

## ***2004-05 Academic Excellence Indicator System***

***District Name: CLINT ISD***

***District #: 071901***

***2005 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***AP/IB Results (2003-04)***

***Recommended High School Program (Class of 2004)***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 District Performance

District Name: CLINT ISD  
District #: 071901

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2005 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2005	89%	89%	86%	*	86%	88%	*	*	87%	85%	65%	86%	86%	80%
	2004	88%	88%	86%	*	85%	95%	*	*	87%	85%	69%	85%	84%	n/a
Mathematics	2005	82%	80%	84%	*	84%	87%	*	*	88%	78%	63%	84%	86%	81%
	2004	83%	81%	79%	*	77%	95%	*	*	76%	81%	75%	77%	82%	n/a
All Tests	2005	76%	73%	67%	*	67%	71%	*	*	68%	66%	48%	66%	62%	59%
	2004	78%	76%	73%	*	72%	91%	*	*	72%	75%	53%	71%	77%	n/a
<b>TAKS Met 2005 Standard</b>															
<b>Grade 3 (Spanish) First Administration Only</b>															
Reading	2005	74%	75%	75%	*	75%	*	*	*	73%	78%	62%	76%	75%	75%
	2004	78%	79%	76%	*	76%	*	*	*	73%	80%	46%	76%	76%	n/a
Mathematics	2005	68%	65%	68%	*	68%	*	*	*	73%	63%	55%	69%	68%	68%
	2004	69%	66%	60%	*	60%	*	*	*	63%	57%	42%	61%	60%	n/a
All Tests	2005	54%	53%	50%	*	50%	*	*	*	49%	50%	43%	50%	50%	50%
	2004	62%	60%	57%	*	57%	*	*	*	56%	57%	29%	58%	57%	n/a
<b>TAKS Met 2005 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2005	80%	78%	73%	*	73%	76%	*	*	70%	76%	71%	71%	68%	69%
	2004	81%	78%	72%	40%	71%	95%	*	*	71%	73%	60%	71%	65%	n/a
Mathematics	2005	82%	79%	72%	*	72%	86%	*	*	68%	77%	57%	71%	71%	68%
	2004	79%	75%	74%	60%	73%	86%	*	*	76%	72%	69%	72%	64%	n/a
Writing	2005	91%	91%	92%	*	91%	> 99%	*	*	89%	95%	86%	91%	94%	90%
	2004	88%	87%	89%	> 99%	88%	95%	*	*	88%	89%	> 99%	87%	80%	n/a
All Tests	2005	70%	67%	61%	*	60%	76%	*	*	55%	67%	44%	58%	58%	56%
	2004	68%	64%	58%	40%	57%	76%	*	*	57%	58%	53%	56%	47%	n/a
<b>TAKS Met 2005 Standard</b>															
<b>Grade 4 (Spanish)</b>															
Reading	2005	69%	70%	66%	*	66%	*	*	*	64%	68%	67%	67%	66%	66%
	2004	67%	66%	59%	*	59%	*	*	*	57%	60%	56%	61%	59%	n/a
Mathematics	2005	65%	63%	56%	*	56%	*	*	*	57%	55%	44%	56%	56%	56%
	2004	62%	62%	57%	*	57%	*	*	*	65%	48%	63%	56%	57%	n/a
Writing	2005	88%	88%	88%	*	88%	*	*	*	85%	92%	78%	88%	88%	88%
	2004	89%	89%	88%	*	88%	*	*	*	86%	90%	78%	88%	88%	n/a
All Tests	2005	56%	56%	57%	*	57%	*	*	*	55%	58%	36%	57%	57%	57%
	2004	54%	53%	49%	*	49%	*	*	*	53%	46%	45%	50%	49%	n/a

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 District Performance

District Name: CLINT ISD  
District #: 071901

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2005 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2005	75%	71%	70%	67%	69%	84%	*	*	70%	70%	53%	69%	47%	49%
	2004	74%	68%	58%	*	58%	50%	*	*	56%	60%	25%	55%	31%	n/a
Mathematics	2005	80%	75%	79%	60%	78%	92%	*	*	81%	77%	75%	78%	69%	70%
	2004	73%	68%	68%	*	68%	60%	*	*	67%	69%	27%	67%	56%	n/a
Science	2005	64%	57%	47%	20%	45%	85%	*	*	53%	41%	20%	45%	31%	30%
	2004	55%	46%	34%	*	34%	45%	*	*	41%	27%	18%	31%	16%	n/a
All Tests	2005	55%	45%	35%	17%	33%	67%	*	*	35%	35%	3%	33%	14%	15%
	2004	49%	40%	30%	*	30%	35%	*	*	36%	25%	11%	27%	18%	n/a
<b>TAKS Met 2005 Standard</b>															
<b>Grade 5 (Spanish) First Administration Only</b>															
Reading	2005	60%	61%	52%	*	52%	*	*	*	55%	50%	33%	52%	52%	52%
	2004	60%	59%	51%	*	51%	*	*	*	54%	48%	*	51%	51%	n/a
Mathematics	2005	45%	45%	49%	*	50%	*	*	*	52%	46%	*	50%	50%	50%
	2004	45%	43%	41%	*	41%	*	*	*	42%	41%	*	40%	42%	n/a
Science	2005	24%	23%	14%	*	14%	*	*	*	14%	15%	20%	14%	14%	14%
	2004	20%	22%	19%	*	19%	*	*	*	22%	14%	*	19%	18%	n/a
All Tests	2005	13%	13%	8%	*	8%	*	*	*	9%	6%	14%	7%	8%	8%
	2004	21%	22%	21%	*	21%	*	*	*	21%	21%	*	22%	21%	n/a
<b>TAKS Met 2005 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2005	86%	79%	70%	*	70%	87%	*	*	67%	74%	44%	69%	46%	57%
	2004	79%	69%	56%	*	54%	88%	*	*	52%	59%	45%	54%	19%	n/a
Mathematics	2005	73%	62%	61%	*	61%	65%	*	*	63%	58%	31%	60%	44%	47%
	2004	68%	59%	56%	*	55%	87%	*	*	55%	57%	53%	55%	33%	n/a
All Tests	2005	69%	58%	52%	*	51%	65%	*	*	52%	51%	27%	50%	29%	35%
	2004	63%	52%	45%	*	43%	83%	*	*	42%	47%	35%	44%	16%	n/a
<b>TAKS Met 2005 Standard</b>															
<b>Grade 6 (Spanish)</b>															
Reading	2005	61%	66%	59%	*	67%	*	*	*	60%	67%	*	64%	67%	67%
	2004	59%	64%	80%	*	80%	*	*	*	*	*	*	80%	80%	n/a
Mathematics	2005	45%	47%	47%	*	50%	*	*	*	50%	*	*	46%	50%	50%
	2004	38%	46%	60%	*	60%	*	*	*	*	*	*	60%	60%	n/a
All Tests	2005	43%	45%	41%	*	47%	*	*	*	50%	33%	*	43%	47%	47%
	2004	37%	42%	60%	*	60%	*	*	*	*	*	*	60%	60%	n/a

T E X A S E D U C A T I O N A G E N C Y  
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2004-05 District Performance

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Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2005 Standard Grade 7</b>															
Reading	2005	81%	73%	66%	*	64%	> 99%	*	*	62%	68%	56%	64%	20%	35%
	2004	76%	69%	60%	*	59%	76%	*	*	57%	63%	46%	59%	25%	n/a
Mathematics	2005	65%	54%	52%	*	51%	80%	*	*	51%	53%	38%	51%	18%	24%
	2004	61%	51%	53%	*	52%	69%	*	*	58%	48%	33%	51%	29%	n/a
Writing	2005	89%	84%	81%	*	81%	92%	*	*	77%	84%	73%	81%	42%	62%
	2004	89%	84%	80%	*	80%	86%	*	*	79%	81%	55%	79%	52%	n/a
All Tests	2005	60%	49%	46%	*	45%	72%	*	*	44%	49%	28%	45%	8%	15%
	2004	56%	46%	44%	*	43%	61%	*	*	46%	43%	27%	42%	19%	n/a
<b>TAKS Met 2005 Standard Grade 8</b>															
Reading	2005	84%	75%	67%	*	66%	97%	*	*	65%	70%	67%	64%	23%	42%
	2004	84%	78%	74%	*	73%	85%	*	*	75%	73%	62%	73%	38%	n/a
Mathematics	2005	62%	48%	50%	*	49%	69%	*	*	55%	45%	27%	48%	18%	23%
	2004	58%	48%	48%	*	48%	58%	*	*	51%	45%	40%	48%	30%	n/a
Soc Studies	2005	85%	81%	73%	*	72%	87%	*	*	73%	72%	58%	71%	41%	54%
	2004	82%	76%	73%	*	73%	89%	*	*	73%	74%	55%	72%	50%	n/a
All Tests	2005	58%	44%	44%	*	42%	65%	*	*	46%	41%	49%	41%	12%	16%
	2004	54%	43%	43%	*	42%	63%	*	*	45%	41%	43%	42%	22%	n/a
<b>TAKS Met 2005 Standard Grade 9</b>															
Reading	2005	83%	75%	70%	*	69%	79%	*	*	65%	74%	29%	67%	27%	49%
	2004	77%	70%	65%	83%	64%	89%	*	*	60%	71%	21%	63%	17%	n/a
Mathematics	2005	58%	45%	42%	*	41%	73%	*	*	44%	39%	10%	40%	11%	17%
	2004	52%	41%	33%	60%	32%	43%	*	*	33%	33%	5%	31%	6%	n/a
All Tests	2005	56%	43%	37%	*	36%	64%	*	*	38%	36%	18%	35%	8%	13%
	2004	50%	39%	30%	50%	29%	43%	*	*	28%	32%	6%	28%	3%	n/a

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Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2005 Standard Grade 10</b>															
Eng Lang Arts	2005	68%	56%	46%	50%	43%	85%	*	*	37%	55%	10%	44%	8%	28%
	2004	73%	63%	61%	*	61%	74%	*	*	54%	68%	22%	59%	14%	n/a
Mathematics	2005	59%	47%	40%	40%	38%	58%	*	*	42%	37%	5%	36%	7%	16%
	2004	53%	41%	37%	*	35%	68%	*	*	41%	33%	< 1%	35%	6%	n/a
Science	2005	55%	39%	36%	60%	34%	64%	*	*	38%	33%	7%	33%	3%	12%
	2004	52%	39%	28%	*	27%	63%	*	*	34%	23%	4%	26%	2%	n/a
Soc Studies	2005	85%	79%	73%	80%	72%	88%	*	*	71%	76%	32%	72%	26%	56%
	2004	81%	73%	68%	*	67%	89%	*	*	73%	63%	31%	65%	32%	n/a
All Tests	2005	40%	26%	22%	17%	20%	52%	*	*	21%	23%	3%	19%	2%	5%
	2004	39%	26%	22%	*	21%	53%	*	*	26%	18%	7%	20%	2%	n/a
<b>TAKS Met 2005 Standard Grade 11 (April Administration)</b>															
Eng Lang Arts	2005	88%	80%	78%	> 99%	78%	81%	*	*	74%	82%	32%	77%	28%	68%
	2004	86%	78%	77%	*	76%	93%	*	*	72%	82%	33%	75%	28%	n/a
Mathematics	2005	81%	74%	70%	> 99%	69%	80%	*	*	73%	68%	25%	68%	43%	58%
	2004	77%	69%	63%	*	61%	93%	*	*	68%	59%	44%	60%	36%	n/a
Science	2005	81%	73%	63%	80%	61%	89%	*	*	66%	59%	35%	59%	39%	46%
	2004	77%	67%	55%	*	52%	90%	*	*	62%	48%	19%	51%	11%	n/a
Soc Studies	2005	95%	90%	84%	> 99%	83%	90%	*	*	85%	82%	52%	81%	48%	76%
	2004	95%	91%	90%	*	89%	97%	*	*	94%	85%	77%	88%	55%	n/a
All Tests	2005	69%	57%	50%	80%	48%	71%	*	*	50%	50%	6%	46%	11%	30%
	2004	64%	52%	47%	*	44%	90%	*	*	52%	42%	11%	43%	8%	n/a

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 District Performance

District Name: CLINT ISD  
District #: 071901

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator)															
Reading/ELA	2005	83%	76%	70%	76%	70%	88%	60%	57%	67%	74%	49%	69%	55%	58%
	2004	80%	73%	66%	71%	65%	83%	*	80%	63%	69%	41%	65%	47%	n/a
Mathematics	2005	72%	62%	60%	71%	59%	75%	40%	86%	62%	58%	40%	59%	52%	47%
	2004	67%	58%	55%	72%	54%	73%	*	> 99%	56%	53%	41%	53%	46%	n/a
Writing	2005	90%	87%	86%	*	85%	96%	*	*	82%	88%	79%	85%	75%	78%
	2004	89%	86%	84%	> 99%	84%	90%	*	*	83%	85%	80%	83%	75%	n/a
Science	2005	66%	53%	45%	53%	44%	77%	*	*	49%	42%	20%	43%	23%	28%
	2004	60%	48%	37%	20%	35%	69%	*	*	43%	31%	12%	34%	13%	n/a
Soc Studies	2005	88%	83%	76%	92%	75%	88%	*	*	76%	76%	48%	74%	38%	62%
	2004	85%	79%	76%	*	75%	92%	*	*	79%	73%	51%	74%	45%	n/a
All Tests	2005	62%	51%	47%	48%	46%	68%	40%	57%	48%	47%	30%	46%	39%	34%
	2004	58%	47%	42%	52%	41%	66%	*	80%	43%	41%	25%	40%	32%	n/a
<b>TAKS Met Standard (Sum of All Grades Tested)</b> (Panel Recommendation)															
Reading/ELA	2005	83%	76%	70%	76%	69%	88%	60%	57%	67%	73%	48%	68%	55%	57%
	2004	80%	73%	66%	71%	65%	83%	*	80%	63%	68%	39%	64%	46%	n/a
Mathematics	2005	71%	61%	59%	63%	58%	75%	40%	86%	61%	57%	38%	58%	51%	46%
	2004	66%	57%	53%	67%	53%	71%	*	> 99%	55%	52%	39%	52%	45%	n/a
Writing	2005	90%	87%	86%	*	85%	96%	*	*	82%	88%	79%	85%	75%	78%
	2004	89%	86%	84%	> 99%	84%	90%	*	*	83%	85%	80%	83%	75%	n/a
Science	2005	63%	50%	41%	53%	40%	73%	*	*	45%	38%	16%	39%	20%	23%
	2004	56%	44%	32%	20%	31%	65%	*	*	39%	26%	11%	29%	13%	n/a
Soc Studies	2005	87%	81%	75%	92%	74%	88%	*	*	75%	74%	46%	73%	35%	60%
	2004	84%	78%	74%	*	73%	92%	*	*	77%	72%	44%	73%	43%	n/a
All Tests	2005	62%	50%	46%	44%	46%	67%	40%	57%	47%	45%	29%	45%	39%	33%
	2004	57%	46%	40%	52%	39%	64%	*	80%	41%	39%	24%	38%	30%	n/a

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 District Performance

District Name: CLINT ISD  
District #: 071901

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2005	25%	18%	12%	12%	11%	28%	20%	43%	11%	13%	4%	11%	8%	6%
	2004	20%	14%	9%	14%	8%	18%	*	< 1%	8%	9%	2%	8%	6%	n/a
Mathematics	2005	20%	13%	12%	13%	12%	23%	20%	14%	14%	11%	8%	11%	10%	7%
	2004	17%	11%	9%	11%	8%	16%	*	40%	10%	7%	5%	8%	7%	n/a
Writing	2005	26%	20%	13%	*	13%	24%	*	*	8%	18%	3%	12%	11%	9%
	2004	22%	16%	10%	29%	10%	20%	*	*	8%	12%	11%	9%	7%	n/a
Science	2005	14%	8%	4%	< 1%	3%	17%	*	*	4%	3%	1%	3%	2%	1%
	2004	9%	4%	2%	< 1%	2%	7%	*	*	3%	1%	< 1%	2%	< 1%	n/a
Soc Studies	2005	26%	15%	13%	15%	12%	31%	*	*	14%	11%	3%	11%	< 1%	2%
	2004	21%	12%	9%	*	8%	28%	*	*	12%	7%	6%	9%	1%	n/a
All Tests	2005	10%	5%	4%	< 1%	4%	11%	< 1%	< 1%	4%	4%	1%	4%	4%	3%
	2004	8%	4%	2%	< 1%	2%	5%	*	< 1%	2%	3%	2%	2%	2%	n/a
<b>SDAA II Examinations (Sum of Grades 3-10)</b>															
<b>Met ARD Expectations</b>															
<b>(Standard Accountability &amp; AEA Indicator)</b>															
2005	79%	74%	75%	86%	75%	70%	*	*	74%	76%	75%	76%	74%	74%	
<b>SDAA II Examinees (Sum of Grades 3-10)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2005	82%	78%	78%	*	78%	73%	*	*	79%	77%	78%	79%	75%	76%
Mathematics	2005	80%	75%	78%	*	78%	67%	*	*	76%	81%	78%	79%	78%	78%
Writing	2005	65%	61%	57%	*	58%	*	*	*	55%	60%	57%	59%	58%	59%
All Tests	2005	68%	62%	63%	*	63%	60%	*	*	64%	61%	63%	64%	59%	61%

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2004-05 District Performance

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Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	97.0%	96.9%	93.8%	96.9%	98.7%	100.0%	100.0%	97.0%	97.0%	92.5%	96.9%	93.3%	96.1%
By Testing Program														
TAKS/SDAA II	90.8%	92.8%	93.1%	84.4%	93.1%	96.6%	83.3%	80.0%	92.4%	94.0%	51.1%	92.9%	87.2%	91.3%
SDAA II Only	6.2%	4.2%	3.8%	9.4%	3.8%	2.1%	16.7%	20.0%	4.6%	3.0%	41.4%	4.0%	6.1%	4.8%
By Mobility Status														
Acct Subset	91.3%	92.5%	91.6%	87.5%	92.3%	95.8%	83.3%	90.0%	91.6%	92.3%	87.1%	92.7%	89.3%	92.6%
Mobile Subset	5.7%	4.5%	5.3%	6.3%	4.6%	3.0%	16.7%	10.0%	5.4%	4.6%	5.4%	4.2%	4.0%	3.5%
<b>Not Tested</b>	3.0%	3.0%	3.1%	6.3%	3.1%	1.3%	0.0%	0.0%	3.0%	3.0%	7.5%	3.1%	6.7%	3.9%
Absent	0.2%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%
ARD Exempt	0.8%	0.5%	0.5%	6.3%	0.4%	1.3%	0.0%	0.0%	0.5%	0.5%	5.4%	0.5%	0.3%	0.4%
LEP Exempt	1.0%	1.3%	1.7%	0.0%	1.8%	0.0%	0.0%	0.0%	1.6%	1.9%	0.2%	1.7%	4.6%	2.4%
Other	1.0%	0.9%	0.8%	0.0%	0.8%	0.0%	0.0%	0.0%	0.9%	0.6%	2.0%	0.8%	1.7%	1.0%
<b>Total Count</b>	<b>2,931,773</b>	<b>113,867</b>	<b>6,149</b>	<b>32</b>	<b>5,812</b>	<b>236</b>	<b>6</b>	<b>10</b>	<b>3,089</b>	<b>3,036</b>	<b>560</b>	<b>5,381</b>	<b>2,319</b>	<b>3,694</b>
<b>2004 TAKS/SDAA Participation (Grades 3-11)</b>														
<b>Tested</b>	95.4%	95.4%	95.3%	95.8%	95.1%	98.8%	80.0%	91.7%	94.9%	95.6%	84.9%	95.1%	91.3%	n/a
By Testing Program														
TAKS/SDAA	90.4%	91.6%	91.7%	91.7%	91.5%	96.7%	80.0%	91.7%	90.4%	93.0%	47.8%	91.4%	85.7%	n/a
SDAA Only	5.0%	3.8%	3.6%	4.2%	3.6%	2.1%	0.0%	0.0%	4.5%	2.7%	37.1%	3.7%	5.7%	n/a
By Mobility Status														
Acct Subset	89.4%	90.3%	89.4%	91.7%	89.7%	94.2%	40.0%	41.7%	88.6%	90.3%	69.8%	89.7%	85.4%	n/a
Mobile Subset	5.9%	5.1%	5.9%	4.2%	5.5%	4.5%	40.0%	50.0%	6.3%	5.4%	15.1%	5.4%	6.0%	n/a
<b>Not Tested</b>	4.6%	4.6%	4.7%	4.2%	4.9%	1.2%	20.0%	8.3%	5.1%	4.4%	15.1%	4.9%	8.7%	n/a
Absent	0.2%	0.4%	0.2%	0.0%	0.2%	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%	0.2%	0.1%	n/a
ARD Exempt	2.1%	1.3%	1.0%	4.2%	1.0%	0.4%	0.0%	0.0%	1.2%	0.7%	9.9%	1.0%	1.2%	n/a
LEP Exempt	1.2%	1.9%	1.8%	0.0%	1.9%	0.0%	20.0%	0.0%	1.7%	1.9%	0.0%	1.9%	4.7%	n/a
Other	1.2%	1.1%	1.8%	0.0%	1.8%	0.8%	0.0%	8.3%	2.0%	1.6%	5.0%	1.8%	2.6%	n/a
<b>Total Count</b>	<b>2,886,460</b>	<b>111,619</b>	<b>5,813</b>	<b>24</b>	<b>5,504</b>	<b>243</b>	<b>5</b>	<b>12</b>	<b>2,914</b>	<b>2,894</b>	<b>563</b>	<b>5,125</b>	<b>2,274</b>	<b>n/a</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2005	91%	86%	84%	*	82%	> 99%	*	*	83%	84%	31%	82%	44%	75%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 District Performance

District Name: CLINT ISD  
District #: 071901

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2005	45%	40%	36%	*	35%	59%	*	*	34%	38%	29%	35%	28%	35%
	2004	47%	42%	39%	*	38%	40%	*	*	34%	44%	25%	38%	28%	n/a
Mathematics	2005	25%	23%	23%	20%	23%	36%	*	*	23%	23%	11%	22%	18%	21%
	2004	27%	26%	27%	*	27%	35%	*	*	27%	27%	23%	27%	21%	n/a
<b>Average TGI Growth</b>															
Reading/ELA	2005	0.53	0.45	0.42	*	0.41	0.68	*	*	0.37	0.48	0.06	0.41	0.41	0.40
	2004	0.50	0.43	0.38	*	0.37	0.40	*	*	0.36	0.40	0.28	0.37	0.29	n/a
Mathematics	2005	0.38	0.34	0.31	0.17	0.30	0.52	*	*	0.30	0.31	0.28	0.31	0.33	0.30
	2004	0.38	0.35	0.35	*	0.36	0.34	*	*	0.34	0.35	0.22	0.35	0.33	n/a
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2005	13%	16%	19%	*	19%	13%	*	*	19%	18%	37%	19%	21%	22%
	2004	10%	12%	15%	*	15%	< 1%	*	*	16%	13%	31%	15%	17%	n/a
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2005	93%	91%	90%	*	90%	93%	*	*	89%	90%	76%	89%	89%	87%
	2004	95%	94%	92%	*	92%	> 99%	*	*	91%	93%	83%	91%	90%	n/a
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2004	48.2%	33.8%	25.0%	-	25.0%	-	-	-	44.4%	0.0%	*	20.0%	25.0%	28.6%
	2003	40.9%	36.8%	17.6%	-	12.5%	-	-	*	20.0%	14.3%	*	14.3%	14.3%	n/a
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 4</b>															
	2005	56%	33%	*	*	*	*	*	*	*	*	*	*	*	*
	2004	29%	29%	*	*	*	*	*	*	*	*	*	*	*	n/a
<b>Retained in Grade 3</b>															
	2005	76%	73%	60%	*	60%	*	*	*	33%	*	67%	60%	60%	
	2004	84%	89%	93%	*	93%	*	*	*	> 99%	86%	93%	92%	n/a	
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2005	25%	31%	35%	33%	36%	16%	*	*	35%	36%	52%	37%	50%	49%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2005	86%	82%	78%	60%	77%	96%	*	*	78%	78%	74%	77%	63%	66%

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Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Grade 5 Mathematics (English and Spanish)</b>														
Students Requiring Accelerated Instruction 2005	21%	30%	27%	40%	28%	8%	*	*	25%	29%	32%	28%	39%	37%
TAKS Cumulative Met Standard (First and Second Administrations) 2005	88%	83%	80%	60%	80%	96%	*	*	80%	80%	65%	79%	69%	71%
<b>RPTE Change Sum of 3-12</b>														
<b>Scored 'Beginning' in 2004</b>														
Beginning 2005	48.2%	51.2%	52.8%	-	52.8%	-	-	-	55.1%	50.0%	64.9%	53.0%	52.8%	52.7%
Intermediate 2005	32.7%	30.4%	29.0%	-	29.0%	-	-	-	28.0%	30.2%	27.6%	28.7%	29.0%	29.0%
Advanced 2005	14.6%	13.9%	14.1%	-	14.1%	-	-	-	12.8%	15.7%	6.0%	14.2%	14.1%	14.2%
Advanced High 2005	4.5%	4.5%	4.1%	-	4.1%	-	-	-	4.1%	4.1%	1.5%	4.1%	4.1%	4.1%
<b>Scored 'Intermediate' in 2004</b>														
Beginning 2005	8.9%	8.0%	8.9%	-	8.9%	-	-	-	9.1%	8.6%	8.7%	9.2%	8.9%	8.9%
Intermediate 2005	30.0%	27.2%	26.1%	-	26.1%	-	-	-	25.4%	26.8%	34.8%	26.1%	26.1%	26.1%
Advanced 2005	41.9%	46.7%	48.3%	-	48.3%	-	-	-	48.6%	48.1%	47.8%	48.1%	48.3%	48.3%
Advanced High 2005	19.2%	18.1%	16.7%	-	16.7%	-	-	-	16.9%	16.6%	8.7%	16.6%	16.7%	16.7%
<b>Scored 'Advanced' in 2004</b>														
Beginning 2005	1.5%	0.9%	0.8%	*	0.8%	0.0%	-	-	1.1%	0.5%	1.3%	0.8%	0.8%	0.8%
Intermediate 2005	8.8%	6.2%	4.0%	*	4.0%	0.0%	-	-	4.3%	3.7%	7.6%	3.9%	4.0%	4.0%
Advanced 2005	46.8%	47.6%	50.9%	*	50.8%	80.0%	-	-	47.4%	54.5%	59.5%	50.8%	50.9%	50.9%
Advanced High 2005	42.9%	45.3%	44.3%	*	44.4%	20.0%	-	-	47.2%	41.4%	31.6%	44.5%	44.3%	44.3%
<b>Attendance Rate</b>														
2003-04	95.7%	95.7%	96.5%	95.3%	96.5%	95.9%	*	96.8%	96.6%	96.4%	95.6%	96.6%	96.9%	96.4%
2002-03	95.6%	95.7%	96.5%	95.3%	96.5%	96.1%	*	*	96.6%	96.5%	95.5%	96.6%	97.0%	n/a
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2003-04	0.2%	0.2%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2002-03	0.2%	0.2%	0.2%	0.0%	0.2%	0.0%	*	-	0.3%	0.1%	0.6%	0.3%	0.0%	n/a
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2003-04	0.9%	1.3%	1.2%	0.0%	1.2%	0.6%	*	0.0%	1.1%	1.2%	1.3%	0.7%	1.5%	1.2%
2002-03	0.9%	1.2%	1.1%	0.0%	1.1%	0.0%	0.0%	-	1.1%	1.1%	1.2%	0.6%	0.4%	n/a

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 District Performance

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Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2004</b>														
Graduated	84.6%	79.6%	84.2%	*	84.0%	87.5%	-	-	82.2%	86.5%	78.9%	86.9%	60.7%	77.3%
Received GED	4.2%	3.5%	1.7%	*	1.8%	0.0%	-	-	0.8%	2.6%	0.0%	1.0%	4.9%	2.4%
Continued HS	7.3%	11.9%	6.9%	*	6.9%	8.3%	-	-	10.5%	3.1%	12.3%	6.3%	14.8%	10.5%
Dropped Out (4-yr)	3.9%	5.0%	7.1%	*	7.3%	4.2%	-	-	6.5%	7.9%	8.8%	5.8%	19.7%	9.8%
<b>Class of 2003</b>														
Graduated	84.2%	79.2%	84.4%	*	83.7%	95.7%	-	-	79.7%	89.5%	82.1%	89.2%	62.9%	n/a
Received GED	3.3%	2.2%	1.6%	*	1.4%	4.3%	-	-	2.6%	0.5%	0.0%	0.6%	0.0%	n/a
Continued HS	7.9%	13.5%	7.9%	*	8.4%	0.0%	-	-	9.9%	5.7%	12.8%	6.9%	20.0%	n/a
Dropped Out (4-yr)	4.5%	5.1%	6.1%	*	6.5%	0.0%	-	-	7.8%	4.3%	5.1%	3.3%	17.1%	n/a
<b>Completion Rate II (w/GED)</b> (Standard Accountability & AEA Indicator)														
Class of 2004	96.1%	95.0%	92.9%	*	92.7%	95.8%	-	-	93.5%	92.1%	91.2%	94.2%	80.3%	90.2%
Class of 2003	95.5%	94.9%	93.9%	*	93.5%	100.0%	-	-	92.2%	95.7%	94.9%	96.7%	82.9%	n/a
<b>Completion Rate I (w/o GED)</b>														
Class of 2004	91.9%	91.5%	91.2%	*	90.9%	95.8%	-	-	92.7%	89.5%	91.2%	93.2%	75.4%	87.8%
Class of 2003	92.2%	92.6%	92.3%	*	92.1%	95.7%	-	-	89.7%	95.2%	94.9%	96.1%	82.9%	n/a
<b>Advanced Course/Dual Enrollment Completion</b>														
2003-04	19.9%	20.2%	16.7%	15.4%	16.0%	30.5%	*	20.0%	14.3%	19.0%	6.4%	16.4%	6.4%	14.9%
2002-03	19.7%	20.7%	16.7%	18.2%	16.2%	26.4%	*	-	13.8%	19.8%	4.2%	15.8%	7.7%	n/a
<b>RHSP/DAP Graduates</b>														
Class of 2004	68.4%	89.4%	91.1%	*	90.6%	100.0%	-	-	89.0%	93.3%	76.0%	92.4%	85.7%	89.5%
Class of 2003	63.7%	79.2%	89.5%	*	88.9%	100.0%	-	-	85.8%	93.3%	50.0%	91.2%	88.6%	n/a
<b>AP/IB Results</b>														
<b>Tested</b>														
2004	17.4%	14.6%	15.3%	*	15.0%	16.7%	-	*	13.4%	17.2%	n/a	n/a	n/a	n/a
2003	16.1%	14.7%	21.2%	*	20.1%	37.5%	-	-	15.4%	27.0%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2004	53.9%	39.8%	54.7%	*	58.1%	25.0%	-	-	44.4%	62.2%	n/a	n/a	n/a	n/a
2003	56.0%	40.6%	46.4%	-	49.7%	13.3%	-	-	34.4%	53.3%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2004	49.3%	32.9%	37.9%	*	41.0%	13.6%	-	-	26.9%	46.6%	n/a	n/a	n/a	n/a
2003	51.4%	32.5%	31.8%	-	34.2%	7.4%	-	-	24.8%	35.9%	n/a	n/a	n/a	n/a
<b>TAAS/TASP Equivalency</b>														
Class of 2004	77.3%	68.5%	63.1%	-	61.3%	95.0%	-	-	64.2%	61.8%	57.1%	59.3%	29.1%	50.9%
Class of 2003	71.1%	63.3%	61.1%	*	59.7%	85.7%	-	-	57.0%	64.9%	10.0%	58.6%	24.1%	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
<b>Eng Lang Arts</b>														
2005	39%	25%	20%	40%	20%	19%	*	*	15%	25%	*	20%	*	13%
2004	29%	17%	14%	*	12%	39%	*	*	10%	18%	4%	12%	2%	n/a
<b>Mathematics</b>														
2005	48%	36%	31%	40%	30%	55%	*	*	37%	25%	*	29%	9%	14%
2004	43%	30%	24%	*	22%	45%	*	*	26%	22%	*	21%	2%	n/a

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Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results Tested</b>														
Class of 2004	61.9%	71.5%	51.6%	-	49.9%	76.5%	-	?	43.0%	60.8%	n/a	n/a	n/a	n/a
Class of 2003	62.4%	69.7%	50.6%	*	49.0%	78.3%	-	-	40.8%	60.2%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2004	27.0%	10.7%	6.0%	-	3.8%	23.1%	-	*	10.5%	2.7%	n/a	n/a	n/a	n/a
Class of 2003	27.2%	10.1%	5.7%	-	3.6%	27.8%	-	-	8.3%	3.9%	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2004	987	859	825	690	807	978	*	*	875	784	n/a	n/a	n/a	n/a
Class of 2003	989	859	821	744	811	933	-	-	840	809	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2004	20.1	18.4	17.7	-	17.3	*	-	-	18.6	17.2	n/a	n/a	n/a	n/a
Class of 2003	19.9	18.2	18.0	-	17.8	19.0	-	-	17.5	18.3	n/a	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	9,026	100.0%	4,383,871	100.0%
Students By Grade: Early Childhood Education	16	0.2%	14,355	0.3%
Pre-Kindergarten	436	4.8%	175,633	4.0%
Kindergarten	623	6.9%	333,530	7.6%
Grade 1	714	7.9%	345,464	7.9%
Grade 2	664	7.4%	333,959	7.6%
Grade 3	691	7.7%	326,753	7.5%
Grade 4	677	7.5%	324,221	7.4%
Grade 5	673	7.5%	323,492	7.4%
Grade 6	713	7.9%	328,582	7.5%
Grade 7	720	8.0%	332,830	7.6%
Grade 8	686	7.6%	329,003	7.5%
Grade 9	726	8.0%	383,353	8.7%
Grade 10	643	7.1%	311,018	7.1%
Grade 11	556	6.2%	274,815	6.3%
Grade 12	488	5.4%	246,863	5.6%
Ethnic Distribution: African American	40	0.4%	621,999	14.2%
Hispanic	8,612	95.4%	1,961,549	44.7%
White	351	3.9%	1,653,008	37.7%
Native American	11	0.1%	14,305	0.3%
Asian/Pacific Islander	12	0.1%	133,010	3.0%
Economically Disadvantaged	7,943	88.0%	2,394,001	54.6%
Limited English Proficient (LEP)	4,014	44.5%	684,007	15.6%
Students w/Disciplinary Placements (2003-04)	94	1.0%	106,587	2.4%
At-Risk	5,695	63.1%	2,005,807	45.8%
Graduates (Class of 2004):				
Total Graduates	436	100.0%	244,165	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	0.2%	33,213	13.6%
Hispanic	415	95.2%	85,412	35.0%
White	20	4.6%	116,497	47.7%
Native American	0	0.0%	739	0.3%
Asian/Pacific Islander	0	0.0%	8,304	3.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	39	8.9%	77,194	31.6%
Recommended H.S. Pgm./DAP	397	91.1%	166,971	68.4%
Special Education Graduates	50	11.5%	24,954	10.2%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	2.2%	2.9%	5.4%	11.3%
Grade 1	9.7%	6.0%	12.4%	9.7%
Grade 2	6.4%	3.6%	2.5%	4.0%
Grade 3	4.2%	2.7%	3.8%	2.0%
Grade 4	2.9%	1.7%	0.0%	1.3%
Grade 5	2.0%	0.9%	1.5%	1.5%
Grade 6	3.1%	1.5%	5.5%	1.6%
Grade 7	3.2%	2.3%	3.4%	2.2%
Grade 8	0.7%	1.7%	1.7%	3.0%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	3	0.0%	14,227	0.3%
	0	0.0%	4,572	0.2%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary: Kindergarten</b>	18.2	19.1
Grade 1	18.7	18.7
Grade 2	19.8	18.9
Grade 3	19.1	18.9
Grade 4	19.4	19.4
Grade 5	27.3	22.0
Grade 6	25.3	22.3
Mixed Grades	8.5	25.6
<b>Secondary: English/Language Arts</b>	24.7	20.5
Foreign Languages	23.9	21.8
Mathematics	24.2	20.6
Science	24.8	21.7
Social Studies	24.6	22.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	1,163.7	100.0%	583,759.8	100.0%
Professional Staff:	670.5	57.6%	362,967.1	62.2%
Teachers	523.3	45.0%	294,258.3	50.4%
Professional Support	100.5	8.6%	46,785.3	8.0%
Campus Administration (School Leadership)	26.8	2.3%	16,219.2	2.8%
Central Administration	19.9	1.7%	5,704.3	1.0%
Educational Aides:	104.1	8.9%	59,539.7	10.2%
Auxiliary Staff:	389.2	33.4%	161,253.0	27.6%
Total Minority Staff:	904.5	77.7%	239,468.2	41.0%
Teachers by Ethnicity and Sex:				
African American	10.0	1.9%	26,241.8	8.9%
Hispanic	340.4	65.0%	57,396.1	19.5%
White	173.0	33.0%	206,776.9	70.3%
Native American	0.0	0.0%	798.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,044.8	1.0%
Males	172.3	32.9%	67,341.6	22.9%
Females	351.0	67.1%	226,916.6	77.1%
Teachers by Highest Degree Held:				
No Degree	8.8	1.7%	3,176.3	1.1%
Bachelors	437.2	83.5%	226,981.1	77.1%
Masters	74.4	14.2%	62,637.1	21.3%
Doctorate	3.0	0.6%	1,463.7	0.5%
Teachers by Years of Experience:				
Beginning Teachers	61.6	11.8%	22,648.6	7.7%
1-5 Years Experience	151.8	29.0%	84,482.3	28.7%
6-10 Years Experience	115.1	22.0%	57,027.2	19.4%
11-20 Years Experience	130.5	24.9%	72,100.3	24.5%
Over 20 Years Experience	64.3	12.3%	57,999.8	19.7%
Number of Students per Teacher:	17.2	n/a	14.9	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	9.4 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:	5.8 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$36,421	\$33,775
1-5 Years Experience	\$36,957	\$35,706
6-10 Years Experience	\$40,399	\$38,220
11-20 Years Experience	\$43,631	\$43,501
Over 20 Years Experience	\$50,569	\$51,215
Average Actual Salaries (regular duties only):		
Teachers	\$40,989	\$41,011
Professional Support	\$49,676	\$48,820
Campus Administration (School Leadership)	\$65,376	\$61,612
Central Administration	\$75,149	\$76,324
Turnover Rate for Teachers:	15.5%	16.1%
Instructional Staff Percent*:	54.5%	63.8%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,376.5
Educational Aides	0.0	311.9
Auxiliary Staff	0.0	886.4
Contracted Instructional Staff:	0.0	2,829.4

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

TAX INFORMATION (CALENDAR YEAR 2004)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.500	n/a	\$1.447
Interest and Sinking Fund #	n/a	\$0.210	n/a	\$0.112
-----				
Total Rate (sum of above)	n/a	\$1.710	n/a	\$1.559
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$464,445,145	n/a	\$1,123,632,795,591	n/a
Value Per Pupil	\$51,456	n/a	\$260,579	n/a
<b>Value by Category</b>				
Business	\$104,747,300	19.1%	\$436,415,295,120	34.0%
Residential	\$343,301,929	62.7%	\$700,084,952,458	54.6%
Land	\$89,172,802	16.3%	\$84,427,095,405	6.6%
Oil and Gas	\$0	0.0%	\$51,889,539,655	4.0%
Other	\$10,721,905	2.0%	\$9,281,659,115	0.7%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2003-04 audited)	\$11,029,318	n/a	\$4,899,116,058	n/a
Percent of Total Budgeted Expenditures (2004-05)	n/a	20.1%	n/a	16.8%

ACTUAL REVENUE INFORMATION (2003-04)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$52,145,795	100.0%	\$6,089	\$67,506,565	100.0%	\$7,883	\$34,924,503,630	100.0%	\$8,101
Local Tax	\$6,459,828	12.4%	\$754	\$7,476,272	11.1%	\$873	\$16,354,481,518	46.8%	\$3,794
Other Local & Intermediate	\$345,099	0.7%	\$40	\$859,317	1.3%	\$100	\$1,609,513,075	4.6%	\$373
State	\$45,029,570	86.4%	\$5,258	\$51,767,940	76.7%	\$6,045	\$13,379,677,486	38.3%	\$3,104
Federal	\$311,298	0.6%	\$36	\$7,403,036	11.0%	\$864	\$3,580,831,551	10.3%	\$831
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,065,593,638	n/a	\$247

ACTUAL EXPENDITURE INFORMATION (2003-04)

<b>By Object:</b>									
Total Expenditures	\$46,183,804	100.0%	\$5,393	\$78,539,071	100.0%	\$9,171	\$38,436,673,980	100.0%	\$8,916
Payroll Costs	\$37,319,901	80.8%	\$4,358	\$41,585,555	52.9%	\$4,856	\$24,660,620,238	64.2%	\$5,720
Other Operating Costs	\$7,496,607	16.2%	\$875	\$11,376,477	14.5%	\$1,328	\$6,354,100,489	16.5%	\$1,474
Debt Service	\$22,773	0.0%	\$3	\$6,629,392	8.4%	\$774	\$2,991,921,342	7.8%	\$694
Capital Outlay	\$1,344,523	2.9%	\$157	\$18,947,647	24.1%	\$2,212	\$4,430,031,911	11.5%	\$1,028

# The \$0.112 includes 301 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.157.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$44,755,522	100.0%	\$5,226	\$52,615,707	100.0%	\$6,144	\$30,539,587,274	100.0%	\$7,084
Instruction (11,95)	\$25,025,178	55.9%	\$2,922	\$28,085,359	53.4%	\$3,279	\$17,690,001,678	57.9%	\$4,103
Instructional-Related Services (12,13)	\$1,011,394	2.3%	\$118	\$1,682,150	3.2%	\$196	\$1,093,480,229	3.6%	\$254
Instructional Leadership (21)	\$760,090	1.7%	\$89	\$1,290,728	2.5%	\$151	\$476,825,380	1.6%	\$111
School Leadership (23)	\$3,399,558	7.6%	\$397	\$3,445,327	6.5%	\$402	\$1,722,572,907	5.6%	\$400
Support Services-Student (31,32,33)	\$1,519,426	3.4%	\$177	\$2,034,624	3.9%	\$238	\$1,467,626,210	4.8%	\$340
Student Transportation (34)	\$1,625,794	3.6%	\$190	\$1,653,191	3.1%	\$193	\$819,366,779	2.7%	\$190
Food Services (35)	\$0	0.0%	\$0	\$2,747,353	5.2%	\$321	\$1,594,771,255	5.2%	\$370
Cocurricular Activities (36)	\$1,513,514	3.4%	\$177	\$1,514,014	2.9%	\$177	\$771,194,528	2.5%	\$179
Central Administration (41,92)	\$2,331,918	5.2%	\$272	\$2,397,174	4.6%	\$280	\$1,103,673,044	3.6%	\$256
Plant Maintenance and Operations (51)	\$5,707,964	12.8%	\$667	\$5,877,489	11.2%	\$686	\$3,182,941,823	10.4%	\$738
Security and Monitoring Services (52)	\$857,690	1.9%	\$100	\$878,844	1.7%	\$103	\$206,439,567	0.7%	\$48
Data Processing Services (53)	\$1,002,996	2.2%	\$117	\$1,009,454	1.9%	\$118	\$410,466,374	1.3%	\$95
Community Services (61)	\$60,986	n/a	\$7	\$129,092	n/a	\$15	\$199,963,897	n/a	\$46
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,065,593,638	n/a	\$247
Instructional Expenditure Ratio* (11,12,13,31)		59.4%						64.6%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2003-04)</b>									
By Total Operating Expenditures	\$33,236,563	100.0%	\$3,881	\$37,995,478	100.0%	\$4,437	\$22,948,481,650	100.0%	\$5,323
Bilingual/ESL Education (25)	\$861,032	2.6%	\$101	\$1,103,855	2.9%	\$129	\$965,336,115	4.2%	\$224
Career & Technology Education (22)	\$994,138	3.0%	\$116	\$1,130,903	3.0%	\$132	\$842,895,004	3.7%	\$196
Accelerated Education (24,30)	\$4,024,099	12.1%	\$470	\$7,173,238	18.9%	\$838	\$2,754,485,390	12.0%	\$639
Gifted & Talented Education (21)	\$155,941	0.5%	\$18	\$156,202	0.4%	\$18	\$367,749,046	1.6%	\$85
Regular Education (11)	\$21,897,887	65.9%	\$2,557	\$22,103,650	58.2%	\$2,581	\$13,493,936,532	58.8%	\$3,130
Special Education (23)	\$4,063,250	12.2%	\$474	\$5,086,914	13.4%	\$594	\$3,729,870,123	16.3%	\$865
Athletics/Related Activities (91)	\$1,211,096	3.6%	\$141	\$1,211,596	3.2%	\$141	\$532,584,104	2.3%	\$124
Other (26,27,28,29)	\$29,120	0.1%	\$3	\$29,120	0.1%	\$3	\$261,625,336	1.1%	\$61

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	3,393	37.6%	631,534	14.4%
Career & Technology Education	1,931	21.4%	892,018	20.3%
Gifted & Talented Education	438	4.9%	337,650	7.7%
Special Education	772	8.6%	506,391	11.6%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	140.0	26.8%	24,790.4	8.4%
Career & Technology Education	17.3	3.3%	11,787.1	4.0%
Compensatory Education	37.8	7.2%	8,982.8	3.1%
Gifted & Talented Education	2.0	0.4%	6,452.8	2.2%
Regular Education	274.1	52.4%	204,670.0	69.6%
Special Education	43.5	8.3%	30,200.8	10.3%
Other	8.6	1.6%	7,374.4	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.