

# **Clint Independent School District**

## **Clint Junior High School**

### **2022-2023 Goals/Performance Objectives/Strategies**

**Accountability Rating: B**



# Mission Statement

Empowering all students with the skill set of becoming an outstanding and successful citizen in a global society.

Clint Independent School District

Together... We Build Tomorrow!

We Are:

Committed

Learner Centered

Innovative

Nurturing

Transparent

## Vision

**Better than yesterday, improving for tomorrow!**

# Table of Contents

Goals	4
Goal 1: Clint Junior will be a model of high standards for student academic excellence.	4
Goal 2: Clint Junior will ensure a safe, well disciplined, positive learning environment for all students.	28
Goal 3: Clint Junior will operate efficiently, being fiscally responsible	34
Goal 4: Clint Junior will become the employer of choice in order to seek and retain effective personnel.	35
Goal 5: Clint Junior will include parents, community and business members in the education of all students.	41

# Goals

**Goal 1:** Clint Junior will be a model of high standards for student academic excellence.

**Performance Objective 1:** By May 2023, all students will show a 5% increase in STAAR scores from the year before in Reading, Math, Science, and Social Studies tested areas.

**Evaluation Data Sources:** STAAR  
 STAAR Interim  
 MAP Growth

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will implement the use of the Fundamental Five lesson cycle, essential question, Content/ Language Objectives and a posted TEK across the curriculum through the use of the TRS system and District Pacing Guides in all classes.</p> <p><b>Strategy's Expected Result/Impact:</b> Walk-throughs, Lesson Plans            Students will gain an understanding of the content being taught and the expectation of what they need to learn.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Curriculum Coach, Teachers, Intervention Teacher</p> <p>- <b>TEA Priorities:</b>            Build a foundation of reading and math</p> <p><b>Funding Sources:</b> TRS Renewal - 211 ESEA, TI A IMP - \$4,000</p>	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Implement AVID school-wide and other research based strategies to ensure rigor in the classroom.</p> <p><b>Strategy's Expected Result/Impact:</b> Walk-throughs, Lesson Plans            Students will gain an understanding of the content being taught and the expectation of what they need to learn.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Curriculum Coach, Teachers</p> <p>- <b>TEA Priorities:</b>            Build a foundation of reading and math, Connect high school to career and college</p>	Formative			Summative
	Sept	Nov	Feb	May

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Implement RTI strategies to differentiate instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be on target and at grade level for courses in need of intervention.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Curriculum Coach, Teachers, Instructional Aides, RtI teams</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>Additional Targeted Support Strategy</b></p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Teachers will disaggregate data and base instructional decisions be included in decisions to improve instruction in content areas through the use of MAP Growth, Eduphoria and STAAR Interim Data.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will focus on areas of instruction and target those through their instruction, tutoring, remediation, etc. so that students are successful.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Curriculum Coach, Teachers, Intervention Teacher</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>Funding Sources:</b> Eduphoria - 211 ESEA, TI A IMP - \$2,300, MAP Growth - 211 ESEA, TI A IMP - \$4,400</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Reading and supplemental support materials will be purchased to be used in classrooms to improve students' knowledge of current events while teaching them to summarize, practice reading fluency, expand vocabulary make inferences and improve overall assessment scores for all students.</p> <p><b>Strategy's Expected Result/Impact:</b> Targeted instruction for areas of student need</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Intervention teacher Curriculum Coach</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p><b>Funding Sources:</b> Scholastic Magazines - 199 GENERAL FUND - 199 PIC 23 - \$500, - 199 GENERAL FUND - 199 PIC 25 - \$1,600</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>

Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Teachers will provide lab science equipment and supplies for students to provide hands-on activities in order to help them understand real-world based on subjects outlined in TRS.</p> <p><b>Strategy's Expected Result/Impact:</b> TEKS will be met through the lab experiments.</p> <p><b>Staff Responsible for Monitoring:</b> Science Teachers, Administration, Curriculum Coach</p> <p><b>Funding Sources:</b> - 211 ESEA, TI A IMP - \$1,500</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> The campus will maintain the position for a highly qualified curriculum coach in order to provide teachers with staff development, modeling and guidance on lesson delivery and instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Teacher growth in instruction that will impact student growth overall. Student achievement will be increased through the development of teachers in the classroom, through lesson plans and with the use of data.</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> Campus will provide transportation for after school tutoring for students in need of additional remediation.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be able to attend after-school tutoring which targets individualized needed instruction for each student identified to attend.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Teachers, Curriculum Coach</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>

Strategy 9 Details	Reviews			
<p><b>Strategy 9:</b> After-school and Saturday tutoring will be offered to all students to address remote learning loss /gaps and promote accelerated learning, in the areas of ELAR, Math, Science and Social Studies to improve overall comprehension, especially those of STAAR and EOC tested areas. Teachers will be afforded the opportunity to plan for the tutoring and transportation for students will be provided.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be able to attend after-school tutoring which targets individualized needed instruction for each student identified to attend.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Curriculum Coach, Teachers</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>Additional Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> - 282 ESSER III, - 282 ESSER III - 282.E.11.6117.18.041.30.SEL - \$2,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 10 Details	Reviews			
<p><b>Strategy 10:</b> Supplemental support materials will be purchased to be used in classrooms to improve students' knowledge in areas of Math, Science, Social Studies, English Language Arts and Reading.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will have access to materials needed to attain the goals of instruction in core areas.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Curriculum Coach, Core area teachers</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>Funding Sources:</b> - 199 GENERAL FUND, - 211 ESEA, TI A IMP</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 11 Details	Reviews			
<p><b>Strategy 11:</b> Teachers will be trained in best practices using AVID strategies by attending the Summer Institute and/or other AVID trainings and then bring those strategies back to the campus for those that did not attend.</p> <p><b>Strategy's Expected Result/Impact:</b> Implementation of best practices through AVID in all classes will support rigor and increase student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> AVID Site Team</p> <p>- <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p><b>Funding Sources:</b> - 211 ESEA, TI A IMP</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>

Strategy 12 Details	Reviews			
<p><b>Strategy 12:</b> Health teacher will be provided with specialized instructional supplies and materials to improve academic performance of students, to include awareness of choices that affect students academically and in the real-world.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will have access to materials needed to attain the goals of instruction.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Health Teacher</p> <p><b>Funding Sources:</b> - 199 GENERAL FUND</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 13 Details	Reviews			
<p><b>Strategy 13:</b> Teachers will attend professional development to build capacity in the areas of, but not limited to improving instructional strategies, best practices for instruction, classroom management, content related instruction, STAAR improvement, etc. Substitutes will be utilized.</p> <p><b>Strategy's Expected Result/Impact:</b> Professional growth of teachers on how to improve instruction, utilize best practices, lesson plan and provide a safe classroom that is conducive to learning. This should impact each student's progress as measured through the STAAR exam.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Curriculum Coach, Teachers, Technology Coach, Intervention Teacher, PBIS/SEL Teacher</p> <p>- <b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p><b>Funding Sources:</b> Lead4Ward/Plan4Ward training - 211 ESEA, TI A IMP - \$2,000, Border Conference/Region 19 - 199 GENERAL FUND - pic 23 - \$1,500, TAPHERD. TCEA, Region 19 - 199 GENERAL FUND - pic 30 - \$12,600</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 14 Details	Reviews			
<p><b>Strategy 14:</b> General and supplemental instructional supplies, software, technology components will be purchased for all students and teachers in core and non-core areas.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will have access to materials needed to attain the goals of instruction.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Curriculum Coach, all teachers</p> <p><b>Funding Sources:</b> - 199 GENERAL FUND</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>







Strategy 15 Details	Reviews			
<p><b>Strategy 15:</b> The AVID team will attend professional development and train teachers on campus to expand WICOR strategies for school-wide implementation.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in Math scores from previous STAAR administration.</p> <p><b>Staff Responsible for Monitoring:</b> Math teachers, Administration, Curriculum Coach</p> <p>- <b>TEA Priorities:</b> Connect high school to career and college</p> <p>- <b>Additional Targeted Support Strategy</b></p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 16 Details	Reviews			
<p><b>Strategy 16:</b> Nearpod will be purchased as a resource to assist in classroom instruction in all areas.</p> <p><b>Strategy's Expected Result/Impact:</b> Access to engaging activities and lessons that will assist in a better understanding of the concepts. A deeper understanding of the concepts should increase STAAR scores in content areas tested.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Curriculum Coach Administration</p> <p><b>Funding Sources:</b> - 199 GENERAL FUND - PIC 30 - \$3,700</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 17 Details	Reviews			
<p><b>Strategy 17:</b> Technology equipment, to include laptops and refresh items, will be purchased for teachers, instructional staff and curriculum coach to refresh the technology for instructional use.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will have access to technology for instruction. Curriculum Coach will use for professional development and lessons for students in all areas.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Administration Principal's Secretary Curriculum Coach</p> <p><b>Funding Sources:</b> - 199 GENERAL FUND - PIC 23 - \$1,200, - 199 GENERAL FUND - PIC 30 - \$700, - 199 GENERAL FUND - \$1,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>

Strategy 18 Details	Reviews			
<p><b>Strategy 18:</b> I-Ready through Curriculum Associates will be purchased for tested areas to provide targeted interventions to all students.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase the number of students passing all core areas of STAAR exams.</p> <p><b>Staff Responsible for Monitoring:</b> Administration Teachers Curriculum Coach</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p><b>Funding Sources:</b> - 211 ESEA, TI A IMP - \$10,200</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 19 Details	Reviews			
<p><b>Strategy 19:</b> Teachers will promote UIL participation on campus by recruiting and holding practices beginning in the first semester of school. The campus will host the UIL Competition for the 2022-2023 school year. Needed supplies and hospitality will be purchased to facilitate the UIL competition.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will increase their knowledge in the areas of participation so that they are competitive in all areas.</p> <p><b>Staff Responsible for Monitoring:</b> Administration Curriculum Coach UIL Coaches</p> <p><b>Funding Sources:</b> - 199 GENERAL FUND</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 20 Details	Reviews			
<p><b>Strategy 20:</b> 6th-8th grade students identified will be placed into a Reading Acceleration or Math Acceleration class to improve their foundational skills in Reading and Math.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will increase foundational skills in Reading and Math to be successful or show growth in the STAAR Assessments.</p> <p><b>Staff Responsible for Monitoring:</b> Reading Teachers Math Teachers Administration Scheduling Clerk Curriculum Coach Intervention Teacher</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>

Strategy 21 Details	Reviews			
<p><b>Strategy 21:</b> Training will be provided to the Dyslexia teacher through region centers and the Dyslexia Conference. Substitutes will be utilized.</p> <p><b>Strategy's Expected Result/Impact:</b> Teacher will better instruct students in the area of Dyslexia.</p> <p><b>Staff Responsible for Monitoring:</b> Dyslexia Teacher</p> <p>- <b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p><b>Funding Sources:</b> - 199 GENERAL FUND</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 22 Details	Reviews			
<p><b>Strategy 22:</b> Teachers will be hired to work with students needing additional remediation or acceleration during intersession in the fall/spring/summer in order to improve their skills in Math, Reading Science and/or Social Studies.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase the number of students passing on the STAAR and iin classes</p> <p><b>Staff Responsible for Monitoring:</b> Core Teachers Administration Curriculum Coach</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>Funding Sources:</b> Additional teachers for intersession - 211 ESEA, TI A IMP</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 23 Details	Reviews			
<p><b>Strategy 23:</b> Instructional materials for the Dyslexia Program will be purchased to supplement curriculum.</p> <p><b>Strategy's Expected Result/Impact:</b> Students with Dyslexia will have access to materials that target their disability. This will increase their learning capacity in dealing with their disability so that they are able to show growth in the STAAR assessment.</p> <p><b>Staff Responsible for Monitoring:</b> Dyslexia Teacher</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>Funding Sources:</b> - 199 GENERAL FUND</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>

Strategy 24 Details	Reviews			
<p><b>Strategy 24:</b> Scholastic Magazines will be ordered for ELAR and Social Studies classes to incorporate current events and writing.</p> <p><b>Strategy's Expected Result/Impact:</b> Student increase their writing which will assist in the ELAR classes.</p> <p><b>Staff Responsible for Monitoring:</b> Social Studies and ELAR teachers Administration Curriculum Coach</p> <p><b>Funding Sources:</b> - 211 ESEA, TI A IMP</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 25 Details	Reviews			
<p><b>Strategy 25:</b> TI-Nspire Navigation system will be purchased for calculators. Students will use them in the classrooms as well as the state STAAR assessment in 8th grade and Algebra 1.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will have the necessary tools to be successful on state assessments.</p> <p><b>Staff Responsible for Monitoring:</b> Math Teachers Curriculum Coach Administration Budget Clerk</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>Funding Sources:</b> - 211 ESEA, TI A IMP - \$4,300</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 26 Details	Reviews			
<p><b>Strategy 26:</b> Reading Teachers will use Lexia PowerUp to address gaps in fundamental literacy skills while helping students build the higher-order skills they need to comprehend, analyze, evaluate, and compare increasingly complex literary and informational texts to help students become proficient readers.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in scores on state assessments Targeted intervention for students</p> <p><b>Staff Responsible for Monitoring:</b> Administration Curriculum Coach Reading Teachers</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>Funding Sources:</b> - 211 ESEA, TI A IMP - \$11,900</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>





Strategy 27 Details	Reviews			
<p><b>Strategy 27:</b> General supplies (including shipping and handling) will be purchased to help students in ELAR, Math, Social Studies and Science to increase the quality of instructional time, remediation, hands-on activities, and student engagement. General supplies will be used for interactive notebooks, gallery walks, and total response with whiteboards.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in quality instruction and student engagement; increase in student retention of learning and improved scores</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Curriculum Coach Administration</p> <p><b>Funding Sources:</b> - 211 ESEA, TI A IMP - \$4,000</p>	Formative			Summative
	Sept	Nov	Feb	May
Strategy 28 Details	Reviews			
<p><b>Strategy 28:</b> Math and Reading teachers will be afforded the opportunity to work on lesson internalization of the HQIM resources to strengthen instructional delivery through Paid planning time after school.</p> <p><b>Strategy's Expected Result/Impact:</b> First teach will be on grade level. Teachers will understand the intended curriculum and be able to enact that curriculum in their instructional delivery. Student understanding of grade-level curriculum will transfer to STAAR readiness.</p> <p><b>Staff Responsible for Monitoring:</b> Curriculum Coach Interventionist Administration</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>- ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> ESSER funds - 282 ESSER III - \$4,000</p>	Formative			Summative
	Sept	Nov	Feb	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

**Goal 1:** Clint Junior will be a model of high standards for student academic excellence.

**Performance Objective 2:** Limited English Proficient students will increase in their proficiency in TELPAS by one indicator.

**Evaluation Data Sources:** By May 2023, 50% of LEP students will perform at least one level rating (H, A, I, B) higher in their composite score of TELPAS.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> EL teachers will implement the use of the English 3D program with EL classes.</p> <p><b>Strategy's Expected Result/Impact:</b> Students in the EL program that are at the Advanced/ Advanced High levels will become stronger academically so that they are passing TELPAS and STAAR Reading to exit the ESL program.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Curriculum Coach, EL Teachers</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p><b>Funding Sources:</b> English 3D - 199 GENERAL FUND - PIC 25 - \$5,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> SIOP training of Seidlitz strategies will occur for all teachers to be implemented in all areas of classroom instruction for second language acquisition.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will gain the knowledge needed in working with EL students in their content areas.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Curriculum Coach, Teachers</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Reading A-Z will be purchased to provide engaging lessons to newcomers for language acquisition.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will increase in their language proficiency on the TELPAS exams.</p> <p><b>Staff Responsible for Monitoring:</b> ESL Teacher for Newcomers</p> <p><b>Funding Sources:</b> - 199 GENERAL FUND - \$500</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> ESL teacher(s), Administration and Instructional Staff will attend Professional Development to support instructional strategies with bilingual-emergent students. Training may include Seidlitz, Bilingual/ESL Conferences, Region 19, etc.</p> <p><b>Strategy's Expected Result/Impact:</b> Bilingual/ESL students will be better equipped to become successful academically and develop age-appropriate English proficiency.</p> <p><b>Staff Responsible for Monitoring:</b> ESL teachers Curriculum Coach Administration Intervention Teacher</p> <p>- <b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p><b>Funding Sources:</b> - 199 GENERAL FUND</p>	Formative			Summative
	Sept	Nov	Feb	May
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Title I support instructional aide will be hired to assist with EL students in the ESL classroom and or sheltered instruction setting.</p> <p><b>Strategy's Expected Result/Impact:</b> The ESL teacher will have assistance in working with students who are English learners so that differentiation may occur in the class for the different levels of language proficiency.</p> <p><b>Staff Responsible for Monitoring:</b> Administration ESL Teacher</p> <p><b>Funding Sources:</b> ESL Instructional Aide - 211 ESEA, TI A IMP - \$26,000</p>	Formative			Summative
	Sept	Nov	Feb	May
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Students who are receiving ESL services and are struggling with attendance will be monitored, parent contact will be made, student will be placed on an academic contract, tutoring and detention will be issued and/or SAC, home visits will be made by administration and CIS to improve attendance which will improve academic achievement.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in individual student achievement (progress) as well as language proficiency.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Curriculum Coach, Teachers, Communities in Schools, Counselor, Attendance clerk</p>	Formative			Summative
	Sept	Nov	Feb	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress         </div> <div style="text-align: center;">  100% Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 1:** Clint Junior will be a model of high standards for student academic excellence.

**Performance Objective 3:** Clint Junior High School will implement initiatives and strategies which will prepare students to achieve academically in their careers or post-secondary education.

**Evaluation Data Sources:** Students will show an improved interest in attaining a post secondary educational and/or career preparation through receiving college readiness strategies in the classroom.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Students will be afforded the opportunity to participate in PreAP classes in English, Math, Social Studies and Science to encourage participation in enriched classes and accelerated curriculum in high school and college.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will have the choice to participate in advanced classes. Students will have the rigor needed to prepare them for advanced courses in high school and for college readiness.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Teachers, Counselor, Scheduling Clerk</p> <p>- <b>TEA Priorities:</b> Connect high school to career and college</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Students will be exposed to different careers through the College and Career Readiness Class in the 8th grade.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will gain an understanding of the job clusters to assist with their choice of career pathway.</p> <p><b>Staff Responsible for Monitoring:</b> College and Career Readiness Teacher</p> <p>- <b>TEA Priorities:</b> Connect high school to career and college</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Depth of Knowledge, Rigor and AVID strategies will be implemented to assist students in understanding concepts necessary for college readiness.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student college readiness as well as progress in understanding the content for each subject area.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Curriculum Coach, Teachers</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>







Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> 6th grade students will attend the Young Achievers Forum at UTEP to inspire, motivate and educate students on college readiness.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be exposed to college life through the Young Achiever's Forum and UTEP.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Counselor</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p> <p><b>Funding Sources:</b> - 199 GENERAL FUND</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Students will attend the Sun Country Science Fair. Transportation and food/snacks will be provided for students who are competing.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be able to compete in the Science Fair.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Science Teachers</p> <p><b>Funding Sources:</b> - 199 GENERAL FUND - \$200</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> The campus will host the UIL Competition and students will participate in the UIL competition. Hospitality and supplies for competition will need to be purchased.</p> <p><b>Strategy's Expected Result/Impact:</b> Student's will be able to compete in the UIL competition.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Curriculum Coach, Teachers, UIL Coordinator</p> <p><b>Funding Sources:</b> - 199 GENERAL FUND - \$3,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>

Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Students will be afforded a student planner and supplies that will assist in acquiring skills to enhance college readiness (for example: organizational skills, use for learning strategies and time management).</p> <p><b>Strategy's Expected Result/Impact:</b> Students will have access to an organizational tool that will focus on Organization. Students will use the agenda to assist in time-management, homework, daily assignments and reminders so that they are successful all around. Students will have the necessary resources and supplies that are expected to be used in their success as a student.</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p> <p><b>Funding Sources:</b> start up supplies for all students - 211 ESEA, TI A IMP, student planners for all students - 199 GENERAL FUND - \$2,750, Supplies - 199 GENERAL FUND - PIC 30 - \$18,300</p>	Formative			Summative
	Sept	Nov	Feb	May
Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> GT students will participate in school organized field trips connected\ to real world content as well as participate in Destination Imagination activities to include transportation.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be provided with opportunities to participate in higher levels of engagement and competition.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Curriculum Coach, GT teacher</p> <p><b>Funding Sources:</b> - 199 GENERAL FUND - PIC 21 - \$1,100</p>	Formative			Summative
	Sept	Nov	Feb	May
Strategy 9 Details	Reviews			
<p><b>Strategy 9:</b> GT testing materials, supplies and audio visual equipment will be purchased to enhance the GT program and services for GT students.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will have access to materials and equipment needed to attain the goals of instruction in the GT program.</p> <p><b>Staff Responsible for Monitoring:</b> Curriculum Coach GT teacher</p> <p><b>Funding Sources:</b> - 199 GENERAL FUND - \$500</p>	Formative			Summative
	Sept	Nov	Feb	May

Strategy 10 Details	Reviews			
<p><b>Strategy 10:</b> AVID team, teachers and administration, will be sent to summer workshop (virtually or in person) in June 2023 for school wide implementation of the AVID program.</p> <p><b>Strategy's Expected Result/Impact:</b> Rigor will be increased across the campus. This will impact student achievement and progress as measured by STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Curriculum Coach, Teachers, Counselor</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p><b>Funding Sources:</b> Teacher training - 211 ESEA, TI A IMP - \$5,600, Administration training - 211 ESEA, TI A IMP - \$2,000</p>	Formative			Summative
	Sept	Nov	Feb	May
Strategy 11 Details	Reviews			
<p><b>Strategy 11:</b> Students will be able to participate in the Robotics team. The robotics team will enter a competition in which they are able to use STEM skills to compete. Materials, transportation and food/snacks will be provided for students who are competing.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be able to compete among other schools in the area in the area of STEM.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Curriculum Coach, Robotics sponsor</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p> <p><b>Funding Sources:</b> supplies - 281 Title IV, Part A SSAEP - \$3,600, registration fees - 281 Title IV, Part A SSAEP - \$1,500, meals - 281 Title IV, Part A SSAEP - \$800, transportation - 281 Title IV, Part A SSAEP - \$700, - 211 ESEA, TI A IMP - \$3,000</p>	Formative			Summative
	Sept	Nov	Feb	May
Strategy 12 Details	Reviews			
<p><b>Strategy 12:</b> AVID annual membership will be purchased so that there is access to the AVID Library and the resources for implementation in the classroom to promote college and career readiness.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will have access to the library which has resources that can be implemented in all areas to promote college and career readiness.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, AVID Elective teacher, AVID Coordinator, Curriculum Coach</p> <p><b>Funding Sources:</b> dues and fees - 211 ESEA, TI A IMP, software renewal - 211 ESEA, TI A IMP</p>	Formative			Summative
	Sept	Nov	Feb	May

Strategy 13 Details	Reviews			
<p><b>Strategy 13:</b> AVID tutors will be hired to work with students in the core areas by leading collaborative tutorials through the AVID elective class.</p> <p><b>Strategy's Expected Result/Impact:</b> Students in AVID will engage in collaborative structures, good study habits and organizational skills that will increase their comprehension of core classes and assist in increasing the scores on the STAAR exam.</p> <p><b>Staff Responsible for Monitoring:</b> AVID Elective Teacher, Curriculum Coach, Administration</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>Funding Sources:</b> - 211 ESEA, TI A IMP - \$20,000</p>	Formative			Summative
	Sept	Nov	Feb	May
Strategy 14 Details	Reviews			
<p><b>Strategy 14:</b> Transportation, meals and snacks for students participating in Destination Imagination will be purchased.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be able to participate in the Destination Imagination competition for the full day.</p> <p><b>Staff Responsible for Monitoring:</b> GT Teacher Destination Imagination Sponsor</p> <p><b>Funding Sources:</b> - 199 GENERAL FUND</p>	Formative			Summative
	Sept	Nov	Feb	May
Strategy 15 Details	Reviews			
<p><b>Strategy 15:</b> AVID students will participate in school organized field trips to universities or colleges for campus visits. Transportation and food/snacks will be included.</p> <p><b>Strategy's Expected Result/Impact:</b> Students in the AVID elective will gain exposure to universities and colleges for post-secondary plans.</p> <p><b>Staff Responsible for Monitoring:</b> AVID Coordinator AVID Elective Teacher Administration</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p> <p><b>Funding Sources:</b> - 199 GENERAL FUND</p>	Formative			Summative
	Sept	Nov	Feb	May

Strategy 16 Details	Reviews			
<p><b>Strategy 16:</b> Reading materials, resources and general supplies that support social/emotional lessons in classes will be purchased.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will learn ways to effectively work through self-guided techniques when learning to organize themselves in postsecondary readiness.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Administration</p> <p><b>Funding Sources:</b> - 211 ESEA, TI A IMP</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 17 Details	Reviews			
<p><b>Strategy 17:</b> The campus will host a Career Fair in the first semester by seeking out areas of student interest based on student survey.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will have representation of areas of interest for post-secondary interests.</p> <p><b>Staff Responsible for Monitoring:</b> Communities in Schools Administration Counselor</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p> <p><b>Funding Sources:</b> - 199 GENERAL FUND - \$500</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 18 Details	Reviews			
<p><b>Strategy 18:</b> A STEAM (Science, Technology, Engineering, Arts, Math) Night for our students and parents will be hosted to demonstrate, and for them to explore the connections to what they are learning. This event will also assist in developing a sense of responsibility, decision-making, and/or relationships skills which are all related to social-emotional learning. Students will brainstorm and show creativity which promotes self-awareness. They will also research, design and overcome obstacles which promotes self-management. Sessions will be collaborative, and students will communicate to build relationships. The problem-solving, and design thinking will promote responsible decision-making and social awareness. Teachers will be paid extra duty to help facilitate this event for students.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in parent engagement with student's academics Increase in Social Emotional Learning Skills and Awareness Opportunity for students to engage in creative, hands-on sessions that go beyond the time allotted in the regular school day</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Administration PBIS Lead Teacher</p> <p><b>Funding Sources:</b> - 282 ESSER III - SEL</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>

Strategy 19 Details	Reviews			
<p><b>Strategy 19:</b> A broadcasting system will be purchased, implemented and run by students (with the tech coach) so that they are afforded the opportunity to build and showcase on 21st Century skills.</p> <p><b>Strategy's Expected Result/Impact:</b> Preparation of students to engage in 21st century skills to better prepare students for college, career, and life. Students will increase their knowledge and toolbox to become successful in post-secondary opportunities through communication skills, creativity, collaboration, Information literacy, Technology skills /digital literacy, Media literacy, social skills and thinking skills.</p> <p><b>Staff Responsible for Monitoring:</b> Technology Coach Administration Journalism Teacher</p> <p><b>Funding Sources:</b> - 211 ESEA, TI A IMP - \$1,000</p>	Formative			Summative
	Sept	Nov	Feb	May
Strategy 20 Details	Reviews			
<p><b>Strategy 20:</b> The GT Teacher may attend the TAGT conference to strengthen the ability to meet the needs of the GT students instructionally.</p> <p><b>Strategy's Expected Result/Impact:</b> Differentiation for GT students will improve academic outcomes for these students.</p> <p><b>Staff Responsible for Monitoring:</b> GT Teacher Administration Curriculum Coach Intervention Teacher</p> <p><b>Funding Sources:</b> - 199 GENERAL FUND - PIC 21 - \$1,500</p>	Formative			Summative
	Sept	Nov	Feb	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 1:** Clint Junior will be a model of high standards for student academic excellence.

**Performance Objective 4:** Teachers and students will have access to technology throughout the campus needs assessment to improve overall instruction in the classroom.





**Evaluation Data Sources:** Instruction will be enhanced and will show evidence of improvement on state and federal assessments.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Hardware, software and accessories will be purchased in order to better assist all students' with instruction in all areas.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will have access to technology in the instructional setting.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Teachers</p> <p><b>Funding Sources:</b> - 199 GENERAL FUND</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Hardware, software and accessories will be renewed in order to better assist special population students in all core areas and elective areas through classroom instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will have access to technology in the instructional setting.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Teachers</p> <p><b>Funding Sources:</b> - 199 GENERAL FUND</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> StemScopes will be renewed in order to better assist students' instruction in Science.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will have access to resources used for instruction. This will assist in student understanding of concepts.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Teachers, Curriculum Coach</p> <p><b>Funding Sources:</b> Stemscores - 211 ESEA, TI A IMP - \$3,300</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> All students will have access to a Chromebook and a hotspot (if needed) for instructional purposes in the classroom. (District Initiative)</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be able to use the technology for classes to include, projects, homework, classwork, research, etc.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Teachers, Librarian</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>

Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Destiny, Texquest and Sora Overdrive computer software will be renewed in order to better assist all students in the area of reading to enhance learning and improve understanding of content in all core areas.</p> <p><b>Strategy's Expected Result/Impact:</b> Students and teachers will be able to keep track of their individual reading levels.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Teachers, Librarian</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>Funding Sources:</b> - 211 ESEA, TI A IMP, - 199 GENERAL FUND - PIC 99 Function 12 - \$3,500</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Audio and visual equipment will be purchased in order to enhance teacher instruction and improve student learning in all core areas and to improve STAAR scores.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will have access through audio and visual equipment to attain the goals of instruction.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Teachers</p> <p><b>Funding Sources:</b> - 199 GENERAL FUND - \$2,700</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Web-based programs will be purchased in order to better assist all students' instruction in all core and/or elective areas through classroom instruction with programs such as BrainPop, Flocabulary, GimKit, Lucid, PearDeck, Classkick, Padlet, Curriculum Associates and other resources. (System Safeguard).</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers and students will have access to web-based programs that will supplement the teaching and learning. Students will be able to use the programs for targeted areas of need. When assigned the targeted instruction, student mastery should increase in the assigned area of need.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Teachers, Curriculum Coach, Librarian</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>Additional Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> Lucid - 199 GENERAL FUND - \$1,200, BrainPop - 211 ESEA, TI A IMP - \$3,400, GimKit - 199 GENERAL FUND - \$1,000, Screencastify - 199 GENERAL FUND - \$650, PearDeck - 199 GENERAL FUND - \$1,350, Classkick - 199 GENERAL FUND - \$1,450, Curriculum Associates - 211 ESEA, TI A IMP - \$10,200, Flocabulary - 199 GENERAL FUND - \$2,700</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>



Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> To enhance and ensure students consistently use their Chromebook during instruction in the classroom setting, charging stations will be purchased for student use.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be able to use their chromebooks in the classroom without instructional interruption. This will assist with maximizing instructional time and therefore increasing STAAR scores and overall student progress.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers</p> <p><b>Funding Sources:</b> - 199 GENERAL FUND - 199.E.11.6399.0.041.0.30.000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 9 Details	Reviews			
<p><b>Strategy 9:</b> To enhance and ensure student learning while using their Chromebook during instruction in the classroom setting, Chromebook chargers and/or stylus pens will be purchased.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be able to use their Chromebook in the classroom without instructional interruption. This will assist with maximizing instructional time and therefore increasing STAAR scores and overall student progress.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers</p> <p><b>Funding Sources:</b> - 211 ESEA, TI A IMP, - 199 GENERAL FUND, - 199 GENERAL FUND - PIC 23, - 199 GENERAL FUND - PIC 25</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 10 Details	Reviews			
<p><b>Strategy 10:</b> The campus will provide Makerspaces to promote 21st Century skills. The Makerspaces will focus on STEM, reading, writing, math and other academic areas. Supplies and other equipment will be purchased to facilitate the Makerspaces.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be will provided opportunities for critical thinking, communication skills, creativity, problem solving, collaboration, technology skills and digital literacy.</p> <p><b>Staff Responsible for Monitoring:</b> Librarian Administration Technology Coach</p> <p><b>Funding Sources:</b> - 211 ESEA, TI A IMP</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>





Strategy 11 Details	Reviews			
<p><b>Strategy 11:</b> Students will be provided with learner-centered instruction through remote resources, if needed. Chromebook adapters/chargers, WiFi hotspots, Chromebook computers, iPads, software programs (Zoom, GoMeeting, google classroom, Class Dojo, Remind, Screencastify, etc.) will be purchased and provided to students as part of the district's remote learning initiative.</p> <p><b>Strategy's Expected Result/Impact:</b> Distribution logs, check out forms, remote learning teacher logs</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Curriculum Coach, Librarian</p> <p><b>Funding Sources:</b> - 199 GENERAL FUND</p>	Formative			Summative
	Sept	Nov	Feb	May
Strategy 12 Details	Reviews			
<p><b>Strategy 12:</b> Teachers will provide learner-centered instruction through remote resources. Laptops will need to be upgraded through a refresher for teacher use to provide the instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Distribution logs, check out forms, remote learning teacher logs</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Curriculum Coach, Librarian, Budget Clerk</p> <p><b>Funding Sources:</b> - 211 ESEA, TI A IMP</p>	Formative			Summative
	Sept	Nov	Feb	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 1:** Clint Junior will be a model of high standards for student academic excellence.

**Performance Objective 5:** The campus will implement the 21st Century ACE program to improve academics, attendance and behavior on campus.

**Evaluation Data Sources:** Failure Reports  
 Discipline Reports  
 Attendance Reports  
 Participation in ACE reports

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> The campus will hire personnel to facilitate the 21st Century after-school program via the After School centers for Education (ACE) and supporting the Nita Lowey 21st Century Community Learning Centers grant. The programming will involve community partners to build community engagement.</p> <p><b>Strategy's Expected Result/Impact:</b> Personnel will support the campus and operate Monday-Friday after-school.</p> <p><b>Staff Responsible for Monitoring:</b> 21st Century Grant Coordinator</p> <p><b>Funding Sources:</b> - 265 TITLE IV, PART B - 21st CENTURY COMMUNITY LEAR</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> The campus will provide the 21st Century after-school program via the After School centers for Education (ACE). The ACE program will focus on STEM, reading, writing, math and other academic areas. Supplies and other equipment will be purchased to facilitate programming for the center. Field trip opportunities will also be provided for participating students. Field trip expenses such as fees, transportation, required meals, and other related costs will also be funded through this grant program.</p> <p><b>Strategy's Expected Result/Impact:</b> Field trips and other engagement opportunities will be provided to students. Increased academic student growth.</p> <p><b>Staff Responsible for Monitoring:</b> 21st century grant coordinator, administration and campus coordinator</p> <p><b>Funding Sources:</b> - 265 TITLE IV, PART B - 21st CENTURY COMMUNITY LEAR</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> The campus will provide the 21st Century after-school program via the After School centers for Education (ACE). The ACE program will focus on Social Emotional needs of students in addition to academic support. Supplies and other equipment will be purchased to facilitate programming for the center.</p> <p><b>Strategy's Expected Result/Impact:</b> The various physical activities, in a structured environment that intentionally focus on building important skills such as teamwork and cooperation, empathy, planning and problem solving for social emotional development will develop skills necessary for social emotional development. Time will include building student-adult relationships in a positive and sustained manner, as well as provide support for students.</p> <p>Social and interpersonal skills will include interacting positively with peers and adults and effectively navigating social situations. This set of skills and understandings will help students recognize, express, and regulate their emotions.</p> <p><b>Staff Responsible for Monitoring:</b> ACE program coordinator ACE campus coordinator Administration</p> <p><b>Funding Sources:</b> - 282 ESSER III - SEL</p>	Formative			Summative
	Sept	Nov	Feb	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 2:** Clint Junior will ensure a safe, well disciplined, positive learning environment for all students.

**Performance Objective 1:** The school will implement and maintain a safe, positive learning environment that encourages success, a high rate of achievement for all students, a decline in discipline referrals and a high rate of attendance for all students.

**Evaluation Data Sources:** Students will participate in activities that will help them learn acceptable, safe and healthy social skills while maintaining an attendance rating of at least 98%.





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Students will continue to be encouraged to attend school on a daily basis by providing an environment conducive to learning and by providing incentives (pizza party, Den Day, Dance) for those who master perfect attendance.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student attendance which will have an impact on increasing student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Teachers, Communities in Schools, Counselor, Attendance Committee</p>	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Use of activities, special spirit days as well as other incentives for good behavior.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student attendance and a decrease in student discipline referrals which will have an impact on increasing student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Teachers, Communities in Schools</p>	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Provide drug prevention presentation throughout the school year and present activities during Red Ribbon Week.</p> <p><b>Strategy's Expected Result/Impact:</b> Awareness provided to the students which should result in zero placements at the District Alternative Educational program (DAEP).</p> <p><b>Staff Responsible for Monitoring:</b> Communities in Schools, Counselor, School Resource Officer</p>	Formative			Summative
	Sept	Nov	Feb	May
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Use of honor roll and perfect attendance recognitions, awards assemblies to motivate students toward high achievement and success.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student attendance and student achievement</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Scheduling Clerk, Attendance Clerk</p>	Formative			Summative
	Sept	Nov	Feb	May

Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Provide safe and drug free school assemblies targeting violence prevention, drug use prevention, bullying prevention, suicide prevention, conflict resolution, character building, social-emotional aspects and social skills building.</p> <p><b>Strategy's Expected Result/Impact:</b> Awareness provided to the students which should result in zero placements at the District Alternative Educational program (DAEP).</p> <p><b>Staff Responsible for Monitoring:</b> Communities in Schools, Counselor School Resource Officer</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Students will participate in moderate vigorous physical activity as required by Section 28.002(I)</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be aware of healthy choices as well as participate in a program that promotes health through physical activity.</p> <p><b>Staff Responsible for Monitoring:</b> PE Teachers</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> A Special Assignment Classroom (SAC) instructional aide will be hired and utilized to maintain a safe and conducive to learning classroom while students are disciplined under SAC.</p> <p><b>Strategy's Expected Result/Impact:</b> Instructional aide will be able to impact student discipline by mentoring students while they are in the SAC environment and build relationships with them to avoid future placements.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, SAC aide</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>

Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> Hire Communities in Schools personnel to provide:</p> <ul style="list-style-type: none"> <li>*Academic support including tutoring and extended learning time</li> <li>*College and career readiness including pre-employment preparation</li> <li>*Enrichment activities</li> <li>*Health and human services including mental health and basic needs</li> <li>*Parent and family including engagement home visits</li> <li>*Supportive guidance and counseling</li> </ul> <p><b>Strategy's Expected Result/Impact:</b> Communities in Schools counselor will be able to work with families and students in need through the program. This will assist in providing the needed services and supplies for students. Outside services may be utilized by students and families to meet their basic needs to be successful in the school setting. Counseling services may also be provided to students in need.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Communities in Schools</p> <p><b>TEA Priorities:</b> Improve low-performing schools</p> <p><b>Funding Sources:</b> - 211 ESEA, TI A IMP</p>	Formative			Summative
	Sept	Nov	Feb	May
Strategy 9 Details	Reviews			
<p><b>Strategy 9:</b> A School Safety Plan/Emergency Operations Plan will be reviewed by the campus Safety committee and implemented. This will include: Fire Drill Procedures, Lockdown Procedures, and additional School Safety Protocols.</p> <p><b>Strategy's Expected Result/Impact:</b> Provide a safe environment for students, faculty, staff and visitors to the campus.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Teachers, Safety Committee, Nurse</p>	Formative			Summative
	Sept	Nov	Feb	May
Strategy 10 Details	Reviews			
<p><b>Strategy 10:</b> Student of the Month recognitions will occur. Students will be recognized through announcements, on display, VIP section in Cafeteria and pizza party at the end of each semester.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student pride on campus</p> <p><b>Staff Responsible for Monitoring:</b> Administration Office clerks</p>	Formative			Summative
	Sept	Nov	Feb	May

Strategy 11 Details	Reviews			
<p><b>Strategy 11:</b> Positive Behavior Intervention System will be implemented for the 2021-2022 school year. The campus will utilize the app to monitor and facilitate PBIS.</p> <p><b>Strategy's Expected Result/Impact:</b> Positive behavior will increase. Discipline referrals will decrease. Student engagement in the classroom will increase which should have an impact on increasing student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Administration Teachers</p> <p><b>Funding Sources:</b> - 199 GENERAL FUND</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 12 Details	Reviews			
<p><b>Strategy 12:</b> Social Emotional Training will be provided to teachers, staff and students.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase awareness of mental health for student and campus safety</p> <p><b>Staff Responsible for Monitoring:</b> Administration Campus Safety Health Advisory Committee Representative</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 13 Details	Reviews			
<p><b>Strategy 13:</b> Leadership (Administration and Counseling) will attend training on working with students in a safe-environment and learn to provide proactive supports for self-injury behaviors.</p> <p><b>Strategy's Expected Result/Impact:</b> Provide a safe environment for students. Recognize behaviors in students that could lead to unsafe practices.</p> <p><b>Staff Responsible for Monitoring:</b> Administration and Counselor</p> <p><b>Funding Sources:</b> - 199 GENERAL FUND</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 14 Details	Reviews			
<p><b>Strategy 14:</b> General supplies will be purchased to support Social emotional learning and Positive Behavior Interventions.</p> <p><b>Strategy's Expected Result/Impact:</b> Provide a safe environment for students. Recognize behaviors in students that could lead to unsafe practices.</p> <p><b>Staff Responsible for Monitoring:</b> SEL/PBIS Lead teacher, administration</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Funding Sources:</b> - 282 ESSER III</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>







Strategy 15 Details	Reviews			
<p><b>Strategy 15:</b> The campus will implement the 21st Century ACE program which will focus on at-risk populations to help them with academics and attendance.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student attendance, student participation in campus events, decrease in student referrals, mentorship, increase in students passing their core classes</p> <p><b>Staff Responsible for Monitoring:</b> Administration 21st Century ACE program coordinator and tutors</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 16 Details	Reviews			
<p><b>Strategy 16:</b> A mentorship program will be implemented and facilitated by the PBIS campus lead teacher after-school. Funds will be used to hire teachers to work with students on social-emotional learning skills intentionally focused on building skills such as teamwork, cooperation, empathy, planning and problem solving for social emotional development. Time will include building student-adult relationships in a positive and sustained manner, as well as provide support for students through the use of restorative circles.</p> <p><b>Strategy's Expected Result/Impact:</b> Decrease in Discipline Referrals Increase in student attendance Increase in students passing classes</p> <p><b>Staff Responsible for Monitoring:</b> PBIS lead teacher Teachers hired to facilitate the mentorship Administration</p> <p><b>Funding Sources:</b> - 282 ESSER III - SEL</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 2:** Clint Junior will ensure a safe, well disciplined, positive learning environment for all students.

**Performance Objective 2:** Ensure that 100% of students can access Remote Learning programs





**Evaluation Data Sources:** Student Work Progress, Google Classroom documentation, teacher logs

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide Mobile Hotspots for Internet access to students to access remote learning if needed.</p> <p><b>Strategy's Expected Result/Impact:</b> All students successfully completing remote learning programs.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration, Teachers</p> <p><b>Funding Sources:</b> Technology Equipment - 211 ESEA, TI A IMP - 211.11.6399</p>	Formative			Summative
	Sept	Nov	Feb	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 3:** Clint Junior will operate efficiently, being fiscally responsible

**Performance Objective 1:** Clint Junior High School will ensure it is operated efficiently, being fiscally responsible.

**Evaluation Data Sources:** Clint Junior High School will operate efficiently, being fiscally responsible.





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Clint Junior High School will adhere to all budget guidelines and deadlines in order to spend all allocated monies.</p> <p><b>Strategy's Expected Result/Impact:</b> The budget will be utilized for the campus needs.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Budget Clerk, Teachers, Counselor, Nurse, Librarian, Curriculum Coach</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Clint Junior High School will maintain an attendance rating of at least a 97% throughout the entire year.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student achievement</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Teachers, Attendance Clerk, Counselor, Communities in Schools</p> <p><b>TEA Priorities:</b> Improve low-performing schools</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Clint Junior High School will verify PEIMS coding data to ensure proper funding of special programs for the campus/district.</p> <p><b>Strategy's Expected Result/Impact:</b> Funding will be provided based on the individual need of students and the programs that they participate in.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Registrar, GT Coordinator, SpEd teachers, ESL teacher</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 4:** Clint Junior will become the employer of choice in order to seek and retain effective personnel.

**Performance Objective 1:** 100% of the staff employed at CJHS will be highly qualified.

**Evaluation Data Sources:** 100% of staff employed will be highly qualified for the 2021-2022 school year with the help from district personnel services.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Ensure that all teachers are certified in the appropriate subject or grade level.  <b>Strategy's Expected Result/Impact:</b> Teachers will be highly qualified in the areas of instruction.  <b>Staff Responsible for Monitoring:</b> Administration, Human Resources for the District</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Schedule and conduct monthly PLC dedicated to data disaggregation for staff members on implementation of TEKS at the proper depth and complexity following the Instructional Observation Tools through NTC.  <b>Strategy's Expected Result/Impact:</b> Teachers will be able to break down the data and use it through PLC to assist in instruction and planning to impact student achievement and teacher growth.  <b>Staff Responsible for Monitoring:</b> Administration, Teachers, Curriculum Coach</p> <p><b>TEA Priorities:</b>  Recruit, support, retain teachers and principals</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Monies will be used to build capacity of teachers through professional development in areas to include but not limited to, Fundamental Five National Conference, AVID workshops, Lead4Ward Think Conference, PBIS Conference, Autism Conference, Border Conference and Teambuilding.  <b>Strategy's Expected Result/Impact:</b> Teachers will be trained in areas of need for teacher growth. This will be turned around in the classroom to provide quality instruction.  <b>Staff Responsible for Monitoring:</b> Administration, Teachers, Curriculum Coach, SEL/PBIS Lead Teacher</p> <p><b>TEA Priorities:</b>  Recruit, support, retain teachers and principals</p> <p><b>Funding Sources:</b> - 211 ESEA, TI A IMP, - 199 GENERAL FUND - 199 13 6239 00 041 0 30</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Teacher and Employee of the month will be implemented to acknowledge teacher's efforts and dedication to student success and the campus.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in campus morale.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Teachers</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> SPED teachers will be afforded the opportunity to attend staff development trainings to enhance their instruction in the classroom.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will be trained in areas of need for teacher growth. This will be turned around in the classroom to provide quality instruction.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, SpEd Teachers</p> <p><b>Funding Sources:</b> - 199 GENERAL FUND</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Monies will be used to build capacity of teachers through professional development. PD will provide teachers the necessary tools to deliver instruction to at-risk students in core subjects that will enhance knowledge and skills contained in the TEKS and to meet the state requirements (STAAR) state assessments. Teachers will also be provided planning time to integrate knowledge into instructional delivery.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will be trained in areas of need for teacher growth. This will be turned around in the classroom to provide quality instruction.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Teachers, Curriculum Coach</p> <p>- <b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p><b>Funding Sources:</b> - 282 ESSER III</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

**Goal 4:** Clint Junior will become the employer of choice in order to seek and retain effective personnel.

**Performance Objective 2:** School administration and district personnel will provide professional development to the staff in content areas as needed.





**Evaluation Data Sources:** All school personnel will show evidence of attending staff development by implementing the knowledge acquired in their instructional day-to-day dealings with students, parents, other school personnel and the community.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers and Curriculum Coach will attend staff development provided by district personnel on technology implementation in the classroom.</p> <p><b>Strategy's Expected Result/Impact:</b> We should see an increase of purposeful technology use for instruction in the classroom.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Teachers, Curriculum Coach</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> All teachers will receive the required GT 6-hour update through professional development provided by either the campus or district.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will be able to complete their GT 6 hour update through the Teaching and Learning Expo so that they are able to implement strategies that will target students that are coded as GT.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Teachers, Curriculum Coach</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> All teachers will receive professional development from SpEd Teachers on addressing Special Education students to include, modifications and accommodations.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will gain an understanding of what students in special education need as identified through their Individualized Education plan.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Teachers, Curriculum Coach, SpEd Teachers</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p><b>Funding Sources:</b> - 199 GENERAL FUND</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Counselor will obtain staff development through different organizations (BER, Region 19, etc.) on a variety of topics.</p> <p><b>Strategy's Expected Result/Impact:</b> By attending the professional development, the counselor's tool box will be increased so that he is up-to-date in working with students who may need services.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Counselor</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Administration will attend professional development throughout the year to improve leadership and instructional skills, to include but not limited to professional development areas of STEM, AVID, Fundamental Five and Lead4Ward.</p> <p><b>Strategy's Expected Result/Impact:</b> Build capacity of leadership on campus to bring back to the campus for effective instruction and implementation of programs.</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p><b>Funding Sources:</b> - 211 ESEA, TI A IMP</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Teachers will attend various Professional Development to improve student success on Social Studies, Science, Math or English Language Arts assessments. Substitutes will be utilized.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase teacher's toolbox for effective instruction in their content areas. This will in turn affect student achievement and understanding of concepts.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Teachers, Curriculum Coach</p> <p>- <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p><b>Funding Sources:</b> - 199 GENERAL FUND - PIC 30</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>

Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Curriculum Coach will attend various staff development training to be implemented with the teachers on campus. Curriculum Coach will focus on training that will target areas of need such as ELL, SpEd, ELAR, Technology, Math, Science, SS, Reading and Writing.</p> <p><b>Strategy's Expected Result/Impact:</b> Building capacity in the curriculum coach so that she is able to assist teachers and students in effective instruction.</p> <p><b>Staff Responsible for Monitoring:</b> Curriculum Coach</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> AVID strategies will be implemented into the campus and an AVID team will be sent to summer workshop for school wide implementation to include administration.</p> <p><b>Strategy's Expected Result/Impact:</b> Building capacity of the campus in AVID strategies. Teachers will attend the summer workshop so that they are trained in the foundation and correct implementation of the AVID strategies within their scope for student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Teachers, Curriculum Coach, Counselor</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Connect high school to career and college</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 9 Details	Reviews			
<p><b>Strategy 9:</b> Counselor will obtain staff development to support AVID and STEM on the campus.</p> <p><b>Strategy's Expected Result/Impact:</b> Building capacity of the campus in AVID strategies. The counselor will attend the summer workshop so that they are trained in the foundation and correct implementation of the AVID strategies within their scope for student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Counselor</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p><b>Funding Sources:</b> - 199 GENERAL FUND</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>



Strategy 10 Details	Reviews			
<p><b>Strategy 10:</b> New teachers will actively participate in the Districts Mentorship program for support.</p> <p><b>Strategy's Expected Result/Impact:</b> Specialized support for new teachers which will increase teacher retention and assist with maintaining highly qualified teachers.</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p>	Formative			Summative
	Sept	Nov	Feb	May
Strategy 11 Details	Reviews			
<p><b>Strategy 11:</b> Curriculum Coach will provide support for new teachers on campus</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will receive assistance and support in areas of weakness and develop further classroom strategies to increase student engagement and overall success.</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p>	Formative			Summative
	Sept	Nov	Feb	May
Strategy 12 Details	Reviews			
<p><b>Strategy 12:</b> GT Teacher will receive professional development and substitutes will be utilized.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase the success of the campus' GT program. Teacher will be better equipped to handle lesson development and instruction, to assist with the achievement of GT students.</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Connect high school to career and college</p> <p><b>Funding Sources:</b> - 199 GENERAL FUND - PIC 21</p>	Formative			Summative
	Sept	Nov	Feb	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 5:** Clint Junior will include parents, community and business members in the education of all students.





**Performance Objective 1:** The campus will engage parents in social and academic opportunities and or experiences so that an effective (parent, school and student) relationship is developed.

**Evaluation Data Sources:** The school will increase the number of parents participating in parental involvement activities and will show evidence through the Clint ISD Parent Survey.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Inform parents of their students' grades and absences, teacher messages and upcoming events through parent contact. Translation services will be available for parents that need.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase communication with parents on student progress and events occurring on the campus that would affect their children.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Teachers, Counselor</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Inform parents of campus goals in regards to state and federal assessment mandates through parent meetings and flyers. Communication will be sent in English and Spanish.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in parent/school communication and increase the amount of involvement occurring on the campus by parents</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Counselor</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Open house, parent/teacher nights will be conducted once a semester. Translation services will be available for parents that need.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in parent/school communication and awareness of student's academic progress</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Teachers</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Include parents in the development of parent and family engagement policy as well as the Student/Parent/School Compact. Translation services will be available for parents that need.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in parent/school communication and increase the amount of involvement occurring on the campus by parents</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Counselor, Communities in Schools</p>	Formative			Summative
	Sept	Nov	Feb	May
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Provide parents/guardians with parenting classes to provide instructional strategies they may use with their children at home. Translation services will be available for parents that need.</p> <p><b>Strategy's Expected Result/Impact:</b> Provide opportunities for parent outreach and educational programs to assist them in working with their child at home.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Counselor, Communities in Schools</p> <p><b>Funding Sources:</b> - 211 ESEA, TI A IMP</p>	Formative			Summative
	Sept	Nov	Feb	May
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Provide snacks for parenting classes, academic sessions with their child and parent trainings.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase the amount of parents attending training on campus.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Counselor, Communities in Schools</p> <p><b>Funding Sources:</b> - 211 ESEA, TI A IMP</p>	Formative			Summative
	Sept	Nov	Feb	May
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Use of Sky Alert District System to call parents and keep them informed on upcoming activities. Communication will be in English and Spanish.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase the communication and information going out to parents so that they are aware of what is occurring on the campus.</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p>	Formative			Summative
	Sept	Nov	Feb	May

Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> Use social media to inform and keep community informed of up-coming school events. Communication will need to be provided in English and Spanish.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase the communication and information going out to parents so that they are aware of what is occurring on the campus.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Personnel in charge of campus website</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 9 Details	Reviews			
<p><b>Strategy 9:</b> Reading materials and or supplies will be purchased for parents as a resource to be able to help their students at home.</p> <p><b>Strategy's Expected Result/Impact:</b> Parents will have a better understanding of how to work with their children at home in support of their academics.</p> <p><b>Staff Responsible for Monitoring:</b> Counselor Administration</p> <p><b>Funding Sources:</b> - 211 ESEA, TI A IMP</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 10 Details	Reviews			
<p><b>Strategy 10:</b> Provide the opportunity for parents, teachers and staff to attend the Parent family Engagement Conference in the 2022-2023 school year.</p> <p><b>Strategy's Expected Result/Impact:</b> Parents will be able to attend the conference to provide them with strategies and information that affect their students.</p> <p><b>Staff Responsible for Monitoring:</b> Counselor CIS Coordinator Teachers Administration</p> <p><b>Funding Sources:</b> - 211 ESEA, TI A IMP</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>
Strategy 11 Details	Reviews			
<p><b>Strategy 11:</b> Parents and students will be invited to attend the mother/daughter or father/son event taking place at UTEP.</p> <p><b>Strategy's Expected Result/Impact:</b> Parents and students will be given an opportunity to connect and learn the value in higher education.</p> <p><b>Staff Responsible for Monitoring:</b> CIS, Counselor</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p> <p><b>Funding Sources:</b> - 211 ESEA, TI A IMP</p>	<b>Formative</b>			<b>Summative</b>
	<b>Sept</b>	<b>Nov</b>	<b>Feb</b>	<b>May</b>

Strategy 12 Details	Reviews			
<p><b>Strategy 12:</b> Provide meetings for parents on various topics in working with their child with positive behavior interventions and social emotional learning at home and at school.</p> <p><b>Strategy's Expected Result/Impact:</b> Parents will be able to work with the school and their child in their well-being.</p> <p><b>Staff Responsible for Monitoring:</b> PBIS/SEL Lead Teacher</p> <p><b>Funding Sources:</b> - 211 ESEA, TI A IMP</p>	Formative			Summative
	Sept	Nov	Feb	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				