

Clint Independent School District

Clint High School

Improvement Plan

2020-2021



Mission Statement

All students graduating from Clint High School will be well rounded, successful, productive members of society; skilled both socially and academically with a mindset to succeed and a passion for lifelong learning.

Clint Independent School District

Together...We Build Tomorrow

We Are:

Committed

Learner Centered

Innovative

Nuturing

Transparent

Vision

To equip all Lions with the skills to find their internal grit,
to seize their opportunities to reach their potential and to have the courage to live with great purpose.

MOTTO:

“Win the Day!”

Value Statement

We believe that all LIONS WILL discover their greatness within.

We believe that we are responsible for our behavior.

We believe in the value of quality work.

We believe in being solution drive

We believe in serving the community.

We believe that teamwork results in excellence.

We believe that showing up today will make us better tomorrow.

We believe that honoring diversity strengthens us.

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Goals

Goal 1: Clint High School will be a model of high standards for student academic excellence.

Performance Objective 1: All student groups and student sub groups will improve their performance on the EOC STAAR tests (English 1, English 2, Algebra 1, Biology, and U.S. History) in 2020-21 by 5% by engaging in effective, rigorous instruction and receiving additional support as needed to master the standards.

Strategy 1: Provide STAAR/ EOC targeted remediation classes through student pull-outs, structured tutoring, Saturday school, Fall and Spring intersession with access to bus transportation for those in attendance.

<p>Strategy's Expected Result/Impact: Common Assessment Benchmark STAAR/EOC tests Sign-in sheets</p>	Formative
	Sept
	Nov
	Feb
<p>Staff Responsible for Monitoring: Administration Curriculum Coach Core area Teachers</p>	Summative
<p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Problem Statements: None
<p>TEA Priorities: None</p>	Funding Sources: 211 ESEA, TI A IMP \$300
<p>ESF Levers: None</p>	
<p>Comprehensive Support Strategy</p>	
<p>Additional Targeted Support Strategy</p>	

Strategy 2: All 9th grade students will take technical writing and 10th grade students will take creative writing. CHS teachers, Admin will be trained in writing programs which will be implemented in grades 6-10 to ensure student success in ELA 1 and II.

Strategy's Expected Result/Impact: Common Assessment Benchmark STAAR/EOC tests	Staff Responsible for Monitoring: Administration Curriculum Coach	Formative
		Sept Nov Feb
Title I Schoolwide Elements: 2.4, 2.5, 2.6	Problem Statements: None	Summative
TEA Priorities: None	Funding Sources: None	May
ESF Levers: None		
Comprehensive Support Strategy		
Additional Targeted Support Strategy		

Strategy 3: All special education students, category 43 & 44, will be fully included in general education settings using inclusion models and peer tutoring models identified on the master schedule.

Strategy's Expected Result/Impact: Common Assessment Benchmark STAAR/EOC tests IEP	Staff Responsible for Monitoring: Administration Classroom teachers SpED Teachers	Formative
		Sept Nov Feb
Title I Schoolwide Elements: 2.4, 2.5, 2.6	Problem Statements: None	Summative
TEA Priorities: None	Funding Sources: None	May
ESF Levers: None		

Strategy 4: Purchase and integrate technology equipment into classroom instruction and remediation using InFocus interactive television, iPads, Chromebooks, Google Classroom, available computer labs, electron devices, software, and websites to engage students' learning aligned with TEKS.

<p>Strategy's Expected Result/Impact: Common Assessment Benchmark STAAR/EOC tests Walk-throughs</p> <hr/> <p>Staff Responsible for Monitoring: Administration Curriculum Coach Teacher</p> <hr/> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <hr/> <p>TEA Priorities: None</p> <hr/> <p>ESF Levers: None</p> <hr/> <p>Comprehensive Support Strategy</p>	Formative
	Sept
	Nov
	Feb
	Summative
	May
<p>Problem Statements: None</p> <hr/> <p>Funding Sources: 199 GENERAL FUND \$8,000 211 ESEA, TI A IMP \$6,000</p>	

Strategy 5: Purchase supplemental instructional material, ink for printers in the DSC, basic classroom supplies, and summer school material to support DSC classrooms and enhance general education instruction, remediation, and EOC readiness.

<p>Strategy's Expected Result/Impact: Common Assessment Benchmark STAAR/EOC tests Walk-throughs Purchase order</p> <hr/> <p>Staff Responsible for Monitoring: Administration Curriculum Coach Teacher</p> <hr/> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <hr/> <p>TEA Priorities: None</p> <hr/> <p>ESF Levers: None</p>	Formative
	Sept
	Nov
	Feb
	Summative
	May
<p>Problem Statements: None</p> <hr/> <p>Funding Sources: 199 GENERAL FUND \$2,750</p>	

Strategy 6: Core Content Area Teachers, EOC classes, and creative writing classes will utilize the YAG, IFD documents, and project-based learning i supported through the TEKS Resource System to develop their daily lessons.

<p>Strategy's Expected Result/Impact: Common Assessment Benchmark STAAR/EOC tests Walk-throughs</p> <hr/> <p>Staff Responsible for Monitoring: Administration Curriculum Coach Teacher</p> <hr/> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <hr/> <p>TEA Priorities: None</p> <hr/> <p>ESF Levers: None</p>	Formative
	Sept
	Nov
	Feb
	Summative
<p>Problem Statements: None</p> <hr/> <p>Funding Sources: 211 ESEA, TI A IMP \$4,000</p>	May

Strategy 7: Offer courses related to T-STEM and STEM pathways that conduct experiments and lab activities in all science and engineering math classes and purchase supplies and materials to support instruction of Science, Math TEKS and Robotics. Students will also Participate in Campus and District Science Fair, STEM and Robotics activities. License for STEM/Genesis to help students mentor them with scientific research projects. Robotics teacher will be able to purchase meals for students participating in any Robotics competition outside of the district. Purchase online course (STEMSCOPES) to support STEM instruction.

<p>Strategy's Expected Result/Impact: Common Assessment Benchmark STAAR/EOC tests</p> <hr/> <p>Staff Responsible for Monitoring: Administration Curriculum Coach Teacher</p> <hr/> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <hr/> <p>TEA Priorities: None</p> <hr/> <p>ESF Levers: None</p>	Formative
	Sept
	Nov
	Feb
	Summative
<p>Problem Statements: None</p> <hr/> <p>Funding Sources: 211 ESEA, TI A IMP \$35,000 199 GENERAL FUND \$12,000</p>	May

Strategy 8: Maintain critical rosters of students 9-12 at risk of not graduating with their cohort. RTI grade level teams will meet weekly to analyze student data to include EOC, Benchmark, grades, behavior and attendance. Based on the review, at-Risk students will be identified and meetings will be conducted with identified students and parent by grade level. Campus team will create one to one tutoring plan for each student. Individual tutoring plans will be entered into RTI module of Skyward. Student progress monitored Count down to zero, EOC remediation and RTI.

Strategy's Expected Result/Impact: Agenda Sign-in sheets EOC STAAR scores Graduation rates RtI student documentation <hr/> Staff Responsible for Monitoring: Administration Curriculum Coach RtI Teacher <hr/> Title I Schoolwide Elements: 2.4, 2.6 <hr/> TEA Priorities: None <hr/> ESF Levers: None <hr/> Additional Targeted Support Strategy	Formative
	Sept
	Nov
	Feb
	Summative
	May

Strategy 9: GT supplies and materials for all core areas, to include graduation supplies. GT Students will attend El Paso Museums and Operation Outbreak, this will provide opportunities to use critical thinking skills and oral expression and visual literacy enhancement. GT students will participate in Destination Imaginations/ SayYes to Creativity competition.

Strategy's Expected Result/Impact: Purchase order <hr/> Staff Responsible for Monitoring: Administrators Teachers <hr/> Title I Schoolwide Elements: 2.5 <hr/> TEA Priorities: None <hr/> ESF Levers: None	Formative
	Sept
	Nov
	Feb
	Summative
	May

Strategy 10: Teachers, Curr. Coach and Admin will collaborate and analyze campus data in PLC on Tuesdays, through 5-minute walkthrough protocol in all subject areas and use Edugence to document and inform teachers in instructional conversations, and through reflective/ instructional rounds. Teachers and administrators will discuss appropriate and effective instructional strategies based on data and ensure consistent implementation of interventions. Special Education teachers will collaborate with core teachers to plan for inclusion instruction (Supports district TAIS and PBM).

Strategy's Expected Result/Impact: Schedule Forms Agenda Sign-in sheets T-TESS observations Eduphoria <hr/> Staff Responsible for Monitoring: Administration Curriculum Coach Teacher <hr/> Title I Schoolwide Elements: 2.4, 2.5, 2.6 <hr/> TEA Priorities: None <hr/> ESF Levers: None	Formative
	Sept
	Nov
	Feb
	Summative
	May
<hr/> Problem Statements: None <hr/> Funding Sources: None	

Strategy 11: The library will order books, periodicals, electronic books, digital books, ereaders and other literacy supportive items.

Strategy's Expected Result/Impact: Sign-in sheets Student book check out <hr/> Staff Responsible for Monitoring: Administration Librarian <hr/> Title I Schoolwide Elements: 2.4 <hr/> TEA Priorities: None <hr/> ESF Levers: None	Formative
	Sept
	Nov
	Feb
	Summative
	May
<hr/> Problem Statements: None <hr/> Funding Sources: 199 GENERAL FUND \$2,500	

Strategy 12: AVID Cornell Way C- Notes, Kagan, Siedlitz, Fundamental 5, and Common Instructional Framework strategies will be implemented in all content area classrooms. Purchase supplies needed to enhance AVID and Fundamental 5 instructional strategies and tutorials.

Strategy's Expected Result/Impact: Purchase order Common Assessment Benchmark STAAR/EOC tests Staff Responsible for Monitoring: Administration Curriculum Coach Teacher Title I Schoolwide Elements: None TEA Priorities: None ESF Levers: None	Problem Statements: None Funding Sources: 199 GENERAL FUND \$1,000 211 ESEA, TI A IMP \$1,000	Formative
		Sept
		Nov
		Feb
		Summative
		May

Strategy 13: Teachers will attend Lead4ward training in the Fall and spring to develop interventions for the ITP. Train all faculty in AVID reading and writing strategies and train all staff on online STAAR EOC testing and remediation.

Strategy's Expected Result/Impact: None Staff Responsible for Monitoring: None Title I Schoolwide Elements: 2.4, 2.5, 2.6 TEA Priorities: None ESF Levers: None Additional Targeted Support Strategy	Problem Statements: None Funding Sources: None	Formative
		Sept
		Nov
		Feb
		Summative
		May

Strategy 14: Implement English 3D for ESL students and purchase Online software to support classroom instruction in English and Math. Purchase instructional material for classrooms to include supplies & materials for students daily lesson plans.

<p>Strategy's Expected Result/Impact: Increase in fluency and performance of ELL's. Purchase Order</p> <hr/> <p>Staff Responsible for Monitoring: Administrators Curriculum Coach Teachers Lesson plans walk-through data</p> <hr/> <p>Title I Schoolwide Elements: 2.6</p> <hr/> <p>TEA Priorities: None</p> <hr/> <p>ESF Levers: None</p> <hr/> <p>Additional Targeted Support Strategy</p>	Formative
	Sept
	Nov
	Feb
	Summative
	May
<p>Problem Statements: None</p> <hr/> <p>Funding Sources: 211 ESEA, TI A IMP \$1,000</p>	

Strategy 15: Students will be provided with learner- centered instruction through remote resources during the school closure. Chromebook adapters/chargers, Wifi hotspots, Chromebook computers, iPads, Software Programs (Zoom, GotoMeeting, Google Classroom, Class Dojo, Remind, ScreenCastify, etc.) will be purchased and provided to students as part of the district's remote learning initiative.

<p>Strategy's Expected Result/Impact: Distribution Logs Check-out Forms Remote Learning Teacher Logs</p> <hr/> <p>Staff Responsible for Monitoring: Administrators Teachers Curriculum Coaches Librarian</p> <hr/> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <hr/> <p>TEA Priorities: None</p> <hr/> <p>ESF Levers: None</p> <hr/> <p>Additional Targeted Support Strategy</p>	Formative
	Sept
	Nov
	Feb
	Summative
	May
<p>Problem Statements: None</p> <hr/> <p>Funding Sources: 199 GENERAL FUND \$2,000 211 ESEA, TI A IMP \$2,000</p>	



No Progress



Accomplished



Continue/Modify



Discontinue

Performance Objective 2: During the 2020-21 school year, all English Learners (EL) will meet System Safeguards in all core content areas by engaging in effective classroom instruction, receiving additional support as needed, meeting their EL Progress measure and/or showing a 10% growth in their EL progress measure.

Strategy 1: All ELA teachers will be ESL certified and all teachers will be trained in and use Sheltered Instruction Plus strategies through Seidlitz Education.

Strategy's Expected Result/Impact: Agenda Sign-in Sheets	Formative
Staff Responsible for Monitoring: Administration Curriculum Coach Teacher Central Office	Sept Nov Feb
Title I Schoolwide Elements: None	Summative
TEA Priorities: None	May
ESF Levers: None	Problem Statements: None
Comprehensive Support Strategy	Funding Sources: None

Strategy 2: Formal assessments will be utilized to place ELL students in the appropriate setting. Including but not limited to LAS-Links, Terra-Nova. ELL students, ELL year 1 monitors and ELL year 2 monitors grades will be reviewed every 3 weeks, and struggling students will be addressed through RtI grade level teams as well as the LPAC committee. Use LUCHA to evaluate transcripts for incoming new students from Mexico for proper placement.

<p>Strategy's Expected Result/Impact: Assessments Failure report RtI documentation LPAC documentation</p> <p>Staff Responsible for Monitoring: Administration RtI team ELL Teacher LPAC Committee</p> <p>Title I Schoolwide Elements: None</p> <p>TEA Priorities: None</p> <p>ESF Levers: None</p> <p>Comprehensive Support Strategy</p>	Formative
	Sept
	Nov
	Feb
	Summative
	May
<p>Problem Statements: None</p> <p>Funding Sources: 211 ESEA, TI A IMP \$500 199 GENERAL FUND \$1,000</p>	

Strategy 3: Purchase supplemental classroom supplies to enhance instructional lessons for use with TELPAS testing for LEP students, to include reading materials, and headphones.

<p>Strategy's Expected Result/Impact: Purchase Order</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Title I Schoolwide Elements: None</p> <p>TEA Priorities: None</p> <p>ESF Levers: None</p> <p>Comprehensive Support Strategy</p>	Formative
	Sept
	Nov
	Feb
	Summative
	May
<p>Problem Statements: None</p> <p>Funding Sources: 199 GENERAL FUND \$6,000</p>	

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Performance Objective 3: During the 2020-21 school year, staff development will be provided for all teachers and staff to develop teacher leaders in and out of the classroom while enhancing classroom instruction by developing rigorous, engaging, collaborative, accommodated and differentiated lessons to maximize student learning.

Strategy 1: Provide ongoing staff development for teachers on data analysis, including heat maps, question analysis, data disaggregation, classroom management, and remediation. Provide ongoing training on entering student progress information into Skyward and evaluation of students through RtI.	
Strategy's Expected Result/Impact: Agenda Sign-in sheet Proof of Attendance RtI student forms Staff Responsible for Monitoring: Administration Curriculum Coach Title I Schoolwide Elements: None TEA Priorities: None ESF Levers: None	Formative Sept Nov Feb
	Summative
	May
	Problem Statements: None Funding Sources: 199 GENERAL FUND \$1,500
Strategy 2: Administrators and teachers will attend Texas Assessment Conference, TASSP Summer Workshop, Texas STEM Conference and STEM School Tour, Bootcamp 101 @ Region 19, the national AVID conference, and Pre-AP and AP training in core content areas to support instructional strategies, increase TSI success and college readiness, and content-specific professional development. Pending COVID travel restrictions.	
Strategy's Expected Result/Impact: Proof of Attendance Purchase Order Staff Responsible for Monitoring: Administration Central Office #of students enrolled in Pre-AP and AP classes Title I Schoolwide Elements: None TEA Priorities: None ESF Levers: None	Formative Sept Nov Feb
	Summative
	May
	Problem Statements: None Funding Sources: 199 GENERAL FUND \$8,000 211 ESEA, TI A IMP \$5,000

Strategy 3: Provide ongoing training for teachers and administrators to improve instruction and academic performance in science and math related subjects as well as develop strategic thinking and planning to increase STEM readiness using Eduphoria Applications, technology applications, Google Classroom Suite, accountability system requirements, including the Texas Academic Performance Report (TAPR), the 4 state indexes, TAIS and System Safeguards through teacher support Wednesdays, designated staff development days, and Friday Faculty meetings.

<p>Strategy's Expected Result/Impact: Lesson plans Walk-throughs STAR Chart</p> <hr/> <p>Staff Responsible for Monitoring: Administration Curriculum Coach CTC Sign-in sheet</p> <hr/> <p>Title I Schoolwide Elements: None</p> <hr/> <p>TEA Priorities: None</p> <hr/> <p>ESF Levers: None</p> <hr/> <p>Comprehensive Support Strategy</p>	Formative
	Sept
	Nov
	Feb
	Summative
<p>Problem Statements: None</p> <hr/> <p>Funding Sources: 211 ESEA, TI A IMP \$500 199 GENERAL FUND \$1,500</p>	May

Strategy 4: Athletic Trainer will attend the Annual Symposium on Sports medicine and Cosmetology teacher will attend TIVA and CHI Polish Up Your Skills conference, which will promote new techniques and product knowledge to incorporate latest trends and techniques to lesson planning and practices.

<p>Strategy's Expected Result/Impact: Documentation of participation</p> <hr/> <p>Staff Responsible for Monitoring: Administration</p> <hr/> <p>Title I Schoolwide Elements: None</p> <hr/> <p>TEA Priorities: None</p> <hr/> <p>ESF Levers: None</p>	Formative
	Sept
	Nov
	Feb
	Summative
<p>Problem Statements: None</p> <hr/> <p>Funding Sources: 244 VOC ED BASIC GRANT \$4,000</p>	May

Strategy 5: Provide materials and training necessary to ensure knowledge and compliance with ELL, ELPS, Special Education, Dyslexia, Gifted and Talented, and Section 504 policies. Attend various conferences at Region 19 to include, the Annual Border Conference and Leaving a Clear Trail and A Sensory Based Approach to Communication and Assistive Technology.

Strategy's Expected Result/Impact: Proof of Attendance Purchase Order	Formative Sept Nov Feb Summative May	
Staff Responsible for Monitoring: Administration		
Title I Schoolwide Elements: None		Problem Statements: None
TEA Priorities: None		Funding Sources: 211 ESEA, TI A IMP \$300 199 GENERAL FUND \$1,000
ESF Levers: None		


Strategy 6: Provide ongoing staff development for teachers on student collaboration, communication, critical thinking, and differentiation for special populations through inclusion strategies using: Common Instructional Framework, Lead4ward, Kagan Strategies, Seidlitz, Sheltered Instruction Plus, and TAGT Annual GT Conference, AVID strategies, TEKS Resource System, DOK, Common assessment, Google Classroom, and PBL's.


Strategy's Expected Result/Impact: None	Formative Sept Nov Feb Summative May	
Staff Responsible for Monitoring: None		
Title I Schoolwide Elements: None		Problem Statements: None
TEA Priorities: None		Funding Sources: 211 ESEA, TI A IMP \$1,200 199 GENERAL FUND \$500
ESF Levers: None		
Comprehensive Support Strategy		

Strategy 7: CTE teachers will attend the Texas Livestock Project Conference and the VATAT Professional Development Conference for Agriculture, Food and Natural Resources Cluster, TIVA Summer PD Conference @ Corpus Christi, Secrets of EFI Calibration Seminar, New Teacher CTE Conference @ Region 19, and Advanced Training/Tuning class.

Strategy's Expected Result/Impact: Purchase order Documentation of participation		Formative
Staff Responsible for Monitoring: Administration		
Title I Schoolwide Elements: None	Problem Statements: None	Sept
TEA Priorities: None	Funding Sources:	Nov
ESF Levers: None	244 VOC ED BASIC GRANT \$3,000	Feb
Comprehensive Support Strategy	199 GENERAL FUND \$2,000	Summative
		May

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Performance Objective 4: During the 2020-21 school year, electronic devices and computer/online programs and licenses will be purchased, upgraded or maintained in order to provide students with up to date equipment that will enhance their information, media, and technology skills.

Strategy 1: Purchase technology equipment software (online subscriptions NEWS2YOU) for the DSC, programs, and licenses as needed including InFocus Display, printer ink, upgrade material, new laptops for students and teachers, upgrade computers in various classrooms, chrome books and new computers for computer labs.

<p>Strategy's Expected Result/Impact: STAR Chart Technology Survey Purchase Order Benchmark tests EOC tests Lesson Plans Walk-throughs</p> <p>Staff Responsible for Monitoring: Administration CTC Teacher</p> <p>Title I Schoolwide Elements: None</p> <p>TEA Priorities: None</p> <p>ESF Levers: None</p>	Formative
	Sept
	Nov
	Feb
	Summative
	May
<p>Problem Statements: None</p> <p>Funding Sources: 211 ESEA, TI A IMP \$15,000 199 GENERAL FUND \$7,000</p>	

Strategy 2: Provide an online credit recovery program for use after school, at home, and during tutoring, SAC or pull-outs. Purchase subscriptions to online programs for credit recovery, remediation and tutoring. Purchase high volume printers for classroom instruction so that students may print research projects, outlines, and other word processing documents.

<p>Strategy's Expected Result/Impact: Grade Reports Sign-in Sheets Benchmark Tests Projects, Lesson Plans, Walk-throughs</p> <p>Staff Responsible for Monitoring: Administrators Counselors Credit Recovery Aide CTC</p> <p>Title I Schoolwide Elements: None</p> <p>TEA Priorities: None</p> <p>ESF Levers: None</p> <p>Comprehensive Support Strategy</p>	Formative
	Sept
	Nov
	Feb
	Summative
	May
<p>Problem Statements: None</p> <p>Funding Sources: 211 ESEA, TI A IMP \$5,000 199 GENERAL FUND \$2,500</p>	


Strategy 3: Purchase printers for CTE classes to include, Agriculture, Floral Design, Welding, Farming, Engineering, Law Enforcement, Cosmetology, Auto Repair, Veterinary Science classes, for classroom instruction for student use. Purchase/upgrade technology for the CTE Classrooms.


<p>Strategy's Expected Result/Impact: Grade Reports Walk-throughs Purchase Order</p> <p>Staff Responsible for Monitoring: Administration, Counselors Teachers</p> <p>Title I Schoolwide Elements: None</p> <p>TEA Priorities: None</p> <p>ESF Levers: None</p> <p>Comprehensive Support Strategy</p>	Formative
	Sept
	Nov
	Feb
	Summative
	May
<p>Problem Statements: None</p> <p>Funding Sources: 244 VOC ED BASIC GRANT \$2,000 199 GENERAL FUND \$600</p>	

Strategy 4: Purchase KUTA Software for the STEM program, graphing calculators for the Math Department, Audio/Visual technology, for the AP Computer Science Classroom and Students, and printers for DSC & Resource classroom to help students practice for office environment and to print projects.

Strategy's Expected Result/Impact: Purchase Order	Formative Sept Nov Feb Summative May	
Staff Responsible for Monitoring: Administration Teachers		
Title I Schoolwide Elements: None		Problem Statements: None
TEA Priorities: None		Funding Sources:
ESF Levers: None		211 ESEA, TI A IMP \$1,100

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Performance Objective 5: During the 2020-21 school year, all students will be given the opportunity to explore different career pathways, leadership opportunities such as Superintendent's Super SAC, and will meet college readiness standards by participating in college preparatory classes and leadership mentorship.

Strategy 1: Students may enroll in the Agricultural program (i.e. welding, farming, floral design, wildlife, archery, engineering, STEM classes, etc.), criminal justice, Auto Repair/Tech course, and cosmetology course. Purchase classroom supplies & materials to complete course assignments including 2020-21 license renewals. Students will attend different training and workshops which will help with skills. DSC students will engage in small business operations and understand how to exchange money for goods.

<p>Strategy's Expected Result/Impact: Number of students enrolled Observation Final plan Grade report</p>	Formative
	Sept
	Nov
<p>Staff Responsible for Monitoring: Administration Counselor Teacher</p>	Feb
<p>Title I Schoolwide Elements: None TEA Priorities: None ESF Levers: None</p> <p>Problem Statements: None Funding Sources: 244 VOC ED BASIC GRANT \$7,000 199 GENERAL FUND \$2,500</p>	Summative
	May

Strategy 2: Students may enroll in JROTC and participate in various activities School Board Meeting, Las Cruces Drill Meet, Horizon Christmas Parade, NMMI Drill Meet, Ft. Bliss Museum & NCO Museum, UTEP Drill Meet, YISD Drill Meet, Military Awards Ceremony, Colors for UTEP basketball game, El Paso County Jail visit, Fiesta Drill Meet, JROTC UTEP tour, Massing of Colors St. Rafael Parish, Ambrosio Veterans Home visit, JROTC Organization, JROTC summer Camp, EPISD Convocation, Las Cruces Staff Fair, Present Colors at UTEP, Present Colors in Clint Community, Homecoming Parade, Veteran's Program, Veteran's Parade, Thanksgiving Parade, Fiesta Skills Meet, Cadet JROTC Organizational Day, Cadet Career Day at Clint Junior High, Clint JR High Graduation, Horizon PT Challenge, Veteran's Day Program, VA Hospital Visit.

Strategy's Expected Result/Impact: # of students participating		Formative
Staff Responsible for Monitoring: Teachers		
Title I Schoolwide Elements: None	Problem Statements: None	
TEA Priorities: None	Funding Sources:	
ESF Levers: None	199 GENERAL FUND \$1,500	
		Summative
		May

Strategy 3: Update software in the classrooms and access to dual credit classes for core areas via computer lab. Purchase textbooks for dual credit/Advanced Placement classes and practice exams materials for AP instructional purposes.

Strategy's Expected Result/Impact: Technology inventory		Formative
STAR Chart		
# of students enrolled		
Staff Responsible for Monitoring: Administration		
Counselor		
Title I Schoolwide Elements: None	Problem Statements: None	Summative
TEA Priorities: None	Funding Sources:	May
ESF Levers: None	199 GENERAL FUND \$500	

Strategy 4: Students may enroll in STEM pathways, PTECH, Computer science, Business support, yearbook/journalism, Engineering, Forensic Science, and University of Texas At Austin OnRamps Dual Enrollment Program for Computer Science and Pre-Calculus courses. Purchase supplies & software licenses. Students will also have the opportunity to visit the El Paso Community Colleges to learn about the different pathways in technology. Students will attend training, TEALS Computer Science fair, receive instruction from guest speakers, and attend workshops which will help with hands-on experience and skills.

Strategy's Expected Result/Impact: Purchase Order Number of Students enrolled		Formative
Staff Responsible for Monitoring: Teacher Administration Counselors		Sept
Title I Schoolwide Elements: None		Nov
Problem Statements: None		Feb
TEA Priorities: None	Funding Sources:	Summative
ESF Levers: None	199 GENERAL FUND \$1,500 244 VOC ED BASIC GRANT \$2,000	May

Strategy 5: Students may participate in various FFA Meetings/Events: County Fair Clean Up Day, El Paso County Fair, Southern New Mexico State Fair, State Fair of Texas, Agriculture Awareness, District FFA LDE Competition, State LDE Competition, District Meeting, Fort Worth Stock show, San Antonio Stock show, San Angelo Stock show, National FFA week, Kids N Kows, Houston Stock show, Austin Stock show, Tarelton Invitational Clinic, Texas Claretton, WTAMU, Texas Trio Judging Contest, Area Judging Contest, District Speaking Contest, Area II Convention, Chapter Banquet, State Leadership Conference, State Degree Check, Area II Leadership Camp, State FFA convention, VATAT Ag Teacher's Conference

Strategy's Expected Result/Impact: Number of students participating		Formative
Staff Responsible for Monitoring: AG Teacher		Sept
Title I Schoolwide Elements: None		Nov
Problem Statements: None		Feb
TEA Priorities: None	Funding Sources:	Summative
ESF Levers: None	244 VOC ED BASIC GRANT \$2,500 199 GENERAL FUND \$1,500	May

Strategy 6: SPED students will visit a variety of learning environments outside the classroom to enhance the classroom objectives being covered.

Strategy's Expected Result/Impact: Lesson plans Pass list		Formative Sept Nov Feb
Staff Responsible for Monitoring: Teachers Administration		
Title I Schoolwide Elements: None	Problem Statements: None	
TEA Priorities: None	Funding Sources: 199 GENERAL FUND \$500	Summative
ESF Levers: None		May

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Performance Objective 6: During the 2020-21 school year, all students will meet College Readiness Standards by participating in college preparatory classes and activities.

Strategy 1: Offer college readiness SAT/ACT test preparation classes. Will purchase ACT, SAT, NMSQT, AP, CBE (Credit By Exam) and TSI (Texas Success Initiative) exams. Offer TSI boot camps to increase student performance in TSI. All sophomores will take the PSAT, all juniors and seniors will take the SAT. All seniors and students wishing to take dual credit will take the TSI.

Strategy's Expected Result/Impact: SAT/ACT scores College Board Reports		Formative
Staff Responsible for Monitoring: Administration Counselors		
Title I Schoolwide Elements: None	Problem Statements: None	
TEA Priorities: None	Funding Sources: 199 GENERAL FUND \$10,000	Summative
ESF Levers: None		May

Strategy 2: The College Go Center will be available for students. Students will be able to access college information; fill out application and financial aid forms on-line. Counselors will conduct regularly scheduled Dual Credit, College and Career seminars and parent nights so that parents, teachers and students are aware of the materials available on financial aid and college information. Counselors will schedule visits by various college recruiters, TARCO college fair, and tours of EPCC's for New Student Orientation and campus for first time Dual Credit students.

Strategy's Expected Result/Impact: student participation Sign-in sheets		Formative
Staff Responsible for Monitoring: Counselors		
Title I Schoolwide Elements: None	Problem Statements: None	
TEA Priorities: None	Funding Sources: 199 GENERAL FUND \$1,200	Summative
ESF Levers: None		May

Strategy 3: Juniors and Seniors will travel to various college campuses including: UTEP, New Mexico State, Sul Ross, Western Tech, Vista College, and EPCC. Implement a "College Day" (i.e. college shirts may be worn by faculty and staff).

Strategy's Expected Result/Impact: Number of college applications submitted Number of students attending college <hr/> Staff Responsible for Monitoring: Administration Counselor <hr/> Title I Schoolwide Elements: None <hr/> TEA Priorities: None <hr/> ESF Levers: None	Formative
	Sept
	Nov
	Feb
	Summative
Problem Statements: None <hr/> Funding Sources: 199 GENERAL FUND \$1,200	May

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Performance Objective 7: During the 2020-21 school year, the number of students participating in extra-curricular activities will increase by 10%.

Strategy 1: Offer, maintain and students will participate in National Honor Society, Destination Imagination competition, UIL One-Act Play, Region 1 - 3 UIL Academic Meet, robotics club, Regional UIL Academic Meet, volleyball, football, tennis, cross country, basketball, softball, baseball, soccer, golf and track & field.

Strategy's Expected Result/Impact: # of students participating		Formative
Staff Responsible for Monitoring: Administration UIL Coordinator Teachers Coaches		Sept
		Nov
		Feb
Title I Schoolwide Elements: None	Problem Statements: None	Summative
TEA Priorities: None	Funding Sources:	May
ESF Levers: None	199 GENERAL FUND \$1,000	

Strategy 2: Band students will participate in the following competitions: EPISD Marching Contest, UIL Marching Band Competition ATSSB Region Auditions, 4A & 5A Region-Band Auditions Region Auditions TMEA Area Auditions 4A &5A Region Band Clinic/Concert-UTEP All-State Band UIL Solo & Ensemble ATSSB All-Region Clinic/Concert UIL Concert and Sight Reading Contest UIL Texas State Solo & Ensemble Contest, Coronado Concert Band Festival, De Valle Concert Band Festival, Socorro Marchfest, Winterguard Competitions 4-5 per season TBD, Football games.

Strategy's Expected Result/Impact: Number of students participating		Formative
Staff Responsible for Monitoring: Band Director		Sept
		Nov
		Feb
Title I Schoolwide Elements: None	Problem Statements: None	Summative
TEA Priorities: None	Funding Sources:	May
ESF Levers: None	199 GENERAL FUND	



No Progress



Accomplished



Continue/Modify



Discontinue

Performance Objective 8: During the 2020-21 school year, all students will attend school daily and on-time 97% of the time.

Strategy 1: Student attendance will be monitored on a daily basis. Parents will be informed and will participate in attendance/truancy prevention measures. Loss of Credit will be assessed through attendance RtI to all students who fall below the state-mandated 90% attendance. LOC will be communicated with parents and students.

Strategy's Expected Result/Impact: RTI attendance committee meeting

Daily attendance reports

First-period attendance monitoring and disciplinary actions

Rewards for students with 97% attendance or higher

Ineligibility to participate in school-sponsored activities for unexcused absences

Weekly attendance reports

Staff Responsible for Monitoring: Administration

Counselors

Attendance clerk

Teachers

CIS

Title I Schoolwide Elements: None

Problem Statements: None

TEA Priorities: None

Funding Sources:

ESF Levers: None

None

Formative

Sept

Nov

Feb

Summative





May

Strategy 2: Meetings will be held with parents and students to address excessive absences. Make home contacts and follow-through with truancy prevention measures for students with excessive attendance problems. Parent will be contacted daily via phone system (call-out) if student is absent.

<p>Strategy's Expected Result/Impact: Attendance Contract</p> <p>Daily attendance reports Disciplinary action tied to attendance Reward system for attendance above 97% Loss of eligibility to participate in school activities Engage attendance @ risk students every three weeks at RTI meeting</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Attendance Clerk Attendance RTI Committee Central Office</p> <p>Title I Schoolwide Elements: None</p> <p>TEA Priorities: None</p> <p>ESF Levers: None</p>	Formative
	Sept
	Nov
	Feb
	Summative
	May
<p>Problem Statements: None</p> <p>Funding Sources: None</p>	





 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Performance Objective 9: During the 2020-21 school year, all students will have access to online resources to track their individual, instructional progress.

Strategy 1: All students will have access to an online email account and be trained in Student Skyward for checking grades, attendance, etc.	
Strategy's Expected Result/Impact: Administration Counselors	Formative
Staff Responsible for Monitoring: Administration Counselors	Sept
Title I Schoolwide Elements: None	Nov
TEA Priorities: None	Feb
ESF Levers: None	Summative
Problem Statements: None	May
Funding Sources: None	
Strategy 2: All students will participate in the district 1:1 initiative receiving either a Chromebook or yoga laptop.	
Strategy's Expected Result/Impact: None	Formative
Staff Responsible for Monitoring: CTC	Sept
Title I Schoolwide Elements: None	Nov
TEA Priorities: None	Feb
ESF Levers: None	Summative
Problem Statements: None	May
Funding Sources: None	
 No Progress  Accomplished  Continue/Modify  Discontinue	

Performance Objective 10: During the 2020-21 school year, all students will be afforded the opportunity to recover credits that may have been lost during their high school career.

Strategy 1: Enroll students into an online credit recovery program for use after school, during tutoring and at home and assign summer school for credit recovery.

Strategy's Expected Result/Impact: Grade reports Sign-in sheets Staff Responsible for Monitoring: Administration Counselor Credit recovery aide Title I Schoolwide Elements: None TEA Priorities: None ESF Levers: None		Formative
		Sept
		Nov
		Feb
		Summative
		May
Problem Statements: None Funding Sources: 211 ESEA, TI A IMP \$40,407		
 No Progress  Accomplished  Continue/Modify  Discontinue		

Performance Objective 11: During the 2020-21 school year, CHS will fulfill all requirements of a TEA designated T- STEM academy.

Strategy 1: Maintain a T-STEM advisory board to include representatives from the Academy, school board, district, community, higher education and STEM business. The Advisory board will support and guide the STEM Academy on facility requirements, resource acquisition, curriculum development, student internships and externships.	
Strategy's Expected Result/Impact: Board Meetings	Formative
Staff Responsible for Monitoring: Administrators STEM Coordinator	Sept
Title I Schoolwide Elements: None	Nov
TEA Priorities: None	Feb
ESF Levers: None	Summative
Problem Statements: None	May
Funding Sources: None	
Strategy 2: Provide all student with opportunities and the expectation to assume roles of leadership and responsibility within the classroom, Academy, and community and through the student board per grade level will meet and will be responsible for addressing current issues with academic support, fund-raising, student competition/travel, and other business concerning the Genesis Program. Provide students access and expectations to engage in purposeful school-sponsored activities. Hosts parent seminars to develop deep understanding and commitment to the rigor of college readiness and the high expectations of a STEM Academy.	
Strategy's Expected Result/Impact: Student Board Meetings	Formative
Staff Responsible for Monitoring: Campus Administrators STEM Coordinator	Sept
Title I Schoolwide Elements: None	Nov
TEA Priorities: None	Feb
ESF Levers: None	Summative
Problem Statements: None	May
Funding Sources: None	

Strategy 3: As a T-STEM Academy, CHS will implement systemic, tiered strategies for student support and retention such as host orientation session(s) and summer bridge program(s) to facilitate successful student transition into a rigorous college-prep curriculum and a STEM-focused classroom environment

Strategy's Expected Result/Impact: Student participation	Formative Sept Nov Feb Summative May	
Staff Responsible for Monitoring: Campus Administrators STEM Coordinator		
Title I Schoolwide Elements: None		Problem Statements: None
TEA Priorities: None		Funding Sources:
ESF Levers: None		None

Strategy 4: Establishes curriculum expectations, monitoring, and accountability mechanisms that are reflectively revised to ensure constancy of mission purpose (aligned resource allocation, integrated STEM curriculum development, teacher professional growth, and student results). Supports and encourages all students to successfully complete four years of mathematics, four years of science, and four years of STEM electives in order to graduate college ready on the recommended or distinguished high school graduation plan.





Strategy's Expected Result/Impact: None	Formative Sept Nov Feb Summative May	
Staff Responsible for Monitoring: None		
Title I Schoolwide Elements: None		Problem Statements: None
TEA Priorities: None		Funding Sources:
ESF Levers: None		None

Strategy 5: Offers dual credit, articulated concurrent enrollment, AP or IB courses so that all students will graduate with 12-30 college credit hours. Identify and secure key business, industry, and community partners to support STEM Academy efforts (mentorships, service learning projects, etc.) and related job shadowing, internships, and externships for students and teachers.

Strategy's Expected Result/Impact: None	Formative Sept Nov Feb Summative May	
Staff Responsible for Monitoring: None		
Title I Schoolwide Elements: None		Problem Statements: None
TEA Priorities: None		Funding Sources: None
ESF Levers: None		

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Performance Objective 12: During the 2020-21 school year, CHS will implement year 1 of the Advancement Via Individual Determination (AVID) Program.

Strategy 1: As an AVID campus all students at CHS will use focused note-taking strategies, consistently use higher-level questions in their notes demonstrate critical thinking skills in all courses. (AVID Instruction 3).		
Strategy's Expected Result/Impact: None		Formative
Staff Responsible for Monitoring: None		Sept
Title I Schoolwide Elements: None	Problem Statements: None	Nov
TEA Priorities: None	Funding Sources:	Feb
ESF Levers: None	None	Summative
		May
Strategy 2: As an AVID campus the AVID Site team will meet monthly to collaborate and advocate on planning, logistics, and student access and influences school policy concerning access to rigorous curriculum and advanced course at each grade level. (AVID Systems 7). The AVID Site Team uses a site plan as a "living document" that is discussed at each Site Team meeting and revised according to data and certification results. (AVID Systems 6).		
Strategy's Expected Result/Impact: None		Formative
Staff Responsible for Monitoring: None		Sept
Title I Schoolwide Elements: None	Problem Statements: None	Nov
TEA Priorities: None	Funding Sources:	Feb
ESF Levers: None	None	Summative
		May
 No Progress  Accomplished  Continue/Modify  Discontinue		

Goal 2: Clint High School will ensure a safe well-disciplined positive learning environment for all students.

Performance Objective 1:

During the 2020-21 school year, all students will participate in activities that are conducive to a safe and well-disciplined learning environment and the number of students participating in extra-curricular activities will increase by 10%.

Strategy 1: Provide programs that will create a safe and positive learning environment such as the continuation of the implementation of anti-bullying program and training on increasing awareness and recognition of issues of maltreatment and sexual abuse of children.

<p>Strategy's Expected Result/Impact: Anti-Bullying Contract Discipline Referral PEIMS Discipline Report Sign-in Sheets</p>	Formative
<p>Staff Responsible for Monitoring: School Board Administration</p>	Sept
	Nov
	Feb
	Summative
<p>Title I Schoolwide Elements: None</p>	<p>Problem Statements: None</p>
<p>TEA Priorities: None</p>	<p>Funding Sources:</p>
<p>ESF Levers: None</p>	<p>None</p>
	May

Strategy 2: Evaluate and monitor security plans developed by Safety Committee including monthly fire drill, lock-down, and inclement weather drill plans. Security Team, Administration, Custodians and Office Staff will use communication radios to promote campus safety. New employees will be introduced to the campus safety and discipline procedures.

Strategy's Expected Result/Impact: Fire drill logs Lock-down logs Agenda Sign-in sheet Minutes Debriefing report	Formative
	Sept
	Nov
Staff Responsible for Monitoring: Central Office Law enforcement Administration Security Team Campus Safety Committee	Feb
	Summative
Title I Schoolwide Elements: None	May
TEA Priorities: None	
ESF Levers: None	
Problem Statements: None	
Funding Sources: None	

Strategy 3: Provide ID cards for teachers, staff and students. All visitors must report to the front office where they will sign in and be issued a visitor's pass. Monitor visitors throughout the building through new ID scan system.

Strategy's Expected Result/Impact: Sign-in sheets	Formative
	Sept
	Nov
Staff Responsible for Monitoring: Administration Office Staff Security Team	Feb
	Summative
Title I Schoolwide Elements: None	May
TEA Priorities: None	
ESF Levers: None	
Problem Statements: None	
Funding Sources: None	

Strategy 4: Security/administration will review students for Code of Conduct violation including but not limited to tardies, public display, use of electronic equipment, and dress code and conduct random searches of the CHS property on a regular basis . Security and administration will conduct class meetings to review both District and Campus Code of Conduct at the beginning of the school year.


Strategy's Expected Result/Impact: Agenda Lunch detention log Discipline referrals <hr/> Staff Responsible for Monitoring: Administration Counselors Teachers Security team <hr/> Title I Schoolwide Elements: None <hr/> TEA Priorities: None <hr/> ESF Levers: None	Formative
	Sept
	Nov
	Feb
	Summative
Problem Statements: None <hr/> Funding Sources: None	May


Strategy 5: Hire Communities in Schools personnel to provide:

- *Academic support including tutoring and extended learning time
- *College and career readiness including pre-employment preparation
- *Enrichment activities including
- *Health and human services including mental health and basic needs
- *Parent and family involvement including home visits
- *Supportive guidance and counseling

Strategy's Expected Result/Impact: Tutoring logs Student referral logs Parent sign-in sheets Counseling records Parent night presentations Home visit logs <hr/> Staff Responsible for Monitoring: Administration CIS Personnel <hr/> Title I Schoolwide Elements: None <hr/> TEA Priorities: None <hr/> ESF Levers: None	Formative
	Sept
	Nov
	Feb
	Summative
Problem Statements: None <hr/> Funding Sources: 211 ESEA, TI A IMP \$15,000	May

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Performance Objective 2: Teachers will participate in activities that will improve campus morale.

Strategy 1: Provide opportunities for staff recognition and verbal praise for students who exemplify outstanding behavior on campus/and or classroom. Teachers will be able to participate in recognition ceremonies such as Teachers of the Month, Holiday Luncheons, Friends and Family days and Teacher Appreciation Week.

<p>Strategy's Expected Result/Impact: Teacher/staff participation End of year on-line student survey</p> <p>Staff Responsible for Monitoring: Administrators Teachers Parents Curriculum Coach</p> <p>Title I Schoolwide Elements: None</p> <p>TEA Priorities: None</p> <p>ESF Levers: None</p>	<p>Problem Statements: None</p> <p>Funding Sources: None</p>	Formative
		Sept
		Nov
		Feb
		Summative
		May

Strategy 2: Teachers and staff promote school and college spirit by wearing Clint High School Spirit shirt on Friday and college shirts on Thursdays.

<p>Strategy's Expected Result/Impact: Teacher participation</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Title I Schoolwide Elements: None</p> <p>TEA Priorities: None</p> <p>ESF Levers: None</p>	<p>Problem Statements: None</p> <p>Funding Sources: None</p>	Formative
		Sept
		Nov
		Feb
		Summative
		May



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 3: Clint High School will operate efficiently being fiscally responsible.

Performance Objective 1: During the 2020-21 school year, teachers and staff will be hired under the review and recommendation of Central Office.

Strategy 1: Staff positions and vacancies will be evaluated and hiring decisions will be made accordingly. Positions will address the needs of special populations (i.e. SpEd, ELL, 504) will be evaluated and hiring decisions will be made accordingly.





Strategy's Expected Result/Impact: # of students enrolled in special pop. programs # of positions Staff Responsible for Monitoring: Central Office Administration Title I Schoolwide Elements: None TEA Priorities: None ESF Levers: None	Problem Statements: None Funding Sources: None	Formative
		Sept
		Nov
		Feb
		Summative
		May

Strategy 2: Class sizes will be evaluated and hiring decisions will be made accordingly.

Strategy's Expected Result/Impact: Registration # of students enrolled in class Staff Responsible for Monitoring: Central Office Administration Title I Schoolwide Elements: None TEA Priorities: None ESF Levers: None	Problem Statements: None Funding Sources: None	Formative
		Sept
		Nov
		Feb
		Summative
		May

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Performance Objective 2: During the 2020-21 school year, only those programs will be implemented that are cost-effective and have the greatest impact on student improvement.

Strategy 1: Evaluate pathways of the Engineering and STEM program for class continuation.	
Strategy's Expected Result/Impact: # of students enrolled	Formative
Staff Responsible for Monitoring: Administration Counselor Teacher	Sept
Title I Schoolwide Elements: None	Nov
Problem Statements: None	Feb
TEA Priorities: None	Summative
Funding Sources: None	May
ESF Levers: None	
 No Progress  Accomplished  Continue/Modify  Discontinue	

Performance Objective 3: During the 2020-21 school year, all budget deadlines set by the District will be met accordingly.

Strategy 1: By January 18, 2021 all funds 101-499 will be submitted	
Strategy's Expected Result/Impact: # of PRs submitted in a timely manner	Formative
Staff Responsible for Monitoring: Administration Budget Clerk	Sept
Title I Schoolwide Elements: None	Nov
Problem Statements: None	Feb
TEA Priorities: None	Summative
Funding Sources: None	May
ESF Levers: None	
Strategy 2: By February 17, 2021 all funds 199 GF, 201 SIP, 211 Title 1, 24/225 SPED, 255 TPTR, 244 Perkins, 263 LEP, 410 IMA State funds will be submitted.	
Strategy's Expected Result/Impact: # of PRs submitted in a timely manner	Formative
Staff Responsible for Monitoring: Administration Budget Clerk	Sept
Title I Schoolwide Elements: None	Nov
Problem Statements: None	Feb
TEA Priorities: None	Summative
Funding Sources: None	May
ESF Levers: None	
Strategy 3: By March 28, 2021 all federal funds including: 201 SIP, 211 Title 1, 24/225 SPED, 255 TPTR, 244 Perkins, 263 LEP, 410 IMA State will be submitted.	
Strategy's Expected Result/Impact: # of PRs submitted in a timely manner	Formative
Staff Responsible for Monitoring: Administration Budget Clerk	Sept
Title I Schoolwide Elements: None	Nov
Problem Statements: None	Feb
TEA Priorities: None	Summative
Funding Sources: None	May
ESF Levers: None	

Strategy 4: By March 28, 2021 all 199 All Locally Funded Expenditures with the Exception of Graduation Expenses and Student Travel funds will be submitted

Strategy's Expected Result/Impact: # of PRs submitted in a timely manner	Formative
Staff Responsible for Monitoring: Administration Budget Clerk	Sept
Title I Schoolwide Elements: None	Nov
TEA Priorities: None	Feb
ESF Levers: None	Summative
Problem Statements: None	May
Funding Sources: None	

Strategy 5: By April 15, 2021 all 199 School Leadership Accounts will be submitted.

Strategy's Expected Result/Impact: # of PRs submitted in a timely manner	Formative
Staff Responsible for Monitoring: Administration Budget Clerk	Sept
Title I Schoolwide Elements: None	Nov
TEA Priorities: None	Feb
ESF Levers: None	Summative
Problem Statements: None	May
Funding Sources: None	

Strategy 6: By May 9, 2021 all 199 GF funds will be submitted.

Strategy's Expected Result/Impact: # of PRs submitted in a timely manner	Formative
Staff Responsible for Monitoring: Administration Budget Clerk	Sept
Title I Schoolwide Elements: None	Nov
TEA Priorities: None	Feb
ESF Levers: None	Summative
Problem Statements: None	May
Funding Sources: None	

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Performance Objective 4: During the 2020-21 school year, all students on campus will be reviewed to ensure proper PEIMS coding.

Strategy 1: All student files will be reviewed and compared to At-Risk guidelines. All special population folders will be reviewed to ensure proper PEIMS coding.

Strategy's Expected Result/Impact: AT-Risk Folder
PEIMS Report

Staff Responsible for Monitoring: Administration
PEIMS Clerk
LPAC Clerk
SPED Department
GT Coordinator

Title I Schoolwide Elements: None

Problem Statements: None

TEA Priorities: None

Funding Sources:
None

ESF Levers: None

Formative

Sept


Nov


Feb

Summative

May

 No Progress





 Accomplished

 Continue/Modify

 Discontinue

Goal 4: Clint High School will become the employer of choice in order to seek and retain effective personnel.

Performance Objective 1: During the 2020-21 school year, all students will be taught by highly qualified teachers.





Strategy 1: Hire highly qualified teachers. Review teacher certifications to ensure they are up to date and are highly qualified. Monitor teaching strategies to ensure they are aligned to state and district standards of high expectations.	
Strategy's Expected Result/Impact: Teacher Certifications	Formative
Staff Responsible for Monitoring: Central Office Human Resources Administration Curriculum Coach	Sept
	Nov
	Feb
Title I Schoolwide Elements: None	Problem Statements: None
TEA Priorities: None	Funding Sources:
ESF Levers: None	None
	Summative
	May
Strategy 2: Communicate with Central Office and Human Resources about all present and future hires.	
Strategy's Expected Result/Impact: Turn-over rate	Formative
Staff Responsible for Monitoring: Central Office Administration	Sept
	Nov
	Feb
Title I Schoolwide Elements: None	Problem Statements: None
TEA Priorities: None	Funding Sources:
ESF Levers: None	None
	Summative
	May
 No Progress  Accomplished  Continue/Modify  Discontinue	

Goal 5: Clint High School will include parents, community, and business members in the education of all students.

Performance Objective 1: During the 2020-21 school year, CHS will carry out programs, activities and procedures that ensure that parents are: encouraged to be actively involved in their child's education at school, full partners their child's education, included in decision-making and on committee to assist in the education of their child.

Strategy 1: Parents and community members are participating and included in an ongoing manner in various campus committees (i.e. LPAC committee, Title I meetings, CIP, Section 504, SPED/ARD, Parental Involvement Committee, open houses, etc.). Parents will be invited to attend Annual Regional Parental Engagement Conference, Region 19 workshops & CHS literacy nights Parents will be invited to Webinar training and will be provided materials for college awareness. Will also purchase Audio/Visual technology to use in Parent meetings. Reading materials will be purchased to be provided during Parent meetings to encourage literacy at home. Flexible number of meetings and times related to parent involvement are offered in parent's native language.	
Strategy's Expected Result/Impact: Sign-in Sheet Certificate of participation	Formative
Staff Responsible for Monitoring: Administration Counselor	Sept
Title I Schoolwide Elements: None	Nov
Problem Statements: None	Feb
TEA Priorities: None	Summative
ESF Levers: None	May
Funding Sources: 211 ESEA, TI A IMP \$2,000	
Strategy 2: College readiness night for parents will be held during the 1 semester of the school year and all meetings and activities will be displayed on the school Marquee and website.	
Strategy's Expected Result/Impact: Sign in sheets Agendas	Formative
Staff Responsible for Monitoring: Administration	Sept
Title I Schoolwide Elements: None	Nov
Problem Statements: None	Feb
TEA Priorities: None	Summative
ESF Levers: None	May
Funding Sources: None	

Strategy 3: Parents will have access to their student grades and attendance through SKYWARD portal.

Strategy's Expected Result/Impact: Number of hits on SKYWARD		Formative
Staff Responsible for Monitoring: Central Office Administration Teachers		
Title I Schoolwide Elements: None	Problem Statements: None	Sept
TEA Priorities: None	Funding Sources:	Nov
ESF Levers: None	None	Feb
		Summative
		May
 No Progress  Accomplished  Continue/Modify  Discontinue		

Campus Funding Summary

199 GENERAL FUND					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	4			\$8,000.00
1	1	5			\$2,750.00
1	1	7			\$12,000.00
1	1	9			\$5,000.00
1	1	11			\$2,500.00
1	1	12			\$1,000.00
1	1	15			\$2,000.00
1	2	2			\$1,000.00
1	2	3			\$6,000.00
1	3	1			\$1,500.00
1	3	2			\$8,000.00
1	3	3			\$1,500.00
1	3	5			\$1,000.00
1	3	6			\$500.00
1	3	7			\$2,000.00
1	4	1			\$7,000.00
1	4	2			\$2,500.00
1	4	3			\$600.00
1	5	1			\$2,500.00
1	5	2			\$1,500.00
1	5	3			\$500.00
1	5	4			\$1,500.00
1	5	5			\$1,500.00

199 GENERAL FUND

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	5	6			\$500.00
1	6	1			\$10,000.00
1	6	2			\$1,200.00
1	6	3			\$1,200.00
1	7	1			\$1,000.00
1	7	2			\$0.00
Sub-Total					\$86,250.00

211 ESEA, TI A IMP

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$300.00
1	1	4			\$6,000.00
1	1	6			\$4,000.00
1	1	7			\$35,000.00
1	1	12			\$1,000.00
1	1	14			\$1,000.00
1	1	15			\$2,000.00
1	2	2			\$500.00
1	3	2			\$5,000.00
1	3	3			\$500.00
1	3	5			\$300.00
1	3	6			\$1,200.00
1	4	1			\$15,000.00
1	4	2			\$5,000.00
1	4	4			\$1,100.00
1	10	1			\$40,407.00

211 ESEA, TI A IMP					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	5			\$15,000.00
5	1	1			\$2,000.00
Sub-Total					\$135,307.00
244 VOC ED BASIC GRANT					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	4			\$4,000.00
1	3	7			\$3,000.00
1	4	3			\$2,000.00
1	5	1			\$7,000.00
1	5	4			\$2,000.00
1	5	5			\$2,500.00
Sub-Total					\$20,500.00
Grand Total					\$242,057.00