

**Texas Education Agency  
2019-20 School Report Card  
MONTANA VISTA EL (071901104)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** CLINT ISD  
**Campus Type:** Elementary  
**Total Students:** 568  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about MONTANA VISTA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.8%	96.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.5%	0.3%	12.6%
Hispanic	94.5%	95.0%	52.8%
White	3.0%	3.5%	27.0%
American Indian	1.6%	0.3%	0.4%
Asian	0.2%	0.1%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	0.6%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	94.7%	86.3%	60.2%
Special Education	12.3%	10.0%	10.7%
English Learners	53.3%	39.3%	20.3%
<b>Mobility Rate (2018-19)</b>	13.1%	12.6%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.1	18.3	19.0
Grade 1	18.0	19.9	18.9
Grade 2	16.0	19.3	18.8
Grade 3	23.0	19.4	19.0
Grade 4	17.0	23.5	19.2
Grade 5	16.3	19.7	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	59.3%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,049	\$10,210	\$9,913
Instruction	\$4,994	\$5,302	\$5,558
Instructional Leadership	\$130	\$228	\$162
School Leadership	\$720	\$586	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	74%	<b>73%</b>	-	72%	100%	63%	-	-	*	72%
	2018	77%	71%	<b>68%</b>	-	68%	63%	33%	-	-	-	67%
ELA/Reading	2019	75%	69%	<b>69%</b>	-	68%	*	*	-	-	*	68%
	2018	74%	67%	<b>66%</b>	-	66%	71%	*	-	-	-	65%
Mathematics	2019	82%	80%	<b>80%</b>	-	80%	*	*	-	-	*	80%
	2018	81%	77%	<b>74%</b>	-	75%	71%	*	-	-	-	75%
Writing	2019	68%	64%	<b>59%</b>	-	58%	*	*	-	-	-	58%
	2018	66%	61%	<b>64%</b>	-	65%	*	-	-	-	-	63%
Science	2019	81%	78%	<b>74%</b>	-	74%	*	-	-	-	*	73%
	2018	80%	73%	<b>57%</b>	-	57%	*	-	-	-	-	56%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	42%	<b>42%</b>	-	42%	27%	25%	-	-	*	40%
	2018	48%	38%	<b>37%</b>	-	38%	26%	17%	-	-	-	36%
ELA/Reading	2019	48%	39%	<b>35%</b>	-	36%	*	*	-	-	*	33%
	2018	46%	35%	<b>30%</b>	-	31%	14%	*	-	-	-	30%
Mathematics	2019	52%	47%	<b>56%</b>	-	56%	*	*	-	-	*	54%
	2018	50%	41%	<b>46%</b>	-	46%	43%	*	-	-	-	45%
Writing	2019	38%	31%	<b>23%</b>	-	24%	*	*	-	-	-	22%
	2018	41%	33%	<b>42%</b>	-	42%	*	-	-	-	-	40%
Science	2019	54%	44%	<b>38%</b>	-	38%	*	-	-	-	*	36%
	2018	51%	40%	<b>27%</b>	-	28%	*	-	-	-	-	27%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	17%	<b>21%</b>	-	21%	0%	13%	-	-	*	19%
	2018	22%	13%	<b>13%</b>	-	13%	0%	17%	-	-	-	12%
ELA/Reading	2019	21%	13%	<b>18%</b>	-	19%	*	*	-	-	*	16%
	2018	19%	11%	<b>10%</b>	-	11%	0%	*	-	-	-	10%
Mathematics	2019	26%	22%	<b>31%</b>	-	31%	*	*	-	-	*	29%
	2018	24%	16%	<b>20%</b>	-	20%	0%	*	-	-	-	19%
Writing	2019	14%	10%	<b>6%</b>	-	6%	*	*	-	-	-	5%
	2018	13%	5%	<b>5%</b>	-	5%	*	-	-	-	-	6%
Science	2019	25%	16%	<b>14%</b>	-	15%	*	-	-	-	*	13%
	2018	23%	13%	<b>6%</b>	-	6%	*	-	-	-	-	6%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>79</b>	-	79	83	*	-	-	-	78
	2018	69	66	<b>72</b>	-	73	56	-	-	-	-	72
ELA/Reading	2019	68	69	<b>77</b>	-	77	*	*	-	-	-	76
	2018	69	67	<b>73</b>	-	74	*	-	-	-	-	74
Mathematics	2019	70	70	<b>81</b>	-	81	*	*	-	-	-	81
	2018	70	65	<b>71</b>	-	72	50	-	-	-	-	71

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	41%	<b>39%</b>	-	40%	-	*	-	-	-	39%
2018	38%	39%	<b>33%</b>	-	33%	*	-	-	-	-	33%
Mathematics											
2019	45%	49%	<b>47%</b>	-	47%	*	*	-	-	-	46%
2018	47%	48%	<b>44%</b>	-	42%	*	-	-	-	-	45%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	71%	<b>76%</b>	-	76%	*	-	-	-	*	75%
Students Requiring Accelerated Instruction											
2019	22%	29%	<b>24%</b>	-	24%	*	-	-	-	*	25%
STAAR Cumulative Met Standard											
2019	86%	80%	<b>84%</b>	-	84%	*	-	-	-	*	84%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	<b>89%</b>	-	88%	*	-	-	-	*	88%
Students Requiring Accelerated Instruction											
2019	17%	18%	<b>11%</b>	-	12%	*	-	-	-	*	12%
STAAR Cumulative Met Standard											
2019	90%	90%	<b>94%</b>	-	94%	*	-	-	-	*	93%

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