

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

2007 AYP Source Data
(Does not apply the 3% cap)

District Name: CLINT (071901)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	3,806	28	3,633	137	3,319	309	1,668	n/a
Number Tested	4,814	35	4,616	151	4,273	426	2,409	1,677
% Met Standard	79%	80%	79%	91%	78%	73%	69%	n/a
Student Group %	100%	1%	96%	3%	89%	9%	n/a	35%
2005-06 Assessments								
Met Standard	3,497	20	3,326	143	3,111	329	1,636	n/a
Number Tested	4,538	23	4,348	154	4,102	415	2,407	1,807
% Met Standard	77%	87%	76%	93%	76%	79%	68%	n/a
Change 2006 to 2007	2	-7	3	-2	2	-6	1	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	3,568	26	3,405	130	3,113	303	1,677	n/a
Number Tested	4,815	36	4,616	151	4,274	427	2,410	1,678
% Met Standard	74%	72%	74%	86%	73%	71%	70%	n/a
Student Group %	100%	1%	96%	3%	89%	9%	n/a	35%
2005-06 Assessments								
Met Standard	3,259	15	3,104	132	2,920	319	1,679	n/a
Number Tested	4,627	23	4,436	155	4,186	415	2,499	1,899
% Met Standard	70%	65%	70%	85%	70%	77%	67%	n/a
Change 2006 to 2007	4	7	4	1	3	-6	3	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables will be released on the TEA public website on August 15, 2007