

**Texas Education Agency
2019-20 School Report Card
CLINT H S (071901001)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: CLINT ISD
Campus Type: High School
Total Students: 736
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CLINT H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.1%	96.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.3%	12.6%
Hispanic	95.5%	95.0%	52.8%
White	3.5%	3.5%	27.0%
American Indian	0.1%	0.3%	0.4%
Asian	0.1%	0.1%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.7%	0.6%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	78.6%	86.3%	60.2%
Special Education	8.7%	10.0%	10.7%
English Learners	22.5%	39.3%	20.3%
Mobility Rate (2018-19)	11.5%	12.6%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	13.8	16.6	16.4
Foreign Languages	24.1	21.3	18.7
Mathematics	15.2	16.9	17.8
Science	15.9	18.0	18.8
Social Studies	13.3	17.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.5%	64.6%
Instructional Expenditure Ratio	n/a	59.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,517	\$10,210	\$9,913
Instruction	\$5,528	\$5,302	\$5,558
Instructional Leadership	\$168	\$228	\$162
School Leadership	\$728	\$586	\$589

**Texas Education Agency
2019-20 School Report Card
CLINT H S (071901001)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	78%	-	77%	96%	-	-	*	-	76%
	2018	77%	71%	75%	*	76%	75%	*	-	*	*	73%
ELA/Reading	2019	75%	69%	65%	-	65%	91%	-	-	*	-	62%
	2018	74%	67%	62%	*	62%	77%	-	-	*	*	59%
Mathematics	2019	82%	80%	90%	-	89%	100%	-	-	-	-	90%
	2018	81%	77%	83%	*	84%	50%	-	-	-	-	80%
Science	2019	81%	78%	82%	-	81%	100%	-	-	-	-	80%
	2018	80%	73%	82%	*	83%	71%	-	-	-	-	78%
Social Studies	2019	81%	82%	97%	-	97%	*	-	-	-	-	96%
	2018	78%	78%	98%	-	98%	100%	*	-	-	*	98%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	52%	-	51%	73%	-	-	*	-	49%
	2018	48%	38%	51%	*	51%	69%	*	-	*	*	49%
ELA/Reading	2019	48%	39%	44%	-	43%	82%	-	-	*	-	41%
	2018	46%	35%	41%	*	41%	69%	-	-	*	*	38%
Mathematics	2019	52%	47%	51%	-	51%	60%	-	-	-	-	51%
	2018	50%	41%	48%	*	48%	50%	-	-	-	-	46%
Science	2019	54%	44%	50%	-	49%	63%	-	-	-	-	47%
	2018	51%	40%	50%	*	50%	57%	-	-	-	-	47%
Social Studies	2019	55%	51%	78%	-	78%	*	-	-	-	-	75%
	2018	53%	48%	83%	-	83%	100%	*	-	-	*	82%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	18%	-	18%	35%	-	-	*	-	17%
	2018	22%	13%	18%	*	18%	31%	*	-	*	*	17%
ELA/Reading	2019	21%	13%	7%	-	6%	18%	-	-	*	-	5%
	2018	19%	11%	6%	*	5%	15%	-	-	*	*	4%
Mathematics	2019	26%	22%	23%	-	23%	40%	-	-	-	-	24%
	2018	24%	16%	25%	*	24%	33%	-	-	-	-	28%
Science	2019	25%	16%	20%	-	19%	38%	-	-	-	-	18%
	2018	23%	13%	18%	*	18%	29%	-	-	-	-	18%
Social Studies	2019	33%	27%	45%	-	44%	*	-	-	-	-	43%
	2018	31%	23%	46%	-	45%	67%	*	-	-	*	44%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	73	-	74	*	-	-	-	-	76
	2018	69	66	66	*	66	65	-	-	*	-	65
ELA/Reading	2019	68	69	74	-	75	*	-	-	-	-	78
	2018	69	67	70	-	71	69	-	-	*	-	69
Mathematics	2019	70	70	72	-	72	*	-	-	-	-	73
	2018	70	65	60	*	60	60	-	-	-	-	61

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Texas Education Agency
2019-20 School Report Card
CLINT H S (071901001)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.9%	0.4%	-	0.4%	0.0%	*	-	-	*	0.5%
2017-18	1.9%	0.6%	0.0%	-	0.0%	0.0%	*	-	*	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	94.0%	98.7%	-	98.6%	100.0%	-	-	-	*	98.3%
Graduates, TxCHSE, & Cont	94.1%	97.4%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
Class of 2018											
Graduated	90.0%	94.7%	96.6%	-	96.5%	100.0%	-	-	-	-	96.4%
Graduates, TxCHSE, & Cont	94.3%	97.6%	99.3%	-	99.3%	100.0%	-	-	-	-	99.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	96.0%	97.3%	-	97.2%	100.0%	-	-	-	-	97.3%
Graduates, TxCHSE, & Cont	93.9%	97.3%	99.3%	-	99.3%	100.0%	-	-	-	-	99.1%
Class of 2017											
Graduated	92.0%	96.6%	95.9%	-	96.5%	83.3%	-	-	-	*	94.9%
Graduates, TxCHSE, & Cont	93.7%	97.4%	95.9%	-	96.5%	83.3%	-	-	-	*	94.9%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	96.7%	95.9%	-	96.5%	83.3%	-	-	-	*	94.9%
Graduates, TxCHSE, & Cont	93.7%	97.4%	95.9%	-	96.5%	83.3%	-	-	-	*	94.9%
Class of 2016											
Graduated	92.1%	93.2%	93.7%	-	94.0%	85.7%	*	-	-	-	93.7%
Graduates, TxCHSE, & Cont	93.4%	94.1%	94.4%	-	94.0%	100.0%	*	-	-	-	94.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	91.5%	98.1%	-	98.0%	100.0%	-	-	-	*	97.5%
Class of 2018	90.0%	93.3%	95.9%	-	95.8%	100.0%	-	-	-	-	95.5%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	100.0%	*	-	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	97.6%	99.3%	-	99.3%	100.0%	-	-	-	*	99.1%
Class of 2018	86.8%	99.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	78.0%	99.4%	-	99.3%	100.0%	-	-	-	*	99.2%
2017-18	65.5%	71.0%	94.8%	-	94.6%	100.0%	-	-	-	*	94.3%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
2017-18	74.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
Average SAT Score											
2018-19	1027	915	922	-	921	936	-	-	-	*	911
2017-18	1036	907	947	-	944	1013	-	-	-	*	927
Average ACT Score											
2018-19	20.6	20.1	*	-	*	-	-	-	-	-	-
2017-18	20.6	17.4	*	-	*	-	-	-	-	-	*

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Texas Education Agency
2019-20 School Report Card
CLINT H S (071901001)

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**Texas Education Agency
2019-20 School Report Card
MOUNTAIN VIEW H S (071901002)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: CLINT ISD
Campus Type: High School
Total Students: 804
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MOUNTAIN VIEW H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.4%	96.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.1%	0.3%	12.6%
Hispanic	94.2%	95.0%	52.8%
White	4.6%	3.5%	27.0%
American Indian	0.5%	0.3%	0.4%
Asian	0.0%	0.1%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.6%	0.6%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	87.6%	86.3%	60.2%
Special Education	8.1%	10.0%	10.7%
English Learners	21.9%	39.3%	20.3%
Mobility Rate (2018-19)	12.8%	12.6%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.3	16.6	16.4
Foreign Languages	26.1	21.3	18.7
Mathematics	18.0	16.9	17.8
Science	20.2	18.0	18.8
Social Studies	19.4	17.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.5%	64.6%
Instructional Expenditure Ratio	n/a	59.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,607	\$10,210	\$9,913
Instruction	\$5,777	\$5,302	\$5,558
Instructional Leadership	\$222	\$228	\$162
School Leadership	\$674	\$586	\$589

Texas Education Agency
2019-20 School Report Card
MOUNTAIN VIEW H S (071901002)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	78%	-	78%	74%	*	-	-	100%	77%
	2018	77%	71%	69%	-	70%	43%	*	-	-	55%	69%
ELA/Reading	2019	75%	69%	66%	-	66%	60%	*	-	-	*	65%
	2018	74%	67%	57%	-	58%	*	*	-	-	60%	56%
Mathematics	2019	82%	80%	90%	-	90%	86%	-	-	-	-	89%
	2018	81%	77%	71%	-	72%	*	-	-	-	*	72%
Science	2019	81%	78%	88%	-	88%	86%	-	-	-	*	87%
	2018	80%	73%	81%	-	81%	*	-	-	-	*	80%
Social Studies	2019	81%	82%	93%	-	94%	80%	-	-	-	*	92%
	2018	78%	78%	90%	-	90%	*	*	-	-	-	91%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	47%	-	47%	50%	*	-	-	86%	46%
	2018	48%	38%	38%	-	39%	14%	*	-	-	36%	37%
ELA/Reading	2019	48%	39%	38%	-	38%	40%	*	-	-	*	36%
	2018	46%	35%	31%	-	31%	*	*	-	-	40%	29%
Mathematics	2019	52%	47%	56%	-	56%	57%	-	-	-	-	56%
	2018	50%	41%	31%	-	32%	*	-	-	-	*	31%
Science	2019	54%	44%	54%	-	53%	57%	-	-	-	*	51%
	2018	51%	40%	42%	-	42%	*	-	-	-	*	40%
Social Studies	2019	55%	51%	60%	-	59%	60%	-	-	-	*	58%
	2018	53%	48%	63%	-	63%	*	*	-	-	-	66%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	13%	-	12%	29%	*	-	-	43%	12%
	2018	22%	13%	7%	-	7%	14%	*	-	-	0%	8%
ELA/Reading	2019	21%	13%	3%	-	3%	7%	*	-	-	*	3%
	2018	19%	11%	2%	-	2%	*	*	-	-	0%	2%
Mathematics	2019	26%	22%	31%	-	30%	57%	-	-	-	-	31%
	2018	24%	16%	6%	-	6%	*	-	-	-	*	6%
Science	2019	25%	16%	11%	-	10%	43%	-	-	-	*	10%
	2018	23%	13%	7%	-	7%	*	-	-	-	*	7%
Social Studies	2019	33%	27%	24%	-	23%	40%	-	-	-	*	21%
	2018	31%	23%	26%	-	26%	*	*	-	-	-	28%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	74	-	74	58	*	-	-	*	74
	2018	69	66	56	-	57	*	-	-	-	*	56
ELA/Reading	2019	68	69	69	-	69	*	*	-	-	*	69
	2018	69	67	58	-	59	*	-	-	-	*	58
Mathematics	2019	70	70	80	-	80	*	-	-	-	-	80
	2018	70	65	55	-	56	*	-	-	-	*	54

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Texas Education Agency
2019-20 School Report Card
MOUNTAIN VIEW H S (071901002)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.9%	1.4%	*	1.5%	0.0%	*	-	-	0.0%	1.4%
2017-18	1.9%	0.6%	1.8%	*	1.7%	5.6%	-	-	-	0.0%	1.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	94.0%	92.3%	*	92.1%	*	-	-	-	*	92.4%
Graduates, TxCHSE, & Cont	94.1%	97.4%	95.9%	*	95.8%	*	-	-	-	*	95.9%
Class of 2018											
Graduated	90.0%	94.7%	91.2%	-	91.4%	83.3%	-	-	-	-	91.0%
Graduates, TxCHSE, & Cont	94.3%	97.6%	94.5%	-	94.9%	83.3%	-	-	-	-	93.8%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	96.0%	92.3%	-	92.6%	83.3%	-	-	-	-	91.8%
Graduates, TxCHSE, & Cont	93.9%	97.3%	94.0%	-	94.3%	83.3%	-	-	-	-	93.2%
Class of 2017											
Graduated	92.0%	96.6%	95.7%	*	95.7%	*	-	-	-	-	95.5%
Graduates, TxCHSE, & Cont	93.7%	97.4%	96.3%	*	96.2%	*	-	-	-	-	96.2%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	96.7%	95.7%	*	95.7%	*	-	-	-	-	95.5%
Graduates, TxCHSE, & Cont	93.7%	97.4%	96.3%	*	96.2%	*	-	-	-	-	96.2%
Class of 2016											
Graduated	92.1%	93.2%	90.8%	-	90.7%	*	-	-	-	-	90.8%
Graduates, TxCHSE, & Cont	93.4%	94.1%	91.3%	-	91.2%	*	-	-	-	-	91.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	91.5%	90.5%	*	90.3%	*	-	-	-	*	90.2%
Class of 2018	90.0%	93.3%	89.7%	-	89.9%	83.3%	-	-	-	-	89.7%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	100.0%	*	-	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	97.6%	90.2%	*	90.6%	*	-	-	-	*	92.0%
Class of 2018	86.8%	99.0%	99.4%	-	99.4%	100.0%	-	-	-	-	99.2%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	78.0%	78.8%	*	79.3%	60.0%	-	-	-	*	80.9%
2017-18	65.5%	71.0%	67.1%	-	66.7%	80.0%	-	-	-	-	67.1%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	99.5%	*	100.0%	60.0%	-	-	-	*	100.0%
2017-18	74.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
Average SAT Score											
2018-19	1027	915	897	*	896	*	-	-	-	*	892
2017-18	1036	907	853	-	848	1024	-	-	-	-	847
Average ACT Score											
2018-19	20.6	20.1	19.9	-	19.9	-	-	-	-	-	19.6
2017-18	20.6	17.4	16.7	-	16.2	*	-	-	-	-	16.1

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MOUNTAIN VIEW H S (071901002)

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**Texas Education Agency
2019-20 School Report Card
HORIZON H S (071901004)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

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[Click here to read the official announcement.](#)

School Information

District Name: CLINT ISD
Campus Type: High School
Total Students: 1,540
Grade Span: 09 - 12

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Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HORIZON H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.9%	96.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.5%	0.3%	12.6%
Hispanic	94.7%	95.0%	52.8%
White	4.1%	3.5%	27.0%
American Indian	0.2%	0.3%	0.4%
Asian	0.1%	0.1%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	0.6%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	83.5%	86.3%	60.2%
Special Education	8.0%	10.0%	10.7%
English Learners	23.2%	39.3%	20.3%
Mobility Rate (2018-19)	14.1%	12.6%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.6	16.6	16.4
Foreign Languages	18.6	21.3	18.7
Mathematics	19.4	16.9	17.8
Science	20.3	18.0	18.8
Social Studies	23.1	17.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.5%	64.6%
Instructional Expenditure Ratio	n/a	59.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,860	\$10,210	\$9,913
Instruction	\$5,543	\$5,302	\$5,558
Instructional Leadership	\$252	\$228	\$162
School Leadership	\$554	\$586	\$589

**Texas Education Agency
2019-20 School Report Card
HORIZON H S (071901004)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	72%	73%	72%	88%	-	*	-	71%	72%
	2018	77%	71%	69%	83%	68%	84%	-	*	-	60%	68%
ELA/Reading	2019	75%	69%	61%	60%	60%	80%	-	*	-	60%	60%
	2018	74%	67%	55%	80%	55%	60%	-	*	-	*	54%
Mathematics	2019	82%	80%	82%	*	81%	90%	-	-	-	-	82%
	2018	81%	77%	77%	*	76%	100%	-	*	-	*	77%
Science	2019	81%	78%	79%	*	78%	100%	-	-	-	-	78%
	2018	80%	73%	77%	*	77%	100%	-	*	-	*	77%
Social Studies	2019	81%	82%	92%	*	92%	-	-	*	-	*	92%
	2018	78%	78%	91%	*	91%	100%	-	-	-	*	90%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	42%	55%	42%	63%	-	*	-	0%	41%
	2018	48%	38%	38%	50%	38%	57%	-	*	-	50%	37%
ELA/Reading	2019	48%	39%	35%	40%	35%	65%	-	*	-	0%	34%
	2018	46%	35%	30%	40%	30%	40%	-	*	-	*	29%
Mathematics	2019	52%	47%	46%	*	45%	70%	-	-	-	-	46%
	2018	50%	41%	37%	*	36%	57%	-	*	-	*	37%
Science	2019	54%	44%	37%	*	37%	55%	-	-	-	-	36%
	2018	51%	40%	39%	*	38%	67%	-	*	-	*	38%
Social Studies	2019	55%	51%	69%	*	70%	-	-	*	-	*	69%
	2018	53%	48%	62%	*	62%	83%	-	-	-	*	60%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	12%	18%	12%	24%	-	*	-	0%	11%
	2018	22%	13%	9%	17%	8%	16%	-	*	-	10%	8%
ELA/Reading	2019	21%	13%	3%	0%	3%	10%	-	*	-	0%	2%
	2018	19%	11%	2%	0%	2%	0%	-	*	-	*	1%
Mathematics	2019	26%	22%	22%	*	21%	50%	-	-	-	-	21%
	2018	24%	16%	14%	*	13%	29%	-	*	-	*	14%
Science	2019	25%	16%	9%	*	9%	27%	-	-	-	-	8%
	2018	23%	13%	6%	*	5%	11%	-	*	-	*	4%
Social Studies	2019	33%	27%	35%	*	35%	-	-	*	-	*	33%
	2018	31%	23%	29%	*	28%	50%	-	-	-	*	26%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	69	*	68	81	-	*	-	*	69
	2018	69	66	63	*	63	92	-	*	-	*	63
ELA/Reading	2019	68	69	66	*	66	75	-	*	-	*	66
	2018	69	67	62	*	62	-	-	-	-	*	61
Mathematics	2019	70	70	71	*	71	88	-	-	-	-	72
	2018	70	65	65	*	64	92	-	*	-	*	65

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
HORIZON H S (071901004)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.9%	1.1%	0.0%	1.0%	3.3%	*	*	-	8.3%	1.0%
2017-18	1.9%	0.6%	0.4%	0.0%	0.4%	0.0%	*	*	-	0.0%	0.4%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	94.0%	91.8%	100.0%	91.6%	91.7%	-	-	-	*	90.9%
Graduates, TxCHSE, & Cont	94.1%	97.4%	96.6%	100.0%	96.6%	91.7%	-	-	-	*	96.2%
Class of 2018											
Graduated	90.0%	94.7%	94.9%	*	94.7%	100.0%	-	-	-	*	94.1%
Graduates, TxCHSE, & Cont	94.3%	97.6%	98.2%	*	98.1%	100.0%	-	-	-	*	97.8%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	96.0%	97.0%	*	96.8%	100.0%	-	-	-	*	96.7%
Graduates, TxCHSE, & Cont	93.9%	97.3%	97.9%	*	97.8%	100.0%	-	-	-	*	97.8%
Class of 2017											
Graduated	92.0%	96.6%	96.7%	*	96.6%	100.0%	*	-	-	-	96.6%
Graduates, TxCHSE, & Cont	93.7%	97.4%	97.8%	*	97.7%	100.0%	*	-	-	-	97.3%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	96.7%	97.0%	*	96.9%	100.0%	*	-	-	-	96.6%
Graduates, TxCHSE, & Cont	93.7%	97.4%	97.8%	*	97.7%	100.0%	*	-	-	-	97.3%
Class of 2016											
Graduated	92.1%	93.2%	92.7%	*	92.5%	100.0%	-	-	-	-	91.4%
Graduates, TxCHSE, & Cont	93.4%	94.1%	94.1%	*	93.9%	100.0%	-	-	-	-	93.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	91.5%	88.1%	100.0%	87.7%	91.7%	-	-	-	*	87.6%
Class of 2018	90.0%	93.3%	93.0%	*	92.6%	100.0%	-	-	-	*	92.1%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	100.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	97.6%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%
Class of 2018	86.8%	99.0%	98.0%	*	97.9%	100.0%	-	-	-	*	97.6%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	78.0%	64.1%	90.0%	63.3%	80.0%	-	-	-	60.0%	65.0%
2017-18	65.5%	71.0%	55.0%	*	56.1%	25.0%	-	-	-	*	54.5%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%
2017-18	74.6%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
Average SAT Score											
2018-19	1027	915	891	938	891	886	-	-	-	848	879
2017-18	1036	907	887	*	885	913	-	-	-	*	879
Average ACT Score											
2018-19	20.6	20.1	20.7	-	20.7	-	-	-	-	-	19.8
2017-18	20.6	17.4	16.6	-	16.9	*	-	-	-	*	15.7

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Texas Education Agency
2019-20 School Report Card
HORIZON H S (071901004)

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**Texas Education Agency
2019-20 School Report Card
CLINT ISD EARLY COLLEGE ACADEMY (071901009)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: CLINT ISD
Campus Type: High School
Total Students: 324
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CLINT ISD EARLY COLLEGE ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.3%	96.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.3%	0.3%	12.6%
Hispanic	96.3%	95.0%	52.8%
White	2.8%	3.5%	27.0%
American Indian	0.6%	0.3%	0.4%
Asian	0.0%	0.1%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	0.6%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	82.1%	86.3%	60.2%
Special Education	1.5%	10.0%	10.7%
English Learners	9.3%	39.3%	20.3%
Mobility Rate (2018-19)	7.6%	12.6%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.1	16.6	16.4
Foreign Languages	14.8	21.3	18.7
Mathematics	17.5	16.9	17.8
Science	21.6	18.0	18.8
Social Studies	20.4	17.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.5%	64.6%
Instructional Expenditure Ratio	n/a	59.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,979	\$10,210	\$9,913
Instruction	\$4,952	\$5,302	\$5,558
Instructional Leadership	\$104	\$228	\$162
School Leadership	\$1,219	\$586	\$589

Texas Education Agency
2019-20 School Report Card
CLINT ISD EARLY COLLEGE ACADEMY (071901009)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	97%	*	97%	100%	60%	-	-	-	96%
	2018	77%	71%	97%	*	98%	100%	*	*	-	-	97%
ELA/Reading	2019	75%	69%	93%	*	93%	*	*	-	-	-	91%
	2018	74%	67%	96%	*	96%	*	*	*	-	-	95%
Mathematics	2019	82%	80%	100%	-	100%	*	*	-	-	-	100%
	2018	81%	77%	100%	-	100%	-	*	-	-	-	100%
Science	2019	81%	78%	99%	-	100%	*	*	-	-	-	98%
	2018	80%	73%	99%	*	100%	*	*	-	-	-	98%
Social Studies	2019	81%	82%	100%	-	100%	-	-	-	-	-	100%
	2018	78%	78%	*	-	*	-	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	85%	*	86%	71%	60%	-	-	-	83%
	2018	48%	38%	80%	*	80%	100%	*	*	-	-	78%
ELA/Reading	2019	48%	39%	83%	*	83%	*	*	-	-	-	81%
	2018	46%	35%	83%	*	83%	*	*	*	-	-	80%
Mathematics	2019	52%	47%	90%	-	92%	*	*	-	-	-	88%
	2018	50%	41%	69%	-	70%	-	*	-	-	-	69%
Science	2019	54%	44%	83%	-	85%	*	*	-	-	-	82%
	2018	51%	40%	83%	*	83%	*	*	-	-	-	80%
Social Studies	2019	55%	51%	89%	-	89%	-	-	-	-	-	87%
	2018	53%	48%	*	-	*	-	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	35%	*	35%	29%	20%	-	-	-	33%
	2018	22%	13%	23%	*	22%	60%	*	*	-	-	21%
ELA/Reading	2019	21%	13%	23%	*	23%	*	*	-	-	-	22%
	2018	19%	11%	17%	*	16%	*	*	*	-	-	16%
Mathematics	2019	26%	22%	44%	-	44%	*	*	-	-	-	44%
	2018	24%	16%	25%	-	26%	-	*	-	-	-	26%
Science	2019	25%	16%	28%	-	28%	*	*	-	-	-	28%
	2018	23%	13%	35%	*	33%	*	*	-	-	-	30%
Social Studies	2019	33%	27%	62%	-	62%	-	-	-	-	-	56%
	2018	31%	23%	*	-	*	-	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	80	*	81	*	*	-	-	-	80
	2018	69	66	71	-	70	*	*	-	-	-	71
ELA/Reading	2019	68	69	71	*	71	-	-	-	-	-	72
	2018	69	67	73	-	72	*	*	-	-	-	73
Mathematics	2019	70	70	93	-	95	*	*	-	-	-	94
	2018	70	65	67	-	67	-	*	-	-	-	68

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Texas Education Agency
2019-20 School Report Card
CLINT ISD EARLY COLLEGE ACADEMY (071901009)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.9%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%
2017-18	1.9%	0.6%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	94.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	97.4%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Class of 2018											
Graduated	90.0%	94.7%	98.9%	-	98.9%	-	-	-	-	-	98.7%
Graduates, TxCHSE, & Cont	94.3%	97.6%	100.0%	-	100.0%	-	-	-	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	96.0%	98.9%	-	98.9%	-	-	-	-	-	98.7%
Graduates, TxCHSE, & Cont	93.9%	97.3%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Class of 2017											
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	97.4%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	96.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	97.4%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	93.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	94.1%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	91.5%	98.6%	-	98.5%	*	-	-	-	-	98.0%
Class of 2018	90.0%	93.3%	98.9%	-	98.9%	-	-	-	-	-	98.7%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	100.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	97.6%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Class of 2018	86.8%	99.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	78.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
2017-18	65.5%	71.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
2017-18	74.6%	100.0%	100.0%	-	100.0%	?	-	-	-	-	100.0%
Average SAT Score											
2018-19	1027	915	1068	-	1069	*	-	-	-	-	1064
2017-18	1036	907	1035	-	1033	*	-	-	-	-	1023
Average ACT Score											
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	-
2017-18	20.6	17.4	20.0	-	20.0	-	-	-	-	-	21.0

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Texas Education Agency
2019-20 School Report Card
CLINT ISD EARLY COLLEGE ACADEMY (071901009)

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**Texas Education Agency
2019-20 School Report Card
CLINT J H SCHOOL (071901041)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: CLINT ISD
Campus Type: Middle School
Total Students: 519
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CLINT J H SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.4%	96.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.2%	0.3%	12.6%
Hispanic	95.0%	95.0%	52.8%
White	2.5%	3.5%	27.0%
American Indian	0.0%	0.3%	0.4%
Asian	0.2%	0.1%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.1%	0.6%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	84.0%	86.3%	60.2%
Special Education	8.5%	10.0%	10.7%
English Learners	36.6%	39.3%	20.3%
Mobility Rate (2018-19)	9.0%	12.6%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	19.8	17.6	20.4
Secondary			
English/Language Arts	20.2	16.6	16.4
Foreign Languages	26.7	21.3	18.7
Mathematics	17.2	16.9	17.8
Science	18.8	18.0	18.8
Social Studies	20.1	17.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.5%	64.6%
Instructional Expenditure Ratio	n/a	59.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,677	\$10,210	\$9,913
Instruction	\$4,832	\$5,302	\$5,558
Instructional Leadership	\$146	\$228	\$162
School Leadership	\$596	\$586	\$589

Texas Education Agency
2019-20 School Report Card
CLINT J H SCHOOL (071901041)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	77%	-	76%	86%	-	-	-	100%	76%
	2018	77%	71%	76%	-	76%	81%	-	-	-	60%	74%
ELA/Reading	2019	75%	69%	77%	-	77%	100%	-	-	-	*	76%
	2018	74%	67%	77%	-	77%	89%	-	-	-	*	76%
Mathematics	2019	82%	80%	79%	-	79%	100%	-	-	-	*	78%
	2018	81%	77%	81%	-	81%	89%	-	-	-	*	78%
Writing	2019	68%	64%	65%	-	65%	*	-	-	-	*	63%
	2018	66%	61%	66%	-	67%	*	-	-	-	*	64%
Science	2019	81%	78%	82%	-	82%	*	-	-	-	*	81%
	2018	80%	73%	78%	-	78%	*	-	-	-	-	75%
Social Studies	2019	81%	82%	73%	-	73%	*	-	-	-	*	72%
	2018	78%	78%	69%	-	69%	*	-	-	-	-	66%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	41%	-	41%	50%	-	-	-	44%	40%
	2018	48%	38%	41%	-	41%	44%	-	-	-	40%	37%
ELA/Reading	2019	48%	39%	46%	-	46%	71%	-	-	-	*	45%
	2018	46%	35%	40%	-	40%	44%	-	-	-	*	36%
Mathematics	2019	52%	47%	43%	-	42%	57%	-	-	-	*	42%
	2018	50%	41%	44%	-	44%	44%	-	-	-	*	41%
Writing	2019	38%	31%	29%	-	29%	*	-	-	-	*	28%
	2018	41%	33%	36%	-	37%	*	-	-	-	*	30%
Science	2019	54%	44%	46%	-	46%	*	-	-	-	*	44%
	2018	51%	40%	48%	-	48%	*	-	-	-	-	45%
Social Studies	2019	55%	51%	30%	-	30%	*	-	-	-	*	31%
	2018	53%	48%	31%	-	30%	*	-	-	-	-	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	17%	-	16%	23%	-	-	-	33%	16%
	2018	22%	13%	17%	-	17%	22%	-	-	-	20%	15%
ELA/Reading	2019	21%	13%	20%	-	20%	43%	-	-	-	*	18%
	2018	19%	11%	20%	-	20%	22%	-	-	-	*	17%
Mathematics	2019	26%	22%	15%	-	15%	14%	-	-	-	*	15%
	2018	24%	16%	16%	-	16%	11%	-	-	-	*	14%
Writing	2019	14%	10%	13%	-	13%	*	-	-	-	*	13%
	2018	13%	5%	6%	-	6%	*	-	-	-	*	3%
Science	2019	25%	16%	19%	-	19%	*	-	-	-	*	19%
	2018	23%	13%	24%	-	24%	*	-	-	-	-	25%
Social Studies	2019	33%	27%	11%	-	12%	*	-	-	-	*	12%
	2018	31%	23%	15%	-	14%	*	-	-	-	-	13%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	65	-	65	88	-	-	-	67	66
	2018	69	66	71	-	71	56	-	-	-	*	70
ELA/Reading	2019	68	69	71	-	70	100	-	-	-	*	71
	2018	69	67	71	-	72	63	-	-	-	*	71
Mathematics	2019	70	70	60	-	60	75	-	-	-	*	61
	2018	70	65	70	-	70	50	-	-	-	*	68

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
CLINT J H SCHOOL (071901041)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	44%	-	43%	*	-	-	-	*	46%
2018	38%	39%	45%	-	45%	-	-	-	-	-	44%
Mathematics											
2019	45%	49%	41%	-	41%	-	-	-	-	-	41%
2018	47%	48%	53%	-	53%	*	-	-	-	-	51%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	84%	-	83%	*	-	-	-	*	82%
Students Requiring Accelerated Instruction											
2019	22%	26%	16%	-	17%	*	-	-	-	*	18%
STAAR Cumulative Met Standard											
2019	85%	84%	92%	-	92%	*	-	-	-	*	92%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	79%	77%	-	78%	*	-	-	-	-	78%
Students Requiring Accelerated Instruction											
2019	18%	21%	23%	-	22%	*	-	-	-	-	22%
STAAR Cumulative Met Standard											
2019	88%	88%	88%	-	88%	*	-	-	-	-	88%

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Texas Education Agency
2019-20 School Report Card
CLINT J H SCHOOL (071901041)

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**Texas Education Agency
2019-20 School Report Card
EAST MONTANA MIDDLE (071901042)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: CLINT ISD
Campus Type: Middle School
Total Students: 629
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about EAST MONTANA MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.2%	96.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.2%	0.3%	12.6%
Hispanic	95.5%	95.0%	52.8%
White	3.5%	3.5%	27.0%
American Indian	0.2%	0.3%	0.4%
Asian	0.3%	0.1%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	0.6%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	92.2%	86.3%	60.2%
Special Education	12.4%	10.0%	10.7%
English Learners	39.0%	39.3%	20.3%
Mobility Rate (2018-19)	12.9%	12.6%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	11.6	17.6	20.4
Secondary			
English/Language Arts	9.7	16.6	16.4
Foreign Languages	14.7	21.3	18.7
Mathematics	10.4	16.9	17.8
Science	10.4	18.0	18.8
Social Studies	9.6	17.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.5%	64.6%
Instructional Expenditure Ratio	n/a	59.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,568	\$10,210	\$9,913
Instruction	\$5,188	\$5,302	\$5,558
Instructional Leadership	\$177	\$228	\$162
School Leadership	\$680	\$586	\$589

**Texas Education Agency
2019-20 School Report Card
EAST MONTANA MIDDLE (071901042)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	68%	*	68%	78%	-	*	-	*	68%
	2018	77%	71%	67%	67%	66%	75%	-	-	-	*	66%
ELA/Reading	2019	75%	69%	64%	*	64%	80%	-	*	-	*	63%
	2018	74%	67%	68%	*	68%	64%	-	-	-	*	67%
Mathematics	2019	82%	80%	70%	*	70%	80%	-	*	-	*	69%
	2018	81%	77%	67%	*	67%	67%	-	-	-	*	67%
Writing	2019	68%	64%	59%	-	59%	-	-	-	-	-	59%
	2018	66%	61%	51%	*	50%	80%	-	-	-	*	50%
Science	2019	81%	78%	79%	*	79%	*	-	-	-	*	79%
	2018	80%	73%	73%	-	72%	*	-	-	-	-	72%
Social Studies	2019	81%	82%	72%	*	71%	*	-	-	-	*	72%
	2018	78%	78%	70%	-	70%	*	-	-	-	-	69%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	35%	*	34%	67%	-	*	-	*	34%
	2018	48%	38%	30%	17%	30%	42%	-	-	-	*	28%
ELA/Reading	2019	48%	39%	34%	*	33%	60%	-	*	-	*	32%
	2018	46%	35%	30%	*	29%	36%	-	-	-	*	27%
Mathematics	2019	52%	47%	35%	*	35%	60%	-	*	-	*	35%
	2018	50%	41%	30%	*	30%	33%	-	-	-	*	29%
Writing	2019	38%	31%	24%	-	24%	-	-	-	-	-	23%
	2018	41%	33%	21%	*	21%	40%	-	-	-	*	20%
Science	2019	54%	44%	46%	*	45%	*	-	-	-	*	46%
	2018	51%	40%	42%	-	41%	*	-	-	-	-	40%
Social Studies	2019	55%	51%	35%	*	34%	*	-	-	-	*	34%
	2018	53%	48%	33%	-	32%	*	-	-	-	-	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	13%	*	13%	33%	-	*	-	*	12%
	2018	22%	13%	11%	0%	11%	17%	-	-	-	*	10%
ELA/Reading	2019	21%	13%	14%	*	14%	0%	-	*	-	*	13%
	2018	19%	11%	13%	*	13%	9%	-	-	-	*	12%
Mathematics	2019	26%	22%	11%	*	11%	40%	-	*	-	*	10%
	2018	24%	16%	8%	*	8%	8%	-	-	-	*	7%
Writing	2019	14%	10%	7%	-	7%	-	-	-	-	-	6%
	2018	13%	5%	3%	*	3%	0%	-	-	-	*	2%
Science	2019	25%	16%	15%	*	14%	*	-	-	-	*	15%
	2018	23%	13%	18%	-	17%	*	-	-	-	-	16%
Social Studies	2019	33%	27%	18%	*	18%	*	-	-	-	*	18%
	2018	31%	23%	19%	-	18%	*	-	-	-	-	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	63	*	62	75	-	*	-	*	63
	2018	69	66	60	*	60	52	-	-	-	*	59
ELA/Reading	2019	68	69	65	*	65	70	-	*	-	*	65
	2018	69	67	63	*	64	60	-	-	-	*	62
Mathematics	2019	70	70	61	*	60	80	-	*	-	*	61
	2018	70	65	57	*	57	46	-	-	-	*	58

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
EAST MONTANA MIDDLE (071901042)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	37%	-	38%	*	-	-	-	-	37%
2018	38%	39%	38%	*	38%	*	-	-	-	-	40%
Mathematics											
2019	45%	49%	45%	-	45%	*	-	-	-	-	44%
2018	47%	48%	33%	*	33%	*	-	-	-	-	31%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	69%	*	68%	*	-	-	-	*	68%
Students Requiring Accelerated Instruction											
2019	22%	26%	31%	*	32%	*	-	-	-	*	32%
STAAR Cumulative Met Standard											
2019	85%	84%	77%	*	77%	*	-	-	-	*	76%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	79%	75%	*	74%	*	-	-	-	*	75%
Students Requiring Accelerated Instruction											
2019	18%	21%	25%	*	26%	*	-	-	-	*	25%
STAAR Cumulative Met Standard											
2019	88%	88%	84%	*	84%	*	-	-	-	*	85%

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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
EAST MONTANA MIDDLE (071901042)

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**Texas Education Agency
2019-20 School Report Card
HORIZON MIDDLE (071901044)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: CLINT ISD
Campus Type: Middle School
Total Students: 766
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HORIZON MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.2%	96.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.5%	0.3%	12.6%
Hispanic	94.1%	95.0%	52.8%
White	4.3%	3.5%	27.0%
American Indian	0.4%	0.3%	0.4%
Asian	0.1%	0.1%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.4%	0.6%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	83.3%	86.3%	60.2%
Special Education	10.6%	10.0%	10.7%
English Learners	34.9%	39.3%	20.3%
Mobility Rate (2018-19)	14.8%	12.6%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	19.8	17.6	20.4
Secondary			
English/Language Arts	17.9	16.6	16.4
Foreign Languages	27.1	21.3	18.7
Mathematics	18.4	16.9	17.8
Science	21.6	18.0	18.8
Social Studies	21.9	17.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.5%	64.6%
Instructional Expenditure Ratio	n/a	59.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,919	\$10,210	\$9,913
Instruction	\$4,820	\$5,302	\$5,558
Instructional Leadership	\$147	\$228	\$162
School Leadership	\$640	\$586	\$589

**Texas Education Agency
2019-20 School Report Card
HORIZON MIDDLE (071901044)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	73%	75%	73%	67%	67%	-	*	100%	70%
	2018	77%	71%	73%	64%	72%	79%	67%	*	-	88%	71%
ELA/Reading	2019	75%	69%	70%	83%	70%	59%	*	-	*	*	67%
	2018	74%	67%	79%	*	78%	89%	*	*	-	*	77%
Mathematics	2019	82%	80%	80%	83%	80%	78%	*	-	*	*	77%
	2018	81%	77%	79%	*	79%	75%	*	*	-	*	78%
Writing	2019	68%	64%	70%	*	69%	*	-	-	-	*	68%
	2018	66%	61%	71%	*	71%	83%	*	*	-	*	66%
Science	2019	81%	78%	77%	*	78%	57%	*	-	-	*	75%
	2018	80%	73%	59%	*	59%	71%	*	-	-	-	57%
Social Studies	2019	81%	82%	59%	*	59%	57%	*	-	-	*	56%
	2018	78%	78%	54%	*	53%	71%	*	-	-	-	52%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	37%	50%	37%	33%	0%	-	*	77%	33%
	2018	48%	38%	36%	18%	35%	50%	0%	*	-	75%	32%
ELA/Reading	2019	48%	39%	37%	50%	37%	29%	*	-	*	*	34%
	2018	46%	35%	38%	*	37%	50%	*	*	-	*	34%
Mathematics	2019	52%	47%	41%	50%	41%	33%	*	-	*	*	38%
	2018	50%	41%	39%	*	38%	50%	*	*	-	*	36%
Writing	2019	38%	31%	35%	*	34%	*	-	-	-	*	31%
	2018	41%	33%	38%	*	37%	50%	*	*	-	*	32%
Science	2019	54%	44%	37%	*	37%	43%	*	-	-	*	33%
	2018	51%	40%	31%	*	31%	57%	*	-	-	-	29%
Social Studies	2019	55%	51%	25%	*	24%	29%	*	-	-	*	20%
	2018	53%	48%	24%	*	24%	43%	*	-	-	-	23%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	14%	13%	14%	14%	0%	-	*	46%	12%
	2018	22%	13%	13%	0%	12%	14%	0%	*	-	63%	11%
ELA/Reading	2019	21%	13%	15%	17%	15%	18%	*	-	*	*	13%
	2018	19%	11%	14%	*	14%	22%	*	*	-	*	12%
Mathematics	2019	26%	22%	16%	0%	16%	17%	*	-	*	*	13%
	2018	24%	16%	13%	*	13%	5%	*	*	-	*	10%
Writing	2019	14%	10%	8%	*	8%	*	-	-	-	*	7%
	2018	13%	5%	7%	*	5%	17%	*	*	-	*	4%
Science	2019	25%	16%	13%	*	13%	0%	*	-	-	*	11%
	2018	23%	13%	16%	*	15%	29%	*	-	-	-	14%
Social Studies	2019	33%	27%	12%	*	11%	14%	*	-	-	*	9%
	2018	31%	23%	10%	*	11%	0%	*	-	-	-	10%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	63	71	63	56	*	-	-	88	62
	2018	69	66	64	*	64	70	*	*	-	50	64
ELA/Reading	2019	68	69	62	75	62	50	*	-	-	*	62
	2018	69	67	65	*	64	78	*	*	-	*	65
Mathematics	2019	70	70	64	67	64	61	*	-	-	*	63
	2018	70	65	63	*	63	63	*	*	-	*	63

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
HORIZON MIDDLE (071901044)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	39%	*	39%	20%	*	-	-	*	37%
2018	38%	39%	51%	*	51%	*	-	-	-	-	51%
Mathematics											
2019	45%	49%	52%	*	51%	67%	*	-	-	-	50%
2018	47%	48%	53%	*	53%	*	*	-	-	-	51%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	72%	*	71%	86%	*	-	-	*	69%
Students Requiring Accelerated Instruction											
2019	22%	26%	28%	*	29%	14%	*	-	-	*	31%
STAAR Cumulative Met Standard											
2019	85%	84%	83%	*	83%	86%	*	-	-	*	82%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	79%	79%	*	79%	80%	*	-	-	-	78%
Students Requiring Accelerated Instruction											
2019	18%	21%	21%	*	21%	20%	*	-	-	-	22%
STAAR Cumulative Met Standard											
2019	88%	88%	89%	*	89%	100%	*	-	-	-	89%

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
HORIZON MIDDLE (071901044)

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**Texas Education Agency
2019-20 School Report Card
RICARDO ESTRADA MIDDLE (071901045)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: CLINT ISD
Campus Type: Middle School
Total Students: 743
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about RICARDO ESTRADA MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	96.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.3%	0.3%	12.6%
Hispanic	92.5%	95.0%	52.8%
White	6.2%	3.5%	27.0%
American Indian	0.7%	0.3%	0.4%
Asian	0.0%	0.1%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	0.6%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	89.0%	86.3%	60.2%
Special Education	10.6%	10.0%	10.7%
English Learners	42.3%	39.3%	20.3%
Mobility Rate (2018-19)	9.4%	12.6%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	19.7	17.6	20.4
Secondary			
English/Language Arts	21.3	16.6	16.4
Foreign Languages	23.6	21.3	18.7
Mathematics	18.7	16.9	17.8
Science	20.1	18.0	18.8
Social Studies	20.0	17.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.5%	64.6%
Instructional Expenditure Ratio	n/a	59.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,745	\$10,210	\$9,913
Instruction	\$4,569	\$5,302	\$5,558
Instructional Leadership	\$134	\$228	\$162
School Leadership	\$667	\$586	\$589

Texas Education Agency
2019-20 School Report Card
RICARDO ESTRADA MIDDLE (071901045)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	76%	-	76%	83%	*	-	-	*	75%
	2018	77%	71%	76%	-	76%	90%	-	-	-	*	75%
ELA/Reading	2019	75%	69%	68%	-	68%	75%	*	-	-	*	67%
	2018	74%	67%	74%	-	74%	86%	-	-	-	-	72%
Mathematics	2019	82%	80%	84%	-	84%	88%	*	-	-	*	83%
	2018	81%	77%	82%	-	82%	100%	-	-	-	*	81%
Writing	2019	68%	64%	70%	-	70%	*	-	-	-	-	70%
	2018	66%	61%	68%	-	69%	*	-	-	-	*	67%
Science	2019	81%	78%	79%	-	80%	*	-	-	-	*	79%
	2018	80%	73%	77%	-	76%	*	-	-	-	-	76%
Social Studies	2019	81%	82%	78%	-	78%	*	-	-	-	*	75%
	2018	78%	78%	70%	-	70%	*	-	-	-	-	69%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	44%	-	44%	52%	*	-	-	*	43%
	2018	48%	38%	41%	-	40%	57%	-	-	-	*	38%
ELA/Reading	2019	48%	39%	36%	-	36%	38%	*	-	-	*	34%
	2018	46%	35%	37%	-	37%	43%	-	-	-	-	34%
Mathematics	2019	52%	47%	51%	-	51%	63%	*	-	-	*	50%
	2018	50%	41%	44%	-	43%	57%	-	-	-	*	41%
Writing	2019	38%	31%	45%	-	45%	*	-	-	-	-	44%
	2018	41%	33%	36%	-	36%	*	-	-	-	*	34%
Science	2019	54%	44%	49%	-	49%	*	-	-	-	*	47%
	2018	51%	40%	54%	-	53%	*	-	-	-	-	51%
Social Studies	2019	55%	51%	46%	-	45%	*	-	-	-	*	43%
	2018	53%	48%	35%	-	35%	*	-	-	-	-	32%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	20%	-	20%	39%	*	-	-	*	19%
	2018	22%	13%	17%	-	17%	29%	-	-	-	*	15%
ELA/Reading	2019	21%	13%	16%	-	16%	38%	*	-	-	*	15%
	2018	19%	11%	15%	-	15%	43%	-	-	-	-	12%
Mathematics	2019	26%	22%	20%	-	20%	38%	*	-	-	*	20%
	2018	24%	16%	17%	-	17%	14%	-	-	-	*	16%
Writing	2019	14%	10%	20%	-	20%	*	-	-	-	-	20%
	2018	13%	5%	12%	-	12%	*	-	-	-	*	12%
Science	2019	25%	16%	22%	-	22%	*	-	-	-	*	21%
	2018	23%	13%	27%	-	27%	*	-	-	-	-	25%
Social Studies	2019	33%	27%	29%	-	28%	*	-	-	-	*	29%
	2018	31%	23%	17%	-	18%	*	-	-	-	-	13%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	66	-	66	69	*	-	-	*	65
	2018	69	66	69	-	69	58	-	-	-	*	68
ELA/Reading	2019	68	69	64	-	64	56	*	-	-	*	64
	2018	69	67	68	-	68	67	-	-	-	-	67
Mathematics	2019	70	70	67	-	67	81	*	-	-	*	66
	2018	70	65	69	-	70	50	-	-	-	*	69

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**Texas Education Agency
2019-20 School Report Card
RICARDO ESTRADA MIDDLE (071901045)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	38%	-	38%	*	-	-	-	*	37%
2018	38%	39%	41%	-	41%	-	-	-	-	-	40%
Mathematics											
2019	45%	49%	57%	-	58%	*	-	-	-	*	56%
2018	47%	48%	59%	-	59%	*	-	-	-	*	59%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	74%	-	74%	*	-	-	-	*	71%
Students Requiring Accelerated Instruction											
2019	22%	26%	26%	-	26%	*	-	-	-	*	29%
STAAR Cumulative Met Standard											
2019	85%	84%	83%	-	83%	*	-	-	-	*	80%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	79%	86%	-	87%	-	-	-	-	*	85%
Students Requiring Accelerated Instruction											
2019	18%	21%	14%	-	13%	-	-	-	-	*	15%
STAAR Cumulative Met Standard											
2019	88%	88%	93%	-	94%	-	-	-	-	*	93%

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Texas Education Agency
2019-20 School Report Card
RICARDO ESTRADA MIDDLE (071901045)

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**Texas Education Agency
2019-20 School Report Card
WM DAVID SURRATT EL (071901101)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: CLINT ISD
Campus Type: Elementary
Total Students: 1,020
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WM DAVID SURRATT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.1%	96.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.1%	0.3%	12.6%
Hispanic	94.9%	95.0%	52.8%
White	3.3%	3.5%	27.0%
American Indian	0.1%	0.3%	0.4%
Asian	0.0%	0.1%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.6%	0.6%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	83.4%	86.3%	60.2%
Special Education	10.1%	10.0%	10.7%
English Learners	51.1%	39.3%	20.3%
Mobility Rate (2018-19)	11.2%	12.6%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.3	18.3	19.0
Grade 1	19.0	19.9	18.9
Grade 2	18.3	19.3	18.8
Grade 3	20.3	19.4	19.0
Grade 4	33.4	23.5	19.2
Grade 5	22.4	19.7	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.5%	64.6%
Instructional Expenditure Ratio	n/a	59.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,088	\$10,210	\$9,913
Instruction	\$4,649	\$5,302	\$5,558
Instructional Leadership	\$128	\$228	\$162
School Leadership	\$418	\$586	\$589

Texas Education Agency
2019-20 School Report Card
WM DAVID SURRETT EL (071901101)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	72%	-	71%	88%	-	-	-	100%	69%
	2018	77%	71%	68%	-	68%	68%	-	-	-	58%	66%
ELA/Reading	2019	75%	69%	69%	-	69%	83%	-	-	-	*	67%
	2018	74%	67%	72%	-	73%	63%	-	-	-	*	70%
Mathematics	2019	82%	80%	77%	-	76%	92%	-	-	-	*	75%
	2018	81%	77%	73%	-	72%	78%	-	-	-	*	71%
Writing	2019	68%	64%	69%	-	69%	*	-	-	-	-	64%
	2018	66%	61%	52%	-	51%	*	-	-	-	*	52%
Science	2019	81%	78%	66%	-	65%	100%	-	-	-	*	64%
	2018	80%	73%	58%	-	58%	*	-	-	-	-	56%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	38%	-	37%	50%	-	-	-	80%	35%
	2018	48%	38%	36%	-	36%	41%	-	-	-	33%	34%
ELA/Reading	2019	48%	39%	33%	-	32%	50%	-	-	-	*	30%
	2018	46%	35%	37%	-	37%	38%	-	-	-	*	35%
Mathematics	2019	52%	47%	45%	-	45%	58%	-	-	-	*	44%
	2018	50%	41%	40%	-	40%	44%	-	-	-	*	38%
Writing	2019	38%	31%	33%	-	32%	*	-	-	-	-	29%
	2018	41%	33%	33%	-	33%	*	-	-	-	*	31%
Science	2019	54%	44%	35%	-	35%	40%	-	-	-	*	31%
	2018	51%	40%	24%	-	24%	*	-	-	-	-	23%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	17%	-	17%	9%	-	-	-	40%	16%
	2018	22%	13%	14%	-	14%	14%	-	-	-	17%	13%
ELA/Reading	2019	21%	13%	14%	-	14%	8%	-	-	-	*	13%
	2018	19%	11%	15%	-	15%	13%	-	-	-	*	13%
Mathematics	2019	26%	22%	22%	-	22%	8%	-	-	-	*	21%
	2018	24%	16%	18%	-	18%	22%	-	-	-	*	17%
Writing	2019	14%	10%	14%	-	13%	*	-	-	-	-	11%
	2018	13%	5%	5%	-	6%	*	-	-	-	*	5%
Science	2019	25%	16%	16%	-	17%	0%	-	-	-	*	14%
	2018	23%	13%	9%	-	9%	*	-	-	-	-	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	73	-	73	54	-	-	-	*	73
	2018	69	66	65	-	66	40	-	-	-	40	64
ELA/Reading	2019	68	69	69	-	69	50	-	-	-	*	70
	2018	69	67	69	-	71	20	-	-	-	*	68
Mathematics	2019	70	70	76	-	77	58	-	-	-	*	76
	2018	70	65	62	-	62	60	-	-	-	*	60

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
WM DAVID SURRETT EL (071901101)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	43%	-	42%	*	-	-	-	*	43%
2018	38%	39%	38%	-	38%	*	-	-	-	*	39%
Mathematics											
2019	45%	49%	47%	-	48%	*	-	-	-	-	47%
2018	47%	48%	45%	-	46%	*	-	-	-	*	44%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	71%	68%	-	68%	60%	-	-	-	*	67%
Students Requiring Accelerated Instruction											
2019	22%	29%	32%	-	32%	40%	-	-	-	*	33%
STAAR Cumulative Met Standard											
2019	86%	80%	79%	-	78%	80%	-	-	-	*	78%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	79%	-	79%	80%	-	-	-	*	77%
Students Requiring Accelerated Instruction											
2019	17%	18%	21%	-	21%	20%	-	-	-	*	23%
STAAR Cumulative Met Standard											
2019	90%	90%	86%	-	86%	80%	-	-	-	*	85%

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- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
WM DAVID SURRETT EL (071901101)

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**Texas Education Agency
2019-20 School Report Card
RED SANDS EL (071901102)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: CLINT ISD
Campus Type: Elementary
Total Students: 675
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about RED SANDS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.4%	96.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.3%	0.3%	12.6%
Hispanic	96.0%	95.0%	52.8%
White	2.7%	3.5%	27.0%
American Indian	0.1%	0.3%	0.4%
Asian	0.0%	0.1%	4.6%
Pacific Islander	0.4%	0.1%	0.2%
Two or More Races	0.4%	0.6%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	89.6%	86.3%	60.2%
Special Education	11.1%	10.0%	10.7%
English Learners	46.3%	39.3%	20.3%
Mobility Rate (2018-19)	11.2%	12.6%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.6	18.3	19.0
Grade 1	18.7	19.9	18.9
Grade 2	17.0	19.3	18.8
Grade 3	19.2	19.4	19.0
Grade 4	21.3	23.5	19.2
Grade 5	19.3	19.7	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.5%	64.6%
Instructional Expenditure Ratio	n/a	59.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,053	\$10,210	\$9,913
Instruction	\$5,142	\$5,302	\$5,558
Instructional Leadership	\$152	\$228	\$162
School Leadership	\$586	\$586	\$589

**Texas Education Agency
2019-20 School Report Card
RED SANDS EL (071901102)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	80%	-	80%	75%	-	-	-	-	78%
	2018	77%	71%	79%	-	79%	89%	-	-	-	-	78%
ELA/Reading	2019	75%	69%	81%	-	81%	50%	-	-	-	-	80%
	2018	74%	67%	77%	-	77%	*	-	-	-	-	76%
Mathematics	2019	82%	80%	86%	-	86%	100%	-	-	-	-	85%
	2018	81%	77%	86%	-	86%	*	-	-	-	-	85%
Writing	2019	68%	64%	64%	-	64%	*	-	-	-	-	63%
	2018	66%	61%	64%	-	65%	*	-	-	-	-	62%
Science	2019	81%	78%	72%	-	72%	*	-	-	-	-	71%
	2018	80%	73%	79%	-	79%	*	-	-	-	-	78%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	46%	-	46%	38%	-	-	-	-	44%
	2018	48%	38%	46%	-	46%	56%	-	-	-	-	43%
ELA/Reading	2019	48%	39%	45%	-	45%	50%	-	-	-	-	43%
	2018	46%	35%	42%	-	42%	*	-	-	-	-	39%
Mathematics	2019	52%	47%	54%	-	54%	50%	-	-	-	-	52%
	2018	50%	41%	53%	-	53%	*	-	-	-	-	51%
Writing	2019	38%	31%	31%	-	32%	*	-	-	-	-	31%
	2018	41%	33%	38%	-	37%	*	-	-	-	-	34%
Science	2019	54%	44%	39%	-	40%	*	-	-	-	-	35%
	2018	51%	40%	44%	-	44%	*	-	-	-	-	40%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	22%	-	22%	19%	-	-	-	-	21%
	2018	22%	13%	19%	-	19%	11%	-	-	-	-	17%
ELA/Reading	2019	21%	13%	21%	-	21%	33%	-	-	-	-	19%
	2018	19%	11%	19%	-	19%	*	-	-	-	-	17%
Mathematics	2019	26%	22%	30%	-	30%	17%	-	-	-	-	30%
	2018	24%	16%	26%	-	26%	*	-	-	-	-	25%
Writing	2019	14%	10%	7%	-	7%	*	-	-	-	-	8%
	2018	13%	5%	4%	-	4%	*	-	-	-	-	3%
Science	2019	25%	16%	16%	-	16%	*	-	-	-	-	15%
	2018	23%	13%	14%	-	14%	*	-	-	-	-	12%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	70	-	71	31	-	-	-	-	71
	2018	69	66	73	-	73	75	-	-	-	-	73
ELA/Reading	2019	68	69	68	-	69	*	-	-	-	-	69
	2018	69	67	78	-	78	*	-	-	-	-	77
Mathematics	2019	70	70	72	-	73	*	-	-	-	-	73
	2018	70	65	69	-	69	*	-	-	-	-	69

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
RED SANDS EL (071901102)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	43%	-	43%	-	-	-	-	-	43%
2018	38%	39%	44%	-	43%	*	-	-	-	-	45%
Mathematics											
2019	45%	49%	53%	-	53%	-	-	-	-	-	53%
2018	47%	48%	51%	-	51%	-	-	-	-	-	52%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	71%	74%	-	75%	*	-	-	-	-	73%
Students Requiring Accelerated Instruction											
2019	22%	29%	26%	-	25%	*	-	-	-	-	27%
STAAR Cumulative Met Standard											
2019	86%	80%	83%	-	85%	*	-	-	-	-	83%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	88%	-	88%	*	-	-	-	-	87%
Students Requiring Accelerated Instruction											
2019	17%	18%	12%	-	12%	*	-	-	-	-	13%
STAAR Cumulative Met Standard											
2019	90%	90%	94%	-	94%	*	-	-	-	-	94%

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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
RED SANDS EL (071901102)

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**Texas Education Agency
2019-20 School Report Card
DESERT HILLS EL (071901103)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: CLINT ISD
Campus Type: Elementary
Total Students: 1,016
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about DESERT HILLS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	96.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.9%	0.3%	12.6%
Hispanic	94.0%	95.0%	52.8%
White	3.7%	3.5%	27.0%
American Indian	0.4%	0.3%	0.4%
Asian	0.3%	0.1%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.6%	0.6%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	79.8%	86.3%	60.2%
Special Education	13.6%	10.0%	10.7%
English Learners	39.3%	39.3%	20.3%
Mobility Rate (2018-19)	12.6%	12.6%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.0	18.3	19.0
Grade 1	20.8	19.9	18.9
Grade 2	23.0	19.3	18.8
Grade 3	21.3	19.4	19.0
Grade 4	21.7	23.5	19.2
Grade 5	24.2	19.7	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.5%	64.6%
Instructional Expenditure Ratio	n/a	59.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,414	\$10,210	\$9,913
Instruction	\$4,812	\$5,302	\$5,558
Instructional Leadership	\$139	\$228	\$162
School Leadership	\$448	\$586	\$589

**Texas Education Agency
2019-20 School Report Card
DESERT HILLS EL (071901103)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	78%	86%	78%	75%	100%	100%	-	83%	77%
	2018	77%	71%	74%	*	73%	75%	60%	100%	-	100%	71%
ELA/Reading	2019	75%	69%	78%	*	78%	73%	*	*	-	*	76%
	2018	74%	67%	73%	*	73%	70%	*	*	-	*	69%
Mathematics	2019	82%	80%	84%	*	84%	82%	*	*	-	*	84%
	2018	81%	77%	78%	*	77%	85%	*	*	-	*	76%
Writing	2019	68%	64%	66%	*	66%	63%	*	*	-	*	63%
	2018	66%	61%	64%	-	64%	56%	-	*	-	-	62%
Science	2019	81%	78%	73%	-	73%	78%	-	*	-	-	72%
	2018	80%	73%	73%	-	73%	77%	*	-	-	*	68%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	48%	29%	48%	46%	60%	100%	-	50%	45%
	2018	48%	38%	40%	*	40%	29%	20%	100%	-	70%	36%
ELA/Reading	2019	48%	39%	45%	*	44%	45%	*	*	-	*	42%
	2018	46%	35%	39%	*	39%	22%	*	*	-	*	34%
Mathematics	2019	52%	47%	58%	*	58%	59%	*	*	-	*	56%
	2018	50%	41%	45%	*	45%	38%	*	*	-	*	42%
Writing	2019	38%	31%	32%	*	32%	25%	*	*	-	*	26%
	2018	41%	33%	32%	-	33%	11%	-	*	-	-	28%
Science	2019	54%	44%	42%	-	43%	33%	-	*	-	-	41%
	2018	51%	40%	37%	-	37%	38%	*	-	-	*	31%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	25%	14%	25%	23%	20%	100%	-	33%	23%
	2018	22%	13%	14%	*	14%	12%	0%	80%	-	50%	12%
ELA/Reading	2019	21%	13%	21%	*	21%	23%	*	*	-	*	18%
	2018	19%	11%	15%	*	14%	11%	*	*	-	*	11%
Mathematics	2019	26%	22%	34%	*	34%	32%	*	*	-	*	32%
	2018	24%	16%	17%	*	17%	15%	*	*	-	*	15%
Writing	2019	14%	10%	9%	*	9%	0%	*	*	-	*	8%
	2018	13%	5%	5%	-	4%	0%	-	*	-	-	3%
Science	2019	25%	16%	26%	-	25%	22%	-	*	-	-	27%
	2018	23%	13%	11%	-	10%	15%	*	-	-	*	10%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	80	*	81	68	*	*	-	*	79
	2018	69	66	67	-	67	67	*	*	-	*	69
ELA/Reading	2019	68	69	75	*	77	50	*	*	-	*	74
	2018	69	67	63	-	63	61	*	*	-	*	67
Mathematics	2019	70	70	85	*	85	85	*	*	-	*	85
	2018	70	65	71	-	70	72	*	*	-	*	72

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**Texas Education Agency
2019-20 School Report Card
DESERT HILLS EL (071901103)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	41%	*	40%	*	-	-	-	-	41%
2018	38%	39%	34%	-	35%	*	*	-	-	-	39%
Mathematics											
2019	45%	49%	49%	*	48%	*	-	-	-	-	49%
2018	47%	48%	50%	-	48%	*	*	-	-	-	55%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	71%	76%	-	76%	67%	-	*	-	-	76%
Students Requiring Accelerated Instruction											
2019	22%	29%	24%	-	24%	33%	-	*	-	-	24%
STAAR Cumulative Met Standard											
2019	86%	80%	85%	-	85%	89%	-	*	-	-	85%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	86%	-	86%	89%	-	*	-	-	86%
Students Requiring Accelerated Instruction											
2019	17%	18%	14%	-	14%	11%	-	*	-	-	14%
STAAR Cumulative Met Standard											
2019	90%	90%	91%	-	90%	100%	-	*	-	-	91%

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Texas Education Agency
2019-20 School Report Card
DESERT HILLS EL (071901103)

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**Texas Education Agency
2019-20 School Report Card
MONTANA VISTA EL (071901104)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: CLINT ISD
Campus Type: Elementary
Total Students: 568
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MONTANA VISTA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.8%	96.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.5%	0.3%	12.6%
Hispanic	94.5%	95.0%	52.8%
White	3.0%	3.5%	27.0%
American Indian	1.6%	0.3%	0.4%
Asian	0.2%	0.1%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	0.6%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.7%	86.3%	60.2%
Special Education	12.3%	10.0%	10.7%
English Learners	53.3%	39.3%	20.3%
Mobility Rate (2018-19)	13.1%	12.6%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.1	18.3	19.0
Grade 1	18.0	19.9	18.9
Grade 2	16.0	19.3	18.8
Grade 3	23.0	19.4	19.0
Grade 4	17.0	23.5	19.2
Grade 5	16.3	19.7	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.5%	64.6%
Instructional Expenditure Ratio	n/a	59.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,049	\$10,210	\$9,913
Instruction	\$4,994	\$5,302	\$5,558
Instructional Leadership	\$130	\$228	\$162
School Leadership	\$720	\$586	\$589

**Texas Education Agency
2019-20 School Report Card
MONTANA VISTA EL (071901104)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	73%	-	72%	100%	63%	-	-	*	72%
	2018	77%	71%	68%	-	68%	63%	33%	-	-	-	67%
ELA/Reading	2019	75%	69%	69%	-	68%	*	*	-	-	*	68%
	2018	74%	67%	66%	-	66%	71%	*	-	-	-	65%
Mathematics	2019	82%	80%	80%	-	80%	*	*	-	-	*	80%
	2018	81%	77%	74%	-	75%	71%	*	-	-	-	75%
Writing	2019	68%	64%	59%	-	58%	*	*	-	-	-	58%
	2018	66%	61%	64%	-	65%	*	-	-	-	-	63%
Science	2019	81%	78%	74%	-	74%	*	-	-	-	*	73%
	2018	80%	73%	57%	-	57%	*	-	-	-	-	56%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	42%	-	42%	27%	25%	-	-	*	40%
	2018	48%	38%	37%	-	38%	26%	17%	-	-	-	36%
ELA/Reading	2019	48%	39%	35%	-	36%	*	*	-	-	*	33%
	2018	46%	35%	30%	-	31%	14%	*	-	-	-	30%
Mathematics	2019	52%	47%	56%	-	56%	*	*	-	-	*	54%
	2018	50%	41%	46%	-	46%	43%	*	-	-	-	45%
Writing	2019	38%	31%	23%	-	24%	*	*	-	-	-	22%
	2018	41%	33%	42%	-	42%	*	-	-	-	-	40%
Science	2019	54%	44%	38%	-	38%	*	-	-	-	*	36%
	2018	51%	40%	27%	-	28%	*	-	-	-	-	27%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	21%	-	21%	0%	13%	-	-	*	19%
	2018	22%	13%	13%	-	13%	0%	17%	-	-	-	12%
ELA/Reading	2019	21%	13%	18%	-	19%	*	*	-	-	*	16%
	2018	19%	11%	10%	-	11%	0%	*	-	-	-	10%
Mathematics	2019	26%	22%	31%	-	31%	*	*	-	-	*	29%
	2018	24%	16%	20%	-	20%	0%	*	-	-	-	19%
Writing	2019	14%	10%	6%	-	6%	*	*	-	-	-	5%
	2018	13%	5%	5%	-	5%	*	-	-	-	-	6%
Science	2019	25%	16%	14%	-	15%	*	-	-	-	*	13%
	2018	23%	13%	6%	-	6%	*	-	-	-	-	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	79	-	79	83	*	-	-	-	78
	2018	69	66	72	-	73	56	-	-	-	-	72
ELA/Reading	2019	68	69	77	-	77	*	*	-	-	-	76
	2018	69	67	73	-	74	*	-	-	-	-	74
Mathematics	2019	70	70	81	-	81	*	*	-	-	-	81
	2018	70	65	71	-	72	50	-	-	-	-	71

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**Texas Education Agency
2019-20 School Report Card
MONTANA VISTA EL (071901104)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	39%	-	40%	-	*	-	-	-	39%
2018	38%	39%	33%	-	33%	*	-	-	-	-	33%
Mathematics											
2019	45%	49%	47%	-	47%	*	*	-	-	-	46%
2018	47%	48%	44%	-	42%	*	-	-	-	-	45%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	71%	76%	-	76%	*	-	-	-	*	75%
Students Requiring Accelerated Instruction											
2019	22%	29%	24%	-	24%	*	-	-	-	*	25%
STAAR Cumulative Met Standard											
2019	86%	80%	84%	-	84%	*	-	-	-	*	84%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	89%	-	88%	*	-	-	-	*	88%
Students Requiring Accelerated Instruction											
2019	17%	18%	11%	-	12%	*	-	-	-	*	12%
STAAR Cumulative Met Standard											
2019	90%	90%	94%	-	94%	*	-	-	-	*	93%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
MONTANA VISTA EL (071901104)

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**Texas Education Agency
2019-20 School Report Card
FRANK MACIAS EL (071901105)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: CLINT ISD
Campus Type: Elementary
Total Students: 1,023
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about FRANK MACIAS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.2%	96.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.2%	0.3%	12.6%
Hispanic	96.8%	95.0%	52.8%
White	2.3%	3.5%	27.0%
American Indian	0.5%	0.3%	0.4%
Asian	0.0%	0.1%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	0.6%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	90.9%	86.3%	60.2%
Special Education	12.3%	10.0%	10.7%
English Learners	63.8%	39.3%	20.3%
Mobility Rate (2018-19)	16.2%	12.6%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.0	18.3	19.0
Grade 1	21.3	19.9	18.9
Grade 2	19.3	19.3	18.8
Grade 3	16.5	19.4	19.0
Grade 4	20.2	23.5	19.2
Grade 5	19.3	19.7	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.5%	64.6%
Instructional Expenditure Ratio	n/a	59.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,420	\$10,210	\$9,913
Instruction	\$4,905	\$5,302	\$5,558
Instructional Leadership	\$156	\$228	\$162
School Leadership	\$412	\$586	\$589

Texas Education Agency
2019-20 School Report Card
FRANK MACIAS EL (071901105)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	73%	-	73%	71%	71%	-	-	67%	72%
	2018	77%	71%	65%	*	64%	72%	-	-	-	*	64%
ELA/Reading	2019	75%	69%	72%	-	72%	67%	*	-	-	*	71%
	2018	74%	67%	61%	*	60%	73%	-	-	-	-	60%
Mathematics	2019	82%	80%	80%	-	80%	67%	*	-	-	*	80%
	2018	81%	77%	74%	*	74%	80%	-	-	-	*	73%
Writing	2019	68%	64%	59%	-	58%	*	-	-	-	-	58%
	2018	66%	61%	53%	-	53%	63%	-	-	-	*	54%
Science	2019	81%	78%	67%	-	67%	*	*	-	-	*	66%
	2018	80%	73%	60%	-	60%	60%	-	-	-	-	60%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	38%	-	38%	35%	43%	-	-	17%	36%
	2018	48%	38%	32%	*	32%	33%	-	-	-	*	31%
ELA/Reading	2019	48%	39%	33%	-	33%	17%	*	-	-	*	31%
	2018	46%	35%	29%	*	29%	20%	-	-	-	-	27%
Mathematics	2019	52%	47%	45%	-	45%	50%	*	-	-	*	44%
	2018	50%	41%	38%	*	38%	40%	-	-	-	*	36%
Writing	2019	38%	31%	28%	-	28%	*	-	-	-	-	26%
	2018	41%	33%	30%	-	30%	38%	-	-	-	*	30%
Science	2019	54%	44%	38%	-	38%	*	*	-	-	*	35%
	2018	51%	40%	27%	-	27%	40%	-	-	-	-	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	14%	-	14%	0%	0%	-	-	0%	13%
	2018	22%	13%	13%	*	13%	9%	-	-	-	*	12%
ELA/Reading	2019	21%	13%	12%	-	13%	0%	*	-	-	*	11%
	2018	19%	11%	12%	*	12%	13%	-	-	-	-	11%
Mathematics	2019	26%	22%	21%	-	22%	0%	*	-	-	*	21%
	2018	24%	16%	18%	*	18%	7%	-	-	-	*	17%
Writing	2019	14%	10%	1%	-	1%	*	-	-	-	-	1%
	2018	13%	5%	3%	-	2%	13%	-	-	-	*	3%
Science	2019	25%	16%	11%	-	12%	*	*	-	-	*	8%
	2018	23%	13%	9%	-	9%	0%	-	-	-	-	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	79	-	79	80	*	-	-	*	80
	2018	69	66	64	-	64	63	-	-	-	*	65
ELA/Reading	2019	68	69	79	-	79	80	*	-	-	*	80
	2018	69	67	66	-	66	65	-	-	-	-	66
Mathematics	2019	70	70	79	-	79	80	*	-	-	*	80
	2018	70	65	63	-	63	62	-	-	-	*	63

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**Texas Education Agency
2019-20 School Report Card
FRANK MACIAS EL (071901105)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	52%	-	53%	*	-	-	-	*	52%
2018	38%	39%	32%	-	31%	*	-	-	-	-	32%
Mathematics											
2019	45%	49%	58%	-	58%	*	-	-	-	*	60%
2018	47%	48%	48%	-	47%	*	-	-	-	*	49%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	71%	67%	-	67%	*	*	-	-	*	66%
Students Requiring Accelerated Instruction											
2019	22%	29%	33%	-	33%	*	*	-	-	*	34%
STAAR Cumulative Met Standard											
2019	86%	80%	78%	-	78%	*	*	-	-	*	77%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	78%	-	78%	*	*	-	-	*	76%
Students Requiring Accelerated Instruction											
2019	17%	18%	22%	-	22%	*	*	-	-	*	24%
STAAR Cumulative Met Standard											
2019	90%	90%	90%	-	90%	*	*	-	-	*	90%

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Texas Education Agency
2019-20 School Report Card
FRANK MACIAS EL (071901105)

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**Texas Education Agency
2019-20 School Report Card
CARROLL T WELCH EL (071901106)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: CLINT ISD
Campus Type: Elementary
Total Students: 832
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CARROLL T WELCH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.2%	96.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.3%	12.6%
Hispanic	97.4%	95.0%	52.8%
White	1.8%	3.5%	27.0%
American Indian	0.0%	0.3%	0.4%
Asian	0.0%	0.1%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.7%	0.6%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	92.8%	86.3%	60.2%
Special Education	8.9%	10.0%	10.7%
English Learners	56.6%	39.3%	20.3%
Mobility Rate (2018-19)	14.0%	12.6%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	18.3	19.0
Grade 1	21.3	19.9	18.9
Grade 2	20.0	19.3	18.8
Grade 3	18.0	19.4	19.0
Grade 4	19.3	23.5	19.2
Grade 5	15.0	19.7	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.5%	64.6%
Instructional Expenditure Ratio	n/a	59.3%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,158	\$10,210	\$9,913
Instruction	\$4,573	\$5,302	\$5,558
Instructional Leadership	\$119	\$228	\$162
School Leadership	\$482	\$586	\$589

Texas Education Agency
2019-20 School Report Card
CARROLL T WELCH EL (071901106)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	70%	-	70%	64%	40%	-	-	*	69%
	2018	77%	71%	68%	*	67%	71%	*	-	-	*	66%
ELA/Reading	2019	75%	69%	68%	*	68%	60%	*	-	-	*	67%
	2018	74%	67%	64%	*	64%	56%	*	-	-	*	63%
Mathematics	2019	82%	80%	77%	-	77%	80%	*	-	-	*	75%
	2018	81%	77%	76%	*	76%	78%	*	-	-	*	74%
Writing	2019	68%	64%	52%	-	53%	*	-	-	-	-	53%
	2018	66%	61%	58%	-	58%	*	*	-	-	-	56%
Science	2019	81%	78%	72%	-	73%	*	*	-	-	*	70%
	2018	80%	73%	62%	*	61%	*	-	-	-	*	61%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	36%	-	36%	29%	0%	-	-	*	35%
	2018	48%	38%	34%	*	33%	38%	*	-	-	*	32%
ELA/Reading	2019	48%	39%	31%	-	32%	20%	*	-	-	*	30%
	2018	46%	35%	31%	*	30%	33%	*	-	-	*	30%
Mathematics	2019	52%	47%	43%	-	44%	20%	*	-	-	*	42%
	2018	50%	41%	41%	*	41%	44%	*	-	-	*	39%
Writing	2019	38%	31%	21%	-	21%	*	-	-	-	-	19%
	2018	41%	33%	29%	-	29%	*	*	-	-	-	27%
Science	2019	54%	44%	41%	-	41%	*	*	-	-	*	40%
	2018	51%	40%	26%	*	26%	*	-	-	-	*	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	20%	-	20%	29%	0%	-	-	*	19%
	2018	22%	13%	13%	*	13%	8%	*	-	-	*	13%
ELA/Reading	2019	21%	13%	18%	-	18%	20%	*	-	-	*	17%
	2018	19%	11%	10%	*	11%	0%	*	-	-	*	11%
Mathematics	2019	26%	22%	27%	-	27%	20%	*	-	-	*	26%
	2018	24%	16%	21%	*	21%	22%	*	-	-	*	20%
Writing	2019	14%	10%	5%	-	5%	*	-	-	-	-	4%
	2018	13%	5%	3%	-	3%	*	*	-	-	-	3%
Science	2019	25%	16%	20%	-	19%	*	*	-	-	*	18%
	2018	23%	13%	8%	*	8%	*	-	-	-	*	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	72	-	72	63	*	-	-	*	71
	2018	69	66	72	*	72	58	*	-	-	*	72
ELA/Reading	2019	68	69	73	-	72	*	*	-	-	*	72
	2018	69	67	68	*	69	33	*	-	-	*	69
Mathematics	2019	70	70	71	-	71	*	*	-	-	*	70
	2018	70	65	76	*	76	83	*	-	-	*	75

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**Texas Education Agency
2019-20 School Report Card
CARROLL T WELCH EL (071901106)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	41%	45%	-	45%	*	-	-	-	*	45%
2018	38%	39%	31%	-	30%	-	*	-	-	-	30%
Mathematics											
2019	45%	49%	40%	-	40%	*	-	-	-	*	39%
2018	47%	48%	51%	-	49%	*	-	-	-	*	48%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	71%	66%	-	66%	*	*	-	-	*	65%
Students Requiring Accelerated Instruction											
2019	22%	29%	34%	-	34%	*	*	-	-	*	35%
STAAR Cumulative Met Standard											
2019	86%	80%	75%	-	74%	*	*	-	-	*	74%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	79%	-	80%	*	*	-	-	*	78%
Students Requiring Accelerated Instruction											
2019	17%	18%	21%	-	20%	*	*	-	-	*	22%
STAAR Cumulative Met Standard											
2019	90%	90%	86%	-	86%	*	*	-	-	*	85%

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
CARROLL T WELCH EL (071901106)

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