

# Clint Independent School District Instructional Services

## Benchmark Blueprint

**Subject: Social Studies    Grade: 5th    Testing Window: Jan 31- Feb 4**

<b>Student Expectation</b>
5.2A identify the contributions of significant individuals during the revolutionary period, including Thomas Jefferson and George Washington.
5.2B analyze the causes and effects of events prior to and during the American Revolution such as the Boston Tea Party.
5.2C summarize the results of the American Revolution, including the establishment of the United States and the origins of U.S. military institutions.
5.3B summarize the events that led to the creation of the U.S. Constitution.
5.7A describe a variety of regions in the United States such as political, population, and economic regions that result from patterns of human activity.
5.9B identify reasons why people have adapted to and modified their environment in the United States, past and present, such as the use of human resources to meet basic needs.
5.9C analyze the consequences of human modification of the environment in the United States, past and present.
5.14B identify and explain how geographic factors have influenced the location of economic activities in the United States.
5.14C analyze the effects of immigration, migration, and limited resources on the economic development and growth of the United States.
5.16A identify the purposes and explain the importance of the Declaration of Independence.
5.17A identify and explain the basic functions of the three branches of government.
5.17B identify the reasons for and describe the system of checks and balances outlined in the U.S. Constitution.
5.17C distinguish between national and state governments and compare their responsibilities in the U.S. federal system.

5.21A summarize the reasons for the creation of the Bill of Rights.
5.21B describe important individual rights including freedom of religion, speech, and press and the right to assemble and petition the government.
5.21C describe important due process rights including trial by jury and the right to an attorney.
5.25A differentiate between, locate, and use primary and secondary sources such as computer software; interviews; biographies; oral, print, and visual material; and artifacts to acquire information about the United States and Texas.
5.25B analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.
5.25C organize and interpret information in outlines, reports, databases, and visuals including graphs, charts, timelines, and maps.
Total number of items on benchmark: 20