

2005-06 Academic Excellence Indicator System

District Name: CLINT ISD

District #: 071901

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Recommended High School Program (Class of 2005)

This page intentionally left blank.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: CLINT ISD
District #: 071901

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard Grade 3 (English) First Administration Only															
Reading	2006	90%	88%	91%	*	91%	95%	*	*	90%	91%	88%	91%	91%	88%
	2005	89%	89%	86%	*	86%	88%	*	*	87%	85%	65%	86%	86%	80%
Mathematics	2006	83%	77%	89%	*	89%	90%	*	*	88%	90%	79%	88%	91%	87%
	2005	82%	80%	84%	*	84%	87%	*	*	88%	78%	63%	84%	86%	81%
All Tests	2006	77%	69%	77%	*	77%	86%	*	*	75%	79%	76%	77%	73%	72%
	2005	76%	73%	67%	*	67%	71%	*	*	68%	66%	48%	66%	62%	59%
TAKS Met 2006 Standard Grade 3 (Spanish) First Administration Only															
Reading	2006	76%	77%	79%	*	79%	*	*	*	77%	82%	50%	79%	79%	79%
	2005	74%	75%	75%	*	75%	*	*	*	73%	78%	62%	76%	75%	75%
Mathematics	2006	69%	70%	77%	*	78%	*	*	*	76%	78%	73%	77%	78%	77%
	2005	68%	65%	68%	*	68%	*	*	*	73%	63%	55%	69%	68%	68%
All Tests	2006	56%	55%	57%	*	57%	*	*	*	53%	61%	42%	58%	57%	57%
	2005	54%	53%	50%	*	50%	*	*	*	49%	50%	43%	50%	50%	50%
TAKS Met 2006 Standard Grade 4 (English)															
Reading	2006	83%	78%	78%	*	77%	> 99%	*	*	78%	78%	67%	77%	63%	64%
	2005	80%	78%	73%	*	73%	76%	*	*	70%	76%	71%	71%	68%	69%
Mathematics	2006	84%	79%	78%	*	78%	93%	*	*	81%	75%	65%	78%	68%	67%
	2005	82%	79%	72%	*	72%	86%	*	*	68%	77%	57%	71%	71%	68%
Writing	2006	92%	89%	87%	*	87%	> 99%	*	*	86%	88%	64%	87%	79%	80%
	2005	91%	91%	92%	*	91%	> 99%	*	*	89%	95%	86%	91%	94%	90%
All Tests	2006	74%	67%	64%	*	63%	93%	*	*	68%	60%	38%	62%	49%	49%
	2005	70%	67%	61%	*	60%	76%	*	*	55%	67%	44%	58%	58%	56%
TAKS Met 2006 Standard Grade 4 (Spanish)															
Reading	2006	76%	78%	73%	*	72%	*	*	*	71%	74%	63%	73%	73%	72%
	2005	69%	70%	66%	*	66%	*	*	*	64%	68%	67%	67%	66%	66%
Mathematics	2006	70%	71%	65%	*	65%	*	*	*	66%	64%	*	66%	66%	65%
	2005	65%	63%	56%	*	56%	*	*	*	57%	55%	44%	56%	56%	56%
Writing	2006	90%	89%	85%	*	85%	*	*	*	82%	89%	75%	85%	85%	85%
	2005	88%	88%	88%	*	88%	*	*	*	85%	92%	78%	88%	88%	88%
All Tests	2006	63%	64%	61%	*	61%	*	*	*	61%	62%	44%	62%	61%	61%
	2005	56%	56%	57%	*	57%	*	*	*	55%	58%	36%	57%	57%	57%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: CLINT ISD
District #: 071901

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard															
Grade 5 (English) First Administration Only															
Reading	2006	81%	72%	63%	*	62%	84%	*	*	58%	69%	67%	60%	42%	45%
	2005	75%	71%	70%	67%	69%	84%	*	*	70%	70%	53%	69%	47%	49%
Mathematics	2006	82%	76%	74%	*	74%	95%	*	*	76%	73%	67%	73%	67%	66%
	2005	80%	75%	79%	60%	78%	92%	*	*	81%	77%	75%	78%	69%	70%
Science	2006	76%	67%	58%	*	56%	95%	*	*	62%	53%	38%	55%	40%	43%
	2005	64%	57%	47%	20%	45%	85%	*	*	53%	41%	20%	45%	31%	30%
All Tests	2006	64%	51%	37%	*	35%	84%	*	*	38%	37%	29%	34%	17%	20%
	2005	55%	45%	35%	17%	33%	67%	*	*	35%	35%	3%	33%	14%	15%
TAKS Met 2006 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2006	65%	67%	60%	*	60%	*	*	*	58%	63%	*	60%	59%	60%
	2005	60%	61%	52%	*	52%	*	*	*	55%	50%	33%	52%	52%	52%
Mathematics	2006	49%	52%	43%	*	43%	*	*	*	50%	35%	*	43%	42%	43%
	2005	45%	45%	49%	*	50%	*	*	*	52%	46%	*	50%	50%	50%
Science	2006	31%	36%	17%	*	18%	*	*	*	18%	17%	*	17%	17%	17%
	2005	24%	23%	14%	*	14%	*	*	*	14%	15%	20%	14%	14%	14%
All Tests	2006	16%	18%	2%	*	2%	*	*	*	3%	1%	< 1%	2%	2%	2%
	2005	13%	13%	8%	*	8%	*	*	*	9%	6%	14%	7%	8%	8%
TAKS Met 2006 Standard															
Grade 6 (English)															
Reading	2006	92%	86%	78%	*	78%	95%	*	*	76%	80%	74%	78%	50%	69%
	2005	86%	79%	70%	*	70%	87%	*	*	67%	74%	44%	69%	46%	57%
Mathematics	2006	81%	72%	74%	*	73%	> 99%	*	*	71%	77%	50%	74%	55%	64%
	2005	73%	62%	61%	*	61%	65%	*	*	63%	58%	31%	60%	44%	47%
All Tests	2006	78%	68%	66%	*	65%	95%	*	*	63%	68%	52%	64%	35%	51%
	2005	69%	58%	52%	*	51%	65%	*	*	52%	51%	27%	50%	29%	35%
TAKS Met 2006 Standard															
Grade 6 (Spanish)															
Reading	2006	67%	67%	47%	*	47%	*	*	*	44%	50%	*	47%	47%	47%
	2005	61%	66%	59%	*	67%	*	*	*	60%	67%	*	64%	67%	67%
Mathematics	2006	54%	56%	40%	*	40%	*	*	*	33%	50%	*	40%	40%	40%
	2005	45%	47%	47%	*	50%	*	*	*	50%	*	*	46%	50%	50%
All Tests	2006	51%	51%	27%	*	27%	*	*	*	22%	33%	*	27%	27%	27%
	2005	43%	45%	41%	*	47%	*	*	*	50%	33%	*	43%	47%	47%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: CLINT ISD
District #: 071901

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	72%	67%	*	66%	83%	*	*	63%	71%	53%	65%	25%	46%
	2005	81%	73%	66%	*	64%	> 99%	*	*	62%	68%	56%	64%	20%	35%
Mathematics	2006	71%	62%	59%	*	59%	78%	*	*	61%	58%	55%	58%	31%	37%
	2005	65%	54%	52%	*	51%	80%	*	*	51%	53%	38%	51%	18%	24%
Writing	2006	91%	84%	78%	*	78%	91%	*	*	75%	82%	87%	77%	44%	65%
	2005	89%	84%	81%	*	81%	92%	*	*	77%	84%	73%	81%	42%	62%
All Tests	2006	65%	54%	50%	*	49%	75%	*	*	46%	53%	40%	47%	12%	23%
	2005	60%	49%	46%	*	45%	72%	*	*	44%	49%	28%	45%	8%	15%
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	77%	74%	*	73%	96%	*	*	73%	76%	53%	73%	29%	55%
	2005	84%	75%	67%	*	66%	97%	*	*	65%	70%	67%	64%	23%	42%
Mathematics	2006	68%	58%	62%	*	60%	92%	*	*	62%	62%	15%	61%	26%	41%
	2005	62%	48%	50%	*	49%	69%	*	*	55%	45%	27%	48%	18%	23%
* Science	2006	72%	63%	60%	*	58%	92%	*	*	64%	56%	19%	58%	15%	37%
Soc Studies	2006	84%	78%	79%	*	78%	96%	*	*	80%	77%	33%	78%	53%	65%
	2005	85%	81%	73%	*	72%	87%	*	*	73%	72%	58%	71%	41%	54%
* All Tests	2006	58%	47%	47%	*	45%	85%	*	*	50%	45%	8%	45%	6%	23%
	2005	58%	44%	44%	*	42%	65%	*	*	46%	41%	49%	41%	12%	16%
TAKS Met 2006 Standard Grade 9															
Reading	2006	88%	82%	76%	> 99%	75%	93%	*	*	74%	78%	48%	74%	34%	62%
	2005	83%	75%	70%	*	69%	79%	*	*	65%	74%	29%	67%	27%	49%
Mathematics	2006	58%	46%	42%	*	41%	68%	*	*	43%	40%	12%	41%	15%	20%
	2005	58%	45%	42%	*	41%	73%	*	*	44%	39%	10%	40%	11%	17%
All Tests	2006	57%	45%	40%	80%	38%	63%	*	*	39%	40%	18%	38%	11%	17%
	2005	56%	43%	37%	*	36%	64%	*	*	38%	36%	18%	35%	8%	13%

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: CLINT ISD
District #: 071901

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard Grade 10															
Eng Lang Arts	2006	86%	79%	74%	*	73%	93%	*	*	72%	76%	60%	72%	19%	61%
	2005	68%	56%	46%	50%	43%	85%	*	*	37%	55%	10%	44%	8%	28%
Mathematics	2006	62%	52%	48%	*	47%	58%	*	*	51%	45%	< 1%	46%	11%	26%
	2005	59%	47%	40%	40%	38%	58%	*	*	42%	37%	5%	36%	7%	16%
Science	2006	61%	47%	42%	*	41%	56%	*	*	48%	36%	10%	38%	6%	22%
	2005	55%	39%	36%	60%	34%	64%	*	*	38%	33%	7%	33%	3%	12%
Soc Studies	2006	84%	76%	74%	*	74%	81%	*	*	78%	71%	42%	72%	34%	63%
	2005	85%	79%	73%	80%	72%	88%	*	*	71%	76%	32%	72%	26%	56%
All Tests	2006	50%	37%	33%	*	32%	55%	*	*	36%	31%	5%	31%	3%	11%
	2005	40%	26%	22%	17%	20%	52%	*	*	21%	23%	3%	19%	2%	5%
TAKS Met 2006 Standard ^ Grade 11															
Eng Lang Arts	2006	89%	81%	71%	> 99%	71%	77%	*	*	64%	79%	29%	69%	11%	64%
	2005	87%	79%	75%	> 99%	75%	81%	*	*	71%	79%	25%	73%	21%	65%
Mathematics	2006	78%	71%	69%	> 99%	68%	81%	*	*	67%	70%	22%	68%	35%	61%
	2005	72%	63%	59%	60%	59%	75%	*	*	66%	54%	8%	58%	30%	45%
Science	2006	76%	65%	59%	60%	57%	89%	*	*	64%	53%	31%	57%	26%	48%
	2005	71%	60%	49%	80%	47%	74%	*	*	53%	45%	19%	46%	23%	31%
Soc Studies	2006	94%	90%	89%	> 99%	89%	> 99%	*	*	89%	90%	65%	89%	68%	86%
	2005	91%	85%	79%	> 99%	78%	90%	*	*	83%	76%	44%	76%	36%	69%
All Tests	2006	66%	53%	43%	60%	42%	68%	*	*	43%	44%	10%	40%	6%	31%
	2005	60%	46%	39%	60%	38%	62%	*	*	43%	35%	3%	37%	5%	22%

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: CLINT ISD
District #: 071901

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	81%	76%	89%	75%	91%	17%	86%	73%	78%	61%	75%	56%	65%
	2005	83%	76%	70%	76%	69%	88%	60%	57%	67%	73%	48%	68%	55%	57%
Mathematics	2006	75%	66%	66%	69%	66%	82%	33%	> 99%	67%	66%	47%	65%	57%	55%
	2005	71%	61%	59%	63%	58%	75%	40%	86%	61%	57%	38%	58%	51%	46%
Writing	2006	91%	87%	82%	71%	82%	95%	*	*	80%	85%	76%	81%	69%	74%
	2005	90%	87%	86%	*	85%	96%	*	*	82%	88%	79%	85%	75%	78%
Science	2006	70%	58%	51%	57%	50%	77%	*	*	56%	46%	28%	49%	29%	37%
	2005	63%	50%	41%	53%	40%	73%	*	*	45%	38%	16%	39%	20%	23%
Soc Studies	2006	87%	81%	80%	> 99%	80%	92%	*	*	82%	78%	49%	79%	51%	71%
	2005	87%	81%	75%	92%	74%	88%	*	*	75%	74%	46%	73%	35%	60%
All Tests	2006	67%	56%	53%	63%	53%	77%	17%	86%	54%	53%	33%	52%	41%	39%
	2005	62%	50%	46%	44%	46%	67%	40%	57%	47%	45%	29%	45%	39%	33%
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science) (2008 Preview at Panel Recommended)															
Science	2006	66%	53%	48%	60%	47%	76%	*	80%	54%	42%	24%	45%	23%	32%
All Tests	2006	65%	55%	51%	59%	51%	75%	17%	71%	52%	51%	32%	50%	41%	38%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
Reading/ELA	2006	27%	19%	14%	15%	13%	33%	< 1%	29%	11%	16%	5%	12%	8%	7%
	2005	25%	18%	12%	12%	11%	28%	20%	43%	11%	13%	4%	11%	8%	6%
Mathematics	2006	23%	15%	15%	8%	14%	30%	< 1%	33%	16%	14%	8%	14%	12%	8%
	2005	20%	13%	12%	13%	12%	23%	20%	14%	14%	11%	8%	11%	10%	7%
Writing	2006	30%	22%	15%	43%	14%	38%	*	*	11%	20%	8%	14%	8%	9%
	2005	26%	20%	13%	*	13%	24%	*	*	8%	18%	3%	12%	11%	9%
Science	2006	16%	9%	6%	< 1%	6%	22%	*	*	8%	5%	1%	5%	2%	2%
	2005	14%	8%	4%	< 1%	3%	17%	*	*	4%	3%	1%	3%	2%	1%
Soc Studies	2006	30%	19%	18%	20%	16%	46%	*	*	22%	13%	4%	16%	1%	6%
	2005	26%	15%	13%	15%	12%	31%	*	*	14%	11%	3%	11%	< 1%	2%
All Tests	2006	11%	6%	5%	< 1%	4%	14%	< 1%	29%	4%	6%	2%	4%	4%	3%
	2005	10%	5%	4%	< 1%	4%	11%	< 1%	< 1%	4%	4%	1%	4%	4%	3%
TAKS-I (Sum of All Grades Tested) Met Standard															
ELA	2006	30%	19%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2006	20%	16%	14%	*	12%	*	*	*	21%	< 1%	15%	15%	6%	13%
Soc Studies	2006	31%	26%	10%	*	10%	*	*	*	17%	< 1%	10%	11%	8%	11%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: CLINT ISD
District #: 071901

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
2006	84%	80%	84%	83%	84%	90%	*	*	84%	83%	84%	84%	84%	84%	
2005	79%	74%	75%	86%	75%	70%	*	*	74%	76%	75%	76%	74%	74%	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	84%	87%	> 99%	86%	> 99%	*	*	87%	87%	87%	87%	85%	86%
	2005	82%	78%	78%	*	78%	73%	*	*	79%	77%	78%	79%	75%	76%
Mathematics	2006	86%	82%	91%	83%	91%	90%	*	*	91%	90%	91%	91%	89%	91%
	2005	80%	75%	78%	*	78%	67%	*	*	76%	81%	78%	79%	78%	78%
Writing	2006	68%	60%	54%	*	54%	*	*	57%	48%	54%	55%	63%	57%	
	2005	65%	61%	57%	*	58%	*	*	55%	60%	57%	59%	58%	59%	
All Tests	2006	74%	68%	70%	67%	69%	82%	*	*	70%	69%	70%	69%	69%	69%
	2005	68%	62%	63%	*	63%	60%	*	*	64%	61%	63%	64%	59%	61%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: CLINT ISD
District #: 071901

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	96.8%	97.4%	97.4%	97.4%	97.3%	100.0%	100.0%	97.7%	97.1%	93.5%	97.4%	94.3%	96.4%
By Assessment														
TAKS (1 or more)	90.7%	92.3%	93.8%	84.2%	93.8%	95.0%	100.0%	88.9%	93.0%	94.5%	52.5%	93.6%	88.6%	91.9%
Not on TAKS	6.4%	4.5%	3.6%	13.2%	3.6%	2.3%	0.0%	11.1%	4.7%	2.6%	41.0%	3.8%	5.7%	4.5%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.0%	3.2%	10.5%	3.2%	1.8%	0.0%	0.0%	4.2%	2.3%	36.2%	3.4%	5.0%	4.0%
TAKS-I/SDAA II Only	0.8%	0.5%	0.4%	2.6%	0.4%	0.5%	0.0%	11.1%	0.5%	0.3%	4.7%	0.4%	0.7%	0.5%
By Acct Status														
Acct System	90.5%	92.1%	92.3%	84.2%	92.7%	91.4%	85.7%	88.9%	93.0%	91.9%	87.1%	93.7%	90.6%	92.9%
Non-Acct System	6.5%	4.7%	5.1%	13.2%	4.7%	5.9%	14.3%	11.1%	4.7%	5.2%	6.5%	3.7%	3.8%	3.5%
Mobile	5.6%	4.6%	5.1%	13.2%	4.7%	5.9%	14.3%	11.1%	4.7%	5.2%	6.3%	3.7%	3.8%	3.5%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	3.2%	2.6%	2.6%	2.6%	2.7%	0.0%	0.0%	2.3%	2.9%	6.5%	2.6%	5.7%	3.6%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.5%	0.3%	2.6%	0.3%	0.5%	0.0%	0.0%	0.3%	0.3%	3.4%	0.3%	0.4%	0.2%
LEP Exempt	1.0%	1.5%	0.8%	0.0%	0.8%	0.0%	0.0%	0.0%	0.7%	0.9%	0.2%	0.8%	2.2%	1.2%
Other	1.0%	1.0%	1.5%	0.0%	1.5%	2.3%	0.0%	0.0%	1.2%	1.8%	2.9%	1.5%	3.1%	2.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	116,349	6,296	38	6,001	222	7	9	3,154	3,132	558	5,586	2,320	4,032
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.0%	96.9%	93.8%	96.9%	98.7%	100.0%	100.0%	97.0%	97.0%	92.5%	96.9%	93.3%	96.1%
By Assessment														
TAKS (1 or more)	90.8%	92.8%	93.1%	84.4%	93.1%	96.6%	83.3%	80.0%	92.4%	94.0%	51.1%	92.9%	87.2%	91.3%
SDAA II Only	6.2%	4.2%	3.8%	9.4%	3.8%	2.1%	16.7%	20.0%	4.6%	3.0%	41.4%	4.0%	6.1%	4.8%
By Mobility Status														
Acct Subset	91.3%	92.5%	91.6%	87.5%	92.3%	95.8%	83.3%	90.0%	91.6%	92.3%	87.1%	92.7%	89.3%	92.6%
Mobile Subset	5.7%	4.5%	5.3%	6.3%	4.6%	3.0%	16.7%	10.0%	5.4%	4.6%	5.4%	4.2%	4.0%	3.5%
Not Tested	3.0%	3.0%	3.1%	6.3%	3.1%	1.3%	0.0%	0.0%	3.0%	3.0%	7.5%	3.1%	6.7%	3.9%
Absent	0.2%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%
ARD Exempt	0.8%	0.5%	0.5%	6.3%	0.4%	1.3%	0.0%	0.0%	0.5%	0.5%	5.4%	0.5%	0.3%	0.4%
LEP Exempt	1.0%	1.3%	1.7%	0.0%	1.8%	0.0%	0.0%	0.0%	1.6%	1.9%	0.2%	1.7%	4.6%	2.4%
Other	1.0%	0.9%	0.8%	0.0%	0.8%	0.0%	0.0%	0.0%	0.9%	0.6%	2.0%	0.8%	1.7%	1.0%
Total Count	2,931,773	113,867	6,149	32	5,812	236	6	10	3,089	3,036	560	5,381	2,319	3,694
TAKS Exit-Level Cumulative Pass Rate														
Class of 2006	87%	81%	76%	100%	76%	86%	*	*	77%	76%	34%	74%	40%	66%
Class of 2005	91%	86%	84%	*	82%	> 99%	*	*	83%	84%	31%	82%	44%	75%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: CLINT ISD
District #: 071901

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	46%	41%	*	41%	56%	*	*	39%	44%	42%	41%	26%	41%
	2005	45%	40%	36%	*	35%	59%	*	*	34%	38%	29%	35%	28%	35%
Mathematics	2006	32%	29%	29%	44%	29%	41%	*	*	28%	30%	24%	29%	20%	29%
	2005	25%	23%	23%	20%	23%	36%	*	*	23%	23%	11%	22%	18%	21%
Average TGI Growth															
Reading/ELA	2006	0.56	0.44	0.36	0.19	0.35	0.85	*	*	0.31	0.41	0.26	0.36	0.22	0.35
	2005	0.53	0.45	0.42	*	0.41	0.68	*	*	0.37	0.48	0.06	0.41	0.41	0.40
Mathematics	2006	0.34	0.35	0.40	0.75	0.40	0.27	*	*	0.38	0.42	0.37	0.40	0.37	0.41
	2005	0.38	0.34	0.31	0.17	0.30	0.52	*	*	0.30	0.31	0.28	0.31	0.33	0.30
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2006	12%	15%	13%	*	13%	5%	*	*	15%	12%	24%	14%	15%	16%
	2005	13%	16%	19%	*	19%	13%	*	*	19%	18%	37%	19%	21%	22%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2006	94%	92%	93%	*	93%	> 99%	*	*	91%	95%	83%	93%	93%	92%
	2005	93%	91%	90%	*	90%	93%	*	*	89%	90%	76%	89%	89%	87%
TAKS Failers Promoted by Grade Placement Committee															
	2005	49.0%	58.4%	35.5%	-	37.9%	*	*	-	35.0%	36.4%	40.0%	33.3%	31.8%	35.7%
	2004	48.2%	33.8%	25.0%	-	25.0%	-	-	-	44.4%	0.0%	*	20.0%	25.0%	28.6%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 4															
	2006	38%	28%	30%	*	30%	*	*	*	33%	*	*	30%	20%	30%
	2005	56%	33%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 3															
	2006	86%	85%	89%	*	94%	*	*	*	83%	> 99%	*	89%	86%	89%
	2005	76%	73%	60%	*	60%	*	*	*	*	33%	*	67%	60%	60%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: CLINT ISD
District #: 071901

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	20%	29%	38%	*	38%	16%	*	*	42%	33%	32%	40%	51%	50%
2005	25%	31%	35%	33%	36%	16%	*	*	35%	36%	52%	37%	50%	49%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	89%	83%	74%	*	74%	84%	*	*	73%	75%	79%	72%	62%	64%
2005	86%	82%	78%	60%	77%	96%	*	*	78%	78%	74%	77%	63%	66%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.9%	78.7%	80.0%	-	80.0%	-	-	-	73.7%	85.7%	80.0%	85.3%	81.8%	83.8%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2006	57%	47%	43%	*	43%	*	*	*	36%	50%	*	46%	33%	43%
Retained in Grade 5														
2006	68%	55%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	27%	29%	*	30%	5%	*	*	27%	31%	37%	31%	38%	38%
2005	21%	30%	27%	40%	28%	8%	*	*	25%	29%	32%	28%	39%	37%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	85%	83%	*	82%	95%	*	*	85%	81%	73%	82%	76%	78%
2005	88%	83%	80%	60%	80%	96%	*	*	80%	80%	65%	79%	69%	71%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	79.1%	77.3%	-	77.3%	-	-	-	63.6%	90.9%	*	88.2%	84.2%	88.9%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2006	28%	22%	25%	*	25%	*	*	*	14%	33%	*	25%	27%	25%
Retained in Grade 5														
2006	75%	71%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2005-06	66%	64%	63%	*	63%	*	*	*	61%	65%	28%	63%	57%	58%
Attendance Rate														
2004-05	95.7%	95.8%	96.6%	95.7%	96.7%	95.8%	95.3%	97.5%	96.8%	96.5%	96.1%	96.7%	97.1%	96.5%
2003-04	95.7%	95.7%	96.5%	95.3%	96.5%	95.9%	*	96.8%	96.6%	96.4%	95.6%	96.6%	96.9%	96.4%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: CLINT ISD
District #: 071901

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2004-05	0.2%	0.2%	0.3%	*	0.3%	0.0%	-	*	0.3%	0.3%	0.0%	0.3%	0.4%	0.1%
2003-04	0.2%	0.2%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2004-05	0.9%	1.2%	1.0%	5.3%	1.1%	0.0%	0.0%	0.0%	1.4%	0.7%	2.5%	0.7%	1.8%	1.4%
2003-04	0.9%	1.3%	1.2%	0.0%	1.2%	0.6%	*	0.0%	1.1%	1.2%	1.3%	0.7%	1.5%	1.2%
Completion/Student Status Rate (Gr 9-12)														
Class of 2005														
Graduated	84.0%	78.2%	85.3%	*	84.4%	96.7%	*	*	83.6%	86.9%	76.1%	87.0%	65.0%	75.5%
Received GED	3.8%	3.2%	1.8%	*	1.7%	3.3%	*	*	1.2%	2.3%	0.0%	1.6%	5.0%	2.1%
Continued HS	7.9%	13.8%	7.8%	*	8.4%	0.0%	*	*	9.2%	6.5%	10.9%	7.9%	20.0%	14.6%
Dropped Out (4-yr)	4.3%	4.7%	5.1%	*	5.5%	0.0%	*	*	6.0%	4.2%	13.0%	3.5%	10.0%	7.7%
Class of 2004														
Graduated	84.6%	79.6%	84.2%	*	84.0%	87.5%	-	-	82.2%	86.5%	78.9%	86.9%	60.7%	77.3%
Received GED	4.2%	3.5%	1.7%	*	1.8%	0.0%	-	-	0.8%	2.6%	0.0%	1.0%	4.9%	2.4%
Continued HS	7.3%	11.9%	6.9%	*	6.9%	8.3%	-	-	10.5%	3.1%	12.3%	6.3%	14.8%	10.5%
Dropped Out (4-yr)	3.9%	5.0%	7.1%	*	7.3%	4.2%	-	-	6.5%	7.9%	8.8%	5.8%	19.7%	9.8%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2005	95.7%	95.3%	94.9%	*	94.5%	100.0%	*	*	94.0%	95.8%	87.0%	96.5%	90.0%	92.3%
Class of 2004	96.1%	95.0%	92.9%	*	92.7%	95.8%	-	-	93.5%	92.1%	91.2%	94.2%	80.3%	90.2%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2005	91.9%	92.0%	93.1%	*	92.8%	96.7%	*	*	92.8%	93.5%	87.0%	94.9%	85.0%	90.1%
Class of 2004	91.9%	91.5%	91.2%	*	90.9%	95.8%	-	-	92.7%	89.5%	91.2%	93.2%	75.4%	87.8%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2004-05	20.5%	18.7%	14.6%	21.4%	13.8%	27.8%	*	60.0%	10.9%	18.2%	2.4%	14.0%	3.8%	8.0%
2003-04	19.9%	20.2%	16.7%	15.4%	16.0%	30.5%	*	20.0%	14.3%	19.0%	6.4%	16.4%	6.4%	14.9%
RHSP/DAP Graduates														
Class of 2005	72.3%	90.1%	91.6%	*	91.8%	90.3%	*	*	87.1%	95.7%	50.0%	92.2%	73.0%	82.9%
Class of 2004	68.4%	89.4%	91.1%	*	90.6%	100.0%	-	-	89.0%	93.3%	76.0%	92.4%	85.7%	89.5%
AP/IB Results														
Tested														
2005	18.4%	17.5%	17.3%	16.7%	15.7%	44.0%	-	*	14.1%	20.2%	n/a	n/a	n/a	n/a
2004	17.4%	14.6%	15.3%	*	15.0%	16.7%	-	*	13.4%	17.2%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2005	51.8%	34.2%	35.4%	*	40.7%	0.0%	-	*	36.5%	34.7%	n/a	n/a	n/a	n/a
2004	53.9%	39.8%	54.7%	*	58.1%	25.0%	-	-	44.4%	62.2%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2005	47.4%	26.5%	36.6%	*	40.8%	0.0%	-	*	36.1%	36.9%	n/a	n/a	n/a	n/a
2004	49.3%	32.9%	37.9%	*	41.0%	13.6%	-	-	26.9%	46.6%	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: CLINT ISD
District #: 071901

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2006	40%	29%	21%	40%	20%	41%	*	*	16%	26%	7%	18%	< 1%	15%
	2005	39%	25%	20%	40%	20%	19%	*	*	15%	25%	*	20%	*	13%
Mathematics	2006	51%	40%	37%	60%	35%	62%	*	*	38%	35%	6%	34%	10%	24%
	2005	48%	36%	31%	40%	30%	55%	*	*	37%	25%	*	29%	9%	14%
SAT/ACT Results															
Tested															
Class of 2005	65.5%	74.8%	63.6%	?	61.2%	73.3%	-	?	52.1%	73.5%	n/a	n/a	n/a	n/a	
Class of 2004	61.9%	71.5%	51.6%	-	49.9%	76.5%	-	?	43.0%	60.8%	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2005	27.4%	10.7%	4.9%	*	1.7%	36.4%	-	*	5.9%	4.2%	n/a	n/a	n/a	n/a	
Class of 2004	27.0%	10.7%	6.0%	-	3.8%	23.1%	-	*	10.5%	2.7%	n/a	n/a	n/a	n/a	
Mean SAT Score															
Class of 2005	992	864	800	755	784	992	-	*	825	784	n/a	n/a	n/a	n/a	
Class of 2004	987	859	825	690	807	978	*	*	875	784	n/a	n/a	n/a	n/a	
Mean ACT Score															
Class of 2005	20.0	18.0	17.1	-	16.7	21.1	-	*	19.2	16.1	n/a	n/a	n/a	n/a	
Class of 2004	20.1	18.4	17.7	-	17.3	*	-	-	18.6	17.2	n/a	n/a	n/a	n/a	

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	9,396	100.0%	4,505,572	100.0%
Students By Grade: Early Childhood Education	14	0.1%	13,234	0.3%
Pre-Kindergarten	477	5.1%	181,420	4.0%
Kindergarten	654	7.0%	349,748	7.8%
Grade 1	731	7.8%	359,006	8.0%
Grade 2	707	7.5%	344,441	7.6%
Grade 3	705	7.5%	340,527	7.6%
Grade 4	703	7.5%	329,798	7.3%
Grade 5	710	7.6%	336,923	7.5%
Grade 6	661	7.0%	323,870	7.2%
Grade 7	768	8.2%	338,731	7.5%
Grade 8	731	7.8%	335,606	7.4%
Grade 9	744	7.9%	391,955	8.7%
Grade 10	677	7.2%	322,715	7.2%
Grade 11	574	6.1%	281,269	6.2%
Grade 12	540	5.7%	256,329	5.7%
Ethnic Distribution: African American	46	0.5%	664,242	14.7%
Hispanic	8,981	95.6%	2,040,449	45.3%
White	345	3.7%	1,644,308	36.5%
Native American	10	0.1%	14,984	0.3%
Asian/Pacific Islander	14	0.1%	141,589	3.1%
Economically Disadvantaged	8,448	89.9%	2,503,755	55.6%
Limited English Proficient (LEP)	4,085	43.5%	711,237	15.8%
Students w/Disciplinary Placements (2004-05)	113	1.1%	104,198	2.3%
At-Risk	6,294	67.0%	2,195,942	48.7%
Graduates (Class of 2005):				
Total Graduates	452	100.0%	239,716	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2	0.4%	32,811	13.7%
Hispanic	416	92.0%	84,566	35.3%
White	31	6.9%	113,212	47.2%
Native American	1	0.2%	764	0.3%
Asian/Pacific Islander	2	0.4%	8,363	3.5%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	38	8.4%	66,380	27.7%
Recommended H.S. Pgm./DAP	414	91.6%	173,336	72.3%
Special Education Graduates	32	7.1%	25,951	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.7%	2.9%	4.5%	11.8%
Grade 1	9.6%	5.9%	16.5%	10.2%
Grade 2	5.6%	3.5%	2.5%	4.3%
Grade 3	5.0%	3.3%	4.5%	2.6%
Grade 4	3.1%	1.8%	1.4%	1.4%
Grade 5	2.9%	3.8%	2.9%	2.2%
Grade 6	0.8%	1.5%	0.0%	1.6%
Grade 7	1.4%	2.3%	0.0%	2.5%
Grade 8	1.0%	1.7%	0.0%	3.0%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	5	0.0%	12,720	0.2%
Underreported Students	3	0.1%	3,449	0.2%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	19.5	19.3
Grade 1	18.5	18.9
Grade 2	18.5	18.9
Grade 3	18.1	18.9
Grade 4	18.8	19.3
Grade 5	23.5	21.9
Grade 6	23.0	21.4
Mixed Grades	28.2	25.7
Secondary: English/Language Arts	23.8	20.3
Foreign Languages	22.5	21.3
Mathematics	22.3	20.3
Science	24.3	21.5
Social Studies	25.0	22.5

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	1,245.5	100.0%	596,297.7	100.0%
Professional Staff:	714.5	57.4%	372,671.4	62.5%
Teachers	551.1	44.2%	302,148.7	50.7%
Professional Support	118.1	9.5%	47,868.5	8.0%
Campus Administration (School Leadership)	27.0	2.2%	16,744.4	2.8%
Central Administration	18.3	1.5%	5,909.8	1.0%
Educational Aides:	109.1	8.8%	60,944.2	10.2%
Auxiliary Staff:	421.9	33.9%	162,682.2	27.3%
Total Minority Staff:	986.2	79.2%	247,644.6	41.5%
Teachers by Ethnicity and Sex:				
African American	9.7	1.8%	27,464.8	9.1%
Hispanic	365.6	66.3%	60,816.9	20.1%
White	175.8	31.9%	209,743.0	69.4%
Native American	0.0	0.0%	803.9	0.3%
Asian/Pacific Islander	0.0	0.0%	3,319.1	1.1%
Males	184.2	33.4%	69,103.0	22.9%
Females	366.9	66.6%	233,044.6	77.1%
Teachers by Highest Degree Held:				
No Degree	10.0	1.8%	2,884.1	1.0%
Bachelors	441.7	80.1%	233,604.7	77.3%
Masters	97.4	17.7%	64,148.7	21.2%
Doctorate	2.0	0.4%	1,511.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	53.9	9.8%	22,763.9	7.5%
1-5 Years Experience	172.1	31.2%	87,513.1	29.0%
6-10 Years Experience	113.5	20.6%	58,741.1	19.4%
11-20 Years Experience	141.9	25.7%	73,121.5	24.2%
Over 20 Years Experience	69.7	12.7%	60,009.0	19.9%
Number of Students per Teacher:	17.0	n/a	14.9	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	9.4 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:	5.8 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$37,462	\$34,505
1-5 Years Experience	\$38,345	\$36,567
6-10 Years Experience	\$41,267	\$39,008
11-20 Years Experience	\$45,424	\$43,978
Over 20 Years Experience	\$52,536	\$51,998
Average Actual Salaries (regular duties only):		
Teachers	\$42,478	\$41,744
Professional Support	\$48,182	\$50,029
Campus Administration (School Leadership)	\$68,863	\$62,704
Central Administration	\$78,361	\$77,499
Turnover Rate for Teachers:	11.8%	14.6%
Instructional Staff Percent*:	53.5%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,390.0
Educational Aides	0.0	315.4
Auxiliary Staff	0.0	808.7
Contracted Instructional Staff:	0.0	4,958.9

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2005)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.500	n/a	\$1.457
Interest and Sinking Fund #	n/a	\$0.210	n/a	\$0.112

Total Rate (sum of above)	n/a	\$1.710	n/a	\$1.569
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$529,219,143	n/a	\$1,217,164,215,099	n/a
Value Per Pupil ^	\$56,324	n/a	\$274,818	n/a
Value by Category				
Business	\$112,104,443	18.0%	\$462,652,835,760	33.4%
Residential	\$394,896,461	63.5%	\$755,943,876,961	54.6%
Land	\$101,724,335	16.4%	\$89,686,042,868	6.5%
Oil and Gas	\$104,544	0.0%	\$67,412,630,466	4.9%
Other	\$13,088,231	2.1%	\$9,539,467,375	0.7%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2004-05 audited)	\$10,926,623	n/a	\$5,477,398,260	n/a
Percent of Total Budgeted Expenditures (2005-06)	n/a	18.7%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2004-05)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$55,746,531	100.0%	\$6,176	\$74,592,386	100.0%	\$8,264	\$36,596,399,901	100.0%	\$8,349
Local Tax	\$7,043,624	12.6%	\$780	\$8,077,212	10.8%	\$895	\$17,592,408,827	48.1%	\$4,014
Other Local & Intermediate	\$724,723	1.3%	\$80	\$1,586,032	2.1%	\$176	\$1,939,988,233	5.3%	\$443
State	\$47,465,307	85.1%	\$5,259	\$53,951,380	72.3%	\$5,977	\$13,166,271,425	36.0%	\$3,004
Federal	\$512,877	0.9%	\$57	\$10,977,762	14.7%	\$1,216	\$3,897,731,416	10.7%	\$889
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,107,002,300	n/a	\$253

ACTUAL EXPENDITURE INFORMATION (2004-05)

By Object:									
Total Expenditures	\$53,701,204	100.0%	\$5,950	\$82,867,593	100.0%	\$9,181	\$40,627,525,739	100.0%	\$9,269
Payroll Costs	\$42,323,648	78.8%	\$4,689	\$48,990,670	59.1%	\$5,428	\$25,422,926,260	62.6%	\$5,800
Other Operating Costs	\$9,672,236	18.0%	\$1,072	\$14,445,186	17.4%	\$1,600	\$6,715,530,914	16.5%	\$1,532
Debt Service	\$0	0.0%	\$0	\$6,604,419	8.0%	\$732	\$3,261,371,054	8.0%	\$744
Capital Outlay	\$1,705,320	3.2%	\$189	\$12,827,318	15.5%	\$1,421	\$5,227,697,511	12.9%	\$1,193

The \$0.112 includes 293 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.156.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$51,796,698	100.0%	\$5,739	\$63,122,776	100.0%	\$6,993	\$31,684,439,697	100.0%	\$7,229
Instruction (11,95)	\$29,939,734	57.8%	\$3,317	\$36,020,640	57.1%	\$3,991	\$18,304,800,060	57.8%	\$4,176
Instructional-Related Services (12,13)	\$831,421	1.6%	\$92	\$1,430,120	2.3%	\$158	\$1,152,087,258	3.6%	\$263
Instructional Leadership (21)	\$896,559	1.7%	\$99	\$1,659,222	2.6%	\$184	\$493,685,877	1.6%	\$113
School Leadership (23)	\$3,725,942	7.2%	\$413	\$3,786,022	6.0%	\$419	\$1,787,967,963	5.6%	\$408
Support Services-Student (31,32,33)	\$1,778,964	3.4%	\$197	\$2,313,298	3.7%	\$256	\$1,519,774,521	4.8%	\$347
Student Transportation (34)	\$1,890,817	3.7%	\$209	\$1,926,686	3.1%	\$213	\$863,357,045	2.7%	\$197
Food Services (35)	\$0	0.0%	\$0	\$2,969,934	4.7%	\$329	\$1,676,750,837	5.3%	\$383
Cocurricular Activities (36)	\$1,953,253	3.8%	\$216	\$1,954,602	3.1%	\$217	\$809,628,358	2.6%	\$185
Central Administration (41,92)	\$2,103,865	4.1%	\$233	\$2,125,540	3.4%	\$235	\$1,122,303,126	3.5%	\$256
Plant Maintenance and Operations (51)	\$6,441,700	12.4%	\$714	\$6,665,140	10.6%	\$738	\$3,328,712,192	10.5%	\$759
Security and Monitoring Services (52)	\$1,086,803	2.1%	\$120	\$1,117,746	1.8%	\$124	\$222,250,998	0.7%	\$51
Data Processing Services (53)	\$1,147,640	2.2%	\$127	\$1,153,826	1.8%	\$128	\$402,072,261	1.3%	\$92
Community Services (61)	\$85,292	n/a	\$9	\$160,272	n/a	\$18	\$183,873,319	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,107,002,300	n/a	\$253
Instructional Expenditure Ratio* (11,12,13,31)		61.9%						62.5%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2004-05)									
By Program:									
Total Operating Expenditures	\$39,231,439	100.0%	\$4,346	\$47,211,955	100.0%	\$5,231	\$23,792,801,952	100.0%	\$5,428
Bilingual/ESL Education (25)	\$910,454	2.3%	\$101	\$1,254,939	2.7%	\$139	\$1,018,445,900	4.3%	\$232
Career & Technology Education (22)	\$1,708,799	4.4%	\$189	\$1,867,379	4.0%	\$207	\$841,369,287	3.5%	\$192
Accelerated Education (24,30)	\$3,968,348	10.1%	\$440	\$9,749,824	20.7%	\$1,080	\$2,985,766,010	12.5%	\$681
Gifted & Talented Education (21)	\$156,217	0.4%	\$17	\$157,347	0.3%	\$17	\$364,115,599	1.5%	\$83
Regular Education (11)	\$25,725,863	65.6%	\$2,850	\$25,942,312	54.9%	\$2,874	\$13,869,852,144	58.3%	\$3,164
Special Education (23)	\$5,203,902	13.3%	\$577	\$6,681,798	14.2%	\$740	\$3,881,430,242	16.3%	\$886
Athletics/Related Activities (91)	\$1,542,390	3.9%	\$171	\$1,542,890	3.3%	\$171	\$563,302,935	2.4%	\$129
Other (26,28,29)	\$15,466	0.0%	\$2	\$15,466	0.0%	\$2	\$268,519,835	1.1%	\$61

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	3,385	36.0%	657,716	14.6%
Career & Technology Education	1,970	21.0%	914,268	20.3%
Gifted & Talented Education	477	5.1%	342,353	7.6%
Special Education	801	8.5%	500,037	11.1%
Teachers by Program (population served):				
Bilingual/ESL Education	138.1	25.1%	26,441.0	8.8%
Career & Technology Education	21.2	3.9%	11,958.5	4.0%
Compensatory Education	47.2	8.6%	9,814.1	3.2%
Gifted & Talented Education	2.5	0.5%	6,591.3	2.2%
Regular Education	286.2	51.9%	208,245.2	68.9%
Special Education	47.3	8.6%	31,437.5	10.4%
Other	8.5	1.5%	7,660.9	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.