

July 2021 - 6th Social Studies - Clint ISD

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	X	X		1	2	3
4 	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19 Teacher PD	20 Teacher PD	21 Teacher PD	22 Teacher PD	23 Teacher PD	24
25	26 Rituals & Routines →	27	28 Unit 1: Thinking Like a Geographer 6.3A →	29	30 6.14A,B&C	31

August 2021 - 6th Social Studies - Clint ISD

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 →	3 6.13A	4 6.13A	5 6.13A, 17A&B →	6	7
8	9 →	10 MAP Testing	11 MAP Testing	12 MAP Testing	13 MAP Testing	14
15	16 U2: Freedom for All 6.3C&D →	17	18 6.1A, 2A, 3B (VA to G8)	19 4-Week Exam	20 4-Week Exam	21
22	23 →	24	25	26	27	28
29	30 →	31	X	X	X	

HB 3906 Students will learn and practice Multipart and Highlight Text for the 1st 9weeks

July 2021

Unit 01: Thinking Like A Geographer

- 6.3A identify and explain the geographical factors responsible for patterns of population and places.
- 6.14A identify institutions basic to all societies, including government, economic, educational, and religious institutions;
- 6.14B compare characteristics of institutions in various contemporary societies; and
- 6.14C analyze the efforts and activities institutions use to sustain them-

August 2021

Unit 01: Thinking Like A Geographer Continued

- 6.13A identify and describe common traits that define cultures and culture regions;
- 6.17A explain the relationship among religious ideas, philosophical ideas, and cultures; and
- 6.17B explain the significance of religious holidays and observances such as Christmas, Easter, Ramadan, the annual hajj, Yom Kippur, Rosh Hashanah, Diwali, and Vaisakhi in various contemporary societies.

Unit 02: Freedom For All

- 6.1A trace characteristics of various contemporary societies in regions that resulted from historical events or factors such as colonization, immigration, and trade; and
- 6.2A identify and describe the historical influence of individuals or groups on various contemporary societies; and
- 6.3B explain ways in which human migration influences the character of places and regions;
- 6.3C identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions; and
- 6.3D identify the location of major world countries for each of the world regions

September 2021 - 6th Social Studies - Clint ISD

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	X		1 6.9A&B, 6.10 C	2 6.9A&B, 6.10C	3	4
5	6 Labor Day	7 6.11A, 12A&B	8	9 6.7B&C, 8A	10	11
12 Celebrate Freedom Week	13 6.13B&C, 6.18A,B&C	14 6.13B&C, 6.18A,B&C	15 Staff Development	16 (HB 1244)	17 Constitution Day (HB 1244)	18
19	20 Spiral Day	21 9-Weeks Exam	22 9-Weeks Exam	23 9-Weeks Exam	24 9-Weeks Exam	25
26	27 Intersession	28 Intersession	29 Intersession	30 Intersession		

October 2021 - 6th Social Studies - Clint ISD

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	^	X	X	X	1 Intersession	2
3	4 Intersession	5 Intersession	6 Intersession	7 Intersession	8 Intersession	9
10	11 U3: Legacy of Colonialism 6.3C&D	12	13 6.3C&D, 6.1A, 2A&B, 3A&B	14	15	16
17	18	19	20	21	22	23
24	25 6.13B&C, 15A,B&D	26	27	28	29 Teacher PD	30
31	X	X	X	X	X	

September 2021—Unit 02: Freedom For All

- 6.7B** compare & contrast free enterprise, socialist, and communist economies in various contemporary societies, including the benefits of the U.S. free enterprise system;
- 6.7C** understand the importance of ethics in a functional free enterprise system.
- 6.8A** define & give examples of agricultural, retail, manufacturing (goods), & service industries;
- 6.9A** describe and compare examples of limited and unlimited governments such as constitutional (limited) and totalitarian (unlimited);
- 6.9B** identify reasons for limiting the power of government; and
- 6.10C** identify historical origins of democratic forms of government such as Ancient Greece.
- 6.11A** describe and compare roles and responsibilities of citizens in various contemporary societies, including the United States; and
- 6.12A** identify and explain the duty of civic participation in societies with representative governments; and
- 6.12B** explain relationships among rights, responsibilities, and duties in societies with representative governments.
- 6.13B** define a multicultural society;
- 6.13C** analyze the experiences & contributions of diverse groups to multicultural societies
- 6.18A** identify examples of scientific discoveries, technological innovations, and scientists and inventors that have shaped the world;
- 6.18B** explain how resources, economic factors, and political decisions affect the use of technology; and
- 6.18C** make predictions about future social, political, economic, cultural, & environmental impacts that may result from future scientific discoveries & technological innovations.

HB 3906 Students will learn & practice Hotspot for the 2nd 9weeks

October 2021—Unit 03: Legacy of Colonialism

- 6.1A** trace characteristics of various contemporary societies in regions that resulted from historical events or factors such as colonization, immigration, and trade; and
- 6.2A** identify and describe the historical influence of individuals or groups on various contemporary societies; and
- 6.2B** describe the social, political, economic, and cultural contributions of individuals and groups from various societies, past and present.
- 6.3A** identify and explain the geographic factors responsible for patterns of population in places and regions;
- 6.3B** explain ways in which human migration influences the character of places & regions
- 6.3C** identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions; and
- 6.3D** identify the location of major world countries for each of the world regions
- 6.13B** See above/ **6.13C** See above
- 6.15A** identify and describe means of cultural diffusion such as trade, travel, and war;
- 6.15B** identify and describe factors that influence cultural change such as improvements in communication, transportation, and economic development;
- 6.15D** identify the impact of cultural diffusion on individuals and world societies.

November 2021 - 6 th Social Studies - Clint ISD						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 6.16A,B&C	2 →	3 4-Week Exam	4 4-Week Exam	5 →	6
7	8 6.5C,6B	9 →	10 Staff Development	11 Veterans Day	12 U4: Europe 6.3C&D	13
14	15 →	16 6.1A&B, 2B, 3B, 6C, 13D	17 →	18 →	19 →	20
21	22 T-Giving	23 T-Giving	24 T-Giving	25 T-Giving	26 T-Giving	27
28	29 →	30	X	X	X	

December 2021 - 6 th Social Studies - Clint ISD						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	X		1 6.13B&C, 15D	2 →	3 6.6A, 7A, 8A	4
5	6 →	7	8 Staff Development	9 6.8B, 10B	10 6.8B, 10B	11
12	13 6.16A & C	14 9-Weeks Exam/Fall Benchmarks	15 9-Weeks Exam/Fall Benchmarks	16 9-Weeks Exam/Fall Benchmarks	17 Last Day	18
19	20 Break	21 Break	22 Break	23 Break	24 Break	25
26	27 Break	28 Break	29 Break	30 Break	31 Break	X
X	X	X	X	X	X	

November 2021—Unit 03: Legacy of Colonialism Continued

- 6.5C** identify and analyze ways people have modified the physical environment such as mining, irrigation, and transportation infrastructure.
- 6.6B** identify problems that may arise when one or more of the factors of production is in relatively short supply; and
- 6.16A** explain the relationships that exist between societies and their architecture, art, music, and literature;
- 6.16B** describe ways in which contemporary issues influence creative expressions; and
- 6.16C** identify examples of art, music, and literature that convey universal themes such as religion, justice, and the passage of time.

Unit 04: We Are Family: Europe

- 6.1A** trace characteristics of various contemporary societies in regions that resulted from historical events or factors such as colonization, immigration, and trade; and
- 6.1B** analyze the historical background of various contemporary societies to evaluate relationships between past conflicts and current conditions.
- 6.2B** describe the social, political, economic, and cultural contributions of individuals and groups from various societies, past and present.
- 6.3B** explain ways in which human migration influences the character of places and regions;
- 6.3C** identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions; and
- 6.3D** identify the location of major world countries for each of the world regions
- 6.6C** explain the impact of the distribution of resources on international trade and economic interdependence among and within societies.
- 6.13D** identify and explain examples of conflict and cooperation between and among cultures.

December 2021—Unit 04: Europe Continued

- 6.6A** describe ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of various contemporary societies;
- 6.7A** compare ways in which various societies organize the production and distribution of goods and services;
- 6.8A** define & give examples of agricultural, retail, manufacturing (goods), & service industries;
- 6.8B** describe levels of economic development of various societies using indicators such as life expectancy, gross domestic product (GDP), GDP per capita, and literacy.
- 6.10B** compare ways in which various societies such as China, Germany, India, and Russia organize government and how they function; and
- 6.13B** define a multicultural society;
- 6.13C** analyze the experiences & contributions of diverse groups to multicultural societies
- 6.15D** identify the impact of cultural diffusion on individuals and world societies.
- 6.16A** explain the relationships that exist between societies and their architecture, art, music, and literature;
- 6.16C** identify examples of art, music, and literature that convey universal themes such as religion, justice, and the passage of time.