

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2006 AYP Results

Campus Name: CLINT HIGH SCHOOL (071901001) CLINT  
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students*
<b>Performance: Reading/English Language Arts</b>									
<b>2005-06 Assessments</b>									
Met Standard	102	1	92	9	82	8	10	n/a	0
Number Tested	125	1	113	10	103	12	22	13	0
% Met Standard	82%	100%	81%	90%	80%	67%	45%	n/a	-
Student Group %	100%	1%	90%	8%	82%	10%	n/a	10%	0%
<b>2004-05 Assessments</b>									
Met Standard	68	2	55	11	50	7	6	n/a	
Number Tested	95	3	79	13	73	8	15	12	
% Met Standard	72%	67%	70%	85%	68%	88%	40%	n/a	
Change 2005 to 2006	10	33	11	5	12	-21	5		
<b>Performance: Mathematics</b>									
<b>2005-06 Assessments</b>									
Met Standard	60	1	54	5	49	5	7	n/a	0
Number Tested	125	1	113	10	103	12	22	13	0
% Met Standard	48%	100%	48%	50%	48%	42%	32%	n/a	-
Student Group %	100%	1%	90%	8%	82%	10%	n/a	10%	0%
<b>2004-05 Assessments</b>									
Met Standard	56	2	45	9	39	5	5	n/a	
Number Tested	95	3	79	13	73	8	15	12	
% Met Standard	59%	67%	57%	69%	53%	63%	33%	n/a	
Change 2005 to 2006	-11	33	-9	-19	-5	-21	-1		

2006-07 Title I School Improvement Requirement: None

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students
<b>Participation: Reading/English Language Arts</b>									
<b>2005-06 Assessments</b>									
Number Participating	132	1	120	10	109	12	17		0
Total Students	132	1	120	10	109	12	17		0
Participation Rate	100%	100%	100%	100%	100%	100%	100%		-
Student Group %	100%	1%	91%	8%	83%	9%	13%		0%
<b>2004-05 Assessments</b>									
Number Participating	104	3	88	13	78	9	16		
Total Students	104	3	88	13	78	9	16		
Participation Rate	100%	100%	100%	100%	100%	100%	100%		
<b>Participation: Mathematics</b>									
<b>2005-06 Assessments</b>									
Number Participating	132	1	120	10	108	12	17		0
Total Students	132	1	120	10	108	12	17		0
Participation Rate	100%	100%	100%	100%	100%	100%	100%		-
Student Group %	100%	1%	91%	8%	82%	9%	13%		0%
<b>2004-05 Assessments</b>									
Number Participating	103	3	87	13	77	9	15		
Total Students	103	3	87	13	77	9	15		
Participation Rate	100%	100%	100%	100%	100%	100%	100%		

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Final 2006 AYP Results

Campus Name: CLINT HIGH SCHOOL (071901001) CLINT  
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students
<b>Graduation Rate Class of 2005</b>									
Graduates	212	1	195	15	173	14	16		
Number in Class	235	1	217	16	192	19	22		
Graduation Rate	90.2%	100.0%	89.9%	93.8%	90.1%	73.7%	72.7%		
Student Group %	100%	0%	92%	7%	82%	8%	9%		
<b>Graduation Rate Class of 2004</b>									
Graduates	213	0	198	15	174	22	22		
Number in Class	243	0	226	17	195	26	28		
Graduation Rate	87.7%	-	87.6%	88.2%	89.2%	84.6%	78.6%		
Student Group %	100%	0%	93%	7%	80%	11%	12%		
Change	2.5	-	2.3	5.6	0.9	-10.9	-5.9		

2006 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP	Displaced Students
Performance: Reading	-	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-	-
Other: Graduation Rate	-							
Other: Attendance Rate	-							

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap

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T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2006 AYP Results

Campus Name: MOUNTAIN VIEW HIGH SCHOOL (071901002) CLINT  
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students*
<b>Performance: Reading/English Language Arts</b>									
<b>2005-06 Assessments</b>									
Met Standard	173	1	164	8	154	7	21	n/a	0
Number Tested	247	1	236	9	223	14	76	49	0
% Met Standard	70%	100%	69%	89%	69%	50%	28%	n/a	-
Student Group %	100%	0%	96%	4%	90%	6%	n/a	20%	0%
<b>2004-05 Assessments</b>									
Met Standard	111	0	98	12	102	4	33	n/a	
Number Tested	243	0	228	13	225	25	102	58	
% Met Standard	46%	-	43%	92%	45%	16%	32%	n/a	
Change 2005 to 2006	24	-	26	-3	24	34	-4		
<b>Performance: Mathematics</b>									
<b>2005-06 Assessments</b>									
Met Standard	107	0	100	7	94	3	14	n/a	0
Number Tested	237	1	226	9	215	13	73	46	0
% Met Standard	45%	0%	44%	78%	44%	23%	19%	n/a	-
Student Group %	100%	0%	95%	4%	91%	5%	n/a	19%	0%
<b>2004-05 Assessments</b>									
Met Standard	92	0	84	7	81	9	30	n/a	
Number Tested	248	0	233	13	231	25	106	62	
% Met Standard	37%	-	36%	54%	35%	36%	28%	n/a	
Change 2005 to 2006	8	-	8	24	9	-13	-9		

2006-07 Title I School Improvement Requirement: None

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Final 2006 AYP Results

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Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students
<b>Participation: Reading/English Language Arts</b>									
<b>2005-06 Assessments</b>									
Number Participating	263	1	252	9	237	14	58		0
Total Students	263	1	252	9	237	14	58		0
Participation Rate	100%	100%	100%	100%	100%	100%	100%		-
Student Group %	100%	0%	96%	3%	90%	5%	22%		0%
<b>2004-05 Assessments</b>									
Number Participating	262	0	247	13	241	26	73		
Total Students	262	0	247	13	241	26	73		
Participation Rate	100%	-	100%	100%	100%	100%	100%		
<b>Participation: Mathematics</b>									
<b>2005-06 Assessments</b>									
Number Participating	254	1	243	9	230	13	56		0
Total Students	258	1	247	9	233	14	56		0
Participation Rate	98%	100%	98%	100%	99%	93%	100%		-
Student Group %	100%	0%	96%	3%	90%	5%	22%		0%
<b>2004-05 Assessments</b>									
Number Participating	259	0	244	13	239	26	68		
Total Students	260	0	245	13	239	26	68		
Participation Rate	100%	-	100%	100%	100%	100%	100%		

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Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students
<b>Graduation Rate Class of 2005</b>									
Graduates	223	1	206	14	201	21	23		
Number in Class	269	1	252	14	233	26	35		
Graduation Rate	82.9%	100.0%	81.7%	100.0%	86.3%	80.8%	65.7%		
Student Group %	100%	0%	94%	5%	87%	10%	13%		
<b>Graduation Rate Class of 2004</b>									
Graduates	188	1	181	6	170	23	15		
Number in Class	232	1	224	7	200	31	33		
Graduation Rate	81.0%	100.0%	80.8%	85.7%	85.0%	74.2%	45.5%		
Student Group %	100%	0%	97%	3%	86%	13%	14%		
Change	1.9	0.0	0.9	14.3	1.3	6.6	20.2		

2006 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP	Displaced Students
Performance: Reading	-	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-	-
Other: Graduation Rate	-							
Other: Attendance Rate	-							

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T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2006 AYP Results

Campus Name: HORIZON HIGH SCHOOL (071901004) CLINT  
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students*
<b>Performance: Reading/English Language Arts</b>									
<b>2005-06 Assessments</b>									
Met Standard	181	0	173	8	151	18	32	n/a	0
Number Tested	242	0	234	8	208	20	71	44	0
% Met Standard	75%	-	74%	100%	73%	90%	45%	n/a	-
Student Group %	100%	0%	97%	3%	86%	8%	n/a	18%	0%
<b>2004-05 Assessments</b>									
Met Standard	412	3	388	20	354	34	85	n/a	
Number Tested	772	5	743	23	683	46	260	179	
% Met Standard	53%	60%	52%	87%	52%	74%	33%	n/a	
Change 2005 to 2006	22	-	22	13	21	16	12		
<b>Performance: Mathematics</b>									
<b>2005-06 Assessments</b>									
Met Standard	134	0	130	4	113	16	27	n/a	0
Number Tested	242	0	234	8	208	20	70	43	0
% Met Standard	55%	-	56%	50%	54%	80%	39%	n/a	-
Student Group %	100%	0%	97%	3%	86%	8%	n/a	18%	0%
<b>2004-05 Assessments</b>									
Met Standard	314	1	301	10	273	30	72	n/a	
Number Tested	773	4	744	23	681	46	259	177	
% Met Standard	41%	25%	40%	43%	40%	65%	28%	n/a	
Change 2005 to 2006	14	-	16	7	14	15	11		

2006-07 Title I School Improvement Requirement: Stage 1 Math Read

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students
<b>Participation: Reading/English Language Arts</b>									
<b>2005-06 Assessments</b>									
Number Participating	262	0	254	8	225	21	52		0
Total Students	263	0	255	8	226	22	52		0
Participation Rate	100%	-	100%	100%	100%	95%	100%		-
Student Group %	100%	0%	97%	3%	86%	8%	20%		0%
<b>2004-05 Assessments</b>									
Number Participating	846	5	814	23	746	52	215		
Total Students	856	5	824	23	752	52	219		
Participation Rate	99%	100%	99%	100%	99%	100%	98%		
<b>Participation: Mathematics</b>									
<b>2005-06 Assessments</b>									
Number Participating	265	0	257	8	228	22	51		0
Total Students	266	0	258	8	229	22	52		0
Participation Rate	100%	-	100%	100%	100%	100%	98%		-
Student Group %	100%	0%	97%	3%	86%	8%	20%		0%
<b>2004-05 Assessments</b>									
Number Participating	842	5	811	23	742	53	208		
Total Students	846	5	815	23	745	54	209		
Participation Rate	100%	100%	100%	100%	100%	98%	100%		

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students
<b>Graduation Rate Class of 2005</b>									
Graduates	-	-	-	-	-	-	-	-	-
Number in Class	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-
Student Group %	-	-	-	-	-	-	-	-	-
<b>Graduation Rate Class of 2004</b>									
Graduates	-	-	-	-	-	-	-	-	-
Number in Class	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-
Student Group %	-	-	-	-	-	-	-	-	-
Change	-	-	-	-	-	-	-	-	-

2006 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP	Displaced Students
Performance: Reading	-	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-	-
Other: Graduation Rate	-							
Other: Attendance Rate	-							

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<b>Performance: Reading/English Language Arts</b>									
<b>2005-06 Assessments</b>									
Met Standard	310	2	281	27	252	28	94	n/a	0
Number Tested	384	3	354	27	324	41	155	102	0
% Met Standard	81%	67%	79%	100%	78%	68%	61%	n/a	-
Student Group %	100%	1%	92%	7%	84%	11%	n/a	27%	0%
<b>2004-05 Assessments</b>									
Met Standard	277	1	249	27	216	30	53	n/a	
Number Tested	349	2	319	28	282	44	107	85	
% Met Standard	79%	50%	78%	96%	77%	68%	50%	n/a	
Change 2005 to 2006	2	17	1	4	1	0	11		
<b>Performance: Mathematics</b>									
<b>2005-06 Assessments</b>									
Met Standard	257	2	229	26	211	24	82	n/a	0
Number Tested	386	3	356	27	326	42	156	103	0
% Met Standard	67%	67%	64%	96%	65%	57%	53%	n/a	-
Student Group %	100%	1%	92%	7%	84%	11%	n/a	27%	0%
<b>2004-05 Assessments</b>									
Met Standard	250	2	223	25	195	34	56	n/a	
Number Tested	350	2	320	28	283	44	108	86	
% Met Standard	71%	100%	70%	89%	69%	77%	52%	n/a	
Change 2005 to 2006	-4	-33	-6	7	-4	-20	1		

2006-07 Title I School Improvement Requirement: None

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students
<b>Participation: Reading/English Language Arts</b>									
<b>2005-06 Assessments</b>									
Number Participating	418	3	383	27	351	44	117		0
Total Students	420	3	385	27	353	44	119		0
Participation Rate	100%	100%	99%	100%	99%	100%	98%		-
Student Group %	100%	1%	92%	6%	84%	10%	28%		0%
<b>2004-05 Assessments</b>									
Number Participating	383	2	334	28	294	46	102		
Total Students	384	2	335	28	295	46	102		
Participation Rate	100%	100%	100%	100%	100%	100%	100%		
<b>Participation: Mathematics</b>									
<b>2005-06 Assessments</b>									
Number Participating	414	3	379	27	347	43	113		0
Total Students	414	3	379	27	347	43	113		0
Participation Rate	100%	100%	100%	100%	100%	100%	100%		-
Student Group %	100%	1%	92%	7%	84%	10%	27%		0%
<b>2004-05 Assessments</b>									
Number Participating	380	2	334	28	294	45	100		
Total Students	381	2	335	28	295	45	100		
Participation Rate	100%	100%	100%	100%	100%	100%	100%		

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2006 AYP Results

Campus Name: CLINT JR HIGH SCHOOL (071901041) CLINT  
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students
<b>Attendance 2004-05</b>									
Days Present	65,003	344	59,808	4,851	52,723	7,682	17,414		
Days Membership	66,652	354	61,295	5,003	54,026	7,891	17,781		
Attendance Rate	97.5%	97.2%	97.6%	97.0%	97.6%	97.4%	97.9%		
Student Group %	100%	1%	92%	8%	81%	12%	27%		
<b>Attendance 2003-04</b>									
Days Present	58,514	174	53,134	5,039	47,549	7,663	13,898		
Days Membership	60,081	177	54,559	5,168	48,806	7,911	14,236		
Attendance Rate	97.4%	98.3%	97.4%	97.5%	97.4%	96.9%	97.6%		
Student Group %	100%	0%	91%	9%	81%	13%	24%		
Change	0.1	-1.1	0.2	-0.5	0.2	0.5	0.3		

2006 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP	Displaced Students
Performance: Reading	-	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-	-
Other: Graduation Rate	-							
Other: Attendance Rate	-							

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2006 AYP Results

Campus Name: EAST MONTANA MIDDLE SCHOOL (071901042) CLINT  
Status: Academically Acceptable, Missed AYP - Reading (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students*
<b>Performance: Reading/English Language Arts</b>									
<b>2005-06 Assessments</b>									
Met Standard	530	0	511	18	485	37	172	n/a	0
Number Tested	756	0	734	20	697	54	329	233	0
% Met Standard	70%	-	70%	90%	70%	69%	52%	n/a	-
Student Group %	100%	0%	97%	3%	92%	7%	n/a	31%	0%
<b>2004-05 Assessments</b>									
Met Standard	548	1	523	23	478	45	220	n/a	
Number Tested	809	1	783	24	727	69	407	268	
% Met Standard	68%	100%	67%	96%	66%	65%	54%	n/a	
Change 2005 to 2006	2	-	3	-6	4	4	-2		
Improvement Required							5		
<b>Performance: Mathematics</b>									
<b>2005-06 Assessments</b>									
Met Standard	485	0	467	16	447	35	172	n/a	0
Number Tested	779	0	757	20	718	54	350	254	0
% Met Standard	62%	-	62%	80%	62%	65%	49%	n/a	-
Student Group %	100%	0%	97%	3%	92%	7%	n/a	33%	0%
<b>2004-05 Assessments</b>									
Met Standard	429	1	410	17	384	29	177	n/a	
Number Tested	808	1	782	24	726	68	406	266	
% Met Standard	53%	100%	52%	71%	53%	43%	44%	n/a	
Change 2005 to 2006	9	-	10	9	9	22	5		

2006-07 Title I School Improvement Requirement: None

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2006 AYP Results

Campus Name: EAST MONTANA MIDDLE SCHOOL (071901042) CLINT  
Status: Academically Acceptable, Missed AYP - Reading (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students
<b>Participation: Reading/English Language Arts</b>									
<b>2005-06 Assessments</b>									
Number Participating	821	0	799	20	747	58	285		0
Total Students	825	0	803	20	749	58	285		0
Participation Rate	100%	-	100%	100%	100%	100%	100%		-
Student Group %	100%	0%	97%	2%	91%	7%	35%		0%
<b>2004-05 Assessments</b>									
Number Participating	874	1	847	25	779	72	322		
Total Students	876	1	849	25	781	72	322		
Participation Rate	100%	100%	100%	100%	100%	100%	100%		
<b>Participation: Mathematics</b>									
<b>2005-06 Assessments</b>									
Number Participating	818	0	796	20	743	57	281		0
Total Students	823	0	801	20	747	57	284		0
Participation Rate	99%	-	99%	100%	99%	100%	99%		-
Student Group %	100%	0%	97%	2%	91%	7%	35%		0%
<b>2004-05 Assessments</b>									
Number Participating	866	1	839	25	774	70	313		
Total Students	868	1	841	25	775	71	314		
Participation Rate	100%	100%	100%	100%	100%	99%	100%		

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2006 AYP Results

Campus Name: EAST MONTANA MIDDLE SCHOOL (071901042) CLINT  
Status: Academically Acceptable, Missed AYP - Reading (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students
<b>Attendance 2004-05</b>									
Days Present	149,938	175	144,970	4,623	132,692	12,344	59,191		
Days Membership	154,927	177	149,708	4,865	136,976	12,898	61,126		
Attendance Rate	96.8%	98.9%	96.8%	95.0%	96.9%	95.7%	96.8%		
Student Group %	100%	0%	97%	3%	88%	8%	39%		
<b>Attendance 2003-04</b>									
Days Present	149,697	177	143,664	5,616	129,178	12,230	51,403		
Days Membership	155,394	177	149,099	5,871	134,084	12,947	53,406		
Attendance Rate	96.3%	100.0%	96.4%	95.7%	96.3%	94.5%	96.2%		
Student Group %	100%	0%	96%	4%	86%	8%	34%		
Change	0.5	-1.1	0.4	-0.7	0.6	1.2	0.6		

2006 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP	Displaced Students
Performance: Reading	-	-	-	-	-	-	%	
Performance: Math	-	-	-	-	-	-	-	
Participation: Reading	-	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-	-
Other: Graduation Rate	-							
Other: Attendance Rate	-							

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2006 AYP Results

Campus Name: HORIZON MIDDLE SCHOOL (071901044) CLINT  
Status: Academically Acceptable, Not Evaluated - New Campus

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students*
<b>Performance: Reading/English Language Arts</b>									
<b>2005-06 Assessments</b>									
Met Standard	626	9	595	20	553	48	248	n/a	0
Number Tested	862	10	826	24	777	60	429	276	0
% Met Standard	73%	90%	72%	83%	71%	80%	58%	n/a	-
Student Group %	100%	1%	96%	3%	90%	7%	n/a	32%	0%
<b>2004-05 Assessments</b>									
Met Standard	-	-	-	-	-	-	-	n/a	-
Number Tested	-	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a	-
Change 2005 to 2006	-	-	-	-	-	-	-	-	-
<b>Performance: Mathematics</b>									
<b>2005-06 Assessments</b>									
Met Standard	569	6	541	21	501	49	240	n/a	0
Number Tested	859	10	823	24	774	59	426	273	0
% Met Standard	66%	60%	66%	88%	65%	83%	56%	n/a	-
Student Group %	100%	1%	96%	3%	90%	7%	n/a	32%	0%
<b>2004-05 Assessments</b>									
Met Standard	-	-	-	-	-	-	-	n/a	-
Number Tested	-	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a	-
Change 2005 to 2006	-	-	-	-	-	-	-	-	-

2006-07 Title I School Improvement Requirement: None

n/a indicates that the data are not available or applicable  
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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2006 AYP Results

Campus Name: HORIZON MIDDLE SCHOOL (071901044) CLINT  
Status: Academically Acceptable, Not Evaluated - New Campus

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students
<b>Participation: Reading/English Language Arts</b>									
<b>2005-06 Assessments</b>									
Number Participating	927	13	885	27	813	64	302		0
Total Students	927	13	885	27	813	64	302		0
Participation Rate	100%	100%	100%	100%	100%	100%	100%		-
Student Group %	100%	1%	95%	3%	88%	7%	33%		0%
<b>2004-05 Assessments</b>									
Number Participating	-	-	-	-	-	-	-		-
Total Students	-	-	-	-	-	-	-		-
Participation Rate	-	-	-	-	-	-	-		-
<b>Participation: Mathematics</b>									
<b>2005-06 Assessments</b>									
Number Participating	921	13	879	27	807	63	296		0
Total Students	922	13	880	27	808	63	297		0
Participation Rate	100%	100%	100%	100%	100%	100%	100%		-
Student Group %	100%	1%	95%	3%	88%	7%	32%		0%
<b>2004-05 Assessments</b>									
Number Participating	-	-	-	-	-	-	-		-
Total Students	-	-	-	-	-	-	-		-
Participation Rate	-	-	-	-	-	-	-		-

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2006 AYP Results

Campus Name: HORIZON MIDDLE SCHOOL (071901044) CLINT  
Status: Academically Acceptable, Not Evaluated - New Campus

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students
<b>Attendance 2004-05</b>									
Days Present	-	-	-	-	-	-	-	-	-
Days Membership	-	-	-	-	-	-	-	-	-
Attendance Rate	-	-	-	-	-	-	-	-	-
Student Group %	-	-	-	-	-	-	-	-	-
<b>Attendance 2003-04</b>									
Days Present	-	-	-	-	-	-	-	-	-
Days Membership	-	-	-	-	-	-	-	-	-
Attendance Rate	-	-	-	-	-	-	-	-	-
Student Group %	-	-	-	-	-	-	-	-	-
Change	-	-	-	-	-	-	-	-	-

2006 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP	Displaced Students
Performance: Reading	-	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-	-
Other: Graduation Rate	-							
Other: Attendance Rate	-							

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2006 AYP Results

Campus Name: WM DAVID SURRATT ELEMENTARY (071901101) CLINT  
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students*
<b>Performance: Reading/English Language Arts</b>									
<b>2005-06 Assessments</b>									
Met Standard	274	2	261	10	235	37	176	n/a	0
Number Tested	336	2	322	11	295	47	225	173	0
% Met Standard	82%	100%	81%	91%	80%	79%	78%	n/a	-
Student Group %	100%	1%	96%	3%	88%	14%	n/a	51%	0%
<b>2004-05 Assessments</b>									
Met Standard	274	1	261	12	220	28	187	n/a	
Number Tested	341	1	325	14	278	45	236	191	
% Met Standard	80%	100%	80%	86%	79%	62%	79%	n/a	
Change 2005 to 2006	2	0	1	5	1	17	-1		
<b>Performance: Mathematics</b>									
<b>2005-06 Assessments</b>									
Met Standard	264	1	253	9	226	36	174	n/a	0
Number Tested	347	2	333	11	305	47	236	184	0
% Met Standard	76%	50%	76%	82%	74%	77%	74%	n/a	-
Student Group %	100%	1%	96%	3%	88%	14%	n/a	53%	0%
<b>2004-05 Assessments</b>									
Met Standard	219	1	207	11	175	19	141	n/a	
Number Tested	337	1	321	14	274	45	233	188	
% Met Standard	65%	100%	64%	79%	64%	42%	61%	n/a	
Change 2005 to 2006	11	-50	12	3	10	35	13		

2006-07 Title I School Improvement Requirement: None

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2006 AYP Results

Campus Name: WM DAVID SURRETT ELEMENTARY (071901101) CLINT  
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students
<b>Participation: Reading/English Language Arts</b>									
<b>2005-06 Assessments</b>									
Number Participating	369	2	354	11	322	49	201		0
Total Students	370	2	355	11	322	49	201		0
Participation Rate	100%	100%	100%	100%	100%	100%	100%		-
Student Group %	100%	1%	96%	3%	87%	13%	54%		0%
<b>2004-05 Assessments</b>									
Number Participating	356	1	340	14	291	48	203		
Total Students	356	1	340	14	291	48	203		
Participation Rate	100%	100%	100%	100%	100%	100%	100%		
<b>Participation: Mathematics</b>									
<b>2005-06 Assessments</b>									
Number Participating	367	2	352	11	319	49	197		0
Total Students	368	2	353	11	320	49	198		0
Participation Rate	100%	100%	100%	100%	100%	100%	99%		-
Student Group %	100%	1%	96%	3%	87%	13%	54%		0%
<b>2004-05 Assessments</b>									
Number Participating	351	1	335	14	286	46	197		
Total Students	352	1	336	14	287	46	198		
Participation Rate	100%	100%	100%	100%	100%	100%	99%		

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2006 AYP Results

Campus Name: WM DAVID SURRATT ELEMENTARY (071901101) CLINT  
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students
<b>Attendance 2004-05</b>									
Days Present	100,554	345	96,334	3,540	82,579	12,705		62,081	
Days Membership	103,638	354	99,239	3,691	85,120	13,182		63,932	
Attendance Rate	97.0%	97.5%	97.1%	95.9%	97.0%	96.4%		97.1%	
Student Group %	100%	0%	96%	4%	82%	13%		62%	
<b>Attendance 2003-04</b>									
Days Present	77,219	522	71,418	5,112	59,484	10,731		42,799	
Days Membership	79,604	531	73,583	5,313	61,349	11,210		44,084	
Attendance Rate	97.0%	98.3%	97.1%	96.2%	97.0%	95.7%		97.1%	
Student Group %	100%	1%	92%	7%	77%	14%		55%	
Change	0.0	-0.8	0.0	-0.3	0.0	0.7		0.0	

2006 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP	Displaced Students
Performance: Reading	-	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-	-
Other: Graduation Rate	-							
Other: Attendance Rate	-							

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2006 AYP Results

Campus Name: RED SANDS ELEMENTARY (071901102) CLINT  
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students*
<b>Performance: Reading/English Language Arts</b>									
<b>2005-06 Assessments</b>									
Met Standard	305	1	286	16	281	33	188	n/a	0
Number Tested	357	1	335	17	330	36	230	189	0
% Met Standard	85%	100%	85%	94%	85%	92%	82%	n/a	-
Student Group %	100%	0%	94%	5%	92%	10%	n/a	53%	0%
<b>2004-05 Assessments</b>									
Met Standard	318	0	298	20	295	25	198	n/a	
Number Tested	395	0	370	23	367	35	262	230	
% Met Standard	81%	-	81%	87%	80%	71%	76%	n/a	
Change 2005 to 2006	4	-	4	7	5	21	6		
<b>Performance: Mathematics</b>									
<b>2005-06 Assessments</b>									
Met Standard	305	0	287	16	281	28	189	n/a	0
Number Tested	373	1	351	17	345	35	247	206	0
% Met Standard	82%	0%	82%	94%	81%	80%	77%	n/a	-
Student Group %	100%	0%	94%	5%	92%	9%	n/a	55%	0%
<b>2004-05 Assessments</b>									
Met Standard	292	0	271	19	267	25	188	n/a	
Number Tested	387	0	363	22	359	33	256	224	
% Met Standard	75%	-	75%	86%	74%	76%	73%	n/a	
Change 2005 to 2006	7	-	7	8	7	4	4		

2006-07 Title I School Improvement Requirement: None

n/a indicates that the data are not available or applicable  
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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2006 AYP Results

Campus Name: RED SANDS ELEMENTARY (071901102) CLINT  
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students
<b>Participation: Reading/English Language Arts</b>									
<b>2005-06 Assessments</b>									
Number Participating	405	1	382	18	371	43	220		0
Total Students	406	1	383	18	372	43	220		0
Participation Rate	100%	100%	100%	100%	100%	100%	100%		-
Student Group %	100%	0%	94%	4%	92%	11%	54%		0%
<b>2004-05 Assessments</b>									
Number Participating	412	0	387	23	381	36	242		
Total Students	412	0	387	23	381	36	242		
Participation Rate	100%	-	100%	100%	100%	100%	100%		
<b>Participation: Mathematics</b>									
<b>2005-06 Assessments</b>									
Number Participating	398	1	375	18	365	40	217		0
Total Students	400	1	377	18	367	40	218		0
Participation Rate	100%	100%	99%	100%	99%	100%	100%		-
Student Group %	100%	0%	94%	5%	92%	10%	55%		0%
<b>2004-05 Assessments</b>									
Number Participating	403	0	379	22	374	33	237		
Total Students	404	0	380	22	375	34	238		
Participation Rate	100%	-	100%	100%	100%	97%	100%		

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2006 AYP Results

Campus Name: RED SANDS ELEMENTARY (071901102) CLINT  
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students
<b>Attendance 2004-05</b>									
Days Present	117,631	212	109,316	7,581	107,876	12,156	68,546		
Days Membership	121,093	216	112,447	7,899	111,027	12,596	70,297		
Attendance Rate	97.1%	98.1%	97.2%	96.0%	97.2%	96.5%	97.5%		
Student Group %	100%	0%	93%	7%	92%	10%	58%		
<b>Attendance 2003-04</b>									
Days Present	121,377	157	115,528	5,171	112,956	11,924	72,467		
Days Membership	125,157	165	119,048	5,416	116,443	12,353	74,511		
Attendance Rate	97.0%	95.2%	97.0%	95.5%	97.0%	96.5%	97.3%		
Student Group %	100%	0%	95%	4%	93%	10%	60%		
Change	0.1	2.9	0.2	0.5	0.2	0.0	0.2		

2006 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP	Displaced Students
Performance: Reading	-	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-	-
Other: Graduation Rate	-							
Other: Attendance Rate	-							

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2006 AYP Results

Campus Name: DESERT HILLS ELEMENTARY (071901103) CLINT  
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students*
<b>Performance: Reading/English Language Arts</b>									
<b>2005-06 Assessments</b>									
Met Standard	324	2	299	22	284	30	195	n/a	0
Number Tested	401	3	373	23	356	41	249	213	0
% Met Standard	81%	67%	80%	96%	80%	73%	78%	n/a	-
Student Group %	100%	1%	93%	6%	89%	10%	n/a	53%	0%
<b>2004-05 Assessments</b>									
Met Standard	288	2	269	17	255	26	180	n/a	
Number Tested	353	3	330	19	316	40	222	190	
% Met Standard	82%	67%	82%	89%	81%	65%	81%	n/a	
Change 2005 to 2006	-1	0	-2	7	-1	8	-3		
<b>Performance: Mathematics</b>									
<b>2005-06 Assessments</b>									
Met Standard	334	0	311	22	294	29	207	n/a	0
Number Tested	405	3	376	24	360	42	252	216	0
% Met Standard	82%	0%	83%	92%	82%	69%	82%	n/a	-
Student Group %	100%	1%	93%	6%	89%	10%	n/a	53%	0%
<b>2004-05 Assessments</b>									
Met Standard	281	1	264	16	249	29	184	n/a	
Number Tested	353	3	332	17	316	40	225	193	
% Met Standard	80%	33%	80%	94%	79%	73%	82%	n/a	
Change 2005 to 2006	2	-33	3	-2	3	-4	0		

2006-07 Title I School Improvement Requirement: None

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2006 AYP Results

Campus Name: DESERT HILLS ELEMENTARY (071901103) CLINT  
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students
<b>Participation: Reading/English Language Arts</b>									
<b>2005-06 Assessments</b>									
Number Participating	459	4	415	29	390	48	240		0
Total Students	459	4	415	29	390	48	240		0
Participation Rate	100%	100%	100%	100%	100%	100%	100%		-
Student Group %	100%	1%	90%	6%	85%	10%	52%		0%
<b>2004-05 Assessments</b>									
Number Participating	388	3	363	20	346	43	207		
Total Students	389	3	364	20	346	44	207		
Participation Rate	100%	100%	100%	100%	100%	98%	100%		
<b>Participation: Mathematics</b>									
<b>2005-06 Assessments</b>									
Number Participating	455	4	417	28	388	46	240		0
Total Students	455	4	417	28	388	46	240		0
Participation Rate	100%	100%	100%	100%	100%	100%	100%		-
Student Group %	100%	1%	92%	6%	85%	10%	53%		0%
<b>2004-05 Assessments</b>									
Number Participating	384	3	361	18	342	43	206		
Total Students	385	3	362	18	342	44	206		
Participation Rate	100%	100%	100%	100%	100%	98%	100%		

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2006 AYP Results

Campus Name: DESERT HILLS ELEMENTARY (071901103) CLINT  
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students
<b>Attendance 2004-05</b>									
Days Present	112,515	841	105,494	5,923	99,573	12,674	65,846		
Days Membership	115,541	860	108,299	6,114	102,267	13,128	67,522		
Attendance Rate	97.4%	97.8%	97.4%	96.9%	97.4%	96.5%	97.5%		
Student Group %	100%	1%	94%	5%	89%	11%	58%		
<b>Attendance 2003-04</b>									
Days Present	83,337	0	79,819	3,452	73,168	11,240	52,729		
Days Membership	85,525	0	81,874	3,578	75,024	11,595	53,995		
Attendance Rate	97.4%	-	97.5%	96.5%	97.5%	96.9%	97.7%		
Student Group %	100%	0%	96%	4%	88%	14%	63%		
Change	-0.0	-	-0.1	0.4	-0.1	-0.4	-0.2		

2006 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP	Displaced Students
Performance: Reading	-	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-	-
Other: Graduation Rate	-							
Other: Attendance Rate	-							

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2006 AYP Results

Campus Name: MONTANA VISTA ELEMENTARY (071901104) CLINT  
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students*
<b>Performance: Reading/English Language Arts</b>									
<b>2005-06 Assessments</b>									
Met Standard	252	1	249	2	244	15	184	n/a	0
Number Tested	318	1	315	2	308	23	231	189	0
% Met Standard	79%	100%	79%	100%	79%	65%	80%	n/a	-
Student Group %	100%	0%	99%	1%	97%	7%	n/a	59%	0%
<b>2004-05 Assessments</b>									
Met Standard	286	2	276	7	268	20	221	n/a	
Number Tested	374	2	364	7	352	35	295	270	
% Met Standard	76%	100%	76%	100%	76%	57%	75%	n/a	
Change 2005 to 2006	3	0	3	0	3	8	5		
<b>Performance: Mathematics</b>									
<b>2005-06 Assessments</b>									
Met Standard	276	1	273	2	269	16	208	n/a	0
Number Tested	330	1	327	2	320	23	244	202	0
% Met Standard	84%	100%	83%	100%	84%	70%	85%	n/a	-
Student Group %	100%	0%	99%	1%	97%	7%	n/a	61%	0%
<b>2004-05 Assessments</b>									
Met Standard	267	2	257	7	251	20	208	n/a	
Number Tested	363	2	353	7	341	34	286	261	
% Met Standard	74%	100%	73%	100%	74%	59%	73%	n/a	
Change 2005 to 2006	10	0	10	0	10	11	12		

2006-07 Title I School Improvement Requirement: None

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T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2006 AYP Results

Campus Name: MONTANA VISTA ELEMENTARY (071901104) CLINT  
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students
<b>Participation: Reading/English Language Arts</b>									
<b>2005-06 Assessments</b>									
Number Participating	349	1	345	2	337	24	215		0
Total Students	349	1	345	2	337	24	215		0
Participation Rate	100%	100%	100%	100%	100%	100%	100%		-
Student Group %	100%	0%	99%	1%	97%	7%	62%		0%
<b>2004-05 Assessments</b>									
Number Participating	413	2	380	7	365	37	283		
Total Students	413	2	380	7	365	37	283		
Participation Rate	100%	100%	100%	100%	100%	100%	100%		
<b>Participation: Mathematics</b>									
<b>2005-06 Assessments</b>									
Number Participating	346	1	342	2	334	23	213		0
Total Students	346	1	342	2	334	23	213		0
Participation Rate	100%	100%	100%	100%	100%	100%	100%		-
Student Group %	100%	0%	99%	1%	97%	7%	62%		0%
<b>2004-05 Assessments</b>									
Number Participating	395	2	368	7	352	37	268		
Total Students	395	2	368	7	352	37	268		
Participation Rate	100%	100%	100%	100%	100%	100%	100%		

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T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2006 AYP Results

Campus Name: MONTANA VISTA ELEMENTARY (071901104) CLINT  
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students
<b>Attendance 2004-05</b>									
Days Present	108,949	373	107,218	1,187	94,929	13,122	78,982		
Days Membership	112,014	382	110,216	1,239	97,484	13,538	81,078		
Attendance Rate	97.3%	97.6%	97.3%	95.8%	97.4%	96.9%	97.4%		
Student Group %	100%	0%	98%	1%	87%	12%	72%		
<b>Attendance 2003-04</b>									
Days Present	109,941	352	108,374	1,215	99,676	12,823	84,359		
Days Membership	113,069	354	111,455	1,260	102,495	13,323	86,744		
Attendance Rate	97.2%	99.4%	97.2%	96.4%	97.2%	96.2%	97.3%		
Student Group %	100%	0%	99%	1%	91%	12%	77%		
Change	0.1	-1.8	0.1	-0.6	0.2	0.7	0.1		

2006 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP	Displaced Students
Performance: Reading	-	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-	-
Other: Graduation Rate	-							
Other: Attendance Rate	-							

- Meets AYP or the measure not evaluated
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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2006 AYP Results

Campus Name: FRANK MACIAS ELEMENTARY (071901105) CLINT  
Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students*
<b>Performance: Reading/English Language Arts</b>									
<b>2005-06 Assessments</b>									
Met Standard	151	0	151	0	139	14	117	n/a	0
Number Tested	159	0	159	0	147	20	123	121	0
% Met Standard	95%	-	95%	-	95%	70%	95%	n/a	-
Student Group %	100%	0%	100%	0%	92%	13%	n/a	76%	0%
<b>2004-05 Assessments</b>									
Met Standard	127	1	126	0	116	13	98	n/a	
Number Tested	136	1	135	0	124	21	104	103	
% Met Standard	93%	100%	93%	-	94%	62%	94%	n/a	
Change 2005 to 2006	2	-	2	-	1	8	1		
<b>Performance: Mathematics</b>									
<b>2005-06 Assessments</b>									
Met Standard	159	0	159	0	145	12	129	n/a	0
Number Tested	181	0	181	0	166	21	145	143	0
% Met Standard	88%	-	88%	-	87%	57%	89%	n/a	-
Student Group %	100%	0%	100%	0%	92%	12%	n/a	79%	0%
<b>2004-05 Assessments</b>									
Met Standard	115	1	114	0	103	15	87	n/a	
Number Tested	135	1	134	0	123	20	104	103	
% Met Standard	85%	100%	85%	-	84%	75%	84%	n/a	
Change 2005 to 2006	3	-	3	-	3	-18	5		

2006-07 Title I School Improvement Requirement: None

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T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2006 AYP Results

Campus Name: FRANK MACIAS ELEMENTARY (071901105) CLINT  
Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students
<b>Participation: Reading/English Language Arts</b>									
<b>2005-06 Assessments</b>									
Number Participating	193	0	192	0	175	21	147		0
Total Students	193	0	192	0	175	21	147		0
Participation Rate	100%	-	100%	-	100%	100%	100%		-
Student Group %	100%	0%	99%	0%	91%	11%	76%		0%
<b>2004-05 Assessments</b>									
Number Participating	154	1	151	0	138	22	116		
Total Students	154	1	151	0	138	22	116		
Participation Rate	100%	100%	100%	-	100%	100%	100%		
<b>Participation: Mathematics</b>									
<b>2005-06 Assessments</b>									
Number Participating	191	0	190	0	173	22	145		0
Total Students	191	0	190	0	173	22	145		0
Participation Rate	100%	-	100%	-	100%	100%	100%		-
Student Group %	100%	0%	99%	0%	91%	12%	76%		0%
<b>2004-05 Assessments</b>									
Number Participating	151	1	149	0	137	21	114		
Total Students	151	1	149	0	137	21	114		
Participation Rate	100%	100%	100%	-	100%	100%	100%		

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2006 AYP Results

Campus Name: FRANK MACIAS ELEMENTARY (071901105) CLINT  
Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students
<b>Attendance 2004-05</b>									
Days Present	89,029	334	87,463	1,055	81,383	12,153	66,498		
Days Membership	91,277	354	89,633	1,113	83,450	12,521	68,079		
Attendance Rate	97.5%	94.4%	97.6%	94.8%	97.5%	97.1%	97.7%		
Student Group %	100%	0%	98%	1%	91%	14%	75%		
<b>Attendance 2003-04</b>									
Days Present	94,173	156	93,270	747	86,272	12,563	73,439		
Days Membership	96,446	176	95,500	770	88,362	12,948	75,092		
Attendance Rate	97.6%	88.6%	97.7%	97.0%	97.6%	97.0%	97.8%		
Student Group %	100%	0%	99%	1%	92%	13%	78%		
Change	-0.1	5.8	-0.1	-2.2	-0.1	0.1	-0.1		

2006 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP	Displaced Students
Performance: Reading	-	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-	-
Other: Graduation Rate	-							
Other: Attendance Rate	-							

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2006 AYP Results

Campus Name: CARROLL T WELCH EL (071901106) CLINT  
Status: Academically Acceptable, Not Evaluated - New Campus

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students*
<b>Performance: Reading/English Language Arts</b>									
<b>2005-06 Assessments</b>									
Met Standard	237	1	234	2	220	33	178	n/a	0
Number Tested	332	1	328	3	315	44	252	191	0
% Met Standard	71%	100%	71%	67%	70%	75%	71%	n/a	-
Student Group %	100%	0%	99%	1%	95%	13%	n/a	58%	0%
<b>2004-05 Assessments</b>									
Met Standard	-	-	-	-	-	-	-	n/a	-
Number Tested	-	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a	-
Change 2005 to 2006	-	-	-	-	-	-	-	-	-
<b>Performance: Mathematics</b>									
<b>2005-06 Assessments</b>									
Met Standard	261	1	258	2	244	32	199	n/a	0
Number Tested	340	1	336	3	323	43	260	199	0
% Met Standard	77%	100%	77%	67%	76%	74%	77%	n/a	-
Student Group %	100%	0%	99%	1%	95%	13%	n/a	59%	0%
<b>2004-05 Assessments</b>									
Met Standard	-	-	-	-	-	-	-	n/a	-
Number Tested	-	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a	-
Change 2005 to 2006	-	-	-	-	-	-	-	-	-

2006-07 Title I School Improvement Requirement: None

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

\*In accordance with the Hurricane Katrina/Rita Flexibility Waiver, Displaced Students are not evaluated on Performance Measures.

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T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2006 AYP Results

Campus Name: CARROLL T WELCH EL (071901106) CLINT  
Status: Academically Acceptable, Not Evaluated - New Campus

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students
<b>Participation: Reading/English Language Arts</b>									
<b>2005-06 Assessments</b>									
Number Participating	371	1	366	4	347	46	216		0
Total Students	372	1	367	4	348	47	217		0
Participation Rate	100%	100%	100%	100%	100%	98%	100%		-
Student Group %	100%	0%	99%	1%	94%	13%	58%		0%
<b>2004-05 Assessments</b>									
Number Participating	-	-	-	-	-	-	-		-
Total Students	-	-	-	-	-	-	-		-
Participation Rate	-	-	-	-	-	-	-		-
<b>Participation: Mathematics</b>									
<b>2005-06 Assessments</b>									
Number Participating	370	1	365	4	346	46	216		0
Total Students	370	1	365	4	346	46	216		0
Participation Rate	100%	100%	100%	100%	100%	100%	100%		-
Student Group %	100%	0%	99%	1%	94%	12%	58%		0%
<b>2004-05 Assessments</b>									
Number Participating	-	-	-	-	-	-	-		-
Total Students	-	-	-	-	-	-	-		-
Participation Rate	-	-	-	-	-	-	-		-

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2006 AYP Results

Campus Name: CARROLL T WELCH EL (071901106) CLINT  
Status: Academically Acceptable, Not Evaluated - New Campus

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students
<b>Attendance 2004-05</b>									
Days Present	-	-	-	-	-	-	-	-	-
Days Membership	-	-	-	-	-	-	-	-	-
Attendance Rate	-	-	-	-	-	-	-	-	-
Student Group %	-	-	-	-	-	-	-	-	-
<b>Attendance 2003-04</b>									
Days Present	-	-	-	-	-	-	-	-	-
Days Membership	-	-	-	-	-	-	-	-	-
Attendance Rate	-	-	-	-	-	-	-	-	-
Student Group %	-	-	-	-	-	-	-	-	-
Change	-	-	-	-	-	-	-	-	-

2006 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP	Displaced Students
Performance: Reading	-	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-	-
Other: Graduation Rate	-							
Other: Attendance Rate	-							

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