

WHAT IS A SCHOOL-PARENT-STUDENT COMPACT?

Our School-Parent-Student Compact is a written agreement between teachers, school staff, administrators, parents and students. It provides an opportunity to create new partnerships in your school community. Our compact serves as a clear reminder that all members of a school community – teachers, school staff, administrators, parents, and students – share responsibility for student learning.

- Our school will involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of the compact, at least annually.
- Parents can provide feedback on the compact at any time during the school year. Please call **Andres Peña – Assistant Principal**

JOINTLY DEVELOPED

The parents and staff worked together to develop the school-parent-student compact at the end of last school year

Parents are welcome to provide feedback throughout the school year. All feedback provided will be collected and reviewed during the annual revision of the School Policy and School-Parent Compact meeting with parents.

IMPORTANT INFORMATION ABOUT OUR SCHOOL

Our school will provide reasonable access to staff. The principal and teachers are always willing to meet with parents. Please find contact information below if you need to schedule a meeting with the principal and/or the teacher:

Gabby Barraza – (915) 926-4202

ACTIVITIES TO BUILDING PARTNERSHIPS

There are many opportunities offered at the school for parents and family members to be involved in order to help their child be a successful student. Parent engagement activities will be available on different days and times so that parents have more than one option to attend.

- Title I, Part A Annual Meeting (must be offered on more than 1 day and at more than 1 time)
- Open House (fall and spring)
- Parent Teacher Conferences (fall and spring)
- Parent Workshops
- Meet the Principal
- Meet your ESL teacher
- EOC Information Nights
- IGC Information Nights

COMMUNICATION ABOUT STUDENT LEARNING

Horizon High School is committed to providing regular two-way communication with families in the following ways:

- Skyward Family Access
- School Website: <http://hhs.clintweb.net>
- Progress reports every 9 weeks
- Parent-teacher conferences in Fall and Spring (
- Opportunities to volunteer
- Peach Jar
- Blackboard Mass Notifications
- Google Classroom
- Campus Marquis

TOGETHER... *We Build Tomorrow!*
Committed • Learner-centered • Innovative • Nurturing • Transparent

Horizon High School
(915)926-4200

2022-2023
School-Parent-Student Compact

When teachers, students and families work together, WE CAN achieve our goals!



Date this document was evaluated with the assistance of parents May 13, 2022

All parents will receive the compact at their designated students open house and it will be made available to view in the school website under the parent tab

GOALS FOR STUDENT ACADEMIC EXCELLENCE

CLINT ISD GOALS

- Goal #1** Clint ISD will be a model of high standards for student academic excellence.
- Goal #2** Clint ISD will ensure a safe well-disciplined positive learning environment for all students.
- Goal #5** Clint ISD will include parents, community, and business members in the education of all students.

SCHOOL GOALS

Each school year the principal meets with a committee of stakeholders to develop, review, and revise the Campus Improvement Plan (CIP). The purpose of the Campus Improvement Plan is to align goals, objectives, strategies, and actions, which will lead to high levels of performance for all students, close achievement gaps, and support systematic change.

The committee has reviewed the student performance objectives and have selected the most important area(s) of improvement for our school. Our school will concentrate on the following area(s) to improve the academics performance of students:

- Provide time for teachers to collaboratively plan rigorous student-centered lessons, common formative assessments, and drill down data to evaluate student work and progress. All students will improve their math scores on the STAAR by 5% per year for the next 2 years.

The School-Parent-Student Compact Pledge

This agreement is a commitment to work together to improve student learning. Most importantly, we promise to help each other carry out this agreement.

As a teacher I agree to:

- Communicate and work with families
- Provide a safe environment for learning
- Inform parents of positive student behavior
- Provide multiple opportunities to demonstrate learning
- Inform parents when there is a drop in students grade to under 75%

As a parent I agree to:

- Attend parent workshops to learn tips and strategies to use at home and help my child with his/her homework.
- Monitor my child's free time and content on all electronic devices
- Make sure my child gets a good night's sleep
- Encourage my child to complete his class work and homework on a daily basis
- Limit my child's TV and streaming viewing
- Participate in family-oriented activities
- Encourage my child to read every day
- Support the school in its efforts to maintain proper discipline
- Attend school functions with my child
- When possible, volunteer at the school
- Attend parent-teacher conferences and make appointments with the school when needed to conference about my child's progress

As an exemplary student I agree to:

- Be on time to class
- Be prepared for class
- Be in attendance all day, every day
- Complete classwork and homework on time
- Be on time to class
- Take advantage of tutoring and Saturday school
- Respectfully follow the Student Code of Conduct

As school staff I agree to:

- Create a safe, engaging, and clean learning environments for all students
- Provide a welcoming environment for parents and students
- Send school event information in a timely manner to allow parents enough time to plan their schedule.

As an administrator I agree to:

- Coach all teachers, staff, students, and parents to collaborate and work towards the best education possible for all students.
- Provide a healthy and safe environment for the student and teacher in which to learn and teach.
- Support high academic standards
- Provide support and instructional direction to both student and parent.
- Encourage school and home learning opportunities.