

2019-2020 District Parent and Family Engagement Policy

Mission Statement

The mission of the Clint Independent School District is to prepare all students to be successful citizens. The District will work in partnership with the community and the family to create opportunities for *the student* to maximize their personal potential.

Annual Goals

1. The District will be a model of high standards for student academic excellence.
2. The District will ensure a safe well-disciplined positive learning environment for all students.
3. The District will operate efficiently being fiscally responsible.
4. The District will become the employer of choice in order to seek and retain effective personnel.
5. The District will include parents, community, and business members in the education of all students.

Clint Independent School District will be governed by the following statutory definition of parent and family engagement, and expects that its schools will carry out programs, activities and procedures in accordance with this definition:

Parent and family engagement is defined as the participation of parents and family members in a regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring -

- Parents and family members play an integral role in assisting their child's learning.
- Parents and family members are encouraged to be actively involved in their child's education at school.
- Parents and family members are full partners in their child's education and are included, as appropriate, in the decision-making and may serve on advisory committees to assist in the education of their child.
- The schools of participating children carry out parent and family engagement activities, such as those described in section 1116 of the Every Student Succeeds Act (ESSA).

Clint Independent School District agrees to implement the following parent and family engagement statutory requirements:

- Incorporate the district parent and family engagement policy into the district plan as specified under the requirements of ESSA.
- Conduct outreach opportunities to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members.
- Plan and implement programs, activities, and procedures with meaningful consultation with parents and family members of participating children.
- Develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy that shall be incorporated into the district plan developed under section 1116 to establish the expectations and objectives for meaningful parent and family involvement.
- Work with its schools to make certain that the required school-level parent and family engagement policies/plans meet the requirements of ESSA and include a school-parent-student compact consistent with of the ESSA – parents must be involved in developing the school-parent-student compact.
- To the extent practicable, shall provide full opportunities for the informed participation of parents and family members who have limited English proficiency, parents and family members with disabilities, parents and family members with migratory children. As well as providing information and school reports in a format and language parents can understand and alternate formats will be made available upon parent(s) request.
- Will involve the parents and family members of children served by the school district in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent, and will ensure that no less than 90 percent of the funds will be distributed to the schools.
- If the campus improvement plan is not satisfactory to the parents and family members of participating children, Clint ISD shall submit any parent comments with the plan at the time the district submits the plan to the Texas Education Agency.

Clint Independent School District shall develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy. The policy establishes the district expectations and objectives for parent and family engagement. The following items will address the required district wide parent and family engagement components and will list how Clint ISD will implement the required district parent and family engagements components.

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1. Will involve parents in the joint development of its district wide parent and family engagement policy under section 1112 of the ESSA and will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the district parent and family engagement policy in improving the academic quality of all schools by:

- *Conduct an annual evaluation meeting to review and revise the policy during April/May in which parents, district staff, and community programs will be invited to attend and participate in the evaluation and revision of the district parent and family engagement policy meeting.*

The evaluation will include identifying barriers for greater participation by parents and family members in activities oriented for parent and family engagement, to include, but not limited to;

- *Parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background;*
- *The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and*
- *Strategies to support successful school and family interactions.*

Clint Independent School District will use the findings of the evaluation about its parent and family engagement policy to design evidence-based strategies for more effective parent and family engagement and to revise if necessary, the district parent and family engagement policy.

2. Will involve parents in the process of school review and improvement under section 1116 of the ESSA by:

- *The district shall maintain policies and procedures to ensure that effective planning and site-based decision making occur at each campus to direct support the improvement of student performance of all students. Education Code 11.253(a).*
- *The district's policy and procedures shall establish campus-level planning and decision-making committees as provided by Education Code 11.251(b)-(e).*
- *The committees shall include representative professional staff, parents of students enrolled in the district, business representatives, and community members.*

3. Will provide coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance:

- *The district Parent Involvement Specialist will survey district faculty and staff on the support needs under the PFE component.*
- *Based on survey feedback support trainings/meetings will be provided to faculty and staff.*

4. Build the schools' and parent's capacity for strong parent and family engagement, in order to ensure effective engagement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement by specifically providing the activities listed below:

The district will, with the assistance of its schools, provide assistance to parent and family members of children served, as appropriate, in understanding topics such as:

- The State's academic content standards.
- The State's student academic achievement standards.
- The State and local academic assessments including alternate assessments.
- The requirements of Title I, Part A, Improving Basic Programs.
- Information on how to monitor their child's progress.
- Information on how to communicate and work in partnership with teachers and other pertinent school staff.
- The importance of parents and family members to be involved in their child's education.

The following activities will be implemented to meet the above requirement:

- *Title I, Part A Annual Meeting to parents and family members*
- *Open House (Elementary/Secondary Schools)*
- *Parent Teacher Conference(s)*
- *Parent Information Session(s)*
- *Provide timely information about the school curriculum and forms of assessment and expected proficiency levels*
- *Coffee with the Principal Sessions to provide important school information that pertains to their child's education and success.*

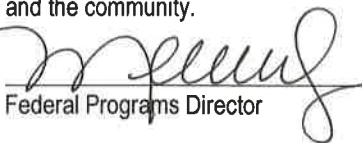
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5. Will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement and offer support in the following areas such as literacy training and using technology to support parent and family engagement by and will not be limited to the following:
 - *Materials such as books and/or any other materials addressed, as a need in the campus needs assessment.*
 - *The Importance of Student Attendance*
 - *Academics Information Sessions*
 - *Social and Emotional Development Sessions*
 - *Navigating the Education System*
 - *Technology Sessions*
 - *Coordination of ongoing events to allow parents the opportunity to appreciate and understand what their children are learning such as Family Reading Night or Math Nights etc.*
6. Will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools by:
 - Provide a presentation on the Importance of Parent & Family Engagement to faculty and staff and other helpful information.
7. Will, to the extent feasible and appropriate, coordinate and integrate coordinate and integrate parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs by:
 - The district departments will coordinate among programs to integrate parent and family engagement activities at the schools, as feasible and appropriate.
8. Will ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand by:
 - Translating essential information for Parents & Family Members to ensure meaningful communication with parents and/or family members in a language they can understand and to notify parents and/or family members of information about any programs, services, or functions/activities within the district and its schools in a timely manner. Schools will communicate with parents and family members in a language and format a parent and family member can understand. This will include translating information in a simple format that is user friendly. A language interpreter will be available upon request for meetings and/or conversations. Translation equipment will be available for parents and family members during large group meetings or as needed.

The school principal will designate a Campus PFE Representative(s) to ensure the above activities and funding to support parent and family engagement are carried out at their campus. The District Parent Involvement Specialist will monitor and provide guidance to ensure activities take place at each school.

The district parent and family engagement policy has been developed/revised jointly with, and agreed upon with parents of participating children and district staff on May 1, 2019, as evidenced by meeting minutes, and will be in effect for the period of the 2019-2020 school year. The policy will be distributed to all parents of participating children on or before October 24, 2019 (Open House). The district and the schools will use various means of communication (district/school websites, correspondence, Open House, and parent meetings) to distribute the policy to parents, family members, and the community.


Federal Programs Director

9/13/19
Date

For additional information on the policy, please contact:
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Date Revised: May 1, 2019

Date Distributed: October 24, 2019 (posted in district website and made available in multiple parent & family events)

Date of Evaluation:

Parent & Family Engagement Policy requirements – Public Law 114-95 Section 1116