

2007-08 Academic Excellence Indicator System

District Name: CLINT ISD

District #: 071901

2008 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Noncompliance Follow-up

Gold Performance Acknowledgments:

Attendance (2006-07)

Recommended High School Program (Class of 2007)

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: CLINT ISD
District #: 071901

| Indicator: | State | Region 19 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|---|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|---------|-----|
| TAKS Met 2008 Standard Grade 3 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2008 | 89% | 88% | 86% | > 99% | 86% | 89% | * | * | 86% | 87% | 81% | 87% | 86% | 83% |
| | 2007 | 89% | 87% | 84% | * | 83% | 87% | * | * | 82% | 85% | 75% | 83% | 81% | 80% |
| Mathematics | 2008 | 85% | 85% | 83% | 67% | 83% | 83% | * | * | 88% | 78% | 79% | 81% | 81% | 81% |
| | 2007 | 82% | 78% | 83% | * | 83% | 86% | * | * | 82% | 85% | 73% | 82% | 84% | 82% |
| All Tests | 2008 | 80% | 79% | 76% | 71% | 76% | 74% | * | * | 80% | 73% | 69% | 75% | 75% | 73% |
| | 2007 | 78% | 74% | 76% | * | 75% | 83% | * | * | 74% | 77% | 63% | 74% | 74% | 73% |
| TAKS Met 2008 Standard Grade 3 (Spanish) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2008 | 83% | 85% | 77% | * | 77% | * | * | * | 74% | 79% | 29% | 78% | 77% | 77% |
| | 2007 | 81% | 82% | 79% | * | 79% | * | * | * | 80% | 77% | 67% | 79% | 79% | 79% |
| Mathematics | 2008 | 78% | 80% | 67% | * | 67% | * | * | * | 66% | 67% | 40% | 67% | 67% | 67% |
| | 2007 | 74% | 73% | 69% | * | 69% | * | * | * | 81% | 53% | * | 70% | 69% | 69% |
| All Tests | 2008 | 73% | 75% | 64% | * | 64% | * | * | * | 63% | 64% | 14% | 65% | 64% | 64% |
| | 2007 | 68% | 68% | 66% | * | 66% | * | * | * | 73% | 57% | 56% | 67% | 66% | 66% |
| TAKS Met 2008 Standard Grade 4 (English) | | | | | | | | | | | | | | | |
| Reading | 2008 | 85% | 83% | 81% | * | 81% | 90% | * | * | 77% | 86% | 65% | 79% | 63% | 70% |
| | 2007 | 84% | 82% | 79% | * | 78% | 89% | * | * | 78% | 79% | 70% | 77% | 59% | 62% |
| Mathematics | 2008 | 87% | 87% | 85% | * | 85% | 95% | * | * | 87% | 83% | 86% | 85% | 75% | 78% |
| | 2007 | 86% | 84% | 84% | * | 84% | 94% | * | * | 86% | 83% | 62% | 83% | 72% | 72% |
| Writing | 2008 | 93% | 94% | 90% | * | 90% | 91% | * | * | 85% | 95% | 95% | 89% | 82% | 84% |
| | 2007 | 91% | 91% | 87% | * | 86% | 94% | * | * | 81% | 91% | 80% | 85% | 71% | 77% |
| All Tests | 2008 | 77% | 76% | 73% | * | 72% | 91% | * | * | 70% | 75% | 65% | 72% | 56% | 61% |
| | 2007 | 75% | 73% | 69% | * | 69% | 89% | * | * | 69% | 69% | 61% | 67% | 54% | 52% |
| TAKS Met 2008 Standard Grade 4 (Spanish) | | | | | | | | | | | | | | | |
| Reading | 2008 | 77% | 81% | 59% | * | 59% | * | * | * | 60% | 58% | 40% | 61% | 59% | 59% |
| | 2007 | 77% | 80% | 72% | * | 73% | * | * | * | 69% | 75% | * | 72% | 73% | 72% |
| Mathematics | 2008 | 76% | 79% | 54% | * | 54% | * | * | * | 60% | 48% | * | 57% | 54% | 54% |
| | 2007 | 73% | 77% | 62% | * | 62% | * | * | * | 66% | 58% | * | 61% | 62% | 62% |
| Writing | 2008 | 91% | 94% | 85% | * | 85% | * | * | * | 87% | 84% | 67% | 87% | 85% | 85% |
| | 2007 | 90% | 91% | 81% | * | 81% | * | * | * | 75% | 87% | 80% | 81% | 81% | 81% |
| All Tests | 2008 | 69% | 72% | 55% | * | 55% | * | * | * | 60% | 49% | 17% | 56% | 55% | 55% |
| | 2007 | 66% | 69% | 59% | * | 59% | * | * | * | 54% | 64% | 80% | 59% | 59% | 59% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: CLINT ISD
District #: 071901

| Indicator: | State | Region 19 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|------|---------|------|
| TAKS Met 2008 Standard | | | | | | | | | | | | | | | |
| Grade 5 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2008 | 85% | 82% | 79% | 86% | 79% | 83% | * | * | 79% | 79% | 67% | 78% | 46% | 59% |
| | 2007 | 83% | 78% | 67% | 60% | 67% | 69% | * | * | 66% | 68% | 41% | 65% | 30% | 41% |
| Mathematics | 2008 | 86% | 85% | 86% | 86% | 86% | 94% | * | * | 87% | 86% | 77% | 85% | 75% | 76% |
| | 2007 | 86% | 82% | 81% | 40% | 81% | 85% | * | * | 83% | 78% | 71% | 80% | 65% | 68% |
| @ Science | 2008 | 82% | 79% | 81% | > 99% | 81% | 94% | * | * | 84% | 77% | 60% | 79% | 59% | 66% |
| | 2007 | 74% | 67% | 63% | 60% | 63% | 86% | * | * | 70% | 55% | 27% | 61% | 36% | 41% |
| @ All Tests | 2008 | 72% | 68% | 68% | 71% | 68% | 83% | * | * | 68% | 68% | 51% | 66% | 40% | 47% |
| | 2007 | 66% | 58% | 53% | 50% | 53% | 64% | * | * | 56% | 49% | 15% | 51% | 22% | 27% |
| TAKS Met 2008 Standard | | | | | | | | | | | | | | | |
| Grade 5 (Spanish) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2008 | 73% | 76% | 68% | * | 69% | * | * | * | 64% | 74% | * | 67% | 68% | 68% |
| | 2007 | 79% | 80% | 65% | * | 65% | * | * | * | 62% | 68% | * | 64% | 65% | 65% |
| Mathematics | 2008 | 50% | 56% | 32% | * | 32% | * | * | * | 33% | 30% | * | 28% | 32% | 32% |
| | 2007 | 50% | 54% | 22% | * | 22% | * | * | * | 18% | 29% | * | 24% | 22% | 22% |
| @ Science | 2008 | 37% | 41% | < 1% | * | < 1% | * | * | * | * | < 1% | * | < 1% | < 1% | < 1% |
| | 2007 | 35% | 37% | 19% | * | 19% | * | * | * | 18% | 20% | * | 20% | 19% | 19% |
| @ All Tests | 2008 | 46% | 49% | 58% | * | 59% | * | * | * | 59% | 57% | 60% | 56% | 59% | 58% |
| | 2007 | 44% | 45% | 47% | * | 47% | * | * | * | 42% | 52% | * | 48% | 47% | 47% |
| TAKS Met 2008 Standard | | | | | | | | | | | | | | | |
| Grade 6 (English) | | | | | | | | | | | | | | | |
| Reading | 2008 | 94% | 91% | 85% | 83% | 85% | 87% | * | * | 82% | 89% | 61% | 85% | 67% | 73% |
| | 2007 | 92% | 88% | 81% | * | 80% | 95% | * | * | 78% | 84% | 81% | 79% | 55% | 68% |
| Mathematics | 2008 | 83% | 84% | 78% | 50% | 78% | 87% | * | * | 80% | 76% | 37% | 78% | 59% | 63% |
| | 2007 | 80% | 76% | 72% | * | 72% | 82% | * | * | 71% | 74% | 62% | 70% | 53% | 58% |
| All Tests | 2008 | 81% | 80% | 73% | 33% | 73% | 87% | * | * | 72% | 73% | 29% | 72% | 47% | 53% |
| | 2007 | 78% | 72% | 67% | * | 66% | 82% | * | * | 64% | 69% | 59% | 64% | 41% | 48% |
| TAKS Met 2008 Standard | | | | | | | | | | | | | | | |
| Grade 6 (Spanish) | | | | | | | | | | | | | | | |
| Reading | 2008 | 72% | 87% | * | * | * | * | * | * | * | * | * | * | * | * |
| | 2007 | 76% | 83% | 75% | * | 75% | * | * | * | * | * | * | 86% | 75% | 75% |
| Mathematics | 2008 | 59% | 79% | * | * | * | * | * | * | * | * | * | * | * | * |
| | 2007 | 59% | 63% | 50% | * | 50% | * | * | * | * | * | * | 57% | 50% | 50% |
| All Tests | 2008 | 59% | 77% | * | * | * | * | * | * | * | * | * | * | * | * |
| | 2007 | 59% | 63% | 50% | * | 50% | * | * | * | * | * | * | 57% | 50% | 50% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: CLINT ISD
District #: 071901

| Indicator: | State | Region 19 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|---|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|---------|-----|
| TAKS Met 2008 Standard Grade 7 | | | | | | | | | | | | | | | |
| Reading | 2008 | 88% | 84% | 81% | * | 80% | 96% | * | * | 77% | 84% | 50% | 79% | 40% | 68% |
| | 2007 | 85% | 79% | 73% | 63% | 73% | > 99% | * | * | 71% | 75% | 50% | 72% | 26% | 59% |
| Mathematics | 2008 | 80% | 78% | 73% | * | 73% | 92% | * | * | 73% | 73% | 39% | 72% | 41% | 57% |
| | 2007 | 77% | 69% | 72% | 63% | 72% | 90% | * | * | 74% | 71% | 57% | 71% | 37% | 59% |
| Writing | 2008 | 93% | 91% | 90% | * | 90% | 96% | * | * | 86% | 95% | 67% | 90% | 63% | 84% |
| | 2007 | 93% | 90% | 89% | > 99% | 89% | 95% | * | * | 87% | 91% | 90% | 88% | 59% | 83% |
| All Tests | 2008 | 74% | 70% | 64% | * | 64% | 92% | * | * | 61% | 67% | 36% | 63% | 17% | 44% |
| | 2007 | 71% | 62% | 61% | 50% | 61% | 86% | * | * | 60% | 62% | 45% | 59% | 16% | 44% |
| TAKS Met 2008 Standard Grade 8 First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2008 | 95% | 93% | 93% | 88% | 93% | > 99% | * | * | 92% | 94% | 75% | 93% | 72% | 89% |
| | 2007 | 89% | 86% | 86% | * | 85% | 91% | * | * | 84% | 88% | 67% | 85% | 51% | 76% |
| Mathematics | 2008 | 79% | 74% | 75% | 75% | 75% | 79% | * | * | 75% | 75% | 29% | 74% | 42% | 64% |
| | 2007 | 73% | 65% | 68% | * | 68% | 78% | * | * | 70% | 67% | 60% | 66% | 36% | 52% |
| @ Science | 2008 | 69% | 60% | 58% | 44% | 57% | 85% | * | * | 63% | 53% | 21% | 55% | 16% | 38% |
| | 2007 | 67% | 58% | 52% | * | 52% | 74% | * | * | 55% | 50% | 12% | 50% | 16% | 32% |
| @ Soc Studies | 2008 | 91% | 87% | 88% | > 99% | 87% | > 99% | * | * | 90% | 86% | 54% | 87% | 62% | 82% |
| | 2007 | 84% | 80% | 81% | * | 81% | 91% | * | * | 81% | 81% | 30% | 80% | 47% | 70% |
| @ All Tests | 2008 | 64% | 53% | 53% | 44% | 52% | 75% | * | * | 56% | 50% | 14% | 50% | 13% | 33% |
| | 2007 | 58% | 49% | 47% | * | 46% | 74% | * | * | 49% | 45% | 7% | 44% | 10% | 24% |
| TAKS Met 2008 Standard Grade 9 | | | | | | | | | | | | | | | |
| Reading | 2008 | 87% | 83% | 79% | 80% | 78% | > 99% | * | * | 75% | 83% | 50% | 77% | 35% | 66% |
| | 2007 | 87% | 81% | 78% | * | 77% | > 99% | * | * | 74% | 81% | 68% | 76% | 37% | 65% |
| Mathematics | 2008 | 64% | 57% | 50% | 60% | 49% | 57% | * | * | 52% | 48% | 43% | 48% | 17% | 27% |
| | 2007 | 61% | 52% | 50% | * | 49% | 81% | * | * | 49% | 51% | 11% | 48% | 14% | 27% |
| All Tests | 2008 | 63% | 55% | 47% | 60% | 47% | 57% | * | * | 48% | 47% | 43% | 46% | 10% | 24% |
| | 2007 | 60% | 50% | 49% | * | 47% | 81% | * | * | 48% | 50% | 21% | 46% | 10% | 26% |

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| Indicator: | State | Region 19 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|---------|-----|
| TAKS Met 2008 Standard Grade 10 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2008 | 89% | 86% | 80% | > 99% | 79% | 87% | * | * | 74% | 84% | 56% | 78% | 37% | 69% |
| | 2007 | 85% | 81% | 74% | * | 73% | 84% | * | * | 70% | 78% | 50% | 71% | 26% | 62% |
| Mathematics | 2008 | 66% | 60% | 57% | 86% | 55% | 79% | * | * | 56% | 57% | 17% | 54% | 19% | 33% |
| | 2007 | 65% | 58% | 57% | * | 55% | 88% | * | * | 57% | 57% | 11% | 55% | 21% | 33% |
| @ Science | 2008 | 65% | 56% | 50% | > 99% | 48% | 75% | * | * | 56% | 44% | 20% | 46% | 8% | 26% |
| | 2007 | 57% | 47% | 41% | * | 40% | 60% | * | * | 45% | 36% | 6% | 37% | 6% | 19% |
| @ Soc Studies | 2008 | 89% | 85% | 82% | > 99% | 81% | 93% | * | * | 83% | 81% | 41% | 81% | 43% | 71% |
| | 2007 | 85% | 82% | 79% | * | 78% | 96% | * | * | 82% | 76% | 40% | 77% | 29% | 69% |
| @ All Tests | 2008 | 55% | 46% | 40% | 86% | 38% | 57% | * | * | 43% | 37% | 10% | 36% | 5% | 16% |
| | 2007 | 49% | 40% | 34% | * | 33% | 48% | * | * | 35% | 32% | 3% | 31% | 3% | 11% |
| TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) | | | | | | | | | | | | | | | |
| ^ Grade 11 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2008 | 91% | 86% | 81% | 80% | 80% | 92% | * | * | 79% | 82% | 38% | 79% | 23% | 72% |
| | 2007 | 89% | 85% | 80% | * | 80% | 92% | * | * | 78% | 83% | 44% | 80% | 22% | 71% |
| Mathematics | 2008 | 80% | 73% | 73% | 80% | 72% | 84% | * | * | 72% | 74% | 15% | 71% | 42% | 62% |
| | 2007 | 79% | 72% | 70% | * | 69% | 83% | * | * | 72% | 68% | 33% | 69% | 40% | 55% |
| Science | 2008 | 81% | 74% | 74% | > 99% | 73% | 88% | * | * | 80% | 69% | 34% | 73% | 40% | 63% |
| | 2007 | 76% | 66% | 59% | * | 58% | 79% | * | * | 63% | 56% | 22% | 58% | 26% | 41% |
| Soc Studies | 2008 | 95% | 92% | 93% | > 99% | 92% | > 99% | * | * | 96% | 89% | 75% | 92% | 73% | 90% |
| | 2007 | 93% | 89% | 86% | * | 85% | 96% | * | * | 88% | 84% | 52% | 85% | 52% | 80% |
| All Tests | 2008 | 72% | 62% | 60% | 80% | 59% | 76% | * | * | 60% | 60% | 7% | 57% | 11% | 44% |
| | 2007 | 68% | 57% | 50% | * | 49% | 75% | * | * | 53% | 47% | 14% | 48% | 4% | 27% |

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2007-08 District Performance

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| Indicator: | State | Region 19 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|---|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|---------|-----|
| TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 91% | 88% | 84% | 92% | 84% | 94% | 71% | > 99% | 81% | 87% | 58% | 83% | 65% | 75% |
| | 2007 | 88% | 84% | 79% | 84% | 79% | 93% | 63% | 86% | 77% | 82% | 66% | 78% | 58% | 69% |
| Mathematics | 2008 | 80% | 77% | 74% | 75% | 73% | 84% | 71% | 86% | 75% | 73% | 49% | 73% | 60% | 61% |
| | 2007 | 77% | 71% | 71% | 70% | 70% | 85% | 38% | 67% | 72% | 70% | 53% | 69% | 57% | 57% |
| Writing | 2008 | 93% | 92% | 90% | * | 89% | 94% | * | * | 85% | 94% | 80% | 89% | 77% | 84% |
| | 2007 | 92% | 91% | 87% | > 99% | 87% | 95% | 80% | * | 83% | 91% | 83% | 86% | 70% | 81% |
| Science | 2008 | 74% | 66% | 65% | 82% | 65% | 85% | 40% | * | 71% | 60% | 37% | 63% | 35% | 47% |
| | 2007 | 66% | 56% | 51% | 63% | 51% | 71% | * | * | 56% | 47% | 16% | 49% | 23% | 30% |
| Soc Studies | 2008 | 91% | 88% | 87% | > 99% | 87% | 97% | * | * | 90% | 85% | 59% | 86% | 58% | 81% |
| | 2007 | 87% | 83% | 82% | > 99% | 81% | 94% | * | * | 83% | 81% | 38% | 80% | 44% | 73% |
| All Tests | 2008 | 72% | 66% | 62% | 63% | 61% | 78% | 57% | 75% | 63% | 61% | 34% | 60% | 43% | 45% |
| | 2007 | 67% | 59% | 56% | 62% | 55% | 76% | 40% | 71% | 57% | 55% | 30% | 54% | 40% | 39% |
| TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview) | | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 89% | 86% | 83% | 92% | 83% | 94% | 71% | > 99% | 80% | 86% | 46% | 82% | 63% | 74% |
| Mathematics | 2008 | 78% | 74% | 72% | 76% | 72% | 84% | 71% | 86% | 73% | 72% | 31% | 71% | 58% | 59% |
| Writing | 2008 | 91% | 90% | 88% | * | 87% | 94% | * | * | 83% | 92% | 55% | 87% | 74% | 82% |
| Science | 2008 | 74% | 66% | 65% | 82% | 65% | 85% | 40% | * | 71% | 60% | 37% | 63% | 35% | 47% |
| Soc Studies | 2008 | 91% | 88% | 87% | > 99% | 87% | 97% | * | * | 90% | 85% | 59% | 86% | 58% | 81% |
| All Tests | 2008 | 70% | 64% | 61% | 63% | 60% | 78% | 57% | 75% | 62% | 60% | 24% | 59% | 41% | 44% |
| TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) | | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 34% | 27% | 22% | 19% | 21% | 41% | 43% | 25% | 18% | 25% | 9% | 20% | 8% | 10% |
| | 2007 | 30% | 24% | 18% | 27% | 17% | 34% | 25% | 29% | 15% | 21% | 10% | 16% | 8% | 8% |
| Mathematics | 2008 | 28% | 23% | 22% | 19% | 22% | 29% | 29% | 57% | 23% | 21% | 11% | 21% | 13% | 10% |
| | 2007 | 25% | 18% | 18% | 14% | 17% | 34% | 13% | 17% | 19% | 17% | 8% | 17% | 11% | 7% |
| Writing | 2008 | 33% | 27% | 20% | * | 19% | 41% | * | * | 15% | 26% | 15% | 18% | 5% | 11% |
| | 2007 | 30% | 24% | 17% | 10% | 17% | 36% | < 1% | * | 12% | 22% | 5% | 15% | 6% | 8% |
| Science | 2008 | 22% | 15% | 14% | 11% | 14% | 26% | 20% | * | 17% | 12% | 5% | 13% | 5% | 4% |
| | 2007 | 13% | 8% | 7% | < 1% | 7% | 14% | * | * | 9% | 5% | 1% | 6% | 2% | 2% |
| Soc Studies | 2008 | 36% | 24% | 23% | 33% | 21% | 53% | * | * | 28% | 18% | 5% | 21% | 1% | 9% |
| | 2007 | 34% | 23% | 21% | 27% | 20% | 46% | * | * | 25% | 17% | 5% | 19% | < 1% | 5% |
| All Tests | 2008 | 15% | 10% | 8% | 6% | 8% | 15% | 29% | 13% | 8% | 9% | 2% | 8% | 3% | 2% |
| | 2007 | 12% | 8% | 6% | 3% | 6% | 15% | 10% | 14% | 5% | 6% | 1% | 5% | 4% | 2% |

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| Indicator: | State | Region 19 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|---|------------------|----------------|--------------|------------------|--------------|------------|-----------------|------------------|--------------|--------------|------------|--------------|--------------|--------------|
| 2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.4% | 97.9% | 98.0% | 98.3% | 98.1% | 100.0% | 100.0% | 100.0% | 98.1% | 98.2% | 99.6% | 98.2% | 94.7% | 97.4% |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.9% | 91.6% | 93.5% | 90.0% | 93.7% | 93.8% | 83.3% | 100.0% | 92.7% | 94.7% | 40.6% | 93.6% | 86.5% | 92.0% |
| Not on TAKS | 7.5% | 6.3% | 4.6% | 8.3% | 4.4% | 6.2% | 16.7% | 0.0% | 5.5% | 3.5% | 59.1% | 4.6% | 8.2% | 5.4% |
| TAKS(Acc) Only | 2.7% | 3.3% | 1.7% | 1.7% | 1.7% | 0.9% | 0.0% | 0.0% | 2.0% | 1.3% | 21.9% | 1.7% | 3.0% | 2.1% |
| TAKS-M Only | 2.9% | 1.8% | 2.0% | 3.3% | 1.9% | 3.5% | 16.7% | 0.0% | 2.6% | 1.3% | 25.4% | 2.0% | 3.6% | 2.6% |
| TAKS-Alt Only | 0.7% | 0.6% | 0.4% | 3.3% | 0.4% | 0.9% | 0.0% | 0.0% | 0.4% | 0.5% | 5.6% | 0.4% | 0.5% | 0.0% |
| Combination | 1.2% | 0.6% | 0.5% | 0.0% | 0.5% | 0.9% | 0.0% | 0.0% | 0.6% | 0.4% | 6.2% | 0.5% | 1.0% | 0.7% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 87.1% | 88.7% | 89.3% | 81.7% | 89.8% | 87.2% | 58.3% | 100.0% | 88.7% | 90.5% | 47.9% | 90.1% | 84.3% | 89.3% |
| Non-Acct System | 11.3% | 9.2% | 8.8% | 16.7% | 8.3% | 12.8% | 41.7% | 0.0% | 9.4% | 7.7% | 51.8% | 8.1% | 10.4% | 8.1% |
| Mobile | 5.1% | 4.3% | 5.0% | 10.0% | 4.8% | 7.0% | 25.0% | 0.0% | 5.0% | 4.8% | 3.2% | 4.3% | 3.6% | 3.7% |
| Non-Acct Test | 6.2% | 4.9% | 3.7% | 6.7% | 3.6% | 5.7% | 16.7% | 0.0% | 4.5% | 2.9% | 48.6% | 3.8% | 6.8% | 4.4% |
| Not Tested | 1.6% | 2.1% | 2.0% | 1.7% | 1.9% | 0.0% | 0.0% | 0.0% | 1.9% | 1.8% | 0.4% | 1.8% | 5.3% | 2.6% |
| Absent | 0.2% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 0.9% | 1.2% | 1.2% | 0.0% | 1.2% | 0.0% | 0.0% | 0.0% | 1.2% | 1.2% | 0.0% | 1.1% | 3.9% | 1.8% |
| Other | 0.5% | 0.7% | 0.7% | 1.7% | 0.6% | 0.0% | 0.0% | 0.0% | 0.7% | 0.6% | 0.2% | 0.6% | 1.4% | 0.8% |
| Total Count | 3,075,682 | 116,683 | 6,937 | 60 | 6,605 | 227 | 12 | 8 | 3,486 | 3,424 | 535 | 5,929 | 2,110 | 4,107 |
| 2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.7% | 97.5% | 98.2% | 100.0% | 98.1% | 99.1% | 100.0% | 80.0% | 98.1% | 98.2% | 96.6% | 98.2% | 95.1% | 97.5% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 91.1% | 92.3% | 93.8% | 86.2% | 93.9% | 95.0% | 100.0% | 70.0% | 92.6% | 95.0% | 43.7% | 93.6% | 87.3% | 92.1% |
| Not on TAKS | 6.7% | 5.3% | 4.4% | 13.8% | 4.3% | 4.1% | 0.0% | 10.0% | 5.5% | 3.2% | 52.9% | 4.6% | 7.8% | 5.5% |
| TAKS-I Only | 0.3% | 0.1% | 0.1% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.1% | 0.1% | 0.7% | 0.1% | 0.0% | 0.1% |
| SDAA II Only | 4.6% | 3.7% | 3.2% | 8.6% | 3.1% | 3.2% | 0.0% | 10.0% | 4.2% | 2.2% | 38.4% | 3.4% | 5.7% | 4.1% |
| TAKS-Alt Only | 0.4% | 0.4% | 0.2% | 3.4% | 0.1% | 0.5% | 0.0% | 0.0% | 0.2% | 0.2% | 2.9% | 0.2% | 0.1% | 0.0% |
| Combination | 1.4% | 1.0% | 0.9% | 1.7% | 0.9% | 0.5% | 0.0% | 0.0% | 1.1% | 0.7% | 10.9% | 1.0% | 1.9% | 1.3% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 91.6% | 92.5% | 92.5% | 72.4% | 92.9% | 91.0% | 100.0% | 80.0% | 92.5% | 92.7% | 86.8% | 93.5% | 90.2% | 93.4% |
| Non-Acct System | 6.1% | 5.1% | 5.7% | 27.6% | 5.2% | 8.1% | 0.0% | 0.0% | 5.7% | 5.5% | 9.8% | 4.7% | 4.9% | 4.1% |
| Mobile | 5.4% | 4.5% | 5.4% | 24.1% | 5.0% | 7.7% | 0.0% | 0.0% | 5.4% | 5.2% | 6.2% | 4.5% | 4.7% | 4.1% |
| Non-Acct Test | 0.7% | 0.6% | 0.3% | 3.4% | 0.2% | 0.5% | 0.0% | 0.0% | 0.3% | 0.3% | 3.6% | 0.2% | 0.2% | 0.1% |
| Not Tested | 2.3% | 2.5% | 1.8% | 0.0% | 1.9% | 0.9% | 0.0% | 20.0% | 1.9% | 1.8% | 3.4% | 1.8% | 4.9% | 2.5% |
| Absent | 0.2% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ARD Exempt | 0.3% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% | 0.0% | 0.5% | 0.1% | 0.1% | 0.1% |
| LEP Exempt | 1.0% | 1.3% | 1.3% | 0.0% | 1.3% | 0.5% | 0.0% | 0.0% | 1.3% | 1.3% | 0.0% | 1.3% | 4.1% | 1.9% |
| Other | 0.8% | 0.8% | 0.5% | 0.0% | 0.4% | 0.5% | 0.0% | 20.0% | 0.5% | 0.4% | 2.9% | 0.5% | 0.7% | 0.4% |
| Total Count | 3,040,283 | 116,654 | 6,629 | 58 | 6,319 | 222 | 9 | 10 | 3,340 | 3,282 | 552 | 5,755 | 2,102 | 4,029 |
| TAKS Exit-Level Cumulative Pass Rate | | | | | | | | | | | | | | |
| Class of 2008 | 86% | 81% | 79% | * | 78% | 84% | * | * | 78% | 79% | 35% | 78% | 43% | 70% |
| Class of 2007 | 84% | 78% | 76% | 83% | 75% | 83% | * | * | 72% | 80% | 19% | 74% | 28% | 70% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: CLINT ISD
District #: 071901

| Indicator: | State | Region 19 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|--------|--------|------------|------------|--------|---------|
| Student Success Initiative (continued) | | | | | | | | | | | | | | |
| Grade 5 Reading (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| 2008 | 15% | 19% | 22% | 14% | 22% | 17% | * | * | 22% | 21% | 32% | 23% | 46% | 39% |
| 2007 | 18% | 22% | 33% | 40% | 33% | 31% | * | * | 35% | 32% | 57% | 35% | 63% | 55% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| 2008 | 92% | 90% | 87% | > 99% | 87% | 94% | * | * | 87% | 88% | 70% | 86% | 69% | 76% |
| 2007 | 90% | 86% | 76% | * | 76% | 85% | * | * | 74% | 78% | 67% | 75% | 51% | 59% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| 2007 | 78.0% | 85.6% | 87.5% | - | 87.5% | - | - | - | 83.3% | * | - | 85.7% | 100.0% | 87.5% |
| 2006 | 74.4% | 80.7% | 88.1% | - | 87.8% | * | - | - | 87.5% | 88.9% | * | 87.8% | 85.7% | 87.8% |
| TAKS Met Standard (Failed in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | | | | | | | | | | | | | | |
| 2008 | 55% | 55% | 57% | * | 57% | * | * | * | 60% | * | * | 50% | 67% | 57% |
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| 2008 | 15% | 17% | 15% | 14% | 15% | 6% | * | * | 15% | 16% | 26% | 16% | 29% | 26% |
| 2007 | 15% | 21% | 21% | 60% | 21% | 15% | * | * | 19% | 23% | 29% | 22% | 38% | 34% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| 2008 | 91% | 89% | 89% | 86% | 89% | 94% | * | * | 91% | 87% | 74% | 88% | 77% | 79% |
| 2007 | 91% | 87% | 85% | 80% | 85% | 85% | * | * | 86% | 84% | 75% | 85% | 73% | 75% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| 2007 | 77.5% | 86.6% | 100.0% | - | 100.0% | - | - | - | 100.0% | 100.0% | - | 100.0% | 100.0% | 100.0% |
| 2006 | 73.8% | 80.9% | 88.9% | - | 88.9% | - | - | - | 88.2% | 89.5% | * | 88.6% | 85.7% | 87.5% |
| TAKS Met Standard (Failed in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | | | | | | | | | | | | | | |
| 2008 | 22% | 35% | 29% | * | 29% | * | * | * | 25% | 33% | * | 25% | 31% | 29% |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| 2008 | 6% | 8% | 7% | 13% | 7% | < 1% | * | * | 8% | 6% | 25% | 7% | 28% | 11% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| 2008 | 97% | 96% | 96% | 88% | 96% | > 99% | * | * | 95% | 97% | 75% | 96% | 81% | 94% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: CLINT ISD
District #: 071901

| Indicator: | State | Region 19 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|---|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|---------|
| Student Success Initiative (continued) | | | | | | | | | | | | | | |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| 2008 | 21% | 26% | 25% | 25% | 26% | 21% | * | * | 25% | 25% | 67% | 26% | 58% | 36% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| 2008 | 86% | 83% | 83% | > 99% | 82% | 95% | * | * | 82% | 84% | 43% | 82% | 54% | 74% |
| Attendance Rate | | | | | | | | | | | | | | |
| 2006-07 | 95.5% | 95.7% | 96.7% | 96.8% | 96.7% | 96.3% | 94.0% | 97.0% | 96.7% | 96.6% | 95.7% | 96.7% | 96.9% | 96.5% |
| 2005-06 | 95.5% | 95.7% | 96.5% | 96.8% | 96.5% | 96.2% | 95.6% | 95.9% | 96.6% | 96.4% | 95.7% | 96.5% | 96.8% | 96.4% |
| Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| 2006-07 | 0.4% | 0.2% | 0.2% | 0.0% | 0.2% | 1.9% | * | * | 0.2% | 0.3% | 0.8% | 0.2% | 0.2% | 0.1% |
| 2005-06 | 0.4% | 0.2% | 0.2% | 0.0% | 0.2% | 0.0% | - | * | 0.3% | 0.1% | 0.9% | 0.2% | 0.2% | 0.3% |
| Annual Dropout Rate (Gr 7-12) (AEA Indicator) | | | | | | | | | | | | | | |
| 2006-07 | 2.7% | 2.5% | 3.1% | 4.2% | 3.1% | 1.2% | * | 16.7% | 3.2% | 3.0% | 2.8% | 2.0% | 5.0% | 4.0% |
| 2005-06 | 2.6% | 2.4% | 1.6% | 0.0% | 1.7% | 1.2% | * | 0.0% | 1.6% | 1.6% | 1.1% | 1.2% | 2.3% | 1.9% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | | |
| 2006-07 | 3.9% | 3.7% | 4.6% | 6.7% | 4.8% | 0.8% | * | 20.0% | 4.8% | 4.5% | 3.8% | 3.1% | 8.5% | 6.1% |
| 2005-06 | 3.7% | 3.5% | 2.5% | 0.0% | 2.5% | 1.8% | * | * | 2.4% | 2.5% | 1.2% | 1.9% | 4.2% | 2.8% |
| Completion/Student Status Rate (Gr 9-12) | | | | | | | | | | | | | | |
| Class of 2007 | | | | | | | | | | | | | | |
| Graduated | 78.0% | 72.0% | 77.4% | 62.5% | 77.2% | 87.0% | * | - | 74.3% | 80.8% | 64.2% | 77.6% | 39.5% | 69.7% |
| Received GED | 2.0% | 2.0% | 0.9% | 0.0% | 0.9% | 0.0% | * | - | 1.7% | 0.0% | 0.0% | 0.7% | 1.3% | 1.2% |
| Continued HS | 8.7% | 15.7% | 10.1% | 12.5% | 10.2% | 8.7% | * | - | 11.0% | 9.2% | 22.6% | 10.0% | 27.6% | 12.8% |
| Dropped Out (4-yr) | 11.4% | 10.3% | 11.5% | 25.0% | 11.7% | 4.3% | * | - | 13.0% | 10.0% | 13.2% | 11.8% | 31.6% | 16.3% |
| Class of 2006 | | | | | | | | | | | | | | |
| Graduated | 80.4% | 74.5% | 75.5% | 80.0% | 75.1% | 85.0% | - | * | 74.0% | 77.0% | 75.4% | 81.9% | 37.5% | 64.6% |
| Received GED | 2.3% | 2.1% | 0.4% | 0.0% | 0.4% | 0.0% | - | * | 0.4% | 0.4% | 0.0% | 0.5% | 0.0% | 0.6% |
| Continued HS | 8.6% | 14.1% | 15.1% | 20.0% | 15.1% | 10.0% | - | * | 16.0% | 14.2% | 15.8% | 8.6% | 39.1% | 22.6% |
| Dropped Out (4-yr) | 8.8% | 9.3% | 9.1% | 0.0% | 9.3% | 5.0% | - | * | 9.6% | 8.5% | 8.8% | 9.1% | 23.4% | 12.3% |
| Completion Rate II (w/GED) (AEA Indicator) | | | | | | | | | | | | | | |
| Class of 2007 | 88.6% | 89.7% | 88.5% | 75.0% | 88.3% | 95.7% | * | - | 87.0% | 90.0% | 86.8% | 88.2% | 68.4% | 83.7% |
| Class of 2006 | 91.2% | 90.7% | 90.9% | 100.0% | 90.7% | 95.0% | - | * | 90.4% | 91.5% | 91.2% | 90.9% | 76.6% | 87.7% |
| Completion Rate I (w/o GED) (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| Class of 2007 | 86.7% | 87.7% | 87.6% | 75.0% | 87.4% | 95.7% | * | - | 85.3% | 90.0% | 86.8% | 87.6% | 67.1% | 82.5% |
| Class of 2006 | 88.9% | 88.6% | 90.6% | 100.0% | 90.3% | 95.0% | - | * | 90.0% | 91.1% | 91.2% | 90.5% | 76.6% | 87.1% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: CLINT ISD
District #: 071901

| Indicator: | State | Region 19 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|---|-------|--------------|----------|---------------------|----------|--------|--------------------|----------------------|-------|--------|---------------|---------------|-------|------------|
| COLLEGE READINESS INDICATORS | | | | | | | | | | | | | | |
| Advanced Course/Dual Enrollment Completion | | | | | | | | | | | | | | |
| 2006-07 | 22.1% | 20.9% | 11.0% | 16.7% | 10.5% | 20.4% | * | * | 7.7% | 14.2% | 1.9% | 10.6% | 3.3% | 5.9% |
| 2005-06 | 21.0% | 19.2% | 12.2% | 16.7% | 11.7% | 22.3% | * | * | 8.6% | 16.0% | 1.8% | 11.7% | 3.5% | 7.1% |
| RHSP/DAP Graduates | | | | | | | | | | | | | | |
| Class of 2007 | 77.9% | 91.1% | 92.2% | 100.0% | 91.8% | 100.0% | * | - | 88.3% | 96.1% | 20.0% | 91.8% | 57.6% | 88.4% |
| Class of 2006 | 75.7% | 91.2% | 92.6% | * | 92.2% | 100.0% | - | * | 92.3% | 92.9% | 50.0% | 92.2% | 62.1% | 88.5% |
| AP/IB Results | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | |
| 2007 | 20.0% | 19.2% | 10.6% | 8.3% | 10.6% | 12.8% | * | * | 7.5% | 13.5% | n/a | n/a | n/a | n/a |
| 2006 | 18.9% | 18.6% | 11.5% | 22.2% | 11.4% | 10.6% | * | * | 7.7% | 15.1% | n/a | n/a | n/a | n/a |
| Examinees >= Criterion | | | | | | | | | | | | | | |
| 2007 | 50.5% | 33.1% | 62.3% | * | 64.5% | 33.3% | - | - | 64.1% | 61.3% | n/a | n/a | n/a | n/a |
| 2006 | 51.3% | 34.0% | 61.2% | * | 63.9% | 40.0% | * | - | 68.4% | 57.7% | n/a | n/a | n/a | n/a |
| Scores >= Criterion | | | | | | | | | | | | | | |
| 2007 | 46.8% | 26.4% | 53.5% | * | 56.3% | 18.2% | - | - | 53.6% | 53.5% | n/a | n/a | n/a | n/a |
| 2006 | 47.2% | 26.1% | 55.4% | * | 57.0% | 42.9% | * | - | 61.1% | 52.9% | n/a | n/a | n/a | n/a |
| Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated)) | | | | | | | | | | | | | | |
| Eng Lang Arts 2008 | 57% | 48% | 37% | 40% | 36% | 60% | * | * | 33% | 40% | 5% | 34% | < 1% | 21% |
| 2007 | 52% | 44% | 35% | * | 34% | 50% | * | * | 31% | 38% | < 1% | 34% | 3% | 20% |
| Mathematics 2008 | 56% | 46% | 46% | 60% | 44% | 72% | * | * | 46% | 45% | 6% | 44% | 18% | 27% |
| 2007 | 53% | 42% | 44% | * | 42% | 67% | * | * | 49% | 38% | 8% | 42% | 14% | 22% |
| SAT/ACT Results | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | |
| Class of 2007 | 68.2% | 77.3% | 60.5% | 80.0% | 56.3% | 73.7% | * | - | 55.0% | 65.5% | n/a | n/a | n/a | n/a |
| Class of 2006 | 65.8% | 74.2% | 67.7% | * | 63.9% | 88.2% | - | * | 58.6% | 76.5% | n/a | n/a | n/a | n/a |
| At/Above Criterion | | | | | | | | | | | | | | |
| Class of 2007 | 27.0% | 10.4% | 4.3% | * | 3.1% | 28.6% | * | - | 5.5% | 3.4% | n/a | n/a | n/a | n/a |
| Class of 2006 | 27.1% | 10.2% | 4.0% | * | 3.3% | 20.0% | - | * | 5.2% | 3.2% | n/a | n/a | n/a | n/a |
| Mean SAT Score | | | | | | | | | | | | | | |
| Class of 2007 | 992 | 868 | 815 | * | 817 | 983 | * | - | 808 | 819 | n/a | n/a | n/a | n/a |
| Class of 2006 | 991 | 859 | 828 | * | 833 | 993 | * | * | 838 | 820 | n/a | n/a | n/a | n/a |
| Mean ACT Score | | | | | | | | | | | | | | |
| Class of 2007 | 20.2 | 17.9 | 16.7 | - | 16.1 | * | - | - | 16.5 | 16.7 | n/a | n/a | n/a | n/a |
| Class of 2006 | 20.1 | 18.3 | 16.8 | - | 16.7 | 19.7 | * | - | 17.6 | 16.4 | n/a | n/a | n/a | n/a |

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 District Performance

District Name: CLINT ISD
 District #: 071901

| Indicator: | State | Region 19 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|--------------------------------|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-----|------------|
| College-Ready Graduates | | | | | | | | | | | | | | |
| Eng Lang Arts | | | | | | | | | | | | | | |
| Class of 2007 | 49% | 35% | 26% | * | 25% | 44% | * | * | 21% | 31% | 9% | 23% | 0% | 17% |
| Class of 2006 | 48% | 31% | 25% | * | 24% | 44% | * | * | 18% | 31% | 0% | 23% | 0% | 18% |
| Mathematics | | | | | | | | | | | | | | |
| Class of 2007 | 56% | 44% | 43% | * | 42% | 63% | * | * | 47% | 39% | 8% | 41% | 21% | 22% |
| Class of 2006 | 52% | 39% | 35% | * | 34% | 63% | * | * | 39% | 31% | 0% | 33% | 0% | 11% |
| Both Subjects | | | | | | | | | | | | | | |
| Class of 2007 | 37% | 24% | 17% | * | 16% | 39% | * | * | 17% | 18% | 8% | 15% | 0% | 6% |
| Class of 2006 | 35% | 20% | 14% | * | 13% | 38% | * | * | 13% | 15% | 0% | 12% | 0% | 2% |

| STUDENT INFORMATION | -----District----- | | -----State----- | |
|--|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Total Students: | 10,486 | 100.0% | 4,651,516 | 100.0% |
| Students By Grade: Early Childhood Education | 15 | 0.1% | 12,461 | 0.3% |
| Pre-Kindergarten | 588 | 5.6% | 192,858 | 4.1% |
| Kindergarten | 778 | 7.4% | 356,374 | 7.7% |
| Grade 1 | 848 | 8.1% | 375,773 | 8.1% |
| Grade 2 | 771 | 7.4% | 366,632 | 7.9% |
| Grade 3 | 812 | 7.7% | 355,214 | 7.6% |
| Grade 4 | 764 | 7.3% | 346,313 | 7.4% |
| Grade 5 | 786 | 7.5% | 345,631 | 7.4% |
| Grade 6 | 780 | 7.4% | 336,494 | 7.2% |
| Grade 7 | 745 | 7.1% | 340,340 | 7.3% |
| Grade 8 | 738 | 7.0% | 332,502 | 7.1% |
| Grade 9 | 927 | 8.8% | 396,879 | 8.5% |
| Grade 10 | 696 | 6.6% | 331,792 | 7.1% |
| Grade 11 | 619 | 5.9% | 294,123 | 6.3% |
| Grade 12 | 619 | 5.9% | 268,130 | 5.8% |
| Ethnic Distribution: African American | 93 | 0.9% | 663,705 | 14.3% |
| Hispanic | 10,014 | 95.5% | 2,193,345 | 47.2% |
| White | 355 | 3.4% | 1,619,426 | 34.8% |
| Native American | 13 | 0.1% | 16,234 | 0.3% |
| Asian/Pacific Islander | 11 | 0.1% | 158,806 | 3.4% |
| Economically Disadvantaged | 8,879 | 84.7% | 2,572,093 | 55.3% |
| Limited English Proficient (LEP) | 3,955 | 37.7% | 774,719 | 16.7% |
| Students w/Disciplinary Placements (2006-07) | 115 | 1.0% | 109,589 | 2.3% |
| At-Risk | 6,474 | 61.7% | 2,251,000 | 48.4% |
| Graduates (Class of 2007): | | | | |
| Total Graduates | 463 | 100.0% | 241,193 | 100.0% |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 5 | 1.1% | 32,139 | 13.3% |
| Hispanic | 438 | 94.6% | 86,332 | 35.8% |
| White | 19 | 4.1% | 112,215 | 46.5% |
| Native American | 1 | 0.2% | 882 | 0.4% |
| Asian/Pacific Islander | 0 | 0.0% | 9,625 | 4.0% |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 36 | 7.8% | 53,423 | 22.1% |
| Recommended H.S. Pgm./DAP | 427 | 92.2% | 187,770 | 77.9% |
| Special Education Graduates | 40 | 8.6% | 26,677 | 11.1% |

| Retention Rates By Grade: | ---Non-Special Education Rates--- | | ----Special Education Rates---- | |
|---------------------------|-----------------------------------|-------|---------------------------------|-------|
| | District | State | District | State |
| Kindergarten | 1.5% | 2.8% | 9.5% | 12.3% |
| Grade 1 | 7.1% | 5.9% | 16.1% | 10.6% |
| Grade 2 | 2.9% | 3.5% | 9.3% | 4.6% |
| Grade 3 | 2.0% | 2.8% | 1.2% | 2.6% |
| Grade 4 | 0.2% | 1.6% | 0.0% | 1.3% |
| Grade 5 | 0.9% | 2.3% | 1.2% | 1.8% |
| Grade 6 | 1.2% | 1.1% | 1.3% | 1.6% |
| Grade 7 | 1.2% | 1.7% | 0.0% | 2.2% |
| Grade 8 | 1.1% | 1.3% | 0.0% | 2.8% |

| Data Quality: | -----District----- | | -----State----- | |
|------------------------|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| PID Errors (student) | 3 | 0.0% | 8,243 | 0.2% |
| Underreported Students | 40 | 0.9% | 13,316 | 0.7% |

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

| | | |
|---|------|------|
| Elementary: Kindergarten | 19.2 | 18.9 |
| Grade 1 | 20.3 | 18.9 |
| Grade 2 | 18.5 | 19.0 |
| Grade 3 | 19.5 | 19.0 |
| Grade 4 | 18.2 | 19.6 |
| Grade 5 | 24.8 | 22.2 |
| Grade 6 | 23.8 | 21.4 |
| Mixed Grades | 44.5 | 22.4 |
| Secondary: English/Language Arts | 21.4 | 20.0 |
| Foreign Languages | 23.4 | 21.0 |
| Mathematics | 18.0 | 19.8 |
| Science | 21.5 | 20.8 |
| Social Studies | 23.1 | 21.8 |

| STAFF INFORMATION | -----District----- | | -----State----- | |
|---|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Total Staff: | 1,364.4 | 100.0% | 633,346.5 | 100.0% |
| Professional Staff: | 804.2 | 58.9% | 398,675.1 | 62.9% |
| Teachers | 628.0 | 46.0% | 321,729.5 | 50.8% |
| Professional Support | 120.9 | 8.9% | 52,637.2 | 8.3% |
| Campus Administration (School Leadership) | 34.4 | 2.5% | 17,861.3 | 2.8% |
| Central Administration | 20.9 | 1.5% | 6,447.0 | 1.0% |
| Educational Aides: | 117.9 | 8.6% | 62,668.8 | 9.9% |
| Auxiliary Staff: | 442.3 | 32.4% | 172,002.7 | 27.2% |
| Total Minority Staff: | 1,116.5 | 81.8% | 272,671.6 | 43.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 14.1 | 2.2% | 30,854.0 | 9.6% |
| Hispanic | 445.1 | 70.9% | 68,978.3 | 21.4% |
| White | 165.8 | 26.4% | 217,159.0 | 67.5% |
| Native American | 1.0 | 0.2% | 863.6 | 0.3% |
| Asian/Pacific Islander | 2.0 | 0.3% | 3,874.6 | 1.2% |
| Males | 205.5 | 32.7% | 73,395.1 | 22.8% |
| Females | 422.5 | 67.3% | 248,334.5 | 77.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 11.7 | 1.9% | 2,419.4 | 0.8% |
| Bachelors | 487.5 | 77.6% | 250,010.7 | 77.7% |
| Masters | 125.8 | 20.0% | 67,572.3 | 21.0% |
| Doctorate | 3.0 | 0.5% | 1,727.1 | 0.5% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 65.2 | 10.4% | 25,395.7 | 7.9% |
| 1-5 Years Experience | 221.0 | 35.2% | 95,760.6 | 29.8% |
| 6-10 Years Experience | 111.0 | 17.7% | 63,446.7 | 19.7% |
| 11-20 Years Experience | 161.7 | 25.8% | 75,414.5 | 23.4% |
| Over 20 Years Experience | 69.0 | 11.0% | 61,712.0 | 19.2% |
| Number of Students per Teacher: | 16.7 | n/a | 14.5 | n/a |

| STAFF INFORMATION (Continued) | -----District----- | -----State----- |
|---|--------------------|-----------------|
| Average Years Experience of Teachers: | 9.4 yrs. | 11.3 yrs. |
| Average Years Experience of Teachers with District: | 6.1 yrs. | 7.4 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | |
| Beginning Teachers | \$41,768 | \$39,372 |
| 1-5 Years Experience | \$43,704 | \$41,374 |
| 6-10 Years Experience | \$46,540 | \$43,886 |
| 11-20 Years Experience | \$51,099 | \$48,174 |
| Over 20 Years Experience | \$58,198 | \$56,354 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$47,501 | \$46,179 |
| Professional Support | \$53,847 | \$54,543 |
| Campus Administration (School Leadership) | \$73,664 | \$67,397 |
| Central Administration | \$86,865 | \$83,529 |
| Turnover Rate for Teachers: | 10.6% | 15.2% |
| Instructional Staff Percent***: | 53.9% | 64.0% |
| EXCLUSIONS: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,365.0 |
| Educational Aides | 0.0 | 268.2 |
| Auxiliary Staff | 0.0 | 710.0 |
| Contracted Instructional Staff: | 0.0 | 2,641.9 |

TAX INFORMATION (CALENDAR YEAR 2007)

| | -----District----- | | -----State----- | |
|--|--------------------|--------------|---------------------|--------------|
| | Amount | Percent/Rate | Amount | Percent/Rate |
| Adopted Tax Rate | | | | |
| Maintenance and Operations | n/a | \$1.040 | n/a | \$1.042 |
| Interest and Sinking Fund # | n/a | \$0.295 | n/a | \$0.145 |
| ----- | | | | |
| Total Rate (sum of above) | n/a | \$1.335 | n/a | \$1.187 |
| Standardized Local Tax Base (comptroller valuation) | | | | |
| Value (after exemptions) | \$792,354,413 | n/a | \$1,518,824,250,165 | n/a |
| Value Per Pupil @@ | \$75,563 | n/a | \$333,420 | n/a |
| Value by Category | | | | |
| Business | \$154,094,239 | 16.6% | \$575,855,759,876 | 33.4% |
| Residential | \$630,769,564 | 68.0% | \$933,182,925,966 | 54.2% |
| Land | \$128,328,723 | 13.8% | \$108,168,071,835 | 6.3% |
| Oil and Gas | \$150,484 | 0.0% | \$95,227,383,460 | 5.5% |
| Other | \$13,897,399 | 1.5% | \$10,222,442,516 | 0.6% |

FUND BALANCE INFORMATION

| | | | | |
|--|--------------|-------|-----------------|-------|
| Fund Balance (End of Year 2006-07 audited) | \$13,065,060 | n/a | \$6,928,555,936 | n/a |
| Percent of Total Budgeted Expenditures (2007-08) | n/a | 17.4% | n/a | 19.4% |

ACTUAL REVENUE INFORMATION (2006-07)

| | -----District----- | | | | | | -----State----- | | |
|--|--------------------|---------|-------------|--------------|---------|-------------|------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Source: | | | | | | | | | |
| Total Revenues | \$72,381,120 | 100.0% | \$7,243 | \$92,072,706 | 100.0% | \$9,214 | \$42,964,784,690 | 100.0% | \$9,388 |
| Local Tax | \$9,114,791 | 12.6% | \$912 | \$11,155,763 | 12.1% | \$1,116 | \$19,659,646,281 | 45.8% | \$4,296 |
| Other Local & Intermediate | \$1,762,523 | 2.4% | \$176 | \$3,773,440 | 4.1% | \$378 | \$2,869,481,556 | 6.7% | \$627 |
| State | \$57,182,747 | 79.0% | \$5,722 | \$66,324,149 | 72.0% | \$6,637 | \$16,222,292,576 | 37.8% | \$3,545 |
| Federal | \$4,321,059 | 6.0% | \$432 | \$10,819,354 | 11.8% | \$1,083 | \$4,213,364,277 | 9.8% | \$921 |
| Equity Transfers (excluded from revenues) | \$0 | n/a | \$0 | \$0 | n/a | \$0 | \$1,429,576,742 | n/a | \$312 |

ACTUAL EXPENDITURE INFORMATION (2006-07)

| | | | | | | | | | |
|-----------------------|--------------|--------|---------|--------------|--------|---------|------------------|--------|----------|
| By Object: | | | | | | | | | |
| Total Expenditures | \$69,957,797 | 100.0% | \$7,001 | \$91,627,839 | 100.0% | \$9,169 | \$46,508,533,420 | 100.0% | \$10,162 |
| Payroll Costs | \$55,757,973 | 79.7% | \$5,580 | \$62,432,305 | 68.1% | \$6,248 | \$28,502,387,166 | 61.3% | \$6,228 |
| Other Operating Costs | \$12,122,735 | 17.3% | \$1,213 | \$14,036,780 | 15.3% | \$1,405 | \$7,837,718,186 | 16.9% | \$1,713 |
| Debt Service | \$0 | 0.0% | \$0 | \$10,603,641 | 11.6% | \$1,061 | \$3,986,797,798 | 8.6% | \$871 |
| Capital Outlay | \$2,077,089 | 3.0% | \$208 | \$4,555,113 | 5.0% | \$456 | \$6,181,630,270 | 13.3% | \$1,351 |

| ACTUAL EXPENDITURE INFORMATION (continued) | -----District----- | | | | | | -----State----- | | |
|---|--------------------|---------|-------------|--------------|---------|-------------|------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function (Objects 6100-6400 only): | | | | | | | | | |
| Total Operating Expenditures | \$67,599,271 | 100.0% | \$6,765 | \$75,902,576 | 100.0% | \$7,596 | \$35,817,918,654 | 100.0% | \$7,826 |
| Instruction (11,95) | \$36,151,109 | 53.5% | \$3,618 | \$42,731,070 | 56.3% | \$4,276 | \$20,594,711,222 | 57.5% | \$4,500 |
| Instructional-Related Services (12,13) | \$1,198,671 | 1.8% | \$120 | \$1,548,164 | 2.0% | \$155 | \$1,272,291,670 | 3.6% | \$278 |
| Instructional Leadership (21) | \$1,085,970 | 1.6% | \$109 | \$1,839,050 | 2.4% | \$184 | \$541,787,774 | 1.5% | \$118 |
| School Leadership (23) | \$4,708,161 | 7.0% | \$471 | \$4,742,263 | 6.2% | \$475 | \$2,015,752,795 | 5.6% | \$440 |
| Support Services-Student (31,32,33) | \$2,144,108 | 3.2% | \$215 | \$2,634,767 | 3.5% | \$264 | \$1,714,609,838 | 4.8% | \$375 |
| Student Transportation (34) | \$2,759,674 | 4.1% | \$276 | \$2,759,674 | 3.6% | \$276 | \$986,829,865 | 2.8% | \$216 |
| Food Services (35) | \$3,710,379 | 5.5% | \$371 | \$3,776,141 | 5.0% | \$378 | \$1,864,959,756 | 5.2% | \$407 |
| Cocurricular Activities (36) | \$2,038,498 | 3.0% | \$204 | \$2,038,498 | 2.7% | \$204 | \$938,075,929 | 2.6% | \$205 |
| Central Administration (41,92) | \$2,751,321 | 4.1% | \$275 | \$2,766,676 | 3.6% | \$277 | \$1,250,828,405 | 3.5% | \$273 |
| Plant Maintenance and Operations (51) | \$8,084,491 | 12.0% | \$809 | \$8,092,971 | 10.7% | \$810 | \$3,903,183,060 | 10.9% | \$853 |
| Security and Monitoring Services (52) | \$1,647,628 | 2.4% | \$165 | \$1,654,041 | 2.2% | \$166 | \$265,420,353 | 0.7% | \$58 |
| Data Processing Services (53) | \$1,319,261 | 2.0% | \$132 | \$1,319,261 | 1.7% | \$132 | \$469,467,987 | 1.3% | \$103 |
| Community Services (61) | \$110,660 | n/a | \$11 | \$198,306 | n/a | \$20 | \$199,842,045 | n/a | \$44 |
| Equity Transfers (excluded from expenditures) | \$0 | n/a | \$0 | \$0 | n/a | \$0 | \$1,429,576,742 | n/a | \$312 |
| Instructional Expenditure Ratio*** (11,12,13,31) | | 60.6% | | | | | | 64.1% | |
| ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07) | | | | | | | | | |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$47,571,698 | 100.0% | \$4,761 | \$55,773,753 | 100.0% | \$5,581 | \$26,805,417,659 | 100.0% | \$5,857 |
| Bilingual/ESL Education (25) | \$1,151,904 | 2.4% | \$115 | \$1,604,884 | 2.9% | \$161 | \$1,147,584,336 | 4.3% | \$251 |
| Career & Technology Education (22) | \$1,746,707 | 3.7% | \$175 | \$1,882,476 | 3.4% | \$188 | \$904,463,540 | 3.4% | \$198 |
| Accelerated Education (24,30) | \$5,790,622 | 12.2% | \$579 | \$11,721,941 | 21.0% | \$1,173 | \$3,316,962,237 | 12.4% | \$725 |
| Gifted & Talented Education (21) | \$146,164 | 0.3% | \$15 | \$146,339 | 0.3% | \$15 | \$396,113,945 | 1.5% | \$87 |
| Regular Education (11) | \$31,469,607 | 66.2% | \$3,149 | \$31,511,566 | 56.5% | \$3,153 | \$15,776,435,075 | 58.9% | \$3,447 |
| Special Education (23) | \$5,536,090 | 11.6% | \$554 | \$7,175,943 | 12.9% | \$718 | \$4,327,469,222 | 16.1% | \$946 |
| Athletics/Related Activities (91) | \$1,590,595 | 3.3% | \$159 | \$1,590,595 | 2.9% | \$159 | \$648,031,515 | 2.4% | \$142 |
| Other (26,28,29) | \$140,009 | 0.3% | \$14 | \$140,009 | 0.3% | \$14 | \$288,357,789 | 1.1% | \$63 |

| PROGRAM INFORMATION | -----District----- | | -----State----- | |
|---|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 3,440 | 32.8% | 721,119 | 15.5% |
| Career & Technical Education | 2,231 | 21.3% | 972,731 | 20.9% |
| Gifted & Talented Education | 477 | 4.5% | 348,820 | 7.5% |
| Special Education | 809 | 7.7% | 464,789 | 10.0% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 140.5 | 22.4% | 23,378.3 | 7.3% |
| Career & Technical Education | 23.0 | 3.7% | 12,497.0 | 3.9% |
| Compensatory Education | 46.2 | 7.4% | 11,431.7 | 3.6% |
| Gifted & Talented Education | 3.4 | 0.5% | 6,469.8 | 2.0% |
| Regular Education | 354.5 | 56.5% | 227,349.0 | 70.7% |
| Special Education | 49.6 | 7.9% | 31,552.5 | 9.8% |
| Other | 10.8 | 1.7% | 9,051.2 | 2.8% |

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.