

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

2007 AYP Source Data  
(Does not apply the 3% cap)

Campus Name: CLINT HIGH SCHOOL (071901001) CLINT ISD

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
2006-07 Assessments								
Met Standard	101	2	89	10	71	11	14	n/a
Number Tested	116	2	103	11	84	14	22	15
% Met Standard	87%	100%	86%	91%	85%	79%	64%	n/a
Student Group %	100%	2%	89%	9%	72%	12%	n/a	13%
2005-06 Assessments								
Met Standard	102	1	92	9	82	8	10	n/a
Number Tested	125	1	113	10	103	12	22	13
% Met Standard	82%	100%	81%	90%	80%	67%	45%	n/a
Change 2006 to 2007	5	0	5	1	5	12	19	
<b>Performance: Mathematics</b>								
2006-07 Assessments								
Met Standard	79	2	67	10	53	6	6	n/a
Number Tested	115	2	102	11	83	14	22	15
% Met Standard	69%	100%	66%	91%	64%	43%	27%	n/a
Student Group %	100%	2%	89%	10%	72%	12%	n/a	13%
2005-06 Assessments								
Met Standard	60	1	54	5	49	5	7	n/a
Number Tested	125	1	113	10	103	12	22	13
% Met Standard	48%	100%	48%	50%	48%	42%	32%	n/a
Change 2006 to 2007	21	0	18	41	16	1	-5	

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Adequate Yearly Progress Campus Data Table

2007 AYP Source Data  
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Campus Name: MOUNTAIN VIEW HIGH SCHOOL (071901002) CLINT ISD

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
<b>2006-07 Assessments</b>								
Met Standard	183	1	179	3	154	4	10	n/a
Number Tested	229	1	224	4	198	14	32	27
% Met Standard	80%	100%	80%	75%	78%	29%	31%	n/a
Student Group %	100%	0%	98%	2%	86%	6%	n/a	12%
<b>2005-06 Assessments</b>								
Met Standard	173	1	164	8	154	7	21	n/a
Number Tested	247	1	236	9	223	14	76	49
% Met Standard	70%	100%	69%	89%	69%	50%	28%	n/a
Change 2006 to 2007	10	0	11	-14	9	-21	3	
<b>Performance: Mathematics</b>								
<b>2006-07 Assessments</b>								
Met Standard	129	1	124	4	107	5	9	n/a
Number Tested	229	1	224	4	198	14	32	27
% Met Standard	56%	100%	55%	100%	54%	36%	28%	n/a
Student Group %	100%	0%	98%	2%	86%	6%	n/a	12%
<b>2005-06 Assessments</b>								
Met Standard	107	0	100	7	94	3	14	n/a
Number Tested	237	1	226	9	215	13	73	46
% Met Standard	45%	0%	44%	78%	44%	23%	19%	n/a
Change 2006 to 2007	11	100	11	22	10	13	9	

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Adequate Yearly Progress Campus Data Table

2007 AYP Source Data  
(Does not apply the 3% cap)

Campus Name: HORIZON HIGH SCHOOL (071901004) CLINT ISD

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
2006-07 Assessments								
Met Standard	161	0	152	9	139	14	16	n/a
Number Tested	259	1	247	11	234	20	63	45
% Met Standard	62%	0%	62%	82%	59%	70%	25%	n/a
Student Group %	100%	0%	95%	4%	90%	8%	n/a	17%
2005-06 Assessments								
Met Standard	181	0	173	8	151	18	32	n/a
Number Tested	242	0	234	8	208	20	71	44
% Met Standard	75%	-	74%	100%	73%	90%	45%	n/a
Change 2006 to 2007 Improvement Required	-13	-	-12	-18	-14 3	-20	-20	
<b>Performance: Mathematics</b>								
2006-07 Assessments								
Met Standard	143	1	133	9	130	17	24	n/a
Number Tested	257	1	245	11	231	20	64	46
% Met Standard	56%	100%	54%	82%	56%	85%	38%	n/a
Student Group %	100%	0%	95%	4%	90%	8%	n/a	18%
2005-06 Assessments								
Met Standard	134	0	130	4	113	16	27	n/a
Number Tested	242	0	234	8	208	20	70	43
% Met Standard	55%	-	56%	50%	54%	80%	39%	n/a
Change 2006 to 2007	1	-	-2	32	2	5	-1	

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2007 AYP Source Data  
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Campus Name: CLINT JR HIGH SCHOOL (071901041) CLINT ISD

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
<b>2006-07 Assessments</b>								
Met Standard	318	1	295	22	248	30	84	n/a
Number Tested	386	1	363	22	312	40	136	88
% Met Standard	82%	100%	81%	100%	79%	75%	62%	n/a
Student Group %	100%	0%	94%	6%	81%	10%	n/a	23%
<b>2005-06 Assessments</b>								
Met Standard	311	2	282	27	253	29	95	n/a
Number Tested	384	3	354	27	324	41	155	102
% Met Standard	81%	67%	80%	100%	78%	71%	61%	n/a
Change 2006 to 2007	1	33	1	0	1	4	1	
<b>Performance: Mathematics</b>								
<b>2006-07 Assessments</b>								
Met Standard	299	1	278	20	233	28	88	n/a
Number Tested	389	1	366	22	315	40	139	91
% Met Standard	77%	100%	76%	91%	74%	70%	63%	n/a
Student Group %	100%	0%	94%	6%	81%	10%	n/a	23%
<b>2005-06 Assessments</b>								
Met Standard	260	2	232	26	214	27	84	n/a
Number Tested	386	3	356	27	326	42	156	103
% Met Standard	67%	67%	65%	96%	66%	64%	54%	n/a
Change 2006 to 2007	10	33	11	-5	8	6	9	

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Campus Name: EAST MONTANA MIDDLE SCHOOL (071901042) CLINT ISD

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
2006-07 Assessments								
Met Standard	537	2	517	15	479	36	140	n/a
Number Tested	718	2	695	17	650	48	285	201
% Met Standard	75%	100%	74%	88%	74%	75%	49%	n/a
Student Group %	100%	0%	97%	2%	91%	7%	n/a	28%
2005-06 Assessments								
Met Standard	531	0	512	18	486	38	173	n/a
Number Tested	756	0	734	20	697	54	329	233
% Met Standard	70%	-	70%	90%	70%	70%	53%	n/a
Change 2006 to 2007 Improvement Required	5	-	4	-2	4	5	-4 5	
<b>Performance: Mathematics</b>								
2006-07 Assessments								
Met Standard	475	1	457	15	422	33	137	n/a
Number Tested	716	2	693	17	649	48	283	199
% Met Standard	66%	50%	66%	88%	65%	69%	48%	n/a
Student Group %	100%	0%	97%	2%	91%	7%	n/a	28%
2005-06 Assessments								
Met Standard	487	0	469	16	449	37	173	n/a
Number Tested	779	0	757	20	718	54	350	254
% Met Standard	63%	-	62%	80%	63%	69%	49%	n/a
Change 2006 to 2007 Improvement Required	3	-	4	8	2	0	-1 5	

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Campus Name: HORIZON MIDDLE SCHOOL (071901044) CLINT ISD

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
<b>2006-07 Assessments</b>								
Met Standard	798	11	758	28	711	51	336	n/a
Number Tested	991	15	942	31	892	81	482	269
% Met Standard	81%	73%	80%	90%	80%	63%	70%	n/a
Student Group %	100%	2%	95%	3%	90%	8%	n/a	27%
<b>2005-06 Assessments</b>								
Met Standard	630	9	599	20	556	52	250	n/a
Number Tested	862	10	826	24	777	60	429	276
% Met Standard	73%	90%	73%	83%	72%	87%	58%	n/a
Change 2006 to 2007	8	-17	7	7	8	-24	12	
<b>Performance: Mathematics</b>								
<b>2006-07 Assessments</b>								
Met Standard	690	8	657	23	608	49	296	n/a
Number Tested	991	15	942	31	892	81	482	269
% Met Standard	70%	53%	70%	74%	68%	60%	61%	n/a
Student Group %	100%	2%	95%	3%	90%	8%	n/a	27%
<b>2005-06 Assessments</b>								
Met Standard	569	6	541	21	501	49	240	n/a
Number Tested	859	10	823	24	774	59	426	273
% Met Standard	66%	60%	66%	88%	65%	83%	56%	n/a
Change 2006 to 2007	4	-7	4	-14	3	-23	5	

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Campus Name: WM DAVID SURRATT ELEMENTARY (071901101) CLINT ISD

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
<b>2006-07 Assessments</b>								
Met Standard	324	0	316	7	271	29	218	n/a
Number Tested	373	0	365	7	318	34	256	180
% Met Standard	87%	-	87%	100%	85%	85%	85%	n/a
Student Group %	100%	0%	98%	2%	85%	9%	n/a	48%
<b>2005-06 Assessments</b>								
Met Standard	276	2	263	10	237	39	177	n/a
Number Tested	336	2	322	11	295	47	225	173
% Met Standard	82%	100%	82%	91%	80%	83%	79%	n/a
Change 2006 to 2007	5	-	5	9	5	2	6	
<b>Performance: Mathematics</b>								
<b>2006-07 Assessments</b>								
Met Standard	297	0	289	7	246	28	197	n/a
Number Tested	374	0	366	7	319	34	257	181
% Met Standard	79%	-	79%	100%	77%	82%	77%	n/a
Student Group %	100%	0%	98%	2%	85%	9%	n/a	48%
<b>2005-06 Assessments</b>								
Met Standard	268	1	257	9	230	40	178	n/a
Number Tested	347	2	333	11	305	47	236	184
% Met Standard	77%	50%	77%	82%	75%	85%	75%	n/a
Change 2006 to 2007	2	-	2	18	2	-3	2	

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Campus Name: RED SANDS ELEMENTARY (071901102) CLINT ISD

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
<b>2006-07 Assessments</b>								
Met Standard	306	2	288	16	279	32	184	n/a
Number Tested	365	2	343	19	335	38	227	178
% Met Standard	84%	100%	84%	84%	83%	84%	81%	n/a
Student Group %	100%	1%	94%	5%	92%	10%	n/a	49%
<b>2005-06 Assessments</b>								
Met Standard	305	1	286	16	281	33	188	n/a
Number Tested	357	1	335	17	330	36	230	189
% Met Standard	85%	100%	85%	94%	85%	92%	82%	n/a
Change 2006 to 2007	-1	0	-1	-10	-2	-8	-1	
<b>Performance: Mathematics</b>								
<b>2006-07 Assessments</b>								
Met Standard	300	2	282	16	271	28	179	n/a
Number Tested	362	2	340	19	332	38	224	175
% Met Standard	83%	100%	83%	84%	82%	74%	80%	n/a
Student Group %	100%	1%	94%	5%	92%	10%	n/a	48%
<b>2005-06 Assessments</b>								
Met Standard	309	1	290	16	284	32	190	n/a
Number Tested	373	1	351	17	345	35	247	206
% Met Standard	83%	100%	83%	94%	82%	91%	77%	n/a
Change 2006 to 2007	0	0	0	-10	0	-17	3	

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Campus Name: DESERT HILLS ELEMENTARY (071901103) CLINT ISD

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
<b>2006-07 Assessments</b>								
Met Standard	130	3	119	7	105	14	76	n/a
Number Tested	162	3	151	7	135	19	100	100
% Met Standard	80%	100%	79%	100%	78%	74%	76%	n/a
Student Group %	100%	2%	93%	4%	83%	12%	n/a	62%
<b>2005-06 Assessments</b>								
Met Standard	329	2	302	23	289	35	197	n/a
Number Tested	401	3	373	23	356	41	249	213
% Met Standard	82%	67%	81%	100%	81%	85%	79%	n/a
Change 2006 to 2007	-2	33	-2	0	-3	-11	-3	
<b>Performance: Mathematics</b>								
<b>2006-07 Assessments</b>								
Met Standard	130	3	120	6	107	14	80	n/a
Number Tested	164	3	153	7	137	19	102	102
% Met Standard	79%	100%	78%	86%	78%	74%	78%	n/a
Student Group %	100%	2%	93%	4%	84%	12%	n/a	62%
<b>2005-06 Assessments</b>								
Met Standard	341	2	314	23	300	36	208	n/a
Number Tested	405	3	376	24	360	42	252	216
% Met Standard	84%	67%	84%	96%	83%	86%	83%	n/a
Change 2006 to 2007	-5	33	-6	-10	-5	-12	-5	

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Campus Name: MONTANA VISTA ELEMENTARY (071901104) CLINT ISD

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
<b>2006-07 Assessments</b>								
Met Standard	255	1	252	2	237	21	192	n/a
Number Tested	346	1	343	2	326	26	271	195
% Met Standard	74%	100%	73%	100%	73%	81%	71%	n/a
Student Group %	100%	0%	99%	1%	94%	8%	n/a	56%
<b>2005-06 Assessments</b>								
Met Standard	253	1	250	2	245	16	184	n/a
Number Tested	318	1	315	2	308	23	231	189
% Met Standard	80%	100%	79%	100%	80%	70%	80%	n/a
Change 2006 to 2007	-6	0	-6	0	-7	11	-9	
<b>Performance: Mathematics</b>								
<b>2006-07 Assessments</b>								
Met Standard	274	1	271	2	255	20	209	n/a
Number Tested	345	1	342	2	325	26	270	194
% Met Standard	79%	100%	79%	100%	78%	77%	77%	n/a
Student Group %	100%	0%	99%	1%	94%	8%	n/a	56%
<b>2005-06 Assessments</b>								
Met Standard	277	1	274	2	270	17	209	n/a
Number Tested	330	1	327	2	320	23	244	202
% Met Standard	84%	100%	84%	100%	84%	74%	86%	n/a
Change 2006 to 2007	-5	0	-5	0	-6	3	-9	

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Campus Name: FRANK MACIAS ELEMENTARY (071901105) CLINT ISD

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
<b>2006-07 Assessments</b>								
Met Standard	177	0	173	3	169	20	125	n/a
Number Tested	187	0	183	3	177	23	131	131
% Met Standard	95%	-	95%	100%	95%	87%	95%	n/a
Student Group %	100%	0%	98%	2%	95%	12%	n/a	70%
<b>2005-06 Assessments</b>								
Met Standard	154	0	154	0	142	17	119	n/a
Number Tested	159	0	159	0	147	20	123	121
% Met Standard	97%	-	97%	-	97%	85%	97%	n/a
Change 2006 to 2007	-2	-	-2	-	-2	2	-2	
<b>Performance: Mathematics</b>								
<b>2006-07 Assessments</b>								
Met Standard	168	0	164	3	159	22	121	n/a
Number Tested	188	0	184	3	178	23	132	132
% Met Standard	89%	-	89%	100%	89%	96%	92%	n/a
Student Group %	100%	0%	98%	2%	95%	12%	n/a	70%
<b>2005-06 Assessments</b>								
Met Standard	163	0	163	0	149	16	132	n/a
Number Tested	181	0	181	0	166	21	145	143
% Met Standard	90%	-	90%	-	90%	76%	91%	n/a
Change 2006 to 2007	-1	-	-1	-	-1	20	1	

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2007 AYP Source Data  
(Does not apply the 3% cap)

Campus Name: CARROLL T WELCH ELEMENTARY (071901106) CLINT ISD

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
<b>2006-07 Assessments</b>								
Met Standard	503	5	482	15	444	43	266	n/a
Number Tested	668	7	643	17	599	64	397	241
% Met Standard	75%	71%	75%	88%	74%	67%	67%	n/a
Student Group %	100%	1%	96%	3%	90%	10%	n/a	36%
<b>2005-06 Assessments</b>								
Met Standard	239	1	236	2	222	35	180	n/a
Number Tested	332	1	328	3	315	44	252	191
% Met Standard	72%	100%	72%	67%	70%	80%	71%	n/a
Change 2006 to 2007	3	-29	3	21	4	-13	-4	
<b>Performance: Mathematics</b>								
<b>2006-07 Assessments</b>								
Met Standard	572	6	551	15	510	48	325	n/a
Number Tested	669	8	643	17	600	64	395	239
% Met Standard	86%	75%	86%	88%	85%	75%	82%	n/a
Student Group %	100%	1%	96%	3%	90%	10%	n/a	36%
<b>2005-06 Assessments</b>								
Met Standard	266	1	262	3	249	37	203	n/a
Number Tested	340	1	336	3	323	43	260	199
% Met Standard	78%	100%	78%	100%	77%	86%	78%	n/a
Change 2006 to 2007	8	-25	8	-12	8	-11	4	

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables will be released on the TEA public website on August 15, 2007