



## **Clint High School** Remediation/ Tutoring plan

Clint High School remains dedicated to ensuring that all students achieve their maximum potential. In order to facilitate this, we will provide targeted after school tutoring for students that are struggling in their individual classes and have not yet succeeded on the STAAR EOC exams; teacher sponsored tutoring twice a week for 30 minutes each session, pullout support for limited English proficient and students receiving special needs services; and EOC camps for continued support.

### **Teacher Sponsored Tutoring**

All teachers will identify students from their individual classes that are struggling to master the TEKS for their content and refer those students to 30-minute teacher supported tutoring. Teachers will select and post in their classrooms their available teacher sponsored tutoring sessions which will occur before school, during teacher lunch periods, or after school. Prior to requesting that a student attend teacher sponsored during, teachers must first ensure they have contact the student's parent or guardian to inform them that the student is struggling and that they are being referred to tutoring and specify the day(s) and time(s). In addition to contacting the student's parent or guardian, the teacher is required to enter RTI comments and interventions in Skyward. If additional interventions are required, teacher will submit a RTI referral in Skyward so that individual RTI committees can address the student's needs. See schedule below.

### **After School Targeted Tutoring**

After school targeted tutoring will primarily focus on EOC remediation. In order to address the needs of our students that will retest on any of the STAAR exams and those struggling to master the TEKS for upcoming STAAR EOC exams, the four core subjects will provide after school tutoring Monday through Thursday from 4:10 to 5:10 pm. Targeted tutoring will focus on individual student needs, as well as target specific TEKS as identified by each department during PLCs from benchmark, unit assessment and previous EOC exam data. Using this data, teachers will reteach the TEKS most frequently missed/ misunderstood and teach students how to avoid the pitfalls of distractors during the exams.

The schedule for targeted tutoring is as follows:

English: Monday, Tuesday, Wednesday

Math: Tuesday, Thursday

Science: Monday

### **Peer Help Center**

“To teach is to learn twice.” Peer tutoring is a beneficial way for students to learn from each other. While one student may excel in math, another student may be top-notch in English. Through Clint High School's Help Center, peer tutors will offer assistance to their peers before school, during lunch, and after school. Additional assistance from an assigned teacher is available in the help center for all students as well.

### **Pull Out Remediation and EOC Camps**

Starting in late October, early November, RTI committees will use CBA and unit test score data to determine the need for pull out sessions for our students who will retest in early December. Pull out sessions will focus on TEKS in which data illustrates poor or low performance on previous exams. Again, in February, March, and April, in preparation for upcoming STAAR EOCs, RTI committees will review the most recent student testing data to identify students for EOC pull out sessions to



**Clint High School**  
Remediation/ Tutoring plan

provide support and target TEKS that those students performed poorly or low on in previous assessments. Prior to pulling any students out of class for EOC remediation and support, the RTI committee will receive written permission for the student's parent or guardian.

**Teacher Sponsored Tutoring Hours**

TEACHER	ROOM	Monday	Tuesday	Wednesday	Thursday	Friday
<b>English</b>						
Bravo	146		4:10-5:10		4:10-5:10	
Crockett	148		4:05-4:35		4:05-4:35	
Estrada	134		4:05-4:35	4:05-4:35		
Gardea	136	7:45-8:15		7:45-8:15		
L. Lopez	150	4:05-5:05	4:05-5:05	7:45-8:20		
Torres	145	7:45-8:15		7:45-8:15		
Woods	147	4:05-4:35		4:05-4:35		
<b>Math</b>						
Bandu	126	Lunch	Lunch			
Castro	301	7:45-8:30	7:45-8:30			
Montes	122		Lunch	Lunch		
Munoz	120	4:05-4:45	7:45-8:25	4:05-4:45		
Renteria	117	Lunch	Lunch	Lunch	Lunch	Lunch
Stowell	124		4:05-5:00		4:05-5:00	
<b>Science</b>						
Arreola	205	Lunch		Lunch		
Brown	302		Lunch		Lunch	
Maldonado	304	7:45-8:15		7:45-8:15		
Rueda	203	7:45-8:15	7:45-8:15			
Wilson	306	7:45-8:15		7:45-8:15		
<b>Soc. Studies</b>						
Alva	115	745-815		745-815		
Kelly	111			4:15-5:00	4:15-5:00	
Moreno	118	7:45-8:30		7:45-8:30		
Prieto	109	4:05-4:35		4:05-4:35		
Zamarripa	113	Lunch		Lunch		
<b>Fine Arts</b>						
Alvarado	064		Lunch	Lunch		
McFarling	077	4:00-5:00		4:00-5:00	4:00-5:00	
Sanchez	119	7:45-8:15	7:45-8:15			
Vacancy	stage					
<b>For. Lang.</b>						
Lopez	207		Lunch		Lunch	
Marinelarena	209		Lunch		Lunch	
<b>CATE</b>						
Boutwell	608		Lunch		Lunch	
Bramblett	609	7:45-8:15		7:45-8:15		
Garcia, A.	143	7:45-8:15		Lunch		
Giraud	607			4:05-5:05		
Marmolejo	501		Lunch	7:45-8:15	Lunch	
Martinez, J.	303	4:10-5:00			4:10-5:00	
Melendez	515	8:00-8:30		8:00-8:30		
<b>Sp. Ed.</b>						
Bustamante	305	Pull outs	Pull outs	Pull outs	Pull outs	Pull outs
Gomez	107	Pull outs	Pull outs	Pull outs	Pull outs	Pull outs
Hernandez	144	Pull outs	Pull outs	Pull outs	Pull outs	Pull outs
Rodriguez	305	Pull outs	Pull outs	Pull outs	Pull outs	Pull outs
<b>ROTC</b>						
Acuna	514		Lunch		Lunch	
Decatur	514	Lunch			Lunch	