The 7 Steps.—John Seidlitz

1. **Teach students what to say when they don't know what to say**

2. **Have students speak in complete sentences**

3. **Randomize & Rotate when calling on students**

4. **Use total response signals**

5. **Use visuals and vocabulary strategies that support your objective**

6. **Have students participate in structured conversations**

7. **Have students participate in structured reading/writing activities**

Clint ISD

Economics Calendar 2019-2020

The following calendar does not contain the process standards but are included at the end of this booklet on page 14. The Seidlitz 7 can be found on page 16 and a table version of this calendar is on page 15 for your reference.

This calendar can be used along with the TEKS Resource System (IFD) to plan instruction. Quality instruction aligned with the curriculum at an appropriate level of rigor will ensure that students are successful.

The 3rd and 6th week are short checkpoints (10 items or less) covering only that 3 week window of instructional time. The 9 weeks checkpoint is longer (20-40 items); it covers content taught during the full preceding 9 weeks of instructional time. The 3-6-9 Week Checkpoints will include open ended and griddable questions. The 3rd and 6th weeks assessment can be taken for a daily grade at your discretion. The 9 weeks exam can be counted as a test grade at teacher discretion and data will be pulled at the campus and district level to support instruction. Please see CISD 3-6-9 Week Checkpoint FAQ.

July 2019 – Economics Social Studies – Clint ISD

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22 Teacher PD	23 Teacher PD	24 Teacher PD	25 Teacher PD	26 Teacher PD	27
28	29 First Day	30	31 Unit 1 E.1A, 1B, 1C, 1D			

August 2019 – Economics Social Studies – Clint ISD

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 E.1A, 1B, 1C, 1D	2 E.1A, 1B, 1C, 1D	3
4	5 E.1A, 1B, 1C, 1D	6 E.1A, 1B, 1C, 1D	7 E.4A, 4B, 4C, 5A →	8	9	10
11	12	13	14 →	15 E5.B	16 3-Weeks Exam	17
18	19 E.5B	20 E.7A, 7B	21 →	22	23 Unit 2 E.2A, 2B, 2C	24
25	26 E.2A, 2B, 2C	27	28	29 →	30	31

Content: Social Studies   **Subject: Economics Semester 1 & 2**

Time Frame	Unit(s)	Tested TEKS	Test Date
July 29 - Aug 16 (1st-3 Weeks)	Unit 1: Fundamental of Economics	E.1D, 4A, 4.B, 4C	Aug 16
Aug 19 - Sept 6 (1st-6 Weeks)	Unit 2: The Market and Trade	E.2B, 2C, 3B,	Sept 6
Sept 9 - Sept 24 (1st-9 Weeks)	Units 1 - 2	Comprehensive	Sept 24/25
Oct 14 - Oct 30 (2nd-3 Weeks)	Unit 3: Entrepreneurship and Economic Growth	E.9A, 10B, 15B, 16A	Oct 30
Nov 4 - Nov 22 (2nd- 6 weeks)	Unit 4: Public Policy and the Economy	E.11C, 12B, 13A, 14A,	Nov 22
Dec 2 - Dec 16 (2nd- 9 weeks)	Units 4-5	Comprehensive	Dec 16/17
Jan 6 - Jan 24 (3rd- 3 weeks)	1: Fundamentals of Economics	E.1D, 4A, 4.B, 4C	Jan 24
Jan 27 - Feb 13 (3rd- 6 weeks)	Unit 2: The Market and Trade	E.2B, 2C, 3B,	Feb 13
Feb 18 - March 3 (3rd- 9 weeks)	Units 1 - 2	Comprehensive	March 3/4
March 23 - April 9 (4th- 3 weeks)	Unit 3: Entrepreneurship and Economic Growth	E.9A, 10B, 15B, 16A	April 9
April 14 - May 1 (4th- 6 weeks)	Unit 4: Public Policy and the Economy	E.11C, 12B, 13A, 14A,	May 1
May 4 - May 28 (4th- 9 weeks)	Units 4-5	Comprehensive	May 28/29

Social Studies Process Standards

(Blue—Tools to Know, Green—Ways to Show)

(21) The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including technology.

(A) analyze economic information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions

(B) create economic models, including production possibilities curves, flow charts and supply-and-demand graphs, to analyze economic concepts or issues

(C) explain a point of view on an economic issue

(D) analyze and evaluate the validity of economic information from primary and secondary sources for bias, propaganda, point of view, and frame of reference

(E) evaluate economic data using charts, tables, graphs, and maps

(22) The student communicates in written, oral, and visual forms.

(A) use social studies terminology correctly

(B) create written, oral, and visual presentations of economic information using effective communication skills, including proper citations and avoiding plagiarism

(23) The student uses problem-solving and decision-making skills, working independently and with others.

(A) use problem-solving and decision making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution

July 2019

August 2019

Unit 01: Fundamentals of Economics (16 days)

E.1D Interpret a production-possibilities curve and apply the concepts of opportunity costs and scarcity.

E.4A Explain the basic characteristics of economic systems, including property rights, incentives, economic freedom, competition, and the role of government.

E.4B Contrast current and historic examples of the free enterprise system, socialism, and communism using the basic characteristics of economic systems.

E.4C Analyze the contributions of various economic philosophers, including Friedrich Hayek, Milton Friedman, John Maynard Keynes, and Adam Smith, and their impact on the U.S. free enterprise system.

September 2019 – Economics Social Studies – Clint ISD

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Labor Day	3 E.3A, 3B, 3C, 10C →	4	5	6 6-Weeks Exam	7
8	9 →	10	11	12	13	14
15	16 E.8A, 8B →	17	18	19	20 Unit 3 E.6A, 6B, 16A,	21
22	23 E.6A, 6B, 16A, →	24 3-Weeks Exam	25 3-Weeks Exam	26	27	28
29	30 Intersession					

October 2019 – Economics Social Studies – Clint ISD

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 Intersession	2 Intersession	3 Intersession	4 Intersession	5
6	7 Intersession	8 Intersession	9 Intersession	10 Intersession	11 Intersession	12
13	14 E.9A, 9B →	15	16	17 E.10A, 10B	18 E.10A, 10B	19
20	21 E.10A, 10B	22 E.15A, 15B →	23	24	25 Unit 4 E.11A, 11B, 11C	26
27	28 →	29	30 3-Weeks Exam	31 Teacher PD		

May 2020

Unit 4: Public Policy and the Economy (14 days for the entire unit)

E.11C Analyze the positive and negative aspects of barter, currency, and debit cards.

E.12B Analyze the three basic tools used to implement U.S. monetary policy, including reserve requirements, the discount rate and the federal funds rate target, and open-market operations.

E.13A Describe the role of government in the U.S. free enterprise system and the changes in that role over time.

E.14A Identify types of taxes at the local, state, and national levels and the economic importance of each.

Units 4—5: Comprehensive

June 2020

MAY 2020 – Economics Social Studies – Clint ISD

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
26	27	28	29	30	9-Weeks Exam 1	2
3	State Testing 4 Unit 5 16A, 16B, 16C, 16D, 17B, 17C, 17D, 17E, 17F	State Testing 5	State Testing 6	State Testing 7	State Testing 8	9
10 Mother's Day	State Testing 11 E.17A	State Testing 12 E.18A, 18B	State Testing 13	State Testing 14	State Testing 15 E.18C, E.18D	16
17	18 E.19A, 19B	19 E.19A, 19B	20 E.20A, 20B, 20C, 20D, 20E	21	22	23
24	25 Memorial Day	26	27	9-Weeks Exam 28	9-Weeks Exam 29	30
31	1	2	3	4	5	6

JUNE 2020 – Economics Social Studies – Clint ISD

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
31	1	2	3	Last Day 4	Teacher PD 5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21 Father's Day	State Testing 22	State Testing 23	State Testing 24	State Testing 25	26	27
28	29	30	1	2	3	4

September 2019

Unit 02: The Market and Trade (18 days for the entire unit)
E.2B Identify the non-price determinants that create changes in supply and demand, which result in a new equilibrium price.
E.2C Interpret a supply-and-demand graph using supply-and-demand schedules
E.3B Compare the effects of free trade and trade barriers on economic activities, including the benefits and costs of participating in international trade.

Units 1—2: Comprehensive

October 2019

Unit 03: Entrepreneurship and Economic Growth (13 days for the entire unit)

E.9A Interpret economic data, including unemployment rate, gross domestic product, gross domestic product per capita as a measure of national wealth, and rate of inflation.
E.10B Analyze how technology relates to growth.
E.15B Analyze the advantages and disadvantages of sole proprietorships, partnerships, and corporations.
E.16A Explain the functions of financial institutions and how they affect households and businesses.

November 2019 – Economics Social Studies – Clint ISD

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Teacher PD	2
3	4 E.12A, 12B, 12C, 12D	5 →→→	6	7 →→→	8 E.13A, 13B, 14C	9
10	11 Veterans Day	12 E.13A, 13B, 14C	13 E.13A, 13B, 14C	14 E.14A, 14B	15 E.14A, 14B	16
17	18 E.14A, 14B	19 Unit 5 16A, 16B, 16C, 16D, 17B, 17C, 17D, 17E, 17F →→→	20	21	22 4-Weeks Exam	23
24	25 T-Giving	26 T-Giving	27 T-Giving	28 T-Giving	29 T-Giving	30

December 2019 – Economics Social Studies – Clint ISD

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 E.17A	3 E.18A, 18B	4 E.18A, 18B	5 E.18A, 18B	6 E.18C, E.18D	7
8	9 State Testing E.19A, 19B	10 State Testing E.19A, 19B	11 State Testing E.20A, 20B, 20C, 20D, 20E →→→	12 State Testing	13 State Testing	14
15	16 2-Weeks Exam	17 2-Weeks Exam	18 Last Day	19 Break	20 Break	21
22	23 Break	24 Break	25 Break	26 Break	27 Break	28
29	30 Break	31 Break				

March 2020

Units 1—2: Comprehensive

April 2020

Unit 03: Entrepreneurship and Economic Growth (14 days for the entire unit)

E.9A Interpret economic data, including unemployment rate, gross domestic product, gross domestic product per capita as a measure of national wealth, and rate of inflation.
E.10B Analyze how technology relates to growth.
E.15B Analyze the advantages and disadvantages of sole proprietorships, partnerships, and corporations.
E.16A Explain the functions of financial institutions and how they affect households and businesses.

MARCH 2020 – Economics Social Studies – Clint ISD

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 →→→	9-Weeks Exam 3	9-Weeks Exam 4	**Unit 3** E.6A, 6B, 16A, (5)	E.6A, 6B, 16A, 6	7
8	Intersession 9	Intersession 10	Intersession 11	Intersession 12	Intersession 13	14
15	Spring Brk 16	Spring Brk 17	Spring Brk 18	Spring Brk 19	Spring Brk 20	21
22	23 E.6A, 6B, 16A,	24 E.6A, 6B, 16A,	25 E.9A, 9B →→→	26	27	28
29	30 E.10A, 10B	31 E.10A, 10B	1	2	3	4

APRIL 2020 – Economics Social Studies – Clint ISD

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
29	30	31	1 E.10A, 10B	2 E.15A, 15B	3 E.15A, 15B	4
5	State Testing 6 →→→	State Testing 7	State Testing 8 **Unit 4** E.11A, 11B, 11C	3 Weeks Exam 9	10 Good Friday	11
12 Easter Sunday	Holiday 13	14 E.11A, 11B, 11C	15 E.11A, 11B, 11C	16 E.12A, 12B, 12C, 12D	17 E.12A, 12B, 12C, 12D	18
19	20 E.12A, 12B, 12C, 12D	21 E.12A, 12B, 12C, 12D	22 E.13A, 13B, 14C →→→	23	24	25
26	27 E.14A, 14B →→→	28	29	30	1	2

November 2019

Unit 4: Public Policy and the Economy (13 days for the entire unit)

E.11C Analyze the positive and negative aspects of barter, currency, and debit cards.

E.12B Analyze the three basic tools used to implement U.S. monetary policy, including reserve requirements, the discount rate and the federal funds rate target, and open-market operations.

E.13A Describe the role of government in the U.S. free enterprise system and the changes in that role over time.

E.14A Identify types of taxes at the local, state, and national levels and the economic importance of each.

December 2019

Units 4—5: Comprehensive

JANUARY 2020 – Economics Social Studies – Clint ISD

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
29	30	31	1 New Year's Day	Break 2	Teacher PD 3	4
5	6	7	8 Unit 1 E.1A, 1B, 1C, 1D	9	10	11
12	13	14	15 E.4A, 4B, 4C, 5A	16	17	18
19	20 M L King Day	21	22	23	3-Weeks Exam 24	25
26	27 E5.B	28 E5.B	29 E.7A, 7B	30 E.7A, 7B	31 E.7A, 7B	1

FEBRUARY 2020 – Economics Social Studies – Clint ISD

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
26	27	28	29	30	31	1
2	3 Unit 2 E.2A, 2B, 2C	4	5	6	7	8
9	10	11 E.3A, 3B, 3C, 10C	12 E.3A, 3B, 3C, 10C	6-Weeks Exam 13	14 Valentine's Day E.3A, 3B, 3C, 10C	15
16	17 Presidents' Day	18	19	20	PD Day 21	22
23	24	25 E.8A, 8B	26	27	28	29

January 2020

Unit 01: Fundamentals of Economics (16 days)

E.1D Interpret a production-possibilities curve and apply the concepts of opportunity costs and scarcity.
E.4A Explain the basic characteristics of economic systems, including property rights, incentives, economic freedom, competition, and the role of government.
E.4B Contrast current and historic examples of the free enterprise system, socialism, and communism using the basic characteristics of economic systems.
E.4C Analyze the contributions of various economic philosophers, including Friedrich Hayek, Milton Friedman, John Maynard Keynes, and Adam Smith, and their impact on the U.S. free enterprise system.

February 2020

Unit 02: The Market and Trade (18 days for the entire unit)
E.2B Identify the non-price determinants that create changes in supply and demand, which result in a new equilibrium price.
E.2C Interpret a supply-and-demand graph using supply-and-demand schedules
E.3B Compare the effects of free trade and trade barriers on economic activities, including the benefits and costs of participating in international trade.