

2006-07 Academic Excellence Indicator System

District Name: CLINT ISD

Campus Name: MOUNTAIN VIEW HIGH SCHOOL

Campus #: 071901002

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2005-06)

Recommended High School Program (Class of 2006)

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 1,005
Grade Span: 09 - 12
School Type: Secondary

District Name: CLINT ISD
Campus Name: MOUNTAIN VIEW HIGH SCHOOL
Campus #: 071901002

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	78%	79%	73%	*	72%	> 99%	*	*	71%	74%	43%	73%	33%
	2006	88%	76%	80%	77%	*	76%	> 99%	*	*	74%	80%	31%	75%	32%
Mathematics	2007	61%	50%	45%	46%	*	45%	75%	*	*	47%	45%	20%	45%	13%
	2006	58%	42%	44%	43%	*	42%	67%	*	*	43%	42%	13%	41%	16%
All Tests	2007	60%	49%	44%	44%	*	43%	75%	*	*	45%	44%	25%	43%	9%
	2006	57%	40%	44%	40%	*	39%	67%	*	*	39%	41%	6%	38%	10%
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	74%	79%	81%	*	81%	*	*	*	81%	81%	40%	79%	38%
	2006	86%	74%	78%	70%	*	70%	89%	*	*	65%	74%	45%	69%	10%
Mathematics	2007	65%	57%	53%	56%	*	55%	*	*	*	55%	57%	13%	54%	17%
	2006	62%	48%	52%	45%	*	44%	75%	*	*	46%	44%	< 1%	43%	7%
Science	2007	59%	41%	43%	45%	*	44%	*	*	*	49%	40%	8%	42%	< 1%
	2006	61%	42%	41%	34%	*	33%	67%	*	*	43%	27%	8%	32%	4%
Soc Studies	2007	87%	80%	80%	81%	*	80%	*	*	*	83%	78%	42%	79%	19%
	2006	84%	74%	76%	72%	*	72%	78%	*	*	76%	69%	27%	71%	40%
All Tests	2007	51%	34%	34%	36%	*	36%	*	*	*	37%	35%	8%	34%	4%
	2006	50%	33%	32%	29%	*	27%	73%	*	*	30%	27%	< 1%	27%	2%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	80%	85%	80%	*	79%	88%	*	*	75%	85%	43%	80%	24%
	2006	89%	71%	85%	62%	*	62%	83%	*	*	50%	77%	26%	61%	10%
Mathematics	2007	81%	70%	74%	68%	*	68%	88%	*	*	68%	69%	60%	67%	37%
	2006	78%	69%	71%	64%	*	63%	83%	*	*	63%	65%	18%	62%	29%
Science	2007	78%	59%	63%	60%	*	60%	75%	*	*	60%	61%	29%	60%	29%
	2006	76%	59%	60%	57%	*	56%	83%	*	*	62%	51%	28%	55%	20%
Soc Studies	2007	94%	86%	88%	88%	*	87%	> 99%	*	*	86%	89%	57%	87%	50%
	2006	94%	89%	89%	89%	*	89%	> 99%	*	*	86%	93%	63%	89%	71%
All Tests	2007	70%	50%	54%	49%	*	49%	75%	*	*	49%	49%	14%	48%	< 1%
	2006	66%	43%	50%	40%	*	40%	67%	*	*	38%	42%	11%	38%	2%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 1,005
Grade Span: 09 - 12
School Type: Secondary

District Name: CLINT ISD
Campus Name: MOUNTAIN VIEW HIGH SCHOOL
Campus #: 071901002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	79%	81%	78%	*	77%	90%	*	*	76%	79%	42%	77%	32%
	2006	87%	76%	81%	71%	*	70%	90%	*	*	64%	77%	33%	69%	19%
Mathematics	2007	77%	71%	56%	56%	*	55%	85%	*	*	56%	55%	28%	54%	19%
	2006	75%	66%	53%	49%	*	48%	75%	*	*	49%	49%	11%	47%	16%
Science	2007	71%	56%	52%	52%	*	52%	67%	*	*	54%	50%	16%	50%	15%
	2006	70%	51%	51%	44%	*	43%	73%	*	*	52%	36%	20%	42%	12%
Soc Studies	2007	89%	83%	85%	84%	*	83%	> 99%	*	*	85%	83%	47%	82%	35%
	2006	87%	80%	82%	80%	*	79%	87%	*	*	81%	78%	50%	79%	55%
All Tests	2007	70%	59%	45%	43%	*	42%	65%	*	*	43%	43%	15%	41%	6%
	2006	67%	53%	42%	36%	*	35%	70%	*	*	36%	36%	6%	34%	5%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	79%	81%	78%	*	77%	90%	*	*	76%	79%	42%	77%	32%
	2006	87%	76%	81%	71%	*	70%	90%	*	*	64%	77%	33%	69%	19%
Mathematics	2007	77%	71%	55%	56%	*	55%	85%	*	*	56%	55%	28%	54%	19%
	2006	75%	66%	53%	49%	*	48%	75%	*	*	49%	49%	11%	47%	16%
Science	2007	66%	51%	51%	52%	*	52%	67%	*	*	54%	50%	16%	50%	15%
	2006	64%	48%	51%	44%	*	43%	73%	*	*	52%	36%	20%	42%	12%
Soc Studies	2007	87%	82%	83%	84%	*	83%	> 99%	*	*	85%	83%	47%	82%	35%
	2006	86%	79%	82%	80%	*	79%	87%	*	*	81%	78%	50%	79%	55%
All Tests	2007	67%	56%	43%	43%	*	42%	65%	*	*	43%	43%	15%	41%	6%
	2006	65%	51%	41%	36%	*	35%	70%	*	*	36%	36%	6%	34%	5%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	18%	11%	9%	*	9%	20%	*	*	6%	12%	< 1%	9%	1%
	2006	27%	14%	10%	6%	*	6%	14%	*	*	3%	9%	2%	6%	< 1%
Mathematics	2007	25%	18%	9%	8%	*	7%	25%	*	*	8%	8%	< 1%	7%	< 1%
	2006	23%	15%	7%	6%	*	6%	25%	*	*	6%	7%	< 1%	6%	< 1%
Science	2007	19%	10%	3%	4%	*	3%	25%	*	*	5%	2%	< 1%	3%	< 1%
	2006	16%	6%	3%	3%	*	3%	20%	*	*	4%	3%	< 1%	2%	< 1%
Soc Studies	2007	35%	21%	18%	22%	*	22%	42%	*	*	26%	18%	11%	21%	< 1%
	2006	30%	18%	14%	16%	*	15%	40%	*	*	22%	11%	3%	14%	< 1%
All Tests	2007	13%	7%	2%	2%	*	2%	10%	*	*	2%	3%	< 1%	2%	< 1%
	2006	11%	5%	2%	1%	*	1%	< 1%	*	*	1%	2%	< 1%	1%	< 1%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	77%	78%	46%	*	42%	*	*	*	43%	60%	46%	42%	40%
	2006	84%	84%	65%	56%	*	50%	*	*	*	56%	*	56%	56%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	80%	85%	30%	*	22%	*	*	*	25%	*	30%	25%	17%
	2006	87%	87%	71%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	90%	81%	80%	67%	*	64%	*	*	*	67%	*	67%	62%	71%
	2006	86%	91%	66%	60%	*	*	*	*	*	60%	*	60%	60%	*
Writing	2007	79%	53%	66%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	54%	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	65%	65%	40%	*	36%	*	*	*	33%	*	40%	38%	29%
	2006	74%	70%	48%	40%	*	*	*	*	*	40%	*	40%	40%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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District Name: CLINT ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.2%	95.4%	98.2%	*	98.1%	100.0%	*	-	98.7%	97.8%	94.9%	98.6%	93.6%
By Program														
TAKS (1 or more)	91.1%	93.8%	89.5%	96.9%	*	96.9%	95.5%	*	-	96.6%	97.3%	69.2%	97.4%	90.4%
Not on TAKS	6.7%	4.4%	5.6%	1.3%	*	1.2%	4.5%	*	-	2.1%	0.5%	25.6%	1.2%	3.2%
TAKS-I Only	0.3%	0.1%	0.3%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.2%	3.8%	1.3%	*	1.2%	4.5%	*	-	2.1%	0.5%	25.6%	1.2%	3.2%
TAKS-Alt Only	0.4%	0.2%	0.4%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.9%	0.3%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	92.5%	89.0%	93.6%	*	93.6%	95.5%	*	-	94.2%	93.0%	89.7%	93.7%	89.7%
Non-Acct System	6.1%	5.7%	6.1%	4.6%	*	4.5%	4.5%	*	-	4.5%	4.7%	5.1%	4.9%	3.8%
Mobile	5.4%	5.4%	5.2%	4.6%	*	4.5%	4.5%	*	-	4.5%	4.7%	5.1%	4.9%	3.8%
Non-Acct Test	0.7%	0.3%	0.9%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	1.8%	4.7%	1.8%	*	1.9%	0.0%	*	-	1.3%	2.2%	5.1%	1.4%	6.4%
Absent	0.2%	0.0%	0.3%	0.1%	*	0.1%	0.0%	*	-	0.0%	0.2%	0.0%	0.2%	0.0%
ARD Exempt	0.3%	0.0%	0.7%	0.1%	*	0.1%	0.0%	*	-	0.3%	0.0%	2.6%	0.2%	0.6%
LEP Exempt	1.0%	1.3%	1.5%	0.9%	*	0.9%	0.0%	*	-	0.5%	1.2%	0.0%	0.8%	4.5%
Other	0.8%	0.5%	1.5%	0.6%	*	0.7%	0.0%	*	-	0.5%	0.7%	2.6%	0.3%	1.3%
Total Count	3,040,283	6,629	1,441	780	3	754	22	1	0	378	402	39	647	156
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.4%	94.5%	97.5%	*	97.4%	100.0%	*	-	97.7%	97.3%	91.5%	97.6%	92.0%
By Program														
TAKS (1 or more)	90.7%	93.8%	90.1%	97.1%	*	97.0%	100.0%	*	-	96.9%	97.3%	86.4%	97.1%	91.4%
Not on TAKS	6.4%	3.6%	4.6%	0.4%	*	0.4%	0.0%	*	-	0.8%	0.0%	5.1%	0.4%	0.6%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	3.2%	4.1%	0.4%	*	0.4%	0.0%	*	-	0.8%	0.0%	5.1%	0.4%	0.6%
TAKS-I/SDAA II Only	0.8%	0.4%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	92.3%	88.3%	93.0%	*	93.0%	91.3%	*	-	92.9%	93.2%	83.1%	93.4%	88.0%
Non-Acct System	6.5%	5.1%	5.8%	4.5%	*	4.4%	8.7%	*	-	4.8%	4.1%	8.5%	4.1%	4.0%
Mobile	5.6%	5.1%	5.6%	4.5%	*	4.4%	8.7%	*	-	4.8%	4.1%	8.5%	4.1%	4.0%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.6%	5.6%	2.5%	*	2.6%	0.0%	*	-	2.3%	2.7%	8.5%	2.4%	8.0%
Absent	0.2%	0.0%	0.4%	0.1%	*	0.1%	0.0%	*	-	0.3%	0.0%	0.0%	0.1%	0.0%
ARD Exempt	0.7%	0.3%	1.2%	0.4%	*	0.4%	0.0%	*	-	0.3%	0.5%	5.1%	0.4%	1.1%
LEP Exempt	1.0%	0.8%	2.0%	0.1%	*	0.1%	0.0%	*	-	0.0%	0.3%	0.0%	0.1%	0.6%
Other	1.0%	1.5%	1.7%	1.8%	*	1.9%	0.0%	*	-	1.8%	1.9%	3.4%	1.7%	6.3%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	6,296	1,447	759	2	732	23	2	0	393	366	59	699	175

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Section I - Page 5
Total Students: 1,005
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School Type: Secondary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	45%	45%	45%	*	45%	*	*	46%	45%	22%	46%	37%
	2006	51%	41%	57%	42%	*	41%	*	*	38%	48%	29%	41%	20%
Mathematics	2007	34%	34%	28%	26%	*	25%	*	*	23%	28%	21%	24%	13%
	2006	32%	29%	29%	26%	*	26%	*	*	25%	28%	16%	26%	14%
Average TGI Growth														
Reading/ELA	2007	0.55	0.48	0.36	0.33	*	0.32	*	*	0.20	0.48	0.03	0.36	0.29
	2006	0.56	0.36	0.47	0.29	*	0.27	*	*	0.23	0.40	0.13	0.28	0.01
Mathematics	2007	0.33	0.36	0.24	0.06	*	0.06	*	*	0.11	0.02	-0.07	0.05	-0.09
	2006	0.34	0.40	0.31	0.32	*	0.32	*	*	0.34	0.31	0.30	0.33	0.34
English Language Learners Progress Measure														
2006-07	70%	68%	47%	44%	*	44%	*	*	42%	46%	25%	45%	40%	
2005-06	66%	63%	48%	52%	*	51%	*	*	48%	56%	29%	51%	45%	
Attendance Rate														
2005-06	95.5%	96.5%	93.7%	95.4%	*	95.5%	94.4%	*	*	95.7%	95.1%	94.9%	95.5%	95.3%
2004-05	95.7%	96.6%	93.9%	95.2%	*	95.3%	94.8%	*	*	95.7%	94.8%	94.9%	95.5%	95.0%
Annual Dropout Rate (Gr 9-12)														
2005-06	3.7%	2.5%	3.7%	3.4%	*	3.5%	3.1%	*	*	3.7%	3.2%	2.2%	2.1%	4.6%
Completion/Student Status Rate (Gr 9-12)														
Class of 2006														
Graduated	80.4%	75.5%	77.9%	71.5%	*	71.5%	*	-	*	68.7%	74.6%	63.6%	77.0%	42.9%
Received GED	2.3%	0.4%	1.0%	0.8%	*	0.8%	*	-	*	0.7%	0.8%	0.0%	1.0%	0.0%
Continued HS	8.6%	15.1%	9.1%	15.6%	*	15.3%	*	-	*	15.7%	15.6%	18.2%	10.0%	34.3%
Dropped Out (4-yr)	8.8%	9.1%	10.7%	12.1%	*	12.4%	*	-	*	14.9%	9.0%	18.2%	12.0%	22.9%
Class of 2005														
Graduated	84.0%	85.3%	83.7%	82.9%	*	81.7%	100.0%	*	*	83.8%	82.0%	80.8%	86.3%	65.7%
Received GED	3.8%	1.8%	2.6%	1.9%	*	2.0%	0.0%	*	*	0.7%	3.0%	0.0%	1.7%	2.9%
Continued HS	7.9%	7.8%	8.9%	9.7%	*	10.3%	0.0%	*	*	11.0%	8.3%	3.8%	9.0%	20.0%
Dropped Out (4-yr)	4.3%	5.1%	5.4%	5.6%	*	6.0%	0.0%	*	*	4.4%	6.8%	15.4%	3.0%	11.4%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006	91.2%	90.9%	89.4%	87.9%	*	87.6%	*	-	*	85.1%	91.0%	81.8%	88.0%	77.1%
Class of 2005	95.7%	94.9%	94.6%	94.4%	*	94.0%	100.0%	*	*	95.6%	93.2%	84.6%	97.0%	88.6%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006	88.9%	90.6%	88.4%	87.1%	*	86.7%	*	-	*	84.3%	90.2%	81.8%	87.1%	77.1%
Class of 2005	91.9%	93.1%	92.7%	92.6%	*	92.1%	100.0%	*	*	94.9%	90.2%	84.6%	95.3%	85.7%

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	12.2%	17.1%	11.0%	*	10.8%	20.7%	*	-	7.4%	14.9%	1.2%	10.6%	6.0%
2004-05	20.5%	14.6%	17.3%	13.4%	*	12.9%	21.4%	*	*	9.8%	17.0%	2.2%	13.0%	2.9%
RHSP/DAP Graduates														
Class of 2006	75.7%	92.6%	89.0%	90.4%	*	90.1%	100.0%	-	-	93.0%	87.6%	20.0%	90.0%	52.9%
Class of 2005	72.3%	91.6%	86.1%	84.9%	*	85.2%	84.6%	*	*	78.7%	91.8%	26.3%	86.6%	59.1%
AP/IB Results														
Tested														
2006	18.9%	11.5%	20.8%	9.5%	*	8.8%	25.0%	*	-	6.5%	12.6%	n/a	n/a	n/a
2005	18.4%	17.3%	20.8%	13.2%	*	12.5%	29.4%	-	*	8.7%	18.0%	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	61.2%	29.8%	59.0%	-	60.0%	*	*	-	71.4%	52.0%	n/a	n/a	n/a
2005	51.8%	35.4%	33.4%	36.7%	-	40.7%	0.0%	-	*	55.0%	27.5%	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	55.4%	21.4%	44.1%	-	42.6%	*	*	-	62.5%	37.2%	n/a	n/a	n/a
2005	47.4%	36.6%	21.9%	28.8%	-	31.9%	0.0%	-	*	41.4%	21.6%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2007	53%	35%	41%	30%	*	31%	25%	*	*	22%	37%	< 1%	30%	3%
2006	40%	21%	*	11%	*	10%	50%	*	*	8%	16%	< 1%	10%	< 1%
Mathematics														
2007	54%	44%	41%	38%	*	38%	63%	*	*	40%	36%	< 1%	37%	7%
2006	51%	37%	*	30%	*	29%	67%	*	*	36%	23%	< 1%	28%	3%
SAT/ACT Results														
Tested														
Class of 2006	65.8%	67.7%	72.5%	64.3%	*	63.1%	60.0%	-	-	49.0%	81.4%	n/a	n/a	n/a
Class of 2005	65.5%	63.6%	64.7%	59.2%	*	56.6%	69.2%	-	?	44.4%	74.3%	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	4.0%	4.2%	1.7%	*	0.9%	*	-	-	2.1%	1.4%	n/a	n/a	n/a
Class of 2005	27.4%	4.9%	4.7%	7.1%	*	3.6%	44.4%	-	*	10.4%	5.1%	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	828	855	872	-	869	*	-	-	880	867	n/a	n/a	n/a
Class of 2005	992	800	841	821	730	803	*	-	*	864	792	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	16.8	17.0	16.3	-	16.3	*	-	-	17.6	15.5	n/a	n/a	n/a
Class of 2005	20.0	17.1	16.9	17.1	-	17.3	*	-	*	19.9	15.7	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	25%	31%	24%	*	24%	*	*	*	19%	30%	0%	23%	0%
Mathematics	52%	35%	36%	36%	*	35%	*	*	*	41%	30%	0%	35%	0%
Both Subjects	35%	14%	16%	14%	*	13%	*	*	*	15%	13%	0%	12%	0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 1,005
Grade Span: 09 - 12
School Type: Secondary

District Name: CLINT ISD
Campus Name: MOUNTAIN VIEW HIGH SCHOOL
Campus #: 071901002

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,005	100.0%	62,709	9,993	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.7%	4.1%
Kindergarten	0	0.0%	0.0%	7.6%	7.7%
Grade 1	0	0.0%	0.0%	7.7%	8.1%
Grade 2	0	0.0%	0.0%	7.6%	7.7%
Grade 3	0	0.0%	0.0%	7.5%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.4%
Grade 5	0	0.0%	0.0%	7.4%	7.4%
Grade 6	0	0.0%	0.0%	7.5%	7.3%
Grade 7	0	0.0%	0.1%	7.0%	7.2%
Grade 8	0	0.0%	0.1%	7.8%	7.4%
Grade 9	315	31.3%	32.4%	8.4%	8.7%
Grade 10	244	24.3%	26.0%	6.4%	7.1%
Grade 11	238	23.7%	22.2%	6.2%	6.3%
Grade 12	208	20.7%	19.3%	5.6%	5.7%
Ethnic Distribution: African American	4	0.4%	0.3%	0.8%	14.4%
Hispanic	969	96.4%	97.2%	95.4%	46.3%
White	29	2.9%	2.2%	3.4%	35.7%
Native American	2	0.2%	0.1%	0.1%	0.3%
Asian/Pac. Islander	1	0.1%	0.2%	0.2%	3.3%
Economically Disadvantaged	821	81.7%	86.5%	87.7%	55.5%
Limited English Proficient (LEP)	216	21.5%	15.9%	39.9%	16.0%
Students w/Disciplinary Placements (2005-06)	23	2.1%	4.3%	1.0%	2.3%
At-Risk	651	64.8%	70.0%	64.0%	48.3%
Mobility (2005-06)	175	15.8%	19.8%	15.7%	22.3%
Number of Students per Teacher	16.9	n/a	14.8	17.1	14.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 1,005
Grade Span: 09 - 12
School Type: Secondary

District Name: CLINT ISD
Campus Name: MOUNTAIN VIEW HIGH SCHOOL
Campus #: 071901002

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	197	100.0%	10,346	446	240,485
By Ethnicity (incl. Special Ed.):					
African American	1	0.5%	34	4	32,183
Hispanic	191	97.0%	10,005	423	85,455
White	5	2.5%	261	17	112,994
Native American	0	0.0%	17	0	816
Asian/Pacific Islander	0	0.0%	29	2	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	19	9.6%	1,123	33	58,504
Recommended H.S. Pgm./DAP	178	90.4%	9,223	413	181,981
Special Education Graduates	15	7.6%	1,063	44	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.6	19.5
Grade 1	-	-	19.2	19.5
Grade 2	-	-	19.0	19.6
Grade 3	-	-	18.5	19.5
Grade 4	-	-	20.0	20.2
Grade 5	-	-	23.5	22.3
Grade 6	-	7.0	24.3	21.8
Mixed Grades	-	-	35.3	25.0
Secondary: English/Language Arts	17.7	22.5	20.8	20.0
Foreign Languages	22.3	23.2	24.3	20.9
Mathematics	20.1	24.1	21.1	20.0
Science	22.2	23.7	22.5	21.0
Social Studies	26.2	24.9	24.8	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 1,005
Grade Span: 09 - 12
School Type: Secondary

District Name: CLINT ISD
Campus Name: MOUNTAIN VIEW HIGH SCHOOL
Campus #: 071901002

STAFF INFORMATION	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Staff:	80.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	70.1	87.5%	89.2%	58.5%	62.7%
Teachers	59.5	74.3%	76.7%	45.0%	50.7%
Professional Support	6.5	8.2%	9.1%	9.4%	8.2%
Campus Admin. (School Leader.)	4.0	5.0%	3.5%	2.5%	2.8%
Educational Aides:	10.0	12.5%	10.8%	8.9%	10.0%
Total Minority Staff:	53.4	66.7%	80.4%	80.2%	42.3%
Teachers By Ethnicity and Sex:					
African American	2.0	3.4%	0.9%	1.9%	9.3%
Hispanic	32.9	55.2%	75.4%	68.2%	20.8%
White	24.6	41.4%	21.8%	29.9%	68.5%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.5%	0.0%	1.2%
Males	32.1	53.9%	50.7%	32.8%	22.8%
Females	27.5	46.1%	49.3%	67.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	7.0	11.8%	7.7%	7.8%	8.1%
1-5 Years Experience	16.0	26.9%	27.6%	35.6%	29.1%
6-10 Years Experience	13.0	21.8%	17.9%	18.3%	19.6%
11-20 Years Experience	12.9	21.7%	24.7%	26.0%	23.6%
Over 20 Years Experience	10.6	17.8%	22.1%	12.3%	19.7%
		Campus	Campus	District	State
Average Years Experience of Teachers:		11.1 yrs.	12.0 yrs.	9.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.6 yrs.	9.1 yrs.	5.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,912	\$36,833	\$41,016	\$38,095
1-5 Years Experience		\$43,155	\$39,599	\$42,876	\$39,880
6-10 Years Experience		\$48,361	\$42,891	\$45,661	\$42,380
11-20 Years Experience		\$50,898	\$48,441	\$50,023	\$47,042
Over 20 Years Experience		\$57,101	\$56,029	\$57,325	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$48,313	\$45,794	\$46,879	\$44,897
Professional Support		\$49,053	\$54,010	\$51,702	\$52,940
Campus Administration (School Leadership)		\$68,545	\$68,000	\$67,519	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	10.5	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 1,005
Grade Span: 09 - 12
School Type: Secondary

District Name: CLINT ISD
Campus Name: MOUNTAIN VIEW HIGH SCHOOL
Campus #: 071901002

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,535,344	100.0%	\$5,411	\$6,271,186	100.0%	\$6,130	\$415,802,452	100.0%	\$6,752
Instruction (11,95)	\$3,524,132	63.7%	\$3,445	\$3,922,758	62.6%	\$3,835	\$268,616,532	64.6%	\$4,362
Instructional-Related Services (12,13)	\$103,903	1.9%	\$102	\$146,338	2.3%	\$143	\$14,285,183	3.4%	\$232
Instructional Leadership (21)	\$111,564	2.0%	\$109	\$111,564	1.8%	\$109	\$6,587,465	1.6%	\$107
School Leadership (23)	\$498,993	9.0%	\$488	\$505,684	8.1%	\$494	\$24,389,890	5.9%	\$396
Support Services-Student (31,32,33)	\$282,774	5.1%	\$276	\$287,701	4.6%	\$281	\$27,299,668	6.6%	\$443
Other Campus Costs (35,36,51,52,53)	\$1,013,978	18.3%	\$991	\$1,297,141	20.7%	\$1,268	\$74,623,714	17.9%	\$1,212
By Program:									
Total Operating Expenditures	\$4,521,366	100.0%	\$4,420	\$4,968,087	100.0%	\$4,856	\$339,568,094	100.0%	\$5,514
Bilingual/ESL Education (25)	\$41,198	0.9%	\$40	\$132,721	2.7%	\$130	\$2,951,964	0.9%	\$48
Career & Technology Education (22)	\$593,585	13.1%	\$580	\$645,583	13.0%	\$631	\$44,958,478	13.2%	\$730
Accelerated Education (24,30)	\$389,668	8.6%	\$381	\$658,906	13.3%	\$644	\$48,724,567	14.3%	\$791
Gifted & Talented Education (21)	\$8,908	0.2%	\$9	\$8,908	0.2%	\$9	\$761,646	0.2%	\$12
Regular Education (11)	\$2,882,322	63.7%	\$2,818	\$2,902,772	58.4%	\$2,838	\$200,276,428	59.0%	\$3,252
Special Education (23)	\$590,881	13.1%	\$578	\$604,393	12.2%	\$591	\$41,101,919	12.1%	\$667
Other (26,28,29)	\$14,804	0.3%	\$14	\$14,804	0.3%	\$14	\$793,092	0.2%	\$13

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	150	14.9%	14.1%	33.9%	14.8%
Career & Technology Education	715	71.1%	68.2%	21.7%	20.6%
Gifted & Talented Education	65	6.5%	9.2%	5.0%	7.5%
Special Education	66	6.6%	11.0%	8.1%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.7	1.2%	2.0%	22.8%	7.6%
Career & Technology Education	6.8	11.5%	13.7%	3.8%	3.9%
Compensatory Education	6.4	10.8%	1.3%	8.3%	3.3%
Gifted & Talented Education	0.4	0.7%	2.6%	0.6%	2.0%
Regular Education	37.1	62.4%	66.7%	54.1%	70.6%
Special Education	5.1	8.6%	8.9%	8.6%	10.0%
Other	2.9	4.8%	4.6%	1.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.