
2020-2021 Clint Junior High School Parent and Family Engagement Policy Every Student Succeeds Act Section 1116

Mission Statement

The mission of the Clint Independent School District is to prepare all students to be successful citizens. The District will work in partnership with the community and the family to create opportunities for *the student* to maximize their personal potential.

Annual Goals

1. The District will be a model of high standards for student academic excellence.
2. The District will ensure a safe well-disciplined positive learning environment for all students.
3. The District will operate efficiently being fiscally responsible.
4. The District will become the employer of choice in order to seek and retain effective personnel.
5. ***The District will include parents, community, and business members in the education of all students.***

Clint Independent School District will be governed by the following statutory definition of parent and family engagement:

Parent and family engagement are defined as the participation of parents and family members in a regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring:

- Parents play an integral role in assisting their child's learning.
- Parents are encouraged to be actively involved in their child's education.
- Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

In support to improve student academic excellence, Clint ISD has developed this parent and family engagement policy that establishes the district's expectations for parental involvement and guides the strategies and resources that will strengthen school and parent partnerships. This policy will describe Clint ISD commitment to engage families in the education of their children and to build the capacity of its schools to implement family engagement strategies and activities outlined in the Campus Improvement Plan (CIP) and in the District Improvement Plan (DIP) to help achieve student academic excellence.

1. Clint Junior High School shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of ESSA Section 1116 subsections (c) through (f). Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school. Section 1116 (b)(1) & (e)(5)

The Clint Junior High School parent and family engagement policy is reviewed and evaluated annually at the beginning of the school year. Parent input is always vital to our student success initiatives at Clint Junior. The school continuously works in conjunction with parents and families for input and opportunities in working together. The CJHS policy is presented to parents in the new school year during the Fall Open House which will occur virtually for the 2020-2021 school year. The policy can be found on our campus website, in our front office will be sent to families through Peachjar, as an emailed flyer and receive an automated phone call to let parents know where to find the policy. All documents related to Parent and Family Engagement will be translated for our Spanish speaking parents to keep them informed.

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2. Clint Junior High School shall convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; Section 1116 (c)(1)

Two annual meetings in the Fall will occur at Clint Junior HS. The first annual meeting will be held virtually at the Fall Open House on October 15, 2020 and the second will occur on November 17, 2020. At this time, the second meeting may also be conducted virtually or in person. Parents will be notified via Peachjar and an automated call. CJHS Principal, Noemi Hernandez, will conduct the meetings.

3. Clint Junior High School shall offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement (in order to provide these activities, they must be addressed in the Campus Needs Assessment and the Campus Improvement Plan); Section 1116 (c)(2)

Meetings will be held at various times in the day and in the evening for flexibility to parent and family schedules. Child care may be provided if necessary when normal operations resume. Until then, virtual parent meetings will be offered. Materials necessary for parent workshops will also be provided.

Clint Junior is continuously seeking to offer meetings such as:

- ❖ Parent workshops in Nutrition and/or Parenting
- ❖ ESL classes through Federal Programs if possible
- ❖ Social Emotional Learning workshops for parents and students

4. Clint Junior High School shall involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) (Campus Improvement Plan), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children this could include the site base committee; Section 1116 (c)(3)

Parents are a vital role in working with the campus to develop, review and revise the Parent and Family Engagement Policy. Parents are invited to actively participate in the process through open invitation and through campus invitation. The campus is always seeking out parents of students in special populations such as students in the migrant program, special education program, ESL program, gifted and talented program and our general education population, to represent areas of need. Parents are also invited in developing the Campus Needs Assessment and Campus Improvement Plan which helps us identify strengths and weaknesses in the campus and create a plan to strengthen those areas on campus to improve student academic performance. The process is ongoing throughout the school year.

5. Clint Junior High School shall provide parents of participating children—
- (A) send information about programs or activities under this part with enough time this way parents and family can plan to assist;
 - (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and
 - (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; Section 1116 (c)(4)

Parents are informed about the Parent and Engagement Policy and activities pertaining to the campus via automated phone calls, Peachjar, social media, emails, and on the campus website in both English and Spanish. The curriculum and assessment information is provided during the Fall and Spring Open House meetings. STAAR Academic Nights are also held to provide information on the state assessment and how to assist their child at home.

6. If the Campus Improvement Plan (CIP) under section 1114(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the district staff responsible for the CIP. Section 1116 (c)(5)

The Campus Improvement Plan (CIP) is reviewed with the Campus Improvement Team (CIT) throughout the school year at least once during a nine-week period. Parents are openly and/or personally invited to participate for the opportunity to be given a voice and allowed to share their concerns and suggestions in creating and reviewing the CIP. All strengths and weaknesses are identified and addressed in the on-going process. The Campus Improvement Plan will also be explained to parents at the I-Learn@School Transition meeting on September 21, 2020 and again at future meetings needed per the current COVID-19 pandemic situation. The CIP will also be presented for awareness at the Fall and Spring Open House.

7. To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, shall: Section 1116 (e)
- (i) provide information to parents of children served by the school, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and how to work with educators to improve the achievement of their children; Section 1116 (e)(1)

- ❖ Mandatory Tutoring for Targeted Intervention and Instruction
- ❖ Parent/Teacher Conferences
- ❖ Fall and Spring Open House
- ❖ Response to Intervention meetings
- ❖ ARD Meetings
- ❖ Attendance Meetings
- ❖ Parents are also encouraged to maintain communication with teachers and monitor student progress through the Skyward Family Access portal

- (ii) provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement; Section 1116 (e)(2)

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Materials will be provided as needed for various workshops and parent meetings on the campus for parent and family engagement. This can be in the form of Parenting Pamphlets in English and Spanish with information on various topics, books as a resource for parents, and meetings on the use of the technology to include Digital Citizenship training.

- (iii) educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; Section 1116 (e)(3)

Faculty and staff will be trained on the importance and value in building relationships with parents and families in the education of all students. The campus staff will work together in efforts on reaching out to parents, communicating and working with them to build communication on student academic success. Communities in Schools will also be a key factor in identifying and facilitating parent programs based on parent need as well as bridging the school and home environments.

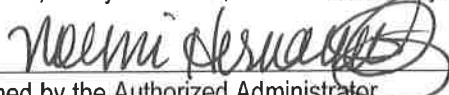
- (iv) to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; Section 1116 (e)(4)

Parent and family engagement activities have been coordinated with Communities in Schools and the School Counselor to meet social and emotional needs of families. In an effort to support parents in the education of their child, the school has assisted our parents with hot-spots, chromebook assistance, and other technological issues throughout the year and during the I-Learn@Home time period.

- (v) provide such other reasonable support for parental involvement activities as parents may request. Section 1116 (e)(14)

Parent and Family Engagement programs and services as requested by the parents will be facilitated to the best ability possible. Current and future needs of parents will be in the area of technology with programs such as google meets, Skyward Family Access, and email. In working with Communities in Schools and the School Counselor, parents will also be supported with needs such as food pantries, counseling and program referrals for support at home. ESL classes will be offered when possible after the COVID-19 pandemic shut down as well as access to computers on campus.

The Clint Junior High School parent and family engagement policy has been developed/revised jointly with, and agreed upon with parents of participating children and school staff on July 29, 2020, as evidenced by meeting minutes, and will be in effect for the period of the 2020-2021 school year. The school policy and school-parent-student compact will be distributed to all parents of participating children during both Open House scheduled on October 2020 (Fall Open House) and February 2021 (Spring Open House). Clint Junior High School will use various means of communication (district/school websites, correspondence, Open House, newsletters, parent meetings, Facebook, Twitter, Remind app, and other forms of communication) to distribute the policy to parents, family members, and the community.


Signed by the Authorized Administrator

9/21/2020
Date

For additional information on the policy, please contact:
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Date Evaluated: July 29, 2020

Date Distributed: Fall Open House October 2020 & Spring Open House February 2021 (posted in district website and made available in multiple parent & family events)

Parent & Family Engagement Policy requirements – Public Law 114-95 Section 1116