

Clint ISD

6th Grade

Social Studies Calendar 2019-2020

The following calendar does not contain the process standards but are included at the end of this booklet on page 14. The Seidlitz 7 can be found on page 16 and a table version of this calendar is on page 15 for your reference.

This calendar can be used along with the TEKS Resource System (IFD) to plan instruction. Quality instruction aligned with the curriculum at an appropriate level of rigor will ensure that students are successful.

The 3rd and 6th week are short checkpoints (10 items or less) covering only that 3 week window of instructional time. The 9 weeks checkpoint is longer (20-40 items); it covers content taught during the full preceding 9 weeks of instructional time. The 3-6-9 Week Checkpoints will include open ended and griddable questions. The 3rd and 6th weeks assessment can be taken for a daily grade at your discretion. The 9 weeks exam can be counted as a test grade at teacher discretion and data will be pulled at the campus and district level to support instruction. Please see CISD 3-6-9 Week Checkpoint FAQ.

July 2019 – 6 th Social Studies – Clint ISD						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22 Teacher PD	23 Teacher PD	24 Teacher PD	25 Teacher PD	26 Teacher PD	27
28	29 First Day	30	31 Unit 1 6.3A			

August 2019 – 6 th Social Studies – Clint ISD						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 6.3A	2 6.3A	3
4	5 6.14A, 14B, 14C	6 6.14A, 14B, 14C	7 6.14A, 14B, 14C	8 6.13A	9 6.13A	10
11	12 6.13A, 6.17A, 6.17B	13 6.17A, 17.B	14	15	16 3-Weeks Exam	17
18	19 Unit 2 6.3C, 3.D, 10C	20 6.3C, 3D, 10C	21 6.3C, 3D, 10C	22 6.1A, 2A, 3B	23	24
25	26	27	28	29	30 6.9A, 6.9B, 10A, 10B	31

July 2019

August 2019

Unit 01: Thinking Like a Geographer (12 days)

6.3A Identify and explain the geographic factors responsible for patterns of population in places and regions.

6.13A Identify and explain the geographic factors responsible for patterns of population in places and regions.

6.14A Identify institutions basic to all societies, including government, economic, educational, and religious

September 2019 – 6th Social Studies – Clint ISD

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Labor Day	3 6.9A, 6.9B, 10A, 10B	4 6.9A, 6.9B, 10A, 10B	5 6.11A, 6.12A, 6.12B	6 4-Weeks Exam	7
8	9 6.11A, 6.12A, 6.12B	10 6.7B, 6.7C, 8A	11 6.7B, 6.7C, 8A	12 6.7B, 6.7C, 8A	13 6.13B, 13C	14
15	16 6.18A, 18B, 18C	17 6.18A, 18B, 18C	18 Unit 3 6.3C, 3D	19	20	21
22	23 6.1A, 2A, 2B, 3A, 3B	24 2-Weeks Exam	25 2-Weeks Exam	26	27	28
29	30 intersession					

October 2019 – 6th Social Studies – Clint ISD

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 intersession	2 intersession	3 intersession	4 intersession	5
6	7 intersession	8 intersession	9 intersession	10 intersession	11 intersession	12
13	14	15	16 6.13B, 13C, 15A, 15B, 15D	17 6.13B, 13C, 15A, 15B, 15D	18 6.13B, 13C, 15A, 15B, 15D	19
20	21 6.16A, 16B, 16C	22 6.16A, 16B, 16C	23 6.5C, 6B	24 6.5C, 6B	25 Unit 4 6.3C, 3D	26
27	28 6.3C, 3D	29 6.3C, 3D	30 2-Weeks Exam	31 Teacher PD		

September 2019

Unit 02: Freedom for All (20 days for the entire unit)

6.1A Trace characteristics of various contemporary societies in regions that resulted from historical events or factors such as colonization, immigration, and trade.

6.3C Identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions.

6.9A Describe and compare examples of limited and unlimited governments such as constitutional (limited) and totalitarian (unlimited).

6.9B Identify reasons for limiting the power of government.

October 2019

Unit 03: Legacy of Colonialism (15 days for the entire unit)

6.1A Trace characteristics of various contemporary societies in regions that resulted from historical events or factors such as colonization, immigration, and trade.

6.3B Explain ways in which human migration influences the character of places and regions.

6.3D Identify the location of major world countries for each of the world regions.

6.15D Identify the impact of cultural diffusion on individuals and world societies.

November 2019 – 6th Social Studies – Clint ISD

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Teacher PD	2
3	4 6.1A, 1B, 2B, 3B, 4C, 13D	5	6	7	8	9
10	11 Veterans Day	12 6.13B, 13C, 15D	13 6.13B, 13C, 15D	14 6.6A, 7A, 8A	15 6.6A, 7A, 8A	16
17	18 6.8B, 6.10B	19 6.8B, 6.10B	20 6.16A, 16C	21 6.16A, 16C	22 6-Weeks Exam	23
24	25 T-Giving	26 T-Giving	27 T-Giving	28 T-Giving	29 T-Giving	30

December 2019 – 6th Social Studies – Clint ISD

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Unit 5 6.3C, 6.3D	3 6.3C, 6.3D	4 6.1A, 6.1B, 6.3B, 13D, 15D	5	6	7
8	9 State Testing	10 State Testing	11 State Testing	12 State Testing 6.9A, 9.B, 10A, 10.B	13 State Testing 6.9A, 9.B, 10A, 10.B	14
15	16 9-Weeks Exam	17 9-Weeks Exam	18 Last Day	19 Break	20 Break	21
22	23 Break	24 Break	25 Break	26 Break	27 Break	28
29	30 Break	31 Break				

November 2019

Unit 04: We are Family: Europe (16 days for the entire unit)

6.1B Analyze the historical background of various contemporary societies to evaluate relationships between past conflicts and current conditions.

6.3D Identify the location of major world countries for each of the world regions.

6.8A Define and give examples of agricultural, retail, manufacturing (goods), and service industries.

6.13D Identify and explain examples of conflict and cooperation between and among cultures.

December 2019

Unit 3—5: Comprehensive

JANUARY 2020 – 6 th Social Studies – Clint ISD						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
29	30	31	1 New Year's Day	Break 2	Teacher PD 3	4
5	6 6.6A, 7A, 7B	7 6.6A, 7A, 7B	8 Unit 6 6.3C, 6.3D, 4A, 4B	9 6.3C, 6.3D, 4A, 4B	10 6.1A, 1B, 14B, 14C	11
12	13 6.1A, 1B, 14B, 14C	14 6.5B, 5C	15 6.5B, 5C	16 6.6A, 6B, 6C	17 6.6A, 6B, 6C	18
19	20 M.L. King Day	21 6.13D	22 6.13D	23 6.15B, 15C, 15D	24 2-Weeks Exam	25
26	27 6.15B, 15C, 15D	28 6.17A, 18C	29 6.17A, 18C	30 Unit 7 6.3C, 3D, 4A, 4B, 5A	31 6.3C, 3D, 4A, 4B, 5A	

FEBRUARY 2020 – 6 th Social Studies – Clint ISD						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
26	27	28	29	30	31	1
2	3 6.3C, 3D, 4A, 4B, 5A	4 6.3C, 3D, 4A, 4B, 5A	5 6.1A, 1B, 2B, 9C	6	7	8
9	10	11	12	13 5-Weeks Exam	14 Valentine's Day 6.6B, 8B	15
16	17 President's Day	18 6.6B, 8B	19 6.16A, 16C	20 6.16A, 16C	21 PD Day	22
23	24 Unit 8 6.3C, 3D	25 6.3C, 3D	26 6.5A, 5B, 6A	27 6.5A, 5B, 6A	28 6.5A, 5B, 6A	29

January 2020

Unit 06: Southwest Asia and North Africa (14 days for the entire unit)

- 6.3D Identify the location of major world countries for each of the world regions.
- 6.5B Identify and analyze ways people have adapted to the physical environment in various places and regions.
- 6.13D Identify and explain examples of conflict and cooperation between and among cultures.

February 2020

Unit 07: Sub-Saharan Africa (14 days for the entire unit)

- 6.1A Trace characteristics of various contemporary societies in regions that resulted from historical events or factors such as colonization, immigration, and trade.
- 6.1B Analyze the historical background of various contemporary societies to evaluate relationships between past conflicts and current conditions.
- 6.3C Identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions.
- 6.3D Identify the location of major world countries for each of the world regions.

MARCH 2020 – 6th Social Studies – Clint ISD

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 6.5A, 5B, 6A	3 7-Weeks Exam	4 7-Weeks Exam	5 6.1A, 10B 6.14B, 17A	6 6.1A, 10B 6.14B, 17A	7
8	9 Intercession	10 Intercession	11 Intercession	12 Intercession	13 Intercession	14
15	16 Spring Bk	17 Spring Bk	18 Spring Bk	19 Spring Bk	20 Spring Bk	21
22	23 6.1A, 10B, 6.14B, 17A	24	25	26	27	28
29	30	31	1	2	3	4

APRIL 2020 – 6th Social Studies – Clint ISD

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
29	30	31	1 Unit 9 6.3C, 6.3D	2 6.3C, 6.3D	3 6.3C, 6.3D	4
5	6 State Testing 6.1A, 15A 16A, 17A	7 State Testing	8 State Testing	9 3 Weeks Exam	10 Good Friday	11
12 Easter Sunday	13 Holiday	14	15 6.9A, 9C, 10B, 11B	16 6.9A, 9C, 10B, 11B	17 6.7A, 8B, 18B	18
19	20 6.7A, 8B, 18B	21	22	23	24	25
26	27 Unit 10 6.3A, 3C, 3D	28 6.3A, 3C, 3D	29 6.3A, 3C, 3D	30 6.5A, 5B, 5C	1	2

March 2020

Units 6—7: Comprehensive

April 2020

Unit 08: South Asia (15 days for the entire unit)

6.1A Trace characteristics of various contemporary societies in regions that resulted from historical events or factors such as colonization, immigration, and trade.

6.3C Identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions.

6.5A Describe ways people have been impacted by physical processes such as earthquakes and climate.

6.6A Describe ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of various contemporary societies.

MAY 2020 – 6th Social Studies – Clint ISD

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
26	27	28	29	30	6-Weeks Exam 1	2
3	State Testing 4 6.5A, 5B, 5C	State Testing 5 6.5A, 5B, 5C	State Testing 6 6.5A, 5B, 5C	State Testing 7 6.1A, 6.3B, 13C, 16A	State Testing 8 6.1A, 6.3B, 13C, 16A	9
10 Mothers Day	State Testing 11	State Testing 12	State Testing 13	State Testing 14	State Testing 15	16
17	18 6.1A, 6.3B, 13C, 16A	19	20	21	22	23
24	25 Memorial Day	26 6.7A	27 6.7A	6-Weeks Exam 28	6-Weeks Exam 29	30
31	1	2	3	4	5	6

JUNE 2020 – 6th Social Studies – Clint ISD

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
31	1 Student Projects	2 Student Projects	3 Student Projects	Last Day 4	Teacher PD 5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21 Fathers Day	State Testing 22	State Testing 23	State Testing 24	State Testing 25	26	27
28	29	30	1	2	3	4

May 2020

Unit 9: East and South East Asia (15 days for the entire unit)

- 6.1A Trace characteristics of various contemporary societies in regions that resulted from historical events or factors such as colonization, immigration, and trade.
- 6.3C Identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions.
- 6.3D Identify the location of major world countries for each of the world regions.
- 6.18B Explain how resources, economic factors, and political decisions affect the use of technology.

Units 8—10: Comprehensive

June 2020

Social Studies Process Standards

(Blue—Tools to Know, Green—Ways to Show)

(19) The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including technology.

(A) differentiate between, locate, and use valid primary and secondary sources such as oral, print, and visual material and artifacts to acquire information about various world

(B) analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions

(C) organize and interpret information from outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps

(D) Identify different points of view about an issue or current topic

(20) The student uses geographic tools to collect, analyze, and interpret data

(A) answer geographic questions, including: Where is it located? Why is it there? What is significant about its location? How is its location related to the location of other people, places, and environments? Using latitude and longitude, where is it located?

(B) pose and answer questions about geographic distributions and patterns for various world regions and countries shown on maps, graphs, and charts

(C) compare various world regions and countries using data from maps, graphs, and charts

(D) create and interpret regional sketch maps, thematic maps, graphs, and charts depicting aspects such as population, disease, and economic activities of various world regions and countries

(21) The student communicates in written, oral, and visual forms.

(A) Use social studies terminology correctly

(B) incorporate main and supporting ideas in verbal and written communication based on research

(C) express ideas orally based on research and experiences

(D) create written and visual material such as journal entries, reports, graphic organizers, outlines, and bibliographies based on research

(E) use effective written communication skills, including proper citations to avoid plagiarism

(22) The student uses problem-solving and decision-making skills, working independently and with others.

(A) use problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution



Together...

#WeAreClintISD

Content: Social Studies

Grade Level: 6

Time Frame	Unit(s)	Tested TEKS	Test Date
July 29 - Aug 16 (1st 3 Weeks)	1. Thinking Like A Geographer	6.3A, 13A, 14A	Aug 16
Aug 19 - Sept 6 (1st 6 Weeks)	2. Freedom for All	6.1A, 3C, 9A, 9B	Sept 6
Sept 9 - Sept 24 (1st 9 Weeks)	Units 1 and 2	Comprehensive	Sept 24/25
Oct 14 - Oct 30 (2nd 3 Weeks)	Unit 3: Legacy of Colonialism	6.1A, 3B, 3D, 15D	Oct 30
Nov 4 - Nov 22 (2nd 6 weeks)	Unit 4: We Are Family: Europe	6.1B, 3D, 8A, 13D	Nov 22
Dec 2 - Dec 16 (2nd 9 weeks)	Units 3-5	Comprehensive	Dec 16/17
Jan 6 - Jan 24 (3rd 3 weeks)	Unit 6: S.W. Asia & N. Africa	6.3D, 5B, 13D	Jan 24
Jan 27 - Feb 13 (3rd 6 weeks)	Unit 7: Sub-Saharan Africa	6.1A, 1B, 3C, 3.D.	Feb 13
Feb 18 - March 3 (3rd 9 weeks)	Units 6-7	Comprehensive	March 3/4
March 23 - April 9 (4th 3 weeks)	Unit 8: South Asia	6.1A, 3C, 5A, 6A	April 9
April 14 - May 1 (4th 6 weeks)	Unit 9: East and S. East Asia	6.1A, 6.3C, 3D, 18B	May 1
May 4 - May 28 (4th 9 weeks)	Units 8-10	Comprehensive	May 28/29

The 7 Steps.—John Seidlitz

1. **Teach students what to say when they don't know what to say**
2. **Have students speak in complete sentences**
3. **Randomize & Rotate when calling on students**
4. **Use total response signals**
5. **Use visuals and vocabulary strategies that support your objective**
6. **Have students participate in structured conversations**
7. **Have students participate in structured reading/writing activities**

