| | Amount | Percent | Amount | Percent |
| Bilingual/ESL Education | \$607,137 | 2.3% | \$683,976,391 | 4.5% |
| Career & Technology Education | \$781,773 | 2.9% | \$621,924,366 | 4.1% |
| Compensatory Education | \$1,961,742 | 7.4% | \$795,042,137 | 5.2% |
| Gifted & Talented Education | \$148,950 | 0.6% | \$279,490,838 | 1.8% |
| Regular Education | \$19,808,640 | 74.3% | \$10,802,248,017 | 70.8% |
| Special Education | \$3,039,277 | 11.4% | \$1,924,085,228 | 12.6% |
| Other | \$328,539 | 1.2% | \$151,340,395 | 1.0% |

| CLASS SIZE INFORMATION (Derived from teacher responsibility records.) | District | State |
|--|----------|-------|
| Class Size Averages by Grade and Subject: | | |
| Elementary: Kindergarten | 18.6 | 18.9 |
| Grade 1 | 16.8 | 18.1 |
| Grade 2 | 15.5 | 18.4 |
| Grade 3 | 17.1 | 18.6 |
| Grade 4 | 18.6 | 19.3 |
| Grade 5 | 21.9 | 22.1 |
| Grade 6 | 22.0 | 22.2 |
| Mixed Grades | 27.7 | 24.6 |
| Secondary: English/Language Arts | 21.5 | 20.3 |
| Foreign Languages | 25.6 | 22.0 |
| Mathematics | 22.6 | 20.7 |
| Science | 22.9 | 21.8 |
| Social Studies | 25.5 | 22.8 |

? Indicates that district-reported data for this item were missing, statistically improbable, or were reported outside a reasonable range.