

**Clint ISD**

**7<sup>th</sup> Grade**

## **Social Studies Calendar 2019-2020**

The following calendar does not contain the process standards but are included at the end of this booklet on page 14. The Seidlitz 7 can be found on page 16 and a table version of this calendar is on page 15 for your reference.

This calendar can be used along with the TEKS Resource System (IFD) to plan instruction. Quality instruction aligned with the curriculum at an appropriate level of rigor will ensure that students are successful.

The 3rd and 6th week are short checkpoints (10 items or less) covering only that 3 week window of instructional time. The 9 weeks checkpoint is longer (20-40 items); it covers content taught during the full preceding 9 weeks of instructional time. The 3-6-9 Week Checkpoints will include open ended and griddable questions. The 3rd and 6th weeks assessment can be taken for a daily grade at your discretion. The 9 weeks exam can be counted as a test grade at teacher discretion and data will be pulled at the campus and district level to support instruction. Please see CISD 3-6-9 Week Checkpoint FAQ.

**July 2019 – 7<sup>th</sup> Social Studies – Clint ISD**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22 Teacher PD	23 Teacher PD	24 Teacher PD	25 Teacher PD	26 Teacher PD	27
28	29 First Day	30	31 Unit 1 7.20A, 7.20F, 7.22B			

**July 2019**

**August 2019**

**August 2019 – 7<sup>th</sup> Social Studies – Clint ISD**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 7.20B, 7.20C, 7.22C	2 7.20D, 7.20E	3
4	5 Unit 2 7.8A	6 7.8A, 7.8B	7 7.8A, 7.8B	8 7.8A, 7.8B	9 7.9A	10
11	12 7.9A	13 7.2A, 7.1A	14	15	16 1/2 Week's Exam	17
18	19 Unit 3 7.1A, 7.1B	20 7.2B, 7.2C, 7.18C	21	22	23	24
25	26	27	28	29	30	31

Unit 01: Thinking Like a Historian (3 days)

Unit 02: Natural Texas and It's People (10days)

7.2A compare the cultures of American Indians in Texas prior to European colonization such as Gulf, Plains, Puebloan, and Southeastern

7.8A Locate and compare the Mountains and Basins, Great Plains, North Central Plains, and Coastal Plains regions;

### September 2019 – 7<sup>th</sup> Social Studies – Clint ISD

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Labor Day	3	4	5	6 3-Weeks Exam	7
8	9	10 Unit 4 7.1A, 7.1B	11 7.2D	12 7.2D	13 7.2D	14
15	16 7.2D	17 7.2D, 7.2E	18 7.2E, 7.2F	19 7.2E, 7.2F	20 7.2F, 7.9A	21
22	23 7.9A	24 3-Weeks Exam	25 3-Weeks Exam	26 7.18B	27 7.18B	28
29	30 intersession					

### October 2019 – 7<sup>th</sup> Social Studies – Clint ISD

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 intersession	2 intersession	3 intersession	4 intersession	5
6	7 intersession	8 intersession	9 intersession	10 intersession	11 intersession	12
13	14 Unit 5 7.1A, 7.1B	15 7.3A	16	17	18	19
20	21	22	23 7.3B, 7.3C, 7.8C	24	25	26
27	28	29	30 3-Weeks Exam	31 Teacher PD		

## September 2019

### Unit 3: (14 days for the entire unit)

**7.2B** Identify important individuals, events, and issues related to European exploration of Texas such as Alonso Álvarez de Pineda, Álvar Núñez Cabeza de Vaca, the search for gold, and the conflicting territorial claims between France and Spain.

**7.2C** Identify important individuals, events, and issues related to European colonization of Texas, including the establishment of Catholic missions, towns, and ranches, and the contributions of individuals such as Fray Damián Massanet, Antonio Margil de Jesús, and Francisco Hidalgo.

**7.18C** Identify examples of Spanish influence and the influence of other cultures on Texas such as place names, vocabulary, religion, architecture, food, and the arts.

### Unit 1—3: Comprehensive

### Unit 4: Mexican Colonization and the Empresario System (12 days for the entire unit)

**7.2D** Identify the individuals, issues, and events related to Mexico becoming an independent nation and its impact on Texas, including Father Miguel Hidalgo, Texas involvement in the fight for independence, José Gutiérrez de Lara, the Battle of Medina, the Mexican federal Constitution of 1824, the merger of Texas and Coahuila as a state, the State Colonization Law of 1825, and slavery.

**7.2E** Identify the contributions of significant individuals, including Moses Austin, Stephen F. Austin, Erasmo Seguín, Martín De León, and Green DeWitt, during the Mexican settlement of Texas.

## October 2019

### Unit 05: Unrest and Revolt (16 days for the entire unit)

**7.3A** Describe the chain of events that led to the Texas Revolution, including the Fredonian Rebellion, the Mier y Terán Report, the Law of April 6, 1830, the Turtle Bayou Resolutions, and the arrest of Stephen F. Austin.

**7.3C** Explain the issues surrounding significant events of the Texas Revolution, including the Battle of Gonzales; the siege of the Alamo, William B. Travis's letter "To the People of Texas and All Americans in the World," and the heroism of the diverse defenders who gave their lives there; the Constitutional Convention of 1836; Fannin's surrender at Goliad; and the Battle of San Jacinto.

## November 2019

**Unit 06: Republic of Texas (19 days for the entire unit)**

- 7.4B Analyze the causes of and events leading to Texas annexation such as security and public debt.
- 7.10A Identify why immigrant groups came to Texas and where they settled.
- 7.16A Identify different points of view of political parties and interest groups on important Texas issues, past and present.

## December 2019

**Units 5—6: Comprehensive**

### November 2019 – 7<sup>th</sup> Social Studies – Clint ISD

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Teacher PD	2
3	4	5	6	7	8 Unit 6 7.1A, 7.1B	9
10	11 Veterans Day	12 7.4A, 7.4B, 7.10A, 7.16A	13	14	15	16
17	18 7.4A, 7.4C, 7.8C	19	20	21	22 2-Weeks Exam	23
24	25 T-Giving	26 T-Giving	27 T-Giving	28 T-Giving	29 T-Giving	30

### December 2019 – 7<sup>th</sup> Social Studies – Clint ISD

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9 State Testing	10 State Testing	11 State Testing	12 State Testing	13 State Testing	14
15	16 2-Weeks Exam	17 2-Weeks Exam	18 Last Day	19 Break	20 Break	21
22	23 Break	24 Break	25 Break	26 Break	27 Break	28
29	30 Break	31 Break				

**JANUARY 2020 – 7<sup>th</sup> Social Studies – Clint ISD**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
29	30	31	1 New Years Day	Break 2	Teacher PD 3	4
5	6 Unit 7 7.1A, 7.1B	7 7.5A, 7.16A, 17B	8 7.5A, 7.16A, 17B	9 7.5A, 7.16A, 17B	10 7.5B, 7.5C, 7.8C	11
12	13 7.5B, 7.5C, 7.8C	14	15	16	17	18
19	20 M.L. King Day	21	22	23	3-Weeks Exam 24	25
26	27 7.13A, 7.13B	28 7.13A, 7.13B	29 7.13A, 7.13B	30 7.13A, 7.13B	31 7.14A, 7.14B, 7.15A	1

**FEBRUARY 2020 – 7<sup>th</sup> Social Studies – Clint ISD**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
26	27	28	29	30	31	1
2	3 7.14A, 7.14B, 7.15A	4 7.14A, 7.14B, 7.15A	5 7.14A, 7.14B, 7.15A	6 Unit 8 7.1A	7 7.6A	8
9	10 7.6A	11 7.6B, 7.7B, 7.6D, 8.C 7.9A 7.9B, 7.19A, 7.19C	12	13 3-Weeks Exam	14 Valentine's Day	15
16	17 President's Day	18	19 7.6C, 7.9A, 7.19A	20	21 PD Day	22
23	24	25	26 Unit 9 7.1A, 7.1B	27 7.9B (Galveston)	28 7.7C	29

**January 2020**

**Unit 07: Texas during the Civil War and Reconstruction (21 days for the entire unit)**

**7.5A** Explain the central role the expansion of slavery played in the involvement of Texas in the Civil War.

**7.5C** Explain the political, economic, and social effects of the Civil War and Reconstruction in Texas.

**February 2020**

**Unit 07: Texas during the Civil War and Reconstruction 21 days for the entire unit)**

**7.75B** Identify significant events concerning Texas and the Civil War such as the Battle of Galveston, the Battle of Sabine Pass, and the Battle of Palmito Ranch.

**7.75C** Explain the political, economic, and social effects of the Civil War and Reconstruction in Texas.

**7.13B** Compare the principles and concepts of the Texas Constitution to the U.S. Constitution, including the Texas and U.S. Bill of Rights.

### MARCH 2020 – 7<sup>th</sup> Social Studies – Clint ISD

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 7.7C	3 1-Weeks Exam	4 1-Weeks Exam	5 7.7E	6 7.7E	7
8	9 Interession	10 Interession	11 Interession	12 Interession	13 Interession	14
15	16 Spring Bk	17 Spring Bk	18 Spring Bk	19 Spring Bk	20 Spring Bk	21
22	23 7.7A, 7.7B, 7.9A, 7.9B, 7.11A, 7.11B, 7.17B, 7.19D	24	25	26	27 Unit 10 7.1A, 7.7B	28
29	30 7.7E, 7.17B	31	1	2	3	4

### APRIL 2020 – 7<sup>th</sup> Social Studies – Clint ISD

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
29	30	31	1	2	3	4
5	6 State Testing	7 State Testing	8 State Testing	9 3-Weeks Test	10	11
12 Easter Sunday	13 Holiday	14	15 7.9B	16 7.9B	17 Unit 11 7.1A	18
19	20 7.15A, 7.15B, 7.16B, 7.17A	21 7.15A, 7.15B, 7.16B, 7.17A	22 7.15A, 7.15B, 7.16B, 7.17A	23 7.7C, 7.7D, 7.16A, 7.17B	24 7.7C, 7.7D, 7.16A, 7.17B	25
26	27 7.7C, 7.7D, 7.16A, 7.17B	28	29	30	1	2

## March 2020

Unit 07—8: Comprehensive

## April 2020

Unit 9: Modernizing Texas in an Age of Oil (10 days for the entire unit)

7.7A Explain how the oil industry led to the industrialization of Texas.

7.7B Define and trace the impact of "boom-and-bust" cycles of leading Texas industries throughout the 20th and early 21st centuries such as farming, oil and gas production, cotton, ranching, real estate, banking, and computer technology.

7.11A Explain economic factors and the development of major industries that led to the urbanization of Texas such as transportation, oil and gas, and manufacturing.

**MAY 2020 – 7<sup>th</sup> Social Studies – Clint ISD**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
26	27	28	29	30	4-Weeks Exam 1	2
3	State Testing 4	State Testing 5	State Testing 6	State Testing 7	State Testing 8	9
10	State Testing 11	State Testing 12	State Testing 13	State Testing 14	State Testing 15	16
Mothers Day			Unit 12 7.1A	7.10A, 7.10C,	7.10A, 7.10C,	
17	7.7B, 7.9A, 7.9B, 7.12A, 7.12B, 7.19D	7.7E	7.10D, 7.12C	7.7B, 7.9A, 7.9B, 7.12A, 7.12B, 7.19D	7.7B, 7.9A, 7.9B, 7.12A, 7.12B, 7.19D	23
24	25	26	27	28	29	30
Memorial Day	7.19A, 7.19B, 7.19C, 7.19E	7.19A, 7.19B, 7.19C, 7.19E	7.19A, 7.19B, 7.19C, 7.19E	8-Weeks Exam 28	8-Weeks Exam 29	
31	1	2	3	4	5	6

**JUNE 2020 – 7<sup>th</sup> Social Studies – Clint ISD**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
31	1	2	3	Last Day 4	Teacher PD 5	6
	7.19A, 7.19B, 7.19C, 7.19E	7.19A, 7.19B, 7.19C, 7.19E	7.19A, 7.19B, 7.19C, 7.19E			
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	State Testing 22	State Testing 23	State Testing 24	State Testing 25	26	27
Fathers Day						
28	29	30	1	2	3	4

**May 2020**

**Unit 10: Texas during the Great Depression & World War II (10 days for the entire unit)**

7.7E Analyze the political, economic, and social impact of World War I, the Great Depression, World War II, and significant issues in the latter half of the 20th and 21st centuries such as political and economic controversies, immigration on the history of Texas.

7.9B Explain ways in which geographic factors such as the Galveston Hurricane of 1900, the Dust Bowl, limited water resources, and alternative energy sources have affected the political, economic, and social development of Texas.

**Unit 11: Civil Rights (11 days for the entire unit)**

7.7C Describe and compare the impact of reform movements in Texas in the 19th and 20th centuries such as progressivism, populism, women's suffrage, agrarianism, labor reform, and the conservative movement of the late 20th century.

7.7D Describe and compare the civil rights and equal rights movements of various groups in Texas in the 20th century and identify key leaders in these movements such as James L. Farmer Jr., Hector P. Garcia, Oveta Culp Hobby, Lyndon B. Johnson, the League of United Latin American Citizens (LULAC), Jane McCallum, and-

Lulu Belle Madison White.

**Comprehensive 9 Weeks Exam: Units 9–12**

**June 2020**

# Social Studies Process Standards

(Blue—Tools to Know, Green—Ways to Show)

(20) : The Student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including technology.

(A) differentiate between, locate, and use valid primary and secondary sources such as media and news services, biographies, interviews, and artifacts to acquire information about Texas.

(B) analyze information by applying absolute and relative chronology through sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions

(C) organize and interpret information from outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps.

(D) identify bias and points of view from the historical context surrounding an event that influenced the participants

(F) evaluate the validity of a source based on corroboration with other sources and information about the author

(21) The student uses geographic tools to collect, analyze, and interpret data.

(A) create and interpret thematic maps, graphs, and charts representing various aspects of Texas during the 19th, 20th, and 21st centuries

(B) analyze and interpret geographic distributions and patterns in Texas during the 19th, 20th, and 21st centuries

(22) The student communicates in written, oral, and visual forms.

(A) use social studies terminology correctly

(B) use effective written communication skills, including proper citations and avoiding plagiarism

(C) create written, oral, and visual representations of social studies information

(23) The student uses problem-solving and decision-making skills, working independently and with others.

(A) use problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution



Together...  
We Build Tomorrow

#WeAreClintISD

Content: Social Studies

Grade Level: 7

Time Frame	Unit(s)	Tested TEKS	Test Date
July 29 - Aug 16 (1st 3 Weeks)	1. Thinking Like a Historian 2. Natural Texas	7.2A, 7.8A,	Aug 16
Aug 19 - Sept 6 (1st 6 Weeks)	3. European Colonization	7.2B, 7.2C, 7.18C,	Sept 6
Sept 9 - Sept 24 (1st 9 Weeks)	Units 1-4	Units 1-3 Comprehensive Unit 4 7.2D, 7.2E	Sept 24/25
Oct 14 - Oct 30 (2nd 3 Weeks)	Unit 5: Unrest and Revolt	7.3A, 7.3C,	Oct 30
Nov 4 - Nov 22 (2nd 6 weeks)	Unit 6: Republic of Texas	7.4B, 7.10A, 7.16A	Nov 22
Dec 2 - Dec 16 (2nd 9 weeks)	Units 5-6	Comprehensive	Dec 16/17
Jan 6 - Jan 24 (3rd 3 weeks)	Unit 7: Civil War and Reconstruction	7.5A, 7.5C,	Jan 24
Jan 27 - Feb 13 (3rd 6 weeks)	Unit 7: Civil War & Reconstruction	7.5B, 7.5C, 7.13B	Feb 13
Feb 18 - March 3 (3rd 9 weeks)	Units 7-8	Comprehensive	March 3/4
March 23 - April 9 (4th 3 weeks)	Unit 9: Modernizing Texas in an Age of Oil	7.7A, 7.7B, 7.11A,	April 9
April 14 - May 1 (4th 6 weeks)	Unit 10: Texas during the G.D. and WWII/Unit 11 Civil Rights	7.7E, 7.9B, 7.0, 7.7D	May 1
May 4 - May 28 (4th 9 weeks)	Units 9-12	Comprehensive	May 28/29



## The 7 Steps.—John Seidlitz

1. **Teach students what to say when they don't know what to say**
2. **Have students speak in complete sentences**
3. **Randomize & Rotate when calling on students**
4. **Use total response signals**
5. **Use visuals and vocabulary strategies that support your objective**
6. **Have students participate in structured conversations**
7. **Have students participate in structured reading/writing activities**

