Pathway to the Identification and Provision of Instruction for Students with Dyslexia

A. Universal screening for kindergarten and first-grade students.
1. mClass Dibels 8 or IDEI Screener

Does the screener show the student is at risk for reading difficulties?

NO

Continue grade level, evidence-based core reading instruction. (Tier 1) and provide any other appropriate tiered interventions.
a. RTI committee will meet with the classroom teacher to determine strategies and interventions already offered.

b. Classroom teacher will implement and document strategies and interventions and use mCLASS progress of student.

In all grades, is the student suspected of having dyslexia or any other specific learning disability?

YES

B. Collect and review quantitative and qualitative data
1. Campus Administration will review data.
Does the analysis show that the student exhibits characteristics of dyslexia or other specific learning disabilities? Sources of data to review;
1.STAAR Scores, grades, daily attendance, district data etc...

YES

C. Seek parental consent for a Full Individual and Initial Evaluation (FIIE) through IDEA.

Does the parent give consent for an FIIE.

NO

D. Seek parental consent for a Section 504 evaluation.

Does the parent give consent for a Section 504 evaluation?

NO

Continue grade level, evidence-based core reading instruction (Tier 1) and provide any other appropriate tiered interventions.

YES

F. Conduct an evaluation under Section 504.
1.Campus 504 Administrator will get consent.
2.Campus 504 Administrator will complete and submit 504 activation form to Assistant Director of Special Education.
3.Notify Dyslexia Teacher.
4.Dyslexia teacher will evaluate.

Does the student's dyslexia or related disorder substantially limit one or more of life's major activities such as learning, reading, writing, or spelling.

Campus 504 Administration will schedule 504 meeting to review results.

NO

Continue grade level, evidence-based core reading instruction (Tier 1) and provide any other appropriate tiered interventions.

YES

H. The student is eligible for Section 504.

YES

E. Conduct FIIE
1.Sped Case Worker will get parent consent.
2.Diagnostician conducts evaluation.

Does the student have an IDEA eligible condition such as dyslexia or a related disorder?

YES

G. The ARD committee determines if a need for special education services exists.
1.Diagnostician schedules ARD.

Does the student require special education because of the identified IDEA eligible condition?

NO

J. The student is eligible for Section 504.
1.Campus 504 Administrator will follow steps D. & F. on this flowchart.

YES

I. The student is eligible for special education.