

2006-07 Academic Excellence Indicator System

District Name: CLINT ISD

District #: 071901

2007 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

Gold Performance Acknowledgments:

Attendance (2005-06)

Recommended High School Program (Class of 2006)

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: CLINT ISD
District #: 071901

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 3 (English) First Administration Only															
Reading	2007	89%	87%	84%	*	83%	87%	*	*	82%	85%	75%	83%	81%	80%
	2006	90%	88%	91%	*	91%	95%	*	*	90%	91%	88%	91%	91%	88%
Mathematics	2007	82%	78%	83%	*	83%	86%	*	*	82%	85%	73%	82%	84%	82%
	2006	83%	77%	89%	*	89%	90%	*	*	88%	90%	79%	88%	91%	87%
All Tests	2007	78%	74%	76%	*	75%	83%	*	*	74%	77%	63%	74%	74%	73%
	2006	79%	73%	85%	*	85%	86%	*	*	84%	86%	79%	85%	85%	82%
TAKS Met 2007 Standard Grade 3 (Spanish) First Administration Only															
Reading	2007	81%	82%	79%	*	79%	*	*	*	80%	77%	67%	79%	79%	79%
	2006	76%	77%	79%	*	79%	*	*	*	77%	82%	50%	79%	79%	79%
Mathematics	2007	74%	73%	69%	*	69%	*	*	*	81%	53%	*	70%	69%	69%
	2006	69%	70%	77%	*	78%	*	*	*	76%	78%	73%	77%	78%	77%
All Tests	2007	68%	68%	66%	*	66%	*	*	*	73%	57%	56%	67%	66%	66%
	2006	62%	64%	70%	*	71%	*	*	*	68%	73%	42%	70%	71%	70%
TAKS Met 2007 Standard Grade 4 (English)															
Reading	2007	84%	82%	79%	*	78%	89%	*	*	78%	79%	70%	77%	59%	62%
	2006	83%	78%	78%	*	77%	> 99%	*	*	78%	78%	67%	77%	63%	64%
Mathematics	2007	86%	84%	84%	*	84%	94%	*	*	86%	83%	62%	83%	72%	72%
	2006	84%	79%	78%	*	78%	93%	*	*	81%	75%	65%	78%	68%	67%
Writing	2007	91%	91%	87%	*	86%	94%	*	*	81%	91%	80%	85%	71%	77%
	2006	92%	89%	87%	*	87%	> 99%	*	*	86%	88%	64%	87%	79%	80%
All Tests	2007	75%	73%	69%	*	69%	89%	*	*	69%	69%	61%	67%	54%	52%
	2006	74%	67%	64%	*	63%	93%	*	*	68%	60%	38%	62%	49%	49%
TAKS Met 2007 Standard Grade 4 (Spanish)															
Reading	2007	77%	80%	72%	*	73%	*	*	*	69%	75%	*	72%	73%	72%
	2006	76%	78%	73%	*	72%	*	*	*	71%	74%	63%	73%	73%	72%
Mathematics	2007	73%	77%	62%	*	62%	*	*	*	66%	58%	*	61%	62%	62%
	2006	70%	71%	65%	*	65%	*	*	*	66%	64%	*	66%	66%	65%
Writing	2007	90%	91%	81%	*	81%	*	*	*	75%	87%	80%	81%	81%	81%
	2006	90%	89%	85%	*	85%	*	*	*	82%	89%	75%	85%	85%	85%
All Tests	2007	66%	69%	59%	*	59%	*	*	*	54%	64%	80%	59%	59%	59%
	2006	63%	64%	61%	*	61%	*	*	*	61%	62%	44%	62%	61%	61%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: CLINT ISD
District #: 071901

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	78%	67%	60%	67%	69%	*	*	66%	68%	41%	65%	30%	41%
	2006	81%	72%	63%	*	62%	84%	*	*	58%	69%	67%	60%	42%	45%
Mathematics	2007	86%	82%	81%	40%	81%	85%	*	*	83%	78%	71%	80%	65%	68%
	2006	82%	76%	74%	*	74%	95%	*	*	76%	73%	67%	73%	67%	66%
Science	2007	78%	70%	66%	*	66%	92%	*	*	73%	59%	47%	64%	38%	44%
	2006	76%	67%	58%	*	56%	95%	*	*	62%	53%	38%	55%	40%	43%
All Tests	2007	69%	60%	55%	40%	55%	69%	*	*	58%	51%	26%	53%	23%	29%
	2006	66%	55%	44%	*	42%	84%	*	*	45%	42%	33%	40%	29%	29%
TAKS Met 2007 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2007	79%	80%	65%	*	65%	*	*	*	62%	68%	*	64%	65%	65%
	2006	65%	67%	60%	*	60%	*	*	*	58%	63%	*	60%	59%	60%
Mathematics	2007	50%	54%	22%	*	22%	*	*	*	18%	29%	*	24%	22%	22%
	2006	49%	52%	43%	*	43%	*	*	*	50%	35%	*	43%	42%	43%
Science	2007	36%	38%	19%	*	19%	*	*	*	18%	20%	*	20%	19%	19%
	2006	31%	36%	17%	*	18%	*	*	*	18%	17%	*	17%	17%	17%
All Tests	2007	44%	46%	47%	*	47%	*	*	*	42%	52%	*	48%	47%	47%
	2006	33%	36%	36%	*	36%	*	*	*	35%	38%	20%	36%	35%	36%
TAKS Met 2007 Standard															
Grade 6 (English)															
Reading	2007	92%	88%	81%	*	80%	95%	*	*	78%	84%	81%	79%	55%	68%
	2006	92%	86%	78%	*	78%	95%	*	*	76%	80%	74%	78%	50%	69%
Mathematics	2007	80%	76%	72%	*	72%	82%	*	*	71%	74%	62%	70%	53%	58%
	2006	81%	72%	74%	*	73%	> 99%	*	*	71%	77%	50%	74%	55%	64%
All Tests	2007	78%	72%	67%	*	66%	82%	*	*	64%	69%	59%	64%	41%	48%
	2006	78%	68%	66%	*	65%	95%	*	*	63%	68%	52%	64%	35%	51%
TAKS Met 2007 Standard															
Grade 6 (Spanish)															
Reading	2007	76%	83%	75%	*	75%	*	*	*	*	*	*	86%	75%	75%
	2006	67%	67%	47%	*	47%	*	*	*	44%	50%	*	47%	47%	47%
Mathematics	2007	59%	63%	50%	*	50%	*	*	*	*	*	*	57%	50%	50%
	2006	54%	56%	40%	*	40%	*	*	*	33%	50%	*	40%	40%	40%
All Tests	2007	59%	63%	50%	*	50%	*	*	*	*	*	*	57%	50%	50%
	2006	51%	51%	27%	*	27%	*	*	*	22%	33%	*	27%	27%	27%

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Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	79%	73%	63%	73%	> 99%	*	*	71%	75%	50%	72%	26%	59%
	2006	80%	72%	67%	*	66%	83%	*	*	63%	71%	53%	65%	25%	46%
Mathematics	2007	77%	69%	72%	63%	72%	90%	*	*	74%	71%	57%	71%	37%	59%
	2006	71%	62%	59%	*	59%	78%	*	*	61%	58%	55%	58%	31%	37%
Writing	2007	93%	90%	89%	> 99%	89%	95%	*	*	87%	91%	90%	88%	59%	83%
	2006	91%	84%	78%	*	78%	91%	*	*	75%	82%	87%	77%	44%	65%
All Tests	2007	71%	62%	61%	50%	61%	86%	*	*	60%	62%	45%	59%	16%	44%
	2006	65%	54%	50%	*	49%	75%	*	*	46%	53%	40%	47%	12%	23%
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	86%	86%	*	85%	91%	*	*	84%	88%	67%	85%	51%	76%
	2006	84%	77%	74%	*	73%	96%	*	*	73%	76%	53%	73%	29%	55%
Mathematics	2007	73%	65%	68%	*	68%	78%	*	*	70%	67%	60%	66%	36%	52%
	2006	68%	58%	62%	*	60%	92%	*	*	62%	62%	15%	61%	26%	41%
* Science	2007	71%	61%	54%	*	54%	74%	*	*	57%	51%	22%	52%	18%	33%
	2006	63%	52%	50%	*	49%	85%	*	*	56%	45%	10%	48%	10%	28%
Soc Studies	2007	87%	83%	84%	*	83%	91%	*	*	85%	82%	61%	82%	53%	73%
	2006	84%	78%	79%	*	78%	96%	*	*	80%	77%	33%	78%	53%	65%
* All Tests	2007	61%	51%	48%	*	48%	74%	*	*	51%	46%	14%	46%	12%	26%
	2006	54%	42%	42%	*	40%	77%	*	*	46%	38%	4%	40%	4%	18%
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	81%	78%	*	77%	> 99%	*	*	74%	81%	68%	76%	37%	65%
	2006	88%	82%	76%	> 99%	75%	93%	*	*	74%	78%	48%	74%	34%	62%
Mathematics	2007	61%	52%	50%	*	49%	81%	*	*	49%	51%	11%	48%	14%	27%
	2006	58%	46%	42%	*	41%	68%	*	*	43%	40%	12%	41%	15%	20%
All Tests	2007	60%	50%	49%	*	47%	81%	*	*	48%	50%	21%	46%	10%	26%
	2006	57%	45%	40%	80%	38%	63%	*	*	39%	40%	18%	38%	11%	17%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	81%	74%	*	73%	84%	*	*	70%	78%	50%	71%	26%	62%
	2006	86%	79%	74%	*	73%	93%	*	*	72%	76%	60%	72%	19%	61%
Mathematics	2007	65%	58%	57%	*	55%	88%	*	*	57%	57%	11%	55%	21%	33%
	2006	62%	52%	48%	*	47%	58%	*	*	51%	45%	< 1%	46%	11%	26%
Science	2007	59%	48%	41%	*	40%	60%	*	*	45%	36%	7%	38%	6%	19%
	2006	61%	47%	42%	*	41%	56%	*	*	48%	36%	10%	38%	6%	22%
Soc Studies	2007	87%	83%	80%	*	79%	96%	*	*	83%	77%	45%	78%	30%	70%
	2006	84%	76%	74%	*	74%	81%	*	*	78%	71%	42%	72%	34%	63%
All Tests	2007	51%	40%	34%	*	33%	48%	*	*	35%	32%	3%	31%	3%	11%
	2006	50%	37%	33%	*	32%	55%	*	*	36%	31%	5%	31%	3%	11%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	86%	80%	*	80%	92%	*	*	78%	83%	44%	80%	22%	71%
	2006	89%	81%	71%	> 99%	71%	77%	*	*	64%	79%	29%	69%	11%	64%
Mathematics	2007	81%	73%	70%	*	69%	83%	*	*	72%	68%	33%	69%	40%	55%
	2006	78%	71%	69%	> 99%	68%	81%	*	*	67%	70%	22%	68%	35%	61%
Science	2007	78%	67%	59%	*	58%	79%	*	*	64%	56%	19%	58%	26%	41%
	2006	76%	65%	59%	60%	57%	89%	*	*	64%	53%	31%	57%	26%	48%
Soc Studies	2007	94%	90%	86%	*	86%	96%	*	*	88%	85%	53%	85%	53%	80%
	2006	94%	90%	89%	> 99%	89%	> 99%	*	*	89%	90%	65%	89%	68%	86%
All Tests	2007	70%	58%	50%	*	49%	75%	*	*	53%	47%	12%	48%	4%	27%
	2006	66%	53%	43%	60%	42%	68%	*	*	43%	44%	10%	40%	6%	31%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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Academic Excellence Indicator System
2006-07 District Performance

District Name: CLINT ISD
District #: 071901

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	85%	79%	84%	79%	93%	63%	86%	77%	82%	66%	78%	58%	69%
	2006	87%	81%	76%	89%	75%	91%	17%	86%	73%	78%	61%	75%	56%	65%
Mathematics	2007	77%	71%	71%	70%	70%	85%	38%	67%	72%	70%	53%	69%	57%	57%
	2006	75%	66%	66%	69%	66%	82%	33%	> 99%	67%	66%	47%	65%	57%	55%
Writing	2007	92%	91%	87%	> 99%	87%	95%	80%	*	83%	91%	83%	86%	70%	81%
	2006	91%	87%	82%	71%	82%	95%	*	*	80%	85%	76%	81%	69%	74%
Science	2007	71%	61%	56%	70%	55%	74%	*	*	61%	50%	23%	53%	29%	34%
	2006	70%	58%	51%	57%	50%	77%	*	*	56%	46%	28%	49%	29%	37%
Soc Studies	2007	89%	85%	83%	> 99%	83%	94%	*	*	85%	81%	52%	82%	47%	74%
	2006	87%	81%	80%	> 99%	80%	92%	*	*	82%	78%	49%	79%	51%	71%
All Tests	2007	70%	62%	59%	63%	58%	78%	40%	71%	60%	58%	40%	57%	42%	42%
	2006	67%	56%	53%	63%	53%	77%	17%	86%	54%	53%	33%	52%	41%	39%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	84%	79%	84%	79%	93%	63%	86%	77%	82%	66%	78%	58%	69%
	2006	87%	81%	76%	89%	75%	91%	17%	86%	73%	78%	60%	75%	56%	65%
Mathematics	2007	77%	71%	71%	70%	70%	85%	38%	67%	72%	70%	53%	69%	57%	57%
	2006	75%	66%	66%	69%	66%	82%	33%	> 99%	67%	66%	47%	65%	57%	55%
Writing	2007	92%	91%	87%	> 99%	87%	95%	80%	*	83%	91%	83%	86%	70%	81%
	2006	91%	87%	82%	71%	82%	95%	*	*	80%	85%	76%	81%	69%	74%
Science	2007	66%	56%	51%	63%	51%	71%	*	*	56%	47%	17%	49%	23%	30%
	2006	64%	53%	48%	64%	46%	75%	*	67%	53%	42%	22%	45%	23%	32%
Soc Studies	2007	87%	83%	82%	> 99%	81%	94%	*	*	83%	81%	38%	80%	44%	73%
	2006	86%	80%	79%	> 99%	79%	92%	*	*	81%	78%	40%	78%	50%	70%
All Tests	2007	67%	59%	56%	62%	55%	76%	40%	71%	57%	55%	30%	54%	40%	39%
	2006	65%	54%	51%	61%	50%	74%	17%	63%	52%	50%	30%	50%	40%	37%

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Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	24%	18%	27%	17%	34%	25%	29%	15%	21%	10%	16%	8%	8%
	2006	27%	19%	14%	15%	13%	33%	< 1%	29%	11%	16%	5%	12%	8%	7%
Mathematics	2007	25%	18%	18%	14%	17%	34%	13%	17%	19%	17%	8%	17%	11%	7%
	2006	23%	15%	15%	8%	14%	30%	< 1%	33%	16%	14%	8%	14%	12%	8%
Writing	2007	30%	24%	17%	10%	17%	36%	< 1%	*	12%	22%	5%	15%	6%	8%
	2006	30%	22%	15%	43%	14%	38%	*	*	11%	20%	8%	14%	8%	9%
Science	2007	19%	12%	10%	< 1%	9%	19%	*	*	12%	7%	2%	9%	3%	2%
	2006	16%	9%	6%	< 1%	6%	22%	*	*	8%	5%	1%	5%	2%	2%
Soc Studies	2007	35%	24%	21%	27%	20%	46%	*	*	26%	17%	8%	19%	< 1%	5%
	2006	30%	19%	18%	20%	16%	46%	*	*	22%	13%	4%	16%	1%	6%
All Tests	2007	13%	8%	7%	3%	7%	18%	10%	14%	7%	7%	2%	6%	4%	2%
	2006	11%	6%	5%	< 1%	4%	14%	< 1%	29%	4%	6%	2%	4%	4%	3%

**SDAA II Examinations (Sum of All Grades Tested)
Met ARD Expectations
(Standard Accountability & AEA Indicator)**

2007	89%	85%	77%	> 99%	76%	89%	*	*	77%	76%	77%	77%	73%	75%
2006	84%	80%	84%	83%	84%	90%	*	*	84%	83%	84%	84%	84%	84%

**SDAA II Examinees (Sum of All Grades Tested)
Met ARD Expectations**

Reading/ELA	2007	91%	88%	80%	*	79%	86%	*	*	80%	78%	80%	79%	74%	79%
	2006	87%	84%	87%	> 99%	86%	> 99%	*	*	87%	87%	87%	87%	85%	86%
Mathematics	2007	90%	85%	81%	> 99%	80%	> 99%	*	*	82%	78%	81%	81%	79%	78%
	2006	86%	82%	91%	83%	91%	90%	*	*	91%	90%	91%	91%	89%	91%
Writing	2007	79%	72%	53%	*	51%	*	*	*	48%	62%	53%	54%	49%	51%
	2006	68%	60%	54%	*	54%	*	*	*	57%	48%	54%	55%	63%	57%
All Tests	2007	82%	75%	65%	> 99%	64%	80%	*	*	64%	65%	65%	64%	59%	63%
	2006	74%	68%	70%	67%	69%	82%	*	*	70%	69%	70%	69%	69%	69%

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2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.5%	98.2%	100.0%	98.1%	99.1%	100.0%	80.0%	98.1%	98.2%	96.6%	98.2%	95.1%	97.5%
By Program														
TAKS (1 or more)	91.1%	92.3%	93.8%	86.2%	93.9%	95.0%	100.0%	70.0%	92.6%	95.0%	43.7%	93.6%	87.3%	92.1%
Not on TAKS	6.7%	5.3%	4.4%	13.8%	4.3%	4.1%	0.0%	10.0%	5.5%	3.2%	52.9%	4.6%	7.8%	5.5%
TAKS-I Only	0.3%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.1%	0.7%	0.1%	0.0%	0.1%
SDAA II Only	4.6%	3.7%	3.2%	8.6%	3.1%	3.2%	0.0%	10.0%	4.2%	2.2%	38.4%	3.4%	5.7%	4.1%
TAKS-Alt Only	0.4%	0.4%	0.2%	3.4%	0.1%	0.5%	0.0%	0.0%	0.2%	0.2%	2.9%	0.2%	0.1%	0.0%
Combination	1.4%	1.0%	0.9%	1.7%	0.9%	0.5%	0.0%	0.0%	1.1%	0.7%	10.9%	1.0%	1.9%	1.3%
By Acct Status														
Acct System	91.6%	92.5%	92.5%	72.4%	92.9%	91.0%	100.0%	80.0%	92.5%	92.7%	86.8%	93.5%	90.2%	93.4%
Non-Acct System	6.1%	5.1%	5.7%	27.6%	5.2%	8.1%	0.0%	0.0%	5.7%	5.5%	9.8%	4.7%	4.9%	4.1%
Mobile	5.4%	4.5%	5.4%	24.1%	5.0%	7.7%	0.0%	0.0%	5.4%	5.2%	6.2%	4.5%	4.7%	4.1%
Non-Acct Test	0.7%	0.6%	0.3%	3.4%	0.2%	0.5%	0.0%	0.0%	0.3%	0.3%	3.6%	0.2%	0.2%	0.1%
Not Tested	2.3%	2.5%	1.8%	0.0%	1.9%	0.9%	0.0%	20.0%	1.9%	1.8%	3.4%	1.8%	4.9%	2.5%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.5%	0.1%	0.1%	0.1%
LEP Exempt	1.0%	1.3%	1.3%	0.0%	1.3%	0.5%	0.0%	0.0%	1.3%	1.3%	0.0%	1.3%	4.1%	1.9%
Other	0.8%	0.8%	0.5%	0.0%	0.4%	0.5%	0.0%	20.0%	0.5%	0.4%	2.9%	0.5%	0.7%	0.4%
Total Count	3,040,283	116,654	6,629	58	6,319	222	9	10	3,340	3,282	552	5,755	2,102	4,029
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	96.8%	97.4%	97.4%	97.4%	97.3%	100.0%	100.0%	97.7%	97.1%	93.5%	97.4%	94.3%	96.4%
By Program														
TAKS (1 or more)	90.7%	92.3%	93.8%	84.2%	93.8%	95.0%	100.0%	88.9%	93.0%	94.5%	52.5%	93.6%	88.6%	91.9%
Not on TAKS	6.4%	4.5%	3.6%	13.2%	3.6%	2.3%	0.0%	11.1%	4.7%	2.6%	41.0%	3.8%	5.7%	4.5%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.0%	3.2%	10.5%	3.2%	1.8%	0.0%	0.0%	4.2%	2.3%	36.2%	3.4%	5.0%	4.0%
TAKS-I/SDAA II Only	0.8%	0.5%	0.4%	2.6%	0.4%	0.5%	0.0%	11.1%	0.5%	0.3%	4.7%	0.4%	0.7%	0.5%
By Acct Status														
Acct System	90.5%	92.1%	92.3%	84.2%	92.7%	91.4%	85.7%	88.9%	93.0%	91.9%	87.1%	93.7%	90.6%	92.9%
Non-Acct System	6.5%	4.7%	5.1%	13.2%	4.7%	5.9%	14.3%	11.1%	4.7%	5.2%	6.5%	3.7%	3.8%	3.5%
Mobile	5.6%	4.6%	5.1%	13.2%	4.7%	5.9%	14.3%	11.1%	4.7%	5.2%	6.3%	3.7%	3.8%	3.5%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	3.2%	2.6%	2.6%	2.6%	2.7%	0.0%	0.0%	2.3%	2.9%	6.5%	2.6%	5.7%	3.6%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.5%	0.3%	2.6%	0.3%	0.5%	0.0%	0.0%	0.3%	0.3%	3.4%	0.3%	0.4%	0.2%
LEP Exempt	1.0%	1.5%	0.8%	0.0%	0.8%	0.0%	0.0%	0.0%	0.7%	0.9%	0.2%	0.8%	2.2%	1.2%
Other	1.0%	1.0%	1.5%	0.0%	1.5%	2.3%	0.0%	0.0%	1.2%	1.8%	2.9%	1.5%	3.1%	2.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	116,349	6,296	38	6,001	222	7	9	3,154	3,132	558	5,586	2,320	4,032

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: CLINT ISD
District #: 071901

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Exit-Level Cumulative Pass Rate															
Class of 2007	84%	78%	76%	83%	75%	83%	*	*	72%	80%	19%	74%	28%	70%	
Class of 2006	87%	81%	76%	100%	76%	86%	*	*	77%	76%	34%	74%	40%	66%	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	47%	45%	*	45%	50%	*	*	43%	48%	32%	46%	36%	45%
	2006	51%	46%	41%	*	41%	56%	*	*	39%	44%	42%	41%	26%	41%
Mathematics	2007	34%	34%	34%	< 1%	34%	56%	*	*	36%	32%	22%	33%	25%	33%
	2006	32%	29%	29%	44%	29%	41%	*	*	28%	30%	24%	29%	20%	29%
Average TGI Growth															
Reading/ELA	2007	0.55	0.56	0.48	*	0.48	0.37	*	*	0.46	0.51	0.43	0.50	0.39	0.45
	2006	0.56	0.44	0.36	0.19	0.35	0.85	*	*	0.31	0.41	0.26	0.36	0.22	0.35
Mathematics	2007	0.33	0.36	0.36	-0.03	0.36	0.48	*	*	0.39	0.34	0.04	0.36	0.29	0.36
	2006	0.34	0.35	0.40	0.75	0.40	0.27	*	*	0.38	0.42	0.37	0.40	0.37	0.41
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	12%	15%	18%	*	18%	13%	*	*	19%	17%	27%	18%	20%	21%
	2006	12%	15%	13%	*	13%	5%	*	*	15%	12%	24%	14%	15%	16%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	94%	92%	88%	*	88%	95%	*	*	87%	89%	79%	87%	86%	86%
	2006	94%	92%	93%	*	93%	> 99%	*	*	91%	95%	83%	93%	93%	92%
TAKS Failers Promoted by Grade Placement Committee															
	2006	48.5%	61.0%	41.2%	-	41.2%	-	-	60.0%	14.3%	*	41.2%	50.0%	46.7%	
	2005	49.0%	58.4%	35.5%	-	37.9%	*	*	35.0%	36.4%	40.0%	33.3%	31.8%	35.7%	
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 4															
	2007	33%	35%	20%	*	20%	*	*	*	*	*	20%	20%	20%	
	2006	38%	28%	30%	*	30%	*	*	33%	*	*	30%	20%	30%	
Retained in Grade 3															
	2007	83%	79%	43%	*	43%	*	*	*	60%	*	43%	20%	43%	
	2006	86%	85%	89%	*	94%	*	*	83%	> 99%	*	89%	86%	89%	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: CLINT ISD
District #: 071901

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	18%	22%	33%	40%	33%	31%	*	*	35%	32%	57%	35%	63%	55%
2006	20%	29%	38%	*	38%	16%	*	*	42%	33%	32%	40%	51%	50%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	90%	86%	76%	*	76%	85%	*	*	74%	78%	67%	75%	51%	59%
2006	89%	83%	74%	*	74%	84%	*	*	73%	75%	79%	72%	62%	64%
TAKS Failers Promoted by Grade Placement Committee														
2006	74.4%	80.7%	88.1%	-	87.8%	*	-	-	87.5%	88.9%	*	87.8%	85.7%	87.8%
2005	69.9%	78.7%	80.0%	-	80.0%	-	-	-	73.7%	85.7%	80.0%	85.3%	81.8%	83.8%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2007	55%	53%	50%	*	48%	*	*	*	47%	53%	*	50%	40%	48%
2006	57%	47%	43%	*	43%	*	*	*	36%	50%	*	46%	33%	43%
Retained in Grade 5														
2007	68%	65%	20%	*	20%	*	*	*	*	*	*	*	20%	20%
2006	68%	55%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	21%	21%	60%	21%	15%	*	*	19%	23%	29%	22%	38%	34%
2006	19%	27%	29%	*	30%	5%	*	*	27%	31%	37%	31%	38%	38%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	87%	85%	80%	85%	85%	*	*	86%	84%	75%	85%	73%	75%
2006	90%	85%	83%	*	82%	95%	*	*	85%	81%	73%	82%	76%	78%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	80.9%	88.9%	-	88.9%	-	-	-	88.2%	89.5%	*	88.6%	85.7%	87.5%
2005	69.6%	79.1%	77.3%	-	77.3%	-	-	-	63.6%	90.9%	*	88.2%	84.2%	88.9%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2007	25%	31%	19%	*	19%	*	*	*	18%	19%	*	19%	20%	19%
2006	28%	22%	25%	*	25%	*	*	*	14%	33%	*	25%	27%	25%
Retained in Grade 5														
2007	74%	75%	*	*	*	*	*	*	*	*	*	*	*	*
2006	75%	71%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2006-07	70%	67%	68%	*	68%	*	*	*	65%	70%	31%	67%	61%	62%
2005-06	66%	64%	63%	*	63%	*	*	*	61%	65%	28%	63%	57%	58%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: CLINT ISD
District #: 071901

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Attendance Rate														
2005-06	95.5%	95.7%	96.5%	96.8%	96.5%	96.2%	95.6%	95.9%	96.6%	96.4%	95.7%	96.5%	96.8%	96.4%
2004-05	95.7%	95.8%	96.6%	95.7%	96.7%	95.8%	95.3%	97.5%	96.8%	96.5%	96.1%	96.7%	97.1%	96.5%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2005-06	0.4%	0.2%	0.2%	0.0%	0.2%	0.0%	-	*	0.3%	0.1%	0.9%	0.2%	0.2%	0.3%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2005-06	2.6%	2.4%	1.6%	0.0%	1.7%	1.2%	*	0.0%	1.6%	1.6%	1.1%	1.2%	2.3%	1.9%
Annual Dropout Rate (Gr 9-12)														
2005-06	3.7%	3.5%	2.5%	0.0%	2.5%	1.8%	*	*	2.4%	2.5%	1.2%	1.9%	4.2%	2.8%
Completion/Student Status Rate (Gr 9-12) Class of 2006														
Graduated	80.4%	74.5%	75.5%	80.0%	75.1%	85.0%	-	*	74.0%	77.0%	75.4%	81.9%	37.5%	64.6%
Received GED	2.3%	2.1%	0.4%	0.0%	0.4%	0.0%	-	*	0.4%	0.4%	0.0%	0.5%	0.0%	0.6%
Continued HS	8.6%	14.1%	15.1%	20.0%	15.1%	10.0%	-	*	16.0%	14.2%	15.8%	8.6%	39.1%	22.6%
Dropped Out (4-yr)	8.8%	9.3%	9.1%	0.0%	9.3%	5.0%	-	*	9.6%	8.5%	8.8%	9.1%	23.4%	12.3%
Class of 2005														
Graduated	84.0%	78.2%	85.3%	*	84.4%	96.7%	*	*	83.6%	86.9%	76.1%	87.0%	65.0%	75.5%
Received GED	3.8%	3.2%	1.8%	*	1.7%	3.3%	*	*	1.2%	2.3%	0.0%	1.6%	5.0%	2.1%
Continued HS	7.9%	13.8%	7.8%	*	8.4%	0.0%	*	*	9.2%	6.5%	10.9%	7.9%	20.0%	14.6%
Dropped Out (4-yr)	4.3%	4.7%	5.1%	*	5.5%	0.0%	*	*	6.0%	4.2%	13.0%	3.5%	10.0%	7.7%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006	91.2%	90.7%	90.9%	100.0%	90.7%	95.0%	-	*	90.4%	91.5%	91.2%	90.9%	76.6%	87.7%
Class of 2005	95.7%	95.3%	94.9%	*	94.5%	100.0%	*	*	94.0%	95.8%	87.0%	96.5%	90.0%	92.3%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006	88.9%	88.6%	90.6%	100.0%	90.3%	95.0%	-	*	90.0%	91.1%	91.2%	90.5%	76.6%	87.1%
Class of 2005	91.9%	92.0%	93.1%	*	92.8%	96.7%	*	*	92.8%	93.5%	87.0%	94.9%	85.0%	90.1%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	19.2%	12.2%	16.7%	11.7%	22.3%	*	*	8.6%	16.0%	1.8%	11.7%	3.5%	7.1%
2004-05	20.5%	18.7%	14.6%	21.4%	13.8%	27.8%	*	60.0%	10.9%	18.2%	2.4%	14.0%	3.8%	8.0%
RHSP/DAP Graduates														
Class of 2006	75.7%	91.2%	92.6%	*	92.2%	100.0%	-	*	92.3%	92.9%	50.0%	92.2%	62.1%	88.5%
Class of 2005	72.3%	90.1%	91.6%	*	91.8%	90.3%	*	*	87.1%	95.7%	50.0%	92.2%	73.0%	82.9%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: CLINT ISD
District #: 071901

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
AP/IB Results Tested															
	2006	18.9%	18.6%	11.5%	22.2%	11.4%	10.6%	*	*	7.7%	15.1%	n/a	n/a	n/a	n/a
	2005	18.4%	17.5%	17.3%	16.7%	15.7%	44.0%	-	*	14.1%	20.2%	n/a	n/a	n/a	n/a
Examinees >= Criterion															
	2006	51.3%	34.0%	61.2%	*	63.9%	40.0%	*	-	68.4%	57.7%	n/a	n/a	n/a	n/a
	2005	51.8%	34.2%	35.4%	*	40.7%	0.0%	-	*	36.5%	34.7%	n/a	n/a	n/a	n/a
Scores >= Criterion															
	2006	47.2%	26.1%	55.4%	*	57.0%	42.9%	*	-	61.1%	52.9%	n/a	n/a	n/a	n/a
	2005	47.4%	26.5%	36.6%	*	40.8%	0.0%	-	*	36.1%	36.9%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2007	53%	45%	35%	*	34%	50%	*	*	31%	38%	< 1%	34%	3%	20%
	2006	40%	29%	21%	40%	20%	41%	*	*	16%	26%	7%	18%	< 1%	15%
Mathematics	2007	54%	42%	44%	*	42%	67%	*	*	49%	38%	8%	42%	14%	22%
	2006	51%	40%	37%	60%	35%	62%	*	*	38%	35%	6%	34%	10%	24%
SAT/ACT Results Tested															
Class of 2006		65.8%	74.2%	67.7%	*	63.9%	88.2%	-	*	58.6%	76.5%	n/a	n/a	n/a	n/a
Class of 2005		65.5%	74.8%	63.6%	?	61.2%	73.3%	-	?	52.1%	73.5%	n/a	n/a	n/a	n/a
At/Above Criterion															
Class of 2006		27.1%	10.2%	4.0%	*	3.3%	20.0%	-	*	5.2%	3.2%	n/a	n/a	n/a	n/a
Class of 2005		27.4%	10.7%	4.9%	*	1.7%	36.4%	-	*	5.9%	4.2%	n/a	n/a	n/a	n/a
Mean SAT Score															
Class of 2006		991	859	828	*	833	993	*	*	838	820	n/a	n/a	n/a	n/a
Class of 2005		992	864	800	755	784	992	-	*	825	784	n/a	n/a	n/a	n/a
Mean ACT Score															
Class of 2006		20.1	18.3	16.8	-	16.7	19.7	*	-	17.6	16.4	n/a	n/a	n/a	n/a
Class of 2005		20.0	18.0	17.1	-	16.7	21.1	-	*	19.2	16.1	n/a	n/a	n/a	n/a
College-Ready Graduates															
Class of 2006															
Eng Lang Arts		48%	31%	25%	*	24%	44%	*	*	18%	31%	0%	23%	0%	18%
Mathematics		52%	39%	35%	*	34%	63%	*	*	39%	31%	0%	33%	0%	11%
Both Subjects		35%	20%	14%	*	13%	38%	*	*	13%	15%	0%	12%	0%	2%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	9,993	100.0%	4,576,933	100.0%
Students By Grade: Early Childhood Education	3	0.0%	12,677	0.3%
Pre-Kindergarten	573	5.7%	186,865	4.1%
Kindergarten	760	7.6%	352,632	7.7%
Grade 1	772	7.7%	372,267	8.1%
Grade 2	761	7.6%	353,570	7.7%
Grade 3	745	7.5%	346,088	7.6%
Grade 4	753	7.5%	340,362	7.4%
Grade 5	736	7.4%	337,035	7.4%
Grade 6	752	7.5%	334,381	7.3%
Grade 7	700	7.0%	331,449	7.2%
Grade 8	782	7.8%	338,263	7.4%
Grade 9	836	8.4%	396,028	8.7%
Grade 10	640	6.4%	326,122	7.1%
Grade 11	618	6.2%	289,688	6.3%
Grade 12	562	5.6%	259,506	5.7%
Ethnic Distribution: African American	83	0.8%	660,785	14.4%
Hispanic	9,538	95.4%	2,118,867	46.3%
White	344	3.4%	1,631,680	35.7%
Native American	13	0.1%	15,784	0.3%
Asian/Pacific Islander	15	0.2%	149,817	3.3%
Economically Disadvantaged	8,760	87.7%	2,540,888	55.5%
Limited English Proficient (LEP)	3,985	39.9%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	106	1.0%	108,953	2.3%
At-Risk	6,393	64.0%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	446	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	4	0.9%	32,183	13.4%
Hispanic	423	94.8%	85,455	35.5%
White	17	3.8%	112,994	47.0%
Native American	0	0.0%	816	0.3%
Asian/Pacific Islander	2	0.4%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	33	7.4%	58,504	24.3%
Recommended H.S. Pgm./DAP	413	92.6%	181,981	75.7%
Special Education Graduates	44	9.9%	25,905	10.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	2.0%	2.9%	3.8%	11.9%
Grade 1	8.7%	6.0%	14.3%	10.2%
Grade 2	5.2%	3.6%	3.8%	4.4%
Grade 3	2.6%	3.0%	2.5%	2.3%
Grade 4	1.7%	1.8%	0.0%	1.3%
Grade 5	2.6%	2.9%	1.4%	1.8%
Grade 6	0.0%	1.2%	0.0%	1.7%
Grade 7	0.4%	2.2%	0.0%	2.4%
Grade 8	0.1%	1.6%	0.0%	3.0%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	11	0.1%	9,174	0.2%
	27	0.6%	15,887	0.8%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	19.6	19.5
Grade 1	19.2	19.5
Grade 2	19.0	19.6
Grade 3	18.5	19.5
Grade 4	20.0	20.2
Grade 5	23.5	22.3
Grade 6	24.3	21.8
Mixed Grades	35.3	25.0
Secondary: English/Language Arts	20.8	20.0
Foreign Languages	24.3	20.9
Mathematics	21.1	20.0
Science	22.5	21.0
Social Studies	24.8	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	1,301.4	100.0%	613,914.2	100.0%
Professional Staff:	761.4	58.5%	385,100.4	62.7%
Teachers	585.8	45.0%	311,466.3	50.7%
Professional Support	121.7	9.4%	50,333.9	8.2%
Campus Administration (School Leadership)	32.9	2.5%	17,098.1	2.8%
Central Administration	20.9	1.6%	6,202.1	1.0%
Educational Aides:	115.4	8.9%	61,344.6	10.0%
Auxiliary Staff:	424.6	32.6%	167,469.2	27.3%
Total Minority Staff:	1,043.7	80.2%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	11.0	1.9%	29,062.2	9.3%
Hispanic	399.6	68.2%	64,759.7	20.8%
White	175.2	29.9%	213,201.3	68.5%
Native American	0.0	0.0%	850.2	0.3%
Asian/Pacific Islander	0.0	0.0%	3,592.9	1.2%
Males	192.1	32.8%	71,032.6	22.8%
Females	393.7	67.2%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	15.0	2.6%	2,619.5	0.8%
Bachelors	450.8	77.0%	241,546.0	77.6%
Masters	118.0	20.1%	65,705.6	21.1%
Doctorate	2.0	0.3%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	45.5	7.8%	25,153.0	8.1%
1-5 Years Experience	208.7	35.6%	90,607.2	29.1%
6-10 Years Experience	107.2	18.3%	60,919.8	19.6%
11-20 Years Experience	152.3	26.0%	73,448.4	23.6%
Over 20 Years Experience	72.1	12.3%	61,337.9	19.7%
Number of Students per Teacher:	17.1	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	9.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	5.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$41,016	\$38,095
1-5 Years Experience	\$42,876	\$39,880
6-10 Years Experience	\$45,661	\$42,380
11-20 Years Experience	\$50,023	\$47,042
Over 20 Years Experience	\$57,325	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$46,879	\$44,897
Professional Support	\$51,702	\$52,940
Campus Administration (School Leadership)	\$67,519	\$65,506
Central Administration	\$84,808	\$80,875
Turnover Rate for Teachers:	11.0%	15.6%
Instructional Staff Percent*:	54.3%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	0.0	2,103.5

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.370	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.315	n/a	\$0.119

Total Rate (sum of above)	n/a	\$1.685	n/a	\$1.452
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$643,646,434	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$64,410	n/a	\$305,208	n/a
Value by Category				
Business	\$138,893,863	18.4%	\$511,865,205,477	33.1%
Residential	\$498,726,064	65.9%	\$834,552,610,794	53.9%
Land	\$105,852,544	14.0%	\$98,205,198,896	6.3%
Oil and Gas	\$104,544	0.0%	\$92,956,771,550	6.0%
Other	\$12,681,203	1.7%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$11,628,650	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	17.2%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$58,402,177	100.0%	\$6,216	\$77,687,368	100.0%	\$8,268	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$7,874,652	13.5%	\$838	\$9,029,310	11.6%	\$961	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$1,255,248	2.1%	\$134	\$1,884,091	2.4%	\$201	\$2,500,297,044	6.3%	\$555
State	\$48,808,968	83.6%	\$5,195	\$55,840,040	71.9%	\$5,943	\$13,374,931,624	33.9%	\$2,969
Federal	\$463,309	0.8%	\$49	\$10,933,927	14.1%	\$1,164	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

By Object:									
Total Expenditures	\$56,691,978	100.0%	\$6,034	\$83,170,079	100.0%	\$8,852	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$45,385,130	80.1%	\$4,830	\$53,085,836	63.8%	\$5,650	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$9,788,407	17.3%	\$1,042	\$13,886,879	16.7%	\$1,478	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$0	0.0%	\$0	\$6,636,858	8.0%	\$706	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$1,518,441	2.7%	\$162	\$9,560,506	11.5%	\$1,018	\$5,811,049,724	13.4%	\$1,290

The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$54,879,854	100.0%	\$5,841	\$66,538,644	100.0%	\$7,082	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$31,072,067	56.6%	\$3,307	\$37,142,374	55.8%	\$3,953	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$900,013	1.6%	\$96	\$1,497,407	2.3%	\$159	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$1,022,012	1.9%	\$109	\$1,620,629	2.4%	\$172	\$520,068,828	1.5%	\$115
School Leadership (23)	\$4,083,888	7.4%	\$435	\$4,135,835	6.2%	\$440	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$1,977,178	3.6%	\$210	\$2,523,958	3.8%	\$269	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$2,154,717	3.9%	\$229	\$2,190,634	3.3%	\$233	\$947,704,649	2.8%	\$210
Food Services (35)	\$0	0.0%	\$0	\$3,368,938	5.1%	\$359	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$2,060,966	3.8%	\$219	\$2,062,808	3.1%	\$220	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$2,116,997	3.9%	\$225	\$2,151,357	3.2%	\$229	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$7,018,110	12.8%	\$747	\$7,335,428	11.0%	\$781	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$1,283,809	2.3%	\$137	\$1,314,647	2.0%	\$140	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$1,190,097	2.2%	\$127	\$1,194,629	1.8%	\$127	\$426,358,392	1.3%	\$95
Community Services (61)	\$101,920	n/a	\$11	\$230,346	n/a	\$25	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		60.6%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)									
By Program:									
Total Operating Expenditures	\$40,719,796	100.0%	\$4,334	\$48,561,826	100.0%	\$5,168	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$848,311	2.1%	\$90	\$1,308,070	2.7%	\$139	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$1,549,908	3.8%	\$165	\$1,709,060	3.5%	\$182	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$5,176,979	12.7%	\$551	\$10,606,885	21.8%	\$1,129	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$127,570	0.3%	\$14	\$127,674	0.3%	\$14	\$373,220,231	1.5%	\$83
Regular Education (11)	\$26,512,282	65.1%	\$2,822	\$26,719,577	55.0%	\$2,844	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$4,846,422	11.9%	\$516	\$6,431,778	13.2%	\$685	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$1,615,678	4.0%	\$172	\$1,616,136	3.3%	\$172	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$42,646	0.1%	\$5	\$42,646	0.1%	\$5	\$265,491,630	1.1%	\$59

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	3,388	33.9%	679,352	14.8%
Career & Technology Education	2,173	21.7%	941,045	20.6%
Gifted & Talented Education	500	5.0%	343,132	7.5%
Special Education	811	8.1%	486,887	10.6%
Teachers by Program (population served):				
Bilingual/ESL Education	133.7	22.8%	23,527.3	7.6%
Career & Technology Education	22.5	3.8%	12,154.5	3.9%
Compensatory Education	48.8	8.3%	10,125.6	3.3%
Gifted & Talented Education	3.8	0.6%	6,307.1	2.0%
Regular Education	316.9	54.1%	219,938.5	70.6%
Special Education	50.3	8.6%	31,252.7	10.0%
Other	9.8	1.7%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.