



Clint ISD Autism Newsletter

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# This is a MUST read!

“Unless someone like you cares a whole awful lot, nothing is going to get better. It’s not.!” -Dr. Seuss



by [Celeste Ornelas & Tara Kutzman](#) on January 08

*First we want to thank you, we know how hard you work and we want you to know you are APPRECIATED!!! With that being said, we are also very excited to share with you the very first issue of our newsletter! We hope to provide you with tips and resources that can be implemented in your classrooms.*

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## TIP OF THE MONTH



Organization is a skill that should be taught. While many children struggle with remaining neat and organized, teachers may find their autistic students have an especially hard time with this. Teachers can assist by walking through unpacking, transitions, and packing up times until the student has turned these times into routine. Frequent desk checks are also beneficial, as students will then come to know that there is an expectation of keeping their spaces neat and tidy.

(Applied Behavioral Analysis, 2020)

*The website below is a great resource and has free training. We have provided the link to the full article for the tip of the month for you:*

<https://www.appliedbehavioranalysisprograms.com/what-all-teachers-should-know-about-autism-in-the-classroom/>

#### *Helpful websites*

<https://www.txautism.net/courses> (free trainings & Resources)

<http://autismcircuit.net/> (TOOLS & Techniques)

<https://theautismhelper.com/> (resources & ideas for the classroom)

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## Classroom Challenge

Every month we will challenge you (teachers, coaches, librarians, anyone!) to a fun activity. We ask that you submit pictures/ videos and a winner will be randomly selected. Please submit your pictures and/or videos by 1/25/2021 to Celeste or Tara.

January 24 is Compliment Day; this month's challenge is to share with us the compliments your students give each other! Be creative!

## Classroom Idea: Visuals

Using visuals is a great way to help our students with autism understand expectations and routines. Below is a link that has great ideas on how to use visuals in the classroom. <https://pin.it/4vTtgjf>

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If you have any ideas or suggestions you would like to read in our next issue please share them with us so that we may include them in one of our next issues.

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