

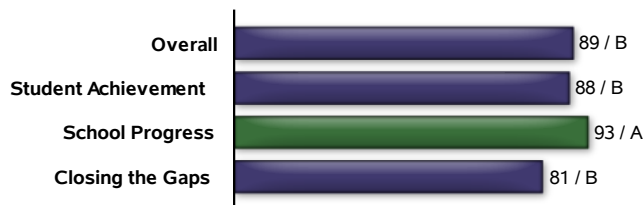
Texas Education Agency 2018-19 School Report Card CLINT H S (071901001)

Accountability Rating

B

CLINT H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for CLINT H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: CLINT ISD
Campus Type: High School
Total Students: 694
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Science
- ✓ Comparative Closing the Gaps
- ✓ Mathematics
- ✓ Social Studies
- ✓ Postsecondary Readiness
- ✗ Comparative Academic Growth

School and Student Information

This section provides demographic information about CLINT H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.2%	95.9%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.4%	12.6%
Hispanic	95.7%	95.0%	52.6%
White	3.9%	3.6%	27.4%
American Indian	0.1%	0.3%	0.4%
Asian	0.0%	0.1%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.3%	0.6%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	80.3%	86.6%	60.6%
English Learners	17.4%	36.9%	19.5%
Special Education	8.4%	8.5%	9.6%
Mobility Rate (2017-18)	12.4%	12.1%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	15.1	17.0	16.6
Foreign Languages	21.4	24.4	18.9
Mathematics	13.9	17.1	17.8
Science	16.3	18.7	18.9
Social Studies	14.5	18.3	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.2%	64.5%
Instructional Expenditure Ratio	n/a	56.7%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,120	\$9,953	\$9,844
Instruction	\$5,046	\$4,955	\$5,492
Instructional Leadership	\$153	\$214	\$155
School Leadership	\$793	\$586	\$576

**Texas Education Agency
2018-19 School Report Card
CLINT H S (071901001)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	78%	-	77%	96%	-	-	*	-	76%
	2018	77%	71%	75%	*	76%	75%	*	-	*	*	73%
ELA/Reading	2019	75%	69%	65%	-	65%	91%	-	-	*	-	62%
	2018	74%	67%	62%	*	62%	77%	-	-	*	*	59%
Mathematics	2019	82%	80%	90%	-	89%	100%	-	-	-	-	90%
	2018	81%	77%	83%	*	84%	50%	-	-	-	-	80%
Science	2019	81%	78%	82%	-	81%	100%	-	-	-	-	80%
	2018	80%	73%	82%	*	83%	71%	-	-	-	-	78%
Social Studies	2019	81%	82%	97%	-	97%	*	-	-	-	-	96%
	2018	78%	78%	98%	-	98%	100%	*	-	-	*	98%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	52%	-	51%	73%	-	-	*	-	49%
	2018	48%	38%	51%	*	51%	69%	*	-	*	*	49%
ELA/Reading	2019	48%	39%	44%	-	43%	82%	-	-	*	-	41%
	2018	46%	35%	41%	*	41%	69%	-	-	*	*	38%
Mathematics	2019	52%	47%	51%	-	51%	60%	-	-	-	-	51%
	2018	50%	41%	48%	*	48%	50%	-	-	-	-	46%
Science	2019	54%	44%	50%	-	49%	63%	-	-	-	-	47%
	2018	51%	40%	50%	*	50%	57%	-	-	-	-	47%
Social Studies	2019	55%	51%	78%	-	78%	*	-	-	-	-	75%
	2018	53%	48%	83%	-	83%	100%	*	-	-	*	82%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	18%	-	18%	35%	-	-	*	-	17%
	2018	22%	13%	18%	*	18%	31%	*	-	*	*	17%
ELA/Reading	2019	21%	13%	7%	-	6%	18%	-	-	*	-	5%
	2018	19%	11%	6%	*	5%	15%	-	-	*	*	4%
Mathematics	2019	26%	22%	23%	-	23%	40%	-	-	-	-	24%
	2018	24%	16%	25%	*	24%	33%	-	-	-	-	28%
Science	2019	25%	16%	20%	-	19%	38%	-	-	-	-	18%
	2018	23%	13%	18%	*	18%	29%	-	-	-	-	18%
Social Studies	2019	33%	27%	45%	-	44%	*	-	-	-	-	43%
	2018	31%	23%	46%	-	45%	67%	*	-	-	*	44%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	73	-	74	*	-	-	-	-	76
	2018	69	66	66	*	66	65	-	-	*	-	65
ELA/Reading	2019	68	69	74	-	75	*	-	-	-	-	78
	2018	69	67	70	-	71	69	-	-	*	-	69
Mathematics	2019	70	70	72	-	72	*	-	-	-	-	73
	2018	70	65	60	*	60	60	-	-	-	-	61

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**Texas Education Agency
2018-19 School Report Card
CLINT H S (071901001)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	0.6%	0.0%	-	0.0%	0.0%	*	-	*	*	0.0%
2016-17	1.9%	0.8%	0.7%	-	0.8%	0.0%	-	-	-	*	0.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	94.7%	96.6%	-	96.5%	100.0%	-	-	-	-	96.4%
Graduates, TxCHSE, & Cont	94.3%	97.6%	99.3%	-	99.3%	100.0%	-	-	-	-	99.1%
Class of 2017											
Graduated	89.7%	95.4%	95.3%	-	96.5%	83.3%	-	-	-	*	94.9%
Graduates, TxCHSE, & Cont	94.1%	97.0%	95.9%	-	96.5%	83.3%	-	-	-	*	94.9%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	96.6%	95.9%	-	96.5%	83.3%	-	-	-	*	94.9%
Graduates, TxCHSE, & Cont	93.7%	97.4%	95.9%	-	96.5%	83.3%	-	-	-	*	94.9%
Class of 2016											
Graduated	91.6%	93.0%	93.0%	-	93.3%	85.7%	*	-	-	-	92.8%
Graduates, TxCHSE, & Cont	93.4%	94.3%	94.4%	-	94.0%	100.0%	*	-	-	-	94.6%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	93.2%	93.7%	-	94.0%	85.7%	*	-	-	-	93.7%
Graduates, TxCHSE, & Cont	93.4%	94.1%	94.4%	-	94.0%	100.0%	*	-	-	-	94.6%
Class of 2015											
Graduated	91.8%	92.6%	97.4%	-	97.4%	-	*	-	-	-	96.8%
Graduates, TxCHSE, & Cont	93.3%	93.9%	97.4%	-	97.4%	-	*	-	-	-	96.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	93.3%	95.9%	-	95.8%	100.0%	-	-	-	-	95.5%
Class of 2017	89.7%	92.5%	95.3%	-	96.5%	83.3%	-	-	-	*	94.9%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	100.0%	*	-	*	-	-	-	-	-	*
Class of 2017	88.5%	95.6%	94.3%	-	94.1%	100.0%	-	-	-	-	94.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	99.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
Class of 2017	85.9%	95.7%	94.3%	-	94.1%	100.0%	-	-	-	-	94.6%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	71.0%	94.8%	-	94.6%	100.0%	-	-	-	*	94.3%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
2016-17	73.5%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
Average SAT Score ***											
2017-18	1036	907	947	-	944	1013	-	-	-	*	927
Average ACT Score ***											
2017-18	20.6	17.4	*	-	*	-	-	-	-	-	*

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 n/a Indicates data reporting is not applicable for this group.
 *** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Texas Education Agency
2018-19 School Report Card
CLINT H S (071901001)

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**Texas Education Agency
2018-19 School Report Card
MOUNTAIN VIEW H S (071901002)**

Accountability Rating

B

MOUNTAIN VIEW H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MOUNTAIN VIEW H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: CLINT ISD
Campus Type: High School
Total Students: 831
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Comparative Closing the Gaps** ✗ ELA/Reading
- ✗ **Mathematics** ✗ **Science**
- ✗ **Social Studies** ✗ **Comparative Academic Growth**
- ✗ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about MOUNTAIN VIEW H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.9%	95.9%	95.4%
Enrollment by Race/Ethnicity			
African American	0.1%	0.4%	12.6%
Hispanic	95.4%	95.0%	52.6%
White	3.7%	3.6%	27.4%
American Indian	0.1%	0.3%	0.4%
Asian	0.0%	0.1%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.6%	0.6%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	87.6%	86.6%	60.6%
English Learners	22.0%	36.9%	19.5%
Special Education	7.2%	8.5%	9.6%
Mobility Rate (2017-18)	15.0%	12.1%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.1	17.0	16.6
Foreign Languages	24.4	24.4	18.9
Mathematics	20.4	17.1	17.8
Science	22.5	18.7	18.9
Social Studies	20.6	18.3	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.2%	64.5%
Instructional Expenditure Ratio	n/a	56.7%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,746	\$9,953	\$9,844
Instruction	\$5,654	\$4,955	\$5,492
Instructional Leadership	\$210	\$214	\$155
School Leadership	\$793	\$586	\$576

**Texas Education Agency
2018-19 School Report Card
MOUNTAIN VIEW H S (071901002)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	78%	-	78%	74%	*	-	-	100%	77%
	2018	77%	71%	69%	-	70%	43%	*	-	-	55%	69%
ELA/Reading	2019	75%	69%	66%	-	66%	60%	*	-	-	*	65%
	2018	74%	67%	57%	-	58%	*	*	-	-	60%	56%
Mathematics	2019	82%	80%	90%	-	90%	86%	-	-	-	-	89%
	2018	81%	77%	71%	-	72%	*	-	-	-	*	72%
Science	2019	81%	78%	88%	-	88%	86%	-	-	-	*	87%
	2018	80%	73%	81%	-	81%	*	-	-	-	*	80%
Social Studies	2019	81%	82%	93%	-	94%	80%	-	-	-	*	92%
	2018	78%	78%	90%	-	90%	*	*	-	-	-	91%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	47%	-	47%	50%	*	-	-	86%	46%
	2018	48%	38%	38%	-	39%	14%	*	-	-	36%	37%
ELA/Reading	2019	48%	39%	38%	-	38%	40%	*	-	-	*	36%
	2018	46%	35%	31%	-	31%	*	*	-	-	40%	29%
Mathematics	2019	52%	47%	56%	-	56%	57%	-	-	-	-	56%
	2018	50%	41%	31%	-	32%	*	-	-	-	*	31%
Science	2019	54%	44%	54%	-	53%	57%	-	-	-	*	51%
	2018	51%	40%	42%	-	42%	*	-	-	-	*	40%
Social Studies	2019	55%	51%	60%	-	59%	60%	-	-	-	*	58%
	2018	53%	48%	63%	-	63%	*	*	-	-	-	66%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	13%	-	12%	29%	*	-	-	43%	12%
	2018	22%	13%	7%	-	7%	14%	*	-	-	0%	8%
ELA/Reading	2019	21%	13%	3%	-	3%	7%	*	-	-	*	3%
	2018	19%	11%	2%	-	2%	*	*	-	-	0%	2%
Mathematics	2019	26%	22%	31%	-	30%	57%	-	-	-	-	31%
	2018	24%	16%	6%	-	6%	*	-	-	-	*	6%
Science	2019	25%	16%	11%	-	10%	43%	-	-	-	*	10%
	2018	23%	13%	7%	-	7%	*	-	-	-	*	7%
Social Studies	2019	33%	27%	24%	-	23%	40%	-	-	-	*	21%
	2018	31%	23%	26%	-	26%	*	*	-	-	-	28%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	74	-	74	58	*	-	-	*	74
	2018	69	66	56	-	57	*	-	-	-	*	56
ELA/Reading	2019	68	69	69	-	69	*	*	-	-	*	69
	2018	69	67	58	-	59	*	-	-	-	*	58
Mathematics	2019	70	70	80	-	80	*	-	-	-	-	80
	2018	70	65	55	-	56	*	-	-	-	*	54

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**Texas Education Agency
2018-19 School Report Card
MOUNTAIN VIEW H S (071901002)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	0.6%	1.8%	*	1.7%	5.6%	-	-	-	0.0%	1.9%
2016-17	1.9%	0.8%	0.6%	*	0.6%	0.0%	-	-	-	0.0%	0.6%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	94.7%	91.2%	-	91.4%	83.3%	-	-	-	-	91.0%
Graduates, TxCHSE, & Cont	94.3%	97.6%	94.5%	-	94.9%	83.3%	-	-	-	-	93.8%
Class of 2017											
Graduated	89.7%	95.4%	94.2%	*	94.1%	*	-	-	-	-	94.3%
Graduates, TxCHSE, & Cont	94.1%	97.0%	96.3%	*	96.2%	*	-	-	-	-	96.2%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	96.6%	95.7%	*	95.7%	*	-	-	-	-	95.5%
Graduates, TxCHSE, & Cont	93.7%	97.4%	96.3%	*	96.2%	*	-	-	-	-	96.2%
Class of 2016											
Graduated	91.6%	93.0%	90.7%	-	90.6%	*	-	-	-	-	90.7%
Graduates, TxCHSE, & Cont	93.4%	94.3%	91.8%	-	91.7%	*	-	-	-	-	92.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	93.2%	90.8%	-	90.7%	*	-	-	-	-	90.8%
Graduates, TxCHSE, & Cont	93.4%	94.1%	91.3%	-	91.2%	*	-	-	-	-	91.4%
Class of 2015											
Graduated	91.8%	92.6%	92.3%	-	92.3%	*	-	-	-	-	92.0%
Graduates, TxCHSE, & Cont	93.3%	93.9%	95.4%	-	95.4%	*	-	-	-	-	95.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	93.3%	89.7%	-	89.9%	83.3%	-	-	-	-	89.7%
Class of 2017	89.7%	92.5%	88.6%	*	89.3%	*	-	-	-	*	89.8%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	100.0%	*	-	*	-	-	-	-	-	*
Class of 2017	88.5%	95.6%	94.9%	*	95.4%	*	-	-	-	-	95.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	99.0%	99.4%	-	99.4%	100.0%	-	-	-	-	99.2%
Class of 2017	85.9%	95.7%	94.9%	*	95.4%	*	-	-	-	-	95.3%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	71.0%	67.1%	-	66.7%	80.0%	-	-	-	-	67.1%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
2016-17	73.5%	100.0%	100.0%	0.0%	100.0%	100.0%	-	-	-	-	100.0%
Average SAT Score ***											
2017-18	1036	907	853	-	848	1024	-	-	-	-	847
Average ACT Score ***											
2017-18	20.6	17.4	16.7	-	16.2	*	-	-	-	-	16.1

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Texas Education Agency
2018-19 School Report Card
MOUNTAIN VIEW H S (071901002)

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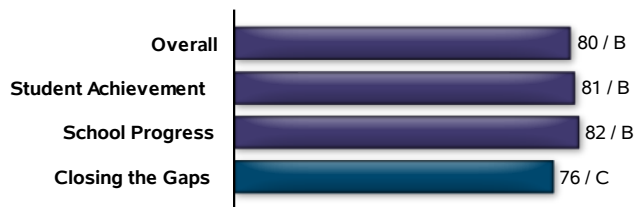
Texas Education Agency 2018-19 School Report Card HORIZON H S (071901004)

Accountability Rating

B

HORIZON H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HORIZON H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: CLINT ISD
Campus Type: High School
Total Students: 1,562
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Mathematics
- ✓ Science
- ✓ Social Studies
- ✓ Postsecondary Readiness
- ✗ ELA/Reading
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about HORIZON H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.9%	95.9%	95.4%
Enrollment by Race/Ethnicity			
African American	0.6%	0.4%	12.6%
Hispanic	95.0%	95.0%	52.6%
White	3.5%	3.6%	27.4%
American Indian	0.1%	0.3%	0.4%
Asian	0.1%	0.1%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.6%	0.6%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	86.2%	86.6%	60.6%
English Learners	19.0%	36.9%	19.5%
Special Education	7.4%	8.5%	9.6%
Mobility Rate (2017-18)	13.7%	12.1%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.6	17.0	16.6
Foreign Languages	22.7	24.4	18.9
Mathematics	20.2	17.1	17.8
Science	21.5	18.7	18.9
Social Studies	21.6	18.3	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.2%	64.5%
Instructional Expenditure Ratio	n/a	56.7%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,502	\$9,953	\$9,844
Instruction	\$5,144	\$4,955	\$5,492
Instructional Leadership	\$229	\$214	\$155
School Leadership	\$556	\$586	\$576

**Texas Education Agency
2018-19 School Report Card
HORIZON H S (071901004)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	72%	73%	72%	88%	-	*	-	71%	72%
	2018	77%	71%	69%	83%	68%	84%	-	*	-	60%	68%
ELA/Reading	2019	75%	69%	61%	60%	60%	80%	-	*	-	60%	60%
	2018	74%	67%	55%	80%	55%	60%	-	*	-	*	54%
Mathematics	2019	82%	80%	82%	*	81%	90%	-	-	-	-	82%
	2018	81%	77%	77%	*	76%	100%	-	*	-	*	77%
Science	2019	81%	78%	79%	*	78%	100%	-	-	-	-	78%
	2018	80%	73%	77%	*	77%	100%	-	*	-	*	77%
Social Studies	2019	81%	82%	92%	*	92%	-	-	*	-	*	92%
	2018	78%	78%	91%	*	91%	100%	-	-	-	*	90%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	42%	55%	42%	63%	-	*	-	0%	41%
	2018	48%	38%	38%	50%	38%	57%	-	*	-	50%	37%
ELA/Reading	2019	48%	39%	35%	40%	35%	65%	-	*	-	0%	34%
	2018	46%	35%	30%	40%	30%	40%	-	*	-	*	29%
Mathematics	2019	52%	47%	46%	*	45%	70%	-	-	-	-	46%
	2018	50%	41%	37%	*	36%	57%	-	*	-	*	37%
Science	2019	54%	44%	37%	*	37%	55%	-	-	-	-	36%
	2018	51%	40%	39%	*	38%	67%	-	*	-	*	38%
Social Studies	2019	55%	51%	69%	*	70%	-	-	*	-	*	69%
	2018	53%	48%	62%	*	62%	83%	-	-	-	*	60%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	12%	18%	12%	24%	-	*	-	0%	11%
	2018	22%	13%	9%	17%	8%	16%	-	*	-	10%	8%
ELA/Reading	2019	21%	13%	3%	0%	3%	10%	-	*	-	0%	2%
	2018	19%	11%	2%	0%	2%	0%	-	*	-	*	1%
Mathematics	2019	26%	22%	22%	*	21%	50%	-	-	-	-	21%
	2018	24%	16%	14%	*	13%	29%	-	*	-	*	14%
Science	2019	25%	16%	9%	*	9%	27%	-	-	-	-	8%
	2018	23%	13%	6%	*	5%	11%	-	*	-	*	4%
Social Studies	2019	33%	27%	35%	*	35%	-	-	*	-	*	33%
	2018	31%	23%	29%	*	28%	50%	-	-	-	*	26%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	69	*	68	81	-	*	-	*	69
	2018	69	66	63	*	63	92	-	*	-	*	63
ELA/Reading	2019	68	69	66	*	66	75	-	*	-	*	66
	2018	69	67	62	*	62	-	-	-	-	*	61
Mathematics	2019	70	70	71	*	71	88	-	-	-	-	72
	2018	70	65	65	*	64	92	-	*	-	*	65

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
HORIZON H S (071901004)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	0.6%	0.4%	0.0%	0.4%	0.0%	*	*	-	0.0%	0.4%
2016-17	1.9%	0.8%	1.1%	0.0%	1.1%	1.8%	*	*	*	0.0%	1.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	94.7%	94.9%	*	94.7%	100.0%	-	-	-	*	94.1%
Graduates, TxCHSE, & Cont	94.3%	97.6%	98.2%	*	98.1%	100.0%	-	-	-	*	97.8%
Class of 2017											
Graduated	89.7%	95.4%	95.1%	*	94.9%	100.0%	*	-	-	-	94.2%
Graduates, TxCHSE, & Cont	94.1%	97.0%	97.0%	*	96.9%	100.0%	*	-	-	-	96.6%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	96.6%	96.7%	*	96.6%	100.0%	*	-	-	-	96.6%
Graduates, TxCHSE, & Cont	93.7%	97.4%	97.8%	*	97.7%	100.0%	*	-	-	-	97.3%
Class of 2016											
Graduated	91.6%	93.0%	92.7%	*	92.5%	100.0%	-	-	-	-	91.4%
Graduates, TxCHSE, & Cont	93.4%	94.3%	94.4%	*	94.2%	100.0%	-	-	-	-	93.4%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	93.2%	92.7%	*	92.5%	100.0%	-	-	-	-	91.4%
Graduates, TxCHSE, & Cont	93.4%	94.1%	94.1%	*	93.9%	100.0%	-	-	-	-	93.0%
Class of 2015											
Graduated	91.8%	92.6%	91.5%	87.5%	91.3%	100.0%	*	-	-	*	90.9%
Graduates, TxCHSE, & Cont	93.3%	93.9%	92.5%	87.5%	92.4%	100.0%	*	-	-	*	92.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	93.3%	93.0%	*	92.6%	100.0%	-	-	-	*	92.1%
Class of 2017	89.7%	92.5%	91.9%	*	92.3%	76.9%	*	-	-	-	91.4%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	100.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Class of 2017	88.5%	95.6%	96.5%	*	96.7%	90.0%	*	-	-	-	96.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	99.0%	98.0%	*	97.9%	100.0%	-	-	-	*	97.6%
Class of 2017	85.9%	95.7%	95.4%	*	95.9%	90.0%	*	-	-	-	95.3%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	71.0%	55.0%	*	56.1%	25.0%	-	-	-	*	54.5%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%
Average SAT Score ***											
2017-18	1036	907	887	*	885	913	-	-	-	*	879
Average ACT Score ***											
2017-18	20.6	17.4	16.6	-	16.9	*	-	-	-	*	15.7

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 n/a Indicates data reporting is not applicable for this group.
 *** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Texas Education Agency
2018-19 School Report Card
HORIZON H S (071901004)

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Texas Education Agency
2018-19 School Report Card
CLINT ISD EARLY COLLEGE ACADEMY (071901009)

Accountability Rating



CLINT ISD EARLY COLLEGE ACADEMY earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for CLINT ISD EARLY COLLEGE ACADEMY. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: CLINT ISD
Campus Type: High School
Total Students: 297
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Comparative Closing the Gaps
- ✓ Postsecondary Readiness
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth

School and Student Information

This section provides demographic information about CLINT ISD EARLY COLLEGE ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.2%	95.9%	95.4%
Enrollment by Race/Ethnicity			
African American	0.3%	0.4%	12.6%
Hispanic	96.3%	95.0%	52.6%
White	3.0%	3.6%	27.4%
American Indian	0.3%	0.3%	0.4%
Asian	0.0%	0.1%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.6%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	75.1%	86.6%	60.6%
English Learners	4.7%	36.9%	19.5%
Special Education	1.0%	8.5%	9.6%
Mobility Rate (2017-18)	6.9%	12.1%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.4	17.0	16.6
Foreign Languages	12.8	24.4	18.9
Mathematics	16.8	17.1	17.8
Science	17.3	18.7	18.9
Social Studies	15.3	18.3	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.2%	64.5%
Instructional Expenditure Ratio	n/a	56.7%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,582	\$9,953	\$9,844
Instruction	\$4,297	\$4,955	\$5,492
Instructional Leadership	\$74	\$214	\$155
School Leadership	\$987	\$586	\$576

Texas Education Agency
2018-19 School Report Card
CLINT ISD EARLY COLLEGE ACADEMY (071901009)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	97%	*	97%	100%	60%	-	-	-	96%
	2018	77%	71%	97%	*	98%	100%	*	*	-	-	97%
ELA/Reading	2019	75%	69%	93%	*	93%	*	*	-	-	-	91%
	2018	74%	67%	96%	*	96%	*	*	*	-	-	95%
Mathematics	2019	82%	80%	100%	-	100%	*	*	-	-	-	100%
	2018	81%	77%	100%	-	100%	-	*	-	-	-	100%
Science	2019	81%	78%	99%	*	100%	*	*	-	-	-	98%
	2018	80%	73%	99%	*	100%	*	*	-	-	-	98%
Social Studies	2019	81%	82%	100%	-	100%	-	-	-	-	-	100%
	2018	78%	78%	*	-	*	-	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	85%	*	86%	71%	60%	-	-	-	83%
	2018	48%	38%	80%	*	80%	100%	*	*	-	-	78%
ELA/Reading	2019	48%	39%	83%	*	83%	*	*	-	-	-	81%
	2018	46%	35%	83%	*	83%	*	*	*	-	-	80%
Mathematics	2019	52%	47%	90%	-	92%	*	*	-	-	-	88%
	2018	50%	41%	69%	-	70%	-	*	-	-	-	69%
Science	2019	54%	44%	83%	-	85%	*	*	-	-	-	82%
	2018	51%	40%	83%	*	83%	*	*	-	-	-	80%
Social Studies	2019	55%	51%	89%	-	89%	-	-	-	-	-	87%
	2018	53%	48%	*	-	*	-	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	35%	*	35%	29%	20%	-	-	-	33%
	2018	22%	13%	23%	*	22%	60%	*	*	-	-	21%
ELA/Reading	2019	21%	13%	23%	*	23%	*	*	-	-	-	22%
	2018	19%	11%	17%	*	16%	*	*	*	-	-	16%
Mathematics	2019	26%	22%	44%	-	44%	*	*	-	-	-	44%
	2018	24%	16%	25%	-	26%	-	*	-	-	-	26%
Science	2019	25%	16%	28%	-	28%	*	*	-	-	-	28%
	2018	23%	13%	35%	*	33%	*	*	-	-	-	30%
Social Studies	2019	33%	27%	62%	-	62%	-	-	-	-	-	56%
	2018	31%	23%	*	-	*	-	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	80	*	81	*	*	-	-	-	80
	2018	69	66	71	-	70	*	*	-	-	-	71
ELA/Reading	2019	68	69	71	*	71	-	-	-	-	-	72
	2018	69	67	73	-	72	*	-	-	-	-	73
Mathematics	2019	70	70	93	-	95	*	*	-	-	-	94
	2018	70	65	67	-	67	-	*	-	-	-	68

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Texas Education Agency
2018-19 School Report Card
CLINT ISD EARLY COLLEGE ACADEMY (071901009)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	0.6%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%
2016-17	1.9%	0.8%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	94.7%	98.9%	-	98.9%	-	-	-	-	-	98.7%
Graduates, TxCHSE, & Cont	94.3%	97.6%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Class of 2017											
Graduated	89.7%	95.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	97.0%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	97.4%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	91.6%	93.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	94.3%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	93.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	94.1%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	93.9%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	93.3%	98.9%	-	98.9%	-	-	-	-	-	98.7%
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	100.0%	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	99.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	71.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	100.0%	100.0%	-	100.0%	?	-	-	-	-	100.0%
2016-17	73.5%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
Average SAT Score ***											
2017-18	1036	907	1035	-	1033	*	-	-	-	-	1023
Average ACT Score ***											
2017-18	20.6	17.4	20.0	-	20.0	-	-	-	-	-	21.0

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*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Texas Education Agency
2018-19 School Report Card
CLINT ISD EARLY COLLEGE ACADEMY (071901009)

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**Texas Education Agency
2018-19 School Report Card
CLINT J H SCHOOL (071901041)**

Accountability Rating

B

CLINT J H SCHOOL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for CLINT J H SCHOOL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: CLINT ISD
Campus Type: Middle School
Total Students: 538
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about CLINT J H SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.3%	95.9%	95.4%
Enrollment by Race/Ethnicity			
African American	0.2%	0.4%	12.6%
Hispanic	96.7%	95.0%	52.6%
White	1.3%	3.6%	27.4%
American Indian	0.0%	0.3%	0.4%
Asian	0.2%	0.1%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	1.7%	0.6%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	85.1%	86.6%	60.6%
English Learners	33.8%	36.9%	19.5%
Special Education	7.6%	8.5%	9.6%
Mobility Rate (2017-18)	8.3%	12.1%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	19.3	17.5	20.4
Secondary			
English/Language Arts	20.1	17.0	16.6
Foreign Languages	29.3	24.4	18.9
Mathematics	19.1	17.1	17.8
Science	23.1	18.7	18.9
Social Studies	20.7	18.3	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.2%	64.5%
Instructional Expenditure Ratio	n/a	56.7%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,940	\$9,953	\$9,844
Instruction	\$3,874	\$4,955	\$5,492
Instructional Leadership	\$108	\$214	\$155
School Leadership	\$539	\$586	\$576

Texas Education Agency
2018-19 School Report Card
CLINT J H SCHOOL (071901041)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	77%	-	76%	86%	-	-	-	100%	76%
	2018	77%	71%	76%	-	76%	81%	-	-	-	60%	74%
ELA/Reading	2019	75%	69%	77%	-	77%	100%	-	-	-	*	76%
	2018	74%	67%	77%	-	77%	89%	-	-	-	*	76%
Mathematics	2019	82%	80%	79%	-	79%	100%	-	-	-	*	78%
	2018	81%	77%	81%	-	81%	89%	-	-	-	*	78%
Writing	2019	68%	64%	65%	-	65%	*	-	-	-	*	63%
	2018	66%	61%	66%	-	67%	*	-	-	-	*	64%
Science	2019	81%	78%	82%	-	82%	*	-	-	-	*	81%
	2018	80%	73%	78%	-	78%	*	-	-	-	-	75%
Social Studies	2019	81%	82%	73%	-	73%	*	-	-	-	*	72%
	2018	78%	78%	69%	-	69%	*	-	-	-	-	66%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	41%	-	41%	50%	-	-	-	44%	40%
	2018	48%	38%	41%	-	41%	44%	-	-	-	40%	37%
ELA/Reading	2019	48%	39%	46%	-	46%	71%	-	-	-	*	45%
	2018	46%	35%	40%	-	40%	44%	-	-	-	*	36%
Mathematics	2019	52%	47%	43%	-	42%	57%	-	-	-	*	42%
	2018	50%	41%	44%	-	44%	44%	-	-	-	*	41%
Writing	2019	38%	31%	29%	-	29%	*	-	-	-	*	28%
	2018	41%	33%	36%	-	37%	*	-	-	-	*	30%
Science	2019	54%	44%	46%	-	46%	*	-	-	-	*	44%
	2018	51%	40%	48%	-	48%	*	-	-	-	-	45%
Social Studies	2019	55%	51%	30%	-	30%	*	-	-	-	*	31%
	2018	53%	48%	31%	-	30%	*	-	-	-	-	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	17%	-	16%	23%	-	-	-	33%	16%
	2018	22%	13%	17%	-	17%	22%	-	-	-	20%	15%
ELA/Reading	2019	21%	13%	20%	-	20%	43%	-	-	-	*	18%
	2018	19%	11%	20%	-	20%	22%	-	-	-	*	17%
Mathematics	2019	26%	22%	15%	-	15%	14%	-	-	-	*	15%
	2018	24%	16%	16%	-	16%	11%	-	-	-	*	14%
Writing	2019	14%	10%	13%	-	13%	*	-	-	-	*	13%
	2018	13%	5%	6%	-	6%	*	-	-	-	*	3%
Science	2019	25%	16%	19%	-	19%	*	-	-	-	*	19%
	2018	23%	13%	24%	-	24%	*	-	-	-	-	25%
Social Studies	2019	33%	27%	11%	-	12%	*	-	-	-	*	12%
	2018	31%	23%	15%	-	14%	*	-	-	-	-	13%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	65	-	65	88	-	-	-	67	66
	2018	69	66	71	-	71	56	-	-	-	*	70
ELA/Reading	2019	68	69	71	-	70	100	-	-	-	*	71
	2018	69	67	71	-	72	63	-	-	-	*	71
Mathematics	2019	70	70	60	-	60	75	-	-	-	*	61
	2018	70	65	70	-	70	50	-	-	-	*	68

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
CLINT J H SCHOOL (071901041)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	44%	-	43%	*	-	-	-	*	20%
2018	38%	39%	45%	-	45%	-	-	-	-	-	*
Mathematics											
2019	45%	49%	41%	-	41%	-	-	-	-	-	29%
2018	47%	48%	53%	-	53%	*	-	-	-	-	34%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	84%	-	83%	*	-	-	-	*	40%
Students Requiring Accelerated Instruction											
2019	22%	26%	16%	-	17%	*	-	-	-	*	60%
STAAR Cumulative Met Standard											
2019	85%	84%	92%	-	92%	*	-	-	-	*	50%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	79%	77%	-	78%	*	-	-	-	-	20%
Students Requiring Accelerated Instruction											
2019	18%	21%	23%	-	22%	*	-	-	-	-	80%
STAAR Cumulative Met Standard											
2019	88%	88%	88%	-	88%	*	-	-	-	-	50%

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Texas Education Agency
2018-19 School Report Card
CLINT J H SCHOOL (071901041)

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**Texas Education Agency
2018-19 School Report Card
EAST MONTANA MIDDLE (071901042)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	68%	*	68%	78%	-	*	-	*	68%
	2018	77%	71%	67%	67%	66%	75%	-	-	-	*	66%
ELA/Reading	2019	75%	69%	64%	*	64%	80%	-	*	-	*	63%
	2018	74%	67%	68%	*	68%	64%	-	-	-	*	67%
Mathematics	2019	82%	80%	70%	*	70%	80%	-	*	-	*	69%
	2018	81%	77%	67%	*	67%	67%	-	-	-	*	67%
Writing	2019	68%	64%	59%	-	59%	-	-	-	-	-	59%
	2018	66%	61%	51%	*	50%	80%	-	-	-	*	50%
Science	2019	81%	78%	79%	*	79%	*	-	-	-	*	79%
	2018	80%	73%	73%	-	72%	*	-	-	-	-	72%
Social Studies	2019	81%	82%	72%	*	71%	*	-	-	-	*	72%
	2018	78%	78%	70%	-	70%	*	-	-	-	-	69%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	35%	*	34%	67%	-	*	-	*	34%
	2018	48%	38%	30%	17%	30%	42%	-	-	-	*	28%
ELA/Reading	2019	48%	39%	34%	*	33%	60%	-	*	-	*	32%
	2018	46%	35%	30%	*	29%	36%	-	-	-	*	27%
Mathematics	2019	52%	47%	35%	*	35%	60%	-	*	-	*	35%
	2018	50%	41%	30%	*	30%	33%	-	-	-	*	29%
Writing	2019	38%	31%	24%	-	24%	-	-	-	-	-	23%
	2018	41%	33%	21%	*	21%	40%	-	-	-	*	20%
Science	2019	54%	44%	46%	*	45%	*	-	-	-	*	46%
	2018	51%	40%	42%	-	41%	*	-	-	-	-	40%
Social Studies	2019	55%	51%	35%	*	34%	*	-	-	-	*	34%
	2018	53%	48%	33%	-	32%	*	-	-	-	-	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	13%	*	13%	33%	-	*	-	*	12%
	2018	22%	13%	11%	0%	11%	17%	-	-	-	*	10%
ELA/Reading	2019	21%	13%	14%	*	14%	0%	-	*	-	*	13%
	2018	19%	11%	13%	*	13%	9%	-	-	-	*	12%
Mathematics	2019	26%	22%	11%	*	11%	40%	-	*	-	*	10%
	2018	24%	16%	8%	*	8%	8%	-	-	-	*	7%
Writing	2019	14%	10%	7%	-	7%	-	-	-	-	-	6%
	2018	13%	5%	3%	*	3%	0%	-	-	-	*	2%
Science	2019	25%	16%	15%	*	14%	*	-	-	-	*	15%
	2018	23%	13%	18%	-	17%	*	-	-	-	-	16%
Social Studies	2019	33%	27%	18%	*	18%	*	-	-	-	*	18%
	2018	31%	23%	19%	-	18%	*	-	-	-	-	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	63	*	62	75	-	*	-	*	63
	2018	69	66	60	*	60	52	-	-	-	*	59
ELA/Reading	2019	68	69	65	*	65	70	-	*	-	*	65
	2018	69	67	63	*	64	60	-	-	-	*	62
Mathematics	2019	70	70	61	*	60	80	-	*	-	*	61
	2018	70	65	57	*	57	46	-	-	-	*	58

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**Texas Education Agency
2018-19 School Report Card
EAST MONTANA MIDDLE (071901042)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	37%	-	38%	*	-	-	-	-	11%
2018	38%	39%	38%	*	38%	*	-	-	-	-	*
Mathematics											
2019	45%	49%	45%	-	45%	*	-	-	-	-	19%
2018	47%	48%	33%	*	33%	*	-	-	-	-	*
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	69%	*	68%	*	-	-	-	*	20%
Students Requiring Accelerated Instruction											
2019	22%	26%	31%	*	32%	*	-	-	-	*	80%
STAAR Cumulative Met Standard											
2019	85%	84%	77%	*	77%	*	-	-	-	*	25%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	79%	75%	*	74%	*	-	-	-	*	21%
Students Requiring Accelerated Instruction											
2019	18%	21%	25%	*	26%	*	-	-	-	*	79%
STAAR Cumulative Met Standard											
2019	88%	88%	84%	*	84%	*	-	-	-	*	42%

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Texas Education Agency
2018-19 School Report Card
EAST MONTANA MIDDLE (071901042)

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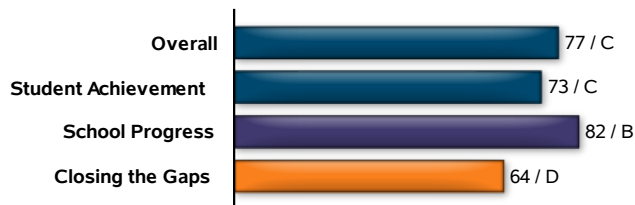
Texas Education Agency 2018-19 School Report Card HORIZON MIDDLE (071901044)

Accountability Rating



HORIZON MIDDLE earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HORIZON MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: CLINT ISD
Campus Type: Middle School
Total Students: 744
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Social Studies
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about HORIZON MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.1%	95.9%	95.4%
Enrollment by Race/Ethnicity			
African American	0.8%	0.4%	12.6%
Hispanic	92.1%	95.0%	52.6%
White	5.9%	3.6%	27.4%
American Indian	0.7%	0.3%	0.4%
Asian	0.1%	0.1%	4.5%
Pacific Islander	0.1%	0.0%	0.2%
Two or More Races	0.3%	0.6%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	80.4%	86.6%	60.6%
English Learners	28.5%	36.9%	19.5%
Special Education	10.2%	8.5%	9.6%
Mobility Rate (2017-18)	11.6%	12.1%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.1	17.5	20.4
Secondary			
English/Language Arts	18.2	17.0	16.6
Foreign Languages	26.9	24.4	18.9
Mathematics	17.5	17.1	17.8
Science	22.6	18.7	18.9
Social Studies	21.5	18.3	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.2%	64.5%
Instructional Expenditure Ratio	n/a	56.7%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,773	\$9,953	\$9,844
Instruction	\$4,571	\$4,955	\$5,492
Instructional Leadership	\$141	\$214	\$155
School Leadership	\$693	\$586	\$576

**Texas Education Agency
2018-19 School Report Card
HORIZON MIDDLE (071901044)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	73%	75%	73%	67%	67%	-	*	100%	70%
	2018	77%	71%	73%	64%	72%	79%	67%	*	-	88%	71%
ELA/Reading	2019	75%	69%	70%	83%	70%	59%	*	-	*	*	67%
	2018	74%	67%	79%	*	78%	89%	*	*	-	*	77%
Mathematics	2019	82%	80%	80%	83%	80%	78%	*	-	*	*	77%
	2018	81%	77%	79%	*	79%	75%	*	*	-	*	78%
Writing	2019	68%	64%	70%	*	69%	*	-	-	-	*	68%
	2018	66%	61%	71%	*	71%	83%	*	*	-	*	66%
Science	2019	81%	78%	77%	*	78%	57%	*	-	-	*	75%
	2018	80%	73%	59%	*	59%	71%	*	-	-	-	57%
Social Studies	2019	81%	82%	59%	*	59%	57%	*	-	-	*	56%
	2018	78%	78%	54%	*	53%	71%	*	-	-	-	52%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	37%	50%	37%	33%	0%	-	*	77%	33%
	2018	48%	38%	36%	18%	35%	50%	0%	*	-	75%	32%
ELA/Reading	2019	48%	39%	37%	50%	37%	29%	*	-	*	*	34%
	2018	46%	35%	38%	*	37%	50%	*	*	-	*	34%
Mathematics	2019	52%	47%	41%	50%	41%	33%	*	-	*	*	38%
	2018	50%	41%	39%	*	38%	50%	*	*	-	*	36%
Writing	2019	38%	31%	35%	*	34%	*	-	-	-	*	31%
	2018	41%	33%	38%	*	37%	50%	*	*	-	*	32%
Science	2019	54%	44%	37%	*	37%	43%	*	-	-	*	33%
	2018	51%	40%	31%	*	31%	57%	*	-	-	-	29%
Social Studies	2019	55%	51%	25%	*	24%	29%	*	-	-	*	20%
	2018	53%	48%	24%	*	24%	43%	*	-	-	-	23%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	14%	13%	14%	14%	0%	-	*	46%	12%
	2018	22%	13%	13%	0%	12%	14%	0%	*	-	63%	11%
ELA/Reading	2019	21%	13%	15%	17%	15%	18%	*	-	*	*	13%
	2018	19%	11%	14%	*	14%	22%	*	*	-	*	12%
Mathematics	2019	26%	22%	16%	0%	16%	17%	*	-	*	*	13%
	2018	24%	16%	13%	*	13%	5%	*	*	-	*	10%
Writing	2019	14%	10%	8%	*	8%	*	-	-	-	*	7%
	2018	13%	5%	7%	*	5%	17%	*	*	-	*	4%
Science	2019	25%	16%	13%	*	13%	0%	*	-	-	*	11%
	2018	23%	13%	16%	*	15%	29%	*	-	-	-	14%
Social Studies	2019	33%	27%	12%	*	11%	14%	*	-	-	*	9%
	2018	31%	23%	10%	*	11%	0%	*	-	-	-	10%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	63	71	63	56	*	-	-	88	62
	2018	69	66	64	*	64	70	*	*	-	50	64
ELA/Reading	2019	68	69	62	75	62	50	*	-	-	*	62
	2018	69	67	65	*	64	78	*	*	-	*	65
Mathematics	2019	70	70	64	67	64	61	*	-	-	*	63
	2018	70	65	63	*	63	63	*	*	-	*	63

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**Texas Education Agency
2018-19 School Report Card
HORIZON MIDDLE (071901044)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	39%	*	39%	20%	*	-	-	*	10%
2018	38%	39%	51%	*	51%	*	-	-	-	-	*
Mathematics											
2019	45%	49%	52%	*	51%	67%	*	-	-	-	29%
2018	47%	48%	53%	*	53%	*	*	-	-	-	43%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	72%	*	71%	86%	*	-	-	*	13%
Students Requiring Accelerated Instruction											
2019	22%	26%	28%	*	29%	14%	*	-	-	*	87%
STAAR Cumulative Met Standard											
2019	85%	84%	83%	*	83%	86%	*	-	-	*	27%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	79%	79%	*	79%	80%	*	-	-	-	47%
Students Requiring Accelerated Instruction											
2019	18%	21%	21%	*	21%	20%	*	-	-	-	53%
STAAR Cumulative Met Standard											
2019	88%	88%	89%	*	89%	100%	*	-	-	-	53%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
HORIZON MIDDLE (071901044)

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Texas Education Agency
2018-19 School Report Card
RICARDO ESTRADA MIDDLE (071901045)

Accountability Rating

B

RICARDO ESTRADA MIDDLE earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for RICARDO ESTRADA MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: CLINT ISD
Campus Type: Middle School
Total Students: 741
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Social Studies
- ✓ Postsecondary Readiness
- ✗ Comparative Closing the Gaps
- ✓ Science
- ✓ Comparative Academic Growth
- ✗ Mathematics

School and Student Information

This section provides demographic information about RICARDO ESTRADA MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.5%	95.9%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.4%	12.6%
Hispanic	94.2%	95.0%	52.6%
White	5.0%	3.6%	27.4%
American Indian	0.4%	0.3%	0.4%
Asian	0.0%	0.1%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.4%	0.6%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	85.3%	86.6%	60.6%
English Learners	37.1%	36.9%	19.5%
Special Education	9.0%	8.5%	9.6%
Mobility Rate (2017-18)	8.3%	12.1%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.3	17.5	20.4
Secondary			
English/Language Arts	19.8	17.0	16.6
Foreign Languages	26.4	24.4	18.9
Mathematics	20.3	17.1	17.8
Science	20.0	18.7	18.9
Social Studies	21.0	18.3	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.2%	64.5%
Instructional Expenditure Ratio	n/a	56.7%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,288	\$9,953	\$9,844
Instruction	\$4,199	\$4,955	\$5,492
Instructional Leadership	\$124	\$214	\$155
School Leadership	\$690	\$586	\$576

Texas Education Agency
2018-19 School Report Card
RICARDO ESTRADA MIDDLE (071901045)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	76%	-	76%	83%	*	-	-	*	75%
	2018	77%	71%	76%	-	76%	90%	-	-	-	*	75%
ELA/Reading	2019	75%	69%	68%	-	68%	75%	*	-	-	*	67%
	2018	74%	67%	74%	-	74%	86%	-	-	-	-	72%
Mathematics	2019	82%	80%	84%	-	84%	88%	*	-	-	*	83%
	2018	81%	77%	82%	-	82%	100%	-	-	-	*	81%
Writing	2019	68%	64%	70%	-	70%	*	-	-	-	-	70%
	2018	66%	61%	68%	-	69%	*	-	-	-	*	67%
Science	2019	81%	78%	79%	-	80%	*	-	-	-	*	79%
	2018	80%	73%	77%	-	76%	*	-	-	-	-	76%
Social Studies	2019	81%	82%	78%	-	78%	*	-	-	-	*	75%
	2018	78%	78%	70%	-	70%	*	-	-	-	-	69%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	44%	-	44%	52%	*	-	-	*	43%
	2018	48%	38%	41%	-	40%	57%	-	-	-	*	38%
ELA/Reading	2019	48%	39%	36%	-	36%	38%	*	-	-	*	34%
	2018	46%	35%	37%	-	37%	43%	-	-	-	-	34%
Mathematics	2019	52%	47%	51%	-	51%	63%	*	-	-	*	50%
	2018	50%	41%	44%	-	43%	57%	-	-	-	*	41%
Writing	2019	38%	31%	45%	-	45%	*	-	-	-	-	44%
	2018	41%	33%	36%	-	36%	*	-	-	-	*	34%
Science	2019	54%	44%	49%	-	49%	*	-	-	-	*	47%
	2018	51%	40%	54%	-	53%	*	-	-	-	*	51%
Social Studies	2019	55%	51%	46%	-	45%	*	-	-	-	*	43%
	2018	53%	48%	35%	-	35%	*	-	-	-	-	32%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	20%	-	20%	39%	*	-	-	*	19%
	2018	22%	13%	17%	-	17%	29%	-	-	-	*	15%
ELA/Reading	2019	21%	13%	16%	-	16%	38%	*	-	-	*	15%
	2018	19%	11%	15%	-	15%	43%	-	-	-	-	12%
Mathematics	2019	26%	22%	20%	-	20%	38%	*	-	-	*	20%
	2018	24%	16%	17%	-	17%	14%	-	-	-	*	16%
Writing	2019	14%	10%	20%	-	20%	*	-	-	-	-	20%
	2018	13%	5%	12%	-	12%	*	-	-	-	*	12%
Science	2019	25%	16%	22%	-	22%	*	-	-	-	*	21%
	2018	23%	13%	27%	-	27%	*	-	-	-	-	25%
Social Studies	2019	33%	27%	29%	-	28%	*	-	-	-	*	29%
	2018	31%	23%	17%	-	18%	*	-	-	-	-	13%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	66	-	66	69	*	-	-	*	65
	2018	69	66	69	-	69	58	-	-	-	*	68
ELA/Reading	2019	68	69	64	-	64	56	*	-	-	*	64
	2018	69	67	68	-	68	67	-	-	-	-	67
Mathematics	2019	70	70	67	-	67	81	*	-	-	*	66
	2018	70	65	69	-	70	50	-	-	-	*	69

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
RICARDO ESTRADA MIDDLE (071901045)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	38%	-	38%	*	-	-	-	*	8%
2018	38%	39%	41%	-	41%	-	-	-	-	-	*
Mathematics											
2019	45%	49%	57%	-	58%	*	-	-	-	*	18%
2018	47%	48%	59%	-	59%	*	-	-	-	*	*
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	74%	-	74%	*	-	-	-	*	15%
Students Requiring Accelerated Instruction											
2019	22%	26%	26%	-	26%	*	-	-	-	*	85%
STAAR Cumulative Met Standard											
2019	85%	84%	83%	-	83%	*	-	-	-	*	15%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	79%	86%	-	87%	-	-	-	-	*	17%
Students Requiring Accelerated Instruction											
2019	18%	21%	14%	-	13%	-	-	-	-	*	83%
STAAR Cumulative Met Standard											
2019	88%	88%	93%	-	94%	-	-	-	-	*	50%

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 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
RICARDO ESTRADA MIDDLE (071901045)

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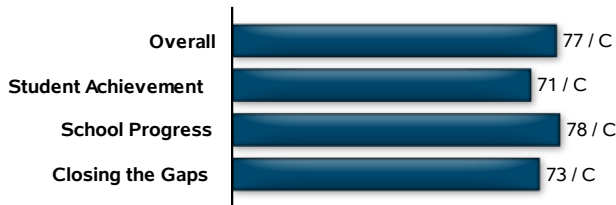
**Texas Education Agency
2018-19 School Report Card
WM DAVID SURRETT EL (071901101)**

Accountability Rating



WM DAVID SURRETT EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WM DAVID SURRETT EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: CLINT ISD
Campus Type: Elementary
Total Students: 1,002
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about WM DAVID SURRETT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.4%	95.9%	95.4%
Enrollment by Race/Ethnicity			
African American	0.2%	0.4%	12.6%
Hispanic	95.3%	95.0%	52.6%
White	2.5%	3.6%	27.4%
American Indian	0.1%	0.3%	0.4%
Asian	0.0%	0.1%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	1.9%	0.6%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	87.7%	86.6%	60.6%
English Learners	50.1%	36.9%	19.5%
Special Education	7.8%	8.5%	9.6%
Mobility Rate (2017-18)	11.7%	12.1%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.3	21.0	18.9
Grade 1	18.5	19.4	18.8
Grade 2	19.1	20.6	18.7
Grade 3	21.3	20.8	18.9
Grade 4	21.0	20.1	19.2
Grade 5	20.8	22.1	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.2%	64.5%
Instructional Expenditure Ratio	n/a	56.7%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,567	\$9,953	\$9,844
Instruction	\$4,167	\$4,955	\$5,492
Instructional Leadership	\$105	\$214	\$155
School Leadership	\$432	\$586	\$576

Texas Education Agency
2018-19 School Report Card
WM DAVID SURRETT EL (071901101)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	72%	-	71%	88%	-	-	-	100%	69%
	2018	77%	71%	68%	-	68%	68%	-	-	-	58%	66%
ELA/Reading	2019	75%	69%	69%	-	69%	83%	-	-	-	*	67%
	2018	74%	67%	72%	-	73%	63%	-	-	-	*	70%
Mathematics	2019	82%	80%	77%	-	76%	92%	-	-	-	*	75%
	2018	81%	77%	73%	-	72%	78%	-	-	-	*	71%
Writing	2019	68%	64%	69%	-	69%	*	-	-	-	-	64%
	2018	66%	61%	52%	-	51%	*	-	-	-	*	52%
Science	2019	81%	78%	66%	-	65%	100%	-	-	-	*	64%
	2018	80%	73%	58%	-	58%	*	-	-	-	-	56%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	38%	-	37%	50%	-	-	-	80%	35%
	2018	48%	38%	36%	-	36%	41%	-	-	-	33%	34%
ELA/Reading	2019	48%	39%	33%	-	32%	50%	-	-	-	*	30%
	2018	46%	35%	37%	-	37%	38%	-	-	-	*	35%
Mathematics	2019	52%	47%	45%	-	45%	58%	-	-	-	*	44%
	2018	50%	41%	40%	-	40%	44%	-	-	-	*	38%
Writing	2019	38%	31%	33%	-	32%	*	-	-	-	-	29%
	2018	41%	33%	33%	-	33%	*	-	-	-	*	31%
Science	2019	54%	44%	35%	-	35%	40%	-	-	-	*	31%
	2018	51%	40%	24%	-	24%	*	-	-	-	-	23%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	17%	-	17%	9%	-	-	-	40%	16%
	2018	22%	13%	14%	-	14%	14%	-	-	-	17%	13%
ELA/Reading	2019	21%	13%	14%	-	14%	8%	-	-	-	*	13%
	2018	19%	11%	15%	-	15%	13%	-	-	-	*	13%
Mathematics	2019	26%	22%	22%	-	22%	8%	-	-	-	*	21%
	2018	24%	16%	18%	-	18%	22%	-	-	-	*	17%
Writing	2019	14%	10%	14%	-	13%	*	-	-	-	-	11%
	2018	13%	5%	5%	-	6%	*	-	-	-	*	5%
Science	2019	25%	16%	16%	-	17%	0%	-	-	-	*	14%
	2018	23%	13%	9%	-	9%	*	-	-	-	-	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	73	-	73	54	-	-	-	*	73
	2018	69	66	65	-	66	40	-	-	-	40	64
ELA/Reading	2019	68	69	69	-	69	50	-	-	-	*	70
	2018	69	67	69	-	71	20	-	-	-	*	68
Mathematics	2019	70	70	76	-	77	58	-	-	-	*	76
	2018	70	65	62	-	62	60	-	-	-	*	60

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
WM DAVID SURRETT EL (071901101)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	43%	-	42%	*	-	-	-	*	17%
2018	38%	39%	38%	-	38%	*	-	-	-	*	*
Mathematics											
2019	45%	49%	47%	-	48%	*	-	-	-	-	36%
2018	47%	48%	45%	-	46%	*	-	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	71%	68%	-	68%	60%	-	-	-	*	15%
Students Requiring Accelerated Instruction											
2019	22%	29%	32%	-	32%	40%	-	-	-	*	85%
STAAR Cumulative Met Standard											
2019	86%	80%	79%	-	78%	80%	-	-	-	*	23%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	79%	-	79%	80%	-	-	-	*	38%
Students Requiring Accelerated Instruction											
2019	17%	18%	21%	-	21%	20%	-	-	-	*	62%
STAAR Cumulative Met Standard											
2019	90%	90%	86%	-	86%	80%	-	-	-	*	54%

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 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
WM DAVID SURRETT EL (071901101)

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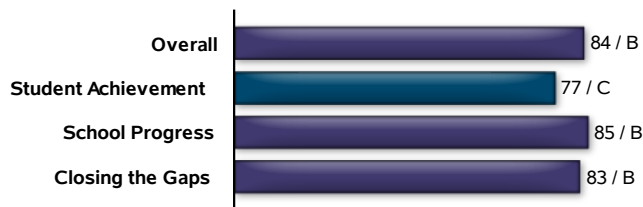
**Texas Education Agency
2018-19 School Report Card
RED SANDS EL (071901102)**

Accountability Rating

B

RED SANDS EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for RED SANDS EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: CLINT ISD
Campus Type: Elementary
Total Students: 710
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Comparative Closing the Gaps** ✓ **Postsecondary Readiness**
- ✗ **ELA/Reading** ✗ **Mathematics**
- ✗ **Science** ✗ **Comparative Academic Growth**

School and Student Information

This section provides demographic information about RED SANDS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.7%	95.9%	95.4%
Enrollment by Race/Ethnicity			
African American	0.3%	0.4%	12.6%
Hispanic	96.5%	95.0%	52.6%
White	2.3%	3.6%	27.4%
American Indian	0.3%	0.3%	0.4%
Asian	0.0%	0.1%	4.5%
Pacific Islander	0.4%	0.0%	0.2%
Two or More Races	0.3%	0.6%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	89.3%	86.6%	60.6%
English Learners	47.9%	36.9%	19.5%
Special Education	8.9%	8.5%	9.6%
Mobility Rate (2017-18)	14.5%	12.1%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.3	21.0	18.9
Grade 1	17.7	19.4	18.8
Grade 2	21.0	20.6	18.7
Grade 3	21.7	20.8	18.9
Grade 4	18.7	20.1	19.2
Grade 5	20.7	22.1	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.2%	64.5%
Instructional Expenditure Ratio	n/a	56.7%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,267	\$9,953	\$9,844
Instruction	\$4,558	\$4,955	\$5,492
Instructional Leadership	\$126	\$214	\$155
School Leadership	\$560	\$586	\$576

**Texas Education Agency
2018-19 School Report Card
RED SANDS EL (071901102)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	80%	-	80%	75%	-	-	-	-	78%
	2018	77%	71%	79%	-	79%	89%	-	-	-	-	78%
ELA/Reading	2019	75%	69%	81%	-	81%	50%	-	-	-	-	80%
	2018	74%	67%	77%	-	77%	*	-	-	-	-	76%
Mathematics	2019	82%	80%	86%	-	86%	100%	-	-	-	-	85%
	2018	81%	77%	86%	-	86%	*	-	-	-	-	85%
Writing	2019	68%	64%	64%	-	64%	*	-	-	-	-	63%
	2018	66%	61%	64%	-	65%	*	-	-	-	-	62%
Science	2019	81%	78%	72%	-	72%	*	-	-	-	-	71%
	2018	80%	73%	79%	-	79%	*	-	-	-	-	78%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	46%	-	46%	38%	-	-	-	-	44%
	2018	48%	38%	46%	-	46%	56%	-	-	-	-	43%
ELA/Reading	2019	48%	39%	45%	-	45%	50%	-	-	-	-	43%
	2018	46%	35%	42%	-	42%	*	-	-	-	-	39%
Mathematics	2019	52%	47%	54%	-	54%	50%	-	-	-	-	52%
	2018	50%	41%	53%	-	53%	*	-	-	-	-	51%
Writing	2019	38%	31%	31%	-	32%	*	-	-	-	-	31%
	2018	41%	33%	38%	-	37%	*	-	-	-	-	34%
Science	2019	54%	44%	39%	-	40%	*	-	-	-	-	35%
	2018	51%	40%	44%	-	44%	*	-	-	-	-	40%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	22%	-	22%	19%	-	-	-	-	21%
	2018	22%	13%	19%	-	19%	11%	-	-	-	-	17%
ELA/Reading	2019	21%	13%	21%	-	21%	33%	-	-	-	-	19%
	2018	19%	11%	19%	-	19%	*	-	-	-	-	17%
Mathematics	2019	26%	22%	30%	-	30%	17%	-	-	-	-	30%
	2018	24%	16%	26%	-	26%	*	-	-	-	-	25%
Writing	2019	14%	10%	7%	-	7%	*	-	-	-	-	8%
	2018	13%	5%	4%	-	4%	*	-	-	-	-	3%
Science	2019	25%	16%	16%	-	16%	*	-	-	-	-	15%
	2018	23%	13%	14%	-	14%	*	-	-	-	-	12%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	70	-	71	31	-	-	-	-	71
	2018	69	66	73	-	73	75	-	-	-	-	73
ELA/Reading	2019	68	69	68	-	69	*	-	-	-	-	69
	2018	69	67	78	-	78	*	-	-	-	-	77
Mathematics	2019	70	70	72	-	73	*	-	-	-	-	73
	2018	70	65	69	-	69	*	-	-	-	-	69

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
RED SANDS EL (071901102)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	43%	-	43%	-	-	-	-	-	14%
2018	38%	39%	44%	-	43%	*	-	-	-	-	*
Mathematics											
2019	45%	49%	53%	-	53%	-	-	-	-	-	42%
2018	47%	48%	51%	-	51%	-	-	-	-	-	42%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	71%	74%	-	75%	*	-	-	-	-	30%
Students Requiring Accelerated Instruction											
2019	22%	29%	26%	-	25%	*	-	-	-	-	70%
STAAR Cumulative Met Standard											
2019	86%	80%	83%	-	85%	*	-	-	-	-	40%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	88%	-	88%	*	-	-	-	-	60%
Students Requiring Accelerated Instruction											
2019	17%	18%	12%	-	12%	*	-	-	-	-	40%
STAAR Cumulative Met Standard											
2019	90%	90%	94%	-	94%	*	-	-	-	-	80%

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Texas Education Agency
2018-19 School Report Card
RED SANDS EL (071901102)

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Texas Education Agency 2018-19 School Report Card DESERT HILLS EL (071901103)

Accountability Rating

B

DESERT HILLS EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for DESERT HILLS EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: CLINT ISD
Campus Type: Elementary
Total Students: 1,028
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Mathematics
- ✓ Comparative Academic Growth
- ✓ Comparative Closing the Gaps
- ✓ Postsecondary Readiness
- ✗ ELA/Reading
- ✗ Science

School and Student Information

This section provides demographic information about DESERT HILLS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.0%	95.9%	95.4%
Enrollment by Race/Ethnicity			
African American	1.1%	0.4%	12.6%
Hispanic	92.9%	95.0%	52.6%
White	4.7%	3.6%	27.4%
American Indian	0.5%	0.3%	0.4%
Asian	0.3%	0.1%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.6%	0.6%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	78.7%	86.6%	60.6%
English Learners	36.5%	36.9%	19.5%
Special Education	10.4%	8.5%	9.6%
Mobility Rate (2017-18)	12.5%	12.1%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.8	21.0	18.9
Grade 1	21.5	19.4	18.8
Grade 2	21.0	20.6	18.7
Grade 3	21.8	20.8	18.9
Grade 4	21.0	20.1	19.2
Grade 5	26.2	22.1	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.2%	64.5%
Instructional Expenditure Ratio	n/a	56.7%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,898	\$9,953	\$9,844
Instruction	\$4,433	\$4,955	\$5,492
Instructional Leadership	\$139	\$214	\$155
School Leadership	\$435	\$586	\$576

Texas Education Agency
2018-19 School Report Card
DESERT HILLS EL (071901103)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	78%	86%	78%	75%	100%	100%	-	83%	77%
	2018	77%	71%	74%	*	73%	75%	60%	100%	-	100%	71%
ELA/Reading	2019	75%	69%	78%	*	78%	73%	*	*	-	*	76%
	2018	74%	67%	73%	*	73%	70%	*	*	-	*	69%
Mathematics	2019	82%	80%	84%	*	84%	82%	*	*	-	*	84%
	2018	81%	77%	78%	*	77%	85%	*	*	-	*	76%
Writing	2019	68%	64%	66%	*	66%	63%	*	*	-	*	63%
	2018	66%	61%	64%	-	64%	56%	-	*	-	-	62%
Science	2019	81%	78%	73%	-	73%	78%	-	*	-	-	72%
	2018	80%	73%	73%	-	73%	77%	*	-	-	*	68%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	48%	29%	48%	46%	60%	100%	-	50%	45%
	2018	48%	38%	40%	*	40%	29%	20%	100%	-	70%	36%
ELA/Reading	2019	48%	39%	45%	*	44%	45%	*	*	-	*	42%
	2018	46%	35%	39%	*	39%	22%	*	*	-	*	34%
Mathematics	2019	52%	47%	58%	*	58%	59%	*	*	-	*	56%
	2018	50%	41%	45%	*	45%	38%	*	*	-	*	42%
Writing	2019	38%	31%	32%	*	32%	25%	*	*	-	*	26%
	2018	41%	33%	32%	-	33%	11%	-	*	-	-	28%
Science	2019	54%	44%	42%	-	43%	33%	-	*	-	-	41%
	2018	51%	40%	37%	-	37%	38%	*	-	-	*	31%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	25%	14%	25%	23%	20%	100%	-	33%	23%
	2018	22%	13%	14%	*	14%	12%	0%	80%	-	50%	12%
ELA/Reading	2019	21%	13%	21%	*	21%	23%	*	*	-	*	18%
	2018	19%	11%	15%	*	14%	11%	*	*	-	*	11%
Mathematics	2019	26%	22%	34%	*	34%	32%	*	*	-	*	32%
	2018	24%	16%	17%	*	17%	15%	*	*	-	*	15%
Writing	2019	14%	10%	9%	*	9%	0%	*	*	-	*	8%
	2018	13%	5%	5%	-	4%	0%	-	*	-	-	3%
Science	2019	25%	16%	26%	-	25%	22%	-	*	-	-	27%
	2018	23%	13%	11%	-	10%	15%	*	-	-	*	10%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	80	*	81	68	*	*	-	*	79
	2018	69	66	67	-	67	67	*	*	-	*	69
ELA/Reading	2019	68	69	75	*	77	50	*	*	-	*	74
	2018	69	67	63	-	63	61	*	*	-	*	67
Mathematics	2019	70	70	85	*	85	85	*	*	-	*	85
	2018	70	65	71	-	70	72	*	*	-	*	72

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**Texas Education Agency
2018-19 School Report Card
DESERT HILLS EL (071901103)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	41%	*	40%	*	-	-	-	-	13%
2018	38%	39%	34%	-	35%	*	*	-	-	-	*
Mathematics											
2019	45%	49%	49%	*	48%	*	-	-	-	-	26%
2018	47%	48%	50%	-	48%	*	*	-	-	-	40%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	71%	76%	-	76%	67%	-	*	-	-	10%
Students Requiring Accelerated Instruction											
2019	22%	29%	24%	-	24%	33%	-	*	-	-	90%
STAAR Cumulative Met Standard											
2019	86%	80%	85%	-	85%	89%	-	*	-	-	20%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	86%	-	86%	89%	-	*	-	-	20%
Students Requiring Accelerated Instruction											
2019	17%	18%	14%	-	14%	11%	-	*	-	-	80%
STAAR Cumulative Met Standard											
2019	90%	90%	91%	-	90%	100%	-	*	-	-	40%

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Texas Education Agency
2018-19 School Report Card
DESERT HILLS EL (071901103)

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**Texas Education Agency
2018-19 School Report Card
MONTANA VISTA EL (071901104)**

Accountability Rating

B

MONTANA VISTA EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MONTANA VISTA EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: CLINT ISD
Campus Type: Elementary
Total Students: 617
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Mathematics**
- ✓ **Comparative Academic Growth**
- ✗ **ELA/Reading**
- ✗ **Science**
- ✗ **Comparative Closing the Gaps**
- ✗ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about MONTANA VISTA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.8%	95.9%	95.4%
Enrollment by Race/Ethnicity			
African American	0.2%	0.4%	12.6%
Hispanic	93.5%	95.0%	52.6%
White	4.4%	3.6%	27.4%
American Indian	1.5%	0.3%	0.4%
Asian	0.2%	0.1%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.3%	0.6%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	94.2%	86.6%	60.6%
English Learners	53.3%	36.9%	19.5%
Special Education	9.2%	8.5%	9.6%
Mobility Rate (2017-18)	14.1%	12.1%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.0	21.0	18.9
Grade 1	17.5	19.4	18.8
Grade 2	24.0	20.6	18.7
Grade 3	22.0	20.8	18.9
Grade 4	22.5	20.1	19.2
Grade 5	19.7	22.1	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.2%	64.5%
Instructional Expenditure Ratio	n/a	56.7%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,512	\$9,953	\$9,844
Instruction	\$4,591	\$4,955	\$5,492
Instructional Leadership	\$112	\$214	\$155
School Leadership	\$672	\$586	\$576

Texas Education Agency
2018-19 School Report Card
MONTANA VISTA EL (071901104)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	73%	-	72%	100%	63%	-	-	*	72%
	2018	77%	71%	68%	-	68%	63%	33%	-	-	-	67%
ELA/Reading	2019	75%	69%	69%	-	68%	*	*	-	-	*	68%
	2018	74%	67%	66%	-	66%	71%	*	-	-	-	65%
Mathematics	2019	82%	80%	80%	-	80%	*	*	-	-	*	80%
	2018	81%	77%	74%	-	75%	71%	*	-	-	-	75%
Writing	2019	68%	64%	59%	-	58%	*	*	-	-	-	58%
	2018	66%	61%	64%	-	65%	*	-	-	-	-	63%
Science	2019	81%	78%	74%	-	74%	*	-	-	-	*	73%
	2018	80%	73%	57%	-	57%	*	-	-	-	-	56%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	42%	-	42%	27%	25%	-	-	*	40%
	2018	48%	38%	37%	-	38%	26%	17%	-	-	-	36%
ELA/Reading	2019	48%	39%	35%	-	36%	*	*	-	-	*	33%
	2018	46%	35%	30%	-	31%	14%	*	-	-	-	30%
Mathematics	2019	52%	47%	56%	-	56%	*	*	-	-	*	54%
	2018	50%	41%	46%	-	46%	43%	*	-	-	-	45%
Writing	2019	38%	31%	23%	-	24%	*	*	-	-	-	22%
	2018	41%	33%	42%	-	42%	*	-	-	-	-	40%
Science	2019	54%	44%	38%	-	38%	*	-	-	-	*	36%
	2018	51%	40%	27%	-	28%	*	-	-	-	-	27%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	21%	-	21%	0%	13%	-	-	*	19%
	2018	22%	13%	13%	-	13%	0%	17%	-	-	-	12%
ELA/Reading	2019	21%	13%	18%	-	19%	*	*	-	-	*	16%
	2018	19%	11%	10%	-	11%	0%	*	-	-	-	10%
Mathematics	2019	26%	22%	31%	-	31%	*	*	-	-	*	29%
	2018	24%	16%	20%	-	20%	0%	*	-	-	-	19%
Writing	2019	14%	10%	6%	-	6%	*	*	-	-	-	5%
	2018	13%	5%	5%	-	5%	*	-	-	-	-	6%
Science	2019	25%	16%	14%	-	15%	*	-	-	-	*	13%
	2018	23%	13%	6%	-	6%	*	-	-	-	-	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	79	-	79	83	*	-	-	-	78
	2018	69	66	72	-	73	56	-	-	-	-	72
ELA/Reading	2019	68	69	77	-	77	*	*	-	-	-	76
	2018	69	67	73	-	74	*	-	-	-	-	74
Mathematics	2019	70	70	81	-	81	*	*	-	-	-	81
	2018	70	65	71	-	72	50	-	-	-	-	71

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
MONTANA VISTA EL (071901104)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	39%	-	40%	-	*	-	-	-	0%
2018	38%	39%	33%	-	33%	*	-	-	-	-	*
Mathematics											
2019	45%	49%	47%	-	47%	*	*	-	-	-	23%
2018	47%	48%	44%	-	42%	*	-	-	-	-	35%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	71%	76%	-	76%	*	-	-	-	*	29%
Students Requiring Accelerated Instruction											
2019	22%	29%	24%	-	24%	*	-	-	-	*	71%
STAAR Cumulative Met Standard											
2019	86%	80%	84%	-	84%	*	-	-	-	*	29%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	89%	-	88%	*	-	-	-	*	57%
Students Requiring Accelerated Instruction											
2019	17%	18%	11%	-	12%	*	-	-	-	*	43%
STAAR Cumulative Met Standard											
2019	90%	90%	94%	-	94%	*	-	-	-	*	57%

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 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
MONTANA VISTA EL (071901104)

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**Texas Education Agency
2018-19 School Report Card
FRANK MACIAS EL (071901105)**

Accountability Rating

B

FRANK MACIAS EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for FRANK MACIAS EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: CLINT ISD
Campus Type: Elementary
Total Students: 1,037
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Comparative Academic Growth** ✗ ELA/Reading
- ✗ **Mathematics** ✗ **Science**
- ✗ **Comparative Closing the Gaps** ✗ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about FRANK MACIAS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.0%	95.9%	95.4%
Enrollment by Race/Ethnicity			
African American	0.3%	0.4%	12.6%
Hispanic	94.8%	95.0%	52.6%
White	3.9%	3.6%	27.4%
American Indian	0.7%	0.3%	0.4%
Asian	0.2%	0.1%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.2%	0.6%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	92.4%	86.6%	60.6%
English Learners	60.0%	36.9%	19.5%
Special Education	11.1%	8.5%	9.6%
Mobility Rate (2017-18)	14.4%	12.1%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.7	21.0	18.9
Grade 1	18.0	19.4	18.8
Grade 2	21.7	20.6	18.7
Grade 3	20.3	20.8	18.9
Grade 4	18.5	20.1	19.2
Grade 5	21.1	22.1	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.2%	64.5%
Instructional Expenditure Ratio	n/a	56.7%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,772	\$9,953	\$9,844
Instruction	\$4,374	\$4,955	\$5,492
Instructional Leadership	\$139	\$214	\$155
School Leadership	\$390	\$586	\$576

Texas Education Agency
2018-19 School Report Card
FRANK MACIAS EL (071901105)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	73%	-	73%	71%	71%	-	-	67%	72%
	2018	77%	71%	65%	*	64%	72%	-	-	-	*	64%
ELA/Reading	2019	75%	69%	72%	-	72%	67%	*	-	-	*	71%
	2018	74%	67%	61%	*	60%	73%	-	-	-	-	60%
Mathematics	2019	82%	80%	80%	-	80%	67%	*	-	-	*	80%
	2018	81%	77%	74%	*	74%	80%	-	-	-	*	73%
Writing	2019	68%	64%	59%	-	58%	*	-	-	-	-	58%
	2018	66%	61%	53%	-	53%	63%	-	-	-	*	54%
Science	2019	81%	78%	67%	-	67%	*	*	-	-	*	66%
	2018	80%	73%	60%	-	60%	60%	-	-	-	-	60%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	38%	-	38%	35%	43%	-	-	17%	36%
	2018	48%	38%	32%	*	32%	33%	-	-	-	*	31%
ELA/Reading	2019	48%	39%	33%	-	33%	17%	*	-	-	*	31%
	2018	46%	35%	29%	*	29%	20%	-	-	-	-	27%
Mathematics	2019	52%	47%	45%	-	45%	50%	*	-	-	*	44%
	2018	50%	41%	38%	*	38%	40%	-	-	-	*	36%
Writing	2019	38%	31%	28%	-	28%	*	-	-	-	-	26%
	2018	41%	33%	30%	-	30%	38%	-	-	-	*	30%
Science	2019	54%	44%	38%	-	38%	*	*	-	-	*	35%
	2018	51%	40%	27%	-	27%	40%	-	-	-	-	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	14%	-	14%	0%	0%	-	-	0%	13%
	2018	22%	13%	13%	*	13%	9%	-	-	-	*	12%
ELA/Reading	2019	21%	13%	12%	-	13%	0%	*	-	-	*	11%
	2018	19%	11%	12%	*	12%	13%	-	-	-	-	11%
Mathematics	2019	26%	22%	21%	-	22%	0%	*	-	-	*	21%
	2018	24%	16%	18%	*	18%	7%	-	-	-	*	17%
Writing	2019	14%	10%	1%	-	1%	*	-	-	-	-	1%
	2018	13%	5%	3%	-	2%	13%	-	-	-	*	3%
Science	2019	25%	16%	11%	-	12%	*	*	-	-	*	8%
	2018	23%	13%	9%	-	9%	0%	-	-	-	-	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	79	-	79	80	*	-	-	*	80
	2018	69	66	64	-	64	63	-	-	-	*	65
ELA/Reading	2019	68	69	79	-	79	80	*	-	-	*	80
	2018	69	67	66	-	66	65	-	-	-	-	66
Mathematics	2019	70	70	79	-	79	80	*	-	-	*	80
	2018	70	65	63	-	63	62	-	-	-	*	63

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2018-19 School Report Card
FRANK MACIAS EL (071901105)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	52%	-	53%	*	-	-	-	*	21%
2018	38%	39%	32%	-	31%	*	-	-	-	-	*
Mathematics											
2019	45%	49%	58%	-	58%	*	-	-	-	*	50%
2018	47%	48%	48%	-	47%	*	-	-	-	*	37%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	71%	67%	-	67%	*	*	-	-	*	19%
Students Requiring Accelerated Instruction											
2019	22%	29%	33%	-	33%	*	*	-	-	*	81%
STAAR Cumulative Met Standard											
2019	86%	80%	78%	-	78%	*	*	-	-	*	38%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	78%	-	78%	*	*	-	-	*	38%
Students Requiring Accelerated Instruction											
2019	17%	18%	22%	-	22%	*	*	-	-	*	63%
STAAR Cumulative Met Standard											
2019	90%	90%	90%	-	90%	*	*	-	-	*	69%

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**Texas Education Agency
2018-19 School Report Card
CARROLL T WELCH EL (071901106)**

Accountability Rating



CARROLL T WELCH EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for CARROLL T WELCH EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: CLINT ISD
Campus Type: Elementary
Total Students: 875
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about CARROLL T WELCH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.3%	95.9%	95.4%
Enrollment by Race/Ethnicity			
African American	0.1%	0.4%	12.6%
Hispanic	96.2%	95.0%	52.6%
White	2.5%	3.6%	27.4%
American Indian	0.1%	0.3%	0.4%
Asian	0.1%	0.1%	4.5%
Pacific Islander	0.1%	0.0%	0.2%
Two or More Races	0.8%	0.6%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	93.0%	86.6%	60.6%
English Learners	57.1%	36.9%	19.5%
Special Education	5.8%	8.5%	9.6%
Mobility Rate (2017-18)	11.4%	12.1%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	21.0	18.9
Grade 1	22.0	19.4	18.8
Grade 2	18.3	20.6	18.7
Grade 3	17.7	20.8	18.9
Grade 4	19.0	20.1	19.2
Grade 5	23.0	22.1	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.2%	64.5%
Instructional Expenditure Ratio	n/a	56.7%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,683	\$9,953	\$9,844
Instruction	\$4,203	\$4,955	\$5,492
Instructional Leadership	\$96	\$214	\$155
School Leadership	\$463	\$586	\$576

**Texas Education Agency
2018-19 School Report Card
CARROLL T WELCH EL (071901106)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	70%	-	70%	64%	40%	-	-	*	69%
	2018	77%	71%	68%	*	67%	71%	*	-	-	*	66%
ELA/Reading	2019	75%	69%	68%	-	68%	60%	*	-	-	*	67%
	2018	74%	67%	64%	*	64%	56%	*	-	-	*	63%
Mathematics	2019	82%	80%	77%	-	77%	80%	*	-	-	*	75%
	2018	81%	77%	76%	*	76%	78%	*	-	-	*	74%
Writing	2019	68%	64%	52%	-	53%	*	-	-	-	-	53%
	2018	66%	61%	58%	-	58%	*	-	-	-	-	56%
Science	2019	81%	78%	72%	-	73%	*	*	-	-	*	70%
	2018	80%	73%	62%	*	61%	*	-	-	-	*	61%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	36%	-	36%	29%	0%	-	-	*	35%
	2018	48%	38%	34%	*	33%	38%	*	-	-	*	32%
ELA/Reading	2019	48%	39%	31%	-	32%	20%	*	-	-	*	30%
	2018	46%	35%	31%	*	30%	33%	*	-	-	*	30%
Mathematics	2019	52%	47%	43%	-	44%	20%	*	-	-	*	42%
	2018	50%	41%	41%	*	41%	44%	*	-	-	*	39%
Writing	2019	38%	31%	21%	-	21%	*	-	-	-	-	19%
	2018	41%	33%	29%	-	29%	*	*	-	-	-	27%
Science	2019	54%	44%	41%	-	41%	*	*	-	-	*	40%
	2018	51%	40%	26%	*	26%	*	-	-	-	*	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	20%	-	20%	29%	0%	-	-	*	19%
	2018	22%	13%	13%	*	13%	8%	*	-	-	*	13%
ELA/Reading	2019	21%	13%	18%	-	18%	20%	*	-	-	*	17%
	2018	19%	11%	10%	*	11%	0%	*	-	-	*	11%
Mathematics	2019	26%	22%	27%	-	27%	20%	*	-	-	*	26%
	2018	24%	16%	21%	*	21%	22%	*	-	-	*	20%
Writing	2019	14%	10%	5%	-	5%	*	-	-	-	-	4%
	2018	13%	5%	3%	-	3%	*	*	-	-	-	3%
Science	2019	25%	16%	20%	-	19%	*	*	-	-	*	18%
	2018	23%	13%	8%	*	8%	*	-	-	-	*	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	72	-	72	63	*	-	-	*	71
	2018	69	66	72	*	72	58	*	-	-	*	72
ELA/Reading	2019	68	69	73	-	72	*	*	-	-	*	72
	2018	69	67	68	*	69	33	*	-	-	*	69
Mathematics	2019	70	70	71	-	71	*	*	-	-	*	70
	2018	70	65	76	*	76	83	*	-	-	*	75

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2018-19 School Report Card
CARROLL T WELCH EL (071901106)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	45%	-	45%	*	-	-	-	*	0%
2018	38%	39%	31%	-	30%	-	*	-	-	-	*
Mathematics											
2019	45%	49%	40%	-	40%	*	-	-	-	*	30%
2018	47%	48%	51%	-	49%	*	-	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	71%	66%	-	66%	*	*	-	-	*	10%
Students Requiring Accelerated Instruction											
2019	22%	29%	34%	-	34%	*	*	-	-	*	90%
STAAR Cumulative Met Standard											
2019	86%	80%	75%	-	74%	*	*	-	-	*	33%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	79%	-	80%	*	*	-	-	*	40%
Students Requiring Accelerated Instruction											
2019	17%	18%	21%	-	20%	*	*	-	-	*	60%
STAAR Cumulative Met Standard											
2019	90%	90%	86%	-	86%	*	*	-	-	*	67%

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