

2008-09 Academic Excellence Indicator System

District Name: CLINT ISD

District #: 071901

2009 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

Gold Performance Acknowledgments:

Recommended High School Program (Class of 2008)

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: CLINT ISD
District #: 071901

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 3 (English) First Administration Only															
Reading	2009	90%	90%	87%	> 99%	86%	> 99%	*	*	86%	87%	89%	87%	82%	82%
	2008	89%	88%	86%	> 99%	86%	89%	*	*	86%	87%	81%	87%	86%	83%
Mathematics	2009	86%	85%	86%	> 99%	85%	95%	*	*	87%	84%	90%	85%	83%	83%
	2008	85%	85%	83%	67%	83%	83%	*	*	88%	78%	79%	81%	81%	81%
All Tests	2009	82%	80%	79%	> 99%	79%	95%	*	*	80%	79%	80%	79%	74%	74%
	2008	80%	79%	76%	71%	76%	74%	*	*	80%	73%	69%	75%	75%	73%
TAKS Met 2009 Standard Grade 3 (Spanish) First Administration Only															
Reading	2009	84%	87%	80%	*	80%	*	*	*	84%	76%	57%	82%	80%	80%
	2008	83%	85%	77%	*	77%	*	*	*	74%	79%	29%	78%	77%	77%
Mathematics	2009	79%	80%	59%	*	59%	*	*	*	63%	53%	*	61%	58%	59%
	2008	78%	80%	67%	*	67%	*	*	*	66%	67%	40%	67%	67%	67%
All Tests	2009	75%	76%	62%	*	62%	*	*	*	67%	58%	57%	64%	63%	62%
	2008	73%	75%	64%	*	64%	*	*	*	63%	64%	14%	65%	64%	64%
TAKS Met 2009 Standard Grade 4 (English)															
Reading	2009	86%	85%	80%	80%	79%	93%	*	*	80%	80%	74%	80%	72%	73%
	2008	85%	83%	81%	*	81%	90%	*	*	77%	86%	65%	79%	63%	70%
Mathematics	2009	88%	89%	82%	60%	82%	93%	*	*	84%	80%	70%	82%	76%	77%
	2008	87%	87%	85%	*	85%	95%	*	*	87%	83%	86%	85%	75%	78%
Writing	2009	92%	93%	92%	> 99%	91%	> 99%	*	*	89%	94%	93%	91%	89%	88%
	2008	93%	94%	90%	*	90%	91%	*	*	85%	95%	95%	89%	82%	84%
All Tests	2009	78%	79%	70%	60%	70%	87%	*	*	69%	71%	61%	70%	64%	64%
	2008	77%	76%	73%	*	72%	91%	*	*	70%	75%	65%	72%	56%	61%
TAKS Met 2009 Standard Grade 4 (Spanish)															
Reading	2009	81%	87%	76%	*	76%	*	*	*	67%	84%	*	76%	76%	76%
	2008	77%	81%	59%	*	59%	*	*	*	60%	58%	40%	61%	59%	59%
Mathematics	2009	80%	87%	64%	*	64%	*	*	*	74%	55%	*	63%	64%	64%
	2008	76%	79%	54%	*	54%	*	*	*	60%	48%	*	57%	54%	54%
Writing	2009	93%	95%	89%	*	89%	*	*	*	86%	91%	*	88%	89%	89%
	2008	91%	94%	85%	*	85%	*	*	*	87%	84%	67%	87%	85%	85%
All Tests	2009	73%	80%	67%	*	66%	*	*	*	66%	68%	*	66%	67%	67%
	2008	69%	72%	55%	*	55%	*	*	*	60%	49%	17%	56%	55%	55%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: CLINT ISD
District #: 071901

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	82%	77%	*	77%	78%	*	*	75%	79%	50%	77%	46%	61%
	2008	85%	82%	79%	86%	79%	83%	*	*	79%	79%	67%	78%	46%	59%
Mathematics	2009	86%	88%	86%	*	86%	80%	*	*	87%	85%	76%	86%	72%	76%
	2008	86%	85%	86%	86%	86%	94%	*	*	87%	86%	77%	85%	75%	76%
@ Science	2009	85%	84%	79%	*	79%	85%	*	*	81%	77%	62%	78%	54%	65%
	2008	82%	79%	81%	> 99%	81%	94%	*	*	84%	77%	60%	79%	59%	66%
@ All Tests	2009	73%	72%	66%	*	66%	77%	*	*	67%	66%	49%	66%	37%	49%
	2008	72%	68%	68%	71%	68%	83%	*	*	68%	68%	51%	66%	40%	47%
TAKS Met 2009 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2009	70%	74%	67%	*	67%	*	*	*	67%	68%	*	66%	67%	67%
	2008	73%	76%	68%	*	69%	*	*	*	64%	74%	*	67%	68%	68%
Mathematics	2009	47%	55%	21%	*	21%	*	*	*	13%	33%	*	27%	21%	21%
	2008	50%	56%	32%	*	32%	*	*	*	33%	30%	*	28%	32%	32%
@ Science	2009	44%	50%	< 1%	*	< 1%	*	*	*	*	*	*	< 1%	< 1%	< 1%
	2008	37%	41%	< 1%	*	< 1%	*	*	*	*	< 1%	*	< 1%	< 1%	< 1%
@ All Tests	2009	49%	58%	62%	*	62%	*	*	*	58%	66%	*	63%	62%	62%
	2008	46%	49%	58%	*	59%	*	*	*	59%	57%	60%	56%	59%	58%
TAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	89%	84%	75%	84%	> 99%	*	*	84%	85%	67%	83%	52%	68%
	2008	94%	91%	85%	83%	85%	87%	*	*	82%	89%	61%	85%	67%	73%
Mathematics	2009	82%	82%	75%	63%	75%	81%	*	*	73%	77%	58%	76%	57%	55%
	2008	83%	84%	78%	50%	78%	87%	*	*	80%	76%	37%	78%	59%	63%
All Tests	2009	80%	77%	68%	63%	68%	81%	*	*	65%	71%	38%	68%	38%	42%
	2008	81%	80%	73%	33%	73%	87%	*	*	72%	73%	29%	72%	47%	53%

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TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	83%	79%	*	79%	79%	*	*	79%	78%	33%	77%	45%	61%
	2008	88%	84%	81%	*	80%	96%	*	*	77%	84%	50%	79%	40%	68%
Mathematics	2009	82%	81%	73%	*	73%	86%	*	*	76%	70%	24%	72%	50%	54%
	2008	80%	78%	73%	*	73%	92%	*	*	73%	73%	39%	72%	41%	57%
Writing	2009	94%	93%	94%	*	94%	> 99%	*	*	92%	95%	82%	94%	80%	89%
	2008	93%	91%	90%	*	90%	96%	*	*	86%	95%	67%	90%	63%	84%
All Tests	2009	76%	71%	64%	*	64%	79%	*	*	65%	63%	14%	63%	28%	39%
	2008	74%	70%	64%	*	64%	92%	*	*	61%	67%	36%	63%	17%	44%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	93%	93%	*	93%	> 99%	*	*	93%	93%	68%	92%	68%	87%
	2008	95%	93%	93%	88%	93%	> 99%	*	*	92%	94%	75%	93%	72%	89%
Mathematics	2009	82%	81%	81%	*	81%	91%	*	*	84%	78%	53%	81%	50%	68%
	2008	79%	74%	75%	75%	75%	79%	*	*	75%	75%	29%	74%	42%	64%
@ Science	2009	73%	68%	63%	*	62%	90%	*	*	68%	59%	20%	62%	18%	42%
	2008	69%	60%	58%	44%	57%	85%	*	*	63%	53%	21%	55%	16%	38%
@ Soc Studies	2009	92%	90%	89%	*	88%	> 99%	*	*	88%	90%	63%	89%	58%	81%
	2008	91%	87%	88%	> 99%	87%	> 99%	*	*	90%	86%	54%	87%	62%	82%
@ All Tests	2009	67%	62%	60%	*	59%	91%	*	*	62%	57%	15%	59%	17%	37%
	2008	64%	53%	53%	44%	52%	75%	*	*	56%	50%	14%	50%	13%	33%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	87%	86%	83%	85%	96%	*	*	85%	86%	50%	86%	50%	79%
	2008	87%	83%	79%	80%	78%	> 99%	*	*	75%	83%	50%	77%	35%	66%
Mathematics	2009	71%	66%	61%	27%	61%	71%	*	*	61%	60%	17%	60%	30%	47%
	2008	64%	57%	50%	60%	49%	57%	*	*	52%	48%	43%	48%	17%	27%
All Tests	2009	70%	63%	58%	25%	58%	74%	*	*	59%	57%	20%	58%	21%	43%
	2008	63%	55%	47%	60%	47%	57%	*	*	48%	47%	43%	46%	10%	24%

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TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	88%	85%	*	85%	> 99%	*	*	82%	89%	67%	84%	38%	75%
	2008	89%	86%	80%	> 99%	79%	87%	*	*	74%	84%	56%	78%	37%	69%
Mathematics	2009	69%	67%	64%	*	64%	76%	*	*	66%	63%	*	65%	32%	44%
	2008	66%	60%	57%	86%	55%	79%	*	*	56%	57%	17%	54%	19%	33%
@ Science	2009	67%	59%	55%	*	54%	94%	*	*	59%	52%	8%	53%	10%	29%
	2008	65%	56%	50%	> 99%	48%	75%	*	*	56%	44%	20%	46%	8%	26%
@ Soc Studies	2009	91%	89%	87%	*	87%	> 99%	*	*	88%	86%	52%	87%	51%	78%
	2008	89%	85%	82%	> 99%	81%	93%	*	*	83%	81%	41%	81%	43%	71%
@ All Tests	2009	57%	50%	46%	*	45%	71%	*	*	46%	46%	12%	45%	3%	20%
	2008	55%	46%	40%	86%	38%	57%	*	*	43%	37%	10%	36%	5%	16%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	89%	86%	89%	86%	93%	*	*	84%	89%	38%	86%	42%	79%
	2008	91%	86%	81%	80%	80%	92%	*	*	79%	82%	38%	79%	23%	72%
Mathematics	2009	82%	78%	79%	75%	79%	86%	*	*	79%	79%	21%	79%	38%	67%
	2008	80%	73%	73%	80%	72%	84%	*	*	72%	74%	15%	71%	42%	62%
Science	2009	86%	81%	80%	88%	79%	89%	*	*	82%	78%	25%	79%	38%	67%
	2008	81%	74%	74%	> 99%	73%	88%	*	*	80%	69%	34%	73%	40%	63%
Soc Studies	2009	97%	96%	96%	> 99%	95%	> 99%	*	*	97%	94%	76%	95%	80%	93%
	2008	95%	92%	93%	> 99%	92%	> 99%	*	*	96%	89%	75%	92%	73%	90%
All Tests	2009	76%	70%	69%	67%	69%	83%	*	*	69%	70%	17%	68%	23%	52%
	2008	72%	62%	60%	80%	59%	76%	*	*	60%	60%	7%	57%	11%	44%

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Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	89%	85%	85%	85%	94%	80%	82%	85%	86%	63%	85%	67%	77%
	2008	91%	88%	84%	92%	84%	94%	71%	> 99%	81%	87%	58%	83%	65%	75%
Mathematics	2009	82%	80%	76%	64%	76%	86%	60%	82%	77%	76%	56%	76%	64%	65%
	2008	80%	77%	74%	75%	73%	84%	71%	86%	75%	73%	49%	73%	60%	61%
Writing	2009	93%	93%	92%	88%	92%	> 99%	*	*	91%	94%	89%	92%	86%	89%
	2008	93%	92%	90%	*	89%	94%	*	*	85%	94%	80%	89%	77%	84%
Science	2009	78%	73%	69%	73%	68%	89%	*	78%	72%	66%	32%	68%	33%	50%
	2008	74%	66%	65%	82%	65%	85%	40%	*	71%	60%	37%	63%	35%	47%
Soc Studies	2009	93%	92%	90%	> 99%	90%	> 99%	*	88%	91%	90%	64%	90%	61%	84%
	2008	91%	88%	87%	> 99%	87%	97%	*	*	90%	85%	59%	86%	58%	81%
All Tests	2009	74%	70%	65%	58%	65%	83%	50%	82%	65%	65%	37%	64%	46%	49%
	2008	72%	66%	62%	63%	61%	78%	57%	75%	63%	61%	34%	60%	43%	45%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	95%	93%	90%	93%	97%	90%	91%	93%	93%	75%	93%	82%	89%
Mathematics	2009	89%	88%	84%	79%	84%	93%	60%	82%	85%	83%	66%	84%	70%	75%
Writing	2009	97%	96%	96%	88%	96%	> 99%	*	*	95%	97%	92%	96%	92%	94%
Science	2009	83%	79%	76%	73%	75%	91%	*	78%	78%	73%	34%	75%	41%	60%
Soc Studies	2009	98%	98%	97%	> 99%	97%	> 99%	*	> 99%	98%	97%	80%	97%	89%	96%
All Tests	2009	84%	81%	77%	72%	76%	91%	50%	82%	77%	76%	47%	76%	59%	64%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	28%	23%	25%	23%	42%	10%	36%	20%	26%	11%	22%	11%	12%
	2008	34%	27%	22%	19%	21%	41%	43%	25%	18%	25%	9%	20%	8%	10%
Mathematics	2009	31%	27%	25%	23%	24%	40%	20%	55%	26%	24%	15%	24%	17%	13%
	2008	28%	23%	22%	19%	22%	29%	29%	57%	23%	21%	11%	21%	13%	10%
Writing	2009	34%	29%	26%	13%	26%	36%	*	*	22%	30%	3%	25%	11%	14%
	2008	33%	27%	20%	*	19%	41%	*	*	15%	26%	15%	18%	5%	11%
Science	2009	26%	18%	16%	13%	15%	37%	*	44%	20%	11%	5%	16%	6%	5%
	2008	22%	15%	14%	11%	14%	26%	20%	*	17%	12%	5%	13%	5%	4%
Soc Studies	2009	44%	34%	35%	23%	34%	62%	*	50%	40%	30%	7%	34%	5%	15%
	2008	36%	24%	23%	33%	21%	53%	*	*	28%	18%	5%	21%	1%	9%
All Tests	2009	16%	11%	9%	16%	8%	23%	10%	9%	9%	9%	4%	8%	5%	3%
	2008	15%	10%	8%	6%	8%	15%	29%	13%	8%	9%	2%	8%	3%	2%

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Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	81%	67%	*	66%	83%	*	65%	69%	67%	65%	65%	68%	
Mathematics	2009	69%	73%	47%	*	45%	67%	*	45%	50%	47%	45%	42%	44%	
Writing	2009	72%	74%	43%	*	44%	*	*	46%	38%	43%	43%	33%	43%	
Science	2009	51%	48%	21%	*	20%	*	*	24%	18%	21%	20%	21%	21%	
Soc Studies	2009	64%	55%	44%	*	42%	*	*	45%	42%	44%	41%	42%	42%	
All Tests	2009	57%	57%	38%	*	38%	33%	*	36%	40%	38%	35%	32%	36%	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	85%	81%	80%	80%	92%	70%	82%	80%	82%	43%	80%	60%	71%
	2008	86%	83%	80%	88%	79%	92%	71%	> 99%	77%	83%	42%	79%	57%	69%
Mathematics	2009	80%	78%	75%	60%	74%	86%	60%	82%	75%	74%	36%	74%	60%	62%
	2008	78%	74%	72%	76%	72%	84%	71%	86%	73%	71%	32%	71%	57%	59%
Writing	2009	92%	92%	91%	88%	91%	97%	*	*	89%	93%	57%	90%	83%	86%
	2008	91%	90%	88%	*	87%	94%	*	*	83%	92%	55%	87%	74%	82%
Science	2009	78%	73%	69%	73%	68%	89%	*	78%	72%	66%	32%	68%	33%	50%
	2008	74%	66%	65%	82%	65%	85%	40%	*	71%	60%	37%	63%	35%	47%
Soc Studies	2009	93%	92%	90%	> 99%	90%	> 99%	*	88%	91%	90%	64%	90%	61%	84%
	2008	91%	88%	87%	> 99%	87%	97%	*	*	90%	85%	59%	86%	58%	81%
All Tests	2009	72%	67%	63%	54%	62%	81%	50%	82%	62%	63%	25%	62%	42%	46%
	2008	69%	63%	59%	64%	59%	77%	57%	75%	60%	59%	23%	57%	38%	42%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	85%	80%	79%	80%	92%	73%	82%	79%	82%	50%	80%	60%	71%
Mathematics	2009	80%	78%	74%	61%	74%	85%	64%	82%	75%	74%	39%	74%	59%	62%
Writing	2009	91%	92%	90%	88%	90%	91%	*	*	87%	92%	52%	89%	82%	85%
Science	2009	76%	72%	68%	73%	67%	88%	*	78%	71%	65%	29%	67%	33%	49%
Soc Studies	2009	92%	90%	90%	> 99%	89%	> 99%	*	88%	90%	89%	59%	89%	60%	83%
All Tests	2009	71%	67%	62%	53%	61%	79%	55%	82%	61%	62%	25%	61%	41%	45%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	80%	95%	> 99%	95%	> 99%	*	*	96%	95%	95%	94%	98%	*

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Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.6%	98.4%	100.0%	98.3%	100.0%	100.0%	92.3%	98.3%	98.4%	99.4%	98.8%	95.3%	97.3%
By Test Version														
TAKS (1 or more)	90.8%	90.9%	93.3%	89.8%	93.4%	93.3%	92.3%	84.6%	92.3%	94.3%	32.9%	93.9%	86.5%	91.0%
Not on TAKS	7.7%	6.6%	5.1%	10.2%	4.9%	6.7%	7.7%	7.7%	6.0%	4.1%	66.5%	4.9%	8.8%	6.2%
TAKS(Acc) Only	2.3%	2.1%	2.2%	5.1%	2.2%	1.9%	0.0%	0.0%	2.7%	1.6%	28.7%	2.1%	3.5%	3.0%
TAKS-M Only	3.3%	2.9%	1.9%	1.7%	1.9%	3.3%	7.7%	7.7%	2.4%	1.5%	25.3%	1.9%	3.6%	2.6%
TAKS-Alt Only	0.8%	0.7%	0.5%	3.4%	0.5%	1.4%	0.0%	0.0%	0.5%	0.6%	7.2%	0.5%	0.9%	0.0%
Combination	1.3%	0.9%	0.4%	0.0%	0.4%	0.0%	0.0%	0.0%	0.5%	0.3%	5.4%	0.4%	0.9%	0.6%
By Acct Status														
Acct System	87.3%	87.9%	89.9%	84.7%	90.0%	90.4%	76.9%	84.6%	89.1%	90.9%	44.7%	90.8%	84.3%	89.3%
Non-Acct System	11.2%	9.6%	8.5%	15.3%	8.3%	9.6%	23.1%	7.7%	9.3%	7.5%	54.7%	8.0%	11.0%	7.9%
Mobile	4.7%	4.0%	4.6%	6.8%	4.5%	4.3%	15.4%	0.0%	4.6%	4.4%	3.0%	4.2%	3.9%	3.2%
Non-Acct Test	6.4%	5.6%	3.9%	8.5%	3.8%	5.3%	7.7%	7.7%	4.7%	3.2%	51.8%	3.8%	7.2%	4.7%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	2.4%	1.6%	0.0%	1.7%	0.0%	0.0%	7.7%	1.7%	1.6%	0.6%	1.2%	4.7%	2.7%
Absent	0.1%	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.1%
LEP Exempt	0.9%	1.7%	1.2%	0.0%	1.2%	0.0%	0.0%	7.7%	1.1%	1.2%	0.4%	0.7%	3.8%	2.0%
Other	0.4%	0.6%	0.4%	0.0%	0.4%	0.0%	0.0%	0.0%	0.4%	0.4%	0.2%	0.4%	0.8%	0.6%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	117,840	7,128	59	6,828	209	13	13	3,573	3,550	541	6,258	2,166	4,055
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.9%	98.0%	98.3%	98.1%	100.0%	100.0%	100.0%	98.1%	98.2%	99.6%	98.2%	94.7%	97.4%
By Program														
TAKS (1 or more)	90.9%	91.6%	93.5%	90.0%	93.7%	93.8%	83.3%	100.0%	92.7%	94.7%	40.6%	93.6%	86.5%	92.0%
Not on TAKS	7.5%	6.3%	4.6%	8.3%	4.4%	6.2%	16.7%	0.0%	5.5%	3.5%	59.1%	4.6%	8.2%	5.4%
TAKS(Acc)	2.7%	3.3%	1.7%	1.7%	1.7%	0.9%	0.0%	0.0%	2.0%	1.3%	21.9%	1.7%	3.0%	2.1%
TAKS-M Only	2.9%	1.8%	2.0%	3.3%	1.9%	3.5%	16.7%	0.0%	2.6%	1.3%	25.4%	2.0%	3.6%	2.6%
TAKS-Alt Only	0.7%	0.6%	0.4%	3.3%	0.4%	0.9%	0.0%	0.0%	0.4%	0.5%	5.6%	0.4%	0.5%	0.0%
Combination	1.2%	0.6%	0.5%	0.0%	0.5%	0.9%	0.0%	0.0%	0.6%	0.4%	6.2%	0.5%	1.0%	0.7%
By Acct Status														
Acct System	87.1%	88.7%	89.3%	81.7%	89.8%	87.2%	58.3%	100.0%	88.7%	90.5%	47.9%	90.1%	84.3%	89.3%
Non-Acct System	11.3%	9.2%	8.8%	16.7%	8.3%	12.8%	41.7%	0.0%	9.4%	7.7%	51.8%	8.1%	10.4%	8.1%
Mobile	5.1%	4.3%	5.0%	10.0%	4.8%	7.0%	25.0%	0.0%	5.0%	4.8%	3.2%	4.3%	3.6%	3.7%
Non-Acct Test	6.2%	4.9%	3.7%	6.7%	3.6%	5.7%	16.7%	0.0%	4.5%	2.9%	48.6%	3.8%	6.8%	4.4%
Not Tested	1.6%	2.1%	2.0%	1.7%	1.9%	0.0%	0.0%	0.0%	1.9%	1.8%	0.4%	1.8%	5.3%	2.6%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.2%	1.2%	0.0%	1.2%	0.0%	0.0%	0.0%	1.2%	1.2%	0.0%	1.1%	3.9%	1.8%
Other	0.5%	0.7%	0.7%	1.7%	0.6%	0.0%	0.0%	0.0%	0.7%	0.6%	0.2%	0.6%	1.4%	0.8%
Total Count	3,075,682	116,683	6,937	60	6,605	227	12	8	3,486	3,424	535	5,929	2,110	4,107
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	82%	81%	80%	80%	88%	*	*	81%	80%	29%	79%	51%	74%
Class of 2008	86%	81%	79%	*	78%	84%	*	*	78%	79%	35%	78%	43%	70%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: CLINT ISD
District #: 071901

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	7%	7%	*	8%	< 1%	*	*	7%	8%	32%	8%	32%	13%
2008	6%	8%	7%	13%	7%	< 1%	*	*	8%	6%	25%	7%	28%	11%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	96%	95%	*	95%	> 99%	*	*	96%	94%	68%	95%	75%	92%
2008	97%	96%	96%	88%	96%	> 99%	*	*	95%	97%	75%	96%	81%	94%
TAKS Failers Promoted by Grade Placement Committee														
2008	88.5%	89.7%	62.5%	-	62.5%	-	-	-	55.6%	71.4%	100.0%	62.5%	70.0%	62.5%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2009	32%	31%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 8														
2009	59%	54%	80%	*	80%	*	*	*	*	*	*	80%	*	80%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	19%	19%	*	19%	9%	*	*	16%	23%	47%	20%	50%	32%
2008	21%	26%	25%	25%	26%	21%	*	*	25%	25%	67%	26%	58%	36%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	86%	85%	*	85%	> 99%	*	*	87%	83%	53%	84%	56%	75%
2008	86%	83%	83%	> 99%	82%	95%	*	*	82%	84%	43%	82%	54%	74%
TAKS Failers Promoted by Grade Placement Committee														
2008	90.5%	93.6%	100.0%	-	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2009	15%	13%	20%	*	20%	*	*	*	*	25%	*	22%	*	20%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	71%	70%	*	70%	*	*	*	69%	72%	51%	70%	67%	69%
Attendance Rate														
2007-08	95.5%	95.6%	96.5%	97.0%	96.5%	95.7%	95.0%	95.8%	96.6%	96.4%	95.7%	96.5%	96.9%	96.4%
2006-07	95.5%	95.7%	96.7%	96.8%	96.7%	96.3%	94.0%	97.0%	96.7%	96.6%	95.7%	96.7%	96.9%	96.5%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.2%	0.6%	5.9%	0.6%	0.0%	*	*	0.6%	0.6%	0.8%	0.4%	1.0%	0.4%
2006-07	0.4%	0.2%	0.2%	0.0%	0.2%	1.9%	*	*	0.2%	0.3%	0.8%	0.2%	0.2%	0.1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: CLINT ISD
District #: 071901

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	2.9%	3.6%	2.2%	3.7%	1.7%	0.0%	0.0%	3.6%	3.6%	3.6%	3.0%	5.7%	4.4%
2006-07	2.7%	2.5%	3.1%	4.2%	3.1%	1.2%	*	16.7%	3.2%	3.0%	2.8%	2.0%	5.0%	4.0%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	4.2%	5.1%	0.0%	5.3%	2.4%	*	0.0%	5.0%	5.2%	5.3%	4.3%	8.8%	6.5%
2006-07	3.9%	3.7%	4.6%	6.7%	4.8%	0.8%	*	20.0%	4.8%	4.5%	3.8%	3.1%	8.5%	6.1%
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	74.5%	77.2%	*	76.3%	96.2%	*	-	74.4%	80.1%	73.3%	76.5%	40.5%	64.3%
Received GED	1.5%	1.3%	1.0%	*	1.0%	0.0%	*	-	1.0%	1.0%	0.0%	0.8%	0.0%	1.6%
Continued HS	8.9%	12.9%	7.5%	*	7.9%	0.0%	*	-	9.9%	5.1%	15.6%	8.5%	21.5%	11.1%
Dropped Out (4-yr)	10.5%	11.4%	14.3%	*	14.8%	3.8%	*	-	14.7%	13.8%	11.1%	14.2%	38.0%	23.0%
Class of 2007														
Graduated	78.0%	72.0%	77.4%	62.5%	77.2%	87.0%	*	-	74.3%	80.8%	64.2%	77.6%	39.5%	69.7%
Received GED	2.0%	2.0%	0.9%	0.0%	0.9%	0.0%	*	-	1.7%	0.0%	0.0%	0.7%	1.3%	1.2%
Continued HS	8.7%	15.7%	10.1%	12.5%	10.2%	8.7%	*	-	11.0%	9.2%	22.6%	10.0%	27.6%	12.8%
Dropped Out (4-yr)	11.4%	10.3%	11.5%	25.0%	11.7%	4.3%	*	-	13.0%	10.0%	13.2%	11.8%	31.6%	16.3%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	88.6%	85.7%	*	85.2%	96.2%	*	-	85.3%	86.2%	88.9%	85.8%	62.0%	77.0%
Class of 2007	88.6%	89.7%	88.5%	75.0%	88.3%	95.7%	*	-	87.0%	90.0%	86.8%	88.2%	68.4%	83.7%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	87.4%	84.8%	*	84.2%	96.2%	*	-	84.3%	85.2%	88.9%	85.0%	62.0%	75.4%
Class of 2007	86.7%	87.7%	87.6%	75.0%	87.4%	95.7%	*	-	85.3%	90.0%	86.8%	87.6%	67.1%	82.5%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	22.4%	11.2%	16.0%	10.7%	22.4%	*	0.0%	7.9%	14.5%	0.9%	11.2%	2.5%	6.0%
2006-07	22.1%	20.9%	11.0%	16.7%	10.5%	20.4%	*	*	7.7%	14.2%	1.9%	10.6%	3.3%	5.9%
RHSP/DAP Graduates														
Class of 2008	81.4%	93.2%	94.6%	*	94.5%	96.2%	*	-	93.7%	95.5%	34.1%	94.1%	80.0%	93.5%
Class of 2007	77.9%	91.1%	92.2%	100.0%	91.8%	100.0%	*	-	88.3%	96.1%	20.0%	91.8%	57.6%	88.4%
AP/IB Results														
Tested														
2008	20.9%	18.5%	9.2%	0.0%	9.5%	5.6%	*	*	5.9%	12.4%	n/a	n/a	n/a	n/a
2007	20.0%	19.2%	10.6%	8.3%	10.6%	12.8%	*	*	7.5%	13.5%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2008	50.1%	33.8%	69.5%	-	70.6%	*	-	-	66.7%	70.8%	n/a	n/a	n/a	n/a
2007	50.5%	33.1%	62.3%	*	64.5%	33.3%	-	-	64.1%	61.3%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2008	46.0%	28.2%	64.8%	-	65.6%	*	-	-	60.5%	67.1%	n/a	n/a	n/a	n/a
2007	46.8%	26.4%	53.5%	*	56.3%	18.2%	-	-	53.6%	53.5%	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: CLINT ISD
District #: 071901

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	54%	45%	33%	44%	66%	*	*	44%	45%	3%	44%	6%	29%
	2008	57%	48%	37%	40%	36%	60%	*	*	33%	40%	5%	34%	< 1%	21%
Mathematics	2009	62%	55%	56%	75%	55%	71%	*	*	59%	53%	4%	55%	22%	34%
	2008	56%	46%	46%	60%	44%	72%	*	*	46%	45%	6%	44%	18%	27%
SAT/ACT Results															
Tested															
Class of 2008	65.0%	73.4%	60.0%	?	59.0%	68.0%	*	-	53.7%	65.7%	n/a	n/a	n/a	n/a	
Class of 2007	68.2%	77.3%	60.5%	80.0%	56.3%	73.7%	*	-	55.0%	65.5%	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2008	27.2%	10.2%	4.5%	*	3.0%	29.4%	*	-	3.3%	5.5%	n/a	n/a	n/a	n/a	
Class of 2007	27.0%	10.4%	4.3%	*	3.1%	28.6%	*	-	5.5%	3.4%	n/a	n/a	n/a	n/a	
Average SAT Score															
Class of 2008	987	854	825	*	815	973	*	-	819	829	n/a	n/a	n/a	n/a	
Class of 2007	992	868	815	*	817	983	*	-	808	819	n/a	n/a	n/a	n/a	
Average ACT Score															
Class of 2008	20.5	18.7	18.3	-	17.9	23.2	-	-	18.6	18.2	n/a	n/a	n/a	n/a	
Class of 2007	20.2	17.9	16.7	-	16.1	*	-	-	16.5	16.7	n/a	n/a	n/a	n/a	
College-Ready Graduates															
Eng Lang Arts															
Class of 2008	59%	49%	41%	*	40%	63%	*	*	37%	45%	7%	40%	< 1%	21%	
Class of 2007	49%	35%	26%	*	25%	44%	*	*	21%	31%	9%	23%	< 1%	17%	
Mathematics															
Class of 2008	58%	46%	50%	*	49%	71%	*	*	56%	44%	9%	49%	11%	21%	
Class of 2007	56%	44%	43%	*	42%	63%	*	*	47%	39%	8%	41%	21%	22%	
Both Subjects															
Class of 2008	44%	32%	30%	*	29%	54%	*	*	29%	30%	9%	29%	< 1%	7%	
Class of 2007	37%	24%	17%	*	16%	39%	*	*	17%	18%	8%	15%	< 1%	6%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	10,859	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	22	0.2%	12,356	0.3%
Pre-Kindergarten	602	5.5%	199,371	4.2%
Kindergarten	804	7.4%	361,929	7.7%
Grade 1	898	8.3%	379,066	8.0%
Grade 2	843	7.8%	371,402	7.9%
Grade 3	772	7.1%	368,131	7.8%
Grade 4	806	7.4%	355,435	7.5%
Grade 5	789	7.3%	352,252	7.5%
Grade 6	814	7.5%	345,576	7.3%
Grade 7	817	7.5%	342,912	7.3%
Grade 8	785	7.2%	343,389	7.3%
Grade 9	905	8.3%	387,777	8.2%
Grade 10	728	6.7%	331,936	7.0%
Grade 11	683	6.3%	302,959	6.4%
Grade 12	591	5.4%	273,713	5.8%
Ethnic Distribution: African American	92	0.8%	669,371	14.2%
Hispanic	10,404	95.8%	2,264,367	47.9%
White	332	3.1%	1,608,515	34.0%
Native American	15	0.1%	16,649	0.4%
Asian/Pacific Islander	16	0.1%	169,302	3.6%
Economically Disadvantaged	9,367	86.3%	2,681,474	56.7%
Limited English Proficient (LEP)	4,116	37.9%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	96	0.8%	103,727	2.1%
At-Risk	6,527	60.1%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	519	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2	0.4%	33,873	13.4%
Hispanic	489	94.2%	94,571	37.5%
White	26	5.0%	112,983	44.8%
Native American	2	0.4%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	28	5.4%	46,999	18.6%
Recommended H.S. Pgm./DAP	491	94.6%	205,122	81.4%
Special Education Graduates	41	7.9%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.6%	2.6%	1.4%	11.7%
Grade 1	8.0%	5.5%	10.4%	10.5%
Grade 2	5.9%	3.2%	3.9%	4.7%
Grade 3	3.0%	2.5%	1.5%	3.0%
Grade 4	1.7%	1.3%	2.4%	1.3%
Grade 5	0.8%	1.9%	1.6%	2.4%
Grade 6	0.4%	0.9%	0.0%	1.6%
Grade 7	0.5%	1.4%	0.0%	2.2%
Grade 8	1.8%	1.7%	4.1%	3.3%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	4	0.0%	7,343	0.1%
	27	0.6%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	18.3	19.0
Grade 1	21.1	19.0
Grade 2	19.0	19.3
Grade 3	22.4	19.3
Grade 4	21.4	19.7
Grade 5	25.0	22.1
Grade 6	24.6	21.5
Mixed Grades	31.9	21.8
Secondary: English/Language Arts	23.2	19.8
Foreign Languages	20.5	21.1
Mathematics	19.5	19.6
Science	20.2	20.5
Social Studies	22.2	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	1,371.7	100.0%	646,815.1	100.0%
Professional Staff:	813.9	59.3%	407,135.1	62.9%
Teachers	635.7	46.3%	327,662.9	50.7%
Professional Support	127.5	9.3%	54,475.5	8.4%
Campus Administration (School Leadership)	33.5	2.4%	18,324.9	2.8%
Central Administration	17.2	1.3%	6,671.7	1.0%
Educational Aides:	106.5	7.8%	62,459.5	9.7%
Auxiliary Staff:	451.3	32.9%	177,220.5	27.4%
Total Minority Staff:	1,141.4	83.2%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	11.0	1.7%	31,745.6	9.7%
Hispanic	471.6	74.2%	72,451.6	22.1%
White	149.1	23.5%	218,477.4	66.7%
Native American	2.0	0.3%	860.1	0.3%
Asian/Pacific Islander	2.0	0.3%	4,128.3	1.3%
Males	196.9	31.0%	74,947.7	22.9%
Females	438.8	69.0%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	10.0	1.6%	2,773.0	0.8%
Bachelors	496.1	78.0%	254,661.6	77.7%
Masters	128.6	20.2%	68,433.3	20.9%
Doctorate	1.0	0.2%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	52.5	8.3%	23,779.1	7.3%
1-5 Years Experience	230.1	36.2%	99,863.0	30.5%
6-10 Years Experience	115.1	18.1%	65,434.1	20.0%
11-20 Years Experience	170.7	26.9%	77,622.5	23.7%
Over 20 Years Experience	67.3	10.6%	60,964.2	18.6%
Number of Students per Teacher:	17.1	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	9.4 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	6.4 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$43,953	\$40,372
1-5 Years Experience	\$44,621	\$42,463
6-10 Years Experience	\$47,407	\$45,035
11-20 Years Experience	\$52,244	\$49,083
Over 20 Years Experience	\$59,305	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$48,672	\$47,159
Professional Support	\$54,633	\$55,819
Campus Administration (School Leadership)	\$76,590	\$68,891
Central Administration	\$96,842	\$85,305
Turnover Rate for Teachers:	11.1%	14.7%
Instructional Staff Percent***:	56.2%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.9	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.295	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.335	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$877,794,208	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @	\$80,836	n/a	\$363,600	n/a
Value by Category				
Business	\$159,233,827	15.7%	\$639,448,221,965	33.6%
Residential	\$707,465,104	69.9%	\$1,013,878,237,447	53.3%
Land	\$129,553,861	12.8%	\$119,006,587,048	6.3%
Oil and Gas	\$0	0.0%	\$121,117,948,450	6.4%
Other	\$15,461,879	1.5%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$13,290,216	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	16.6%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$78,211,912	100.0%	\$7,459	\$103,302,837	100.0%	\$9,852	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$8,224,427	10.5%	\$784	\$10,533,561	10.2%	\$1,005	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$1,642,294	2.1%	\$157	\$4,464,176	4.3%	\$426	\$2,762,287,931	6.1%	\$594
State	\$63,279,886	80.9%	\$6,035	\$76,341,650	73.9%	\$7,280	\$20,309,900,694	44.8%	\$4,367
Federal	\$5,065,305	6.5%	\$483	\$11,963,450	11.6%	\$1,141	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$75,457,902	100.0%	\$7,196	\$107,463,708	100.0%	\$10,248	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$61,850,908	82.0%	\$5,898	\$69,167,847	64.4%	\$6,596	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$12,998,282	17.2%	\$1,240	\$14,533,896	13.5%	\$1,386	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$11,483,331	10.7%	\$1,095	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$608,712	0.8%	\$58	\$12,278,634	11.4%	\$1,171	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$74,546,078	100.0%	\$7,109	\$83,165,540	100.0%	\$7,931	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$39,436,119	52.9%	\$3,761	\$46,145,513	55.5%	\$4,401	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$1,627,067	2.2%	\$155	\$2,017,853	2.4%	\$192	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$1,221,705	1.6%	\$117	\$2,023,113	2.4%	\$193	\$580,207,436	1.5%	\$125
School Leadership (23)	\$5,211,697	7.0%	\$497	\$5,288,437	6.4%	\$504	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$2,432,700	3.3%	\$232	\$2,911,584	3.5%	\$278	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$2,927,615	3.9%	\$279	\$2,927,615	3.5%	\$279	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$4,696,266	6.3%	\$448	\$4,780,170	5.7%	\$456	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$2,233,307	3.0%	\$213	\$2,242,275	2.7%	\$214	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$3,074,239	4.1%	\$293	\$3,101,962	3.7%	\$296	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$8,374,680	11.2%	\$799	\$8,408,373	10.1%	\$802	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$1,807,325	2.4%	\$172	\$1,815,287	2.2%	\$173	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$1,503,358	2.0%	\$143	\$1,503,358	1.8%	\$143	\$518,743,068	1.3%	\$112
Community Services (61)	\$130,751	n/a	\$12	\$197,069	n/a	\$19	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		60.2%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$51,776,103	100.0%	\$4,938	\$60,149,674	100.0%	\$5,736	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$1,136,429	2.2%	\$108	\$1,539,918	2.6%	\$147	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$1,864,910	3.6%	\$178	\$1,993,134	3.3%	\$190	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$7,365,500	14.2%	\$702	\$13,566,733	22.6%	\$1,294	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$175,771	0.3%	\$17	\$175,771	0.3%	\$17	\$416,924,270	1.4%	\$90
Regular Education (11)	\$34,340,598	66.3%	\$3,275	\$34,340,598	57.1%	\$3,275	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$5,122,975	9.9%	\$489	\$6,763,600	11.2%	\$645	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$1,738,663	3.4%	\$166	\$1,738,663	2.9%	\$166	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$31,257	0.1%	\$3	\$31,257	0.1%	\$3	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	3,626	33.4%	757,146	16.0%
Career & Technical Education	2,401	22.1%	1,011,507	21.4%
Gifted & Talented Education	450	4.1%	355,801	7.5%
Special Education	827	7.6%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	103.6	16.3%	24,508.0	7.5%
Career & Technical Education	25.5	4.0%	12,776.4	3.9%
Compensatory Education	36.1	5.7%	11,885.9	3.6%
Gifted & Talented Education	5.4	0.8%	6,514.8	2.0%
Regular Education	392.6	61.8%	230,600.5	70.4%
Special Education	59.6	9.4%	31,805.5	9.7%
Other	12.9	2.0%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: CLINT ISD

2008-09 District Performance Report

District #: 071901

For Current Year LEP Students

Indicator:	State	Region 19	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)													
Reading/ELA	2009	91%	89%	85%	78%	78%	*	*	49%	49%	*	74%	67%
Mathematics	2009	82%	80%	76%	75%	75%	*	*	45%	45%	*	70%	64%
Writing	2009	93%	93%	92%	90%	90%	*	*	78%	78%	*	87%	86%
Science	2009	78%	73%	69%	51%	51%	*	*	22%	22%	*	27%	33%
Soc Studies	2009	93%	92%	90%	*	*	*	*	62%	62%	*	60%	61%
All Tests	2009	74%	70%	65%	62%	62%	*	*	22%	22%	*	50%	46%

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	10%	11%	15%	21%	21%	*	*	*	*	*	*	5%	19%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	94%	93%	91%	87%	87%	*	*	*	*	*	*	95%	88%
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Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	16%	19%	24%	48%	48%	*	*	*	*	*	*	48%	48%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	91%	89%	85%	69%	69%	*	*	*	*	*	*	63%	68%
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Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction

2009	15%	14%	15%	31%	31%	*	*	*	*	*	*	37%	32%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	92%	91%	89%	75%	75%	*	*	*	*	*	*	89%	76%
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Grade 8 Reading

Students Requiring Accelerated Instruction

2009	6%	7%	7%	*	*	*	*	*	29%	29%	*	47%	32%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	97%	96%	95%	*	*	*	*	*	75%	75%	*	76%	75%
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Grade 8 Mathematics

Students Requiring Accelerated Instruction

2009	18%	19%	19%	*	*	*	*	*	51%	51%	*	47%	50%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	87%	86%	85%	*	*	*	*	*	56%	56%	*	53%	56%
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Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

2008-09 District Performance Report

For Current Year LEP Students

District Name: CLINT ISD

District #: 071901

Indicator:	State	Region 19	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	47%	46%	34%	34%	*	*	*	37%	37%	*	38%	36%
Mathematics	2009	37%	40%	39%	33%	33%	*	*	*	23%	23%	*	34%	27%