

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: HORIZON HIGH SCHOOL (071901004) CLINT
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	264	*	256	*	249	5	42	n/a
Number Tested	328	*	319	*	308	20	77	50
% Met Standard	80%	*	80%	*	81%	25%	55%	n/a
Student Group %	100%	*	97%	*	94%	6%	n/a	15%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	222	*	208	5	196	12	35	n/a
Number Tested	287	*	270	8	257	22	71	39
% Met Standard	77%	>99%	77%	63%	76%	55%	49%	n/a

Change in % Met Standard	3	*	3	*	5	-30	6	
Improvement Required							5	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	303	*	294	*	286	11	58	
Number Tested	328	*	319	*	308	20	77	
% Met Standard or TPM	92%	*	92%	*	93%	55%	75%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	211	*	205	*	203	*	32	n/a
Number Tested	331	*	322	*	310	*	79	51
% Met Standard	64%	*	64%	*	65%	5%	41%	n/a
Student Group %	100%	*	97%	*	94%	*	n/a	15%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	160	*	147	*	141	6	11	n/a
Number Tested	283	*	266	*	253	22	66	37
% Met Standard	57%	83%	55%	75%	56%	27%	17%	n/a

Change in % Met Standard	7	*	9	*	9	-22	24	
Improvement Required							8	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	255	*	248	*	241	*	42	
Number Tested	331	*	322	*	310	*	79	
% Met Standard or TPM	77%	*	77%	*	78%	11%	53%	

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TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

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Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	344	*	334	*	*	*		*
Total Students	347	*	337	*	*	*		*
Participation Rate	99%	*	99%	>99%	99%	>99%		98%
Student Group %	100%	*	97%	*	*	*		*
2007-08 Assessments								
Number Participating	301	*	282	*	264	*		*
Total Students	307	*	288	*	269	*		*
Participation Rate	98%	>99%	98%	>99%	98%	96%		>99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	99%	>99%	>99%	95%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	296	*	277	*	259	*		*
Total Students	304	*	285	*	267	*		*
Participation Rate	97%	>99%	97%	>99%	97%	92%		95%

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Graduation Rate Class of 2008 (AYP Target: 70%)								
Graduates	195	0	188	7	178	16		15
Number in Class	261	0	254	7	236	24		35
Graduation Rate	74.7%	-	74.0%	100.0%	75.4%	66.7%		42.9%
Student Group %	100%	0%	97%	3%	90%	9%		13%
Graduation Rate Class of 2007								
Graduates	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Change 2007 to 2008	-	-	-	-	-	-		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure