

2006-07 Academic Excellence Indicator System

District Name: CLINT ISD

Campus Name: CLINT HIGH SCHOOL

Campus #: 071901001

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2005-06)

Recommended High School Program (Class of 2006)

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 523
Grade Span: 09 - 12
School Type: Secondary

District Name: CLINT ISD
Campus Name: CLINT HIGH SCHOOL
Campus #: 071901001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	78%	82%	86%	*	84%	> 99%	*	*	85%	86%	67%	83%	48%
	2006	88%	76%	85%	93%	*	92%	> 99%	*	*	94%	92%	> 99%	91%	64%
Mathematics	2007	61%	50%	48%	56%	*	54%	82%	*	*	50%	61%	< 1%	51%	17%
	2006	58%	42%	45%	56%	*	55%	62%	*	*	52%	61%	20%	57%	10%
All Tests	2007	60%	49%	46%	54%	*	52%	82%	*	*	48%	59%	< 1%	49%	14%
	2006	57%	40%	45%	55%	*	53%	62%	*	*	51%	59%	33%	55%	18%
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	74%	83%	87%	*	87%	91%	*	*	82%	93%	75%	85%	45%
	2006	86%	74%	82%	83%	*	83%	90%	*	*	80%	85%	80%	81%	57%
Mathematics	2007	65%	57%	52%	68%	*	65%	91%	*	*	63%	74%	13%	62%	17%
	2006	62%	48%	50%	46%	*	46%	50%	*	*	52%	41%	< 1%	45%	13%
Science	2007	59%	41%	44%	53%	*	49%	73%	*	*	53%	52%	9%	45%	21%
	2006	61%	42%	45%	39%	*	38%	50%	*	*	43%	36%	< 1%	35%	10%
Soc Studies	2007	87%	80%	83%	85%	*	83%	> 99%	*	*	84%	85%	64%	79%	29%
	2006	84%	74%	77%	80%	*	80%	80%	*	*	86%	75%	80%	77%	40%
All Tests	2007	51%	34%	34%	42%	*	39%	64%	*	*	41%	44%	< 1%	37%	< 1%
	2006	50%	33%	37%	32%	*	30%	50%	*	*	36%	28%	< 1%	30%	< 1%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	80%	89%	83%	*	83%	89%	*	*	76%	90%	38%	84%	23%
	2006	89%	71%	86%	78%	*	79%	60%	*	*	72%	86%	*	76%	25%
Mathematics	2007	81%	70%	75%	65%	*	65%	67%	*	*	67%	63%	17%	65%	15%
	2006	78%	69%	72%	75%	*	74%	78%	*	*	74%	78%	*	75%	57%
Science	2007	78%	59%	67%	58%	*	56%	78%	*	*	58%	58%	13%	54%	8%
	2006	76%	59%	67%	76%	*	77%	89%	*	*	81%	70%	*	72%	57%
Soc Studies	2007	94%	86%	90%	86%	*	86%	89%	*	*	88%	84%	50%	85%	42%
	2006	94%	89%	93%	95%	*	94%	> 99%	*	*	96%	93%	67%	93%	75%
All Tests	2007	70%	50%	57%	52%	*	50%	67%	*	*	49%	54%	13%	48%	8%
	2006	66%	43%	56%	55%	*	55%	60%	*	*	54%	56%	< 1%	50%	25%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 523
Grade Span: 09 - 12
School Type: Secondary

District Name: CLINT ISD
Campus Name: CLINT HIGH SCHOOL
Campus #: 071901001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	79%	84%	85%	*	85%	94%	*	*	81%	89%	60%	84%	42%
	2006	87%	76%	83%	85%	> 99%	85%	85%	*	*	82%	88%	67%	83%	50%
Mathematics	2007	77%	71%	56%	62%	*	60%	81%	*	*	59%	65%	9%	58%	17%
	2006	75%	66%	56%	58%	> 99%	57%	63%	*	*	59%	57%	8%	58%	24%
Science	2007	71%	56%	55%	55%	*	53%	75%	*	*	56%	55%	11%	50%	15%
	2006	70%	51%	55%	55%	*	54%	68%	*	*	61%	49%	25%	51%	29%
Soc Studies	2007	89%	83%	85%	86%	*	84%	95%	*	*	86%	85%	58%	82%	35%
	2006	87%	80%	84%	87%	*	86%	89%	*	*	91%	82%	73%	84%	56%
All Tests	2007	70%	59%	45%	50%	*	48%	71%	*	*	46%	54%	3%	45%	9%
	2006	67%	53%	44%	46%	67%	44%	58%	*	*	47%	46%	12%	44%	14%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	79%	82%	85%	*	85%	94%	*	*	81%	89%	60%	84%	42%
	2006	87%	76%	83%	85%	> 99%	85%	85%	*	*	82%	88%	67%	83%	50%
Mathematics	2007	77%	71%	56%	62%	*	60%	81%	*	*	59%	65%	9%	58%	17%
	2006	75%	66%	56%	58%	> 99%	57%	63%	*	*	59%	57%	8%	58%	24%
Science	2007	66%	51%	52%	55%	*	52%	75%	*	*	55%	54%	10%	49%	15%
	2006	64%	48%	54%	55%	*	54%	68%	*	*	61%	49%	25%	51%	29%
Soc Studies	2007	87%	82%	83%	85%	*	84%	95%	*	*	86%	84%	57%	82%	35%
	2006	86%	79%	84%	87%	*	86%	89%	*	*	91%	82%	73%	84%	56%
All Tests	2007	67%	56%	43%	50%	*	47%	71%	*	*	46%	53%	3%	45%	9%
	2006	65%	51%	44%	46%	67%	44%	58%	*	*	47%	46%	12%	44%	14%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	18%	15%	14%	*	12%	26%	*	*	7%	19%	< 1%	12%	< 1%
	2006	27%	14%	12%	10%	17%	7%	30%	*	*	6%	14%	< 1%	8%	< 1%
Mathematics	2007	25%	18%	9%	9%	*	7%	23%	*	*	7%	10%	< 1%	8%	< 1%
	2006	23%	15%	7%	5%	17%	3%	16%	*	*	4%	5%	< 1%	4%	< 1%
Science	2007	19%	10%	5%	4%	*	3%	10%	*	*	6%	2%	< 1%	3%	< 1%
	2006	16%	6%	4%	2%	*	3%	< 1%	*	*	3%	2%	< 1%	3%	< 1%
Soc Studies	2007	35%	21%	21%	18%	*	15%	50%	*	*	19%	18%	11%	14%	< 1%
	2006	30%	18%	17%	23%	*	21%	47%	*	*	27%	19%	< 1%	19%	< 1%
All Tests	2007	13%	7%	3%	3%	*	2%	6%	*	*	2%	4%	< 1%	2%	< 1%
	2006	11%	5%	2%	1%	< 1%	1%	3%	*	*	1%	1%	< 1%	1%	< 1%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	77%	80%	72%	*	72%	*	*	*	70%	80%	72%	77%	64%
	2006	84%	84%	71%	71%	*	71%	*	*	69%	78%	71%	70%	71%	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	80%	85%	82%	*	82%	*	*	78%	*	82%	80%	71%	
	2006	87%	87%	75%	67%	*	67%	*	*	64%	*	67%	64%	64%	
Mathematics	2007	90%	81%	84%	64%	*	64%	*	*	63%	*	64%	70%	60%	
	2006	86%	91%	71%	81%	*	81%	*	*	83%	*	81%	80%	73%	
Writing	2007	79%	53%	65%	*	*	*	*	*	*	*	*	*	*	
	2006	68%	54%	59%	*	*	*	*	*	*	*	*	*	*	
All Tests	2007	82%	65%	67%	57%	*	57%	*	*	50%	*	57%	62%	50%	
	2006	74%	70%	53%	47%	*	47%	*	*	42%	60%	47%	44%	50%	

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Campus Name: CLINT HIGH SCHOOL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.2%	96.6%	98.1%	100.0%	98.4%	100.0%	*	*	97.6%	98.6%	95.1%	97.8%	91.0%
By Program														
TAKS (1 or more)	91.1%	93.8%	90.5%	95.7%	80.0%	96.0%	100.0%	*	*	93.7%	97.6%	70.7%	94.9%	86.6%
Not on TAKS	6.7%	4.4%	5.7%	2.4%	20.0%	2.4%	0.0%	*	*	3.9%	1.0%	24.4%	2.9%	4.5%
TAKS-I Only	0.3%	0.1%	0.1%	0.2%	0.0%	0.3%	0.0%	*	*	0.5%	0.0%	2.4%	0.3%	0.0%
SDAA II Only	4.6%	3.2%	3.4%	1.4%	0.0%	1.6%	0.0%	*	*	2.9%	0.0%	14.6%	1.9%	4.5%
TAKS-Alt Only	0.4%	0.2%	0.2%	0.5%	20.0%	0.3%	0.0%	*	*	0.5%	0.5%	4.9%	0.3%	0.0%
Combination	1.4%	0.9%	0.4%	0.2%	0.0%	0.3%	0.0%	*	*	0.0%	0.5%	2.4%	0.3%	0.0%
By Acct Status														
Acct System	91.6%	92.5%	89.3%	92.8%	80.0%	93.4%	93.9%	*	*	91.8%	93.8%	87.8%	94.3%	88.1%
Non-Acct System	6.1%	5.7%	6.4%	5.3%	20.0%	5.1%	6.1%	*	*	5.8%	4.8%	7.3%	3.5%	3.0%
Mobile	5.4%	5.4%	5.6%	4.6%	0.0%	4.5%	6.1%	*	*	4.8%	4.3%	0.0%	2.9%	3.0%
Non-Acct Test	0.7%	0.3%	0.7%	0.7%	20.0%	0.5%	0.0%	*	*	1.0%	0.5%	7.3%	0.6%	0.0%
Not Tested	2.3%	1.8%	3.4%	1.9%	0.0%	1.6%	0.0%	*	*	2.4%	1.4%	4.9%	2.2%	9.0%
Absent	0.2%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.0%	0.2%	0.5%	0.0%	0.5%	0.0%	*	*	0.5%	0.5%	4.9%	0.6%	3.0%
LEP Exempt	1.0%	1.3%	0.7%	1.0%	0.0%	1.1%	0.0%	*	*	1.0%	1.0%	0.0%	1.0%	6.0%
Other	0.8%	0.5%	1.3%	0.5%	0.0%	0.0%	0.0%	*	*	1.0%	0.0%	0.0%	0.6%	0.0%
Total Count	3,040,283	6,629	852	417	5	376	33	1	2	207	210	41	315	67
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.4%	96.2%	96.7%	100.0%	97.2%	91.7%	*	-	98.4%	95.0%	91.7%	96.8%	83.3%
By Program														
TAKS (1 or more)	90.7%	93.8%	89.7%	93.4%	100.0%	93.5%	91.7%	*	-	93.5%	93.3%	58.3%	93.0%	66.7%
Not on TAKS	6.4%	3.6%	5.8%	3.3%	0.0%	3.7%	0.0%	*	-	4.9%	1.7%	33.3%	3.9%	16.7%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	3.2%	4.5%	3.3%	0.0%	3.7%	0.0%	*	-	4.9%	1.7%	33.3%	3.9%	16.7%
TAKS-I/SDAA II Only	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	92.3%	89.1%	91.5%	100.0%	91.3%	91.7%	*	-	94.6%	88.3%	91.7%	93.0%	77.1%
Non-Acct System	6.5%	5.1%	5.5%	5.2%	0.0%	5.9%	0.0%	*	-	3.8%	6.7%	0.0%	3.9%	6.3%
Mobile	5.6%	5.1%	5.1%	5.2%	0.0%	5.9%	0.0%	*	-	3.8%	6.7%	0.0%	3.9%	6.3%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.6%	3.9%	3.3%	0.0%	2.8%	8.3%	*	-	1.6%	5.0%	8.3%	3.2%	16.7%
Absent	0.2%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.3%	0.8%	0.8%	0.0%	0.9%	0.0%	*	-	1.1%	0.6%	8.3%	1.1%	4.2%
LEP Exempt	1.0%	0.8%	0.3%	1.4%	0.0%	1.6%	0.0%	*	-	0.5%	2.2%	0.0%	1.8%	10.4%
Other	1.0%	1.5%	1.4%	1.1%	0.0%	0.3%	8.3%	*	-	0.0%	2.2%	0.0%	0.4%	2.1%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	6,296	587	364	6	321	36	1	0	184	180	36	285	48

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 5
Total Students: 523
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	45%	47%	47%	*	49%	*	*	*	29%	61%	29%	53%	41%
	2006	51%	41%	59%	61%	*	62%	*	*	54%	71%	*	62%	38%	
Mathematics	2007	34%	34%	29%	33%	*	33%	43%	*	*	32%	34%	< 1%	30%	14%
	2006	32%	29%	28%	22%	*	22%	13%	*	*	22%	22%	< 1%	24%	17%
Average TGI Growth															
Reading/ELA	2007	0.55	0.48	0.37	0.24	*	0.25	*	*	*	0.07	0.37	-0.34	0.31	0.08
	2006	0.56	0.36	0.50	0.42	*	0.43	*	*	*	0.52	0.25	*	0.42	0.10
Mathematics	2007	0.33	0.36	0.26	0.37	*	0.38	0.38	*	*	0.30	0.44	-0.39	0.33	0.36
	2006	0.34	0.40	0.26	0.16	*	0.16	0.19	*	*	0.14	0.18	0.20	0.16	0.16
English Language Learners Progress Measure															
2006-07	70%	68%	50%	67%	*	67%	*	*	*	59%	76%	39%	67%	60%	
2005-06	66%	63%	50%	50%	*	50%	*	*	*	56%	39%	50%	48%	51%	
Attendance Rate															
2005-06	95.5%	96.5%	94.2%	96.3%	97.8%	96.2%	97.1%	*	-	96.9%	95.6%	95.4%	96.1%	95.4%	
2004-05	95.7%	96.6%	94.1%	95.7%	*	95.7%	95.8%	*	*	96.2%	95.3%	95.3%	95.7%	95.9%	
Annual Dropout Rate (Gr 9-12)															
2005-06	3.7%	2.5%	3.6%	2.9%	0.0%	3.2%	0.0%	*	-	0.8%	4.9%	0.0%	3.0%	9.5%	
Completion/Student Status Rate (Gr 9-12)															
Class of 2006															
Graduated	80.4%	75.5%	76.5%	86.9%	-	86.2%	92.3%	-	-	88.5%	85.5%	90.9%	87.5%	25.0%	
Received GED	2.3%	0.4%	1.3%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	
Continued HS	8.6%	15.1%	9.7%	2.8%	-	2.1%	7.7%	-	-	5.8%	0.0%	9.1%	1.3%	12.5%	
Dropped Out (4-yr)	8.8%	9.1%	11.5%	10.3%	-	11.7%	0.0%	-	-	5.8%	14.5%	0.0%	11.3%	62.5%	
Class of 2005															
Graduated	84.0%	85.3%	86.2%	90.2%	*	89.9%	93.8%	-	*	86.4%	93.6%	73.7%	90.1%	72.7%	
Received GED	3.8%	1.8%	2.7%	1.7%	*	1.4%	6.3%	-	*	1.8%	1.6%	0.0%	1.6%	9.1%	
Continued HS	7.9%	7.8%	5.6%	3.8%	*	4.1%	0.0%	-	*	3.6%	4.0%	15.8%	4.2%	9.1%	
Dropped Out (4-yr)	4.3%	5.1%	5.2%	4.3%	*	4.6%	0.0%	-	*	8.2%	0.8%	10.5%	4.2%	9.1%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2006	91.2%	90.9%	88.5%	89.7%	-	88.3%	100.0%	-	-	94.2%	85.5%	100.0%	88.8%	37.5%	
Class of 2005	95.7%	94.9%	94.8%	95.7%	*	95.4%	100.0%	-	*	91.8%	99.2%	89.5%	95.8%	90.9%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2006	88.9%	90.6%	87.3%	89.7%	-	88.3%	100.0%	-	-	94.2%	85.5%	100.0%	88.8%	37.5%	
Class of 2005	91.9%	93.1%	91.3%	94.0%	*	94.0%	93.8%	-	*	90.0%	97.6%	89.5%	94.3%	81.8%	

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Campus Name: CLINT HIGH SCHOOL
Campus #: 071901001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	12.2%	16.5%	15.3%	16.7%	14.5%	22.9%	*	-	13.3%	17.3%	3.6%	13.7%	0.0%
2004-05	20.5%	14.6%	16.9%	26.8%	20.0%	25.2%	41.8%	*	*	21.5%	31.7%	3.6%	25.4%	11.3%
RHSP/DAP Graduates														
Class of 2006	75.7%	92.6%	88.1%	97.8%	-	97.5%	100.0%	-	-	100.0%	95.7%	88.9%	98.6%	*
Class of 2005	72.3%	91.6%	81.3%	98.6%	*	99.0%	94.4%	-	*	97.9%	99.2%	84.6%	98.8%	93.3%
AP/IB Results														
Tested														
2006	18.9%	11.5%	15.0%	12.4%	*	13.3%	7.7%	-	-	9.5%	15.2%	n/a	n/a	n/a
2005	18.4%	17.3%	13.1%	25.8%	*	22.6%	56.7%	-	-	24.8%	26.6%	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	61.2%	24.7%	29.2%	-	31.8%	*	-	-	33.3%	26.7%	n/a	n/a	n/a
2005	51.8%	35.4%	27.9%	17.1%	-	21.5%	0.0%	-	-	11.4%	21.3%	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	55.4%	19.7%	38.2%	-	41.9%	*	-	-	38.5%	38.1%	n/a	n/a	n/a
2005	47.4%	36.6%	17.5%	22.6%	-	27.3%	0.0%	-	-	16.7%	26.6%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2007	53%	35%	44%	33%	*	30%	56%	*	*	31%	34%	< 1%	31%	8%
2006	40%	21%	*	21%	*	20%	30%	*	*	19%	24%	*	20%	< 1%
Mathematics														
2007	54%	44%	42%	40%	*	38%	56%	*	*	46%	34%	17%	39%	8%
2006	51%	37%	*	49%	*	48%	56%	*	*	49%	50%	*	47%	14%
SAT/ACT Results														
Tested														
Class of 2006	65.8%	67.7%	67.0%	68.7%	-	62.5%	100.0%	-	-	74.4%	63.6%	n/a	n/a	n/a
Class of 2005	65.5%	63.6%	66.4%	68.1%	?	66.1%	76.5%	-	*	61.6%	72.7%	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	4.0%	9.3%	8.8%	-	6.7%	18.2%	-	-	6.9%	10.7%	n/a	n/a	n/a
Class of 2005	27.4%	4.9%	10.1%	2.8%	*	0.0%	30.8%	-	*	1.9%	3.4%	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	828	905	861	-	843	953	*	-	870	851	n/a	n/a	n/a
Class of 2005	992	800	932	783	*	768	959	-	*	793	778	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	16.8	18.1	17.8	-	17.1	19.0	*	-	16.6	18.7	n/a	n/a	n/a
Class of 2005	20.0	17.1	18.2	17.0	-	16.3	22.7	-	-	18.5	16.5	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	25%	31%	17%	*	11%	55%	*	*	9%	26%	*	13%	*
Mathematics	52%	35%	39%	39%	*	34%	73%	*	*	42%	36%	*	31%	*
Both Subjects	35%	14%	19%	10%	*	4%	45%	*	*	5%	15%	*	5%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 523
Grade Span: 09 - 12
School Type: Secondary

District Name: CLINT ISD
Campus Name: CLINT HIGH SCHOOL
Campus #: 071901001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	523	100.0%	50,222	9,993	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.7%	4.1%
Kindergarten	0	0.0%	0.0%	7.6%	7.7%
Grade 1	0	0.0%	0.0%	7.7%	8.1%
Grade 2	0	0.0%	0.0%	7.6%	7.7%
Grade 3	0	0.0%	0.0%	7.5%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.4%
Grade 5	0	0.0%	0.0%	7.4%	7.4%
Grade 6	0	0.0%	0.0%	7.5%	7.3%
Grade 7	0	0.0%	0.2%	7.0%	7.2%
Grade 8	0	0.0%	0.2%	7.8%	7.4%
Grade 9	159	30.4%	34.0%	8.4%	8.7%
Grade 10	121	23.1%	25.3%	6.4%	7.1%
Grade 11	133	25.4%	21.4%	6.2%	6.3%
Grade 12	110	21.0%	18.9%	5.6%	5.7%
Ethnic Distribution: African American	8	1.5%	1.4%	0.8%	14.4%
Hispanic	467	89.3%	90.7%	95.4%	46.3%
White	45	8.6%	7.1%	3.4%	35.7%
Native American	1	0.2%	0.1%	0.1%	0.3%
Asian/Pac. Islander	2	0.4%	0.7%	0.2%	3.3%
Economically Disadvantaged	406	77.6%	72.3%	87.7%	55.5%
Limited English Proficient (LEP)	77	14.7%	11.6%	39.9%	16.0%
Students w/Disciplinary Placements (2005-06)	8	1.5%	5.5%	1.0%	2.3%
At-Risk	288	55.1%	63.3%	64.0%	48.3%
Mobility (2005-06)	98	18.6%	20.4%	15.7%	22.3%
Number of Students per Teacher	13.1	n/a	14.5	17.1	14.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 523
Grade Span: 09 - 12
School Type: Secondary

District Name: CLINT ISD
Campus Name: CLINT HIGH SCHOOL
Campus #: 071901001

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	92	100.0%	8,210	446	240,485
By Ethnicity (incl. Special Ed.):					
African American	0	0.0%	120	4	32,183
Hispanic	81	88.0%	7,286	423	85,455
White	11	12.0%	726	17	112,994
Native American	0	0.0%	6	0	816
Asian/Pacific Islander	0	0.0%	72	2	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	2	2.2%	1,200	33	58,504
Recommended H.S. Pgm./DAP	90	97.8%	7,010	413	181,981
Special Education Graduates	9	9.8%	866	44	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.6	19.5
Grade 1	-	-	19.2	19.5
Grade 2	-	-	19.0	19.6
Grade 3	-	-	18.5	19.5
Grade 4	-	-	20.0	20.2
Grade 5	-	-	23.5	22.3
Grade 6	-	-	24.3	21.8
Mixed Grades	-	-	35.3	25.0
Secondary: English/Language Arts	17.3	20.7	20.8	20.0
Foreign Languages	21.8	22.1	24.3	20.9
Mathematics	16.6	21.3	21.1	20.0
Science	19.6	21.6	22.5	21.0
Social Studies	25.2	22.5	24.8	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 523
Grade Span: 09 - 12
School Type: Secondary

District Name: CLINT ISD
Campus Name: CLINT HIGH SCHOOL
Campus #: 071901001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	57.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	46.9	81.1%	90.1%	58.5%	62.7%
Teachers	39.9	69.0%	77.4%	45.0%	50.7%
Professional Support	4.0	6.9%	9.1%	9.4%	8.2%
Campus Admin. (School Leader.)	3.0	5.2%	3.6%	2.5%	2.8%
Educational Aides:	10.9	18.9%	9.9%	8.9%	10.0%
Total Minority Staff:	36.2	62.5%	65.2%	80.2%	42.3%
Teachers By Ethnicity and Sex:					
African American	1.9	4.7%	3.5%	1.9%	9.3%
Hispanic	17.4	43.5%	57.2%	68.2%	20.8%
White	20.7	51.8%	37.7%	29.9%	68.5%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.4%	0.0%	1.2%
Males	25.9	64.9%	49.2%	32.8%	22.8%
Females	14.0	35.1%	50.8%	67.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.0	7.4%	7.9%	7.8%	8.1%
1-5 Years Experience	16.0	40.1%	26.3%	35.6%	29.1%
6-10 Years Experience	5.9	14.8%	17.0%	18.3%	19.6%
11-20 Years Experience	11.0	27.6%	26.2%	26.0%	23.6%
Over 20 Years Experience	4.0	10.0%	22.5%	12.3%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.4 yrs.	12.4 yrs.	9.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.2 yrs.	8.5 yrs.	5.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,004	\$38,056	\$41,016	\$38,095
1-5 Years Experience		\$44,782	\$39,975	\$42,876	\$39,880
6-10 Years Experience		\$46,074	\$42,932	\$45,661	\$42,380
11-20 Years Experience		\$51,543	\$48,669	\$50,023	\$47,042
Over 20 Years Experience		\$60,019	\$56,233	\$57,325	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$48,088	\$46,267	\$46,879	\$44,897
Professional Support		\$47,576	\$52,934	\$51,702	\$52,940
Campus Administration (School Leadership)		\$67,547	\$67,130	\$67,519	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	15.0	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 523
Grade Span: 09 - 12
School Type: Secondary

District Name: CLINT ISD
Campus Name: CLINT HIGH SCHOOL
Campus #: 071901001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,805,274	100.0%	\$7,895	\$4,284,601	100.0%	\$8,889	\$328,060,057	100.0%	\$6,773
Instruction (11,95)	\$2,260,571	59.4%	\$4,690	\$2,475,622	57.8%	\$5,136	\$214,069,050	65.3%	\$4,419
Instructional-Related Services (12,13)	\$78,470	2.1%	\$163	\$103,167	2.4%	\$214	\$11,149,205	3.4%	\$230
Instructional Leadership (21)	\$81,962	2.2%	\$170	\$81,962	1.9%	\$170	\$4,677,445	1.4%	\$97
School Leadership (23)	\$396,080	10.4%	\$822	\$401,263	9.4%	\$832	\$20,346,422	6.2%	\$420
Support Services-Student (31,32,33)	\$175,425	4.6%	\$364	\$177,540	4.1%	\$368	\$20,319,319	6.2%	\$419
Other Campus Costs (35,36,51,52,53)	\$812,766	21.4%	\$1,686	\$1,045,047	24.4%	\$2,168	\$57,498,616	17.5%	\$1,187
By Program:									
Total Operating Expenditures	\$2,992,508	100.0%	\$6,209	\$3,235,617	100.0%	\$6,713	\$269,538,805	100.0%	\$5,564
Bilingual/ESL Education (25)	\$6,320	0.2%	\$13	\$14,211	0.4%	\$29	\$2,231,013	0.8%	\$46
Career & Technology Education (22)	\$549,650	18.4%	\$1,140	\$605,265	18.7%	\$1,256	\$35,251,427	13.1%	\$728
Accelerated Education (24,30)	\$161,777	5.4%	\$336	\$316,021	9.8%	\$656	\$35,489,815	13.2%	\$733
Gifted & Talented Education (21)	\$23,717	0.8%	\$49	\$23,717	0.7%	\$49	\$3,013,482	1.1%	\$62
Regular Education (11)	\$1,800,722	60.2%	\$3,736	\$1,813,490	56.0%	\$3,762	\$158,127,406	58.7%	\$3,264
Special Education (23)	\$450,322	15.0%	\$934	\$462,913	14.3%	\$960	\$33,994,248	12.6%	\$702
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,431,414	0.5%	\$30

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	51	9.8%	9.9%	33.9%	14.8%
Career & Technology Education	373	71.3%	67.1%	21.7%	20.6%
Gifted & Talented Education	58	11.1%	8.7%	5.0%	7.5%
Special Education	57	10.9%	10.3%	8.1%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.2	0.6%	1.9%	22.8%	7.6%
Career & Technology Education	7.4	18.5%	13.4%	3.8%	3.9%
Compensatory Education	3.1	7.8%	1.1%	8.3%	3.3%
Gifted & Talented Education	0.0	0.0%	2.9%	0.6%	2.0%
Regular Education	22.1	55.3%	66.0%	54.1%	70.6%
Special Education	3.8	9.4%	9.4%	8.6%	10.0%
Other	3.3	8.4%	5.2%	1.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.