



## 2024-2025 Montana Vista Elementary Parent and Family Engagement Policy

### Every Student Succeeds Act Section (ESSA) 1116

#### District Mission Statement

The mission of the Clint Independent School District is to prepare all students to be successful citizens. The District will work in partnership with the community and the family to create opportunities for the student to maximize their personal potential.

#### Annual Goals

1. The District will be a model of high standards for student academic excellence.
2. The District will ensure a safe well-disciplined positive learning environment for all students.
3. The District will operate efficiently being fiscally responsible.
4. The District will become the employer of choice in order to seek and retain effective personnel.
5. The District will include parents, community, and business members in the education of all students.

Clint Independent School District will be governed by the following statutory definition of parent and family engagement:

Parent and family engagement are defined as the participation of parents and family members in a regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring:

- Parents play an integral role in assisting their child's learning.
- Parent are encouraged to be actively involved in their child's education.
- Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

In support to improve student academic excellence, Clint ISD has developed this parent and family engagement policy that establishes the district's expectations for parental involvement and guides the strategies and resources that will strengthen school and parent partnerships. This policy will describe Clint ISD commitment to engage families in the education of their children and to build the capacity of its schools to implement family engagement strategies and activities outlined in the Campus Improvement Plan (CIP) and in the District Improvement Plan (DIP) to help achieve student academic excellence.

1. **Montana Vista Elementary** shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of ESSA Section 1116 subsections (c) through (f). Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school. Section 1116 (b)(1) & (e)(5)
  - The Parent and Family Engagement Policy is typically reviewed and revised at least twice every year. It is reviewed at the beginning of the year and evaluated at the end of year in meetings with parents and school

Date Evaluated: October 14, 2024

Date Distributed: Fall Open House in October 2024 & Spring Open House in February 2025 (posted in district website and made available in multiple parent & family events)

Parent & Family Engagement Policy requirements – Public Law 114-95 Section 1116



# THE DISTRICT OF INNOVATION

COMMITTED, LEARNER-CENTERED, INNOVATIVE, NURTURING, TRANSPARENT

Clint ISD Central Office  
14521 Horizon Boulevard  
El Paso, TX, 79928  
Phone (915) 926-4000

staff. The role of the parents during this process is to speak up and advocate for the best and most efficient way the school can involve parents and family in the education of their students. The Parent and Family Engagement Policy is always available in English and Spanish to parents virtually or by hard copy at any time by request, and it is distributed during virtual Open House.

2. **Montana Vista Elementary** shall convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; Section 1116 (c)(1)
  - Parents and families will be invited to meetings to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved through dojo and flyers by the school counselor with administration support.
  
3. **Montana Vista Elementary** shall offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement (in order to provide these activities, they must be addressed in the Campus Needs Assessment and the Campus Improvement Plan); Section 1116 (c)(2)
  - A parent and family needs assessment survey is made available with various topics which parents can pick from at the beginning of each year. The school counselor arranges monthly meetings with those needs in mind. Parent and family meetings will be held monthly at various times and days.
  
4. **Montana Vista Elementary** shall involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) (Campus Improvement Plan), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children this could include the site base committee; Section 1116 (c)(3)
  - Parents and families will actively assist with parent and family engagement activities. Parents of all demographics are welcomed and encouraged to participate, and accommodations made, as needed. Parents and families are also encouraged to be involved in the Campus Improvement Committee and share their ideas and concerns.
  
5. **Montana Vista Elementary** shall provide parents of participating children—

Date Evaluated: October 14, 2024

Date Distributed: Fall Open House in October 2024 & Spring Open House in February 2025 (posted in district website and made available in multiple parent & family events)

Parent & Family Engagement Policy requirements – Public Law 114-95 Section 1116



(A) send information about programs or activities under this part with enough time this way parents and family can plan to assist;

(B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and

(C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible;

Section 1116 (c)(4)

- The school counselor continuously has upcoming events and information available through class dojo, and school flyers. Curriculum and assessment information is provided to parents and families by teachers at any time by request, and through various educational parent meetings and events, including STAAR.

6. If the Campus Improvement Plan (CIP) under section 1114(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the district staff responsible for the CIP. Section 1116 (c)(5)

- The CIP is reviewed and evaluated through the Campus Improvement Committee, which parents are encouraged to join.

7. To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, shall: Section 1116 (e)

(i) provide information to parents of children served by the school, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and how to work with educators to improve the achievement of their children; Section 1116 (e)(1)

- provide information to parents of children served by the school, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and how to work with educators to improve the achievement of their children; Section 1116 (e)(1)

- Provide training opportunities for State Assessments (STAAR) during virtual STAAR Night
- Provide resources to parents to facilitate student's academic engagement (Curriculum Coaches)
- Provide training opportunities to parents to help differentiate learning using technology.
- Provide information to parents to implement strategies that can be used to prepare students for the State Exam (e.g. flyer, test taking strategies, tips to reduce test anxiety)
- Provide information about goals and student progress
- Provide online training for skyward to check students' progress and grades.
- Individual STAAR scores with scale scores
- Provide information about the various educational platforms being use

Date Evaluated: October 14, 2024

Date Distributed: Fall Open House in October 2024 & Spring Open House in February 2025 (posted in district website and made available in multiple parent & family events)

Parent & Family Engagement Policy requirements – Public Law 114-95 Section 1116



# THE DISTRICT OF INNOVATION

COMMITTED, LEARNER-CENTERED, INNOVATIVE, NURTURING, TRANSPARENT

Clint ISD Central Office  
14521 Horizon Boulevard  
El Paso, TX, 79928  
Phone (915) 926-4000

- (ii) provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement; Section 1116 (e)(2)
  - Staff have received training on how to identify and support students experiencing homelessness, as well as how to assist with contemplated suicide
  
- (iii) educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; Section 1116 (e)(3)
  - Provide training opportunities for State Assessments {STAAR} during virtual STAAR Night
  - Provide resources to parents to facilitate student's academic engagement (Curriculum Coaches)
  - Provide training opportunities to parents to help differentiate learning using technology
  - Provide information about goals and student progress
  - Provide information about the various educational platforms being used
  
- (iv) to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.
  - Other types of parent and family engagement programs or services frequently requested by parents and families include ESL classes, high school equivalency programs, and immigration information.

The **Montana Vista Elementary** parent and family engagement policy has been developed/revised jointly with and agreed upon with parents of participating children and school staff on 10/14/24 as evidenced by meeting minutes, and will be in effect for the period of the 2024-2025 school year. The school policy and school-parent-student compact will be distributed to all parents of participating children during both Open House (Fall & Spring). **Montana Vista Elementary** will use various means of communication (district/school websites, correspondence, Open House, newsletters, parent meetings, Twitter, Class Dojo app) to distribute the policy to parents, family members, and the community.

Signed by the Authorized Administrator

Date

For additional information on the policy, please contact:  
Clint ISD Federal Programs Department  
Melissa Williams, Director of Federal Programs

14521 Horizon Blvd., El Paso, Texas 79928  
Phone: (915) 926-3255  
Email: [melissa.williams@clint.net](mailto:melissa.williams@clint.net)

Date Evaluated: October 14, 2024

Date Distributed: Fall Open House in October 2024 & Spring Open House in February 2025 (posted in district website and made available in multiple parent & family events)

Parent & Family Engagement Policy requirements – Public Law 114-95 Section 1116

## WHAT IS A SCHOOL-PARENT-STUDENT COMPACT?

Our School-Parent-Student Compact is a written agreement between teachers, school staff, administrators, parents and students. It provides an opportunity to create new partnerships in your school community. Our compact serves as a clear reminder that all members of a school community – teachers, school staff, administrators, parents, and students – share responsibility for student learning.

- Our school will involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of the compact at least annually.
- Parents can provide feedback on the compact at any time during the school year. Please call Rachel Garrido 915-926-5200

## JOINTLY DEVELOPED

The parents and staff worked together to develop the school-parent-student compact at the beginning of the school year (August).

Parents are welcome to provide feedback throughout the school year. All feedback provided will be collected and reviewed during the annual revision of the School Policy and School-Parent Compact meeting with parents.

## IMPORTANT INFORMATION ABOUT OUR

### SCHOOL:

Our school will provide reasonable access to staff, principal and teachers are always willing to meet with parents. Please find contact information below if you need to schedule a meeting with the principal and/or teachers.

- Patricia Marrufo at 915-926-5200

## ACTIVITIES TO BUILDING PARTNERSHIPS

There are many opportunities offered at the school for parents and family members to be involved in order to help their child be a successful student. Parent engagement activities will be available on different days and times that parents have more than one option to attend.

- Title I, Part A Annual Meeting (offered twice yearly)
- Open House (fall and spring)
- Parent Teacher Conferences (fall and spring)
- Parent workshops:
- Literacy Night
- STEAM Night
- Monthly Music Program
- Family Picnic
- Coffee with the Principal
- Roadrunner of the Month
- Donuts with the Doc

## COMMUNICATION ABOUT STUDENT

### LEARNING:

Montana Vista Elementary is committed to providing regular two-way communication with families in the following ways:

- Skyward Family Access
- School Website: <https://www.clintweb.net/Domain/1>
- Progress reports every 3 weeks
- Parent-teacher conferences in Fall and Spring (Fall - elementary teachers will review compact with parents and will note down suggestions/concerns to be used at the next evaluation meeting that takes place in August)
- Opportunities to volunteer
- Class Dojo
- Monthly Family Talent Walk
- Blackboard messaging

Date this document was evaluated with the assistance of parents: 10/14/20

All parents will receive the compact at Open House and it will be made available to view in the school website under the parent tab.



Montana Vista Elementary

2024-2025

## School-Family-Student Compact

When teachers, students and families work together, WE CAN achieve our goals!



## GOALS FOR STUDENT ACADEMIC EXCELLENCE

### CLINT ISD GOALS

- Goal #1** Clint ISD will be a model of high standards for student academic excellence.
- Goal #2** Clint ISD will ensure a safe well-disciplined positive learning environment for all students.
- Goal #5** Clint ISD will include parents, community, and business members in the education of all students.

### SCHOOL GOALS

Each school year the principal meets with a committee of stakeholders to develop, review, and revise the Campus Improvement Plan (CIP). The purpose of the Campus Improvement Plan is to align goals, objectives, strategies, and actions, which will lead to high levels of performance for all students, close achievement gaps, and support systematic change.

The committee has reviewed the student performance objectives and have selected the most important area(s) of improvement for our school. Our school will concentrate on the following area(s) to improve the academics performance of students:

- Meet and exceed the district board goals for Math and Reading in grades K-5
- Increase parent participation in campus events by 5%.
- Increase students achievement in all categories of STAAR

## The School-Parent-Student Compact Pledge

*This agreement is a commitment to work together to improve student learning. Most importantly, we promise to help each other carry out this agreement.*

### As a teacher I agree to:

- Communicate with parents on a regular basis through class dojo, parent phone calls, and homework folders.
- Will host grade level math and reading nights at least twice a year.
- Will model instruction and provide parent support with instructional tools and strategies that can be used with your child at home.

### As a parent I agree to:

- Attend parent workshops to learn tips and strategies to use at home and help my child with his/her homework
- Communicate with my child's teacher through class dojo regularly.
- Monitor my child's progress through skyward parent portal regularly.
- Read with my child daily.
- Regularly bring my child to school.
- Help my child with their homework.

### As an exemplary student I agree to:

- Be prepared to learn daily.
- Follow campus PBIS expectations of being respectful, responsible, and safe.
- Finish all daily work and homework in a timely work
- I will ask for help when having a difficult time understanding.

### As school staff I agree to:

- Will provide a welcoming environment for parents and students.
- Model respect to all students and parents entering the building.
- Will send school information in a timely manner to allow parents enough time to plan their schedule.

### As an administrator I agree to:

- Provide a healthy and safe environment for the student and teacher in which to learn and teach.
- Support high academic standards.
- Provide support and instructional direction to both student and parent.
- Encourage school and home learning opportunities.