



## 2024-2025 W.D. Surratt Elementary Parent and Family Engagement Policy Every Student Succeeds Act Section (ESSA) 1116

### District Mission Statement

The mission of the Clint Independent School District is to prepare all students to be successful citizens. The District will work in partnership with the community and the family to create opportunities for the student to maximize their personal potential.

### Annual Goals

1. The District will be a model of high standards for student academic excellence.
2. The District will ensure a safe well-disciplined positive learning environment for all students.
3. The District will operate efficiently being fiscally responsible.
4. The District will become the employer of choice in order to seek and retain effective personnel.
5. The District will include parents, community, and business members in the education of all students.

Clint Independent School District will be governed by the following statutory definition of parent and family engagement:

Parent and family engagement are defined as the participation of parents and family members in a regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring:

- Parents play an integral role in assisting their child's learning.
- Parents are encouraged to be actively involved in their child's education.
- Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

In support to improve student academic excellence, Clint ISD has developed this parent and family engagement policy that establishes the district's expectations for parental involvement and guides the strategies and resources that will strengthen school and parent partnerships. This policy will describe Clint ISD commitment to engage families in the education of their children and to build the capacity of its schools to implement family engagement strategies and activities outlined in the Campus Improvement Plan (CIP) and in the District Improvement Plan (DIP) to help achieve student academic excellence.

1. **W.D. Surratt Elementary** shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of ESSA Section 1116 subsections (c) through (f). Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school. Section 1116 (b)(1) & (e)(5)
  - The Parent and Family Engagement Policy is typically reviewed and revised at least twice every year. It is reviewed at the beginning of the year and evaluated at the end of year in meetings with parents and school

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staff. The role of the parents during this process is to speak up and advocate for the best and most efficient way the school can involve parents and family in the education of their students. The Parent and Family Engagement Policy is always available in English and Spanish to parents virtually or by hard copy at any time by request, and it is distributed during virtual Open House.

2. **W.D. Surratt Elementary** shall convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; Section 1116 (c)(1)
  - Parents and family will be invited to meetings to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved through dojo by the counseling team with administration support.
3. **W.D. Surratt Elementary** shall offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement (in order to provide these activities, they must be addressed in the Campus Needs Assessment and the Campus Improvement Plan); Section 1116 (c)(2)
  - A parent and family needs survey are made available with various topics which parents can pick from at the beginning of each year. The counseling team arranges monthly meetings with those needs in mind. Parent and family meetings will be held virtually at various times and days.
4. **W.D. Surratt Elementary** shall involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) (Campus Improvement Plan), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children this could include the site base committee; Section 1116 (c)(3)
  - Parents and family, through the schools PTO, will actively assist with parent and family engagement activities. Parents of all demographics are welcomed and encouraged to participate, and accommodations made, as needed. Parents and family are also encouraged to be involved in the Campus Improvement Committee and share their ideas and concerns.
5. **W.D. Surratt Elementary** shall provide parents of participating children—
  - (A) send information about programs or activities under this part with enough time this way parents and family can plan to assist.
  - (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and

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(C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

Section 1116 (c)(4)

- The school counseling team continuously has upcoming events and information available through the monthly parent newsletter, class dojo, web page, and flyers. Curriculum and assessment information is provided to parents and families by teachers at any time by request, and through various educational parent meetings and events, including STMR Night.
6. If the Campus Improvement Plan (CIP) under section 1114(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the district staff responsible for the CIP. Section 1116 (c)(5)
- The CIP is reviewed and evaluated through the Campus Improvement Committee, which parents are encouraged to join.
7. To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, shall: Section 1116 (e)
- provide information to parents of children served by the school, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and how to work with educators to improve the achievement of their children; Section 1116 (e)(1)
  - Provide training opportunities for State Assessments (STAAR) during virtual STAAR Night
  - Provide resources to parents to facilitate student's academic engagement (Curriculum Coaches)
  - Provide training opportunities to parents to help differentiate learning through the use of technology (Technology Coach) through ease to access links
  - Provide information to parents to implement strategies that can be used to prepare students for the State Exam (e.g. flyer, test taking strategies, tips to reduce test anxiety)
  - Provide information about goals and student progress
  - Provide online training for skyward to check students' progress and grades (technology coach)
  - Individual STMR scores with scale scores
  - Provide information about the various educational platforms being used
- (i) provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement; Section 1116 (e)(2)
- Provide training opportunities for State Assessments (STAAR) during virtual STAAR Night
  - Provide resources to parents to facilitate student's academic engagement (Curriculum Coaches)

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- Provide training opportunities to parents to help differentiate learning through the use of technology (Technology Coach) through ease to access links
  - Provide information to parents to implement strategies that can be used to prepare students for the State Exam (e.g. flyer, test taking strategies, tips to reduce test anxiety)
  - Educate parents about the new state scoring system (did not meet, approaches, meets and masters) and the components of each section.
  - Provide information about goals and student progress
  - Provide online training for skyward to check students' progress and grades (technology coach)
  - Individual STMR scores with scale scores
  - Provide information about the various educational platforms being used
- Staff have received training on how to identify and support students experiencing homelessness, as well as how to assist with contemplated suicide
- (ii) educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; Section 1116 (e)(3)
- Staff have received training on how to identify and support students experiencing homelessness, as well as how to assist with contemplated suicide
- (iii) to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;
- Section 1116 (e)(4)
- Provide training opportunities for State Assessments (STAAR) during virtual STAAR Night
  - Provide resources to parents to facilitate student's academic engagement (Curriculum Coaches)
  - Provide training opportunities to parents to help differentiate learning through the use of technology (Technology Coach) through ease to access links
  - Provide information about goals and student progress
  - Provide information about the various educational platforms being used
- (iv) provide such other reasonable support for parental involvement activities as parents may request. Section 1116 (e)(14)
- Other types of parent and family engagement programs or services frequently requested by parents and families include ESL classes, high school equivalency programs, and immigration information.

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# THE DISTRICT OF INNOVATION

COMMITTED. LEARNER-CENTERED. INNOVATIVE. NURTURING. TRANSPARENT.

Clint ISD Central Office  
14521 Horizon Boulevard  
El Paso, TX, 79928  
Phone (915) 926-4000

The W.D. Surratt Elementary parent and family engagement policy has been developed/revised jointly with and agreed upon with parents of participating children and school staff on 10/3/2024, as evidenced by meeting minutes, and will be in effect for the period of the 2024-2025 school year. The school policy and school-parent-student compact will be distributed to all parents of participating children during both Open House (Fall & Spring). W.D. Surratt Elementary will use various means of communication (district/school websites, correspondence, Open House, newsletters, parent meetings, Facebook, Twitter, Class Dojo app, remind app, and other forms of communication) to distribute the policy to parents, family members, and the community.

Signed by the Authorized Administrator

10/03/24

Date

For additional information on the policy, please contact:  
Clint ISD Federal Programs Department  
Melissa Williams, Director of Federal Programs

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