

Clint ISD

Government Calendar 2019-2020

The following calendar does not contain the process standards but are included at the end of this booklet on page 14. The Seidlitz 7 can be found on page 16 and a table version of this calendar is on page 15 for your reference.

This calendar can be used along with the TEKS Resource System (IFD) to plan instruction. Quality instruction aligned with the curriculum at an appropriate level of rigor will ensure that students are successful.

The 3rd and 6th week are short checkpoints (10 items or less) covering only that 3. week window of instructional time. The 9 weeks checkpoint is longer (20-40 items); it covers content taught during the full preceding 9 weeks of instructional time. The 3-6-9 Week Checkpoints will include open ended and griddable questions. The 3rd and 6th weeks assessment can be taken for a daily grade at your discretion. The 9 weeks exam can be counted as a test grade at teacher discretion and data will be pulled at the campus and district level to support instruction. Please see CISD 3-6-9 Week Checkpoint FAQ.

July 2019 – U.S. Government Social Studies – Clint ISD						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22 Teacher PD	23 Teacher PD	24 Teacher PD	25 Teacher PD	26 Teacher PD	27
28	29 First Day	30	31 Unit 1 G.1A, 1B, 1C, 1D			

August 2019 – U.S. Government Social Studies – Clint ISD						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 G.1A, 1B, 1C, 1D	2 G.1A, 1B, 1C, 1D	3
4	5 G.1A, 1B, 1C, 1D	6 G.1E, 1F, 6C	7 G.1E, 1F, 6C	8 G.1E, 1F, 6C	9 G.1E, 1F, 6C	10
11	12 Unit 2 G.6A, G.6E	13 G.6A, G.6E	14 G.6A, G.6E,	15 G.6D,6F, 12A, 12B	16 3-Weeks Exam	17
18	19 G.6D,6F, 12A, 12B	20 G.6D,6F, 12A, 12B	21 G.6D,6F, 12A, 12B	22 G.12C, G.12D, G.12E, 12F	23 G.12C, G.12D, G.12E, 12F	24
25	26 G.12C, G.12D, G.12E, 12F	27	28	29	30	31

July 2019

August 2019

Unit 01: Political Philosophy (8 days)

G.1E Analyze debates and compromises that impacted the creation of the founding documents.

G.6C Analyze how the Federalist Papers such as Number 10 and Number 51 explain the principles of the American constitutional system of government.

Unit 02: U.S. Constitution (14 days)

G.6A Explain the importance of a written constitution.

G.6E Describe the constitutionally prescribed procedures by which the U.S. Constitution can be changed and analyze the role of the amendment process in a constitutional government.

September 2019 – U.S. Government Social Studies – Clint ISD

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Labor Day	3 Unit 3 G.4B, 7E, 7G, 8A, 8C, 8D	4	5	6 6-Weeks Exam	7
8	9	10	11	12	13	14
15	16 G.7H, 8B	17	18	19 G.11A, 11B	20 G.11A, 11B	21
22	23 G.11A, 11B	24 9-Weeks Exam	25 9-Weeks Exam	26 Unit 4 G1.F (Spiraled in), G.7A, 9C	27 G.7A, 9C	28
29	30 intersession					

October 2019 – U.S. Government Social Studies – Clint ISD

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 intersession	2 intersession	3 intersession	4 intersession	5
6	7 intersession	8 intersession	9 intersession	10 intersession	11 intersession	12
13	14 G.7A, 9C	15 G.7A, 9C	16 G.7A, 9C	17 G.7B, 9B	18	19
20	21	22	23	24 G.7C	25	26
27	28	29	30 3-Weeks Exam	31 Teacher PD		

September 2019

Unit 02: U.S. Constitution (14 days for the entire unit)

G.12C Identify the freedoms and rights protected and secured by each amendment in the Bill of Rights.

G.12E Analyze U.S. Supreme Court interpretations of rights guaranteed by the U.S. Constitution in selected cases, including *Engel v. Vitale*, *Schenck v. United States*, *Texas v. Johnson*, *Miranda v. Arizona*, *Gideon v. Wainwright*, *Mapp v. Ohio*, and *Roe v. Wade*.

G.19A Analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.

Unit 03: A Federalist System (14 days for the entire unit)

G.6B Explain how the federal government serves the purposes set forth in the Preamble to the U.S. Constitution.

Comprehensive 9 Weeks Exam: Units 1—3

October 2019

Unit 04: Branches of Government (14 days for the entire unit)

G.7A Analyze the structure and functions of the legislative branch of government, including the bicameral structure of Congress, the role of committees, and the procedure for enacting laws

G.7B Analyze the structure and functions of the executive branch of government, including the constitutional powers of the president, the growth of presidential power, and the role of the Cabinet and executive departments.

G.7C Analyze the structure and functions of the judicial branch of government, including the federal court system, types of jurisdiction, and judicial review.

G.9B Explain the process of electing the president of the United States and analyze the Electoral College.

November 2019 – U.S. Government Social Studies – Clint ISD

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Teacher PD	2
3	4 Unit 5 G.4A, 4B, 4C, 5B, 17A	5 G.4A, 4B, 4C, 5B, 17A	6	7	8	9
10	11 Veterans Day	12	13 G.16A, 16B	14 G.16A, 16B	15 G.16A, 16B	16
17	18 G5.A, 17B	19 G.5A17B	20 Unit 6 G.10B	21 G.10B	22 4-Weeks Exam	23
24	25 T-Giving	26 T-Giving	27 T-Giving	28 T-Giving	29 T-Giving	30

December 2019 – U.S. Government Social Studies – Clint

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 G.2A, 2B, 10A, 13C, 15A	3 G.2A, 2B, 10A, 13C, 15A	4 G.2A, 2B, 10A, 13C, 15A	5 G.9A	6 G.3A, 3B, 3C,	7
8	9 State Testing G.13A, 13B, 14A, 14B, 15B	10 State Testing G.13A, 13B, 14A, 14B, 15B	11 State Testing G.13A, 13B, 14A, 14B, 15B	12 State Testing G.14C, 18A, 18B,	13 State Testing G.14C, 18A, 18B,	14
15	16 2-Weeks Exam	17 2-Weeks Exam	18 Last Day	19 Break	20 Break	21
22	23 Break	24 Break	25 Break	26 Break	27 Break	28
29	30 Break	31 Break				

November 2019**Unit 5: Governmental Policies (11 days for the entire unit)**

G.4A Explain how government fiscal, and regulatory policies influence the economy at the local, state, and national levels.

G.4C Explain how government taxation, expenditures, and regulation can influence the U.S. economy and impact private enterprise.

December 2019

Units 4—6: Comprehensive

JANUARY 2020 – U.S. Government Social Studies – Clint ISD

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
29	30	31	1 New Year's Day	Break 2	Teacher PD 3	4
5	6	7 Unit 1 G.1A, 1B, 1C, 1D	8	9	10	11
12	13 G.1E, 1F, 6C	14	15	16	17	18
19	20 M.L. King Day	21 Unit 2 G.6A, G.6E	22 G.6A, G.6E	23 G.6A, G.6E	24 4-Weeks Exam	25
26	27 G.6D, 6F, 12A, 12B	28	29	30	31 G.12C, G.12D, G.12E, 12F	

FEBRUARY 2020 – U.S. Government Social Studies – Clint ISD

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
26	27	28	29	30	31	1
2	3 G.12C, G.12D, G.12E, 12F	4	5	6	7	8
9	10	11 Unit 3 G.6B, 7E, 7G, 8A, 8C, 8D	12	13 4-Weeks Exam	14 Valentine's Day	15
16	17 President's Day	18	19	20	21 PD Day	22
23	24	25	26 G.7H, 8B	27	28	29

January 2020**Unit 01: Political Philosophy (9 days)**

G.1E Analyze debates and compromises that impacted the creation of the founding documents.

G.6C Analyze how the Federalist Papers such as Number 10 and Number 51 explain the principles of the American constitutional system of government.

Unit 02: U.S. Constitution (14 days)

G.6A Explain the importance of a written constitution.

G.6E Describe the constitutionally prescribed procedures by which the U.S. Constitution can be changed and analyze the role of the amendment process in a constitutional government.

February 2020**Unit 02: U.S. Constitution (14 days for the entire unit)**

G.12C Identify the freedoms and rights protected and secured by each amendment in the Bill of Rights.

G.12E Analyze U.S. Supreme Court interpretations of rights guaranteed by the U.S. Constitution in selected cases, including Engel v. Vitale, Schenck v. United States, Texas v. Johnson, Miranda v. Arizona, Gideon v. Wainwright, Mapp v. Ohio, and Roe v. Wade.

G.19A Analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.

Unit 03: A Federalist System (14 days for the entire unit)

G.6B Explain how the federal government serves the purposes set forth in the Preamble to the U.S. Constitution.

G.7E Explain how provisions of the U.S. Constitution provide for checks and balances among the three branches of government.

MARCH 2020 – U.S. Government Social Studies – Clint ISD						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 G.11A, 11B	3 9-Weeks Exam	4 9-Weeks Exam	5 G.11A, 11B	6 G.11A, 11B	7
8	9 Intercession	10 Intercession	11 Intercession	12 Intercession	13 Intercession	14
15	16 Spring Bk	17 Spring Bk	18 Spring Bk	19 Spring Bk	20 Spring Bk	21
22	23 Unit 4 G1.F (Spirated in), G.7A, 9C	24	25	26	27	28
29	30 G.7B, 9B	31	1	2	3	4

APRIL 2020 – U.S. Government Social Studies – Clint ISD						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
29	30	31	1	2	3	4
5	6 State Testing	7 State Testing	8 State Testing	9 3 Weeks Exam	10	11
12	13 Holiday	14 Unit 5 G.4A, 4B, 4C, 5B, 17A	15	16	17	18
19	20	21	22	23 G.16A, 16B	24 G.16A, 16B	25
26	27 G.16A, 16B, 17B	28 G.17B	29 G.17B	30 Unit 6 G.10B	1 G.10B	2

March 2020

Units 1—3: Comprehensive

April 2020

Unit 04: Branches of Government (13 days for the entire unit)

G.7A Analyze the structure and functions of the legislative branch of government, including the bicameral structure of Congress, the role of committees, and the procedure for enacting laws

G.7B Analyze the structure and functions of the executive branch of government, including the constitutional powers of the president, the growth of presidential power, and the role of the Cabinet and executive departments.

G.7C Analyze the structure and functions of the judicial branch of government, including the federal court system, types of jurisdiction, and judicial review.

G.9B Explain the process of electing the president of the United States and analyze the Electoral College.

MAY 2020 – U.S. Government Social Studies – Clint ISD						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
26	27	28	29	30	6-Weeks Exam 1	2
3	State Testing 4 G.2A, 2B, 10A, 13C, 15A	State Testing 5	State Testing 6	State Testing 7 G.9A	State Testing 8 G.9A	9
10 Mothers Day	State Testing 11 G.3A, 3B, 3C,	State Testing 12 G.3A, 3B, 3C,	State Testing 13 G.3A, 3B, 3C,	State Testing 14 G.13A, 13B, 14A, 14B	State Testing 15	16
17	18	19	20 G.14C, 18A, 18B,	21	22	23
24	25 Memorial Day	26	27	6-Weeks Exam 28	6-Weeks Exam 29	30
31	1	2	3	4	5	6

JUNE 2020 – U.S. Government Social Studies – Clint ISD						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
31	1	2	3	Last Day 4	Teacher PD 5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21 Fathers Day	State Testing 22	State Testing 23	State Testing 24	State Testing 25	26	27
28	29	30	1	2	3	4

May 2020

Unit 5: Governmental Policies (17 days for the entire unit)

G.4A Explain how government fiscal, and regulatory policies influence the economy at the local, state, and national levels.

G.4C Explain how government taxation, expenditures, and regulation can influence the U.S. economy and impact private enterprise.

Units 4—6: Comprehensive

June 2020

Social Studies Process Standards

(Blue—Tools to Know, Green—Ways to Show)

(19) The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including technology.

(A) analyze economic information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions

(B) create a product on a contemporary government issue or topic using critical methods of inquiry

(C) analyze and defend a point of view on a current political issue

(D) Analyze and evaluate the validity of information, arguments, and counterarguments from primary and secondary sources for bias, propaganda, point of view, and frame of reference

(E) evaluate government data using charts, tables, graphs, and maps

(20) The student communicates in written, oral, and visual forms.

(A) use social studies terminology correctly

(B) create written, oral, and visual presentations of social studies information using effective communication skills, including proper citations and avoiding plagiarism

(21) The student uses problem-solving and decision-making skills, working independently and with others.

(A) use problem-solving and decision making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution



Together...

We Build Tomorrow!

#WeAreClintISD

Content: Social Studies

Subject: Government Semester 1 & 2

Time Frame	Unit(s)	Tested TEKS	Test Date
July 29 - Aug 16 (1st-3 Weeks)	1: Political Philosophy 2: U.S. Constitution	G.1E, 6C G.6A, 6E,	Aug 16
Aug 19 - Sept 6 (1st-6 Weeks)	2: U.S. Constitution 3. A Federalist System	G.12C, 12E, 19A G.6B, 7E	Sept 6
Sept 9 - Sept 24 (1st-9 Weeks)	Units 1 - 3	Comprehensive	Sept 24/25
Oct 14 - Oct 30 (2nd-3 Weeks)	Unit 4: Branches of Government	G. 7A, 7B, 7C, 9B	Oct 30
Nov 4 - Nov 22 (2nd- 6 weeks)	Unit 5: Governmental Policies	G.4A, 4C	Nov 22
Dec 2 - Dec 16 (2nd- 9 weeks)	Units 4-6	Comprehensive	Dec 16/17
Jan 6 - Jan 24 (3rd- 3 weeks)	1: Political Philosophy 2: U.S. Constitution	G.1E, 6C G.6A, 6E,	Jan 24
Jan 27 - Feb 13 (3rd- 6 weeks)	2: U.S. Constitution 3. A Federalist System	G.12C, 12E, 19A G.6B, 7E	Feb 13
Feb 18 - March 3 (3rd- 9 weeks)	Units 1 - 3	Comprehensive	March 3/4
March 23 - April 9 (4th- 3 weeks)	Unit 4: Branches of Government	G. 7A, 7B, 7C, 9B	April 9
April 14 - May 1 (4th- 6 weeks)	Unit 5: Governmental Policies	G.4A, 4C	May 1
May 4 - May 28 (4th- 9 weeks)	Units 4-6	Comprehensive	May 28/29

The 7 Steps.—John Seidlitz

1. **Teach students what to say when they don't know what to say**
2. **Have students speak in complete sentences**
3. **Randomize & Rotate when calling on students**
4. **Use total response signals**
5. **Use visuals and vocabulary strategies that support your objective**
6. **Have students participate in structured conversations**
7. **Have students participate in structured reading/writing activities**

