



Together...
We build tomorrow!

2017-2018 School Report Card

February 8, 2019

Dear Parent,

Enclosed you will find a copy of the State of Texas 2017–18 School Report Card for **HORIZON MIDDLE SCHOOL**. This is a report required by the Texas Legislature and prepared by the Texas Education Agency. It is to be sent to the parent or guardian of every child enrolled in a Texas public school. The report provides information concerning student performance on the State of Texas Assessments of Academic Readiness (STAAR[®]), as well as information on student enrollment, class size averages, and financial expenditures.

The information contained in the School Report Card is required by state law and the “2017–18 School Report Card Definitions” can be found on your child’s campus website to briefly describe each section. The report for our school may or may not have all the information described because the information presented depends on whether the school is an elementary, middle, or high school.

State law requires that the School Report Card display information about the state, the district, and the school. Where possible, the information must be reported by race/ethnicity and socioeconomic status of the students and must include at least two years of results.

The School Report Cards can be found online at
<https://rptsvr1.tea.texas.gov/perfreport/src/2018/campus.srch.html>

A more complete report about our school, the Texas Academic Performance Report (TAPR), is available by contacting my office or can be accessed online at
<https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/srch.html>

Please contact me if you have any questions concerning this report card. Thank you for your continued support.

Sincerely,

A handwritten signature in cursive script that reads "Mrs. Candelaria".

Veronica Candelaria
Principal
HORIZON MIDDLE SCHOOL



Together...
We Build Tomorrow

Calificaciones Escolares del 2017-2018

8 de febrero del 2019

Estimados padres de Familia:

Adjunto a esta carta encontrará una copia del reporte de las Calificaciones Escolares del Estado de Texas 2017–18 para **HORIZON MIDDLE SCHOOL**. Estas Calificaciones Escolares son requeridas por la Legislatura del Estado de Texas y preparadas por el departamento de educación estatal. Este reporte debe ser mandado a los padres o al guardián/mentor de cada estudiante inscrito en una escuela pública. Estas calificaciones ofrecen información concerniente al progreso académico de los estudiantes y también otra información sobre su escuela como el número de estudiantes, tamaño promedio del salón escolar, y gastos.

La ley estatal requiere que la información en estas calificaciones sea diseminada. Usted encontrará una breve descripción en el adjunto “Definiciones de las Calificaciones Escolares 2017–18” en nuestro sitio web bajo el campus escolar del estudiante. El reporte que ha recibido puede *o no* contener toda la información descrita en estas definiciones pues el reportaje de estos datos depende de si la escuela es una primaria, secundaria o preparatoria.

La ley estatal también manda que la información sea provista a nivel del estado, del distrito escolar, y de nuestra escuela. Esta información debe ser reportada, en tanto sea posible, por grupo étnico/raza y estatus socioeconómico de los estudiantes y debe de incluir por lo menos dos años de resultados.

También puede encontrar estas calificaciones (*school report card*) en la internet bajo <https://rptsvr1.tea.texas.gov/perfreport/src/2018/campus.srch.html>

Usted puede obtener un reporte más completo sobre nuestra escuela en el informe del Reporte del Desempeño Académico de Texas (TAPR) ya sea que lo pida aquí en la escuela, o lo puede obtener en la internet bajo <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/srch.html>

Por favor póngase en contacto con nosotros si tiene cualquier pregunta concerniente a este reporte de calificaciones escolares. Le agradezco su constante apoyo.

Sinceramente,

Handwritten signature of Veronica Candelaria in black ink.

Veronica Candelaria

Directora

HORIZON MIDDLE SCHOOL

Texas Education Agency
2017-18 School Report Card
HORIZON MIDDLE (071901044)

District Name: **CLINT ISD**
Campus Type: **Middle School**

Total Students: **697**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Met Standard	73
School Progress	Met Standard	81
Closing the Gaps	Met Standard	72

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.3%	96.2%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	0.9%	0.4%	12.6%	Grade 6	17.2	16.6	20.3
Hispanic	92.5%	95.0%	52.4%	Secondary			
White	5.5%	3.5%	27.8%	English/Language Arts	16.2	17.0	16.7
American Indian	0.4%	0.3%	0.4%	Foreign Languages	22.1	25.2	18.6
Asian	0.6%	0.1%	4.4%	Mathematics	14.2	17.6	17.9
Pacific Islander	0.0%	0.0%	0.1%	Science	17.4	18.0	19.0
Two or More Races	0.1%	0.6%	2.3%	Social Studies	18.0	18.1	19.3
Enrollment by Student Group							
Economically Disadvantaged	79.5%	84.3%	58.8%				
English Learners	21.2%	33.8%	18.8%				
Special Education	8.2%	7.8%	9.1%				
Mobility Rate (2016-17)	13.3%	12.0%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.6%	63.1%	Total Operating Expenditures	\$6,539	\$9,361	\$9,503
				Instruction	\$4,290	\$4,826	\$5,338
				Instructional Leadership	\$157	\$235	\$149
				School Leadership	\$734	\$583	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	73%	*	72%	79%	*	*	-	88%	71%
	2017	75%	71%	70%	*	70%	72%	*	100%	-	*	68%
Reading	2018	74%	67%	79%	*	78%	*	*	*	-	*	77%
	2017	72%	65%	71%	*	70%	*	*	*	-	*	68%
Mathematics	2018	81%	77%	79%	*	79%	*	*	*	-	*	78%
	2017	79%	76%	74%	*	74%	*	*	*	-	*	73%
Writing	2018	66%	61%	71%	*	71%	*	*	*	-	*	66%
	2017	67%	61%	61%	-	61%	*	-	-	-	-	61%
Science	2018	80%	73%	59%	*	59%	*	*	-	-	-	57%
	2017	79%	76%	74%	*	74%	*	*	*	-	*	72%
Social Studies	2018	78%	78%	54%	*	53%	*	*	-	-	-	52%
	2017	77%	78%	62%	*	61%	*	*	*	-	*	59%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	36%	*	35%	50%	*	*	-	75%	32%
	2017	45%	37%	31%	*	31%	35%	*	100%	-	*	30%
Reading	2018	46%	35%	38%	*	37%	*	*	*	-	*	34%
	2017	44%	34%	30%	*	30%	*	*	*	-	*	29%
Mathematics	2018	50%	41%	39%	*	38%	*	*	*	-	*	36%
	2017	46%	39%	36%	*	36%	*	*	*	-	*	34%
Writing	2018	41%	33%	38%	*	37%	*	*	*	-	*	32%
	2017	36%	27%	23%	-	23%	*	-	-	-	-	23%
Science	2018	51%	40%	31%	*	31%	*	*	-	-	-	29%
	2017	49%	40%	39%	*	38%	*	*	*	-	*	37%
Social Studies	2018	53%	48%	24%	*	24%	*	*	-	-	-	23%
	2017	49%	46%	21%	*	19%	*	*	*	-	*	19%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	13%	13%	*	12%	14%	*	*	-	63%	11%
	2017	20%	13%	11%	*	11%	20%	*	100%	-	*	10%
Reading	2018	19%	11%	14%	*	14%	*	*	*	-	*	12%
	2017	19%	11%	12%	*	12%	*	*	*	-	*	10%
Mathematics	2018	24%	16%	13%	*	13%	*	*	*	-	*	10%
	2017	22%	16%	14%	*	14%	*	*	*	-	*	13%
Writing	2018	13%	5%	7%	*	5%	*	*	*	-	*	4%
	2017	11%	5%	4%	-	4%	*	-	-	-	-	3%
Science	2018	23%	13%	16%	*	15%	*	*	-	-	-	14%
	2017	19%	12%	10%	*	9%	*	*	*	-	*	9%
Social Studies	2018	31%	23%	10%	*	11%	*	*	-	-	-	10%
	2017	27%	17%	11%	*	10%	*	*	*	-	*	10%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	66	64	*	64	70	*	*	-	*	64
	2018	69	67	65	*	64	78	*	*	-	*	65
Mathematics	2018	70	65	63	*	63	63	*	*	-	*	63

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	39%	51%	*	51%	*	-	-	-	-	51%
	2017	35%	34%	34%	*	34%	*	*	-	-	*	30%
Mathematics	2018	47%	48%	53%	*	53%	*	*	-	-	-	51%
	2017	43%	45%	38%	*	38%	*	*	-	-	*	35%

Students Success Initiative

Grade 8 Reading

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	77%	74%	*	74%	83%	*	-	-	-	-	73%
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Students Requiring Accelerated Instruction

2018	21%	23%	26%	*	26%	*	*	-	-	-	-	27%
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STAAR Cumulative Met Standard

2018	85%	87%	88%	*	88%	100%	*	-	-	-	-	88%
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Grade 8 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration

2018	80%	77%	75%	*	75%	83%	*	-	-	-	-	75%
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Students Requiring Accelerated Instruction

2018	20%	23%	25%	*	25%	*	*	-	-	-	-	25%
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STAAR Cumulative Met Standard

2018	86%	88%	88%	*	88%	100%	*	-	-	-	-	87%
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'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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