

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2009 AYP Results

District Name: CLINT (071901)
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

2009-10 School Improvement Program Requirement: Stage 1 Math

| | All Students | African American | Hispanic | White | Econ. Disadv. | Special Education | LEP (Measure) | LEP (Students) |
|--|-----------------|---------------------|----------|-------|------------------|----------------------|------------------|-------------------|
|--|-----------------|---------------------|----------|-------|------------------|----------------------|------------------|-------------------|

Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

| | | | | | | | | |
|-----------------|-------|-----|-------|-----|-------|-----|-------|-------|
| Met Standard | 4,324 | 24 | 4,153 | 136 | 3,778 | 244 | 1,575 | n/a |
| Number Tested | 5,199 | 31 | 5,008 | 146 | 4,570 | 416 | 2,196 | 1,766 |
| % Met Standard | 83% | 77% | 83% | 93% | 83% | 59% | 72% | n/a |
| Student Group % | 100% | 1% | 96% | 3% | 88% | 8% | n/a | 34% |

Performance Improvement/Safe Harbor

2007-08 Assessments

| | | | | | | | | |
|----------------|-------|-----|-------|-----|-------|-----|-------|-------|
| Met Standard | 4,152 | 41 | 3,955 | 144 | 3,539 | 217 | 1,930 | n/a |
| Number Tested | 4,979 | 43 | 4,765 | 157 | 4,293 | 391 | 2,558 | 1,678 |
| % Met Standard | 83% | 95% | 83% | 92% | 82% | 55% | 75% | n/a |

| | | | | | | | | |
|--------------------------|---|-----|---|---|---|---|----|--|
| Change in % Met Standard | 0 | -18 | 0 | 1 | 1 | 4 | -3 | |
| Improvement Required | | | | | | 5 | | |

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

| | | | | | | | | |
|-----------------------|-------|-----|-------|-----|-------|-----|-------|--|
| Met Standard or TPM | 4,743 | 26 | 4,561 | 142 | 4,171 | 291 | 1,850 | |
| Number Tested | 5,199 | 31 | 5,008 | 146 | 4,570 | 416 | 2,196 | |
| % Met Standard or TPM | 91% | 84% | 91% | 97% | 91% | 70% | 84% | |

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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|--|-----------------|---------------------|----------|-------|------------------|----------------------|------------------|-------------------|
|--|-----------------|---------------------|----------|-------|------------------|----------------------|------------------|-------------------|

Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate
2008-09 Assessments

| | | | | | | | | |
|-----------------|-------|-----|-------|-----|-------|-----|-------|-------|
| Met Standard | 3,957 | 23 | 3,798 | 127 | 3,475 | 197 | 1,505 | n/a |
| Number Tested | 5,201 | 32 | 5,009 | 146 | 4,572 | 415 | 2,201 | 1,770 |
| % Met Standard | 76% | 72% | 76% | 87% | 76% | 47% | 68% | n/a |
| Student Group % | 100% | 1% | 96% | 3% | 88% | 8% | n/a | 34% |

Performance Improvement/Safe Harbor
2007-08 Assessments

| | | | | | | | | |
|----------------|-------|-----|-------|-----|-------|-----|-------|-------|
| Met Standard | 3,757 | 33 | 3,578 | 135 | 3,193 | 169 | 1,798 | n/a |
| Number Tested | 4,988 | 43 | 4,774 | 156 | 4,301 | 401 | 2,564 | 1,686 |
| % Met Standard | 75% | 77% | 75% | 87% | 74% | 42% | 70% | n/a |

| | | | | | | | |
|--------------------------|---|----|---|---|---|---|----|
| Change in % Met Standard | 1 | -5 | 1 | 0 | 2 | 5 | -2 |
| Improvement Required | | | | | | 6 | |

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

| | | | | | | | |
|-----------------------|-------|-----|-------|-----|-------|-----|-------|
| Met Standard or TPM | 4,321 | 25 | 4,152 | 135 | 3,796 | 221 | 1,641 |
| Number Tested | 5,201 | 32 | 5,009 | 146 | 4,572 | 415 | 2,201 |
| % Met Standard or TPM | 83% | 78% | 83% | 92% | 83% | 53% | 75% |

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2009-10 School Improvement Program Requirement: Stage 1 Math

| | All Students | African American | Hispanic | White | Econ. Disadv. | Special Education | LEP (Measure) | LEP* (Students) |
|---|-----------------|---------------------|----------|-------|------------------|----------------------|------------------|--------------------|
| Participation: Reading/English Language Arts (AYP Target: 95%) | | | | | | | | |
| 2008-09 Assessments | | | | | | | | |
| Number Participating | 5,513 | 36 | 5,302 | 153 | 4,813 | 444 | | 1,910 |
| Total Students | 5,549 | 36 | 5,338 | 153 | 4,841 | 447 | | 1,938 |
| Participation Rate | 99% | 100% | 99% | 100% | 99% | 99% | | 99% |
| Student Group % | 100% | 1% | 96% | 3% | 87% | 8% | | 35% |
| 2007-08 Assessments | | | | | | | | |
| Number Participating | 5,315 | 48 | 5,070 | 171 | 4,544 | 416 | | 1,828 |
| Total Students | 5,355 | 48 | 5,106 | 171 | 4,578 | 425 | | 1,862 |
| Participation Rate | 99% | 100% | 99% | 100% | 99% | 98% | | 98% |
| Participation: Mathematics (AYP Target: 95%) | | | | | | | | |
| 2008-09 Assessments | | | | | | | | |
| Number Participating | 5,489 | 35 | 5,280 | 153 | 4,796 | 442 | | 1,900 |
| Total Students | 5,510 | 35 | 5,301 | 153 | 4,812 | 443 | | 1,911 |
| Participation Rate | 100% | 100% | 100% | 100% | 100% | 100% | | 99% |
| Student Group % | 100% | 1% | 96% | 3% | 87% | 8% | | 35% |
| 2007-08 Assessments | | | | | | | | |
| Number Participating | 5,304 | 48 | 5,061 | 168 | 4,539 | 426 | | 1,834 |
| Total Students | 5,318 | 48 | 5,073 | 168 | 4,550 | 430 | | 1,839 |
| Participation Rate | 100% | 100% | 100% | 100% | 100% | 99% | | 100% |

* The number of LEP students participating in Reading/Language Arts includes 38 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on the regular or LAT administrations of TAKS Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.

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|--|-----------------|---------------------|----------|-------|------------------|----------------------|------------------|-------------------|
|--|-----------------|---------------------|----------|-------|------------------|----------------------|------------------|-------------------|

Graduation Rate Class of 2008 (AYP Target: 70%)

| | | | | | | | | |
|-----------------|-------|--------|-------|-------|-------|-------|--|-------|
| Graduates | 482 | 2 | 453 | 25 | 404 | 33 | | 32 |
| Number in Class | 624 | 2 | 594 | 26 | 528 | 45 | | 79 |
| Graduation Rate | 77.2% | 100.0% | 76.3% | 96.2% | 76.5% | 73.3% | | 40.5% |
| Student Group % | 100% | 0% | 95% | 4% | 85% | 7% | | 13% |

Graduation Rate Class of 2007

| | | | | | | | | |
|-----------------|-------|-------|-------|-------|-------|-------|--|-------|
| Graduates | 436 | 5 | 410 | 20 | 349 | 34 | | 30 |
| Number in Class | 563 | 8 | 531 | 23 | 450 | 53 | | 76 |
| Graduation Rate | 77.4% | 62.5% | 77.2% | 87.0% | 77.6% | 64.2% | | 39.5% |
| Student Group % | 100% | 1% | 94% | 4% | 80% | 9% | | 13% |

| | | | | | | | | |
|---------------------|------|------|------|-----|------|-----|--|-----|
| Change 2007 to 2008 | -0.2 | 37.5 | -0.9 | 9.2 | -1.1 | 9.1 | | 1.0 |
|---------------------|------|------|------|-----|------|-----|--|-----|

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

| | All Students | African American | Hispanic | White | Econ. Disadv. | Special Education | LEP |
|--|-----------------|---------------------|----------|-------|------------------|----------------------|-----|
|--|-----------------|---------------------|----------|-------|------------------|----------------------|-----|

| | | | | | | | |
|------------------------|---|---|---|---|---|---|---|
| Performance: Reading | + | - | + | - | + | + | + |
| Performance: Math | + | - | + | - | + | X | + |
| Participation: Reading | + | - | + | - | + | + | + |
| Participation: Math | + | - | + | - | + | + | + |
| Other: Graduation Rate | + | | | | | | |
| Other: Attendance Rate | - | | | | | | |

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure