

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: CLINT HIGH SCHOOL (071901001) CLINT

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	114	0	101	13	80	7	10	n/a
Number Tested	128	0	114	13	94	8	20	18
% Met Standard	89%	-	89%	100%	85%	88%	50%	n/a
Student Group %	100%	0%	89%	10%	73%	6%	n/a	14%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	137	2	120	15	101	6	21	n/a
Number Tested	161	2	144	15	124	12	34	27
% Met Standard	85%	100%	83%	100%	81%	50%	62%	n/a

Change in % Met Standard	4	-	6	0	4	38	-12	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	122	0	108	13	88	8	16	
Number Tested	128	0	114	13	94	8	20	
% Met Standard or TPM	95%	-	95%	100%	94%	100%	80%	

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n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	94	0	84	10	68	6	11	n/a
Number Tested	127	0	113	13	93	8	20	18
% Met Standard	74%	-	74%	77%	73%	75%	55%	n/a
Student Group %	100%	0%	89%	10%	73%	6%	n/a	14%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	85	2	71	12	53	1	8	n/a
Number Tested	155	2	138	15	119	12	32	25
% Met Standard	55%	100%	51%	80%	45%	8%	25%	n/a

Change in % Met Standard	19	-	23	-3	28	67	30	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	111	0	98	13	80	7	14	
Number Tested	127	0	113	13	93	8	20	
% Met Standard or TPM	87%	-	87%	100%	86%	88%	70%	

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2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	135	0	120	14	99	8		20
Total Students	136	0	121	14	100	8		21
Participation Rate	99%	-	99%	100%	99%	100%		95%
Student Group %	100%	0%	89%	10%	74%	6%		15%

2007-08 Assessments								
Number Participating	170	2	153	15	131	12		30
Total Students	171	2	154	15	132	12		31
Participation Rate	99%	100%	99%	100%	99%	100%		97%

Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments								
Number Participating	134	0	119	14	98	8		20
Total Students	135	0	120	14	99	8		20
Participation Rate	99%	-	99%	100%	99%	100%		100%
Student Group %	100%	0%	89%	10%	73%	6%		15%

2007-08 Assessments								
Number Participating	165	2	148	15	127	12		27
Total Students	166	2	149	15	127	12		27
Participation Rate	99%	100%	99%	100%	100%	100%		100%

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: CLINT HIGH SCHOOL (071901001) CLINT

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Graduation Rate Class of 2008 (AYP Target: 70%)								
Graduates	109	1	96	11	81	9		4
Number in Class	123	1	110	11	92	9		12
Graduation Rate	88.6%	100.0%	87.3%	100.0%	88.0%	100.0%		33.3%
Student Group %	100%	1%	89%	9%	75%	7%		10%
Graduation Rate Class of 2007								
Graduates	93	3	82	8	69	6		4
Number in Class	110	3	98	9	84	9		10
Graduation Rate	84.5%	100.0%	83.7%	88.9%	82.1%	66.7%		40.0%
Student Group %	100%	3%	89%	8%	76%	8%		9%
Change 2007 to 2008	4.1	0.0	3.6	11.1	5.9	33.3		-6.7

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: MOUNTAIN VIEW HIGH SCHOOL (071901002) CLINT

Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	169	0	168	1	164	12	21	n/a
Number Tested	200	0	199	1	195	15	45	45
% Met Standard	85%	-	84%	100%	84%	80%	47%	n/a
Student Group %	100%	0%	100%	1%	98%	8%	n/a	23%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	160	0	152	8	133	6	27	n/a
Number Tested	212	0	203	9	178	10	64	50
% Met Standard	75%	-	75%	89%	75%	60%	42%	n/a

Change in % Met Standard	10	-	9	11	9	20	5	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	189	0	188	1	184	13	35	
Number Tested	200	0	199	1	195	15	45	
% Met Standard or TPM	95%	-	94%	100%	94%	87%	78%	

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Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: MOUNTAIN VIEW HIGH SCHOOL (071901002) CLINT

Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	105	0	104	1	103	6	12	n/a
Number Tested	199	0	198	1	194	15	45	45
% Met Standard	53%	-	53%	100%	53%	40%	27%	n/a
Student Group %	100%	0%	99%	1%	97%	8%	n/a	23%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	117	0	111	6	97	7	19	n/a
Number Tested	209	0	201	8	176	11	62	48
% Met Standard	56%	-	55%	75%	55%	64%	31%	n/a

Change in % Met Standard	-3	-	-2	25	-2	-24	-4	
Improvement Required	4		5		5			

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	145	0	144	1	142	6	19	
Number Tested	199	0	198	1	194	15	45	
% Met Standard or TPM	73%	-	73%	100%	73%	40%	42%	

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Final 2009 AYP Results

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Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	223	0	222	1	217	16		58
Total Students	224	0	223	1	218	16		58
Participation Rate	100%	-	100%	100%	100%	100%		100%
Student Group %	100%	0%	100%	0%	97%	7%		26%

2007-08 Assessments								
Number Participating	223	0	213	9	188	10		54
Total Students	224	0	214	9	189	10		55
Participation Rate	100%	-	100%	100%	99%	100%		98%

Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments								
Number Participating	219	0	218	1	213	16		56
Total Students	220	0	219	1	214	16		57
Participation Rate	100%	-	100%	100%	100%	100%		98%
Student Group %	100%	0%	100%	0%	97%	7%		26%

2007-08 Assessments								
Number Participating	222	0	212	8	188	11		54
Total Students	222	0	212	8	188	11		54
Participation Rate	100%	-	100%	100%	100%	100%		100%

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Final 2009 AYP Results

Campus Name: MOUNTAIN VIEW HIGH SCHOOL (071901002) CLINT

Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Graduation Rate Class of 2008 (AYP Target: 70%)

Graduates	178	1	169	7	145	8		13
Number in Class	240	1	230	8	200	12		32
Graduation Rate	74.2%	100.0%	73.5%	87.5%	72.5%	66.7%		40.6%
Student Group %	100%	0%	96%	3%	83%	5%		13%

Graduation Rate Class of 2007

Graduates	139	0	132	6	115	14		11
Number in Class	203	0	194	8	162	23		40
Graduation Rate	68.5%	-	68.0%	75.0%	71.0%	60.9%		27.5%
Student Group %	100%	0%	96%	4%	80%	11%		20%

Change 2007 to 2008	5.7	-	5.5	12.5	1.5	5.8		13.1
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Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
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Performance: Reading	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: HORIZON HIGH SCHOOL (071901004) CLINT

Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	264	2	256	4	249	5	42	n/a
Number Tested	328	3	319	4	308	20	77	50
% Met Standard	80%	67%	80%	100%	81%	25%	55%	n/a
Student Group %	100%	1%	97%	1%	94%	6%	n/a	15%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	222	6	208	5	196	12	35	n/a
Number Tested	287	6	270	8	257	22	71	39
% Met Standard	77%	100%	77%	63%	76%	55%	49%	n/a

Change in % Met Standard	3	-33	3	37	5	-30	6	
Improvement Required							5	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	303	3	294	4	286	11	58	
Number Tested	328	3	319	4	308	20	77	
% Met Standard or TPM	92%	100%	92%	100%	93%	55%	75%	

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2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	211	1	205	3	203	1	32	n/a
Number Tested	331	3	322	4	310	19	79	51
% Met Standard	64%	33%	64%	75%	65%	5%	41%	n/a
Student Group %	100%	1%	97%	1%	94%	6%	n/a	15%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	160	5	147	6	141	6	11	n/a
Number Tested	283	6	266	8	253	22	66	37
% Met Standard	57%	83%	55%	75%	56%	27%	17%	n/a

Change in % Met Standard	7	-50	9	0	9	-22	24	
Improvement Required							8	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	255	1	248	4	241	2	42	
Number Tested	331	3	322	4	310	19	79	
% Met Standard or TPM	77%	33%	77%	100%	78%	11%	53%	

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2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	344	3	334	5	318	22		54
Total Students	347	3	337	5	320	22		55
Participation Rate	99%	100%	99%	100%	99%	100%		98%
Student Group %	100%	1%	97%	1%	92%	6%		16%

2007-08 Assessments								
Number Participating	301	6	282	10	264	23		43
Total Students	307	6	288	10	269	24		43
Participation Rate	98%	100%	98%	100%	98%	96%		100%

Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments								
Number Participating	345	3	335	5	318	21		54
Total Students	347	3	337	5	319	22		54
Participation Rate	99%	100%	99%	100%	100%	95%		100%
Student Group %	100%	1%	97%	1%	92%	6%		16%

2007-08 Assessments								
Number Participating	296	6	277	10	259	23		40
Total Students	304	6	285	10	267	25		42
Participation Rate	97%	100%	97%	100%	97%	92%		95%

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Final 2009 AYP Results

Campus Name: HORIZON HIGH SCHOOL (071901004) CLINT

Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Graduation Rate Class of 2008 (AYP Target: 70%)

Graduates	195	0	188	7	178	16		15
Number in Class	261	0	254	7	236	24		35
Graduation Rate	74.7%	-	74.0%	100.0%	75.4%	66.7%		42.9%
Student Group %	100%	0%	97%	3%	90%	9%		13%

Graduation Rate Class of 2007

Graduates	-	-	-	-	-	-		-
Number in Class	-	-	-	-	-	-		-
Graduation Rate	-	-	-	-	-	-		-
Student Group %	-	-	-	-	-	-		-

Change 2007 to 2008	-	-	-	-	-	-		-
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Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

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% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: CLINT JR HIGH SCHOOL (071901041) CLINT

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	358	1	343	13	291	15	97	n/a
Number Tested	401	1	385	13	332	29	132	74
% Met Standard	89%	100%	89%	100%	88%	52%	73%	n/a
Student Group %	100%	0%	96%	3%	83%	7%	n/a	18%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	343	1	324	17	281	23	118	n/a
Number Tested	386	1	367	17	321	33	150	83
% Met Standard	89%	100%	88%	100%	88%	70%	79%	n/a

Change in % Met Standard	0	0	1	0	0	-18	-6	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	386	1	370	13	318	20	120	
Number Tested	401	1	385	13	332	29	132	
% Met Standard or TPM	96%	100%	96%	100%	96%	69%	91%	

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Final 2009 AYP Results

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Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	331	1	317	13	269	13	100	n/a
Number Tested	402	1	386	13	333	29	133	75
% Met Standard	82%	100%	82%	100%	81%	45%	75%	n/a
Student Group %	100%	0%	96%	3%	83%	7%	n/a	19%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	311	1	292	17	250	9	101	n/a
Number Tested	387	1	368	17	322	32	152	84
% Met Standard	80%	100%	79%	100%	78%	28%	66%	n/a

Change in % Met Standard	2	0	3	0	3	17	9	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	353	1	339	13	288	14	106	
Number Tested	402	1	386	13	333	29	133	
% Met Standard or TPM	88%	100%	88%	100%	86%	48%	80%	

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: CLINT JR HIGH SCHOOL (071901041) CLINT

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	426	2	408	13	355	34		87
Total Students	431	2	413	13	360	35		92
Participation Rate	99%	100%	99%	100%	99%	97%		95%
Student Group %	100%	0%	96%	3%	84%	8%		21%

2007-08 Assessments								
Number Participating	416	1	394	18	346	37		95
Total Students	418	1	396	18	348	38		97
Participation Rate	100%	100%	99%	100%	99%	97%		98%

Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments								
Number Participating	426	2	408	13	355	34		86
Total Students	430	2	412	13	359	34		90
Participation Rate	99%	100%	99%	100%	99%	100%		96%
Student Group %	100%	0%	96%	3%	83%	8%		21%

2007-08 Assessments								
Number Participating	415	1	395	18	347	36		98
Total Students	416	1	396	18	348	37		98
Participation Rate	100%	100%	100%	100%	100%	97%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: CLINT JR HIGH SCHOOL (071901041) CLINT

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	70,776	177	67,346	3,086	58,502	6,285		16,054
Days Membership	73,634	178	70,059	3,219	60,887	6,570		16,792
Attendance Rate	96.1%	99.4%	96.1%	95.9%	96.1%	95.7%		95.6%
Student Group %	100%	0%	95%	4%	83%	9%		23%
Attendance Rate 2006-07								
Days Present	69,946	188	65,853	3,905	55,928	6,963		17,128
Days Membership	72,256	191	68,060	4,005	57,845	7,412		17,875
Attendance Rate	96.8%	98.4%	96.8%	97.5%	96.7%	93.9%		95.8%
Student Group %	100%	0%	94%	6%	80%	10%		25%
Change	-0.7	1.0	-0.7	-1.6	-0.6	1.8		-0.2

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: EAST MONTANA MIDDLE SCHOOL (071901042) CLINT

Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	571	1	553	15	512	25	143	n/a
Number Tested	701	1	682	16	630	43	240	218
% Met Standard	81%	100%	81%	94%	81%	58%	60%	n/a
Student Group %	100%	0%	97%	2%	90%	6%	n/a	31%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	575	2	559	10	517	21	239	n/a
Number Tested	683	2	665	12	619	42	322	194
% Met Standard	84%	100%	84%	83%	84%	50%	74%	n/a

Change in % Met Standard	-3	0	-3	11	-3	8	-14	
Improvement Required							3	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	639	1	620	16	575	33	192	
Number Tested	701	1	682	16	630	43	240	
% Met Standard or TPM	91%	100%	91%	100%	91%	77%	80%	

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n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: EAST MONTANA MIDDLE SCHOOL (071901042) CLINT

Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	502	1	484	15	451	13	131	n/a
Number Tested	701	1	682	16	630	43	240	218
% Met Standard	72%	100%	71%	94%	72%	30%	55%	n/a
Student Group %	100%	0%	97%	2%	90%	6%	n/a	31%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	514	1	499	11	460	11	211	n/a
Number Tested	690	2	672	12	625	43	326	198
% Met Standard	74%	50%	74%	92%	74%	26%	65%	n/a

Change in % Met Standard	-2	50	-3	2	-2	4	-10	
Improvement Required							4	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	566	1	547	16	508	18	154	
Number Tested	701	1	682	16	630	43	240	
% Met Standard or TPM	81%	100%	80%	100%	81%	42%	64%	

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n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: EAST MONTANA MIDDLE SCHOOL (071901042) CLINT

Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	125,228	343	122,054	2,311	112,035	8,892		37,989
Days Membership	129,793	356	126,449	2,454	116,138	9,266		39,472
Attendance Rate	96.5%	96.3%	96.5%	94.2%	96.5%	96.0%		96.2%
Student Group %	100%	0%	97%	2%	89%	7%		30%
Attendance Rate 2006-07								
Days Present	128,467	344	124,629	3,010	115,467	9,183		37,040
Days Membership	132,994	354	128,990	3,153	119,549	9,567		38,465
Attendance Rate	96.6%	97.2%	96.6%	95.5%	96.6%	96.0%		96.3%
Student Group %	100%	0%	97%	2%	90%	7%		29%
Change	-0.1	-0.9	-0.1	-1.3	-0.1	0.0		-0.1

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: HORIZON MIDDLE SCHOOL (071901044) CLINT

Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	975	9	935	30	813	50	273	n/a
Number Tested	1,181	13	1,134	33	995	100	424	259
% Met Standard	83%	69%	82%	91%	82%	50%	64%	n/a
Student Group %	100%	1%	96%	3%	84%	8%	n/a	22%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	851	13	805	33	736	44	327	n/a
Number Tested	1,024	15	973	36	893	90	462	241
% Met Standard	83%	87%	83%	92%	82%	49%	71%	n/a

Change in % Met Standard	0	-18	-1	-1	0	1	-7	
Improvement Required							3	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	1,078	10	1,036	31	909	62	344	
Number Tested	1,181	13	1,134	33	995	100	424	
% Met Standard or TPM	91%	77%	91%	94%	91%	62%	81%	

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n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: HORIZON MIDDLE SCHOOL (071901044) CLINT
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	863	10	827	26	733	35	247	n/a
Number Tested	1,178	14	1,130	33	993	100	424	260
% Met Standard	73%	71%	73%	79%	74%	35%	58%	n/a
Student Group %	100%	1%	96%	3%	84%	8%	n/a	22%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	746	11	706	29	645	25	286	n/a
Number Tested	1,029	15	978	36	896	90	464	243
% Met Standard	72%	73%	72%	81%	72%	28%	62%	n/a

Change in % Met Standard	1	-2	1	-2	2	7	-4	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	941	11	903	27	800	43	276	
Number Tested	1,178	14	1,130	33	993	100	424	
% Met Standard or TPM	80%	79%	80%	82%	81%	43%	65%	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: HORIZON MIDDLE SCHOOL (071901044) CLINT

Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	190,274	3,081	180,521	6,589	162,024	17,446		49,403
Days Membership	196,650	3,156	186,584	6,824	167,479	18,246		50,989
Attendance Rate	96.8%	97.6%	96.8%	96.6%	96.7%	95.6%		96.9%
Student Group %	100%	2%	95%	3%	85%	9%		26%
Attendance Rate 2006-07								
Days Present	184,091	2,856	174,867	6,024	163,273	16,280		52,285
Days Membership	189,563	2,983	180,004	6,223	168,095	16,953		53,861
Attendance Rate	97.1%	95.7%	97.1%	96.8%	97.1%	96.0%		97.1%
Student Group %	100%	2%	95%	3%	89%	9%		28%
Change	-0.3	1.9	-0.3	-0.2	-0.4	-0.4		-0.2

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: WM DAVID SURRETT ELEMENTARY (071901101) CLINT

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	304	0	292	11	282	18	195	n/a
Number Tested	363	0	350	12	337	31	236	162
% Met Standard	84%	-	83%	92%	84%	58%	83%	n/a
Student Group %	100%	0%	96%	3%	93%	9%	n/a	45%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	314	1	305	7	241	18	195	n/a
Number Tested	375	1	365	7	292	33	247	162
% Met Standard	84%	100%	84%	100%	83%	55%	79%	n/a

Change in % Met Standard	0	-	-1	-8	1	3	4	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	329	0	316	12	306	21	210	
Number Tested	363	0	350	12	337	31	236	
% Met Standard or TPM	91%	-	90%	100%	91%	68%	89%	

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n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: WM DAVID SURRETT ELEMENTARY (071901101) CLINT

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	288	0	275	12	267	17	179	n/a
Number Tested	362	0	349	12	336	31	234	160
% Met Standard	80%	-	79%	100%	79%	55%	76%	n/a
Student Group %	100%	0%	96%	3%	93%	9%	n/a	44%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	305	1	295	7	231	19	192	n/a
Number Tested	375	1	365	7	292	33	247	162
% Met Standard	81%	100%	81%	100%	79%	58%	78%	n/a

Change in % Met Standard	-1	-	-2	0	0	-3	-2	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	306	0	293	12	284	19	191	
Number Tested	362	0	349	12	336	31	234	
% Met Standard or TPM	85%	-	84%	100%	85%	61%	82%	

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: WM DAVID SURRETT ELEMENTARY (071901101) CLINT

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	117,003	172	113,189	3,186	89,385	9,921		58,759
Days Membership	120,139	178	116,200	3,287	91,740	10,225		60,194
Attendance Rate	97.4%	96.6%	97.4%	96.9%	97.4%	97.0%		97.6%
Student Group %	100%	0%	97%	3%	76%	9%		50%
Attendance Rate 2006-07								
Days Present	108,798	169	106,045	2,075	92,400	11,169		60,985
Days Membership	112,373	172	109,532	2,138	95,463	11,597		62,904
Attendance Rate	96.8%	98.3%	96.8%	97.1%	96.8%	96.3%		96.9%
Student Group %	100%	0%	97%	2%	85%	10%		56%
Change	0.6	-1.7	0.6	-0.2	0.6	0.7		0.7

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: RED SANDS ELEMENTARY (071901102) CLINT

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	305	0	289	16	276	22	163	n/a
Number Tested	362	0	341	20	332	32	208	152
% Met Standard	84%	-	85%	80%	83%	69%	78%	n/a
Student Group %	100%	0%	94%	6%	92%	9%	n/a	42%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	302	0	286	16	267	17	176	n/a
Number Tested	363	0	344	18	327	37	221	161
% Met Standard	83%	-	83%	89%	82%	46%	80%	n/a

Change in % Met Standard	1	-	2	-9	1	23	-2	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	326	0	306	19	297	22	180	
Number Tested	362	0	341	20	332	32	208	
% Met Standard or TPM	90%	-	90%	95%	89%	69%	87%	

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: RED SANDS ELEMENTARY (071901102) CLINT

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	300	0	283	16	271	18	164	n/a
Number Tested	364	0	343	20	334	32	209	152
% Met Standard	82%	-	83%	80%	81%	56%	78%	n/a
Student Group %	100%	0%	94%	5%	92%	9%	n/a	42%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	296	0	278	18	262	16	169	n/a
Number Tested	363	0	344	18	327	37	221	161
% Met Standard	82%	-	81%	100%	80%	43%	76%	n/a

Change in % Met Standard	0	-	2	-20	1	13	2	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	317	0	300	16	288	19	176	
Number Tested	364	0	343	20	334	32	209	
% Met Standard or TPM	87%	-	87%	80%	86%	59%	84%	

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n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: RED SANDS ELEMENTARY (071901102) CLINT

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	390	0	366	23	360	36		162
Total Students	392	0	368	23	361	36		163
Participation Rate	99%	-	99%	100%	100%	100%		99%
Student Group %	100%	0%	94%	6%	92%	9%		42%

2007-08 Assessments								
Number Participating	387	0	367	19	350	40		168
Total Students	391	0	371	19	354	40		172
Participation Rate	99%	-	99%	100%	99%	100%		98%

Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments								
Number Participating	387	0	363	23	357	35		160
Total Students	387	0	363	23	357	35		160
Participation Rate	100%	-	100%	100%	100%	100%		100%
Student Group %	100%	0%	94%	6%	92%	9%		41%

2007-08 Assessments								
Number Participating	386	0	366	19	349	40		167
Total Students	386	0	366	19	349	40		167
Participation Rate	100%	-	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: RED SANDS ELEMENTARY (071901102) CLINT

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	109,886	343	105,341	4,029	97,537	8,901		55,103
Days Membership	113,118	356	108,411	4,173	100,473	9,177		56,636
Attendance Rate	97.1%	96.3%	97.2%	96.5%	97.1%	97.0%		97.3%
Student Group %	100%	0%	96%	4%	89%	8%		50%
Attendance Rate 2006-07								
Days Present	110,864	512	105,253	4,914	99,669	12,090		57,929
Days Membership	114,191	521	108,391	5,078	102,619	12,509		59,558
Attendance Rate	97.1%	98.3%	97.1%	96.8%	97.1%	96.7%		97.3%
Student Group %	100%	0%	95%	4%	90%	11%		52%
Change	0.0	-2.0	0.1	-0.3	0.0	0.3		0.0

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: DESERT HILLS ELEMENTARY (071901103) CLINT

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	159	4	146	9	134	19	81	n/a
Number Tested	191	4	178	9	160	29	106	106
% Met Standard	83%	100%	82%	100%	84%	66%	76%	n/a
Student Group %	100%	2%	93%	5%	84%	15%	n/a	55%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	171	4	158	9	139	15	94	n/a
Number Tested	185	4	171	10	149	17	105	105
% Met Standard	92%	100%	92%	90%	93%	88%	90%	n/a

Change in % Met Standard	-9	0	-10	10	-9	-22	-14	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	164	4	151	9	137	19	85	
Number Tested	191	4	178	9	160	29	106	
% Met Standard or TPM	86%	100%	85%	100%	86%	66%	80%	

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n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: DESERT HILLS ELEMENTARY (071901103) CLINT

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	156	4	144	8	129	23	82	n/a
Number Tested	190	4	177	9	159	29	106	106
% Met Standard	82%	100%	81%	89%	81%	79%	77%	n/a
Student Group %	100%	2%	93%	5%	84%	15%	n/a	56%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	138	3	128	7	109	13	75	n/a
Number Tested	185	4	171	10	149	17	105	105
% Met Standard	75%	75%	75%	70%	73%	76%	71%	n/a

Change in % Met Standard	7	25	6	19	8	3	6	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	175	4	162	9	145	23	95	
Number Tested	190	4	177	9	159	29	106	
% Met Standard or TPM	92%	100%	92%	100%	91%	79%	90%	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: DESERT HILLS ELEMENTARY (071901103) CLINT

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	106,315	2,050	97,453	6,650	83,625	11,004		59,233
Days Membership	109,586	2,094	100,468	6,846	86,129	11,508		60,891
Attendance Rate	97.0%	97.9%	97.0%	97.1%	97.1%	95.6%		97.3%
Student Group %	100%	2%	92%	6%	79%	11%		56%
Attendance Rate 2006-07								
Days Present	95,343	1,889	88,537	4,746	80,195	9,257		55,871
Days Membership	97,992	1,929	90,978	4,908	82,440	9,670		57,225
Attendance Rate	97.3%	97.9%	97.3%	96.7%	97.3%	95.7%		97.6%
Student Group %	100%	2%	93%	5%	84%	10%		58%
Change	-0.3	0.0	-0.3	0.4	-0.2	-0.1		-0.3

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: MONTANA VISTA ELEMENTARY (071901104) CLINT

Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	236	0	234	2	181	20	162	n/a
Number Tested	301	0	299	2	233	23	211	188
% Met Standard	78%	-	78%	100%	78%	87%	77%	n/a
Student Group %	100%	0%	99%	1%	77%	8%	n/a	62%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	239	0	237	2	207	18	162	n/a
Number Tested	324	0	321	3	285	26	235	186
% Met Standard	74%	-	74%	67%	73%	69%	69%	n/a

Change in % Met Standard	4	-	4	33	5	18	8	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	259	0	257	2	199	21	180	
Number Tested	301	0	299	2	233	23	211	
% Met Standard or TPM	86%	-	86%	100%	85%	91%	85%	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: MONTANA VISTA ELEMENTARY (071901104) CLINT

Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	219	0	217	2	163	18	147	n/a
Number Tested	302	0	300	2	233	23	211	188
% Met Standard	73%	-	72%	100%	70%	78%	70%	n/a
Student Group %	100%	0%	99%	1%	77%	8%	n/a	62%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	238	0	235	2	209	16	169	n/a
Number Tested	325	0	321	3	286	27	237	188
% Met Standard	73%	-	73%	67%	73%	59%	71%	n/a

Change in % Met Standard	0	-	-1	33	-3	19	-1	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	232	0	230	2	173	20	155	
Number Tested	302	0	300	2	233	23	211	
% Met Standard or TPM	77%	-	77%	100%	74%	87%	73%	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: MONTANA VISTA ELEMENTARY (071901104) CLINT

Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	325	0	321	2	252	26		205
Total Students	328	0	324	2	253	26		207
Participation Rate	99%	-	99%	100%	100%	100%		99%
Student Group %	100%	0%	99%	1%	77%	8%		63%

2007-08 Assessments								
Number Participating	342	0	336	4	298	28		192
Total Students	346	0	338	4	301	30		196
Participation Rate	99%	-	99%	100%	99%	93%		98%

Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments								
Number Participating	326	0	321	2	251	26		203
Total Students	327	0	322	2	252	26		204
Participation Rate	100%	-	100%	100%	100%	100%		100%
Student Group %	100%	0%	98%	1%	77%	8%		62%

2007-08 Assessments								
Number Participating	337	0	332	4	296	27		192
Total Students	338	0	333	4	297	28		192
Participation Rate	100%	-	100%	100%	100%	96%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: MONTANA VISTA ELEMENTARY (071901104) CLINT

Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	96,661	0	95,520	997	83,734	8,897		59,968
Days Membership	100,120	0	98,899	1,055	86,650	9,390		61,928
Attendance Rate	96.5%	-	96.6%	94.5%	96.6%	94.7%		96.8%
Student Group %	100%	0%	99%	1%	87%	9%		62%
Attendance Rate 2006-07								
Days Present	98,884	352	97,958	574	91,534	9,631		60,103
Days Membership	102,249	354	101,296	599	94,634	10,083		62,031
Attendance Rate	96.7%	99.4%	96.7%	95.8%	96.7%	95.5%		96.9%
Student Group %	100%	0%	99%	1%	93%	10%		61%
Change	-0.2	-	-0.1	-1.3	-0.1	-0.8		-0.1

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: FRANK MACIAS ELEMENTARY (071901105) CLINT

Status: Exemplary, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	210	1	205	3	180	18	141	n/a
Number Tested	218	1	213	3	187	18	145	145
% Met Standard	96%	100%	96%	100%	96%	100%	97%	n/a
Student Group %	100%	0%	98%	1%	86%	8%	n/a	67%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	212	2	207	3	191	4	145	n/a
Number Tested	216	2	211	3	195	4	147	147
% Met Standard	98%	100%	98%	100%	98%	100%	99%	n/a

Change in % Met Standard	-2	0	-2	0	-2	0	-2	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	214	1	209	3	183	18	144	
Number Tested	218	1	213	3	187	18	145	
% Met Standard or TPM	98%	100%	98%	100%	98%	100%	99%	

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: FRANK MACIAS ELEMENTARY (071901105) CLINT

Status: Exemplary, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	200	1	195	3	172	16	135	n/a
Number Tested	218	1	213	3	188	18	146	146
% Met Standard	92%	100%	92%	100%	91%	89%	92%	n/a
Student Group %	100%	0%	98%	1%	86%	8%	n/a	67%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	195	1	192	2	175	8	135	n/a
Number Tested	223	2	218	3	202	11	151	151
% Met Standard	87%	50%	88%	67%	87%	73%	89%	n/a

Change in % Met Standard	5	50	4	33	4	16	3	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	206	1	201	3	177	16	137	
Number Tested	218	1	213	3	188	18	146	
% Met Standard or TPM	94%	100%	94%	100%	94%	89%	94%	

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: FRANK MACIAS ELEMENTARY (071901105) CLINT
Status: Exemplary, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	120,815	649	117,604	2,489	109,118	11,821		79,962
Days Membership	124,502	672	121,133	2,619	112,429	12,238		82,102
Attendance Rate	97.0%	96.6%	97.1%	95.0%	97.1%	96.6%		97.4%
Student Group %	100%	1%	97%	2%	90%	10%		66%
Attendance Rate 2006-07								
Days Present	110,183	512	107,058	2,438	102,806	14,166		75,915
Days Membership	113,416	531	110,163	2,545	105,885	14,598		78,051
Attendance Rate	97.1%	96.4%	97.2%	95.8%	97.1%	97.0%		97.3%
Student Group %	100%	0%	97%	2%	93%	13%		69%
Change	-0.1	0.2	-0.1	-0.8	0.0	-0.4		0.1

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: CARROLL T WELCH ELEMENTARY (071901106) CLINT

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	637	6	610	19	596	30	235	n/a
Number Tested	794	7	765	20	739	64	333	332
% Met Standard	80%	86%	80%	95%	81%	47%	71%	n/a
Student Group %	100%	1%	96%	3%	93%	8%	n/a	42%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	613	10	582	18	518	32	385	n/a
Number Tested	744	10	713	18	638	63	488	273
% Met Standard	82%	100%	82%	100%	81%	51%	79%	n/a

Change in % Met Standard	-2	-14	-2	-5	0	-4	-8	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	709	6	682	19	667	40	272	
Number Tested	794	7	765	20	739	64	333	
% Met Standard or TPM	89%	86%	89%	95%	90%	63%	82%	

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: CARROLL T WELCH ELEMENTARY (071901106) CLINT

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	670	5	645	18	630	29	254	n/a
Number Tested	797	7	768	20	742	64	335	334
% Met Standard	84%	71%	84%	90%	85%	45%	76%	n/a
Student Group %	100%	1%	96%	3%	93%	8%	n/a	42%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	641	8	614	17	552	38	415	n/a
Number Tested	745	10	714	18	639	64	489	274
% Met Standard	86%	80%	86%	94%	86%	59%	85%	n/a

Change in % Met Standard	-2	-9	-2	-4	-1	-14	-9	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	694	6	667	19	652	31	265	
Number Tested	797	7	768	20	742	64	335	
% Met Standard or TPM	87%	86%	87%	95%	88%	48%	79%	

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: CARROLL T WELCH ELEMENTARY (071901106) CLINT

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	136,451	1,939	129,992	3,921	115,535	12,346		50,247
Days Membership	140,148	2,001	133,456	4,079	118,672	12,894		51,627
Attendance Rate	97.4%	96.9%	97.4%	96.1%	97.4%	95.7%		97.3%
Student Group %	100%	1%	95%	3%	85%	9%		37%
Attendance Rate 2006-07								
Days Present	122,652	1,696	117,457	3,326	108,298	12,693		43,817
Days Membership	125,707	1,733	120,351	3,446	110,987	13,186		44,861
Attendance Rate	97.6%	97.9%	97.6%	96.5%	97.6%	96.3%		97.7%
Student Group %	100%	1%	96%	3%	88%	10%		36%
Change	-0.2	-1.0	-0.2	-0.4	-0.2	-0.6		-0.4

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure