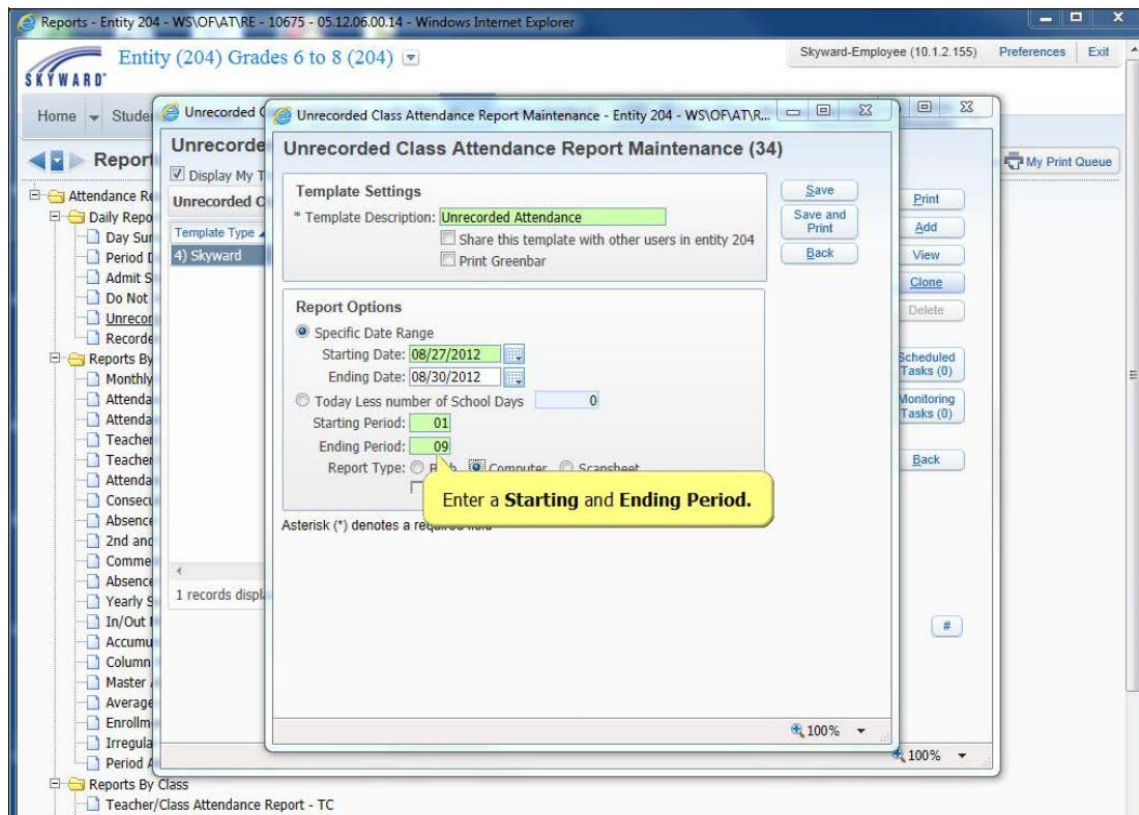
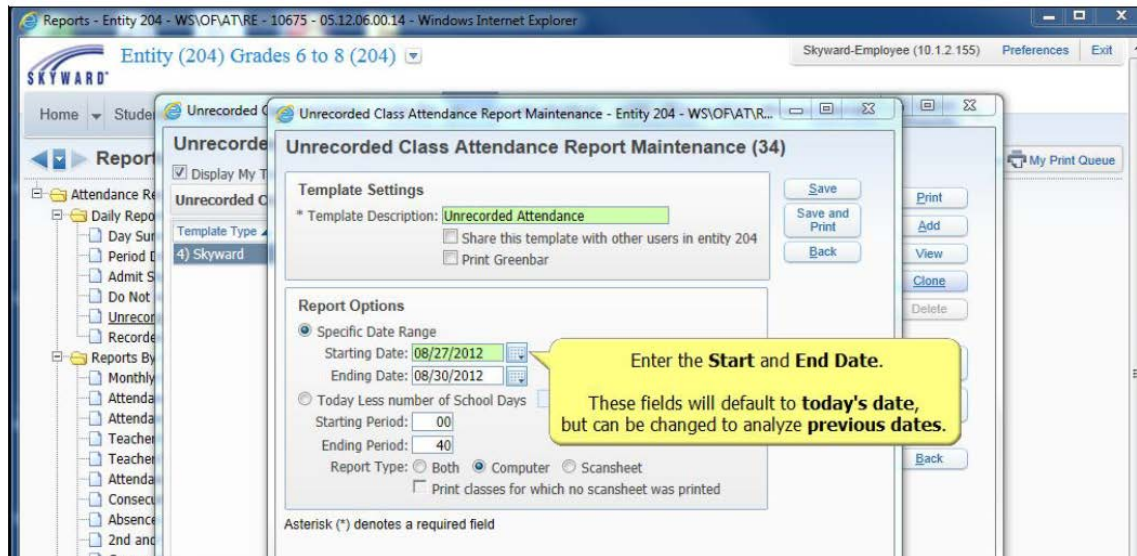


Unrecorded Class Attendance

PATH: WS/ OF/ AT/RE/UC

This report is used to identify attendance that has not been recorded via Educator Access or Scan Sheets.



Continued Unrecorded Class Attendance

2. Click Save and Print.

1. Select a Report Type.

Computer: Prints classes whose teachers have note taken attendance via **Educator Access**.

Scansheet: Prints classes whose teacher turn in **sheets** for their attendance.

Mixed: Both **methods** will appear on the report.

The **Course Master** has a field (Attendance Method) that allows the district to flag a course as taking attendance for each of these methods.

Entity (204) Grades 6 to 8
Unrecorded Class Attendance Report

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We value your feedback

Date	Day	Teacher	Cor/Sect	Prd	Description	Method	Doc #
08/30/2012	MON	(None)	kate /01	03	kate	Comp.	
		(None)	LAB /001	04	LAB	Mixed	
		(None)	Trnsfr /01	01	science transfe	Mixed	
		Adams, Mattie	104 /02	10	FUND ENGLISH 4	Mixed	
		Adams, Mattie	9341 /01	01	ANAT/PHYSIOLOGY	Mixed	
		Alspaughscr, Lita	122 /01	01	APPLIED MTH II	Mixed	
		Alspaughscr, Lita	122 /02	10	APPLIED MTH II	Mixed	
		Arnold, Chris	1836 /01	01	TX GEOG	Mixed	
		Askrenscr, Arnet				Mixed	
		Balliscr, Gina				Mixed	
		Balliscr, Gina				Mixed	
		Balliscr, Gina				Mixed	
		Balliscr, Gina				Mixed	
		Baumann, Jacob				Mixed	
		Brown, Sally	HMR /001	10	Homeroom	Mixed	
		Buskeyscr, Mark	PSYCH /15	01	PSYCHOLOGY	Mixed	
		Capotescr, Ryann	1203 /03	03	HONORS ENG II	Mixed	
		Choatscr, Hattie	0006 /06	02	STUDY HALL	Mixed	
		Drinkwaterscr, Sha	1251 /01	10	SPANISH II	Mixed	
		Drinkwaterscr, Sha	1251 /4A	07	SPANISH II	Mixed	
		Equiascr, Miriam	0005 /05	03	STUDY HALL	Mixed	
		Eunicescr, Tobi	8131 /06	05	LIBRARY AIDE	Mixed	
		Feinerscr, Gerry	7321 /02	01	WORLD GEOGRAPHY	Mixed	
		FOSTER, FELLICIA	1101 /01	07	ENGLISH I	Mixed	
		FOSTER, FELLICIA	111 /01	03	ENGLISH-IA	Mixed	
		GATES, BELLA	1101B /03	05	ENGLISH 1	Mixed	
		Gathingscr, Noell	1301 /01	01	ENGLISH III	Mixed	

This is an example of the Unrecorded Class Attendance Report.
This concludes the tutorial.