



Together... We Build Tomorrow!

CLINT INDEPENDENT SCHOOL DISTRICT

District Site Based Committee Meeting Minutes

October 19, 2017

Members and Staff in attendance included:

Phillip Acosta, Claudia Aguilar, Andy Avalos, Nancy Brown, Laura Cade, Nicholas Carey, Manuel Carrasco, Rene Chavez, Barbara Contreras, Edna De La Fuente, Alexandra Falcon, Juanita Guerra, Alfredo Gutierrez, Luis Luna, Anna Peden, Sofia Reyes, Roxanne Ruiz, Michael Sleight, Nadia Tellez, Federico Jimenez.

- I. **Welcome-** James Littlejohn, Assistant Superintendent of Secondary Curriculum and Instruction
 - a. The meeting began at 8:30 a.m.- Mr. Littlejohn welcomed the committee and reviewed the agenda.

- II. Mr. Martinez mentioned some of the highlights that had recently occurred in the District:
 - Sports in Clint ISD had been succeeding throughout Horizon, Clint, and Mountain View High School.
 - In the most recent graduation percent, the rate had gone up to 93%.
 - Clint ISD purchased 30 new buses, to replace old ones, he mentioned they had air conditioning. As well as, purchasing a new athletic bus, for when student travel out of the city, with seatbelts to keep them safe.
 - The TRE was introduced, and referred to as a city plan, it was said to soon go to the board, and it will not cost tax payers anything.

- Students from Clint, Horizon, and Mountain View High School, had the opportunity to interview new assistant principals, as well as teachers. This helped them gain experience in what an interview is really about.

III. Roles and Responsibilities- James Littlejohn

Mr. Littlejohn reviewed the roles and responsibilities with the committee, which were outlined by the District for DSBDM Members. He explained that every representative had been given a goal to take back to their campus, or their home. Since, the representatives are composed of members who are professional staff, District-level professional staff, parent businesses and the community. It was mentioned there was 5 goals, which were the same goals given to each campus. These goals have to do with improving student achievements in areas such as, planning, budgeting, curriculum, staffing patterns, staff development and school organization, waivers, and the Student Code of Conduct.

IV. Changes in the Academic Calendar- James Littlejohn

Earlier in the year, the District conducted a DSBDM Meeting to request a change in our calendar. This change would allow students taking college classes, align perfectly with El Paso's Community College calendar. As well as, help balance out the two semesters, making them almost the same amount of days. This will be academically more productive.

V. Review of the TAIS Plan for System Safeguards and PBMAS- James Littlejohn

- a. Data for the 2017 Texas Accountability Intervention System (TAIS) was reviewed. Districts must annually present this to the DSBDM Committee for Accountability.
- b. Campuses and the district must follow the TAIS (Texas Accountability Intervention System) and PBMAS (Performance Based Monitoring System).

VI. Federal Requirements- James Littlejohn

Mr. Littlejohn, discussed the District Policies and Procedures needed in order to be following the federal requirements. He began by mentioning they should have at

least one public evening meeting every year, in order for the community to be involved. It was also mentioned, there needed to be Target for Scores. He explained, that the target scores are not received until the beginning of March, therefore preparing students for testing should be a priority.

VII. Other Business- Juan Martinez, Superintendent

VIII. Approval of DSBDM Minutes for October 19, 2017

- a. First motion to approve minutes from the October 19, 2017 DSBDM Meeting by Dr. Luna
- b. Second Motion by Claudia Aguilar
- c. Motion carried

IX. Adjournment

- a. First motion came from Roxanne Ruiz
- b. Second motion by Dr. Guerra
- c. Motion carried



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CLINT INDEPENDENT SCHOOL DISTRICT

District Site Based Committee Meeting Minutes

November 29, 2017

Members and Staff in attendance included:

Andy Avalos, Mr. Ayala, Angelica Bailon, Nancy Brown, Laura Cade, Nicholas Carey, Manuel Carrasco, Rene Chavez, Rod Chavez, Barbara Contreras, Edna De La Fuente, Alexandra Falcon, Victor Gonzalez, Federico Jimenez, Superintendent Juan Martinez, Anna Peden, Roxanne Ruiz, Lorena Sublasky, Myrna Zapata, Terry Randle, Maria Chavira, Natashia Hill, Robert Flores, Ivette Hinojos.

- I. **Welcome-** Mark Ayala, Director of Academic Support
 - The meeting began at 4:30 p.m.- Mr. Ayala welcomed the committee
- II. Recognition of Exiting Members-Mr. Ayala
 - Mr. Ayala presented certificates to members who served a two-year term.
- III. **Review and approve DSBDM Meeting Minutes from October 19, 2017**
 - First Motion by Lorena Sublasky
 - Second Motion by Ron Chavez
 - Motion carried.
- IV. **2016-2017 District Accountability Ratings and TAPR Report- Mr. Ayala**

Mr. Ayala explained that the 2016-2017 Texas Academic Performance Report, also known as the TAPR Report is the annual report we must share. One main item on

the report is the dropout rate, he explained that for 7th and 8th grade the dropout rate remained at 0%. For 9th grade to 12th grade in 2015 and 2016, the rate remained at around 6%. The graduation rates increased in 2015 and 2016, from 91.4% to 91.8%. He explained that all campuses met the standard on the rating scale.

V. District TAIS Process-

Mr. Ayala reviewed with the committee the purpose of the Texas Accountability Intervention System (TAIS). School Districts are required to engage in the Texas Accountability Intervention System (TAIS) due to the identification of areas which need to address student performance for certain student groups on the state accountability system and /or Performance-Based Monitoring system. As part of the process, the District must develop a broad based leadership team to conduct and monitor activities for the TAIS process. The district will have this team working to complete the requirements which are submitted to the state quarterly.

VI. Clint ISD Equity Plan- Mr. Ayala

Mr. Ayala explained the results of the Equity Plan a new requirement for 2017-2018. It is formulated as a Continuous Improvement Process from TEA, which is student centered. It is also used to help the economically disadvantaged, and many other students.

VII. 2016-2017 State Compensatory Education (SCE)- Robert Flores

Mr. Flores presented the State Compensatory Education (SCE) evaluation which is required to be conducted annually. He explained the evaluation details and reviewed the purpose, funding requirements, and services provided by the SCE program. He explained to the purpose of this evaluation is to address instructional needs and reduce gaps between at risk and not at risk students.

VIII. Motion to adjourn-

- First motion -Lorena Sublasky
- Second motion – Federico Jimenez
- Motion Carried
- Meeting adjourned at 5:45 p.m



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CLINT INDEPENDENT SCHOOL DISTRICT

District Site Based Committee Meeting Minutes

January 23, 2018

Members and Staff in attendance included:

Claudia Aguilar, Andy Avalos, Nancy Brown, Laura Cade, Manuel Carrasco, Rene Chavez, Rod Chavez, Donna Cline, Barbara Contreras, Edna De La Fuente, Alexandra Falcon, Victor Gonzalez, James Littlejohn, Luis Luna, Anna Peden, Sofia Reyes, Nadia Tellez, Federico Jimenez.

- I. **Welcome-** James Littlejohn, Secondary Curriculum and Instruction
 - a. The meeting began at 4:30 p.m.- Mr. Littlejohn welcomed the committee

- II. **2018-2019 Calendar Options- James Littlejohn**

Mr. Littlejohn addressed the advantages of the District of Innovation. This allows Clint ISD to adjust the district's calendar and start dates in order to align with El Paso Community College for dual-credit classes. Also, the calendar allows us to balance out the school year, in order for both semesters to have an equal number of days. Furthermore, Mr. Littlejohn explained the difficulties students had retaining information during summer.

Also he mentioned benefits regarding to adopting a new calendar, were that lower income students have been shown to have better results with year round school calendars, This calendar is called a balanced calendar which means more frequent breaks during the school, a shorter summer, and intersessions. A study of Texas Elementary School showed that in 2012, schools on a balanced calendar

did better than students with a traditional calendar. He explained even though it may seem longer, it is the same number of minutes and days; they are just extended in a more balanced way that benefits our students.

- a. All the campuses voted, whereas the elementary schools were in favor, the secondary schools were mostly varied in their consensus.
- b. The committee went through all calendars, Calendar 1 and 2 are the same as last year, with a slight change in the holidays:
 - Calendar 1 was the same calendars, as this year, but with no split for Christmas break.
 - Calendar 2 was the same calendar currently used, with no split for Christmas break.
 - Calendar 3 is 187 days for teachers, and students had the same minutes. New teachers would begin in July. While, the first day of school will be July 30th. Mr. Littlejohn went through the calendar explaining the breaks. The second semester would begin January 7th, followed by the rest of the nine weeks of school; it would end June 6th.
- c. During October and March Intersession, teachers would have the opportunity to invite students to attend interventions. This will allow students to get the additional support students need to be successful. Additionally, teachers may utilize this time for clubs and organizations to practice. For example, GT, Destination Imagination, and Robotics to name a few.

III. Motion for Calendars Out to Vote

- a. First motion was made by Claudia Aguilar
- b. Second by Dr. Luis Luna
- c. Motion was unanimous meeting ended at 5:40 p.m