

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table
Final 2006 AYP Results

District Name: CLINT (071901)
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students*
Performance: Reading/English Language Arts									
2005-06 Assessments									
Met Standard	3,476	20	3,307	142	3,091	308	1,623	n/a	0
Number Tested	4,538	23	4,348	154	4,102	415	2,407	1,807	0
% Met Standard	77%	87%	76%	92%	75%	74%	67%	n/a	-
Student Group %	100%	1%	96%	3%	90%	9%	n/a	40%	0%
2004-05 Assessments									
Met Standard	3,167	18	2,983	162	2,774	276	1,572	n/a	
Number Tested	4,516	25	4,300	182	4,031	426	2,451	1,929	
% Met Standard	70%	72%	69%	89%	69%	65%	64%	n/a	
Change 2005 to 2006	7	15	7	3	6	9	3		
Performance: Mathematics									
2005-06 Assessments									
Met Standard	3,227	12	3,078	130	2,890	287	1,660	n/a	0
Number Tested	4,627	23	4,436	155	4,186	415	2,499	1,899	0
% Met Standard	70%	52%	69%	84%	69%	69%	66%	n/a	-
Student Group %	100%	0%	96%	3%	90%	9%	n/a	41%	0%
2004-05 Assessments									
Met Standard	2,766	15	2,610	134	2,431	253	1,438	n/a	
Number Tested	4,497	24	4,283	180	4,010	422	2,436	1,911	
% Met Standard	62%	63%	61%	74%	61%	60%	59%	n/a	
Change 2005 to 2006	8	-11	8	10	8	9	7		

2006-07 Title I School Improvement Requirement: None

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

*In accordance with the Hurricane Katrina/Rita Flexibility Waiver, Displaced Students are not evaluated on Performance Measures.

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act. Masked data tables will be released on the TEA public website on ???, 2006.

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Participation: Reading/English Language Arts									
2005-06 Assessments									
Number Participating	4,969	27	4,747	165	4,424	444	2,070		0
Total Students	4,979	27	4,757	165	4,431	446	2,073		0
Participation Rate	100%	100%	100%	100%	100%	100%	100%		-
Student Group %	100%	1%	96%	3%	89%	9%	42%		0%
2004-05 Assessments									
Number Participating	4,875	25	4,608	185	4,294	449	2,142		
Total Students	4,890	25	4,623	185	4,304	450	2,146		
Participation Rate	100%	100%	100%	100%	100%	100%	100%		
Participation: Mathematics									
2005-06 Assessments									
Number Participating	4,931	27	4,715	164	4,388	436	2,042		0
Total Students	4,945	27	4,729	164	4,400	437	2,049		0
Participation Rate	100%	100%	100%	100%	100%	100%	100%		-
Student Group %	100%	1%	96%	3%	89%	9%	41%		0%
2004-05 Assessments									
Number Participating	4,809	25	4,556	182	4,245	442	2,081		
Total Students	4,821	25	4,568	182	4,253	446	2,086		
Participation Rate	100%	100%	100%	100%	100%	99%	100%		

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Graduation Rate Class of 2005									
Graduates	435	2	401	29	374	35	39		
Number in Class	510	2	475	30	430	46	60		
Graduation Rate	85.3%	100.0%	84.4%	96.7%	87.0%	76.1%	65.0%		
Student Group %	100%	0%	93%	6%	84%	9%	12%		
Graduation Rate Class of 2004									
Graduates	401	1	379	21	344	45	37		
Number in Class	476	1	451	24	396	57	61		
Graduation Rate	84.2%	100.0%	84.0%	87.5%	86.9%	78.9%	60.7%		
Student Group %	100%	0%	95%	5%	83%	12%	13%		
Change	1.1	0.0	0.4	9.2	0.1	-2.8	4.3		

2006 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP	Displaced Students
Performance: Reading	-	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-	-
Other: Graduation Rate	-							
Other: Attendance Rate	-							

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap

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