

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table
Preliminary 2008 AYP Results

District Name: CLINT (071901)
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	4,152	41	3,955	144	3,539	217	1,930	n/a
Number Tested	4,979	43	4,765	157	4,293	391	2,558	1,678
% Met Standard	83%	95%	83%	92%	82%	55%	75%	n/a
Student Group %	100%	1%	96%	3%	86%	8%	n/a	34%
2006-07 Assessments								
Met Standard	3,803	28	3,630	137	3,316	306	1,666	n/a
Number Tested	4,814	35	4,616	151	4,273	426	2,409	1,677
% Met Standard	79%	80%	79%	91%	78%	72%	69%	n/a
Change 2007 to 2008	4	15	4	1	4	-17	6	
Improvement Required						3		
Performance: Mathematics								
2007-08 Assessments								
Met Standard	3,757	33	3,578	135	3,193	169	1,798	n/a
Number Tested	4,988	43	4,774	156	4,301	401	2,564	1,686
% Met Standard	75%	77%	75%	87%	74%	42%	70%	n/a
Student Group %	100%	1%	96%	3%	86%	8%	n/a	34%
2006-07 Assessments								
Met Standard	3,568	26	3,405	130	3,113	303	1,677	n/a
Number Tested	4,815	36	4,616	151	4,274	427	2,410	1,678
% Met Standard	74%	72%	74%	86%	73%	71%	70%	n/a
Change 2007 to 2008	1	5	1	1	1	-29	0	
Improvement Required						3		
Graduation Rate Class of 2007								
Graduates	436	5	410	20	349	34		30
Number in Class	563	8	531	23	450	53		76
Graduation Rate	77.4%	62.5%	77.2%	87.0%	77.6%	64.2%		39.5%
Student Group %	100%	1%	94%	4%	80%	9%		13%
Graduation Rate Class of 2006								
Graduates	425	4	402	17	361	43		24
Number in Class	563	5	535	20	441	57		64
Graduation Rate	75.5%	80.0%	75.1%	85.0%	81.9%	75.4%		37.5%
Student Group %	100%	1%	95%	4%	78%	10%		11%
Change	1.9	-17.5	2.1	2.0	-4.3	-11.2		2.0

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: None

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on October 14, 2008.

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table
Preliminary 2008 AYP Results

District Name: CLINT (071901)
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP* (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	5,315	48	5,070	171	4,544	416		1,828
Total Students	5,355	48	5,106	171	4,578	425		1,862
Participation Rate	99%	100%	99%	100%	99%	98%		98%
Student Group %	100%	1%	95%	3%	85%	8%		35%
2006-07 Assessments								
Number Participating	5,136	48	4,904	164	4,510	453		1,835
Total Students	5,163	48	4,929	164	4,532	455		1,859
Participation Rate	99%	100%	99%	100%	100%	100%		99%
Participation: Mathematics								
2007-08 Assessments								
Number Participating	5,304	48	5,061	168	4,539	426		1,834
Total Students	5,318	48	5,073	168	4,550	430		1,839
Participation Rate	100%	100%	100%	100%	100%	99%		100%
Student Group %	100%	1%	95%	3%	86%	8%		35%
2006-07 Assessments								
Number Participating	5,123	49	4,892	162	4,498	453		1,826
Total Students	5,138	49	4,906	163	4,511	455		1,834
Participation Rate	100%	100%	100%	99%	100%	100%		100%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	-	+	X	+
Performance: Math	+	-	+	-	+	X	+
Participation: Reading	+	-	+	-	+	+	+
Participation: Math	+	-	+	-	+	+	+
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

* The number of LEP students participating in Reading/Language Arts includes 47 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on the regular or LAT administrations of TAKS Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.